

<u>Parent</u>	s Role in Class
1.	The Parent's role in class is to: 1 your child, 2. learn how to
	practice at home and to your child at the keyboard.
2.	When helping at the keyboard, push down a child's finger.
3.	If the class is playing something beyond the ability of your child, you can do the " method or just along with your child.
Practic	<u>se at Home</u>
4.	Your attitude should be, and
~	Suggested time to practice is to minutes of drill time, and to
٦,	minutes of review or students choice.
6.	Do the most difficult or newest song
7.	Review activities can be done supervision.
8.	The and day after class, sit with your child and help with anything new.
9.	Your child will feel practice the way she feels practice.
10	. Play the first line 3-5 times going to the next line.
11.	. V-fingers is helpful when learning to put Don't worry about rhythm at this point.
12	. When your child doesn't want to practice, consider: 1 2.

13.	If you don't play yourself, is the time to learn. You must be able to play your child is playing.
14.	When learning a song, do NOT attempt playing hands until each hand is alone.
<u>Practic</u>	e Conversation
15.	Listen to your child, and then him to try.
16.	When your child makes a mistake, just to the music and correct her with
17.	Even at the slightest triumph, dole out the PRAISE, PRAISE, PRAISE!!!!
Classro	oom Details
18.	The flashcard system must be every day like The rubber band holds cards that have/have not been learned. Flashcards come to class week.
19.	Private lessons for compositions will happen on Lesson and Lesson of the Orange Roots semester. The students will perform their own compositions at the year end
20.	Class is now minutes long.
21.	Moms will attend a special assessment lesson on Lesson #
22.	Now is the time to start looking for your child's teacher.
23.	The remains in the student binder and has all the answers to frequently asked questions.

Now we are ready for a smooth, rewarding year! Thanks for all your efforts!

