



# Progress Report

+ Mastered    ✓ Satisfactory    - Keep Practicing

Concepts		Skills	
A	Identify middle C on staff: <input type="checkbox"/>	Place hand in C position: (Rounded fingers, thumb on C, one finger on each key.) <input type="checkbox"/>	
B	Knows finger numbers: 1 2 3 4 5 <input type="checkbox"/>	Play each finger independently: SFMRD <input type="checkbox"/>	
C	Identify Primary Chords from chord triangles and sing in 2 inversions: red yellow blue <input type="checkbox"/>	Play Primary Chords: red yellow blue <input type="checkbox"/>	
D	Identify 'bug' rhythms: beetle caterpillar bug grasshopper slug butterfly <input type="checkbox"/>	Clap 'bug' rhythms: beetle - beetle - butterfly - butterfly <input type="checkbox"/>	
E	Identify C's and F's on keyboard: C F <input type="checkbox"/>	Play C's & F's on piano: C F <input type="checkbox"/>	
F	Identify notes on staff (4 <sup>th</sup> space, 1 <sup>st</sup> line, etc.) <input type="checkbox"/>	Identify & play intervals from notation: 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup> <input type="checkbox"/>	
G	Distinguish steps from skips on staff: skips steps <input type="checkbox"/>	Play steps or skips from notation: skips steps <input type="checkbox"/>	
H	Identify Melodic Patterns: MRD SSD SLTD SFMRD <input type="checkbox"/>	Sing & sign Melodic Patterns: MRD SSD SLTD SFMRD <input type="checkbox"/>	

## Teacher's Comments:

Behavior ☐ Practices Regularly /70 ☐ Theory Assignments /14 ☐ Attendance ☐

\*This assessment was done on a piano without any stickers. Most of the children only needed a hint to get oriented. It is probably a good time to remove all stickers from your keyboard at home. (You may want to leave just the middle C sticker through the end of the semester.)

Name:





# Progress Report

+ Mastered    ✓ Satisfactory    — Needs Improvement

Concepts		Skills	
A	Knows piano key names: <input type="checkbox"/>	B	Play <i>Major Scale</i> up & down: <input type="checkbox"/> RH <input type="checkbox"/> LH
C	Identify 'bug' rhythms: caterpillar / bug / butterfly / beetle; grasshopper / slug / rest / shoot the <input type="checkbox"/>	D	Perform 'bug' rhythms: grasshopper / rest / caterpillar / bug; shoot the / beetle / butterfly <input type="checkbox"/>
E	Identify Primary Chords from notation BASS CLEF:            red    blue    yellow <input type="checkbox"/>	E	Play Primary Chords: LEFT HAND <input type="checkbox"/>
F	Identify Primary Chords from notation TREBLE CLEF:        red    blue    yellow <input type="checkbox"/>	F	Play Primary Chords: RIGHT HAND <input type="checkbox"/>
G	Identify Melodic Patterns: MRD / SFMRD / SMD / SSD / SLTD <input type="checkbox"/>	G	Sing & sign Melodic Patterns: MRD / SFMRD / SMD / SSD / SLTD <input type="checkbox"/>
H	Play Melodic Patterns: MRD / SFMRD / SMD / SSD / SLTD <input type="checkbox"/>	I	Play in contrasting motion: <input type="checkbox"/>
J	Play in parallel motion: <input type="checkbox"/>	K	Identify bass and treble clef signs: <input type="checkbox"/>
L	Identify Intervals: (2nds, 3rds, 4ths and 5ths from notation) <input type="checkbox"/>	L	Play Intervals: (2nds, 3rds, 4ths and 5ths) <input type="checkbox"/>
M	Identify note names: (Bass & treble C, middle D, C and B) <input type="checkbox"/>	N	Sight-read steps & skips from notation (plays on keyboard): <input type="checkbox"/>

## Teacher's Comments:

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