



# Class Observation Form

Semester: Red Blue Green Yellow Purple Orange

Lesson: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Observer: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

Song: \_\_\_\_\_

Observations: \_\_\_\_\_

## SUMMATION

### • Professionalism

needs attention – proficient

Stays within allotted time frame 1 2 3 4 5

Has materials ready to use 1 2 3 4 5

Eliminates distractions (phone, door, children) 1 2 3 4 5

Well-prepared 1 2 3 4 5

### • Teaching Skills

High energy, enthusiastic, positive 1 2 3 4 5

Holds children's attention 1 2 3 4 5

Maintains control of the class 1 2 3 4 5

Keeps talking and explaining to a minimum 1 2 3 4 5

Moves quickly from one activity to another 1 2 3 4 5

Makes eye contact with students/ parents 1 2 3 4 5

Uses student names 1 2 3 4 5

### • Knowledge

Speaks with authority and confidence 1 2 3 4 5

Follows lesson plans 1 2 3 4 5

Musically accurate 1 2 3 4 5

### • Parent Interaction

Informative to the parents 1 2 3 4 5

Answers questions 1 2 3 4 5

Reminds parents of role when necessary 1 2 3 4 5

### • Studio/Teaching Area

Moves to listening/ active area as specified 1 2 3 4 5

Teaching area clean, clear of furniture/clutter 1 2 3 4 5

Materials are organized and easily accessed 1 2 3 4 5

Students can easily view demonstrations 1 2 3 4 5

Teacher can easily access students to assist 1 2 3 4 5

Keyboards/stools are at appropriate height 1 2 3 4 5 N/A