Class 6: R Functions

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Today we are going to explore R functions and begin to think about writing our own functions.

Let's start simple and write our first function to add some numbers.

Every function in R has at least 3 things:

- a name, we pick this,
- one or more input arguments,
- ullet the **body**, where work gets done.

```
add <- function(x, y=1, z) {
    x + y + z
}
```

Now lets try it out

```
add(x=c(10,1,1,10), z=0, y=1)
```

[1] 11 2 2 11

```
add(10, z=10)
```

[1] 21

```
add(10,10, z=5)
```

[1] 25

```
add(10,10,20)
```

[1] 40

```
mean(c(10,10,NA), na.rm=T)
```

[1] 10

Lab 6 Class worksheet

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

```
# Example input vectors to start with
student1 <- c(100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Begin by calculating the average for student1

```
student1
```

[1] 100 100 100 100 100 100 100 90

```
mean(student1)
```

[1] 98.75

try on student2

```
student2
```

[1] 100 NA 90 90 90 97 80

mean(student2, na.rm=T)

[1] 91

and student3

student3

[1] 90 NA NA NA NA NA NA

```
mean(student3, na.rm=T)
```

[1] 90

Hmmm.. this sucks! I need to try something else and come back to this issue of missing values (NAs).

We also want to drop the lowest score from a given students set of scores.

student1

[1] 100 100 100 100 100 100 90

student1[-8]

[1] 100 100 100 100 100 100 100

We can try the 'min()' function to find the lowest score

min(student1)

[1] 90

I want to find the location of the min value not the value itself. For this I can use 'which.min()'

```
student1
[1] 100 100 100 100 100 100 100 90
which.min(student1)
[1] 8
Let's put these two things together
min.ind <- which.min(student1)</pre>
mean(student1[-min.ind])
[1] 100
mean(student1[-which.min(student1)])
[1] 100
We need to deal with NA (missing values) somehow?...
One idea is we make all the NA values zero
x <- student2
[1] 100 NA 90 90 90 97
x[2] <- 0
[1] 100
             90 90 90 97 80
x \leftarrow student2
```

[1] 100 NA 90 90 90 97 80

```
x[is.na(x)] = 0
x
```

[1] 100 0 90 90 90 97 80

So far we have a working snippet.

```
x <- student2
# Find NAs in 'x' and make them 0
x[is.na(x)] <- 0
# Find the min value and rm's it before getting mean
mean( x[-which.min(x)])</pre>
```

[1] 91

Now turn it into a function

```
grade <- function(x) {
    # Find NAs in 'x' and make them 0
    x[is.na(x)] <- 0

# drop lowest and find mean
    mean( x[-which.min(x)])
}</pre>
```

grade(student1)

[1] 100

```
grade(student2)
```

[1] 91

```
grade(student3)
```

[1] 12.85714

Now 'apply()' to our class gradebook

```
gradebook <- read.csv("https://tinyurl.com/gradeinput", row.names = 1)
head(gradebook)</pre>
```

```
hw1 hw2 hw3 hw4 hw5
                73 100
student-1 100
                        88
                             79
student-2
           85
                64
                    78
                        89
                             78
student-3
           83
                69
                    77 100
                             77
           88
                NA
                    73 100
                             76
student-4
student-5
           88 100
                    75
                        86
                             79
student-6
                        89
                             77
           89
                78 100
```

To use the 'apply()' function on this 'gradebook' dataset I need to decide whether I want to "apply the 'grade()' function over the rows (1) or the columns (2) of the 'gradebook'.

```
ans <- apply(gradebook,1, grade)
ans</pre>
```

```
student-1
            student-2
                        student-3
                                   student-4
                                               student-5
                                                           student-6
                                                                      student-7
     91.75
                82.50
                            84.25
                                        84.25
                                                   88.25
                                                               89.00
                                                                          94.00
student-8
            student-9 student-10 student-11 student-12 student-13 student-14
     93.75
                87.75
                            79.00
                                       86.00
                                                   91.75
                                                               92.25
                                                                          87.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75
                89.50
                            88.00
                                       94.50
                                                   82.75
                                                               82.75
```

Q2. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(ans)
```

student-18

18

```
ans[which.max(ans)]
```

student-18

94.5

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

```
apply(gradebook, 2, grade)
```

hw1 hw2 hw3 hw4 hw5 89.36842 76.63158 81.21053 89.63158 83.42105

```
apply(gradebook, 2, mean, na.rm=T)
```

hw1 hw2 hw3 hw4 hw5 89.00000 80.88889 80.80000 89.63158 83.42105

```
masked_gradebook <- gradebook
masked_gradebook[ is.na(masked_gradebook) ] = 0
apply (masked_gradebook, 2, mean)</pre>
```

```
hw1 hw2 hw3 hw4 hw5
89.00 72.80 80.80 85.15 79.25
```

I could modify the 'grade()' function to do this too - i.e. not drop the lowest options

```
grade2 <- function(x, drop.low=TRUE) {

# Find NAs in 'x' and make them 0
x[is.na(x)] <- 0

if(drop.low) {
   cat("Hello low")

# drop lowest and find mean
   out <- mean( x[-which.min(x)])
} else{
   out <- mean(x)
   cat("No low")
}
return(out)
}</pre>
```

```
grade2(student1, TRUE)
Hello low
[1] 100
     Q4. Optional Extension: From your analysis of the gradebook, which homework
     was most predictive of overall score (i.e. highest correlation with average grade
     score)? [1pt]
The function to calculate correlations in R is called 'cor()'
x \leftarrow c(100, 90, 80, 100)
y \leftarrow c(100, 90, 80, 100)
z \leftarrow c(80, 90, 100, 10)
cor(x,y)
[1] 1
cor(x,z)
[1] -0.6822423
cor(ans, masked_gradebook$hw1)
[1] 0.4250204
cor(ans, masked_gradebook$hw2)
[1] 0.176778
```

cor(ans, masked_gradebook\$hw3)

[1] 0.3042561

cor(ans, masked_gradebook\$hw4)

[1] 0.3810884

```
cor(ans, masked_gradebook$hw5)
```

[1] 0.6325982

I want 'apply()' the 'cor()' function over the 'masked_gradebook' and use the 'ans' scores for the class

```
apply(masked_gradebook, 2, cor, y=ans)
```

hw1 hw2 hw3 hw4 hw5 0.4250204 0.1767780 0.3042561 0.3810884 0.6325982