

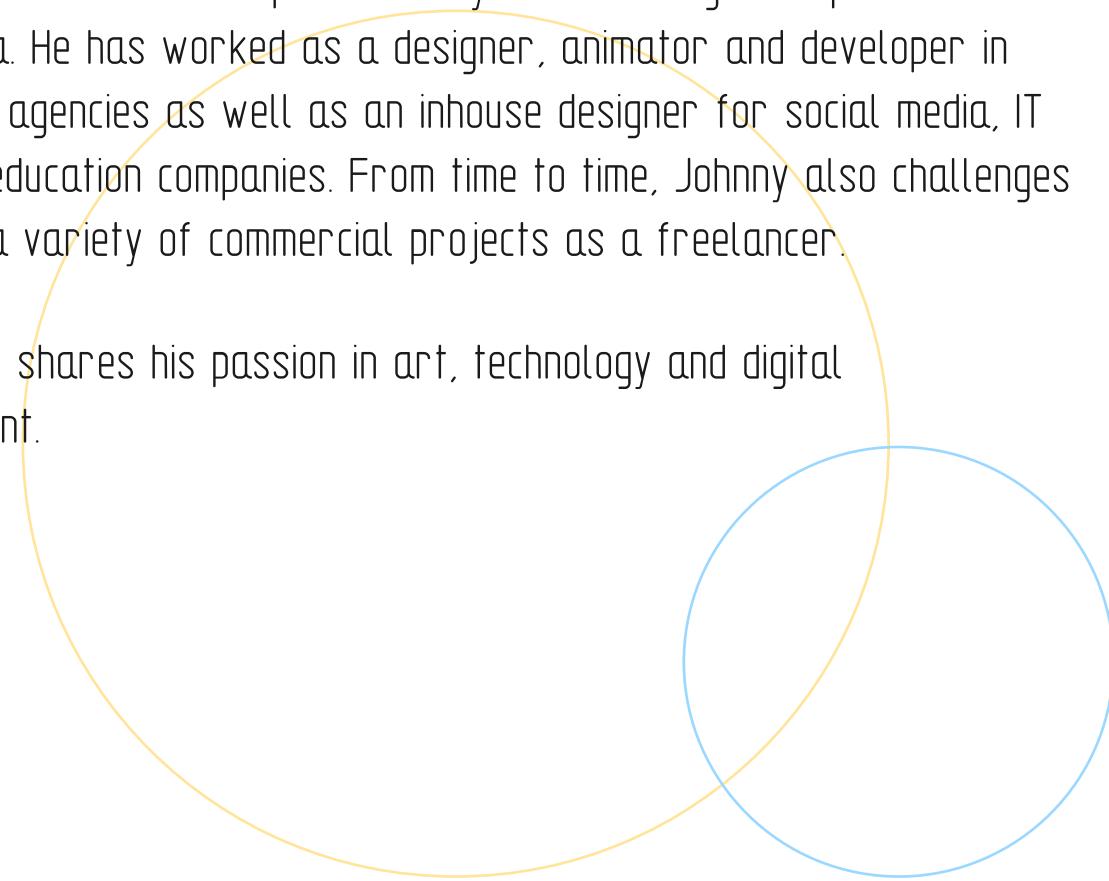


DESIGN PORTFOLIO OF  
JOHNNY XU 2003-2010

**GAGA GRAPHICS** is the creative design portfolio of Johnny Xu.

Johnny has an extensive experience (7 years) in design and production for digital media. He has worked as a designer, animator and developer in digital/web agencies as well as an inhouse designer for social media, IT and online education companies. From time to time, Johnny also challenges himself on a variety of commercial projects as a freelancer.

Johnny also shares his passion in art, technology and digital entertainment.



Driven by passion, backed up by a strong, solid background in fine art with a profound understanding in digital technology, Johnny finds it natural developing his multi-level skillset while exploring different creative fields.

CREATIVE SKILLS	APPLICATION SKILLS	OTHER SKILLS
Graphic Design	MAC & PC	Information Architecture
Web Design	Adobe Creative Suite	Storyboard / Wireframe
UI Design	HTML & CSS	Web Standards
Interaction Design	JavaScript	Drawing & Sketching
Character Design	ActionScript	Audio & Video Editing
Illustration and Animation	Maya	Motion Graphics
Concept Development		

WORKS  
**WEB DESIGN**

## Hunt Angels Official Movie Site



[www.huntangels.com.au](http://www.huntangels.com.au)

Homepage



Trailers page



Behind the scenes

YEAR	2006
CLIENT	ATOM, Palace Films
ROLES	Design, Web & Flash Development
AWARD	NewWebPick for Flash Design and Technology

## Freedom Writers Official Australian Movie Site



[www.freedomwriters.com.au](http://www.freedomwriters.com.au)

Homepage

YEAR 2007  
CLIENT ATOM, Paramount Pictures  
ROLES Design, Web & Flash Development



Flash intro sequence



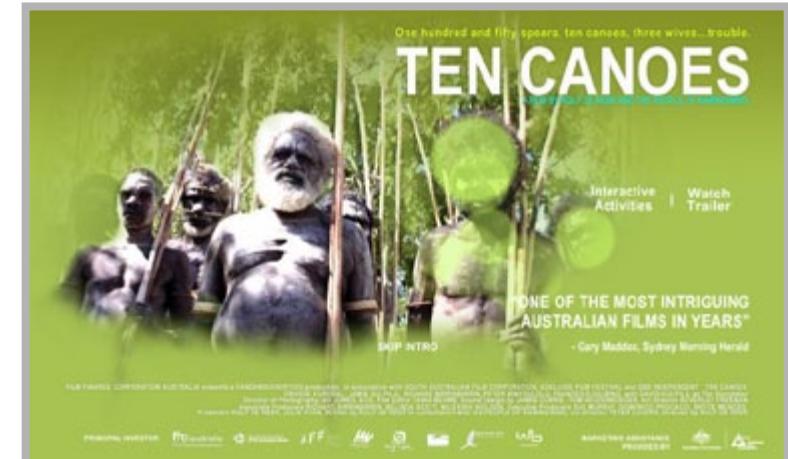
Trailer page

## Ten Canoes Official Movie Site



[www.tencanoes.com.au](http://www.tencanoes.com.au)

Homepage



Flash intro sequence



Flash intro sequence

YEAR	2006
CLIENT	ATOM, Palace Films
ROLES	Design, Web & Flash Development

## An Inconvenient Truth Official Australian Movie Website



[www.aninconvenienttruth.com.au](http://www.aninconvenienttruth.com.au)

Homepage

YEAR 2006  
CLIENT ATOM, Paramount Pictures  
ROLES Design, Web & Flash Development

Subpage 1

Subpage 2

## Diploma of Project Management Online

Welcome to the Diploma of Project Management (Online).

This course is brought to you by EEA in collaboration with Swinburne University of Technology and PMDI.

**ENTER SITE**

**EEA**  
Engineering Education Australia

**SWINBURNE** UNIVERSITY OF TECHNOLOGY  
**pmdi** Project Management Development International

© Copyright 2008 Project Management Development International Pty Ltd. All rights reserved.

Created by: FINPA NEW MEDIA

Landing page

**STOP INTRO**

**EEA**  
Engineering Education Australia

**SWINBURNE** UNIVERSITY OF TECHNOLOGY  
**pmdi** Project Management Development International

© Copyright 2008 Project Management Development International Pty Ltd. All rights reserved.

Introduction page

The Diploma of Project Management (Online) is comprised of 20 modules. These modules are contained within 6 logical focus areas.

Please start the course by pressing the "Initiating" button. If you are returning to continue the course please select the focus area relevant to you.

**Initiating**

**Planning**

**Executing**

**Monitoring**

**Controlling**

**Closing**

**EEA**  
Engineering Education Australia

**SWINBURNE** UNIVERSITY OF TECHNOLOGY  
**pmdi** Project Management Development International

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Module selection page

YEAR 2008  
CLIENT PMDI, EEA, Swinburne University  
ROLES Design, Web & Flash Development

## FinPa New Media V4 Website Concept

The homepage features a large banner with a man pointing upwards and the text "Get OFF THE CHART training results with our HIGH QUALITY eLEARNING SOLUTIONS". Below the banner are four product cards: FinPa eLearning Creator, FinPa eLearning Starter Kit, FinPa eLearning Manager, and FinPa eLearning Evaluator. A sidebar on the left shows a person working at a computer with the text "Compliance meets eLearning". The main content area includes a welcome message and a list of features.

**Welcome to FINPA NEW MEDIA**

- Efficiently publish high quality online learning resources
- Provide a clear audit trail of the training you deliver

With simple to follow instructions we enable you to transfer your training material to an engaging eLearning environment.

**FinPa eLearning Creator**  
Create your own compliance-meets learning resource on the fly.

**FinPa eLearning Starter Kit**  
Rapidly develop high quality online learning resources.

**FinPa eLearning Manager**  
Manage your learning and compliance needs.

**FinPa eLearning Evaluator**  
A web-enabled management process to track any program.

[Home](#) | [Products](#) | [Services](#) | [Support](#) | [Company](#) | [Contact](#) | [Sitemap](#)  
 © 2009 FinPa New Media. All rights reserved.

Homepage

The product page highlights the "FinPa eLearning Starter Kit 2009" with a red Swiss Army knife icon. It includes a testimonial from Victoria Police and a news section with recent updates.

**FinPa eLearning Starter Kit 2009**

Get yourself up and running with a low cost, rapidly developed high quality, online learning resource.

**Key Features:**

- Is a user friendly, quick, easy to administer introduction to eLearning.
- Ensures the learner is engaged and challenged. Provides templates for you to deliver your content.
- Includes reliable and valid assessment. Provides instant feedback and support. Provides training that is self-paced.
- Minimises risk by providing a reliable, easy introduction to eLearning.

[See full features list >](#)

**Testimonials**

**VICTORIA POLICE**

"FinPa's eLearning systems completely covers what we expect, it's rapid, effective and secure."

John Edmund  
Director of Training and Development

[Read more >](#)

**News and updates**

**2009.01.28**  
FinPa announces their new eLearning suite will be launching next month.

**2009.12.02**  
FinPa has joined the VastPark Developer Program.

**2009.11.18**  
The eLearning Industry Association held their inaugural awards gala dinner and presentation.

[More news and updates >](#)

[Home](#) | [Products](#) | [Services](#) | [Support](#) | [Company](#) | [Contact](#) | [Sitemap](#)  
 © 2009 FinPa New Media. All rights reserved.

Product page

YEAR 2008  
 CLIENT FinPa New Media  
 ROLES Design, Web Development

## Evergreen IT Website Homepage Concepts

Homepage concept 1

Homepage concept 2

YEAR 2007  
CLIENT Evergreen IT  
ROLES Design

## Centre for Palliative Care Website

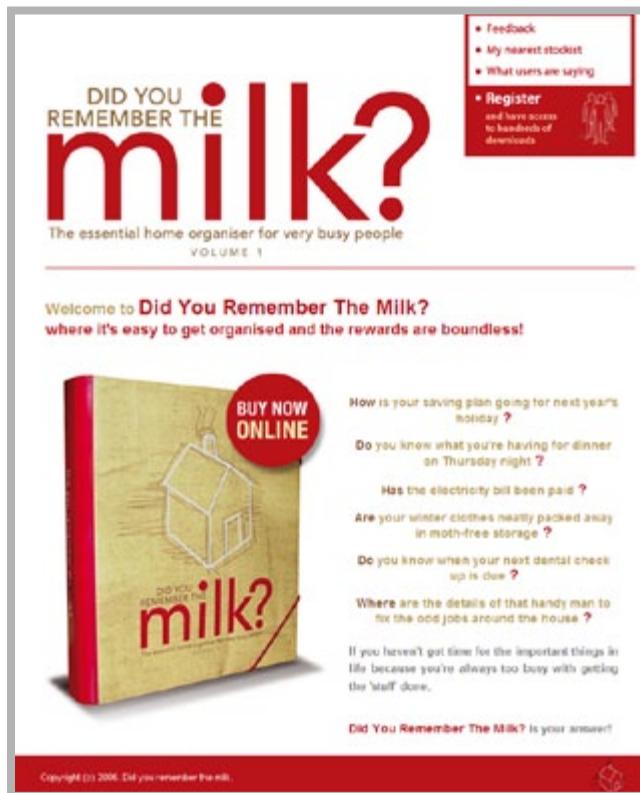
[www.centreforpallcare.org](http://www.centreforpallcare.org)

YEAR 2010  
CLIENT Centre for Palliative Care  
ROLES Design, Web Development

Homepage

Subpage

## Did You Remember The Milk? | Official Book Website



Homepage

Downloadable resources page

Registration page

YEAR 2006  
CLIENT Momentum Coaching and Consulting  
ROLES Design, Web Development

## GTA OHS Online Training Module

OHS Law and responsibilities Level 1  
Objectives of the OHS law

The boss told me to get a pair of gloves from a box in his van and maybe see a doctor after work. When my Field Officer dropped by after lunch I told her about it and he said to write it on my timesheet and file out the boss's logbook of injuries.

The doctor gave me medication and a WorkCover Certificate of Capacity that says I have to stay away from dry plaster for a week so my hands will heal.

Yes, the Act talk about this. No, the Act doesn't talk about this.

Correct! The boss told me to get a pair of gloves from a box in his van and maybe see a doctor after work.

Continue

OHS Law and responsibilities Level 1  
Employer responsibilities

At Angelo's workplace the employees have mandatory blood tests to check that the lead they are working with is not entering their system.

Safe equipment and systems  
Adequate facilities  
Monitor health and conditions

We, employers must monitor employee health and workplace conditions.

Continue

OHS Law and responsibilities Level 1  
Employee responsibilities activity

Employee Responsibilities

- Report to your supervisor any potential hazard that you consider may result in an accident, injury or risk to health.
- Follow all instructions and procedures given for your health and safety and that of others.
- Do not interfere with or misuse safety equipment that is provided.

Report to your supervisor any potential hazard that you consider may result in an accident, injury or risk to health.  
Follow all instructions and procedures given for your health and safety and that of others.  
Do not interfere with or misuse safety equipment that is provided.

Stop, no!  
Report to your supervisor any potential hazard that you consider may result in an accident, injury or risk to health.  
Follow all instructions and procedures given for your health and safety and that of others.  
Do not interfere with or misuse safety equipment that is provided.

Correct. You must not interfere with or misuse safety equipment provided by others.

Continue

OHS Law and responsibilities Level 1  
Host employers' responsibilities

**Responsibility #1:** Ensure the workplace and the labour hire workers are suitably prepared

**Actions:**

- Advise the labour hire agency of health and safety risks associated with the work and the skills and knowledge
- Inform the agency of changes to the workplace that impact on labour hire personnel
- Cooperate with the labour hire agency to help it meet its legal OHS obligations
- Clarify who will provide equipment, such as protective equipment, to enable workers to do the job safely

Check your answers

Incorrect. Make sure you pick all the actions that illustrate how a host employer can meet its responsibility to deal with ongoing issues.

Try again

OHS Law and responsibilities Level 1  
Employer responsibilities quiz  
Question 1 of 4

1 Employers must get rid of anything that is unsafe in their workplace.

True False

Incorrect. Employers may not be able to get rid of things that are unsafe, such as dangerous chemicals or sharp cutting tools. However, they must make the workplace safe by having clear processes for using and storing these pieces of equipment and employees must be trained in their use.

Continue

OHS Law and responsibilities Level 1  
Employer duty of care

Employers have a duty of care which means they must take reasonable care to avoid causing physical, emotional or financial injury to any other person who is likely to be affected by their actions.

Key factors:

- The risk of harm if I do this
- The likelihood that the risk will occur
- The sorts of injuries that may occur
- How serious an injury might be
- Reasons that I could take to eliminate or reduce the hazard or risk
- The availability and suitability of ways to deal with the issue
- The cost of doing with the issue

Playing Pause Rewind (4) Click for transcript

YEAR 2008  
CLIENT Group Training Association of Victoria  
ROLES Art Direction, Design

Training activities screens

## Hazard A Guess | Workplace Safety Training for Young Workers



[www.youngworkers.com.au](http://www.youngworkers.com.au)

Interaction screens

YEAR 2009  
 CLIENT WorkCover Authority of NSW  
 ROLES Art Direction, Design, Character Design

## Hazard A Guess | Workplace Safety Training for Young Workers (Continued)

2008.09.09  
Young Workers  
Scenario 2  
Character Sequence  
JIN



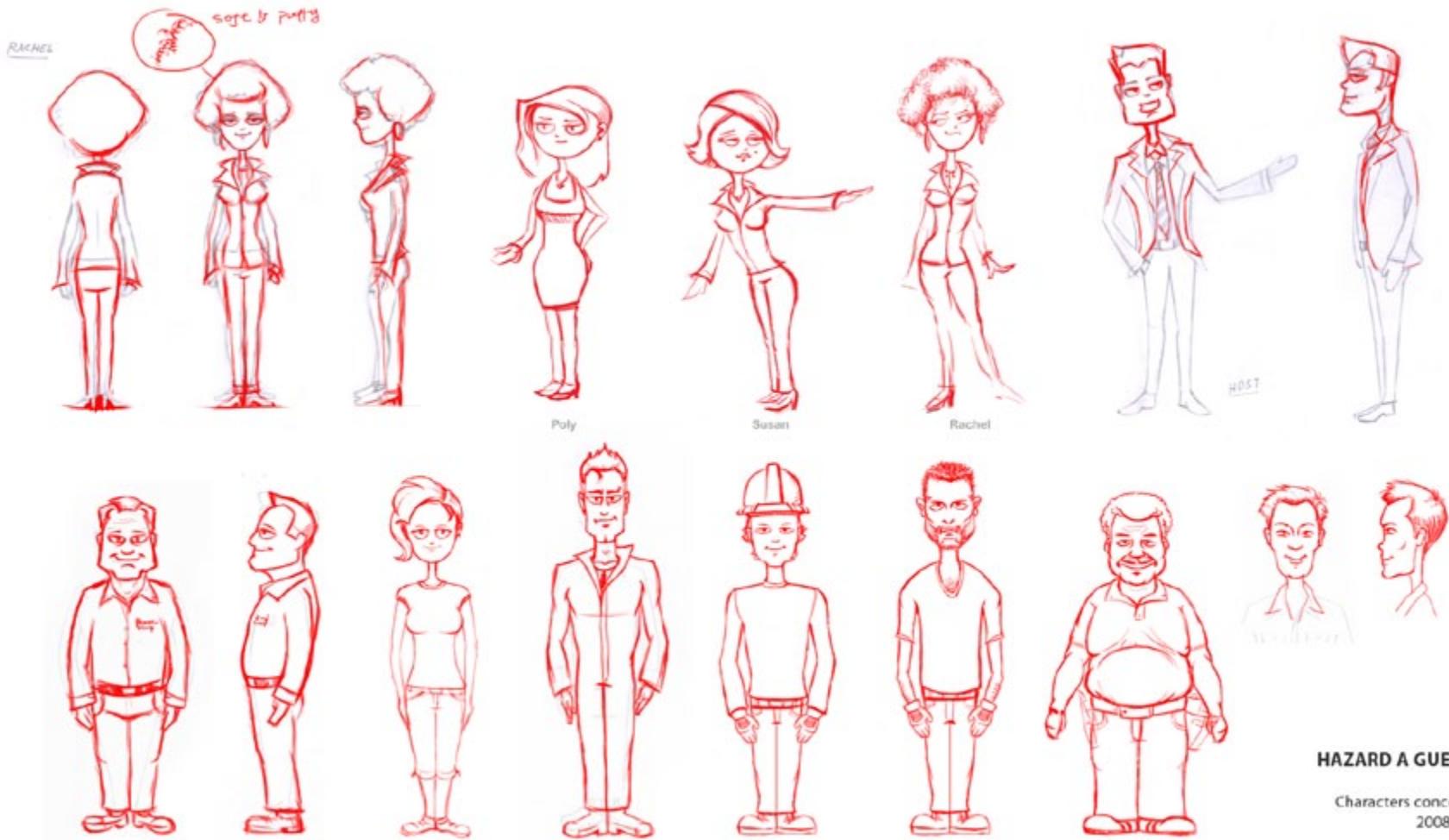
2008.09.09  
Young Workers  
Scenario 2  
Character Sequence  
BOBBIE



Character animation concept

YEAR 2009  
CLIENT WorkCover Authority of NSW  
ROLES Art Direction, Design, Character Design

## Hazard A Guess | Workplace Safety Training for Young Workers (Continued)



YEAR 2009  
CLIENT WorkCover Authority of NSW  
ROLES Art Direction, Design, Character Design

Character design concept

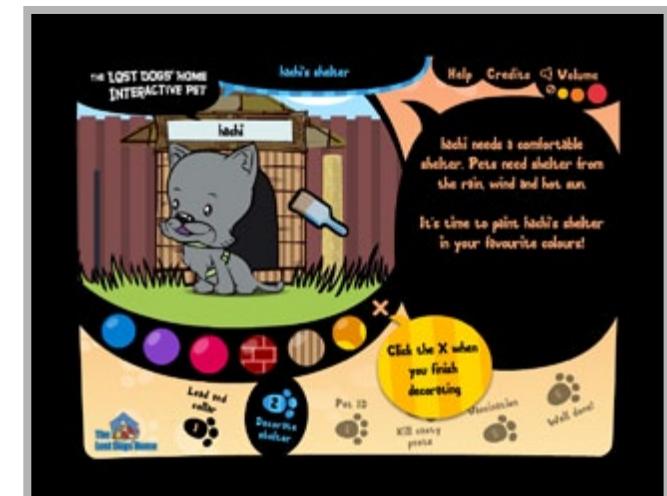
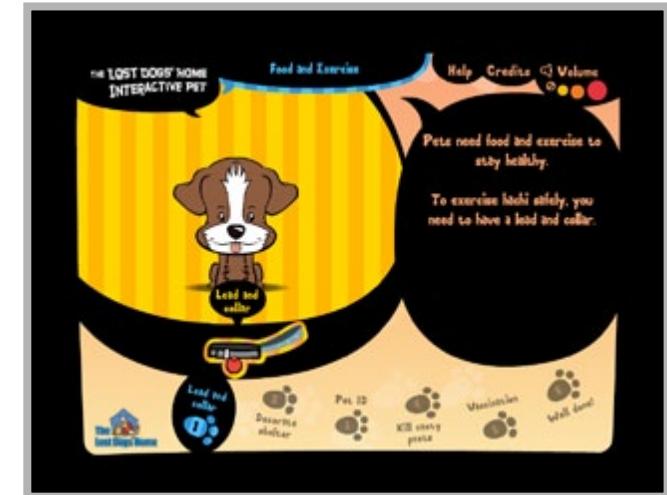
## Samurai Castle | Online Learning Object on Medium Level Japanese



Interaction screens

YEAR 2010  
 CLIENT The Le@rning Federation  
 ROLES Art Direction, Design, Animation, Flash Development

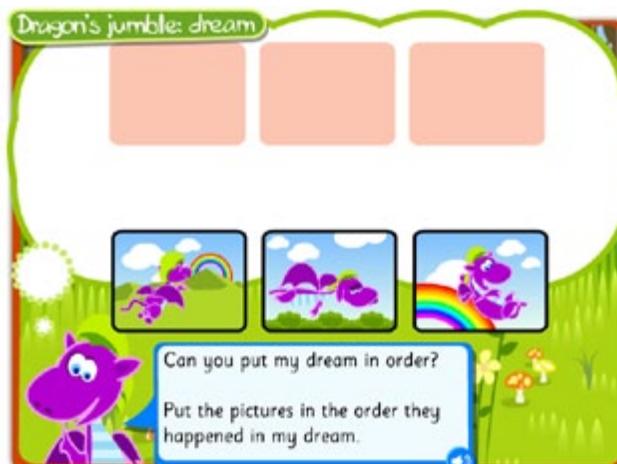
## The Lost Dogs' Home Interactive Pet



YEAR 2009  
CLIENT The Lost Dogs' Home, Hungry Jack's  
ROLES Art Direction, Design, Animation, Flash Development

[pet.dogshome.com](http://pet.dogshome.com)

## Dragon's Jumble | Online Learning Object on Early Years English



Interaction screens

YEAR 2007  
CLIENT The Le@rning Federation  
ROLES Art Direction, Design, Animation, Flash Development

## Banner Ads | Oodles.com VIP Cloud

Oodles.com → Earn oodles of points on car rental.

**oodles**  
for those who do it often

**Oodles VIP Cloud (Beta)**  
Fast track your rentals, earn frequent flyer points automatically and benefit from priority membership rates and discounts.  
Register now!

Email \_\_\_\_\_  
Password \_\_\_\_\_  
Forgotten Password? \_\_\_\_\_  
 Remember Me

Home :

Compare real-time rental rates now! (Australia, NZ, UK and USA)  
**Avis** **Budget** **Europcar** **Hertz** **Thrifty**

1 Search      2 Compare & select      3 Book

Pick up Location (Browse)   
Pick up date and time  09:00

Drop off location  
 Same as pick up location  
 Different to pick up location  
 Same as pick up location  
 Different to pick up location

Drop off date and time  09:00

Driver age  
 25+  21-24  18-20  18+  
 I live in

Search for cars

Optional extras  
 Memberships Register for VIP Check in!   
 Discount codes   
 Child seats

Excess reduction is optional and reduces your financial liability. [View excess reduction options](#)

Search for cars

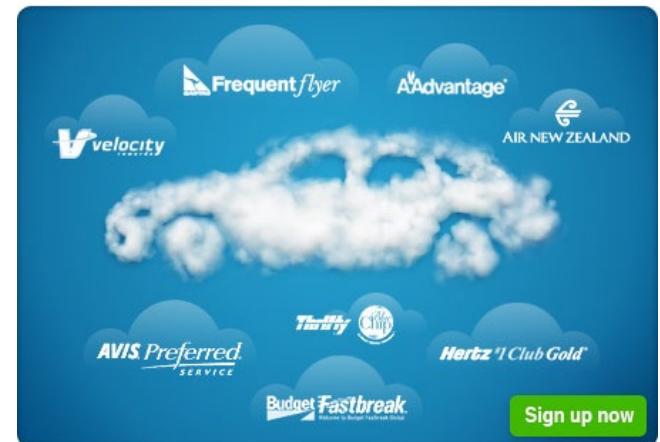
**Today's deals**  
Copy & paste code into discount codes section.

**Budget**  
Budget - \$30 off 3 days in Tasmania! **Budget** - Free Single Upgrade!  
Use code **MPHZ072** (copy & paste) Use code **UPNZ009** (copy & paste)  
[View deal conditions](#) [View deal conditions](#)

Sample page

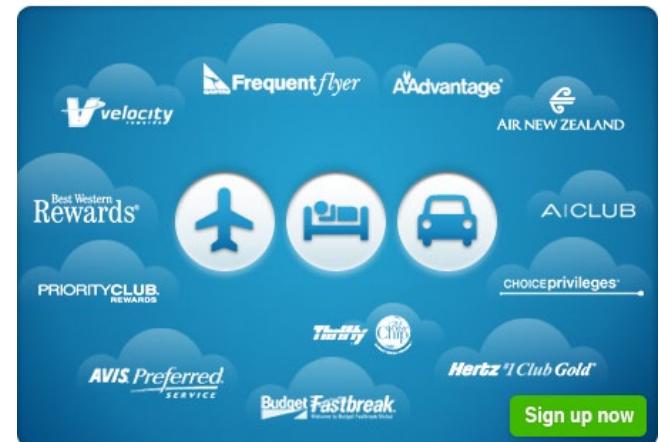
YEAR 2009 CLIENT oodles.com ROLES Design

## STORE LOYALTY PROGRAMS IN THE CLOUD & SAVE



Banner 1

## STORE LOYALTY PROGRAMS IN THE CLOUD & SAVE



Banner 2

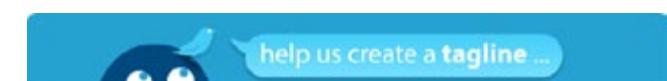
Banner Ad | Oodles VIP Cloud



Banner Ad | Oodles VIP Cloud 2

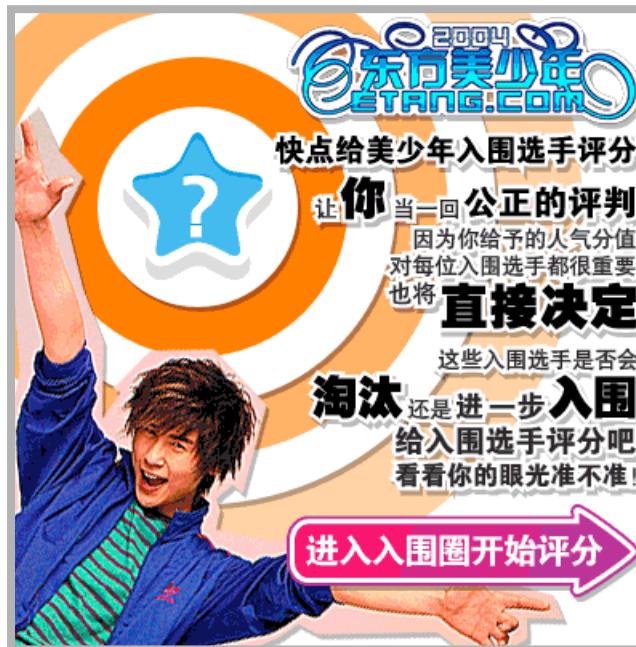


Banner Ad | Oodles Twitter Contest



YEAR 2009  
CLIENT oodles.com  
ROLES Design, Flash Development

## Banner Ads | OTVSTAR



YEAR 2004  
 CLIENT etang.com, OTVSTAR  
 ROLES Art Direction, Design

## EDMs | etang.com



YEAR 2004  
 CLIENT etang.com  
 ROLES Art Direction, Design

Banner Ad | etang.com



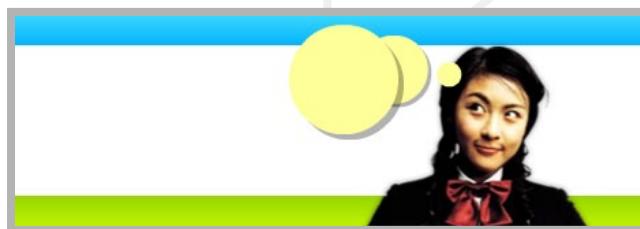
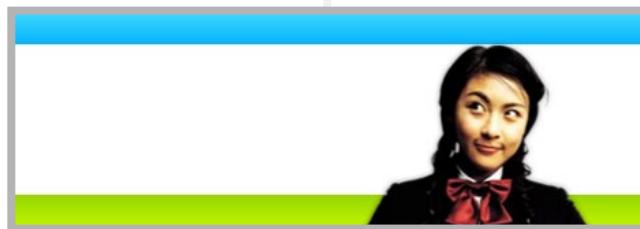
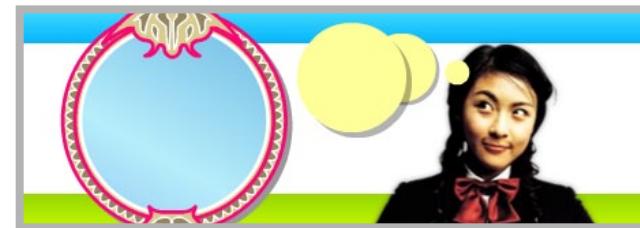
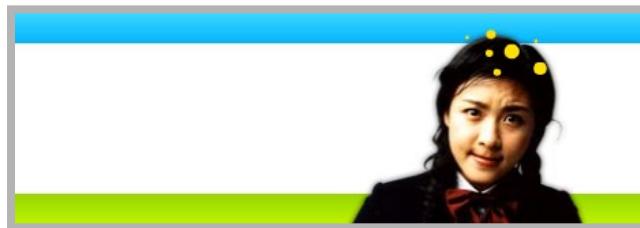
Y

YEAR 2004

CLIENT etang.com

ROLES Art Direction, Design, Animation

Magic Mirror Banner Ad | etang.com



YEAR 2004  
CLIENT etang.com  
ROLES Design, Flash Development

## Banner Ads | Maybelline Product Line



YEAR 2003  
CLIENT L'oreal  
ROLES Design, Flash Development

Banner Ads | EA Games & EA Sports



YEAR 2004  
CLIENT ZOU Marketing, Electronic Arts  
ROLES Design

WORKS  
**MULTIMEDIA**

## Human Body at Work | Multimedia Training Resource



Main menu

Interaction screen

Interaction screen

Subpage

YEAR 2007  
 CLIENT Master Builders Association of Victoria  
 ROLES Visual Design, Multimedia Development

## Estimating in Practice | Multimedia Training Resource



A screenshot of the software's main menu interface. It features a central green banner with the title 'ESTIMATING in PRACTICE'. Below the banner is a navigation menu with four items: 'ABOUT THIS CD', 'HOW TO USE', 'SELF ASSESSMENT', and 'MAIN MENU'. At the bottom of the screen are two buttons: 'CD Map' and 'Main Menu'.

Main menu

A screenshot of a subpage from the software. The title is 'Cubic metres - square measures'. The page contains text explaining how to calculate volume for a slab or footing by multiplying width, length, and depth. It includes a diagram of a rectangular slab with dimensions 5m by 5m by 0.15m, resulting in a volume of 5m x 5m x 0.15m = 3.75m³. Navigation buttons at the bottom include 'CD Map', 'Main Menu', 'Previous', and 'Next'.

Subpage

A screenshot of a section title screen. The title 'Reading Plans' is displayed in a green banner. The background shows a faint architectural blueprint of a building floor plan with various rooms and dimensions like 5040, 4020, and 1500. Navigation buttons at the bottom include 'CD Map', 'Main Menu', 'Previous', and 'Next'.

Section title screen

A screenshot of a subpage titled 'Calculating quantities of materials'. It contains two numbered examples. Example 1 shows a calculation for brick ties: 'If 1m² of sand is required for every 1000 bricks laid, how many m² of sand would be required to lay 7500 bricks?' with the answer '7.5m² Sand'. Example 2 shows a calculation for tiles: 'If 1.3 tiles are needed for every sheet of linoleum flooring, how many tiles will be needed for 50 sheets of flooring?' with the answer '65 Tiles'. Navigation buttons at the bottom include 'CD Map', 'Main Menu', 'Previous', and 'Next'.

Subpage

YEAR 2007  
CLIENT Master Builders Association of Victoria  
ROLES Visual Design, Multimedia Development

## Managing Onsite Industrial Relations | Multimedia Training Resource



Main menu

Cutscene animation

- 1. Occupational Health and Safety (OH&S) conditions
- 2. Company policy
- 3. Union policy
- 4. Wage rates
- 5. Hours of work
- 6. Wage rates
- 7. Company policy
- 8. Union policy
- 9. Holiday leave loading
- 10. Occupational Health and Safety (OH&S) conditions

Interaction screen

Does Troy use the following intimidating tactics?

Speaks with a raised voice.	<input checked="" type="checkbox"/> Yes he does!	<input type="checkbox"/> No he doesn't!
Speaks down to and interrupts the other party.	<input checked="" type="checkbox"/> Yes he does!	<input type="checkbox"/> No he doesn't!
Uses aggressive language.	<input checked="" type="checkbox"/> Yes he does!	<input type="checkbox"/> No he doesn't!
Uses facial expressions.	<input checked="" type="checkbox"/> Yes he does!	<input type="checkbox"/> No he doesn't!
Divides the personal space of the other party.	<input checked="" type="checkbox"/> Yes he does!	<input type="checkbox"/> No he doesn't!

Correct!  
While not all facial expressions are intimidating, Tony frequently rolls his eyes, showing little respect for Janine's comments.

Interaction screen

YEAR 2007  
 CLIENT Master Builders Association of Victoria  
 ROLES Visual Design, Multimedia Development

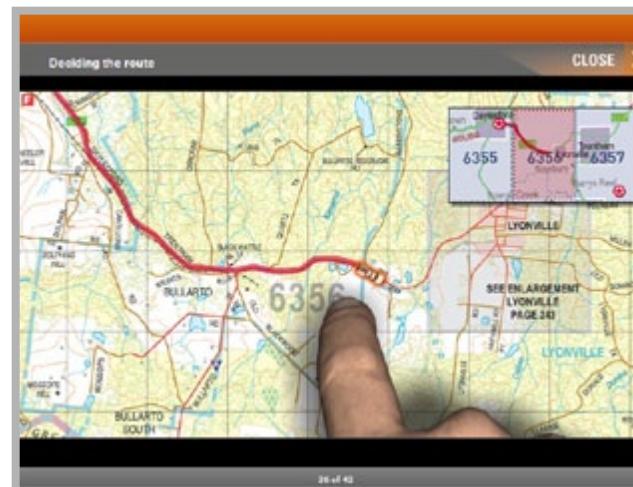
## Introduction to Map Reading | Multimedia Training Resource



Main menu



Interaction screen



Interaction screen



Cutscene screen

YEAR 2007  
CLIENT Swinburne University  
ROLES Visual Design, Multimedia Development

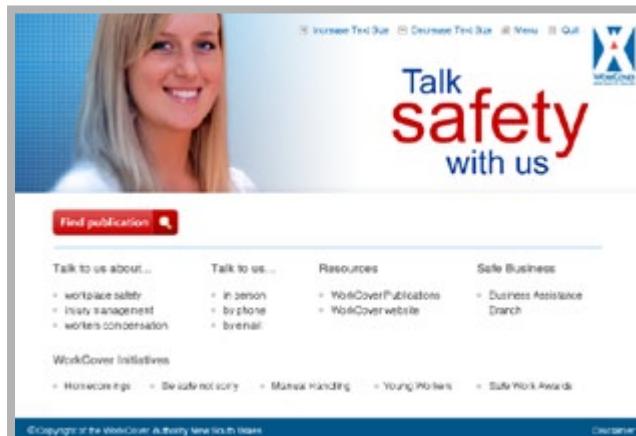
## Multimedia Presentation for Annual Internal Conference



Presentation screens

YEAR 2008 CLIENT Telstra ROLES Design, Animation, Motion Graphics

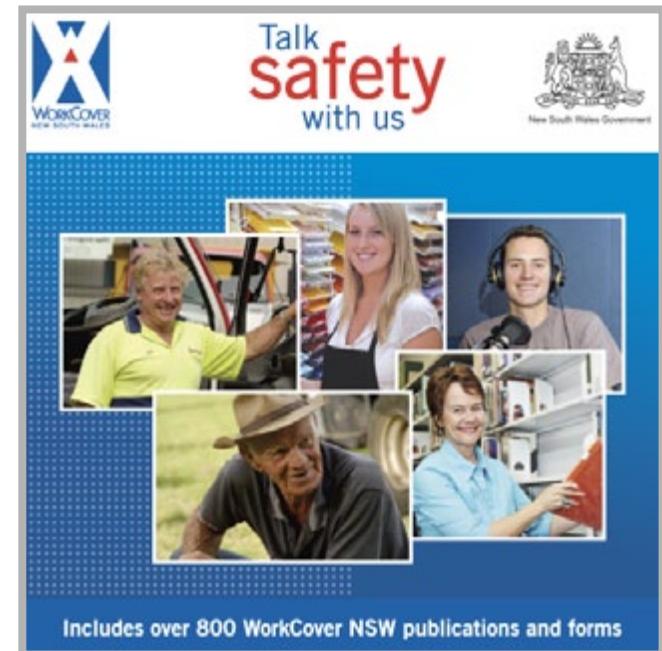
## Talk Safety with Us | Multimedia Resource



Main menu



Subpage



Disk cover



Subpage

YEAR 2007  
 CLIENT WorkCover Authority NSW  
 ROLES Visual Design, Multimedia Development

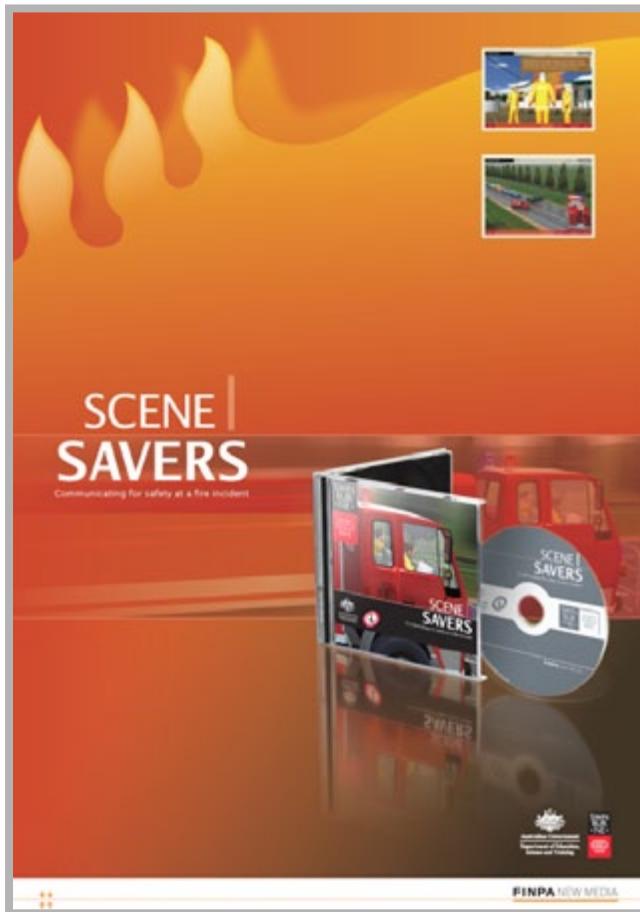
## E.T. Media Player Skin



YEAR 2005  
CLIENT etang.com  
ROLES Design

WORKS  
**PRINT DESIGN**

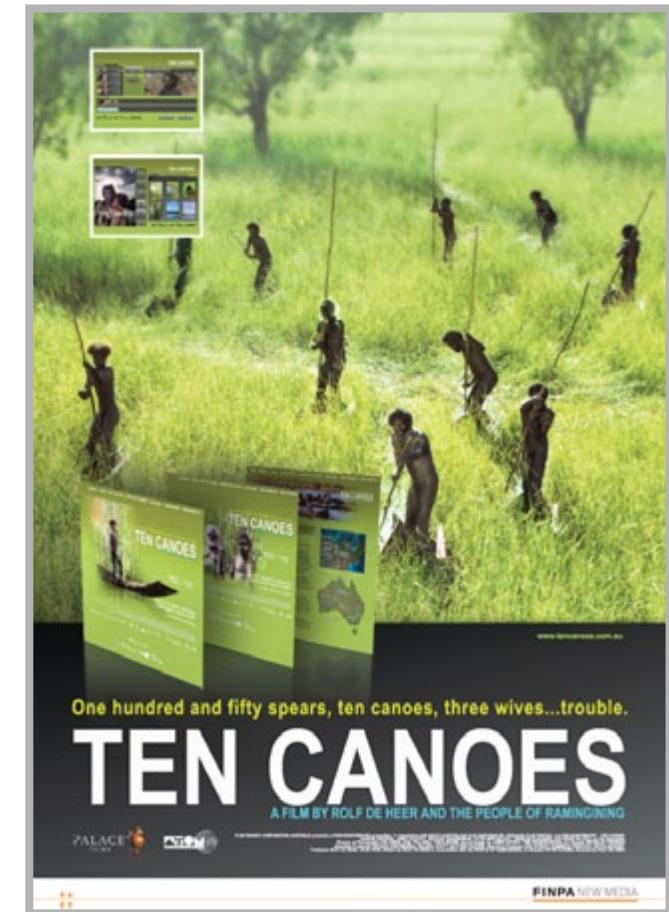
## Poster Design | FinPa Hall of Fame



Scene Savers



Industrial Relations



Ten Canoes

YEAR 2007  
 CLIENT FinPa New Media  
 ROLES Art Direction, Design

## Brochure Design | E-WISE Safety Training Online

**E-WISE Safety Training Online**

**e-WISE**

There are four modules in the E-WISE Safety Training online resource.

- Induction
- Administration
- Management
- Field Officer

Each module covers three topics:

- Law and Responsibilities
- Hazards
- Consultation and Reporting

**Induction module**

The Induction module is a general induction to OHS for all staff with an emphasis on requirements for apprentices, trainees and unskilled workers.

**Administration module**

The Administration module deals with Law and Responsibilities, Hazards and Consultation and Reporting from the perspective of administrative staff and the tasks they are responsible for in relation to OHS.

**Management module**

The Management module covers the three topics for people working in a managerial role and who are responsible for ensuring OHS is integrated into their systems and practices.

**Field Officer module**

The Field Officer module is designed for field officers who need a high level of understanding and application of OHS.

**Contact details:**

Miss Bellamy: +61 7 516 744  
Email: [miss.bellamy@e-wise.com.au](mailto:miss.bellamy@e-wise.com.au)  
Mr. Bowler: +61 7 508 877  
Email: [mr.bowler@e-wise.com.au](mailto:mr.bowler@e-wise.com.au)

Minimum purchase applies to organisations.

You need to purchase units to access the E-WISE suite of products. For unit prices, please contact us for details.

Product brochure

**E-WISE Safety Training Online**

**e-WISE**

**Fee Structure**

- Each product unit is worth \$50 plus GST
- The minimum initial order is 50 units
- The minimum initial purchase price is \$2,500 (plus GST)

Product	Unit Price (excl GST)	Product Units Required	Product Price (excl GST)
Induction module	\$50	1	\$50
Administration module	\$50	2	\$100
Management module	\$50	8	\$400
Field Officer module	\$50	12	\$600

**Products**

**Induction module** Suitable for apprentices, trainees, general staff induction, new workers.

**Administration module** Suitable for administrative staff, training staff.

**Management module** Suitable for managers, executives, directors.

**Field Officer module** Suitable for field officers, operational staff.

As part of your purchase, you will receive a customisable management system that will enable you to utilise the modules, track and report on learning progress.

**Introductory Offer \***

100 units purchased (with extra 5% bonus)	You get a total of: 105 units
200 units purchased (with extra 7.5% bonus)	You get a total of: 215 units
300 units purchased (with extra 10% bonus)	You get a total of: 330 units

**Contact details:**

Miss Bellamy: +61 7 516 744  
Email: [miss.bellamy@e-wise.com.au](mailto:miss.bellamy@e-wise.com.au)  
Mr. Bowler: +61 7 508 877  
Email: [mr.bowler@e-wise.com.au](mailto:mr.bowler@e-wise.com.au)

Minimum purchase applies to organisations.

\* This introductory offer is for a Limited Time Only. Please contact us for details.

Pricing brochure

YEAR 2009  
CLIENT E-WISE, FinPa New Media  
ROLES Art Direction, Design

## Brochure Design | FinPa Learning Manager & Learning Models

**The FinPa Learning Manager**

- easy to manage learning
- powerful reporting
- real support

Features:	Benefits:
Makes the transition to eLearning easy	Minimises training costs
Is designed by educators	No need to have in-house IT infrastructure and support staff
Provides comprehensive tracking, assessing and reporting	Quick deployment and customisation
Manages courses (subjects) / participants / classes	Trainers feel ownership and in control of the learning process
Manages participants' learning history	
Provides a variety of flexible assessment options	
Issues and manages certificates	
Encourages and supports communication among participants and tutors through forums and other new technologies	
Integrates with clients' internal systems	

\*Subject to applicable license fees

**FINPA NEW MEDIA**

Product brochure

YEAR 2009  
CLIENT FinPa New Media  
ROLES Art Direction, Design

**The Non-Presenter Model**

**Up to 50 screens including:**

- 30 text & image screens
- 20 interactions selected from an assortment of template styles

Features:	Benefits:
High level of interactivity	Rich environment for learning
Problem solving activities	Participants experience a variety of activities to challenge their thinking
Variety of interaction types	
High level of participant engagement	Participants experience a variety of activities to clarify and extend their understanding

**\$5K\*** for 1st unit (includes FinPa consultancy / training)  
\$3K\* subsequent units (may vary depending on level of FinPa consultancy required)

**The Presenter Model**

**Up to 30 screens including:**

- interactions selected from an assortment of template styles
- up to 5 videos

Features:	Benefits:
A presenter captures the face-to-face delivery	Participants feel supported during their online experience
High level of interactivity	Provides an opportunity for key stakeholders to be a part of the online experience
Problem solving activities	Rich environment for learning
Variety of interaction types	Participants experience a variety of activities to challenge their thinking
High level of participant engagement	Participants experience a variety of activities to clarify and extend their understanding

**\$8K\*** for 1st unit (includes FinPa consultancy / training)  
\$5K\* subsequent units (may vary depending on level of FinPa consultancy required)

**FINPA NEW MEDIA**

Learning models brochure

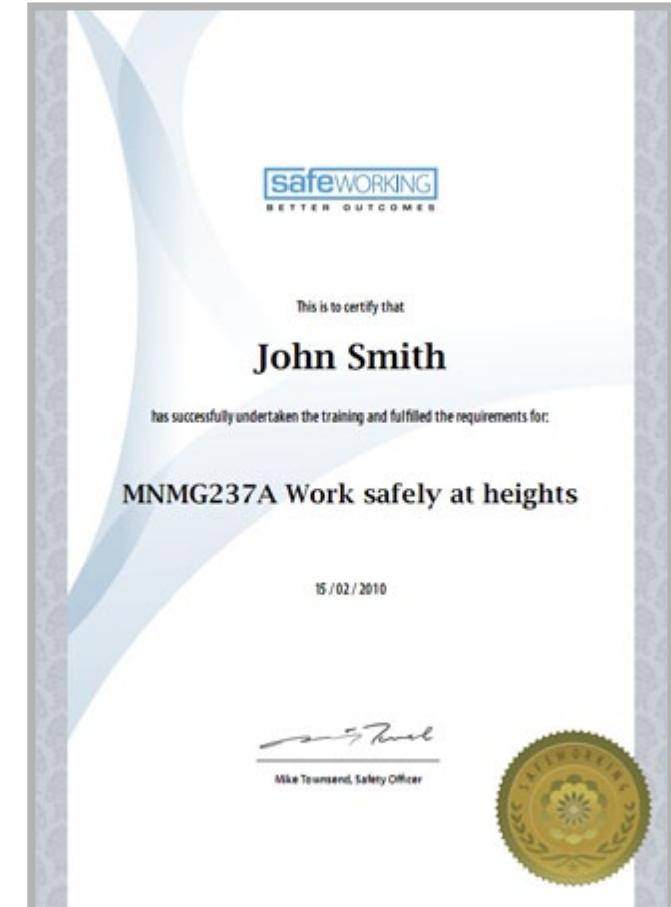
## Brochure Design | SafeWorking



Product brochure



Product features



Training certificate

YEAR 2009-2010  
 CLIENT SafeWorking, FinPa New Media  
 ROLES Art Direction, Design

## Fast Card Design



**Fast Card for Principals**  
Version 01 | May 2010

**Registration for eligible staff members**

Click on the hyperlink below. **Grant administrative entitlements**

Enter your Email address and password in these fields. (See Terms of Service) Click on the Log in button.

Enter your Staff password again to confirm it and click on Submit.

**Staff User Account**

Please enter your desired password and then click on Submit.

Click on OK to complete your registration.

**Grant administrative entitlements**

Log into the system and click on the Task button.

The selected staff member will be displayed under the search results.

Click on the Administrative Role in the Available for delegation to the staff member and click on the Right arrow. This role will move to the Assigned list.

Click on Grant/Revise Administrative Entitlement under Delegated Authority in the Select A Task pane.

Click on Update Entitlements.

**Revoke administrative entitlements**

To revoke administrative entitlements, follow the steps for granting administrative entitlements. Select the staff member, click on the role in the Assigned list and then on the Left arrow.

Click on Yes to confirm the deletion and the role will move back to the Available list. Click on Update Entitlements.



**Fast Card for School Administrators**  
Version 01 | May 2010

**Introduction**

The administrator needs you have access to perform are displayed in the Search Task pane.

If you need access to items you cannot see in your Search Task pane, please follow up with your School principal.

Select A Task

**SEARCHING IN SYSTEM**

To perform a task, you need to search for the required users.

From the School/Campus field, select school when searching for staff members and the school campus for students.

Search for the required user in the Search Task pane.

**Performing tasks**

**PASSWORDS:**

**Student Welcome Letters**

From the Search Task pane, click on the Print icon.

Place a check in the Selected box for the required student.

Click Print from the print dialogue box.

**Reset Student Password**

Search the Reset Student Password task.

Search for required staff member or student. Refer to Searching in System section.

Click required user in search list.

Click Reset User.

Click OK to confirm message.

**LOCKING USER ACCOUNT**

Search the Lock User Account task.

Search for required staff member. Refer to Searching in System section.

Click required user in search list.

Click Lock User.

Click OK to confirm message.



**Fast Card for School Administrators**  
Version 01 | May 2010

**ACCOUNT ADMIN**

**Delegable User Account**

Select the Delegable User Account task.

Search for required staff member or student. Refer to Searching in System section.

Click required user in search list.

**Grant Delegable User**

Click Yes to confirm.

Click Print from the print dialogue box.

Click OK to confirm message.

**Generate Alternate Username**

Click on the Administrative Role in the Assigned list to delegate to the staff member.

Click on the Right arrow. This role will move to the Available list.

**Update Entitlements**

Click on Update Entitlements.

**Revoke Administrative Entitlements**

Select the Grant/Revise Administrative Entitlement task.

Search for required staff member. Refer to Searching in System section.

Click required user in search list.

**DELEGATE AUTHORITY**

**Grant Administrative Entitlement**

Select the Delegable User Account task.

Search for required staff member or student. Refer to Searching in System section.

Click required user in search list.

Click Delegable User.

Click OK to confirm message.

**Grant/Revise Administrative Entitlement**

Search for required staff member in search list.

To revoke administrative entitlements, click on the Right arrow and then on the Left arrow.

Click on Yes to confirm the deletion and the role will move back into the Available list. Click on Update Entitlements.

YEAR 2010  
 CLIENT Hyro  
 ROLES Art Direction, Design

### Postcard Design | Vegetarium



Tomato



Vegetarium Garden



Carrot

YEAR 2005  
CLIENT Personal  
ROLES Art Direction, Photography, Design

## Illustrations | Seeds of Heaven



Illustration 1

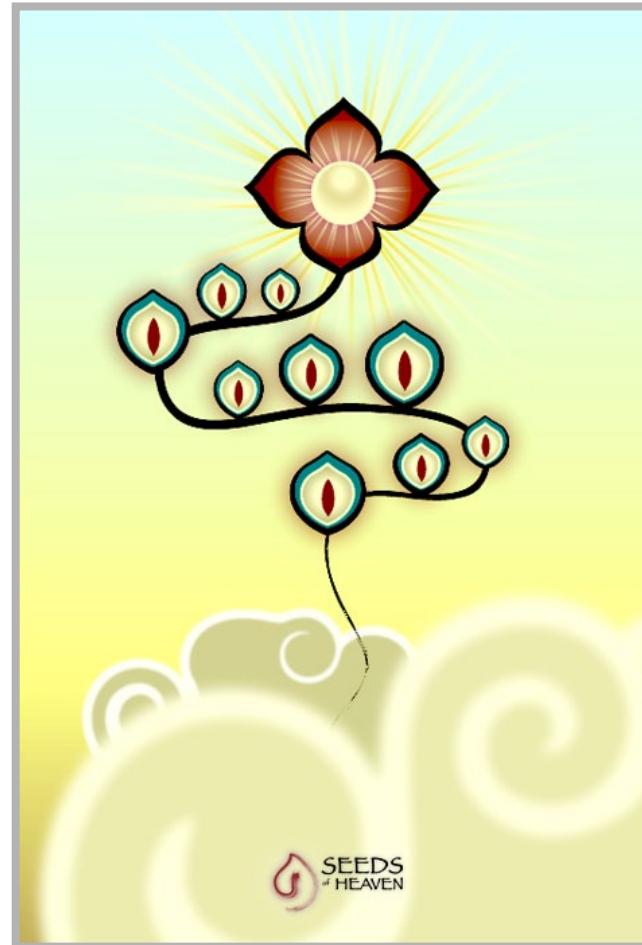


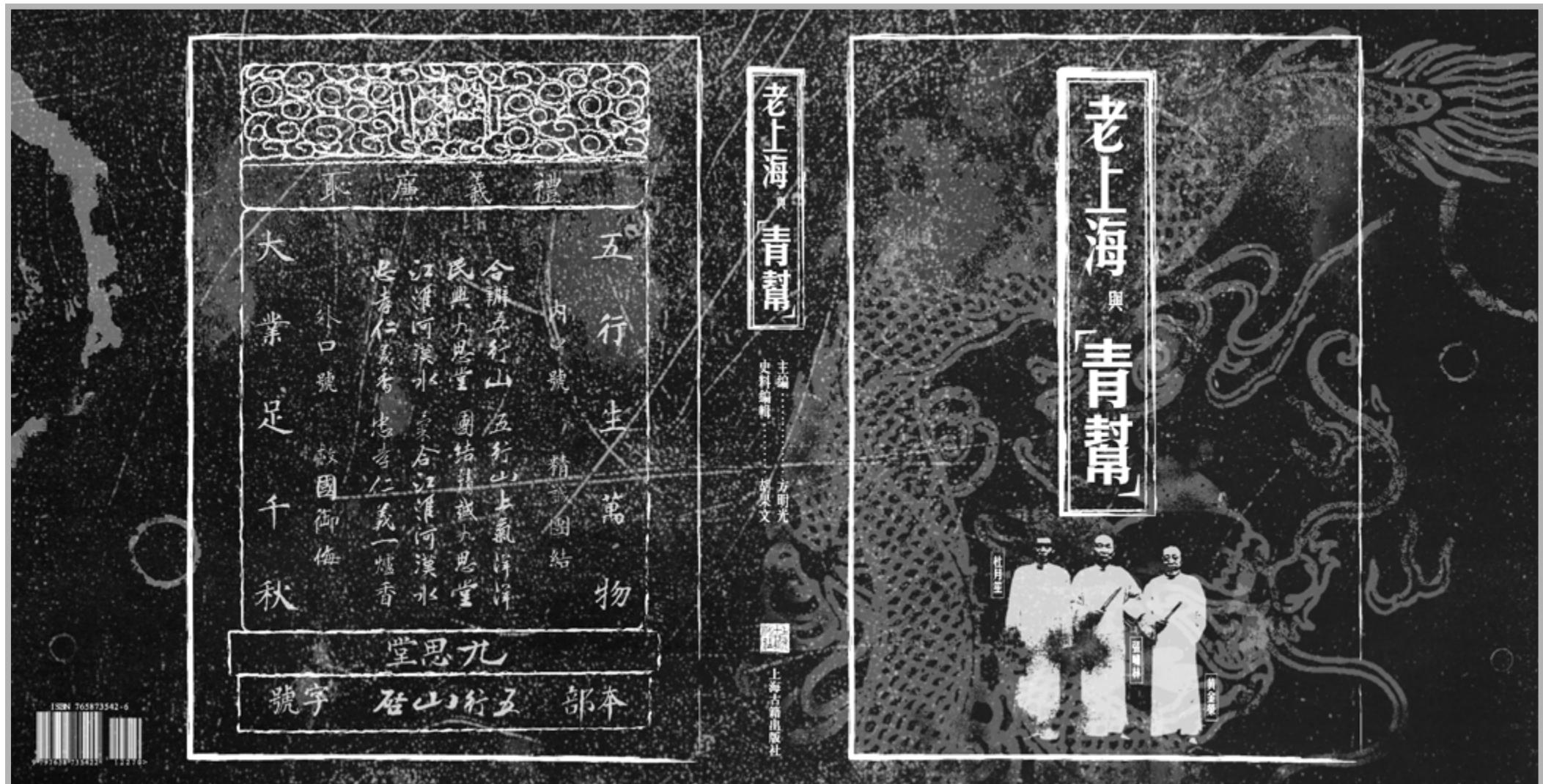
Illustration 2



Illustration 3

YEAR 2006  
CLIENT Personal  
ROLES Art Direction, Illustration

## Book Cover Design | Shanghai Triad in 1930s'



YEAR 2003 CLIENT Personal ROLES Design

## Book Cover Design | Mysteries of Tantrism



YEAR 2003  
CLIENT Personal  
ROLES Design

WORKS  
**IDENTITY**

## Factor Ten



Logo design



Business card



Business card



Company brochure cover

YEAR	2009
CLIENT	Factor Ten
ROLES	Art Direction, Design

## SafeWorking



Logo design



Business card

DISTRIBUTOR  
SALES KIT

2010 SEP

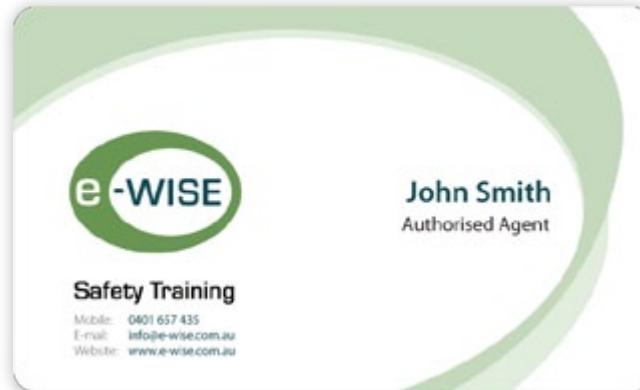
Sales kit cover

YEAR 2010  
 CLIENT SafeWorking, FinPa New Media  
 ROLES Art Direction, Design

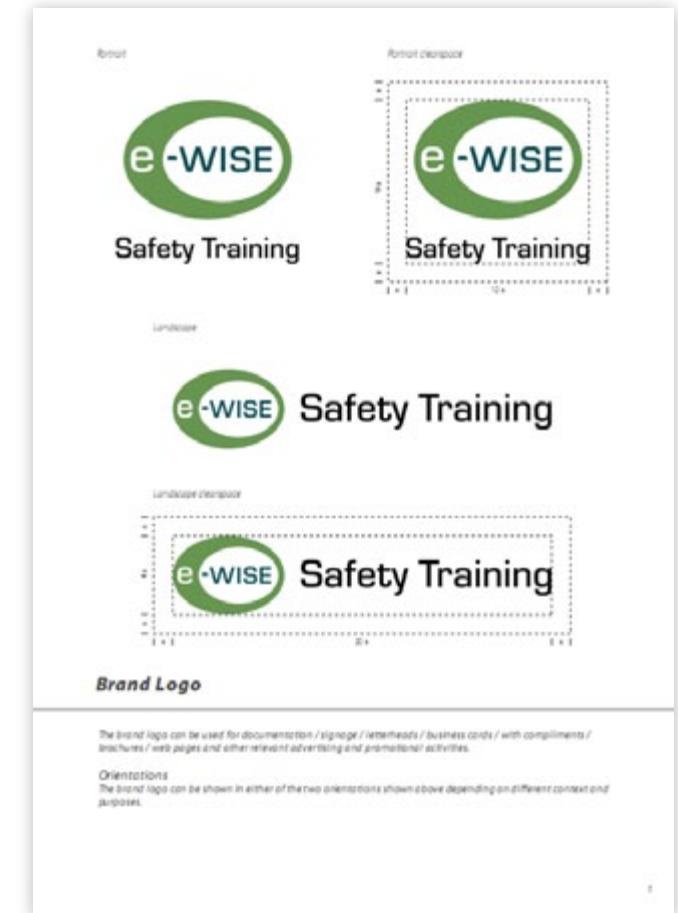
## E-WISE Safety Training Online



Logo design



Business card



Styleguide sample page

YEAR 2010  
 CLIENT E-WISE, FinPa New Media  
 ROLES Art Direction, Design



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