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WEEK 8

Exponential Functions

1. ONE- TO- ONE FUNCTIONS

A function $f: A \rightarrow B$ is called one-to-one, if for any $x_1 \neq x_2 \in A$, then $f(x_1) \neq f(x_2)$. Thus, if $f(x_1) = f(x_2)$

$$\Rightarrow x_1 = x_2$$

- # The Horizontal line test is used to find whether the given fn is one-to-one or not.
- # One-to-one fn never fails horizontal line test.
- # One-to-one fn are not always reversible on their range.
- # If a fn fails the horizontal line test, then it is not reversible.

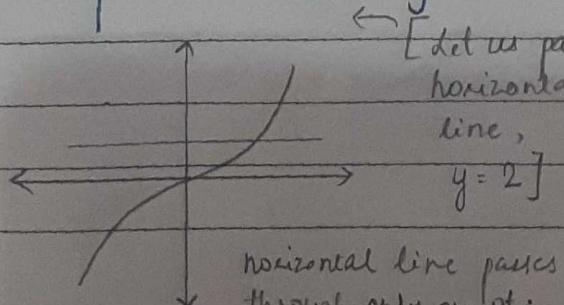
Examples : $f(x) = x$; $f(x) = x^3$

Theorem (The Horizontal Line Test)

If any horizontal line intersects the graph of a fn f in at most one point, then f is one-to-one.

PROOF : $f(x) = x^3$

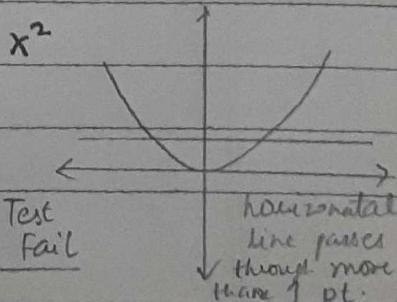
Test Pass.



horizontal line passes through only one pt.

Let us pass horizontal line,
 $y = 2$

Test Fail



horizontal line passes through more than 1 pt.

Question: Can we identify the class of functions that are one to one?

For every $x_1, x_2 \in A$, $x_1 < x_2 \Rightarrow f(x_1) < f(x_2)$
 → Increasing Functions.

For every $x_1, x_2 \in A$, $x_1 < x_2 \Rightarrow f(x_1) > f(x_2)$
 → Decreasing Functions.

Thus, Increasing & Decreasing fn's are one-to-one.

EXPONENTS

a^r , where $a > 0$ and $r \in \mathbb{R}$

Here, a is base and r is exponent.

Laws of Exponents

For $s, t \in \mathbb{R}$ and $a, b > 0$

$$(i) a^s \cdot a^t = a^{s+t}$$

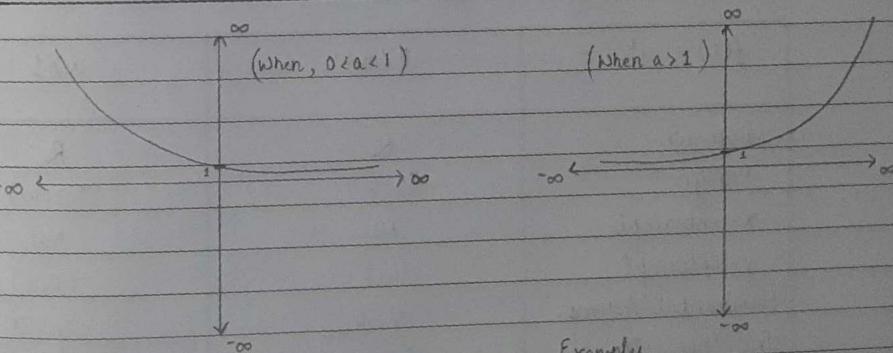
$$\text{Recall, } 1^s = 1 ;$$

$$a^{-s} = \frac{1}{a^s} ;$$

$$a^0 = 1, a > 0$$

$$(ii) (a^s)^t = a^{st}$$

GRAPH OF EXPONENTIAL FUNCTIONS



Example,

$$\left(\frac{1}{3}\right)^x, \left(\frac{1}{5}\right)^x, \left(\frac{2}{3}\right)^x, \text{etc.}$$

Example,

$$2^x, 3^x, 5^x \text{ etc.}$$

- Properties : \rightarrow Domain = $(-\infty, \infty)$ \rightarrow End Behaviour:
 $f(x) = 2^x$ \rightarrow Range = $(0, \infty)$ $2 \rightarrow \infty, 2^x \rightarrow \infty$
 \rightarrow y-intercept = $(0, 1)$ $2 \rightarrow \infty, 2^x \rightarrow 0$
 \rightarrow x-intercept = NIL \rightarrow No roots
 \rightarrow $y=0$ Horizontal Asymptotic \rightarrow Increasing fn.

Fact : Every $f(x) = a^x$, $a > 1$ has same properties as 2^x .

properties ($f(x) = 2^{-x} \Rightarrow f(x) = (\frac{1}{2})^x$) $0 < a < 1$

- Domain $= \mathbb{R}$ Range $= (0, \infty)$
- y-intercept $= (0, 1)$ x-intercept $= \text{NIL}$ (no root)
- End Behaviour,
 - $x \rightarrow \infty, (\frac{1}{2})^x \rightarrow 0$
 - $x \rightarrow -\infty, (\frac{1}{2})^x \rightarrow \infty$
- It is a decreasing fn.

Fact : Every $f(x) = a^x$, $0 < a < 1$ has same properties as $(\frac{1}{2})^x$.

SUMMARY

$f(x) = a^x$	$0 < a < 1$	$a > 1$
Domain	\mathbb{R}	\mathbb{R}
Range	$(0, \infty)$	$(0, \infty)$
x-intercept	NIL	NIL
y-intercept	$(0, 1)$	$(0, 1)$
Horizontal Asymp.	$y = 0$	$y = 0$
Inc./Dec. fn	Decreasing	Increasing
End Behaviour	$x \rightarrow \infty, f(x) = a^x \rightarrow 0$ $x \rightarrow -\infty, f(x) = a^x \rightarrow \infty$	$x \rightarrow \infty, f(x) = a^x \rightarrow \infty$ $x \rightarrow -\infty, f(x) = a^x \rightarrow 0$
Graphs		

3. NATURAL EXPONENTIAL F^N

From the theory of limits, it is known that

$$\left(1 + \frac{1}{n}\right)^n \rightarrow e \quad \text{as } n \rightarrow \infty$$

Existence of 'e' is studied in calculus.

e is irrational no.

e → Euler's no.

$e \approx 2.71828\dots$

Question : Why is 'e' so important ?

→ Interest Rate Calculation

Continuous compounding

Example, Invested = ₹1 Interest = 1%

$$\therefore \left(1 + \frac{0.01}{12}\right)^{12} \quad \begin{array}{l} \text{[If bank revises every month} \\ \text{for one year]} \end{array}$$

Thus, $1 \times e^{0.01t}$ → where t is time

$$\begin{aligned} \text{Generalising, } & \left(1 + \frac{x}{n}\right)^{nt} \\ & = e^{xt} \end{aligned} \quad \begin{array}{l} \text{, where t is time,} \\ \text{x is interest rate.} \end{array}$$

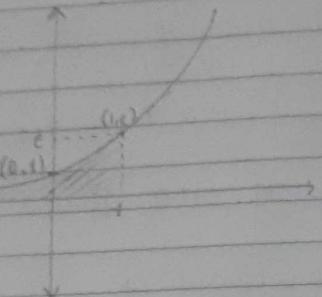
Definition : The natural exponential function is defined as $f(x) = e^x$

PROPERTIES

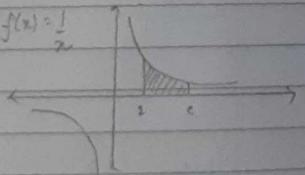
Domain of $f = \mathbb{R}$
Range of $f = (0, \infty)$

And we know, $e > 1$.

GRAPH :



- e is the slope of the tangent line to $f(x) = e^x$ at $(1, e)$.
- The area under the $f(x) = e^x$ from $(-\infty, 1)$ is e .
- For $f(x) = \frac{1}{x}$, $x \in (1, e)$, the area under the curve is 1 (a unit).



EXAMPLE : Let R be the percent of people who respond to affiliate links under YouTube descriptions & purchase the product in ' t ' minutes is given by
 $R(t) = 50 - 100 e^{-0.2t}$

- What is the %age of people responding after 10 min?
- What is the highest percent expected?
- How long before $R(t)$ exceeds 30%?

Solution : (a) At $t = 10$,

$$\begin{aligned} R(10) &= 50 - 100 e^{-0.2 \times 10} \\ &= 50 - 100 e^{-2} \\ &= 50 - \frac{100}{e^2} \end{aligned}$$

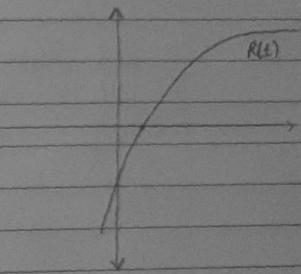
$$\Rightarrow R(10) = 36.46\%$$

(b) $R(t) = 50 - 100 e^{-0.02t}$

Answer : 50%.

$$\begin{aligned} R(t) &= 50 - 100 e^{-0.02t} \\ 30 &= 50 - 100 e^{-0.02t} \\ 100 e^{-0.02t} &= 20 \\ e^{-0.02t} &= \frac{1}{5} \quad \ln\left(\frac{1}{5}\right) = -0.02t \end{aligned}$$

$t \approx 8$ min (from graph)



Domain of Composite Functions. $[f(x), g(x), fog(x)]$

Step 1 : Find domain of g

Step 2 : Find range of g

Step 3 : Find domain of f .

CASE 1 → If Range of $g \subseteq$ Domain of f

\Rightarrow Domain of $(fog) =$ Domain of g

CASE 2 → If Range of $g \not\subseteq$ Domain of f , then

We have to eliminate the elements from the domain of g for which we are getting those elements in $\text{Range}(g)$ which are not in $\text{Domain}(f)$.

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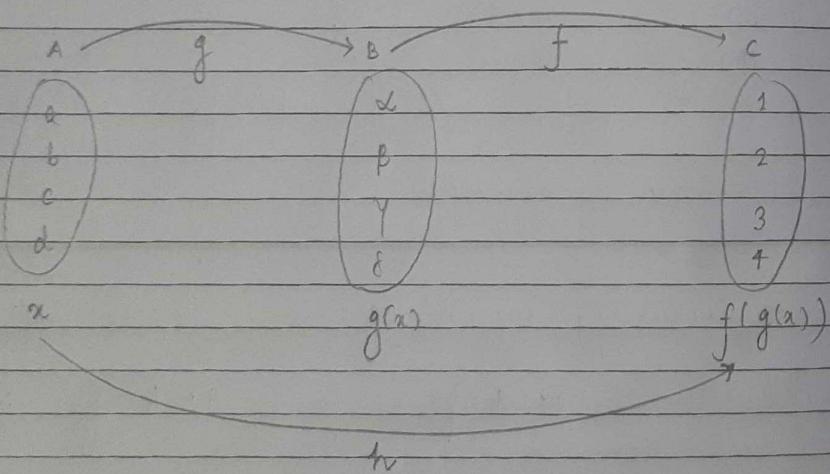
Composite Functions

The composition of functions f & g is denoted by $f \circ g$ & is defined by

$$(f \circ g)(x) = f(g(x))$$

→ The domain of the composite fn $f \circ g$ is the set of all x such that

- x is in the domain of g
- $g(x)$ is in the domain of f .



$$g: A \rightarrow B$$

Domain : values of x in A

$$f: B \rightarrow C$$

Domain : values of $g(x)$ in B

$$h: A \rightarrow C$$

Domain : values of x in A, i.e., Dg

$$h(x) = f(g(x))$$

Range : values of $f(g(x))$ in C, i.e., Rf

The domain of a composite fn is always a subset of the domain of the fn $g(x)$.

The range of a composite fn $f \circ g(x)$ is always a subset of the range of the fn $f(x)$.

Examples : Given $f(x) = 3x - 4$

$$g(x) = x^2$$

Find : (i) $f \circ g(x)$ (ii) $g \circ f(x)$

$$(i) (f \circ g)(x) = f[g(x)] = f[x^2] = 3x^2 - 4$$

$$(ii) (g \circ f)(x) = g[f(x)] = g[3x - 4] = (3x - 4)^2$$

Q1. Given : $f(x) = x + 1$, $g(x) = x^2 - 1$. Find :

$$(i) g \circ f(x) \quad (ii) f \circ g(x)$$

$$\text{Sol. } (i) g \circ f(x) = g[f(x)] = g[x+1] = (x+1)^2 - 1 = x^2 + 2x$$

$$(ii) f \circ g(x) = f[g(x)] = f[x^2 - 1] = x^2 - 1 + 1 = x^2$$

Q2. Given, $f(x) = 10(x-5)^2 + 100x - 225$ and $g(x) = \sqrt{2x+5}$, find $f \circ g(x)$ and $g \circ f(x)$.

$$\text{Sol. } f \circ g(x) = f[\sqrt{2x+5}] = 10\left(\sqrt{2x+5} - 5\right)^2 + 100\sqrt{2x+5} - 225 = 10\left((2x+5) + 25 - 10\sqrt{2x+5}\right) + 100\sqrt{2x+5} - 225$$

$$\Rightarrow f \circ g(x) = 20x + 50 + 250 - 100\sqrt{2x+5} = 20x + 300 - 100\sqrt{2x+5} - 225 = 20x + 75$$

$$\begin{aligned} gef(x) &= g[10(x-5)^2 + 100x - 225] \\ &= \sqrt{2(10x^2 + 250 - 100x + 100x - 225)} + 5 \\ &= \sqrt{20x^2 + 50 + 5} = \sqrt{20x^2 + 55} \end{aligned}$$

Thus, $fog(x) = 20x + 75$ & $gof(x) = \sqrt{20x^2 + 55}$

Q3. Suppose $f(x) = 3x + 10$ & $g(x) = \sqrt{x+11}$ are two fn. Find the value of $f(g(5))$. and $g(f(5))$.

Sol. 3. $fog(5) = f[g(5)] = f[\sqrt{5+11}] = f[\sqrt{16}] = f[4]$
 $f(4) = 3(4) + 10 = 22$ ✓ D_f (square root fn) only the value accepted
 $f(-4) = -12 + 10 = -2$ ✗ $= [0, \infty)$

Now, $gof(5) = g[f(5)] = g[15+10] = g[25]$
 $= g(25) = \sqrt{25+11} = \sqrt{36} = 6$

Q4. Give examples, where $fog(x) = gof(x)$.

Sol. 4. (i) $f(x) = 7x + 6$ and $g(x) = 4x + 3$

(ii) $f(x) = e^x$ and $g(x) = x$

Determination of Domain for C. fn.

The following values must be excluded from input x .

If there exists $x \in R$ that is not in the domain of g , then that x will not be in the domain of some composite fn (fog) .

if $x \notin D_g \Rightarrow x \notin \text{Dom}(fog)$

$\{x | g(x) \notin D_f\}$ must not be included in $\text{Dom}(fog)$.

Example:

$$f(x) = \frac{2}{x-1}, \quad g(x) = \frac{3}{x}$$

Find $fog(x)$ & Domain (fog).

Sol. $fog(x) = f[g(x)] = f\left[\frac{3}{x}\right] = \frac{2}{\frac{3}{x}-1} = \frac{2x}{3-x}$
 $D_f = R - \{1\}$
 $D_g = R - \{0\}$ $D_{fog} = R - \{3\}$ from here

Thus, Overall : Domain (fog) = $R - \{0, 3\}$

Q5. $f(x) = \frac{1}{x+1}, \quad g(x) = \frac{1}{x}$. Find $fog(x)$ & $D(fog)$.

Sol. 5. $fog(x) = f\left[\frac{1}{x}\right] = \frac{1}{\frac{1}{x}+1} = \frac{x}{x+1}$

Rule 1: $D_g = R - \{0\}$

Rule 2: $D_f = R - \{-1\}$ $\therefore g(x) = -1 \Rightarrow \frac{1}{x} = -1 \Rightarrow x = -1$

$\therefore \text{Domain}(fog) = R - \{0, -1\}$

The domain of a composite fn (fog) is the set of all x such that x is in the domain of $f^n g$ and $g(x)$ is in the domain of a fn f .

Inverse Functions

The inverse of a function f , f^{-1} is a function such that

$$f^{-1}(f(x)) = x \quad \forall x \in D_f = \text{Range}(f^{-1})$$

$$\& f(f^{-1}(x)) = x \quad \forall x \in D_{f^{-1}} = \text{Range}(f)$$

f is one-to-one fn.

All one-to-one fn are reversible.

Example 1.: $g(x) = x^3$ & $g^{-1}(x) = \sqrt[3]{x}$.

Verify that they are inverse of each other.

Sol. $g \circ g^{-1}(x) = g[g^{-1}(x)] = g[\sqrt[3]{x}] = g(x^{1/3}) = (x^{1/3})^3 = x$

$$g^{-1} \circ g(x) = g^{-1}[g(x)] = g^{-1}(x^3) = (x^3)^{1/3} = x$$

Hence verified.

Example 2.: Verify f is inverse of g , where $f(x) = \frac{x-5}{2x+3}$ and $g(x) = \frac{3x+5}{1-2x}$

Sol. Let, $f(x) = y \Rightarrow y = \frac{x-5}{2x+3} \Rightarrow (2x+3)y = x-5 \Rightarrow 2xy + 3y = x-5$

$$\Rightarrow 3y + 5 = x - 2xy$$

$$\Rightarrow 3y + 5 = x(1-2y)$$

$$\Rightarrow x = \frac{3y+5}{1-2y} = g(y) \quad \therefore g(x) = f^{-1}(x)$$

Other Method: $fog(x) = f[g(x)] = f\left[\frac{3x+5}{1-2x}\right]$

$$\Rightarrow fog(x) = \frac{\frac{3x+5}{1-2x} - 5}{2\left(\frac{3x+5}{1-2x}\right) + 3} = \frac{3x+5 - 5(1-2x)}{6x+10 + 3(1-2x)}$$

$$\Rightarrow fog(x) = \frac{\cancel{3x+5} - 5 + 10x}{\cancel{6x+10} + 3 - \cancel{6x}} = \frac{13x}{13} = x$$

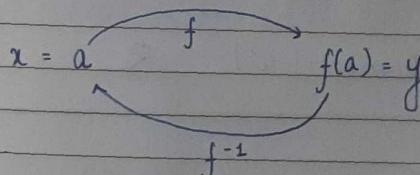
Now, $gof(x) = g[f(x)] = g\left[\frac{x-5}{2x+3}\right]$

$$\Rightarrow gof(x) = \frac{3\left(\frac{x-5}{2x+3}\right) + 5}{1 - 2\left(\frac{x-5}{2x+3}\right)} = \frac{3x-15 + 10x + 15}{2x+3 - 2x + 10} = \frac{13x}{13} = x$$

$$\therefore fog(x) = gof(x) = I(x) = x$$

Hence Verified!

Graph of f & f^{-1}



Values of x changes to y and vice versa.

If $(a, f(a))$ is on the graph of f ; then $(f(a), a)$ is on the graph of f^{-1} .

Theorem: The graph of f & f^{-1} are symmetric across $y=x$ line

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WEEK 9

Logarithmic Functions

Recall, $f(x) = a^x$ ($a > 0, a \neq 1$) is one-to-one fn,
thus it has an inverse fn of it.

Definition: The logarithmic function (to the base a)
in standard form is

$$y = \log_a(x)$$

and is defined to be the inverse of $f(x) = a^x$.

$$y = \log_a x \Leftrightarrow x = a^y$$

$a^{\log_a x} = x$ and $\log_a a^x = x$

$\text{Domain}(\log_a x) = \text{Range}(a^x) = (0, \infty)$

$\text{Range}(\log_a x) = \text{Domain}(a^x) = \mathbb{R}$

Example: Find the domain of $f(x) = \log_2(1-x)$

$\text{Domain}(\log_2(1-x)) = \text{Range}(4^{1-x}) = (-\infty, 1)$

Example: Find the domain of $g(x) = \log_3 \left(\frac{1+x}{1-x} \right)$

We know, $\text{Domain}(\log_2) = (0, \infty)$

i.e., $x \in (0, \infty)$

$$\Rightarrow \frac{1+x}{1-x} > 0$$

$$\Rightarrow 1+x > 0 \quad \& \quad 1-x > 0 \Rightarrow x < 1$$

$$\Rightarrow x > -1, \text{ Also } x \neq 1$$

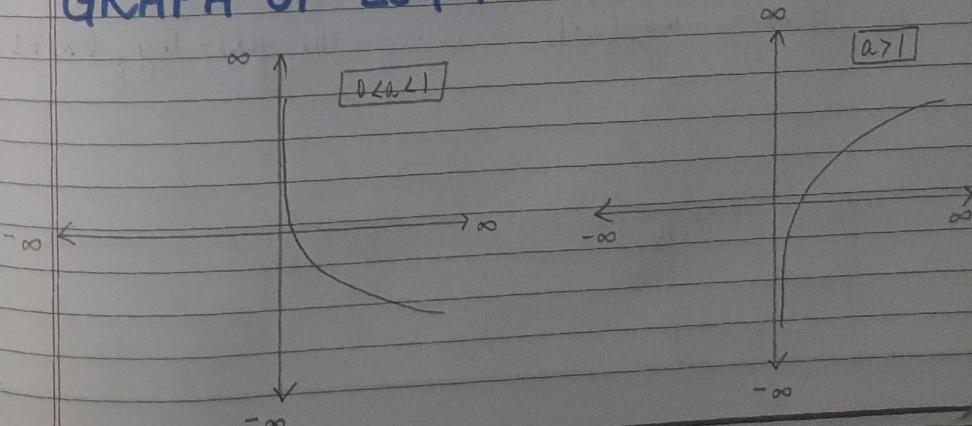
$\therefore \text{Domain}_g = (-1, 1) \setminus \{1\}$

If, $a^u = a^v$ ($a > 0, a \neq 1$)
 $\Rightarrow u = v$

Question: Find $\log_3 \left(\frac{1}{9} \right)$

$$\rightarrow \log_3 \left(\frac{1}{9} \right) = \log_3 (3^{-2}) = -2 \text{ Ans.}$$

GRAPH OF LOG F^N



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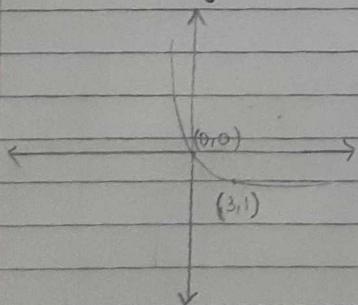
PROPERTIES OF GRAPH OF LOG F^N

Properties of $f(x) = \log_a(x)$

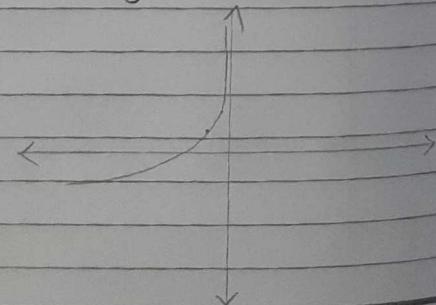
- Domain $= (0, \infty)$
- Range $f = (-\infty, \infty) = \mathbb{R}$
- x -intercept $= (1, 0)$
- y -intercept $= \text{NIL}$
- Vertical Asymptote at $x=0$ (y axis)
- f is one to one & passes through $(1, 0)$ & $(a, 1)$
- When, $0 < a < 1 \rightarrow f^n$ is decreasing
and, $a > 1 \rightarrow f^n$ is increasing

EXAMPLE : Draw graphs of following :

(i) $f(x) = -\log_{\frac{1}{4}}(x+1)$



(ii) $g(x) = \log_{\frac{1}{4}}(-x) + 1$



NATURAL LOGARITHMIC F^N

The natural logarithmic function is $f(x) = \log_e(x)$
where the base is 'e'.

It is always denoted by $\ln(x)$, i.e,

$$f(x) = \ln(x)$$

REMARK : $\ln(e^x) = x, \forall x \in \mathbb{R} = \text{Dom}(e^x)$
 $e^{\ln x} = x, \forall x \in (0, \infty) = \text{Dom}(\ln x)$

COMMON LOG

(BASE 10)

$$\log x = \log_{10} x$$

SOLVING EXPONENTIAL EQN's.

1. Solve for x : $2^{2x+1} = 64$

$$\rightarrow x+1 = \log_2 64 \Rightarrow x+1 = 6 \Rightarrow x = 5$$

2. Solve for x : $e^{-x^2} = (e^x)^{2-1}$

$$\rightarrow \frac{1}{e^{2x}} = (e^x)^2 \frac{1}{e^3} \Rightarrow e^{-x^2} = e^{2x-3}$$

$$\Rightarrow -x^2 = 2x-3$$

$$\Rightarrow x^2 + 2x - 3 = 0$$

$$\Rightarrow x^2 + 3x - x - 3 = 0$$

$$\Rightarrow (x+3)(x-1) = 0 ; x = 1, -3$$

3. Solve for x : $9^x - 2 \cdot 3^{x+1} - 27 = 0$

Sol. $9^x - 2(3^{x+1}) - 27 = 0$ $\therefore \text{When } y = -3$

$$\Rightarrow 3^{2x} - 2 \cdot 3^x \cdot 3 - 27 = 0$$

$$\Rightarrow (3^x)^2 - 6 \cdot (3^x) - 27 = 0$$

$$\Rightarrow 3^x = -3$$

not possible

Let $3^x = y$

$$\begin{aligned} \therefore y^2 - 6y - 27 &= 0 \\ \Rightarrow y^2 - 9y + 3y - 27 &= 0 \\ \Rightarrow y(y-9) + 3(y-9) &= 0 \\ \Rightarrow (y+3)(y-9) &= 0 \end{aligned}$$

4. Value for x : $5^{x-2} = 3^{3x+2}$

Sol. Taking log both sides, $\log 5^{(x-2)} = \log 3^{(3x+2)}$

$$\begin{aligned} \Rightarrow (x-2) \log 5 &= (3x+2) \log 3 \\ \Rightarrow x \log 5 - 2 \log 5 &= 3x \log 3 + 2 \log 3 \\ \Rightarrow 3x \log 3 - x \log 5 &= -2 \log 3 - 2 \log 5 \\ \Rightarrow x[3 \log 3 - \log 5] &= -2[\log 3 + \log 5] \end{aligned}$$

$$\therefore x[\log 27 - \log 5] = -2 \log 15$$

$$\Rightarrow x = \frac{-2 \log 15}{\log \left(\frac{27}{5}\right)} = \frac{\log \left(\frac{1}{225}\right)}{\log \left(\frac{27}{5}\right)} \quad \text{Ans.}$$

Sol. When $y = -3$

$$\Rightarrow 3^x = -3$$

not possible

when $y = 9$

$$\begin{aligned} \Rightarrow 3^x &= 9 \\ \Rightarrow x &= 2 \end{aligned}$$

5. Solve: $x + e^x = 2$

$$\begin{aligned} \Rightarrow x + e^x &= 2 \Rightarrow e^x = 2-x \Rightarrow x = \ln(2-x) \\ \Rightarrow \ln(2-x) - x &= 0 \\ \Rightarrow x &= 0.443 \quad [\text{by graph}] \end{aligned}$$

PROPERTIES OF LOG FN

1. $\log_a 1 = 0$

$a \in (0, 1); a > 1$

2. $\log_a a = 1$

3. $a^{\log_a x} = \log_a(a^x) = x$

LAWS OF LOGARITHM

Let $x \in \mathbb{R}$, $0 < a < 1$ or $a > 1$; $M, N > 0$
Then,

1. $\log_a(MN) = \log_a M + \log_a N$

2. $\log_a \left(\frac{M}{N}\right) = \log_a M - \log_a N$

3. $\log_a \left(\frac{1}{N}\right) = -\log_a N$

4. $\log_a (M^x) = x \log_a M$

5. $\log_{a^r}(M) = \frac{1}{r} \log_a M$

6. $\log_a x = \frac{1}{\log_x a}$

Application of Laws of Logarithm

1. Simplify : $\log_a \left(\frac{x^3 \sqrt{x^2+1}}{(x+3)^4} \right)$

Sol.1 $\log_a x^3 + \log_a \sqrt{x^2+1} - \log_a (x+3)^4$
 $= 3 \log_a x + \frac{1}{2} \log_a (x^2+1) - 4 \log_a (x+3)$

2. Combine using logs : $2 \log_a x + \log_a 9 + \log_a (x^2+1) - \log_a 5$

Sol.2 $\log_a x^2 + \log_a 9 + \log_a (x^2+1) - \log_a 5$
 $= \log_a \left[\frac{x^2(9)(x^2+1)}{5} \right] = \log_a \left[\frac{9x^4 + 9x^2}{5} \right]$

CHANGE OF BASE RULE

If $0 < a < 1$ or $a > 1$ and $0 < b < 1$ or $b > 1$

Then, for $x > 0$,

$$\log_a x = \frac{\log_b x}{\log_b a}$$

Now, $\log_e x = \frac{\log_{10} x}{\log_{10} e} = \log_{10} x \cdot \log_e 10 = 2.303 \log_{10} x$

Thus,

$$\ln x = 2.303 \log x$$

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WEEK 10

Introduction to Graphs

VISUALIZING RELATIONS

- Cartesian Product $A \times B$
 $\{ (a, b) \mid a \in A, b \in B \}$

- A relation is a subset of $A \times B$

- Teachers and courses

→ T, set of teachers in a college
C, set of courses being offered
→ $A \subseteq T \times C$ describes the allocation
of teachers to courses
→ $A = \{ (t, c) \mid (t, c) \in T \times C, t \text{ teaches } c \}$

S. Biology
A. ✓
P. English
K. History
D. ✗ Math

GRAPHS

- Graph : $G = (V, E)$

→ V is a set of vertices or nodes
→ One vertex, many vertices
→ E is the set of edges
→ $E \subseteq V \times V$ - binary relation

- Directed Graph

→ $(v, v') \in E$ does not imply $(v', v) \in E$

- The teacher's course graph is directed.

- Undirected Graph

$\rightarrow (v, v') \in E \text{ iff } (v', v) \in E$

\rightarrow Effectively, (v, v') , (v', v) are the same edge

\rightarrow Friendship relation

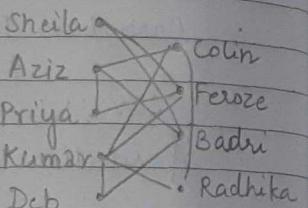
PATHS

- Priya needs some help that Radhika can provide. How will Priya come to know about this?

Priya - Aziz - Badri - Radhika

or Priya - Feroze - Kumar - Radhika

Friendship as a graph



- A path is a sequence of vertices v_1, v_2, \dots, v_k connected by edges.

\rightarrow For $1 \leq i < k$, $(v_i, v_{i+1}) \in E$

- Normally, a path does not visit a vertex twice

\rightarrow Kumar - Feroze - Colin - Aziz - Priya - Feroze - Sheila

\rightarrow Such a sequence is usually called a 'walk'.

REACHABILITY

- Paths in directed graphs

- How can I fly from Madurai to Delhi?
 \rightarrow Find a path from v_9 to v_0 .

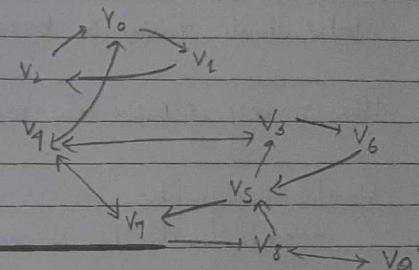
- Vertex v is reachable from vertex u if there is a path from u to v .

Typical Questions

- Is v reachable from u ?
- What is the shortest path from u to v ?
- What are the vertices reachable from u ?
- Is the graph connected? Are all vertices reachable from each other?

AIRLINE

ROUTES



SUMMARY

- A graph represents relationships between entities

\rightarrow Entities are vertices / nodes

\rightarrow Relationships are edges

- A graph may be directed or undirected

\rightarrow A is a parent of B - directed

\rightarrow A is a friend of B - undirected

- Paths are sequences of connected edges

- Reachability: Is there a path from u to v ?

Some General Graph Problems

MAP COLORING

- Assign each state a colour
- states that share a border should be coloured differently
- How many colours do we need?
- Create a graph
 - Each state is a vertex
 - connect states that share a border
- Assign colours to nodes so that endpoints of an edge have different colours
- Only need the underlying graph
- Abstraction: if we distort the graph problem is unchanged.

GRAPH COLOURING

- graph $G = (V, E)$, set of colours C
- colouring is a fn $c: V \rightarrow C$ such that $(u, v) \in E \Rightarrow c(u) \neq c(v)$

Given $G = (V, E)$, what is the smallest set of colours need to colour G

- 'Four Colour Theorem' for graphs derived from geographical maps, 4 colours suffice
- Not all graphs are planar. General case?
Why do we care?

How many classrooms do we need?

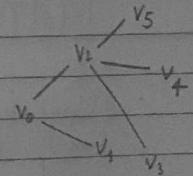
- Courses and Timetable slots
- Graph: Edges are overlaps in slots
- Colours are classrooms

VERTEX COVER

- A hotel wants to install security cameras
 - All corridors are straight lines
 - camera at the intersection of corridors can monitor all those corridor.
- Minimum no. of cameras needed?
- Represent the floor plan as a graph
 - V - intersections of corridors
 - E - corridor segments connecting intersections

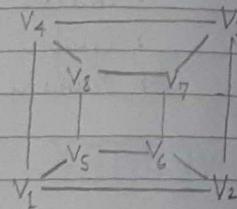
Vertex cover

- Marking v covers all edges from v
- Mark smallest subset of V to cover all edges.



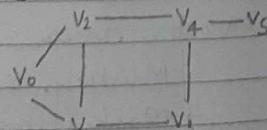
INDEPENDENT SET

- A dance school puts up group dances
 - Each dance has a set of dancers
 - Sets of dancers may overlap across dances
- Organizing a cultural programme
 - Each dancer performs at most once
 - Max. no. of dances possible!
- Represent the dances as a graph
 - V - dances
 - E - sets of dancers overlap
- Independent set
 - Subset of vertices such that no two are connected by an edge.



MATCHING

- Class project can be done by one or two people
 - If two people, they must be friends
- Assume we have a graph describing friendships
- Find a good allocation of groups
- Matching
 - $G = (V, E)$, an undirected graph
 - A matching is a subset $M \subseteq E$ of mutually disjoint edges



- Find a maximal matching in G
- Is there a perfect matching, covering all vertices?

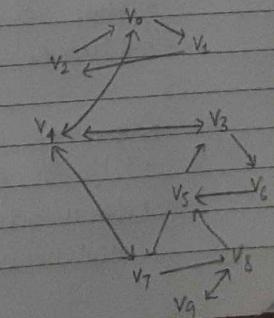
SUMMARY

- Graphs are useful abstract representations for a wide range of problems
- Reachability and connectedness are not the only interesting problems we can solve on graphs
 - Graph colouring
 - Vertex cover
 - Independent set
 - Matching

Working with Graphs

AIRLINE ROUTES

Looking at the picture of G , we can "see" that v_6 is reachable from v_9 .



How do we represent this picture so that we can compute reachability?

ADJACENCY MATRIX

- Let $|V| = n$
 - \rightarrow assume $V = \{0, 1, \dots, n-1\}$
 - \rightarrow use a table to map actual vertex "names" to this set
- Edges are now pairs (i, j) , where $0 \leq i, j < n$
 - \rightarrow usually assume ~~$i \neq j$~~ , no self loops
- Adjacency matrix
 - \rightarrow Rows and columns numbered $\{0, 1, \dots, n-1\}$
 - $\rightarrow A[i, j] = 1$, if $(i, j) \in E$
- Undirected graph
 - $\rightarrow A[i, j] = 1$ iff $A[j, i] = 1$
 - \rightarrow Symmetric across main diagonal

COMPUTING WITH ADJACENCY MAT.

- Neighbours of i - column j with entry 1
 - \rightarrow Scan row i to identify neighbours of i
 - \rightarrow Neighbours of 6 are 3 and 5
- Directed graph
 - \rightarrow rows represent outgoing edges
 - \rightarrow columns represent incoming edges
- Degree of a vertex i
 - \rightarrow No. of edges incident on i , degree(i) = 2
 - \rightarrow For directed graphs, outdegree & indegree
 $\text{indegree}(i) = 1$, $\text{outdegree}(i) = 1$

CHECKING REACHABILITY

- Is Delhi (0) reachable from Madurai (9)?
 - Mark 9 as reachable
 - Mark each neighbour of 9 as reachable
 - Systematically mark neighbours of marked vertices
 - Stop when 0 becomes marked
 - If marking process stops without target becoming marked, the target is unreachable
- Mark source vertex as ~~not~~ reachable
- Systematically mark neighbours of marked vertices
- Stop when target becomes marked
- Need a strategy to systematically explore marked neighbours
 - Two primary strategies
 - \rightarrow Breadth first : propagate marks in 'layers'
 - \rightarrow Depth first : explore a path till it dies out, then backtrack

ADJACENCY LISTS

- Adjacency matrix has many 0's
 - size is n^2 , regardless of no. of edges
 - undirected graph: $|E| \leq \frac{n(n-1)}{2}$
 - directed graph: $|E| \leq n(n-1)$
 - Typically $|E|$ is much less than n^2
- Adjacency list
 - List of neighbours for each vertex

0	{1, 4}	5	{3, 7}
1	{2}	6	{5}
2	{0}	7	{4, 8}
3	{4, 6}	8	{5, 9}
4	{0, 3, 7}	9	{8}

COMPARING REPRESENTATIONS

- Adjacency list typically requires less space
- Is j a neighbour of i ?
 - Check if $A[i, j] = 1$ in adjacency matrix
 - Scan all neighbours of i in adjacency list
- Which are neighbours of i ?
 - Scan all n entries in row i in adjacency matrix
 - Takes time proportional to (out) degree of i in adj. list
- Choose representation depending on requirement

SUMMARY

- To operate on graphs, we need to represent them
- Adjacency matrix
 - $n \times n$ matrix, $A[i, j] = 1$ iff $(i, j) \in E$
- Adjacency list
 - For each vertex i , list of neighbours of i
- Can systematically explore a graph using these representations
 - For reachability, propagate marking to all reachable vertices.

Breadth First Search

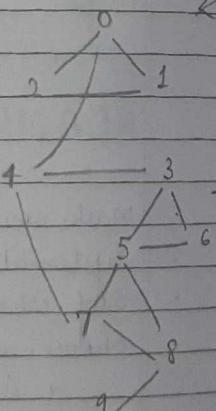
REACHABILITY IN A GRAPH

- Mark source vertex as reachable
- Systematically mark neighbours of marked vertices
- Stop when target becomes marked
- Choose an appropriate representation
 - Adjacency matrix
 - Adjacency list
- Strategies for systematic exploration
 - BFS: propagate marks in layers
 - DFS: explore a path till it dies out, then backtrack

BREADTH FIRST SEARCH (BFS)

- Explore the graph level by level
 - first visit vertices one step away.
 - then two steps away
 - ...
- Each visited vertex has to be explored
 - Extend the search to its neighbours
 - Do this only once for each vertex!
- Maintain information about vertices
 - which vertices have been visited already
 - among these, which are yet to be explored
- Assume $V = \{0, 1, \dots, n-1\}$

- visited : $V \rightarrow \{\text{True}, \text{False}\}$ tells us whether $v \in V$ has been visited
 - initially, $\text{visited}(v) = \text{False}$ for all $v \in V$
- Maintain a sequence of visited vertices yet to be explored.
 - a queue - first in, first out
 - initially empty
- Exploring a vertex i
 - For each edge (i, j) , if $\text{visited}(j) = \text{False}$,
 - set $\text{visited}(j) = \text{True}$
 - append j to the queue



- Initially
 - $\text{visited}(v) = \text{False}$ for all $v \in V$
 - queue of vertices to be explored is empty
- Start BFS from vertex j
 - set $\text{visited}(j) = \text{True}$
 - Add j to the queue
- Remove and explore vertex i at head of queue
 - For each edge (i, j) , if $\text{visited}(j) = \text{False}$
 - set $\text{visited}(j) = \text{True}$
 - Append j to the queue
- Stop when queue is empty

EXAMPLE : BFS from Vertex 7

	visited	To Explore Queue
0	True	Mark 7 & add to queue
1	True	Explore 7, visit {4, 5, 8}
2	True	Explore 4, visit {0, 3}
3	True	Explore 5, visit {6}
4	True	Explore 8, visit {9}
5	True	Explore 0, visit {1, 2}
6	True	Explore 3
7	True	Explore 6
8	True	Explore 9
9	True	Explore 1
		Explore 2

ENHANCING BFS TO RECORD PATHS

- If BFS from i sets $\text{visited}(j) = \text{True}$, we know that j is reachable from i
- How do we recover a path from i to j ?
- $\text{visited}(j)$ was set to True when exploring some vertex k
- Record $\text{parent}(j) = k$
- From j , follow parent links to trace back a path to i

Example: BFS from Vertex 7 with parent information

Visited	Parent	To explore Queue
0	True	Mark 7, add to queue
1	True	Explore 7, visit {4,5,8}
2	True	Explore 4, visit {0,3}
3	True	Explore 5, visit {6}
4	True	Explore 8, visit {9}
5	True	Explore 0, visit {1,2}
6	True	Explore 3
7	True	Explore 6
8	True	Explore 9
9	True	Explore 1
		Explore 2

ENHANCING BFS TO RECORD DISTANCE

- BFS explores neighbours level by level
- By recording the level at which a vertex is visited, we get its distance from the source vertex
- Instead of $\text{visited}(j)$, maintain $\text{level}(j)$
- Initialize $\text{level}(j) = -1$ for all j
- Set $\text{level}(i) = 0$ for source vertex
- If we visit j from k , set $\text{level}(j)$ to $\text{level}(k) + 1$
- $\text{level}(j)$ is the length of the shortest path from the source vertex, in no. of edges

EXAMPLE: BFS from vertex 7 with parent and distance information

level	Parent	To Explore Queue
0	2	4
1	3	0
2	3	0
3	2	4
4	1	7
5	1	7
6	2	5
7	0	
8	1	7
9	2	8

to explore queue
7
4 5 8
5 8 0 3
8 0 3 6
0 3 6 9
3 6 7 1 2
6 9 1 2
9 1 2
1 2
2

Path from 7 to 6 is 7-5-6

Path from 7 to 2 is 7-4-0-2

SUMMARY

- Breadth first search is a systematic strategy to explore a graph, level by level.
- Record which vertices have been visited.
- Maintain visited but unexplored vertices in a queue.
- Add parent info. to recover the path to each reachable vertex.
- Maintain level of information to record length of the shortest path, in terms of no. of edges.
- In general, edges are labelled with a cost (dist, time, ticket price, ...)
- Will look at weighted graphs, where shortest paths are in term of dist, not no. of edges

Depth First Search

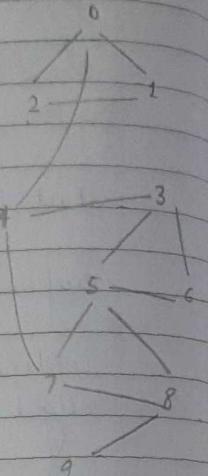
- Start from i , visit an unexplored neighbour j .
- Suspend the exploration of i and explore j instead.
- Continue till you reach a vertex with no unexplored neighbours.
- Backtrack to nearest suspended vertex that still has an unexplored neighbour.
- Suspended vertices are stored in a stack
 - last in, first out
 - Most recently suspended is checked first

EXAMPLE : DFS from vertex 4

Visited	Stack of suspended vertices	
0 True	4	• Mark 4, suspend 4, explore 0
1 True	4 0	• suspend 0, explore 1
2 True	4 0 1	• suspend 1, explore 2
3 True	4 0	• Backtrack to 1, 0, 4
4 True	4	• suspend 4, explore 3
5 True	4 3	• suspend 3, explore 5
6 True	4 3 5	• suspend 5, explore 6
7 True	4 3 5	• Backtrack to 5,
8 True	4 3 5 7	• Suspend 5, explore 7
9 True	4 3 5 7 8	• Suspend 7, explore 8
	4 3 5 7	• Suspend 8, explore 9
	4 3 5	• Back track to 8, 7, 5, 3, 4
	4 3	

Applications of BFS & DFS

- Paths discovered by BFS are not shortest paths, unlike DFS
- useful features can be found by recording the order in which DFS visits vertices
- DFS numbering - maintain a counter
 - increment and record counter value each time you start and finish exploring a vertex
- DFS numbering can be used to
 - Find cut vertices (deleting vertex disconnects graph)
 - Find bridges (deleting edge disconnects graph)



SUMMARY

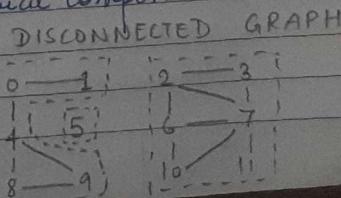
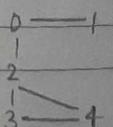
- DFS is another systematic strategy to explore a graph
- DFS uses a stack to suspend exploration and move to unexplored neighbours
- DFS numbering can be used to discover many facts about graphs

- BFS and DFS systematically compute reachability in graphs
- BFS works level by level
 - Discover shortest paths in terms of no. of edges
- DFS explores a vertex as soon as it is visited neighbours
 - suspend a vertex while exploring its neighbours
 - DFS numbering describes the order in which vertices are explored
- Beyond reachability, what can we find out about a graph using BFS/DFS?

CONNECTIVITY

- A undirected graph is connected if every vertex is reachable from every other vertex.
- In a disconnected graph, we can identify the connected components
 - Maximal subsets of vertices that are connected
 - Isolated vertices are trivial components

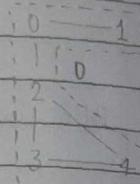
CONNECTED GRAPH



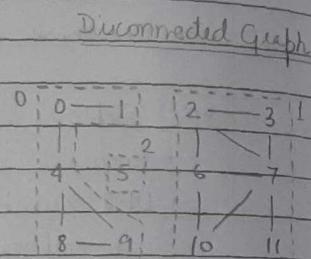
DISCONNECTED GRAPH

IDENTIFYING CONNECTED COMPONENTS

- Assign each vertex a component no.
- start BFS/DFS from vertex 0
 - initialise component no. to zero
 - all visited nodes form a connected component
 - assign each visited node component number 0.



- Pick smallest unvisited node j
 - increment component no. to 1
 - Run BFS/DFS from node j .
 - assign each visited node component no. 1



- Repeat until all nodes are visited.

DETECTING CYCLES

- A cycle is a path (technically, a walk) that starts & ends at the same vertex

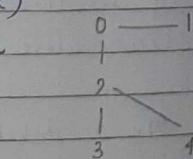
$\rightarrow 4-8-9-4$ is a cycle
 \rightarrow Cycle may repeat a vertex :

$2-3-7-10-6-7-2$

\rightarrow cycles should not repeat edges : i-j-i Graph with cycles is not a cycle, i.e., $2-4-2$

\rightarrow simple cycle - only repeated vertices are start & end.

Acyclic Graph



- A graph is acyclic if it has no cycles.

BFS tree

- A tree is a minimally connected graph.

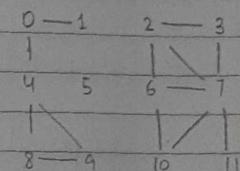
Edges explored by BFS form a tree

- Technically, one tree per component
- Collection of trees is a forest

- Facts about trees

- \rightarrow A tree on n vertices has $n-1$ edges
- A tree is acyclic

- Any non tree edge creates a cycle
- \rightarrow detect cycles by searching for non tree edges



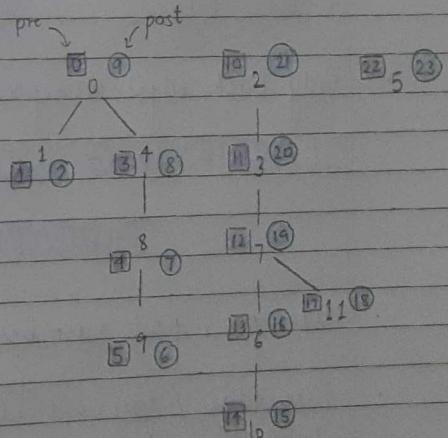
DFS tree

- Maintain a DFS counter, initially 0

Increment counter each time we start a finish exploring a node

Each vertex is assigned an entry number (pre) and exit no. (post)

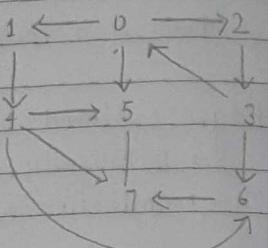
As before non-tree edges generates cycles



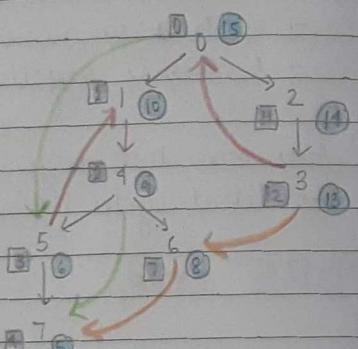
■ \leftarrow pre
 ● \leftarrow post

DIRECTED CYCLES

- In a directed graph, a cycle must follow same direction
 → $0 \rightarrow 2 \rightarrow 0$ is a cycle
 → $0 \rightarrow 5 \rightarrow 1 \leftarrow 0$ is not



- Tree Edges
- Different type of non tree edges
 - Forward Edges
 - Back Edges
 - Cross Edges



- Only back edges corresponds to cycles

CLASSIFYING NON-TREE EDGES IN DIRECTED GRAPHS

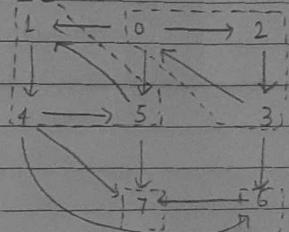
- Use pre / post numbers
- Tree edge / forward edge (u, v)
 Interval $[pre(u), post(u)]$ contains $[pre(v), post(v)]$
- Back Edge (u, v)
 Interval $[pre(v), post(v)]$ contains $[pre(u), post(u)]$

Cross Edge (u, v)

Interval $[pre(u), post(u)]$ and $[pre(v), post(v)]$ are disjoint.

CONNECTIVITY IN DIRECTED GRAPHS

- Take directions into account
- Vertices i and j are strongly connected if there is a path from i to j and path from j to i
- Directed graphs can be decomposed into strongly connected components (SCCs)
 - within an SCC, each pair of vertices is strongly connected
- DFS numbering can be used to compute SCC's.



SUMMARY

- BFS and DFS can be used to identify connected components in an undirected graph
 - BFS and DFS identify an underlying tree, non-tree edges generate cycles.
- In a directed graph, non-tree edges can be forward/back/cross
 - only back edges generate cycles
 - classify non-tree edges using DFS numbering

- Directed graphs decompose into strongly connected components
 - DFS numbering can be used to compute scc decomposition
- DFS numbering can also be used to identify other features such as articulation points (cut vertices) and bridges (cut edges)
- Directed acyclic graphs are useful for representing dependencies
 - Given course prerequisites, find a valid sequence to complete a programme.