

- (iii) Why has Kamala Das brought in the image of the merry children "spilling out of their homes" ?
(My Mother at Sixty-Six)

SECTION - D

(Supplementary Reader)

12. Answer any **one** of the following : 5

- (i) Describe the scene in Evan's cell before the start of the examination.

(Evans Tries An O Level)

- (ii) Describe the scene where Zitkala-Sa's hair was cut.
(Memories of Childhood)

13. Answer any **three** of the following : $3 \times 3 = 9$

- (i) How does Charley reach the third-level ?

(The Third Level)

- (ii) What vow did the king take ? (The Tiger-King)

- (iii) Who was Dr Sadao ? Where was his house ?

(The Enemy)

- (iv) How long was the writer's Journey to Antarctica ? (Journey to the End of the Earth)

ENGLISH (Core)

(Academic/Open)

(Evening Session)

Time allowed : 3 hours] [Maximum Marks : 80

- Please make sure that the printed pages in this question paper are **16** in number and it contains **13** questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- Before beginning to answer a question, its Serial Number must be written.
- Don't leave blank page/ pages in your answer-book.
- Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- Candidates must write their Roll Number on the question paper.
- Before answering the question, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.**

Questions :

1 × 4 = 4

- (i) Whose amazing story is referred here ?
- those who left their country to create home away from home
 - those who came back
 - those who never left India
 - none of the above
- (ii) What do the Indian who left home to create a home away do in India ?
- celebrate independence day
 - celebrate Republic Day
 - celebrate Gandhi Jayanti
 - be a part of Pravasi Bhartiya Diwas
- (iii) Where is still "the feeling of belongingness" in Rajiv Desai ?
- India
 - America
 - both (a) & (b)
 - neither (a) nor (b)
- (iv) Under whose chairmanship, the committee to understand the dreams and aspirations of Indians abroad formed ?
- Rajiv Desai
 - Dr. L. M. Singhvi
 - External Affair Ministry
 - None of the above

OR

A girl of nineteen takes an examination at a college, decides to walk down to her house, develops pain on the way in the abdomen and goes to the nearest clinic of a qualified private practitioner. After examining her, he gives her an injection of a pain-killer. She complains of restlessness and dies within minutes. Shocking, heart-rending and tragic that a young life was lost so easily !

"Cured yesterday of my disease, I died last night of my physician", says Matthew Prior, a celebrated pharmacologist, while talking about the deleterious effects of drugs in his book, *"The Remedy Worse Than the Disease"*. There is no dearth of patients dying of misguided treatment.

The most upsetting aspect of modern medicine is the creation of disease in a patient who is suffering from a temporary disorder bound to disappear in a short duration.

In this era of drugs we must familiarize ourselves with the term "iatrogenic disease (physician caused ailment)". When a physician administers medicines without a complete understanding of the patient's condition, drugs play havoc. A person may become the victim of a worse disease or even lose his life.

The girl whose body was later brought for post-mortem to a government hospital was found to be pregnant. Had the doctor known about her pregnancy, he wouldn't have given her pain-killer. He would have used some other drug. With Analgin, for instance, special precautions should be taken in case of pregnancy, bronchial asthma, renal and hepatic dysfunctions and blood-related disorders. It has been banned in several countries, including the USA and Sweden, because of its unexpected and negative effects that lead one even to death through an anaphylactic shock. An anaphylactic shock is a process that leads to a severe fall in the blood pressure, bronchoconstriction, the swelling of blood and lymph vessels and sometimes death because of the loss of fluid in these vessels. Anaphylaxis usually occurs suddenly, in minutes after the administration of a drug. The well-known drug, penicillin, and many other drugs, may cause anaphylaxis.

Questions :

1 × 4 = 4

- (i) What story of the girl of nineteen is mentioned here ?
- shocking
 - heart-rending
 - tragic
 - all of the above

- (ii) Whose death is the writer talking of in the passage ?

- patients dying of misguided treatment
- patients dying of guided treatment
- both (a) & (b)
- neither (a) nor (b)

- (iii) What is "iatrogenic disease" ?

- physician caused ailment
- nurse caused ailment
- hospital caused ailment
- environment caused ailment

- (iv) What does anaphylactic shock lead to :

- fall in blood pressure
- bronchoconstriction
- swelling of blood lymph vessels & even death
- all of the above

2. Read the following passage carefully and make notes on it using headings and sub-headings. Supply an appropriate title also : 4 + 1 = 5

The importance of physical exercise in minimizing the incidence of heart attacks cannot be underestimated. "Physical exercise", says Dr Wasir, "plays a major role in achieving a long and healthy life in general and prevention of heart attacks in particular." There are several studies showing that physically active people have higher longevity than those sedentary or physically inactive.

In fact, the review of modern medical literature sums up the role of physical activity in health as 'Regular physical exercise adds not only years to life but also life to years'. It is the experience of many modern day physicians that some patients of angina (chest pain or discomfort on physical or mental exertion or after meals) do get relief with regularly done physical exercise.

What type of physical exercise and how much, one may ask. It is the isotonic (dynamic) exercise that is beneficial for the heart and not the isometric (static) exercise which should be avoided by heart patients. Weightlifting, carrying heavy suitcases while travelling, pushing a car are some of the examples of isometric exercises. Examples of the beneficial type of physical activity (dynamic exercise) are : brisk walking, swimming, golf without power carts, badminton and tennis (doubles for those with old heart attacks but fully recovered, to be started only after physician's advice).

Walking is the best mode of doing regular physical exercise which requires no equipment, money, material or membership of a club ! 30 to 60 minutes brisk walk even on alternate day has been proven to be beneficial. Stationary cycling or walking on a treadmill at home are the other alternatives.

SECTION - B

(Grammar/Writing Skills)

3. Attempt any **two** from each sub-part :

(a) Use the *correct form* of the *verb* given in the brackets : $1 \times 2 = 2$

(i) He thanked me for what I (do).

(ii) We saw that they (float) on the water like water bird.

(iii) He (visit) us next week.

(b) Change the *form of narration* : $1 \times 2 = 2$

(i) The servant says "Lunch is ready".

(ii) The beggar said, "Please give me a rupee".

(iii) Ram said to him, "What are you reading" ?

(c) Change the following sentences into *passive voice* : $1 \times 2 = 2$

(i) I have done all the work.

(ii) They are repairing the road.

(iii) Have you seen an elephant ?

(d) Supply *articles* wherever necessary : $1 \times 2 = 2$

(i) happiness is what everyone longs for.

(ii) His uncle is manager of overseas bank in this town.

(iii) He came for hour but stayed all the evening.

(10)

2202/(Set : D)

(e) Fill in the blanks with *suitable modal auxiliary verbs* : $1 \times 2 = 2$

(i) If you don't run, you miss the train.

(ii) you have a cup of tea.

(iii) God bless her with a son.

4. Attempt any **two** of the following : $3 \times 2 = 6$

(a) Draft & notice inviting articles for the school magazine.

(b) You are the Director of a charitable hospital. Draft an advertisement for an eye-surgeon for your hospital.

(c) Apollo circus is visiting your town and will be there for ten days. Design a poster urging people to enjoy the feats of circus performers.

5. Attempt any **one** of the following : 5

(a) The Traffic Control Department has launched a special drive against pollution causing vehicles in the city. Write a report in not more than **125** words.

(b) Write a paragraph of about **100** words on "Robbery in Your Neighbourhood".

6. Your name is Poonam and you live at 312, Sector-9 Panchkula. Write an application for the post of a supervisor at H. S. E. B. Panchkula. 5

2202/(Set : D)

(11)

2202/(Set : D)

SECTION - C

(A) Main Reader (*Prose*)

7. Read the passage given below and answer the questions that follow :

After months of knowing him, I ask him his name. "Saheb-e-Alam", he announces. He does not know what it means. If he knew its meaning - lord of the universe - he would have a hard time believing it. Unaware of what his name represents, he roams the streets with his friends, an army of barefoot boys who appear like the morning birds and disappear at noon. Over the months, I have come to recognize each of them.

Questions :

$1 \times 5 = 5$

(i) Name the chapter and its author.

(ii) What do you mean by the word "Saheb-e-Alam" ?

(iii) With whom does roam ?

(iv) Do you think Saheb knows the meaning of his name ?

(v) Find words from the passage which mean the same as :

(a) wanders,

(b) out of sight.

2202/(Set : D)

P. T. O.

OR

The next day both men got up in good season. The crofter was in a hurry to milk his cow, and the other man probably thought he should not stay in bed when the head of the house had gotten up. They left the cottage at the same time. The crofter locked the door and put the key in his pocket. The man with the rattraps said good bye and thank you, and thereupon each went his own way.

But half an hour later the rattrap peddler stood again before the door. He did not try to get in, however. He only went up to the window, smashed a pane, stuck in his hand, and got hold of the pouch with the thirty kronor. He took the money and thrust it into his own pocket. Then he hung the leather pouch very carefully back in its place and went away.

Questions :

1 × 5 = 5

- (i) Name the chapter and its author.
- (ii) Who was in a hurry to milk the cow?
- (iii) Who came back half an hour later?
- (iv) What did the man do in the cottage?
- (v) Find words from the passage which mean the same as :
 - (a) perhaps,
 - (b) broke.

8. Answer any **one** of the following : 5

- (i) How does Eco find the time to write so much ?
(The Interview)
- (ii) What impression do you form of Sophie's character from the story "Going Places" ?

9. Attempt any **five** of the following : 2 × 5 = 10

- (i) How did M. Hamel bid farewell to his students and the villagers ? (The Last Lesson)
- (ii) What is Saheb looking for in the garbage dumps ? Where is he and where has he come from ?
(Lost Spring)
- (iii) How did Douglas make sure that he conquered his old terror ?
(Deep Water)
- (iv) When did the iron master realize his mistake ?
(The Rattrap)
- (v) Where did Raj Kumar Shukla meet Gandhi ?
(Indigo)
- (vi) Why was the Moral Rearmament Army Welcomed at the studios ?
(Poets and Pancakes)
- (vii) What do Saul Bellow and Denis Brain say about the interview ?
(The Interview)

(B) Main Reader (*Poetry*)

10. Read the stanza given below and answer the questions that follow :

Far far from gusty waves these children's faces.
Like rootless weeds, the hair torn round their pallor :
The tall girl with her weighed-down head. The paper-
seeming boy, with rat's eyes. The stunted, unlucky
heir

*Of twisted bones, reciting a father's gnarled disease,
His lesson, from his desk. At back of the dim class
One unnoted, sweet and young. His eyes live in a
dream,*

Of squirrel's game, in the tree room, other than this.

Questions : $1 \times 5 = 5$

- (i) Name the poem and the poet.
- (ii) Why is the boy called as "the paper-seeming boy" ?
- (iii) To what is the boy's hair compared ?
- (iv) How is the boy sitting at the end of the class ?
- (v) Find words from the stanza which mean the same as :
 - (a) stormy,
 - (b) useless plants.

OR

While greedy good-doers, beneficent beasts of prey,
Swarm over their lives enforcing benefits
That are calculated to soothe them out of their wits,
And by teaching them how to sleep they sleep all
day,
Destroy their sleeping at night the ancient way.

Questions : **1 × 5 = 5**

- (i) Name the poem and the poet.
- (ii) Who swarms over the lives of poor peasants ?
- (iii) Why do the selfish people enforce benefits on the poor ?
- (iv) What is the effect of the teaching of the selfish rich ?
- (v) Find words from the stanza which mean the same as :
 - (a) generous,
 - (b) comport.

11. Answer any **two** of the following : $3 \times 2 = 6$

- (i) How is a thing of beauty a joy for ever ?
(*A Thing of Beauty*)
- (ii) Why did Aunt Jennifer choose to embroider tigers on the panel ?
(*Aunt Jennifer's Tigers*)