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Introduction

(Cory Morewitz)

Et tu Brute? Welcome to CESR! The Color Enhanced Slash Reader is the latest and greatest way to learn parts of speech and increase reading speed and comprehension. With our easy to use, comprehensive web application, you'll find it impossible not to improve your grammar, reading speed, and comprehension.

All over the country, English as a Second Language students are struggling to learn different parts of speech and increase their reading speed and comprehension. This problem is epidemic. The majority of ESL students read below the normal level, and because of this, end up getting held back.

Current part of speech taggers only allow for display, you can't change the tag if it's incorrect. CESR, making use of our innovative COLR module, solves this problem by providing edit functionality; no longer will you go through life thinking something is a noun when it's not! Breeze through viewing different parts of speech one at a time or mark them all and check your knowledge.

CESR's Slash module breaks text into thought groups which then allows you to read them at your leisure or feed them into the Slash Reader. Other speed readers teach you to read word by word. That may increase your reading speed, but all that you're accomplishing is finishing your reading more quickly so you can start over, because your comprehension stays low. CESR teaches you to read in chunks, this increases reading speed AND comprehension.

Instructors, you'll love making use of the edit and save functionality. Instead of tediously writing sentences on the boards and wasting time identifying parts of speech, then starting over for the next class, you can mark up a document, save it, and use it for every class! You can devote more time to teaching your students instead of just setting up to do so. It saves time, and allows for reusability through the years. CESR's Slash module will allow you to enhance your student's reading ability by teaching the slash reading concept, while the Slash Reader module will allow you to track your student's progress through the semester.

Students, science has shown that color can help increase memorization and comprehension. Using the COLR module, you can begin to really grasp different parts of speech and your recognition of them. The Slash Reader module will allow your reading speed and comprehension to grow by leaps and bounds. CESR will not only increase your reading capabilities, it will also increase the enjoyment you get from reading. CESR will make reading fun again.

To begin your journey, simply visit <http://esl-clash.cs.odu.edu/>, and render unto CESR the things that are CESR'S! Or, you know, just type in the user name and password you've been provided. From there, follow the easy steps laid out below depending on your account type and enjoy!

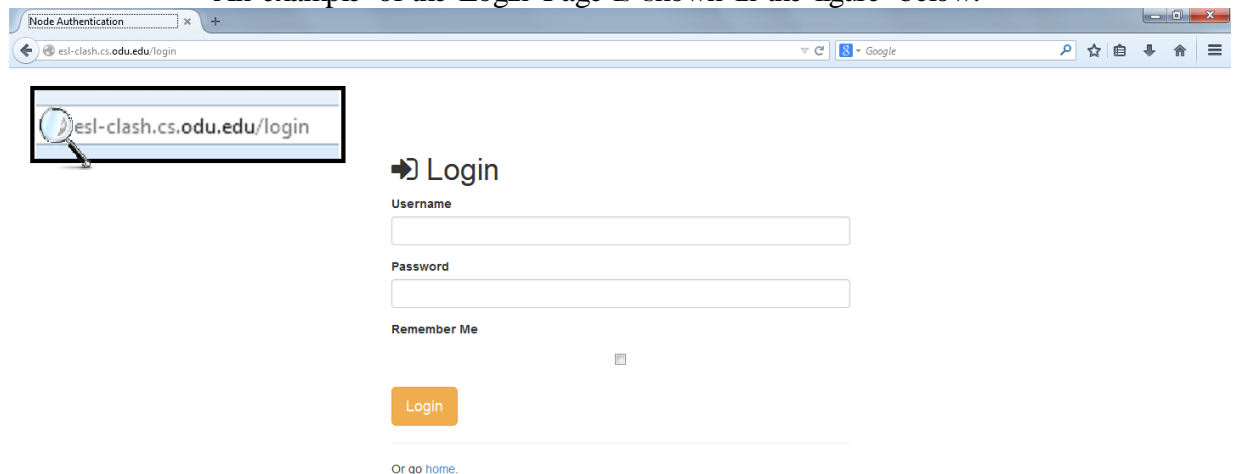
Setup

Login

This section of the user manual provides step by step instructions for logging into the CESR system. CESR has three levels of user access available: student, instructor and administrator. Students shall login using only the user credentials provided to them in order for statistics pertaining to their reading performance to be logged. Instructions pertaining to functions for each level of user access are located in subsequent sections per the table of contents. Let's begin!

1. Open your web-browser and type in the URL bar <http://esl-clash.cs.odu.edu/>

An example of the Login Page is shown in the figure below.



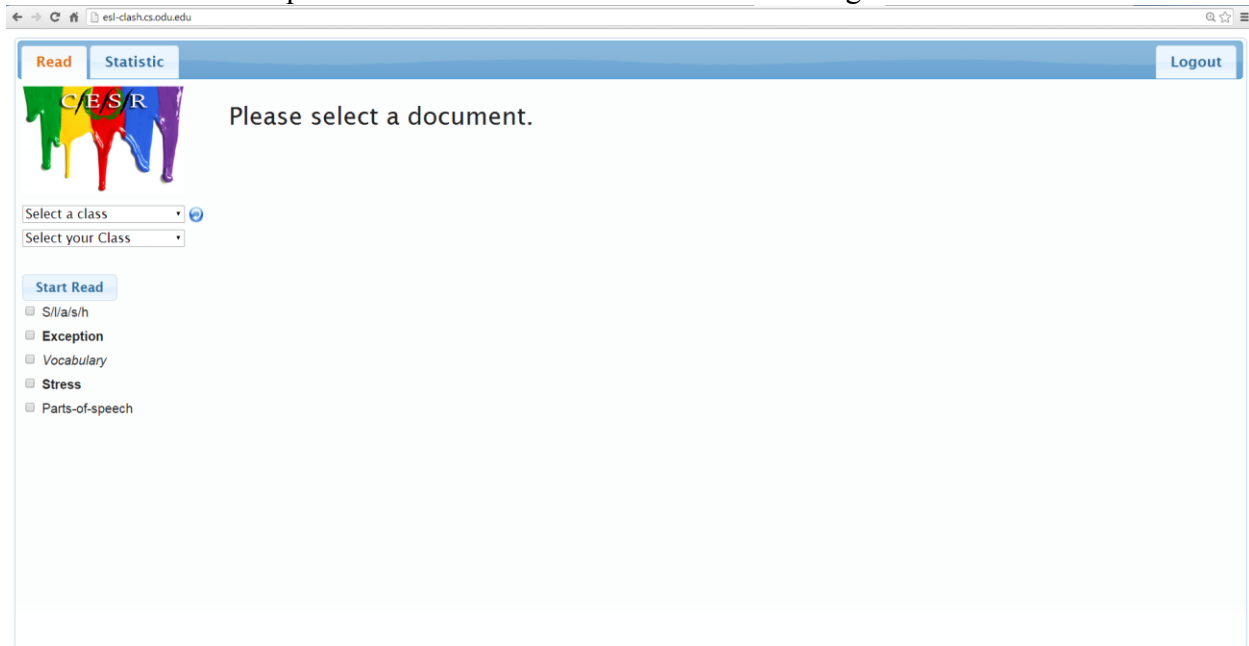
2. Enter your username and password then click login.
3. Follow the instructions throughout the remainder of this manual as applicable to your user accounts access level and enjoy using CESR!
4. Remember to logout when you're finished by following the instructions in the Conclusion section of this manual.

Student

Select Reading from library (Ali Albattah)

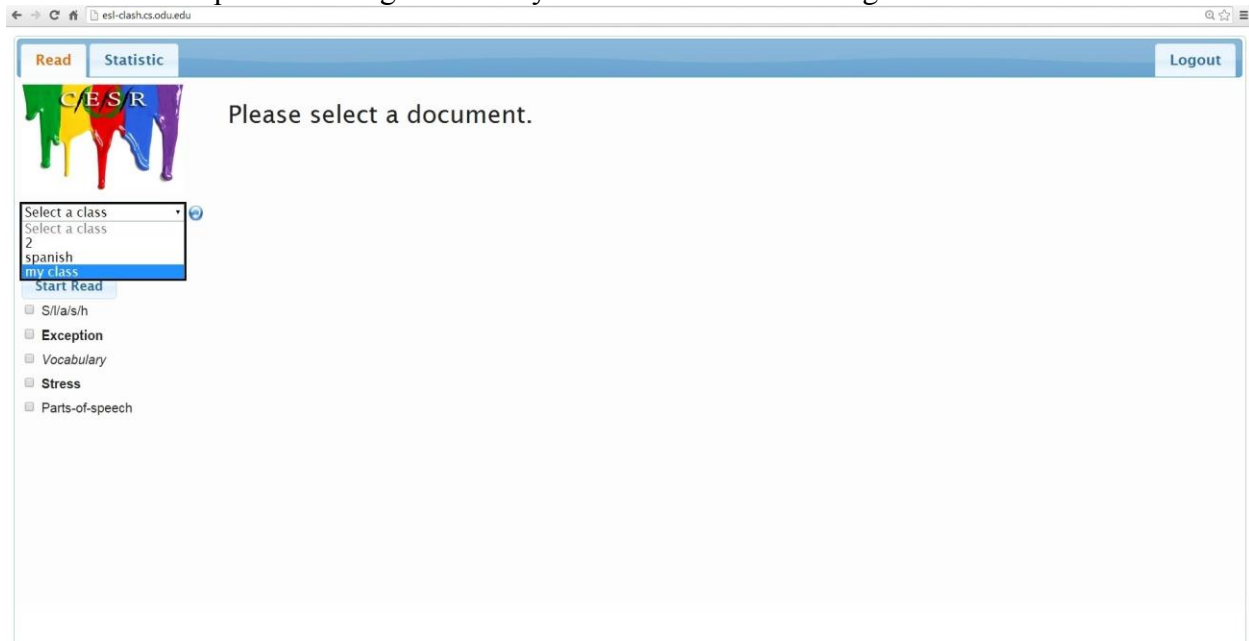
The “Student View” will load

An example of the “Student View” is shown in the figure below.



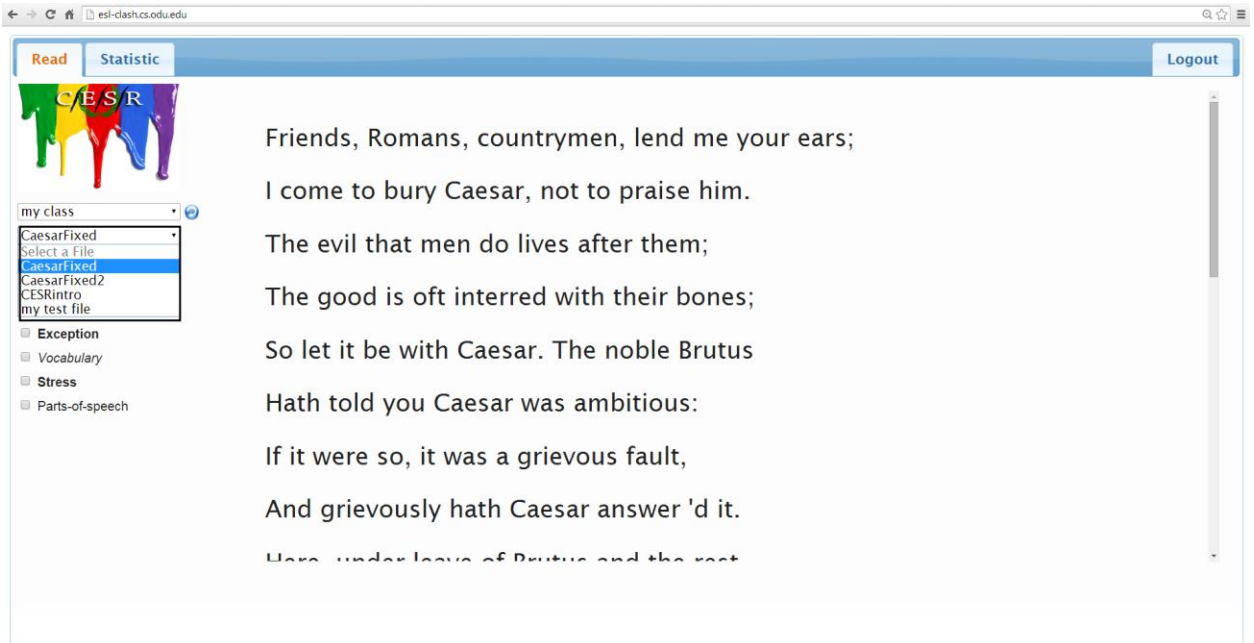
1. Select Reading from library
 - a. From Drop Down Menu, Select a class.

An example of clicking on the “my class” is shown in the figure below.



b. From Drop Down Menu, Select a File.

An example of clicking on the “CaesarFixed” is shown in the figure below.

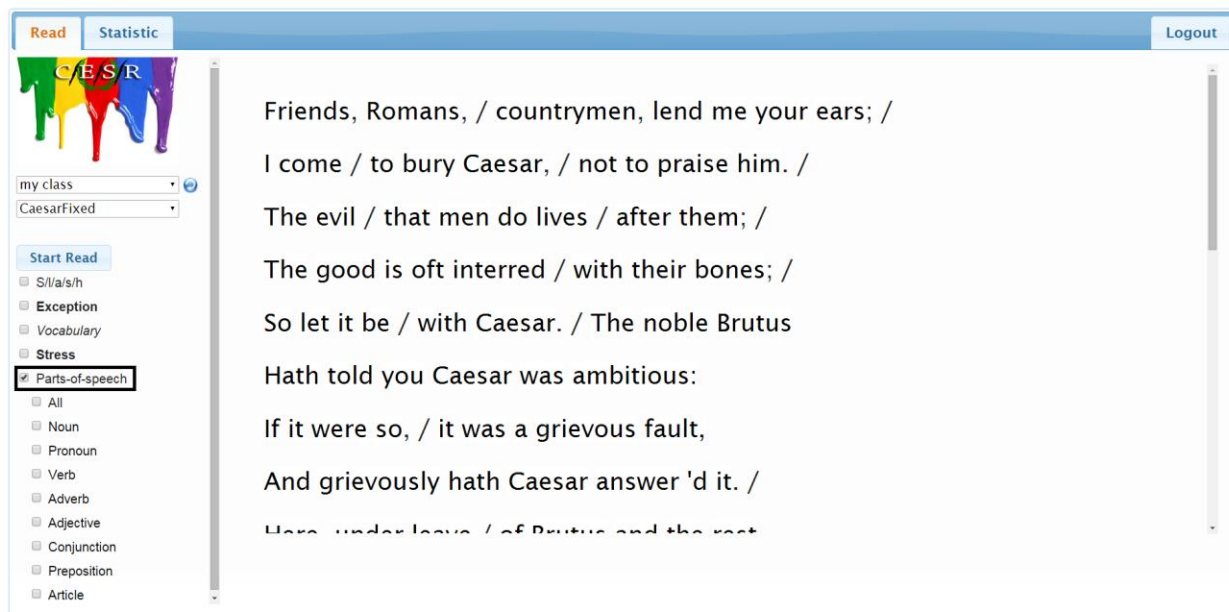


Select Mode Colored paragraph (Ali Albattah)

2. Select Mode Colored paragraph

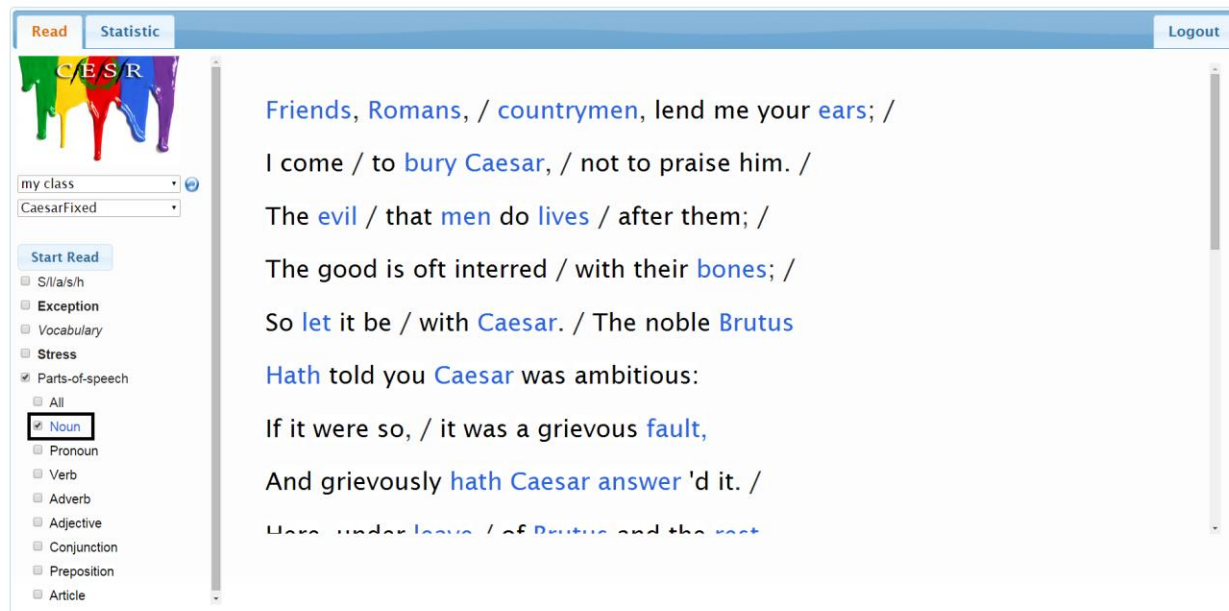
Student toggles “Part-of-speech” to select Mode Colored paragraph to color every part of speech with a unique color.

An example of toggling on the “Part-of-speech” is shown in the figure below.



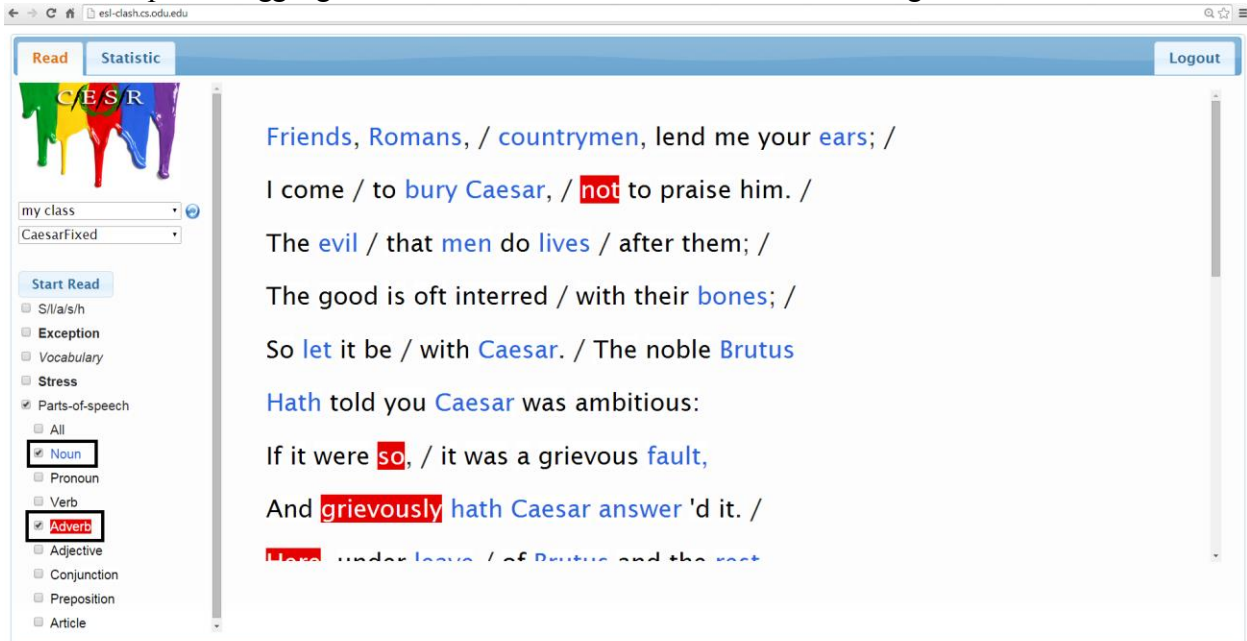
a. Student toggles “Noun” to color all the nouns.

An example of toggling on the “Noun” is shown in the figure below.



b. Student toggles “Noun and Adverb” to color all the nouns and adverbs.

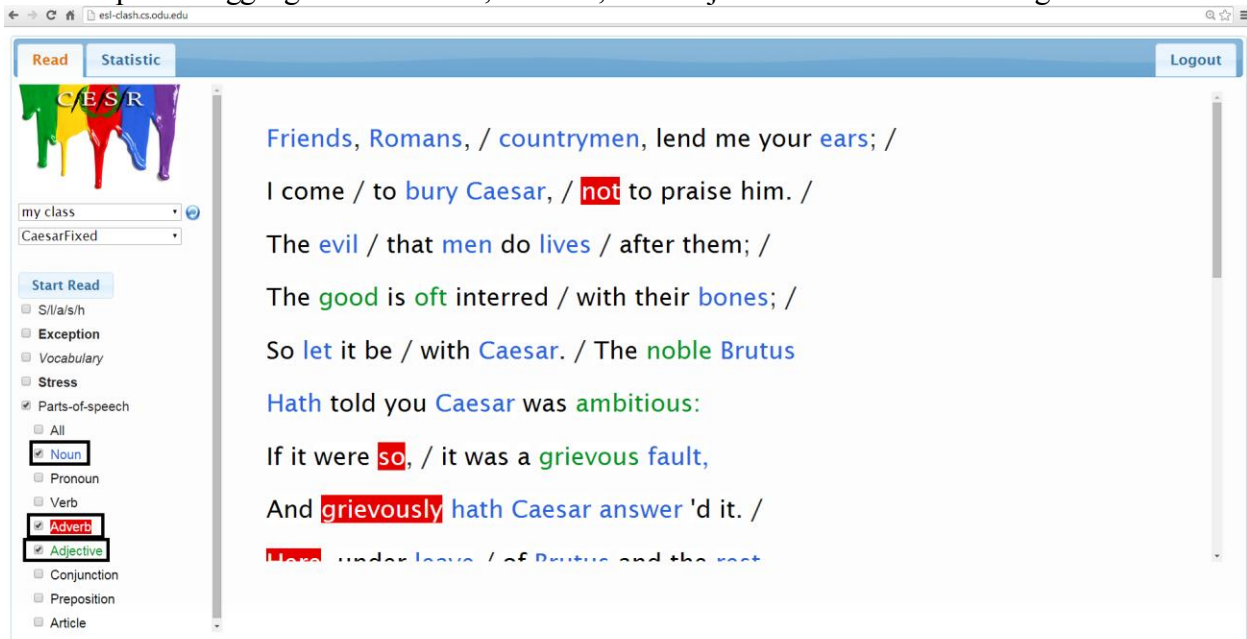
An example of toggling on the “Noun and adverb” is shown in the figure below.



The screenshot shows the 'esl-clash.cs.odu.edu' interface. On the left, under the 'Read' tab, there is a 'Start Read' section with a list of parts of speech: ☐ S/l/a/s/h, ☐ Exception, ☐ Vocabulary, ☐ Stress, ☒ Parts-of-speech, ☐ All, ☒ Noun, ☐ Pronoun, ☐ Verb, ☒ Adverb, ☐ Adjective, ☐ Conjunction, ☐ Preposition, and ☐ Article. The main text area displays the following text with color-coding: 'Friends, Romans, / countrymen, lend me your ears; / I come / to bury Caesar, / not to praise him. / The evil / that men do lives / after them; / The good is oft interred / with their bones; / So let it be / with Caesar. / The noble Brutus Hath told you Caesar was ambitious: If it were so, / it was a grievous fault, And grievously hath Caesar answer'd it. / Here, under leave / of Brutus and the rest'.

c. Student toggles “Noun, Adverb, and Adjective” to color all the nouns, adverbs, and adjectives.

An example of toggling on the “Noun, Adverb, and Adjective” is shown in the figure below.



The screenshot shows the 'esl-clash.cs.odu.edu' interface. On the left, under the 'Read' tab, there is a 'Start Read' section with a list of parts of speech: ☐ S/l/a/s/h, ☐ Exception, ☐ Vocabulary, ☐ Stress, ☒ Parts-of-speech, ☐ All, ☒ Noun, ☐ Pronoun, ☐ Verb, ☒ Adverb, ☒ Adjective, ☐ Conjunction, ☐ Preposition, and ☐ Article. The main text area displays the following text with color-coding: 'Friends, Romans, / countrymen, lend me your ears; / I come / to bury Caesar, / not to praise him. / The evil / that men do lives / after them; / The good is oft interred / with their bones; / So let it be / with Caesar. / The noble Brutus Hath told you Caesar was ambitious: If it were so, / it was a grievous fault, And grievously hath Caesar answer'd it. / Here, under leave / of Brutus and the rest'.

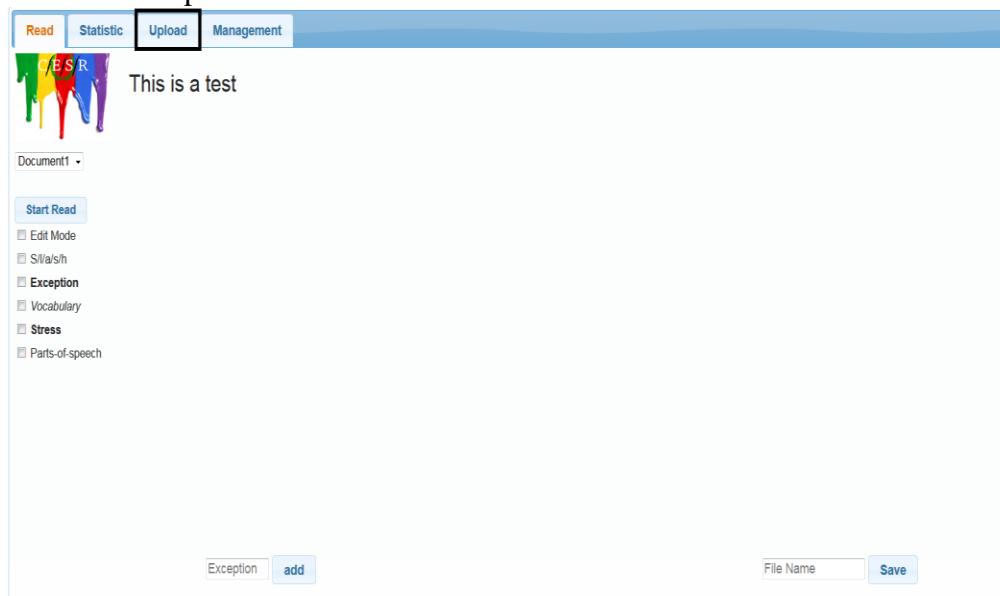
d. Student toggles “All” to color all the part of speech.
An example of toggling on the “All” is shown in the figure below.

The screenshot shows a software interface with a 'Read' tab and a 'Statistic' tab. On the left, there is a sidebar with a 'my class' dropdown set to 'CaesarFixed', a 'Start Read' button, and a list of parts of speech with checkboxes. The 'All' checkbox is selected. The main area displays text from Julius Caesar's 'The Ides of March' with words color-coded by part of speech. The text is: 'Friends, Romans, / countrymen, lend me your ears; / I come / to bury Caesar, / not to praise him. / The evil / that men do lives / after them; / The good is oft interred / with their bones; / So let it be / with Caesar. / The noble Brutus Hath told you Caesar was ambitious: If it were so, / it was a grievous fault, And grievously hath Caesar answer'd it. / Here, under leave / of Brutus and the rest'.

Student

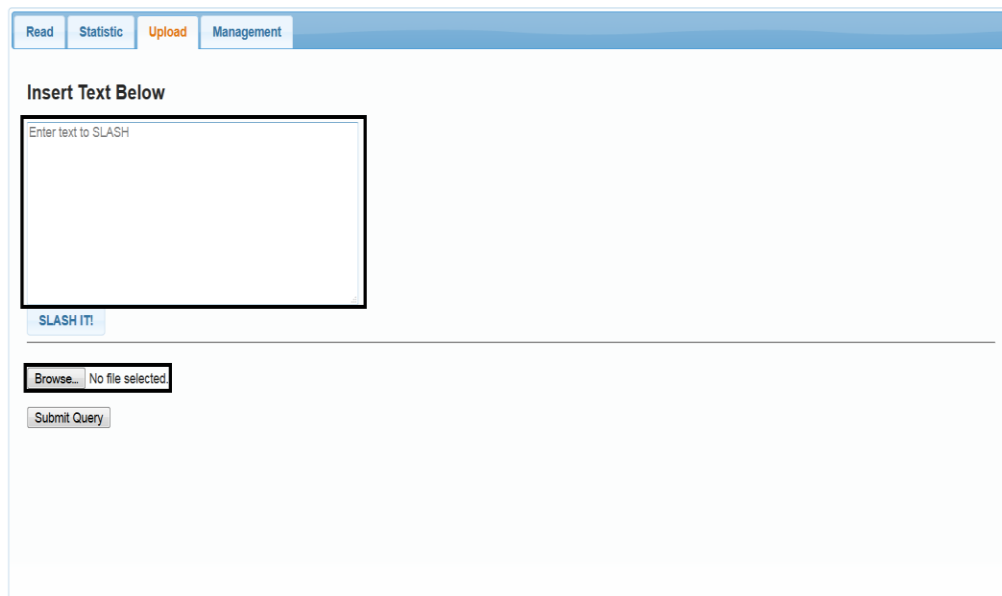
Slashed Text (Andrew Chverchko)

1. Type in the URL bar <http://esl-clash.cs.odu.edu/>
2. Login under a student account
3. Select the upload tab



The screenshot shows the 'Upload' tab selected in the top navigation bar. The main content area displays a colorful logo with the letters 'CESR' and the text 'This is a test'. Below the logo is a dropdown menu labeled 'Document1'. A 'Start Read' button is visible. On the left side, there is a list of checkboxes: 'Edit Mode', 'Silva/sih', 'Exception', 'Vocabulary', 'Stress', and 'Parts-of-speech'. At the bottom, there is an 'Exception' label with an 'add' button, and a 'File Name' input field with a 'Save' button.

4. Select either the text field to input a sentence or select the file upload button called “Browse”



The screenshot shows the 'Upload' tab with the 'Insert Text Below' section. It features a large text input field with the placeholder text 'Enter text to SLASH'. Below the input field is a 'SLASH IT!' button. At the bottom, there is a 'Browse...' button next to the text 'No file selected', and a 'Submit Query' button.

4a. if you chose the text field, then press the “Slash IT!” button

ReadStatisticUploadManagement

Insert Text Below

The rain in Spain is plain

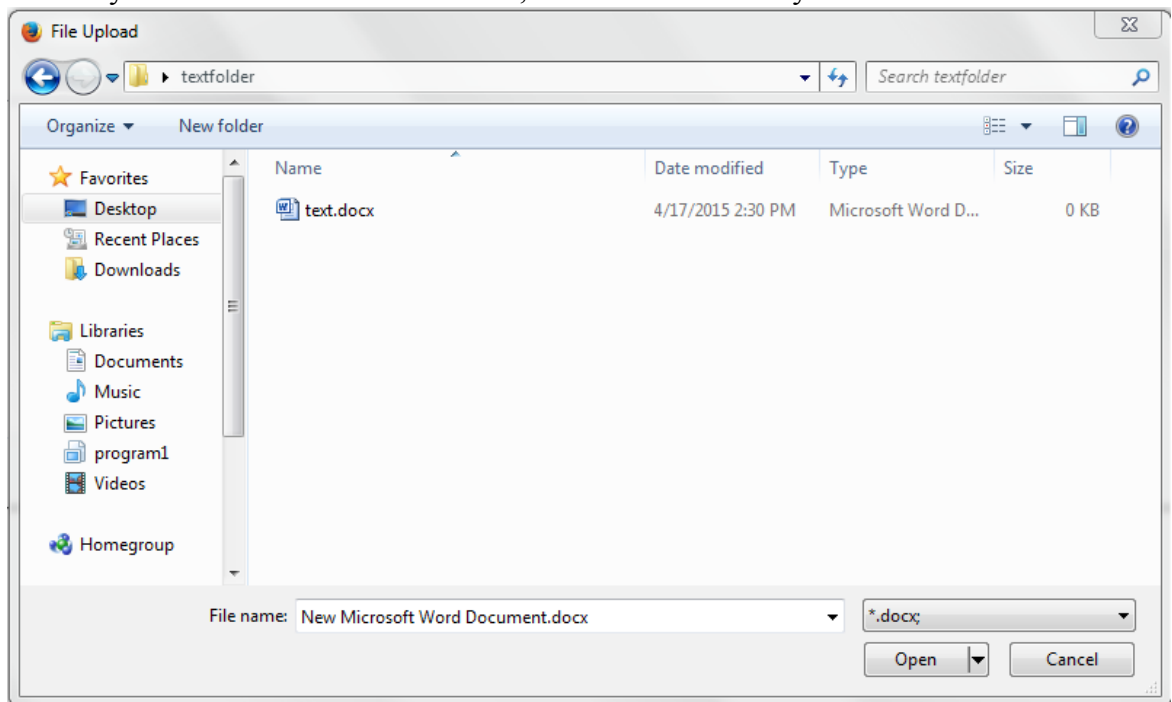
SLASH IT!

Browse...

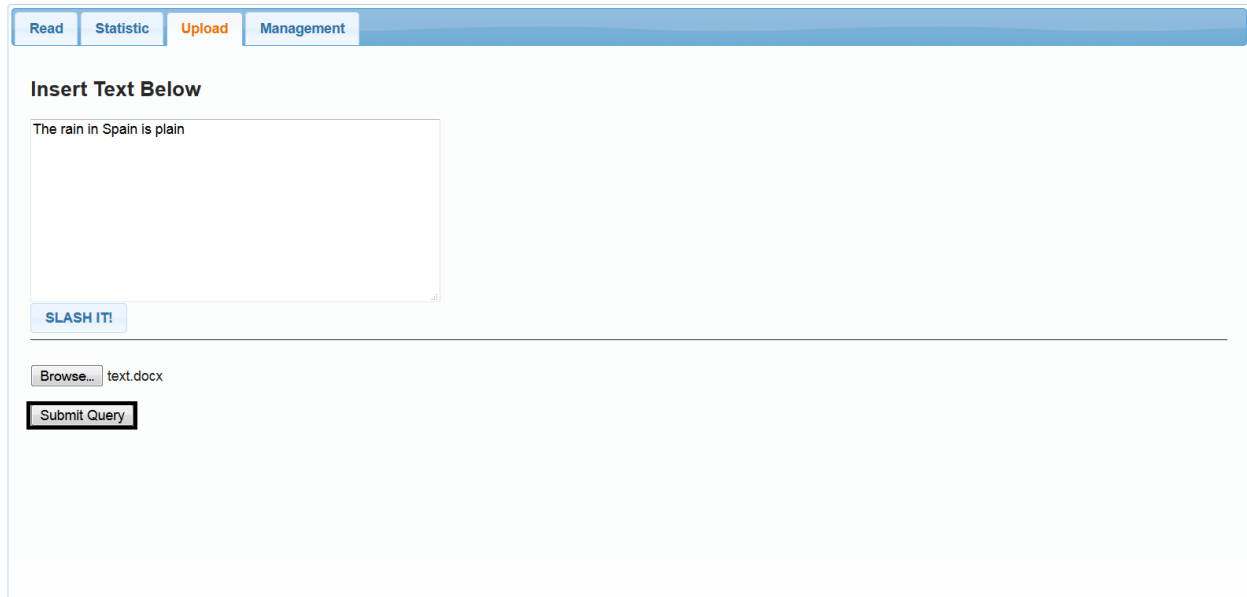
No file selected.

Submit Query

4b.If you choose the “Browse” button, Select the filename you want to use



4b1. After you select the file, press the “Submit Query” button



Read Statistic **Upload** Management

Insert Text Below

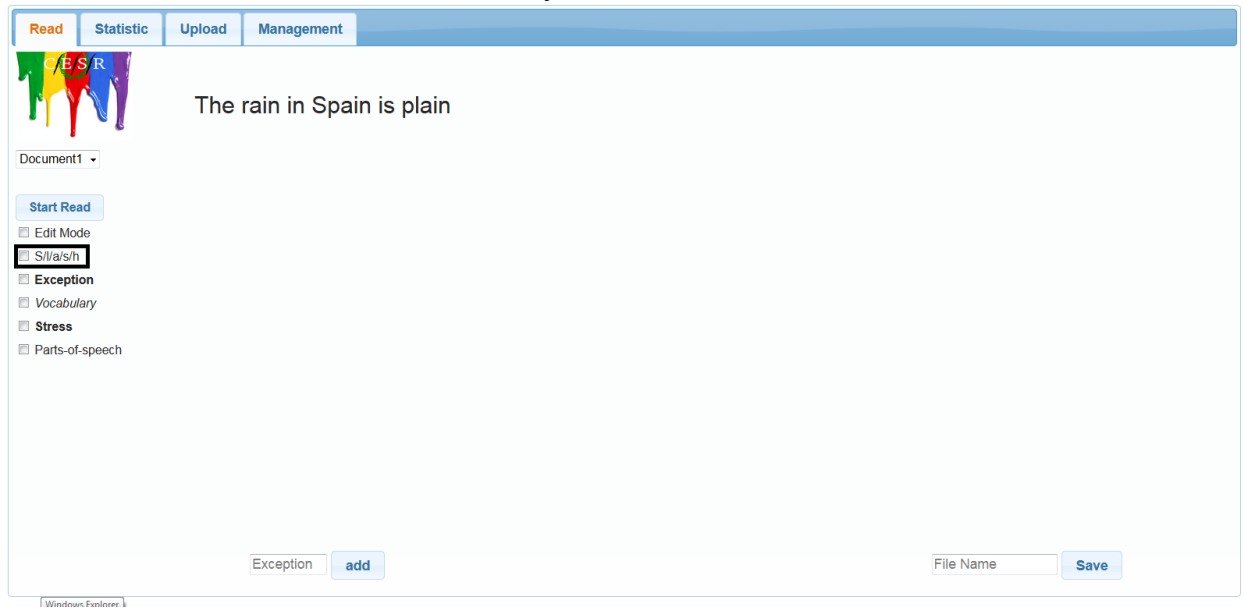
The rain in Spain is plain

SLASH IT!

Browse... text.docx

Submit Query

5. To view the slashed version of the text, you select the “S/l/a/s/h” checkbox



Read **Statistic** Upload Management

CESR The rain in Spain is plain

Document1

Start Read

☐ Edit Mode

☒ **S/l/a/s/h**

☐ Exception

☐ Vocabulary

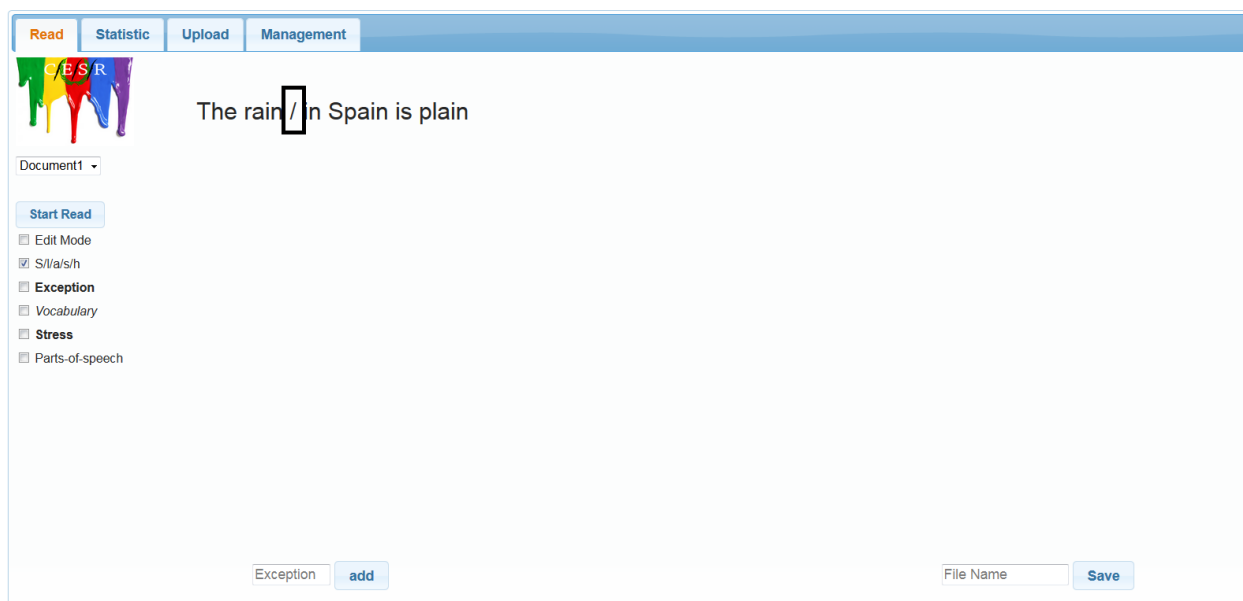
☐ Stress

☐ Parts-of-speech

Exception add

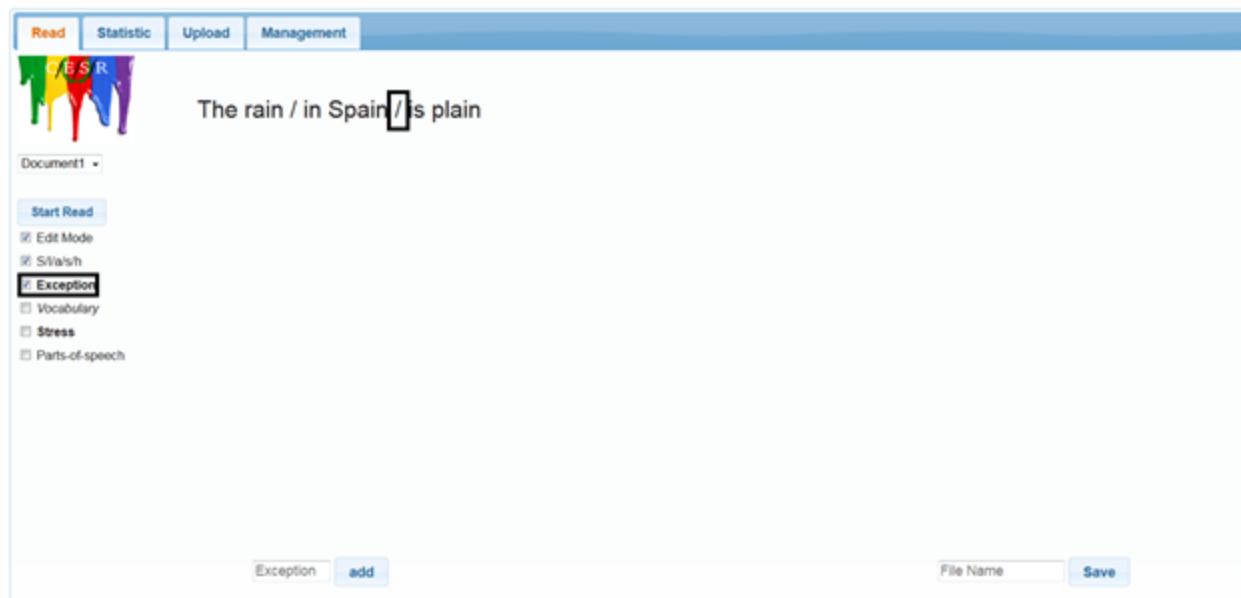
File Name Save

6. Slashes can be seen inside the text



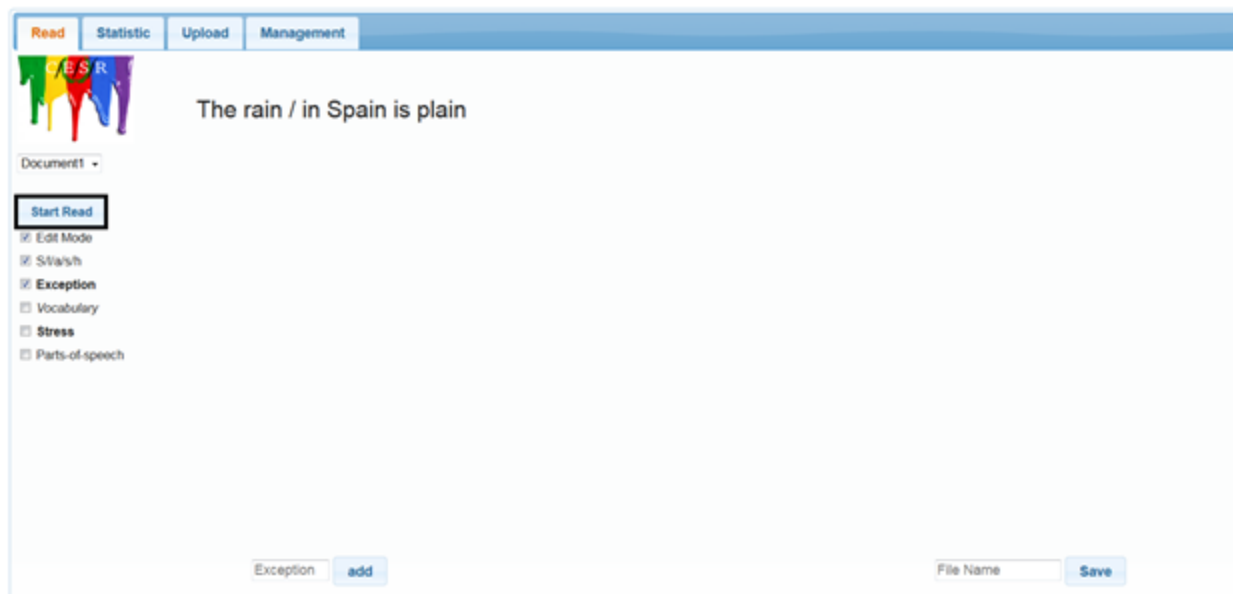
Slashed Exceptions (Andrew Chverchko)

1. Perform steps 1-6 of preceding Slashed Text
2. Click the “Exception” checkbox to view the exceptions



Slash Reader (Andrew Chverchko)

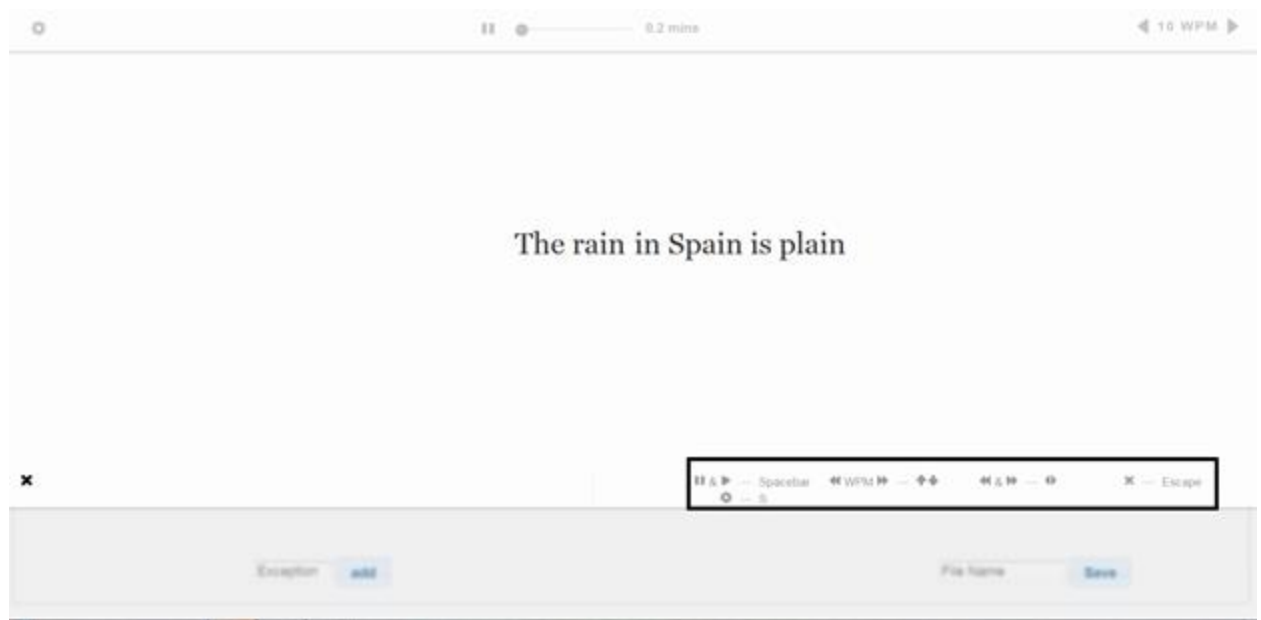
1. Repeat steps 1-4 of Slashed text with any account type
2. Press the “Start Read” button



3. The text will display and automatically play the text



4. The Slash player has a number of controls explained in the chart below



Function:	Button:
Play/Pause	Spacebar
Speed increase/decrease	“Up” and “Down” arrow buttons
move forward/backward in the text	“Left” and “Right” arrow buttons
Settings	“S” button
Exit	“Escape” or “ESC” button

Instructor

General

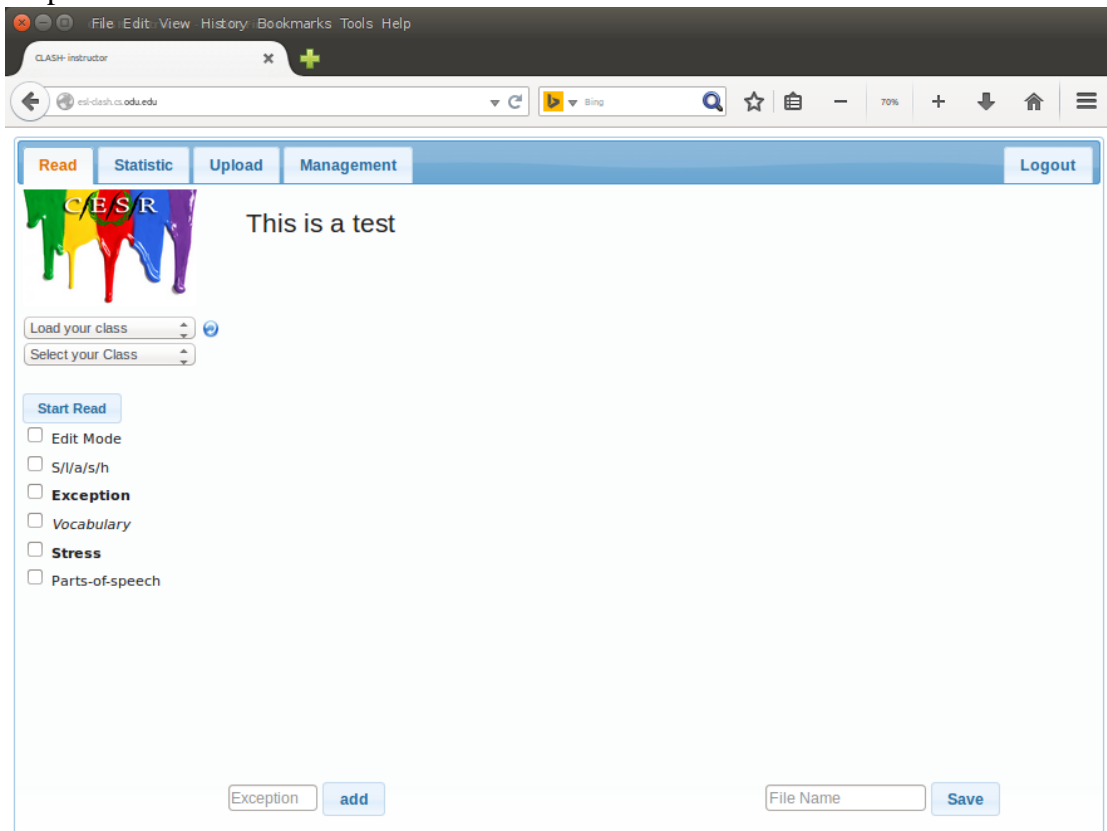
This section of the user manual provides step by step instructions for tasks available to instructor level accounts. To begin login to your instructor account per the instructions in the Setup section.

View the Document Library (James Ward)

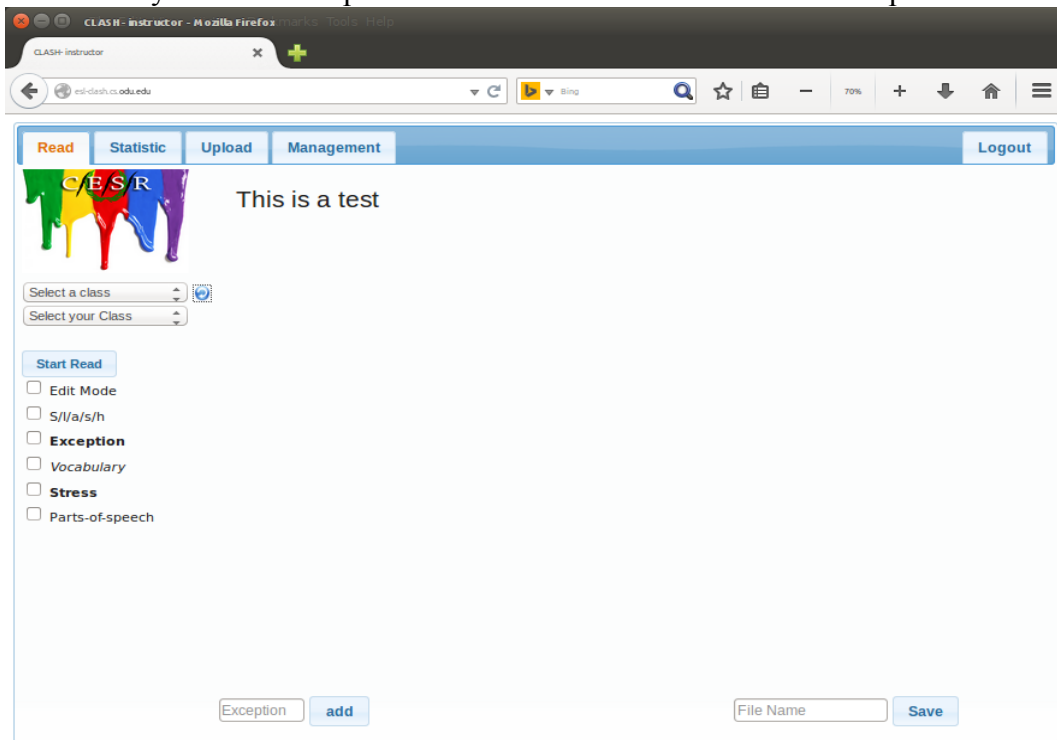
There are two paths an instructor can take to view the documents in the library. Both paths are documented herein. The first path is similar to the one used by student level account users and is performed from the Read tab. The other path is via the Management tab and its instructions are covered below the first.

Option 1 To view the documents library.

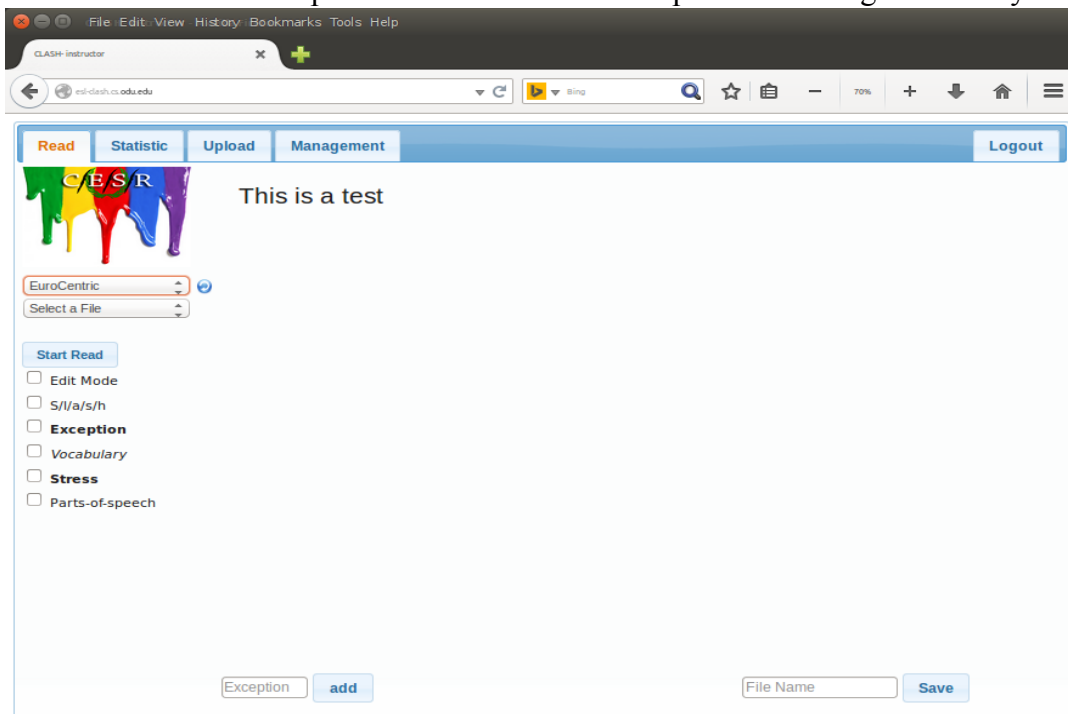
1. Upon login click the blue circular refresh button to the right of the “Load your class” drop down.



-
2. The “Load your class” drop down will rename to “Select a class” drop down.



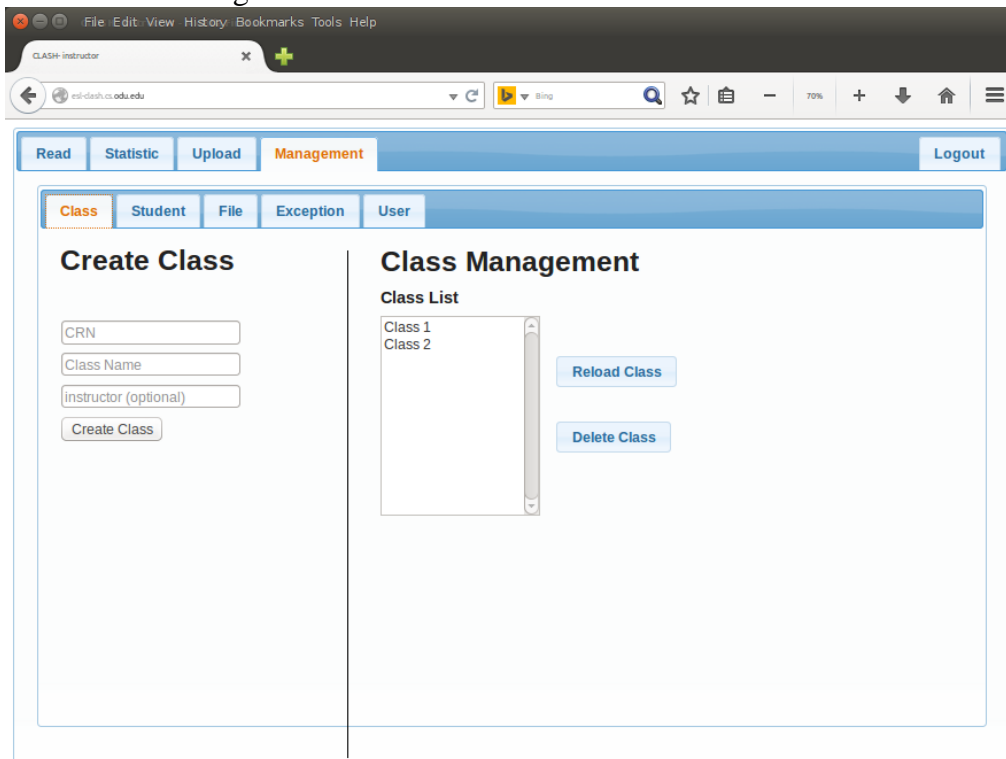
-
-
3. Click the “Select a class” drop down and choose a class.
4. The “Select a class” drop down will rename to a drop down showing the class you chose.



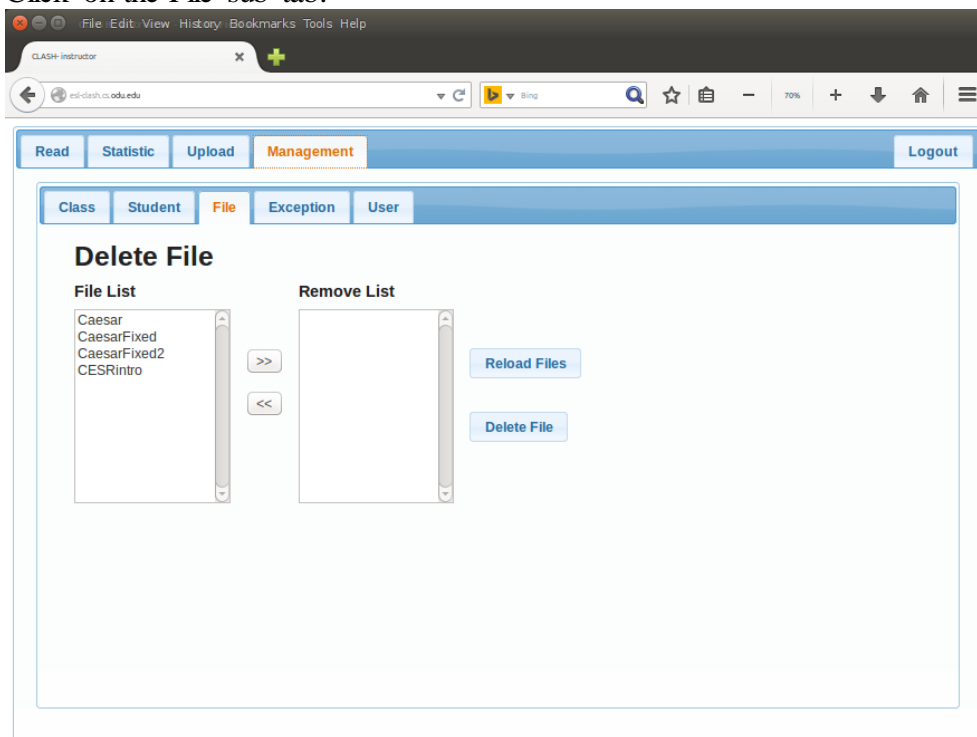
-
-
-
-
5. Next click the drop down for select a file. This list is the documents library.

Option 2 To view the documents library.

1. Click on the management tab.



2. Click on the File sub-tab.



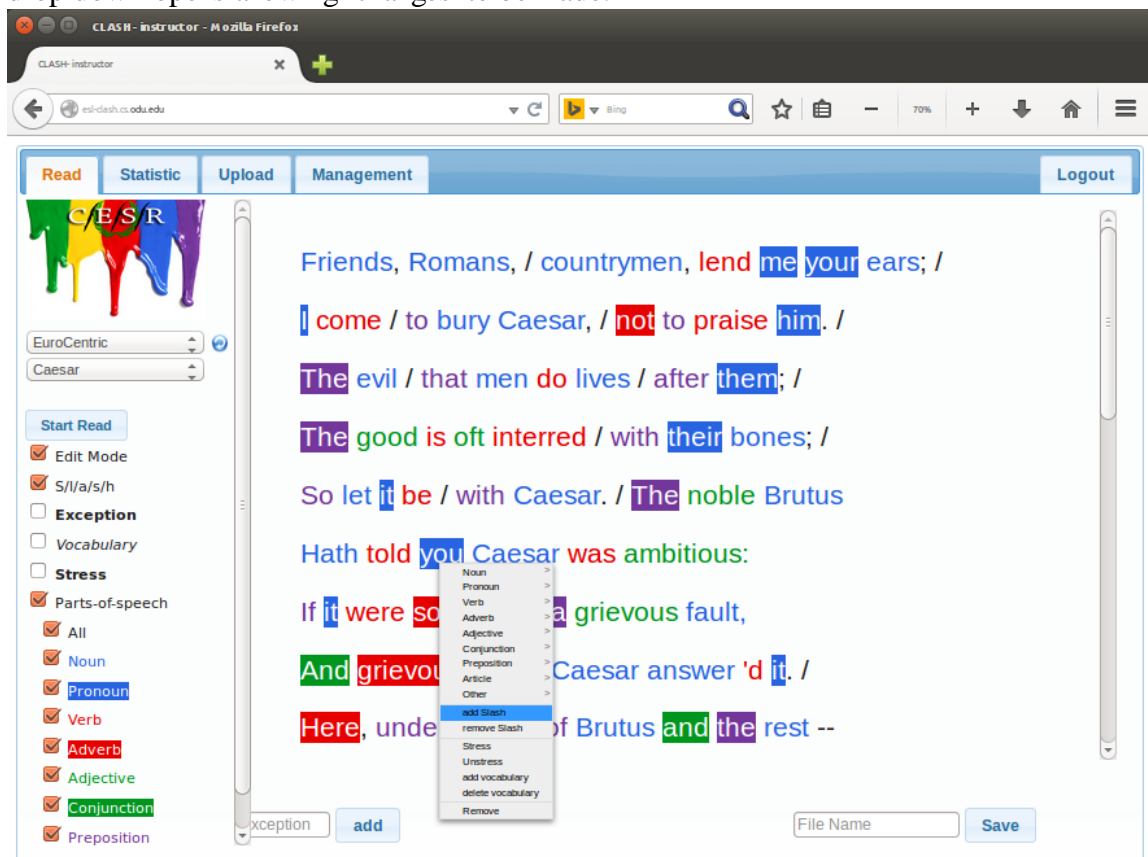
Open Document (James Ward)

1. Click on the Read tab.
2. To open a document follow the instructions above for “Option 1 To view the documents library”. At step 5 click on a document name to read or edit that document.

Edit Document (James Ward)

Note - the editing system in CESR is functional but persnickety (like Canadians). To successfully edit documents in CESR you may need to toggle checkboxes off then on again if they have been previously selected.

1. To Edit a document in the library first open the document per the Open Document steps above.
2. Next click the check boxes for “S/l/a/s/h” and “Parts-of-speech”.
3. Click the checkbox for “All”
4. Click the checkbox for “Edit Mode”.
5. Review the document for errors. Where an error has been made right click the word and a drop down opens allowing changes to be made.



6. After changes are made enter a new document name and click save.

The screenshot shows a web browser window with the address bar displaying 'esl-clash.cs.odu.edu'. The browser's menu bar includes 'File', 'Edit', 'View', 'History', 'Bookmarks', 'Tools', and 'Help'. The page title is 'CLASH instructor'. The application interface has a top navigation bar with tabs: 'Read' (selected), 'Statistic', 'Upload', and 'Management'. A 'Logout' button is located on the right side of this bar. Below the navigation bar, there is a logo with the letters 'CESR' in colorful, stylized letters. To the left of the main text area, there are two dropdown menus: 'EuroCentric' and 'Caesar'. Below these are several checkboxes: 'Start Read' (checked), 'Edit Mode' (checked), 'S/l/a/s/h' (checked), 'Exception' (unchecked), 'Vocabulary' (unchecked), 'Stress' (unchecked), and 'Parts-of-speech' (unchecked). The main text area contains the following text:

Friends, Romans, / countrymen, lend me your ears; /
I come / to bury Caesar, / not to praise him. /
The evil / that men do lives / after them; /
The good is oft interred / with their bones; /
So let it be / with Caesar. / The noble Brutus
Hath told you Caesar was ambitious:
If it were so, / it was a grievous fault,
And grievously hath Caesar answer 'd it. /
Here, under leave / of Brutus and the rest --

At the bottom of the interface, there are two input fields. The first is labeled 'Exception' and has an 'add' button next to it. The second is labeled 'CaesarFixed' and has a 'Save' button next to it.

Add Document to the Library (James Ward)

1. Click the Upload tab

Read Statistic **Upload** Management

Insert Text Below

Enter text to SLASH

SLASH IT!

Browse... No file selected.

Submit Query

2. Either click in the text field to type or paste text, or select the file upload button called “Browse”
3. If you chose the text field, enter your text by typing or pasting then press the “Slash IT!” button.

Read Statistic **Upload** Management

Insert Text Below

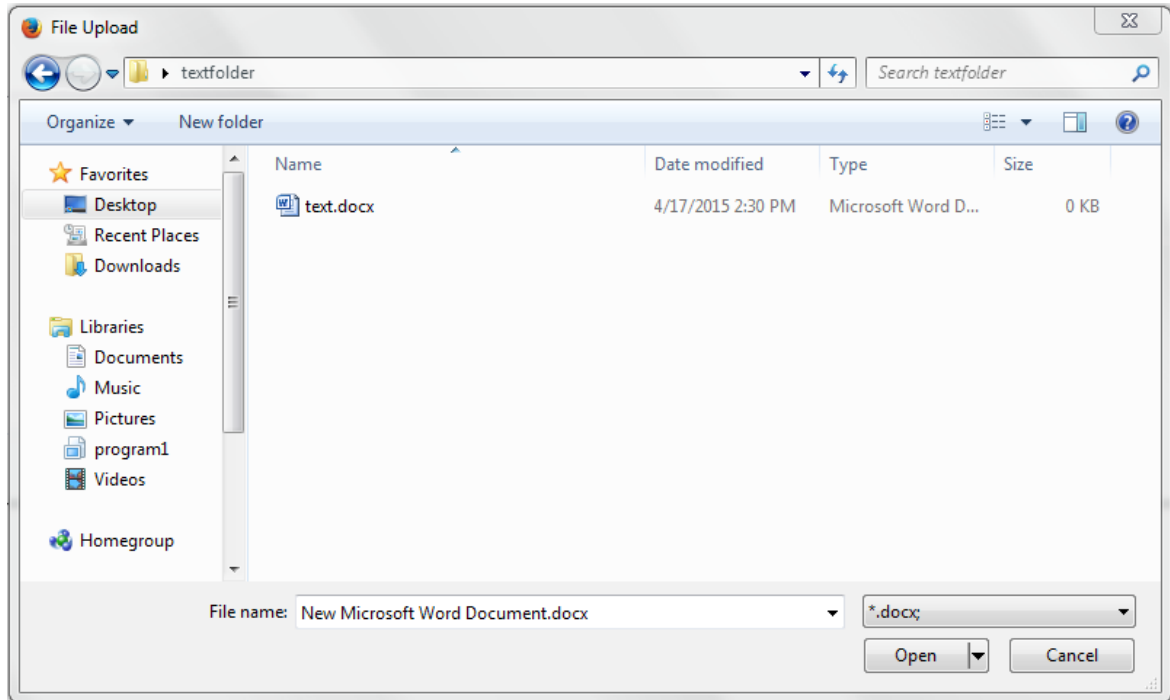
The rain in Spain is plain

SLASH IT!

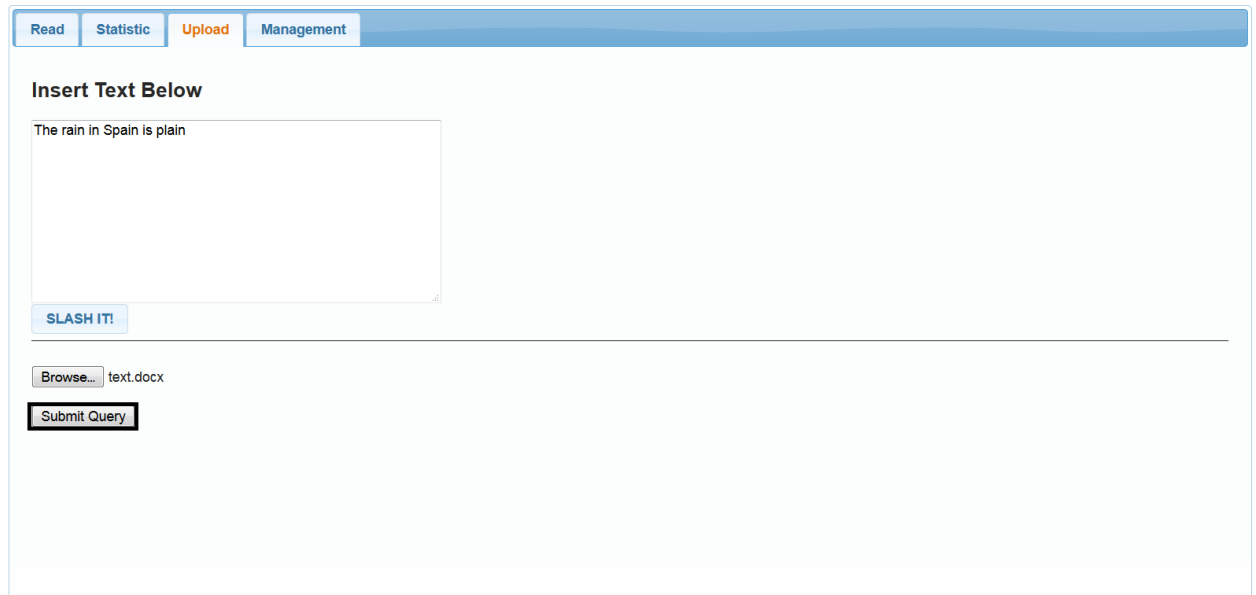
Browse... No file selected.

Submit Query

4. If you chose the “Browse” button, Select the filename you want to use and click Open. Note only .docx files are accepted in this version of the software.



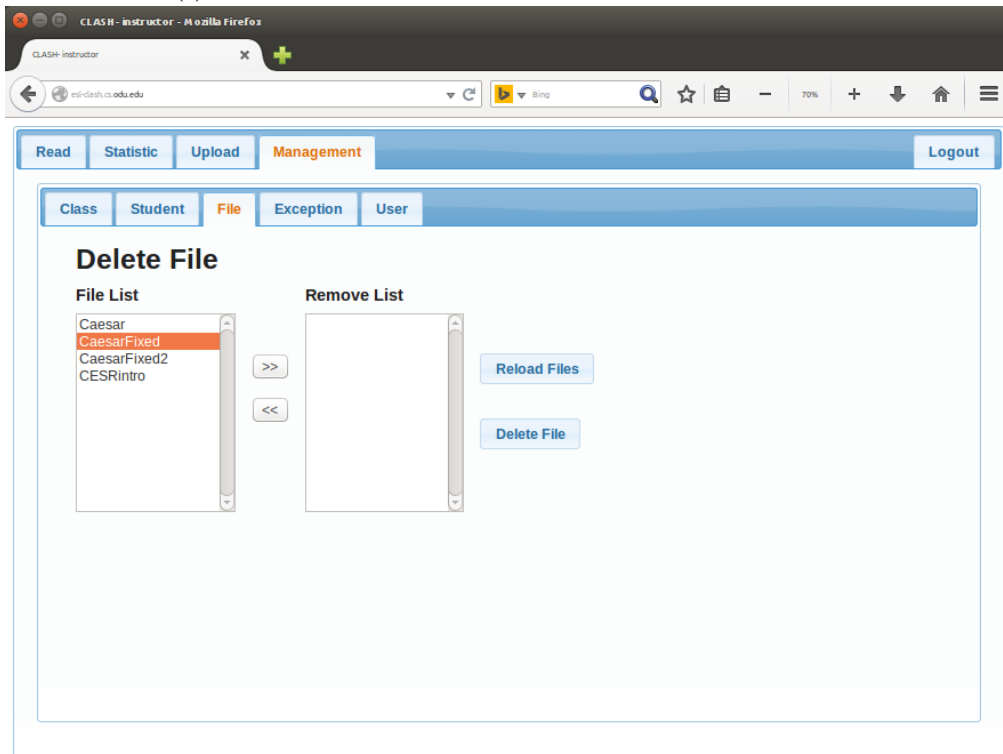
5. After you select the file, press the “Submit Query” button



Remove Document from the Library (James Ward)

There are times where an instructor may wish to test the flow of the slash player based on their own edits, doing so requires saving a second copy of the document or manually undoing any changes to it if they are deemed unacceptable. If a second copy is no longer needed or is removed from the curriculum the option exist to remove it from the library. Removing Documents from the library is very simple.

1. Perform steps 1 and 2 of “Option 2 To view the documents library”.
2. Select the file(s) to be removed.



3. Click the “>>” button to add the document(s) to the Remove list.
4. Click the “Delete File” button.

Exception List (Erich O’Saben)

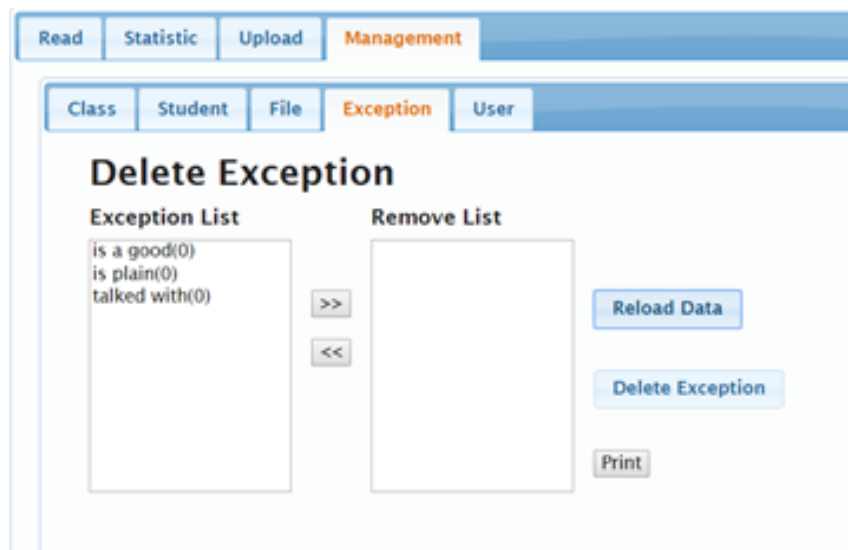
The Exception List contains words and phrases that qualify as Lexical Bundles, but do not follow the traditional rules of a Lexical Bundle. Each Instructor has the ability add items to their own exception list and when documents are processed by CESR, the items contained in the Exception List will be properly displayed as Lexical Bundles in the document reader.


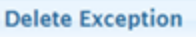


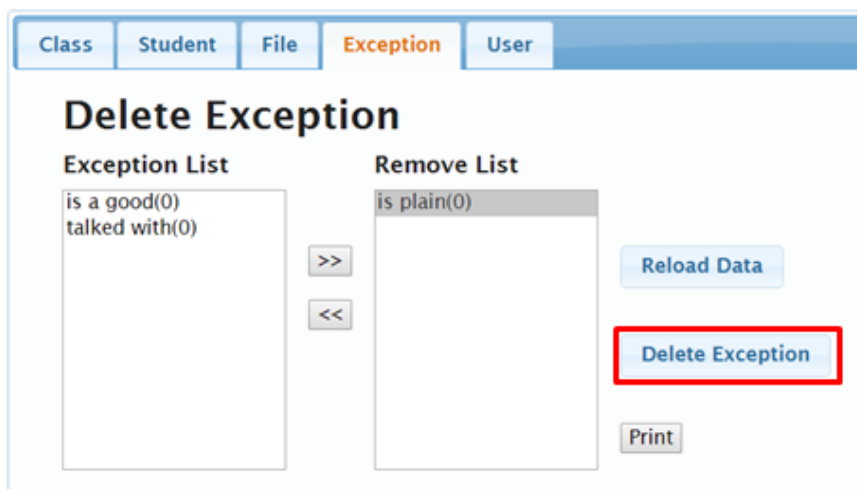
Now when the “Exception” item in the menu is toggled, the newly added phrase will be Slashed and Bolded.

Managing the Exception List (Erich O'Saben)

Viewing and Deleting items in the Exception List is also easy to accomplish in CESR. Under the Management tab in the Exception sub-tab, all of the previously added items to the Exception List are listed in the left side of the screen.

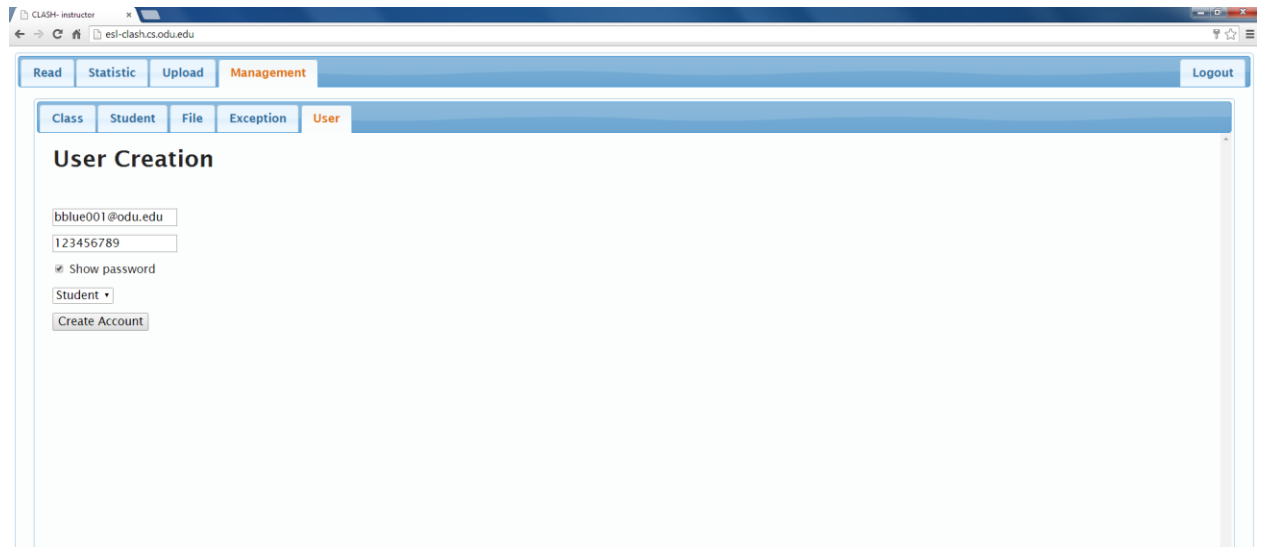


To delete an item from the list, select an item from the list and click the  button and add the item to the right hand column and click . Be aware that once an item has been deleted from the system, it is deleted forever and cannot be recovered, not even my an administrator.



Adding a Student User(Charles Stafford)

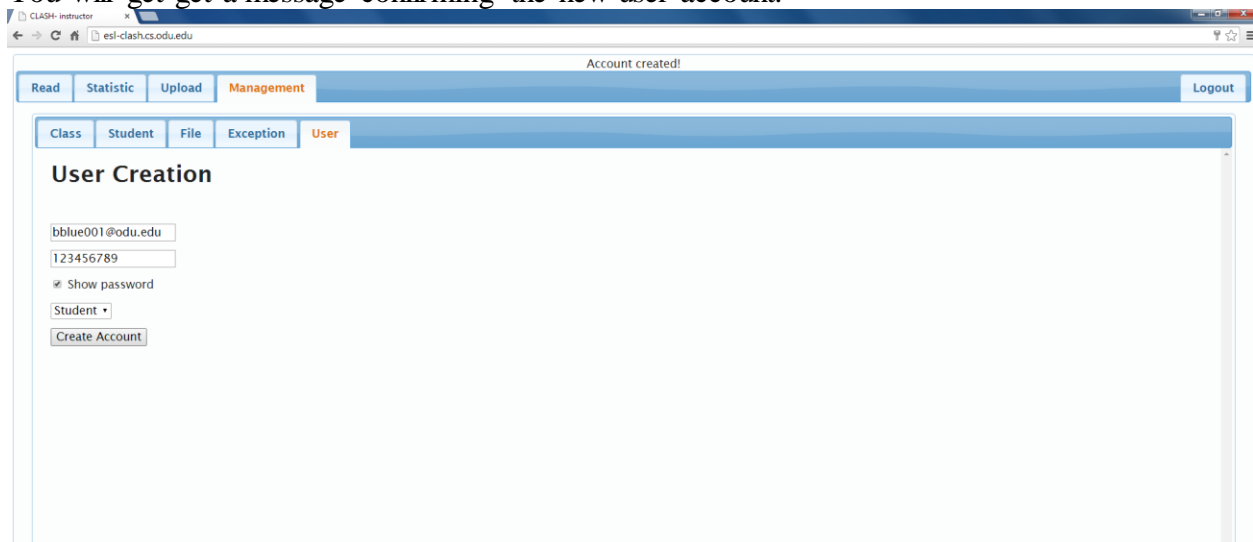
Creating a new Student User is a very simple process. You click on the Management tab, and then on User.



The screenshot shows a web browser window with the URL `esl-clash.cs.odu.edu`. The interface has a top navigation bar with tabs: Read, Statistic, Upload, Management, and Logout. Below this is a sub-navigation bar with tabs: Class, Student, File, Exception, and User. The 'User' tab is selected, and the page title is 'User Creation'. The form contains the following fields and controls:

- Username field: `bblue001@odu.edu`
- Password field: `123456789`
- ☒ Show password
- Role dropdown: Student
- Create Account button

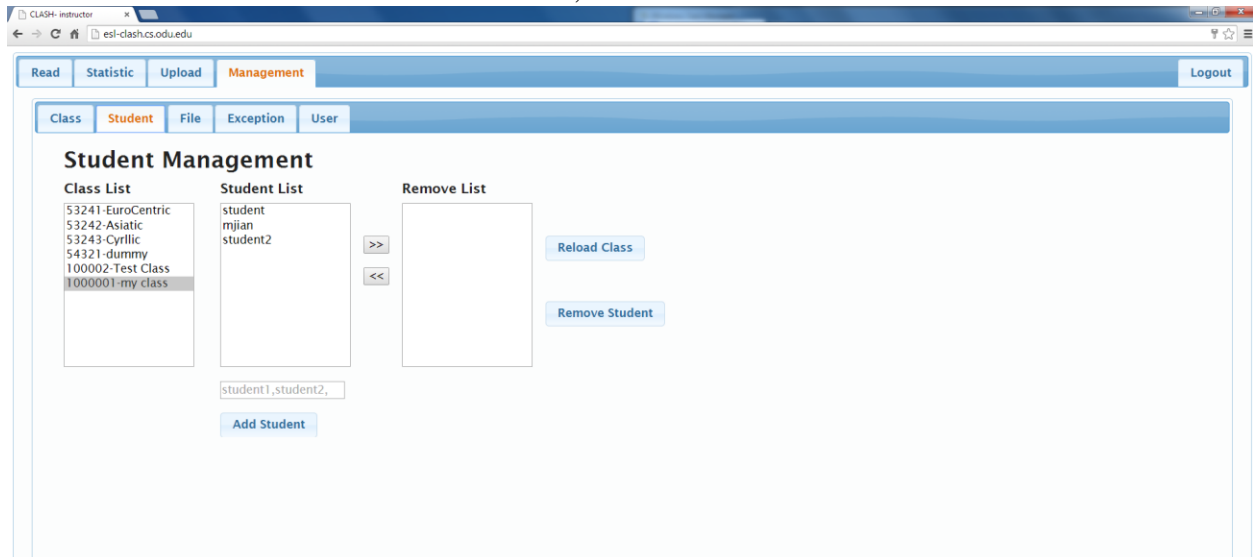
Type in the new Student's Username and Password. The default Username should be the Student's email. The default password for students is their University Identification Number. You will get a message confirming the new user account.



This screenshot is identical to the previous one, but with a confirmation message 'Account created!' displayed at the top of the page, above the navigation tabs. The form fields and controls remain the same.

View Enrollment List(Charles Stafford)

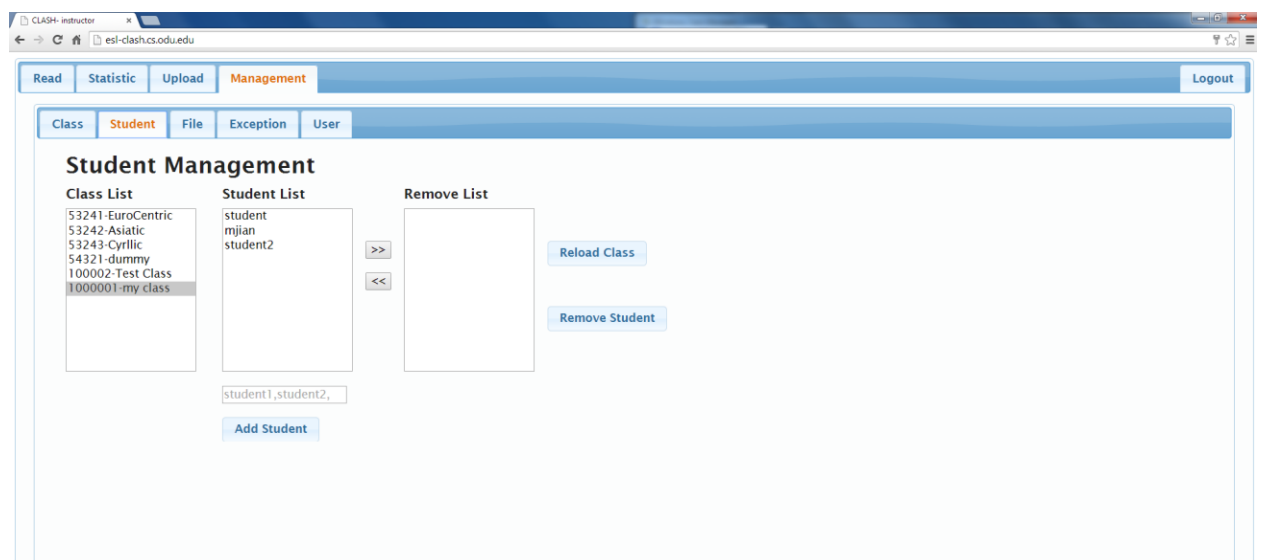
To view the Enrollment list, you have to click on the Management Tab, and then click on Student. You will see a list of all the Classes, and all the Students in each Class.



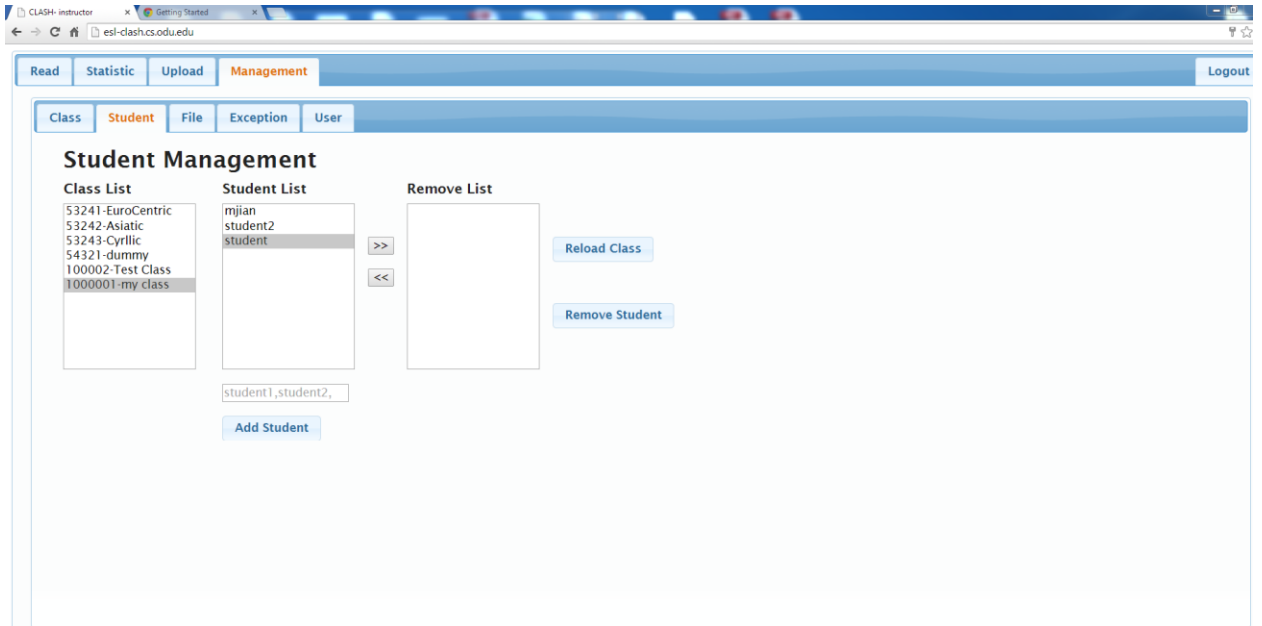
You can add students to classes, and remove students from classes, in this window.

Removing a Student User(Fredrick Murry)

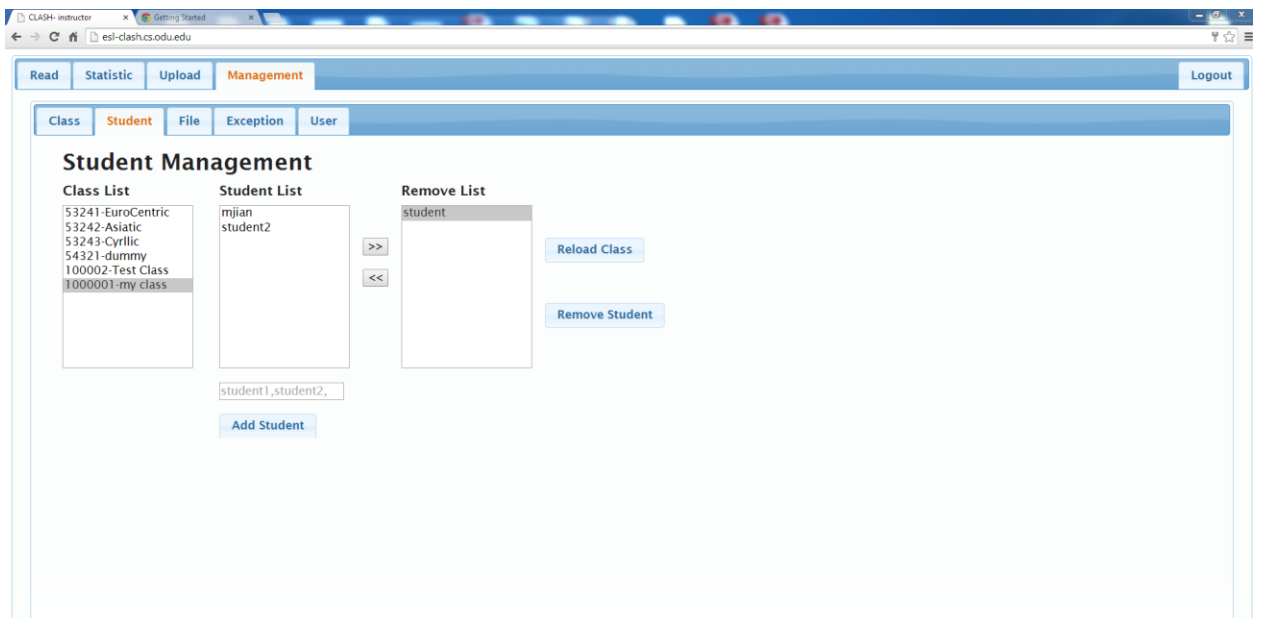
To remove a Student User, you must first click on the Management Tab, and then click on the Student Tab. From the Class List, select the Class in which the Student User is enrolled.



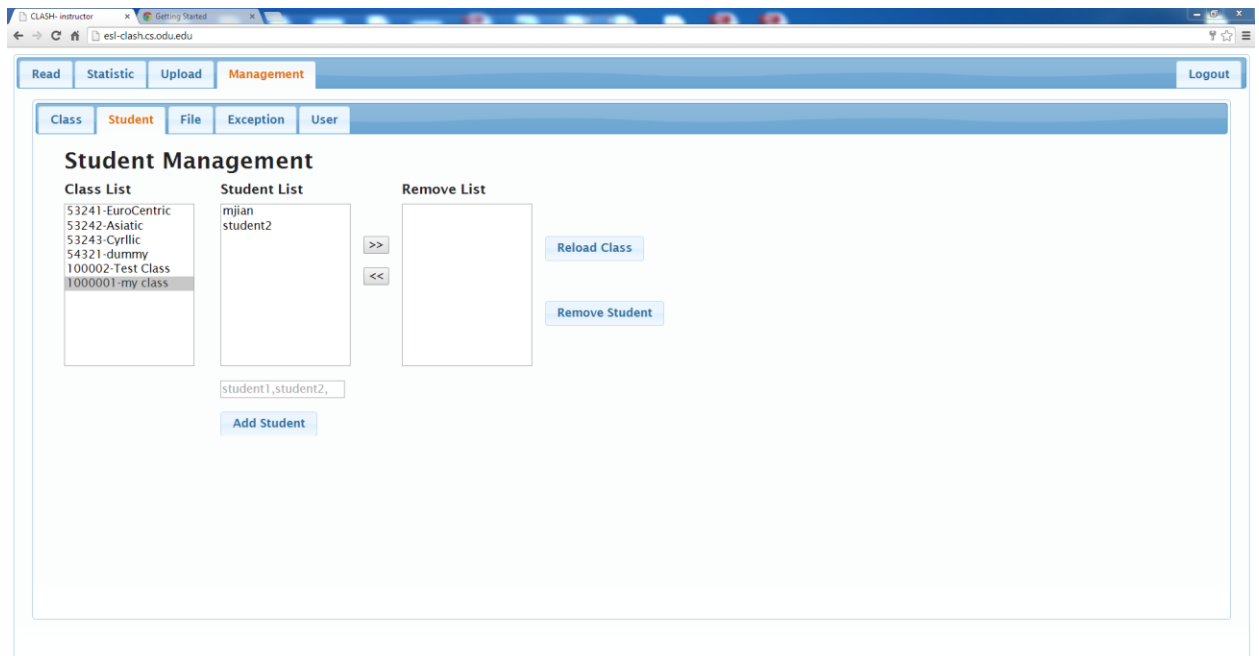
Then select the Student User from Student List.



Click the “>>” button to move Student User to the Remove List. NOTE:If wrong Student User selected, “<<” button can be used to move Student User back to Student List.



Click on the “Remove Student” button to remove Student User. Student User will be deleted from Remove List.



Create Class (Justin Bennett)

Create a class group containing students that will share a common document set.

1. Select Class tab.
2. Enter Class Reference Number
3. Enter Class Name
4. Enter Instructors UserID
5. Push Create Class Button

Read Statistic Upload Management Logout

Class Student File Exception User

Create Class

100002

Test Class

Instructor (optional)

Create Class

Administrator

Admin Log In (Francia Molina)

1. Type in the URL bar <http://esl-clash.cs.odu.edu/>

An example of the Login Page is shown in the figure below.

Node Authentication x +

esl-clash.cs.odu.edu/login

Google

esl-clash.cs.odu.edu/login

Login

Username

Password

Remember Me

Login

Or go [home](#).

2. Type in username/password

An example of the Login Page with Username and Password

➡ Login

Username

Password

Remember Me

☐

Or go [home](#).

3. Click Login

a. Optional: Select checkbox “Remember Me”

An example of clicking “Login” button is shown in the figure below.

➡ Login

Username

Password

Remember Me

☐

Or go [home](#).

4. The “Administrator View” will load

An example of “Administrator View” is shown in the figure below.

Read Statistic Upload Management

CLASH This is a test

Document1

Start Read

add Exception

☐ Edit Mode

☐ S//a/s/h

☐ Exception

☐ Vocabulary

☐ Stress

☐ Parts-of-speech

Add Instructor User (Francia Molina)

- Click on “Management” tab

An example of clicking on the “Management” tab is shown in the figure below.

Read Statistic Upload Management

Class Student File Exception User

Create Class

CRN

Class Name

instructor (optional)

Create Class

Class Management

Class List

Class 1

Class 2

Delete Class

- Click on “User” tab

An example of clicking on the “User” tab is shown in the figure below.

The screenshot displays a web application interface with a top navigation bar containing tabs: Read, Statistic, Upload, and Management. Below this, a secondary navigation bar includes tabs: Class, Student, File, Exception, and User. The 'User' tab is highlighted with a black border and a mouse cursor. The main content area is divided into two sections. The left section, titled 'User Creation', contains a form with fields for 'Username' and 'Password', a checkbox for 'Show password', a 'Student' dropdown menu, and a 'Create Account' button. The right section, titled 'Delete User', features a 'User List' containing 'User 1', 'User 2', and 'User 3', a 'Remove List' which is currently empty, and buttons for '>>', '<<', 'Reload Data', and 'Delete User'.

7. Under “User Creation”:

a. Enter a “Username”

Username needs to be a unique user name for the system. There is no limit on the number of characters or what type of characters that you can use with the username. This field is required when creating a user account.

An example of typing in “Username” is shown in the figure below.

Read

Statistic

Upload

Management

Class

Student

File

Exception

User

User Creation

fmolina

Password

☐ Show password

Admin

Create Account

Delete User

User List

User 1
User 2
User 3

>>

<<

Remove List

Reload Data

Delete User

b. Enter a “Password”

There is no limit on the number of characters or what type of characters that you can use with the password. This field is required when creating a user account.

An example of typing in “Password” is shown in the figure below.

The screenshot shows a web application interface with a top navigation bar containing 'Read', 'Statistic', 'Upload', and 'Management' (highlighted in orange). Below this is a sub-navigation bar with 'Class', 'Student', 'File', 'Exception', and 'User' (highlighted in orange). The main content area is divided into two panels. The left panel, titled 'User Creation', contains a text input field with 'fmolina', a password field with seven dots, a checkbox labeled 'Show password', a dropdown menu currently set to 'Admin', and a 'Create Account' button. The right panel, titled 'Delete User', contains a 'User List' with 'User 1', 'User 2', and 'User 3', a 'Remove List' box, and buttons for '>>', '<<', 'Reload Data', and 'Delete User'.

★ Optional: Select “Show password” to display password

c. Select from Drop Down Menu, Instructor type of account.

An example of clicking on the “Instructor” account type is shown in the figure below.

This screenshot is similar to the previous one, but the 'Show password' checkbox is checked, revealing the password field. The dropdown menu for account type is open, showing options: 'Instructor' (highlighted in blue), 'Admin', 'Instructor' (with a mouse cursor pointing to it), and 'Student'. The rest of the interface, including the 'Delete User' panel, remains the same.

d. Click on “Create Account”
An example of clicking on the “Create Account” tab is shown in the figure below.

The screenshot displays a web application interface with a top navigation bar containing tabs: Read, Statistic, Upload, Management, and a highlighted User tab. Below this, a secondary navigation bar includes Class, Student, File, Exception, and a highlighted User tab. The main content area is divided into two sections: 'User Creation' on the left and 'Delete User' on the right. The 'User Creation' section contains a form with a text input field (containing 'fmolina'), a password input field (displayed as dots), a checkbox labeled 'Show password', a dropdown menu set to 'Instructor', and a 'Create Account' button which is highlighted with a red rectangle and a mouse cursor. The 'Delete User' section features a 'User List' with 'User 1', 'User 2', and 'User 3', a 'Remove List' which is empty, and buttons for '>>', '<<', 'Reload Data', and 'Delete User'.

“THIS PART HAS BEEN LEFT INTENTIONALLY BLANK”

Remove Instructor User (Francia Molina)

5. Under “Delete User”:

a. Under “User List”; Click desired “Username”

An example of clicking on a “Username” under the “User List” is shown in the figure below.

The screenshot shows a web application interface with a top navigation bar containing 'Read', 'Statistic', 'Upload', and 'Management' (highlighted in orange). Below this is a sub-navigation bar with 'Class', 'Student', 'File', 'Exception', and 'User' (highlighted in orange). The main content area is titled 'Delete User' and is divided into two sections: 'User Creation' on the left and 'Delete User' on the right. The 'User Creation' section includes input fields for 'Username' and 'Password', a checkbox for 'Show password', a 'Student' dropdown menu, and a 'Create Account' button. The 'Delete User' section contains two lists: 'User List' and 'Remove List'. The 'User List' contains 'User 1', 'User 2', and 'User 3'. 'User 1' is highlighted with a blue background and a mouse cursor is clicking on it. Between the two lists are '>>' and '<<' buttons. To the right of the 'Remove List' are 'Reload Data' and 'Delete User' buttons.

b. Click on the “>>” button

An example of clicking on “>>” is shown in the figure below.

This screenshot is identical to the one above, but with a black box highlighting the '>>' button between the 'User List' and 'Remove List'. A mouse cursor is shown clicking on this button. The 'User List' still shows 'User 1' selected, and the 'Remove List' remains empty.

c. “Username” appears under “Remove List”
An example of “Username” highlighted is shown in the figure below.

The screenshot shows a web application interface with a top navigation bar containing 'Read', 'Statistic', 'Upload', and 'Management' (highlighted in orange). Below this is a sub-navigation bar with 'Class', 'Student', 'File', 'Exception', and 'User' (highlighted in orange). The main content area is divided into two panels: 'User Creation' on the left and 'Delete User' on the right. The 'User Creation' panel includes input fields for 'Username' and 'Password', a checkbox for 'Show password', a 'Student' dropdown menu, and a 'Create Account' button. The 'Delete User' panel features two lists: 'User List' containing 'User 2' and 'User 3', and 'Remove List' containing 'User 1' (highlighted with a black border). Between the lists are '>>' and '<<' buttons. To the right of the 'Remove List' are 'Reload Data' and 'Delete User' buttons.

d. Click on “Delete User”
An example of clicking on “Delete User” highlighted is shown in the figure below.

This screenshot is identical to the one above, showing the 'Delete User' interface. In this version, the 'Delete User' button in the bottom right corner of the 'Delete User' panel is highlighted with a black border, and a mouse cursor is pointing at it.

View Instructor List (Francia Molina)

5. Click on “Management” tab
6. Click on “User” tab
7. Under “Delete User”:
 - a. Under “User List”; view all user names

An example of the “User List” view is shown in the figure below.

The screenshot displays a web application interface with a top navigation bar containing tabs: Read, Statistic, Upload, Management (highlighted), and a blue bar on the right. Below this is a sub-navigation bar with tabs: Class, Student, File, Exception, and User (highlighted). The main content area is divided into two sections: 'User Creation' on the left and 'Delete User' on the right. The 'User Creation' section includes input fields for 'Username' and 'Password', a checkbox for 'Show password', a dropdown menu for 'Student', and a 'Create Account' button. The 'Delete User' section contains a 'User List' box with a black border, listing 'User 1', 'User 2', and 'User 3'. To the right of the 'User List' are two arrows, '>>' and '<<'. Further right is a 'Remove List' box, which is currently empty. Below the 'Remove List' box are two buttons: 'Reload Data' and 'Delete User'.

Troubleshooting(Artem Fisan)

*****Make sure to use supported browser Google Chrome*****

Problem: “I’m an ESL student and my password doesn’t work”

Solution: Your UIN is Password, if you don’t remember your UIN please contact Registrar Office. If you still unable to log in please contact administrator for resolution.

Following message will appear for incorrect password entry:

➡ Login

Oops! Wrong password.

Username

Password

Remember Me

☐

Login

Or go [home](#).

Problem: “I forgot my user name...”

Solution: The first part of your ODU email is your Username. If you do not know your Midas credentials please contact ITS Help Desk at 757-683-3189. If you still unable to log in please contact administrator for resolution.

If user enters wrong username following message will appear:

Login

No user found.

Username

Password

Remember Me

☐

Login

Or go [home](#).

Problem: “I’ve slash and colored my text but I work better when I read from paper. How can I print it?”

PC Solution: Right Click on mouse, select “Print...” or Ctrl + P, select designated printer, and click “Print”

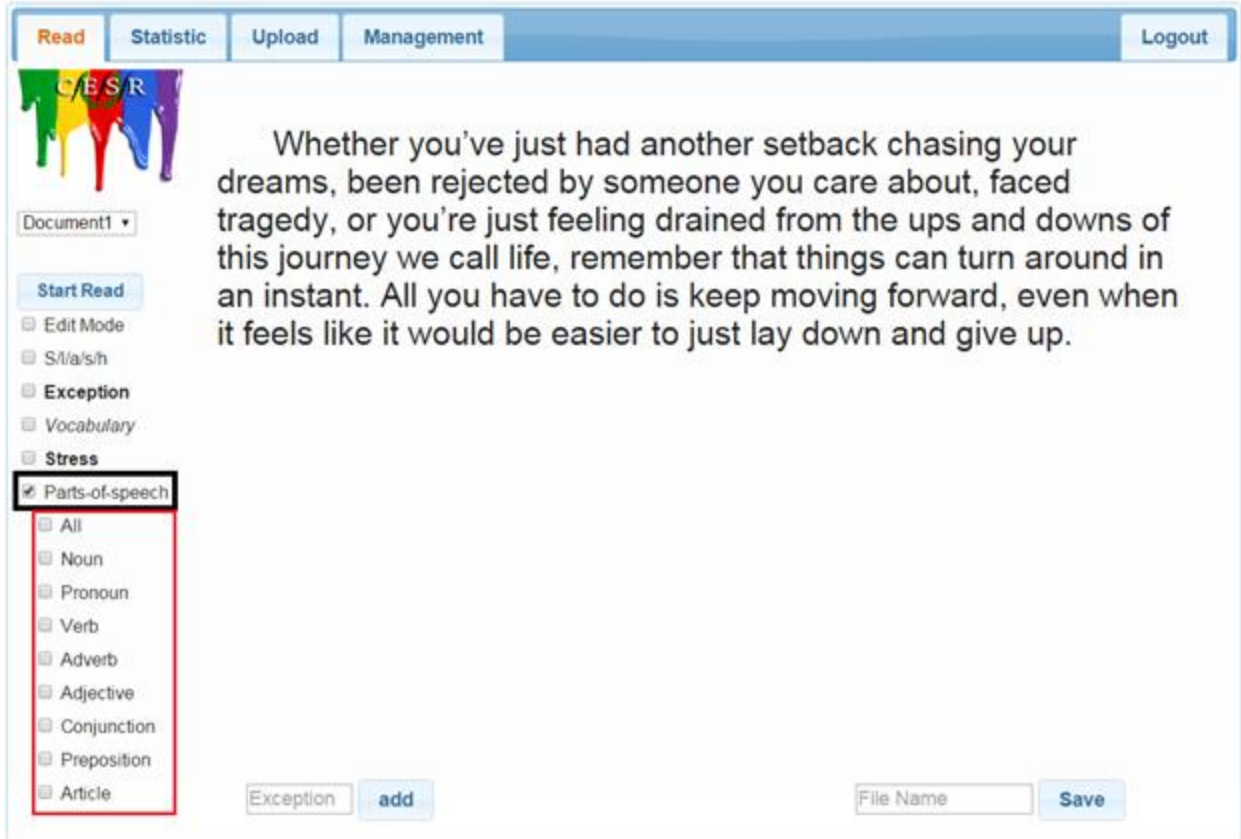


Mac Solution: Click “Control” + Trackpad, Command +P, select your printer, and click “Print”.



Problem: “I have my document up but I do not see “colors”, what’s going on?”

Solution: Once you are in the “Read” tab make sure to select “Parts-of-speech” check box; that will open up the POS menu.




The screenshot shows the CESR software interface. At the top, there is a navigation bar with tabs: **Read**, **Statistic**, **Upload**, and **Management**. A **Logout** button is located on the far right. Below the navigation bar, on the left, is a logo with the letters 'CESR' in colorful, stylized letters. Below the logo is a dropdown menu labeled 'Document1'. A 'Start Read' button is positioned below the dropdown. A list of checkboxes follows: ☐ Edit Mode, ☐ S/I/a/s/h, ☐ Exception, ☐ Vocabulary, ☐ Stress, and ☒ Parts-of-speech. The 'Parts-of-speech' checkbox is highlighted with a black border, and its sub-menu is open, showing a list of parts of speech: ☐ All, ☐ Noun, ☐ Pronoun, ☐ Verb, ☐ Adverb, ☐ Adjective, ☐ Conjunction, ☐ Preposition, and ☐ Article. This sub-menu is outlined with a red border. To the right of the sidebar, a paragraph of text is displayed: 'Whether you've just had another setback chasing your dreams, been rejected by someone you care about, faced tragedy, or you're just feeling drained from the ups and downs of this journey we call life, remember that things can turn around in an instant. All you have to do is keep moving forward, even when it feels like it would be easier to just lay down and give up.' At the bottom of the interface, there is an 'Exception' label, an 'add' button, a 'File Name' input field, and a 'Save' button.

Problem: “I’m trying to use Slash Handler but it’s not working...”

Solution: Make sure to have a document or text entered first. It only works if there is text to process. Then, click on “Start Read”.

ReadStatisticUploadManagementLogout



Document1 ▾

Start Read

☐ Edit Mode

☐ S//a/s/h

☐ Exception

☐ Vocabulary

☐ Stress

☐ Parts-of-speech


Whether you’ve just had another setback chasing your dreams, been rejected by someone you care about, faced tragedy, or you’re just feeling drained from the ups and downs of this journey we call life, remember that things can turn around in an instant. All you have to do is keep moving forward, even when it feels like it would be easier to just lay down and give up.

Exceptionadd

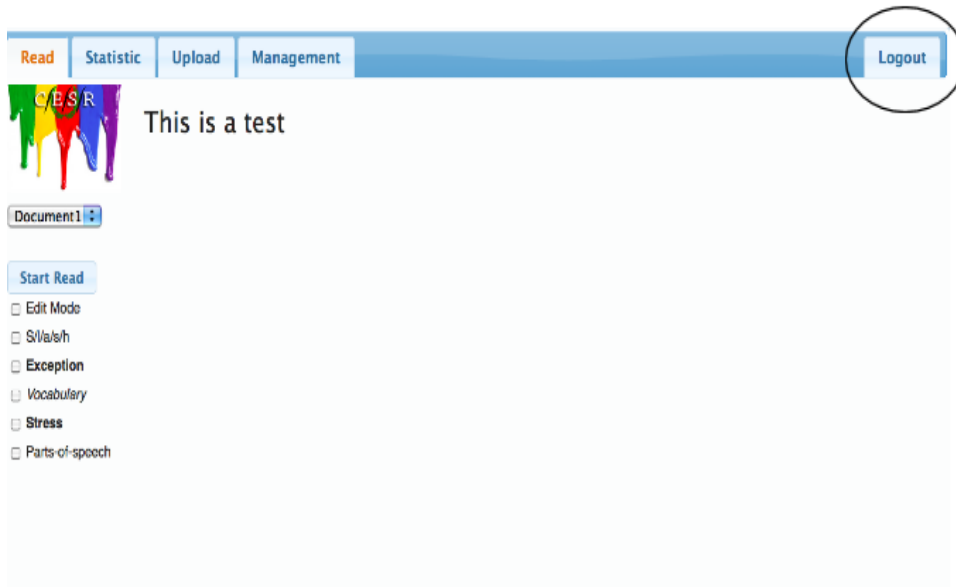
File NameSave

Conclusion

Log out (Mohammed Alabdullatif)

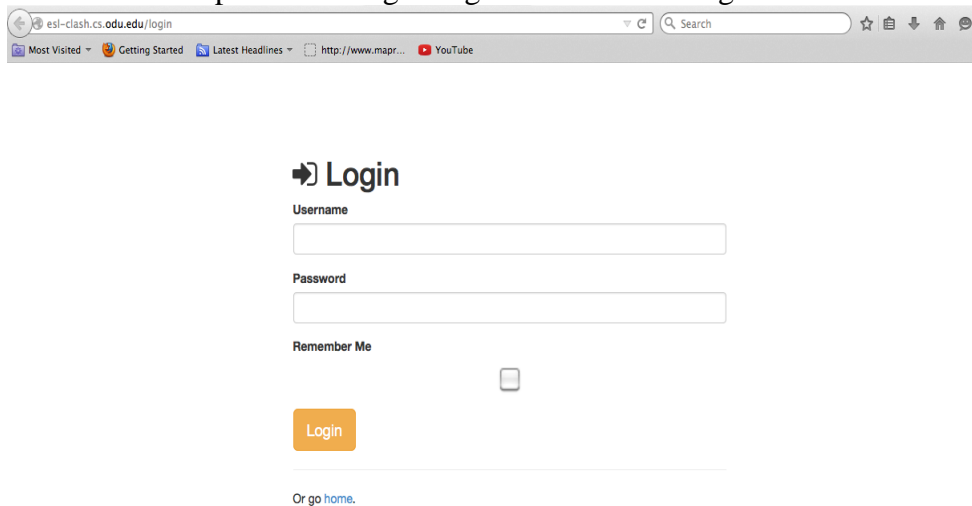
1-To logout click on  button

An example of Home Page is shown in the figure below



2-Now you are logged out from CESR

An example of the Login Page is shown in the figure below.



Thank you for using CESR, your journey has been completed. We hope that you have gained some knowledge to help you meet the needs of your English learning. If you have any questions don't hesitate to contact us.

Contact Us

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