# Stats 519: Homework 2 - R Graphics

Due on February 4, 2009

Dr. Stephen Lee 1:30

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# Program 1 Preparing Data Frame

- > lostDays = read.table('clipboard');
- > lostDays;

	case	daysLost	crewSize	foremanAge	${\tt foremanExp}$	crewExp	powerTools
1	1	110	16	54	26	8	1
2	2	0	8	38	11	8	0
3	3	77	9	31	3	6	1
4	4	37	7	44	9	6	1
5	5	15	9	44	11	9	0
6	6	89	10	53	13	3	0
							•
		•					•

EDA (Exploratory Data Analysis) of daysLost

• Histogram Analysis

#### Program 2 Histograms

```
> par(mfrow=c(2,2));
> hist(lostDays$daysLost,main="Default as 10 bins (max)");
> hist(lostDays$daysLost,breaks=20,main="20 bins (max)");
> hist(lostDays$daysLost,breaks=5,main="5 bins (max)");
> hist(lostDays$daysLost,breaks=30,main="30 bins (max)");
... OR ...
> hist(lostDays$daysLost,breaks="Sturges");
> hist(lostDays$daysLost,breaks="Scott");
> hist(lostDays$daysLost,breaks="FD");
```

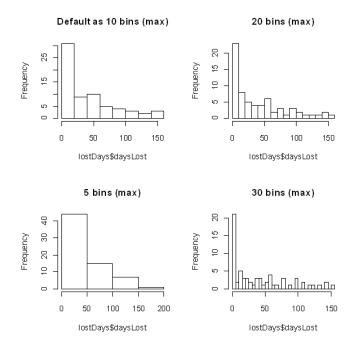


Figure 1: Varying Bins of Histogram

• Kernel Density Analysis

#### **Program 3** Kernel Densities

```
> par(mfrow=c(2,2));
> plot(density(lostDays$daysLost),main="default kd");
> plot(density(lostDays$daysLost,bw=8),main="kd (bw=8)");
> plot(density(lostDays$daysLost,bw=24),main="kd (bw=24)");
> plot(density(lostDays$daysLost,bw=32),main="kd (bw=32)");
... OR ...
> plot(density(lostDays$daysLost,adjust=1/4));
```

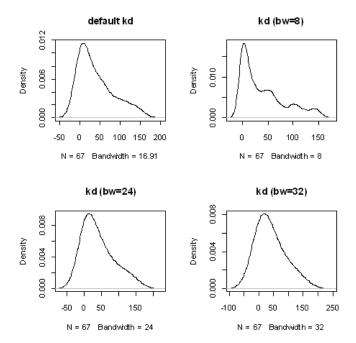


Figure 2: Varying Bandwidths of Kernel Density Estimates

This is a distribution with lots of zeros (clearly right), meaning there are censuring issues. Extreme value distributions would probably best fit the data; for example, an exponential decay from  $\frac{1}{\theta}$ ; e.g.,

- > library(MASS);
- > F=(fitdistr(lostDays\$daysLost,"exponential"));

Power Tools Influence on work days lost (daysLost)

• Strip and Box Charts

#### Program 4 Strip Charts / Bar Charts

- > par(mfrow=c(2,2));
- > stripchart(lostDays\$daysLost,"stack");
- > stripchart(lostDays\$daysLost~lostDays\$powerTools,method="stack");
- > boxplot(lostDays\$daysLost);
- > boxplot(lostDays\$daysLost~lostDays\$powerTools);

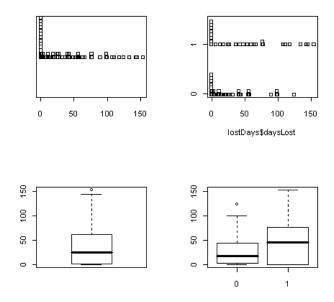


Figure 3: Power Tools Influence on daysLost

Apparently, if I cut off my hand with the power tool, I will miss more days of work. Seriously, the presence of power tools increases the variablility of work potentially missed.

Other Influences on work days lost (daysLost)

• Scatterplots

#### Program 5 Scatterplots

```
> attach(lostDays); ## so lines are shorter
> par(mfrow=c(2,2));
> plot(crewSize,daysLost,main=round(cor(crewSize,daysLost),digits=3));
> plot(foremanAge,daysLost,main=round(cor(foremanAge,daysLost),digits=3));
> plot(foremanExp,daysLost,main=round(cor(foremanExp,daysLost),digits=3));
> plot(crewExp,daysLost,main=round(cor(crewExp,daysLost),digits=3));
```

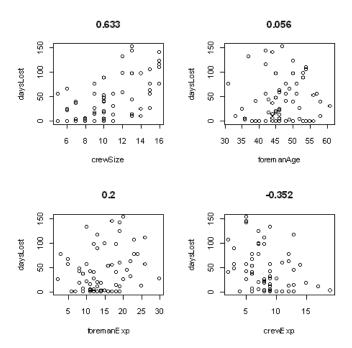


Figure 4: Experience Influence on daysLost

The correlations of each comparison are reported as the title (main) of each graph. In order of importance (without considering interactions or controlling for other elements): crewSize (more people means more daysLost); crewExp (more experienced crew means less daysLost); foremanExp (more experienced foreman means more daysLost - he is cautious before allowing them to return to work?); foremanAge (looks pretty irrelevant). A simple regression also can give preliminary relationships: e.g.,

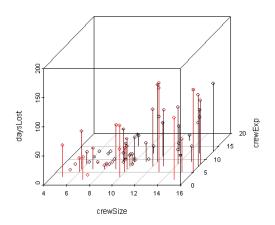
- > attach(lostDays);
- > L=lm(daysLost~crewSize+crewExp+powerTools+foremanExp+foremanAge,lostDays);
- > summary(L);

Interaction Effects

• 3D plots

## Program 6 3D EDA

```
> attach(lostDays); ## so lines are shorter
> library(scatterplot3d);
> par(mfrow=c(1,1));
> scatterplot3d(cbind(crewSize,crewExp,daysLost), type='h', highlight.3d=T);
> library(rgl);
> par(mfrow=c(1,1));
> plot3d(foremanAge,crewExp,daysLost, type='s');
> plot3d(foremanExp,crewExp,daysLost, type='s');
> plot3d(powerTools,crewExp,daysLost, type='s');
> plot3d(crewSize,crewExp,daysLost, type='s');
> getwd();
[1] "C:/Documents and Settings/Monte/My Documents"
> rgl.snapshot("rgl.png");
```



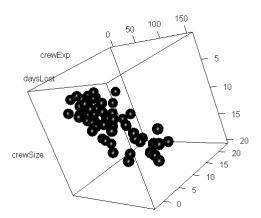


Figure 5: Crew Size/Experience on daysLost

It appears that Crew Size and Experience are good predictors of daysLost; a young (inexperienced), large crew.

Power Tools (Advanced)

ullet Scatterplot Matrix

## **Program 7** Scatterplot Matrix

- > par(mfrow=c(1,1));
- > attach(lostDays); ## so lines are shorter
- > pairs(lostDays[,2:6],pch=16,col=2+powerTools);
- > ## color = 2 is red and represents no powerTools
- > ## color = 3 is green and represents presence of powerTools

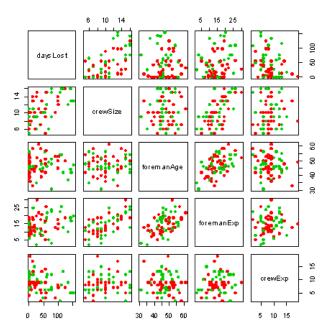


Figure 6: Paired Relationships by Power

#### • Stars Plot

## **Program 8** Stars Plot

- > par(mfrow=c(1,1));
  > attach(lostDays); ## so lines are shorter
- > stars(lostDays[,2:6],key.loc=c(15,1.5), col.stars=2+powerTools);
- > ## color = 2 is red and represents no powerTools
- > ## color = 3 is green and represents presence of powerTools

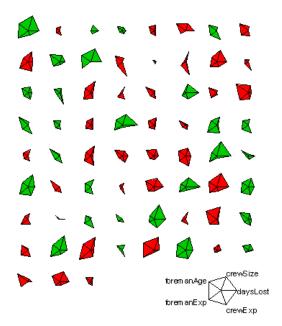


Figure 7: Stars of Each Case

#### • Parallel Coordinate Plots

#### Program 9 Parallel Coordinate Plots

- > attach(lostDays); ## so lines are shorter
- > library(MASS);
- > parcoord(lostDays[,2:6],pch=16,col=2+powerTools);
- > ## color = 2 is red and represents no powerTools
- > ## color = 3 is green and represents presence of powerTools

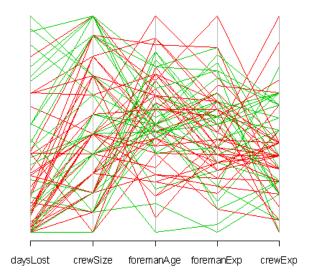


Figure 8: Parallel Coordinates by Power Tools

It appears there may be a relationship between the disconnect between the wise old man, and the inexperienced large crews. An older, experienced foreman loses lots of days regardless of power tools. On the other hand, the same older, experienced foreman minimizes days lost in other events. This may suggest a personal/likeability interaction (moderator) between the crew and the foreman (not captured in our data).

Conditioning Plots

• Conditioning Plots

# **Program 10** Conditioning Plots

```
> attach(lostDays); ## so lines are shorter
> par(mfrow=c(1,1));
> coplot(daysLost~crewExp|crewSize,data=lostDays,col="red");
> coplot(daysLost~crewExp|foremanExp,data=lostDays,col="red");
> coplot(daysLost~crewExp*crewSize|foremanExp,data=lostDays,col="red");
> coplot(daysLost~crewExp*powerTools|foremanExp,data=lostDays,col="red");
```

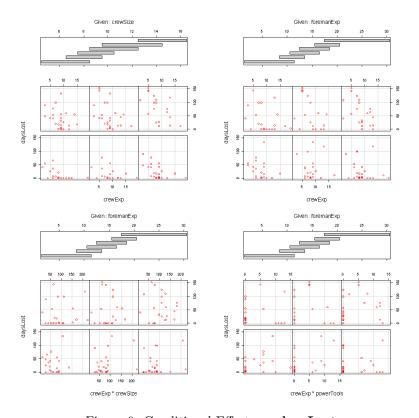


Figure 9: Conditional Effects on daysLost

As described on the previous problem, it appears that the interaction between the foreman and crew is interesting. "Love/Hate" or "Tough Love & Respect / Jerk" may be influencing the data. The first graph (crewSize/crewExp) is not surprising; especially if the crew is new, and the men are determining who is the Alpha Male in the group, unnecessary risks may surface (Happy Gilmore movie and construction days). The second graph suggests that crewExp is more important than foremanExp OR that the interpersonal dynamics between crew and foreman might exist. The last two graphs try to flush out interactions to explain the importance of foremanExp to daysLost considering crewExp and crewSize, powerTools respectively.