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| Uses the ruler on the board | "Does everyone agree?" | Randles interrupts lesson |
| Mentions her bad memory | Stresses importance of learning material | Talks to Randles |
| Gives you hand out as you walk in the lesson | Hands out hand-outs really quickly | Moves quickly and efficiently around the lab corridor |

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| When you ask her for a question and you don't get the answer you want | When you ask her for help and she gives you her undivided attention | Stresses importance of learning material |
| Reads what she has written on the board | Uses the ruler on the board | Mentions the importance of setting out your work correctly |
| Starts talking about son | "This is for your notes" | Randles interrupts lesson |

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| Randles interrupts lesson | Starts writing at the top of the board | Mentions her bad memory |
| Reads what she has written on the board | Stresses importance of learning material | Mentions the importance of setting out your work correctly |
| "Does everyone agree?" | Hands out hand-outs really quickly | Gives you hand out as you walk in the lesson |

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