

Galen Aubrey Hicks

website:
galenahicks.com

Washington University in St. Louis
Sam Fox School of Design and Visual Arts

email:
studio@galenahicks.com

Graphic Designer at the Metropolitan Opera

December 2023 – Present

- Currently on the Metropolitan Opera's design team creating and working on many projects in print design, digital design, illustration, photography and video editing / motion design
- Creating digital ads, large printed banners, various print ephemera, promotional and branded emails, large digital signage, and merchandise like T-Shirts, totebags and calendars from start to finish

Digital Experience / Social Media Intern at SFMOMA

June 2023 – August 2023

- Main content creator for SFMOMA's TikTok profile; created a new series that brought in 6x the previous average amount of views
- Translated the visual identity for an upcoming exhibition created by the design team into video form to be used on social media using motion graphics
- Created the motion graphics and visual direction / main editor for a new video shorts series by the Social Media and Interpretative Media Teams

Graphic Designer for the Pagliarini Lab

June 2022 – May 2023

- Designed / illustrated covers for the lab's article submissions to research magazines, created figures / graphical abstracts for the lab for articles published in *ACS Chemical Biology*, *Nature Chemical Biology* and *Molecular Cell*
- Designed printed material for the lab such as nametags, plaques, and the lab's publication wall following the lab's current branding identity

Education & Skills

- | | |
|---|--|
| - Washington University in St. Louis,
Sam Fox School of Design & Visual Arts
August 2019 – May 2023
BFA in Communication Design
GPA - 3.77
John B. Ervin Scholar | Experience in Adobe Suite (Premiere Pro, After Effects, Illustrator, InDesign, Photoshop, Adobe XD), Figma, HTML, CSS, JavaScript

In-house design experience in digital design, print design, motion design, email design, and social media design/content creation

Proficient in Spanish, reading, writing and speaking |
|---|--|