

## Vocabulary Ideas

Each time you are assigned a list of vocabulary words, you must devote at least three nights of homework to studying them. You may choose any three of the listed activities. Please choose activities that you think will help you remember the meaning of the words, as well their spelling and various parts of speech.

**Idea 1:** This is very basic. You may simply write a sentence using each word, name, and phrase. Each sentence must demonstrate that you know the correct meaning (that means definition) and usage (that means part of speech--note: it changes depending how it's used) of the word. Each sentence must be a minimum of 15 words.

**Idea 2:** Write a poem using at least twelve of the words. Your poem must rhyme in some type of pattern **and** must be at least twelve lines long.

**Idea 3:** Make a recording of a play or some type of presentation (musical is encouraged) of the vocabulary words. You need to use all of the words and the recording **will** be played in class for all to hear. I encourage you to give this one a try.

**Idea 4:** Make up a crossword puzzle using at least sixteen of the words. If you have one of the crossword puzzle programs for your computer this one is pretty easy.

**Idea 5:** Make up a test using all of the words. Creativity counts here. Don't just write the word and leave a blank for fill in. Do matching, multiple choice, fill in the blank, etc.

**Idea 6:** Write a creative story using twenty of the words. Please underline them. This is a fairly easy task considering all of the words are on a similar topic.

**Idea 7:** Write a letter to one of the characters from our text, using all of the vocabulary words. You must use proper letter format, and it must be at least three complete paragraphs. I would especially like to see some humor in this assignment.

**Idea 8:** Draw three columns on your paper. Write each word in the first column. In the second, write a synonym for each word and in the third column, write an antonym for each word. You may leave six blank spaces.

**Idea 9:** Create an outline and categorize these words into common groups. You should create the heading (I, II, III, topics) and the vocabulary words will be the A, B, C, subtopics.

**Idea 10:** Write all of the vocabulary words in a list and opposite each word, write the name of a person who exemplifies that word. For example: refinement: Henry Ford.

**Idea 11:** Make a set of flashcards with the vocabulary words on one side and the definition (or a synonym) and the various parts of speech on the other. Neatness is essential.

**Idea 12:** Draw pictures which symbolize the meaning of fifteen of the words. For an added challenge, try making the pictures a unified scene.

**Idea 13:** Write 15 Schaffer chunks (1CD: 2+CMs) using at least one vocabulary in each chunk.

**Idea 14:** Write a paragraph which contains all of the vocabulary words. Imagine that your paragraph will be used as a test so you should deliberately misspell 11 of the words for classmates to identify and correct. Be clever. Don't make the errors obvious.

**Idea 15:** Draw a line *down* the middle of your paper and then draw another *across* the middle of your paper. You will now have four large columns. Write **noun** at the top of the first column, **verb** on the second, **adjective** on the third, and **adverb** on the fourth. Write each of your vocabulary words in the correct column and then change the word to a different part of speech and write it in the proper column. For example: the word **different** would be written in the adjective column; then write **differently** in the adverb column or **difference** in the noun column.

**Idea 16:** Divide your paper into 16 even squares, by drawing three lines *down* your page (2" apart) and three lines *across* your page (2 3/4" apart). Write each word three times with your right hand and then three more times with your left hand. Each time you write the word, use a different color pen or marker to write each syllable in the word. For example, the word "mythical" might have **myth** written in red, **i** written in blue, and **cal** written in orange.

**Idea 17:** Create a mnemonic or trick to help remember how to spell and define 12 of the vocabulary words on your list. For example, in "mathematics," students often forget the "e." Remember, "*Ma, the ma tic(k)s*" have numerous little *tic(k)s*. Often the cornier or more extreme, the easier it is to remember.