

TEXT EVALUATION RUBRIC		A 50 - 45	B 44 - 40	C 39 - 35	D 34 - 30
CONTENT	Style	<ul style="list-style-type: none"> Clearly stated w/i first 3 sentences 3 CDs CDs exhibit organization CDs are quotations CDs consistently show the style being used 	<ul style="list-style-type: none"> Clearly stated w/i first 3 sentences 3 CDs CDs exhibit organization CDs are quotations CDs mostly show the style being used 	<ul style="list-style-type: none"> Clearly stated w/i first 3 sentences 3 CDs CDs exhibit organization CDs are quotations CDs somewhat show the style being used 	<ul style="list-style-type: none"> Clearly stated w/i first 3 sentences 3 CDs CDs may exhibit organization CDs are quotations CDs may show the style being used
	Theme	<ul style="list-style-type: none"> Clearly stated w/i first 3 sentences 2+ CMs : 1 CD 1+ CMs explain the relevance of the CD regarding style 1+ CMs explore how the style being used furthers the theme CMs consistently explore the broader significance of the theme Analysis is insightful and thought-provoking Title cleverly unites style and theme 	<ul style="list-style-type: none"> Clearly stated w/i first 3 sentences 2+ CMs : 1 CD 1+ CMs explain the relevance of the CD regarding style 1+ CMs explore how the style being used furthers the theme CMs mostly explore the broader significance of the theme Analysis is astute and interesting Title is original 	<ul style="list-style-type: none"> Clearly stated w/i first 3 sentences 2+ CMs : 1 CD 1+ CMs explain the relevance of the CD regarding style 1+ CMs explore how the style being used furthers the theme CMs somewhat explore the broader significance of the theme Analysis is obvious Title is adequate 	<ul style="list-style-type: none"> Clearly stated w/i first 3 sentences 2+ CMs : 1 CD 1+ CMs may explain the relevance of the CD regarding style 1+ CMs may explore how the style being used furthers the theme CMs may explore the broader significance of the theme
MECHANICS	MLA	<ul style="list-style-type: none"> Heading is aligned left CDs are cited as page numbers only and within parentheses—eg. (23) Standard spacing and margins are used 	<ul style="list-style-type: none"> Heading is aligned left CDs are cited as page numbers only and within parentheses—eg. (23) Standard spacing and margins are used 	<ul style="list-style-type: none"> Heading is aligned left CDs are cited as page numbers only and within parentheses—eg. (23) Standard spacing and margins are used 	<ul style="list-style-type: none"> Heading is aligned left CDs are cited as page numbers only and within parentheses—eg. (23) Standard spacing and margins are used
	TLQ	<ul style="list-style-type: none"> TLQ is seamless 	<ul style="list-style-type: none"> TLQ creates continuity and flow 	<ul style="list-style-type: none"> TLQ creates some continuity and flow 	<ul style="list-style-type: none"> TLQ may be choppy
	LVT	<ul style="list-style-type: none"> LVT (present tense) is used in analysis 	<ul style="list-style-type: none"> LVT (present tense) is used in analysis 	<ul style="list-style-type: none"> LVT (present tense) is used in analysis 	<ul style="list-style-type: none"> LVT (present tense) may be used in analysis
	Gram	<ul style="list-style-type: none"> Sentence structure is varied Syntax is purposeful Diction is varied and precise Subjects and verbs agree Prepositions are used appropriately Capitalization and punctuation are used correctly 	<ul style="list-style-type: none"> Sentence structure is varied Syntax may be intentional Diction is varied and appropriate Subjects and verbs agree Prepositions are used appropriately Capitalization and punctuation are used correctly 	<ul style="list-style-type: none"> Sentence structure is varied Diction is varied Subjects and verbs agree Prepositions are used appropriately Capitalization and punctuation are used correctly 	<ul style="list-style-type: none"> Sentence structure may be varied Diction may be repetitive, slang, odd, or No-No words Subjects and verbs may agree Prepositions may be used appropriately Capitalization and punctuation are used correctly Words may be misspelled