Overall Group Discussion Rubric			
Advanced	Proficient	Basic	Below Basic
50-45	44-40	39-35	34-30
4	3	2	1
Students exhibit	Students exhibit most of	Students exhibit some	Students exhibit very
exemplary discussion	the discussion group	of the discussion group	few or none of the
group norms, which	norms, which may include	norms, which may	discussion group norms
include the following:	some of the following:	include some of the following:	listed below:
 Active listening and participation Has all electronic devices put away Is fully alert, making eye contact Is fully engaged, with head up Responds using appropriate discussion group language and shows respect Stays on topic Offers insightful/relevant opinions, asks questions, and/or builds on others' ideas Consistently uses evidence from the text to support thinking throughout the discussion Demonstrates deep/insightful comprehension of text through discussion 	 Active listening and participation Has all electronic devices put away Is fully alert, making eye contact Is fully engaged, with head up Responds using appropriate discussion group language and shows respect Stays on topic Offers insightful/relevant opinions, asks questions, and/or builds on others' ideas Uses evidence from the text to support thinking during most of the discussion Demonstrates comprehension of text through discussion 	Active listening and participation Has all electronic devices put away Is fully alert, making eye contact Is fully engaged, with head up Responds using appropriate discussion group language and shows respect Stays on topic Offers insightful/relevant opinions, asks questions, and/or builds on others' ideas Uses very little evidence from the text to support thinking during the discussion Demonstrates some evidence of text comprehension during discussion	 Active listening and participation Has all electronic devices put away Is fully alert, making eye contact Is fully engaged, with head up Responds using appropriate discussion group language and shows respect Stays on topic Offers insightful/relevant opinions, asks questions, and/or builds on others' ideas Does not use evidence from the text to support thinking during the discussion Does not demonstrate evidence of text comprehension during discussion