

Ideas Para el Vocabulario

Each time you are assigned a list of vocabulary words or phrases, you must devote at least three nights of homework to studying them. You may choose any three of the listed activities. Please choose activities that you think will help you remember the meaning of the words, as well their spelling and various parts of speech. All work will go in your cuaderno.

Idea 1: This is very basic. You may simply write a sentence in English, but using each word, name, and/or phrase in Spanish—obviously. Each sentence must demonstrate that you know the correct meaning (that means definition) and usage (that means part of speech--note: it changes depending how it's used) of the word. Each sentence must be a minimum of 15 words.

Idea 2: Write a poem in English, but using at least twelve of the words and/or phrases in Spanish—obviously. Your poem must rhyme in some type of pattern **and** must be at least twelve lines long.

Idea 3: Make a recording of a play or some type of presentation (musical is encouraged) of the vocabulary words and/or phrases. You need to use the majority of the words and the recording **will** be played in class for all to hear. I encourage you to give this one a try.

Idea 4: Make up a crossword puzzle using at least sixteen of the words and/or phrases. If you have one of the crossword puzzle programs for your computer this one is pretty easy. I may even use your puzzle as the test!

Idea 5: Make up a test using all of the words and/or phrases. Creativity counts here. Don't just write the word and leave a blank for fill in. Do matching, multiple choice, fill in the blank, etc.

Idea 6: Write a creative story in English, using twenty of the words and/or phrases in Spanish—obviously. Please underline them. This is a fairly easy task considering all of the words are on a similar topic.

Idea 7: Write a letter in English to one of the characters from our textbook. You must use proper letter format, and it must be at least three complete paragraphs. Use at least sixteen of the words and/or phrases in Spanish. I would especially like to see some humor in this assignment.

Idea 8: Draw three columns on your paper. Write each word and/or phrase in the first column. In the second, write a synonym (use your Spanish dictionary) for each word and/or phrase, and in the third column, write an antonym (again, use your Spanish dictionary) for each word and/or phrase. You may leave six blank spaces.

Idea 9: Create an outline and categorize these words and/or phrases into common groups. You should create the heading (I, II, III, topics) and the vocabulary words and/or phrases will be the A, B, C, subtopics.

Idea 10: Write 20 of the vocabulary words and/or phrases in a list and opposite each word and/or phrase, write the name of a person who exemplifies that word. Por ejemplo: bonita: Señorita Wagner.

Idea 11: Make a set of flashcards with the vocabulary words and/or phrases on one side and the definition (or a synonym) and the various parts of speech on the other. Neatness is essential.

Idea 12: Draw pictures which symbolize the meaning of fifteen of the words and/or phrases. For an added challenge, try making the pictures a unified scene.

Idea 13: Write a paragraph in English, which contains all of the vocabulary words and/or phrases. Imagine that your paragraph will be used as a test so you should deliberately misspell 15 of the words for classmates to identify and correct. Be clever. Don't make the errors obvious.

Idea 14: Draw a line *down* the middle of your paper and then draw another *across* the middle of your paper. You will now have four large columns. Write **sustantivo** (noun) at the top of the first column, **verbo** (verb) on the second, **adjetivo** (adjective) on the third, and **adverbio** (adverb) on the fourth. Write each of your vocabulary words and/or phrases in the correct column and then change the word and/or phrase to a different part of speech (use your Spanish dictionary) and write it in the proper column. For example: the word **diferente** would be written in the adjetivo column; then write **diferentemente** in the adverbio column or **la diferencia** in the sustantivo column.

Idea 15: Divide your paper into 16 even squares, by drawing three lines *down* your page (2" apart) and three lines *across* your page (2 3/4" apart). Write each word and/or phrase three times with your right hand and then three more times with your left hand. Each time you write the word and/or phrase, use a different color pen or marker to write each syllable in the word and/or phrase. For example, the word "la pronunciación" might have **la** written in red, **pro** written in blue, **nun** written in orange, **ci** written in green, **a** written in black, and **ción** written in purple.