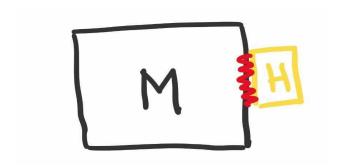
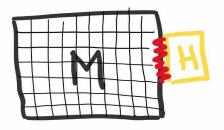
Introduction

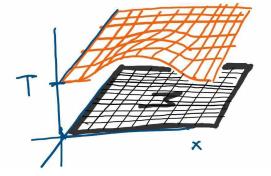
Boston University CS 506 - Lance Galletti

Data Science

- Collection of methods and tools that allow for extracting knowledge from data
- Cross-disciplinary:
 - Math
 - Statistics
 - Computer Science
 - Domain Expertise
- Know what you don't know!







at time to

Model: Magic

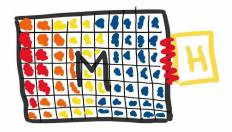
f(x, y, t) => temperature

VS

"Heat Diffusion"

Which theory should we use? How to distinguish or unify them?

Scientific perspective: look at what each theory anticipates!



If you can equally well explain every outcome, how can you have a definitive / deterministic anticipation of events?

If you're equally good at explaining every outcome, you have zero knowledge.

In a class just like this one, imagine playing the following game...

I announce "(2, 4, 6) follows the rule".

Here are the examples submitted by one of the participants:

- (2, 4, 3) -> NO
- (6, 8, 10) -> YES
- (1, 3, 5) -> YES

After which, they proceed to write down their hypothesized rule. Would you have wanted to try more examples? If so, which and for what reason?

Let's take a poll:

```
A. (100, 102, 104)
```

- B. (5, 7, 9)
- C. (1, 2, 3)

Challenges of Data Science:

- Not all examples contribute similar amounts of information
- A set of examples may not always be representative of the underlying rule
- There may be infinitely many rules that match the examples provided

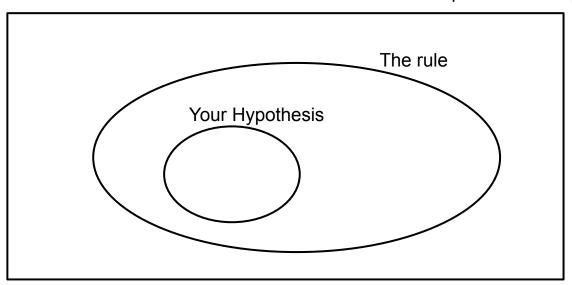
So Data Science is VERY DIFFICULT!!! All models are wrong but some are useful

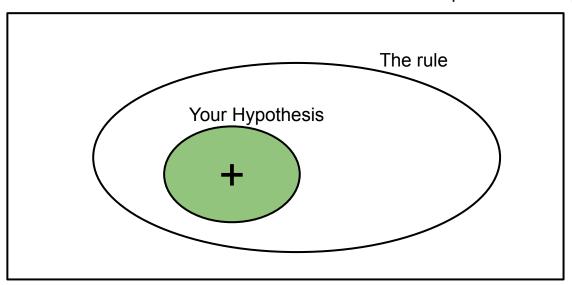
Positive Examples VS Negative Examples

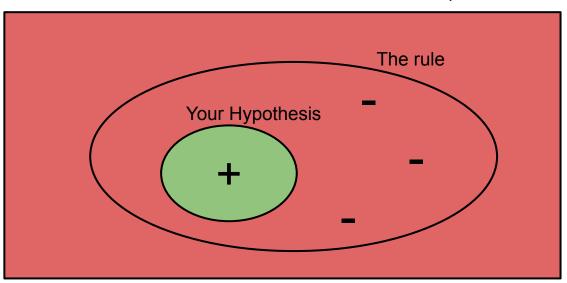
assuming the hypothesis h is (x, x+2, x+4) which type of examples are the following:

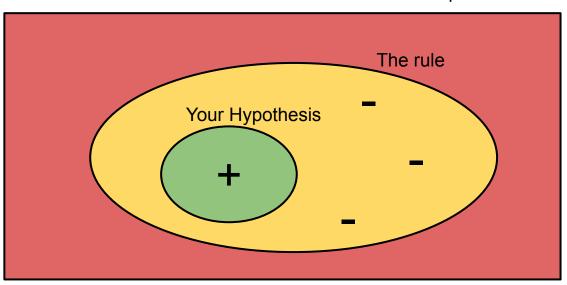
- (2, 4, 3)
- (6, 8, 10)
- **•** (1, 3, 5)

- Both positive and negative examples can falsify a hypothesis
- Tendency to choose positive ones over negative ones









Let's take a poll:

```
A. (100, 102, 104)
```

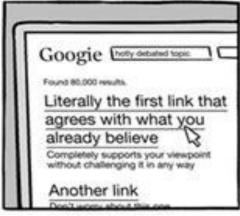
- B. (5, 7, 9)
- C. (1, 2, 3)

The rule was (a < b < c).

If you only tried positive examples of either (x, x + 2, x+4) or (x, 2x 3x) you would only get confirmation.

For reference, this exercise was first introduced by Wason P.C in 1960 as part of a journal in experimental psychology.

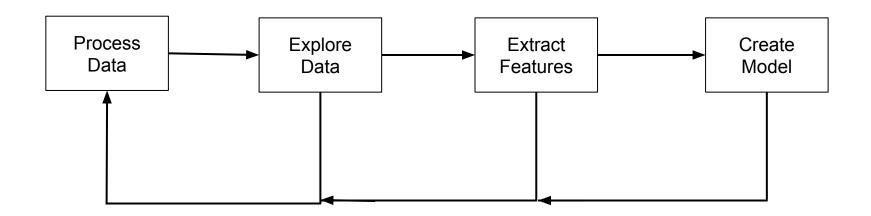
i've heard the rhetoric from both sides... time to do my own research on the real truth

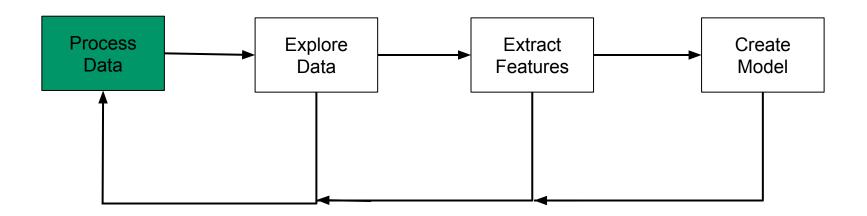




First ask what and **who** the model is used / intended for

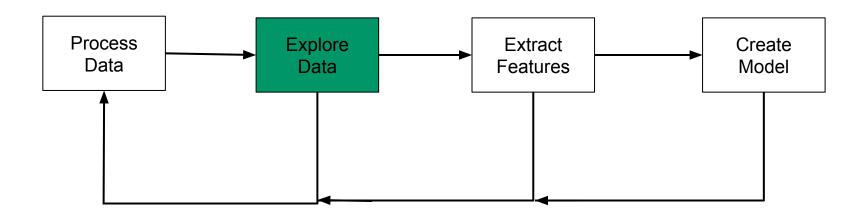
- o Is it just the general trend that is important of the exact predictions that are important?
- Is this a problem that **needs** predictive tools to solve?





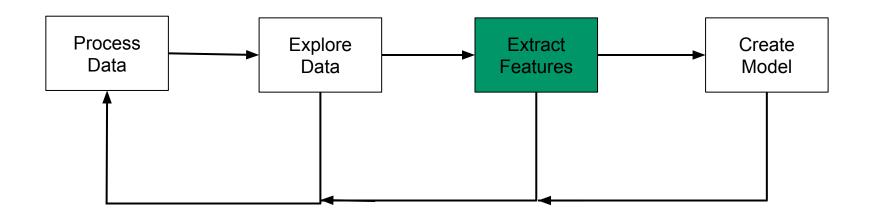
Data Processing

- What data should and shouldn't be used for the task?
- What to do with missing data?
- What to do with inconsistent data?
- What assumptions are you making with the transformations of the data?



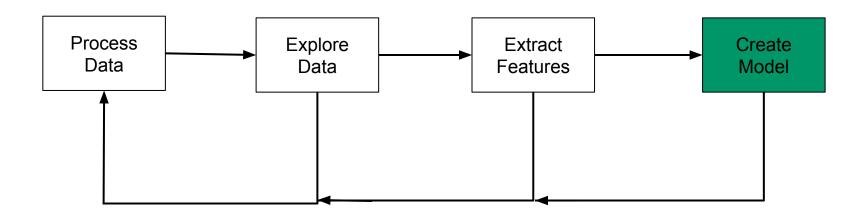
Exploratory Data Analysis

- Describe, contextualize, and visualize the data
- What might be related to what you're trying to predict?
- Are there imbalances in the data?



Feature Extraction

- Are the features provided by the dataset the best features to use for the task?
- What other features can be extracted?
- Should existing features be transformed?



Finding the right model

- The success of this step depends entirely on the work done in previous steps
 - remember: **garbage in, garbage out!** (it's all about the data)
- Is your model easy to explain?
- When your model fails, can you explain why?

Types of Data

Types of Data - Records

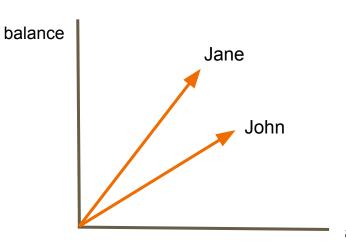
m-dimensional points / vectors

Example: (name, age, balance) -> ("John", 20, 100)

Types of Data - Records

m-dimensional points / vectors

Example: (name, age, balance) -> ("John", 20, 100)

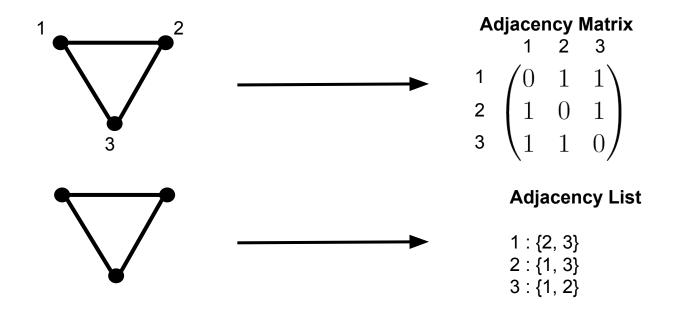


age

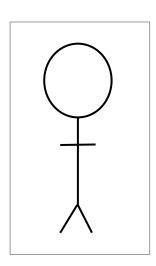
Types of Data - Graphs

Nodes connected by edges

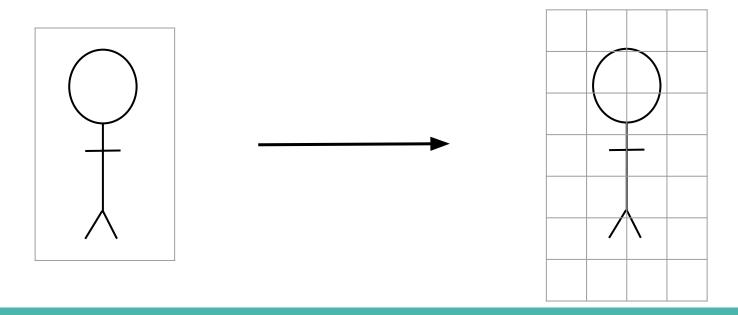
Example:



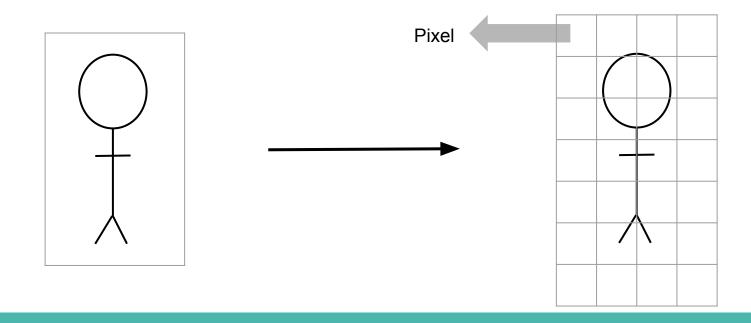
Types of Data - Images



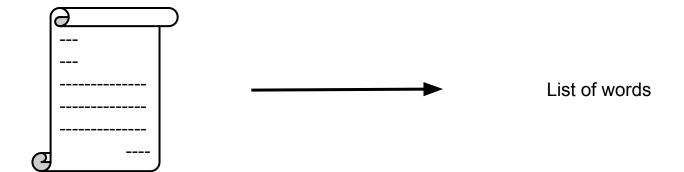
Types of Data - Images



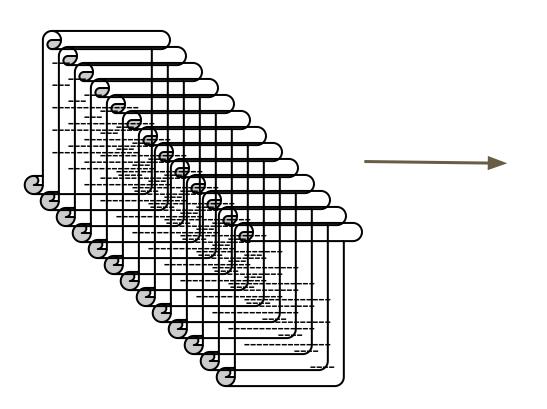
Types of Data - Images



Types of Data - Text



Types of Data - Corpus of Documents

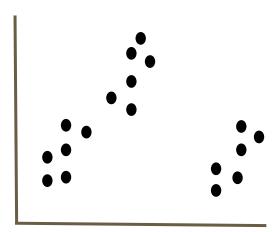


	W ₁	W ₂	 W _m
D ₁	1	0	 1
D ₂	0	0	 0
D _n	1	1	1

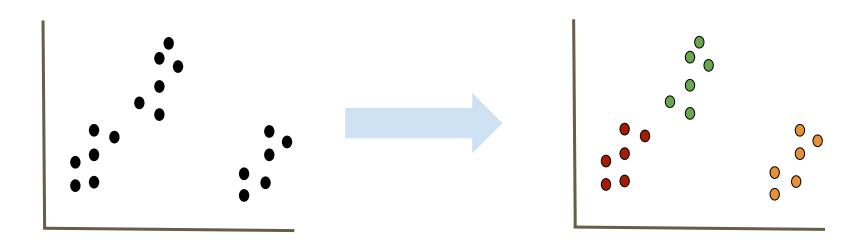
Types of Learning

- Unsupervised Learning
- Supervised Learning

Goal: Find interesting structure in the data

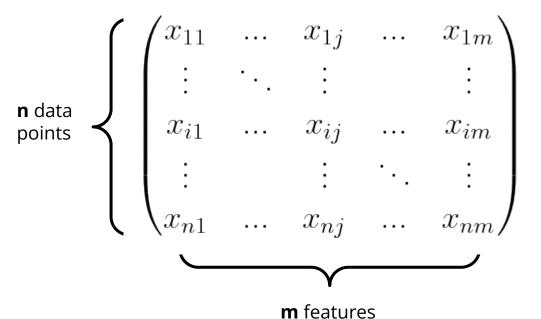


Goal: Find interesting structure in the data



This type of unsupervised learning is referred to as clustering

What are some linear algebraic properties of the matrix of data? What does that tell me about the data?



Dataset: Collection of Articles

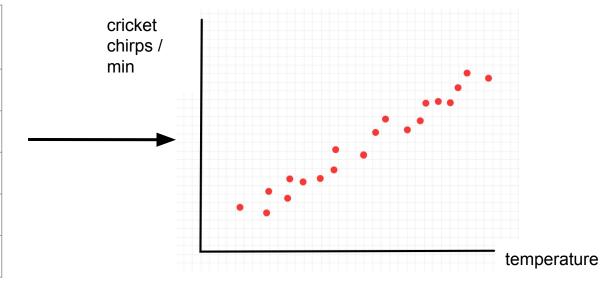
Question: Are these articles covering the same topics?

Goals:

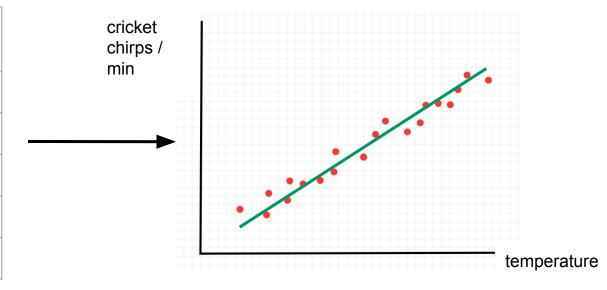
- Better understand / describe the data
 - a. Data exploration / visualization step
 - b. Find anomalies
 - Recommender Systems (similar users might be recommended the same things, emails similar to those marked as spam could be spam etc.)
- Extract Features
- 3. Fill in gaps in data
 - a. Data preprocessing step
- 4. Make learning algorithms faster
 - a. Get rid of noise

cricket chirps / min	temperature
10	40
5	37
17	53
55	103
40	78

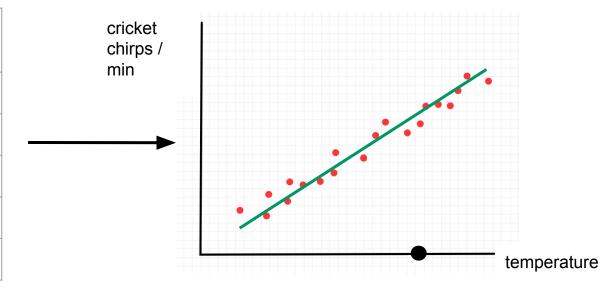
cricket chirps / min	temperature
10	40
5	37
17	53
55	103
40	78



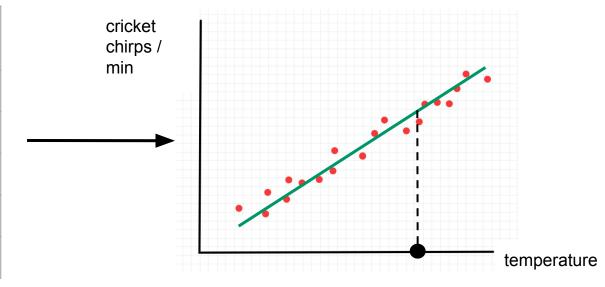
cricket chirps / min	temperature
10	40
5	37
17	53
55	103
40	78



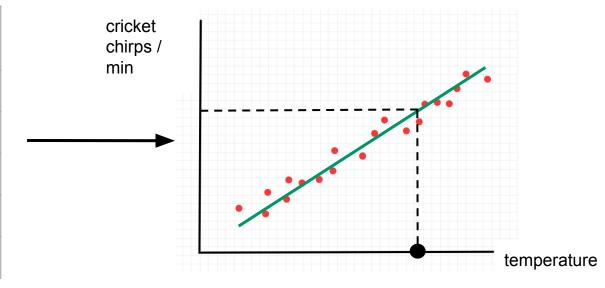
cricket chirps / min	temperature
10	40
5	37
17	53
55	103
40	78



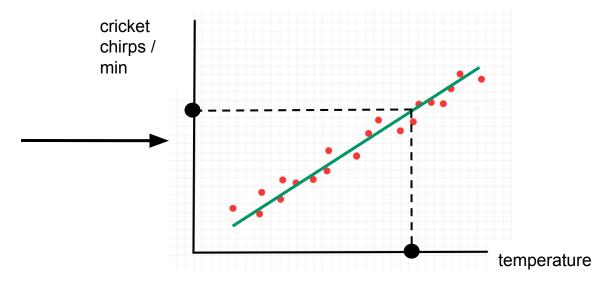
cricket chirps / min	temperature
10	40
5	37
17	53
55	103
40	78



cricket chirps / min	temperature
10	40
5	37
17	53
55	103
40	78



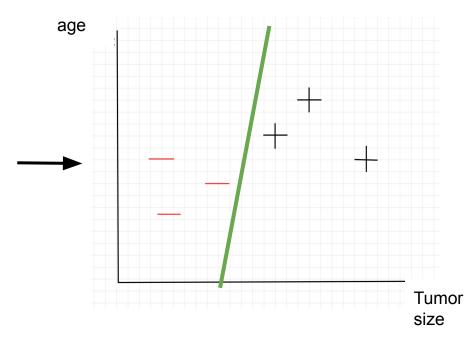
cricket chirps / min	temperature
10	40
5	37
17	53
55	103
40	78



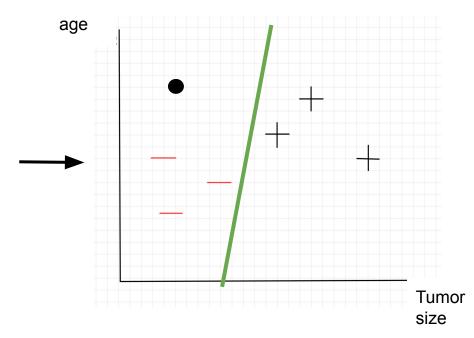
This type of supervised learning is referred to as regression

age	tumor size	malignant
20	12	0
22	15	1
47	20	1
59	2	1

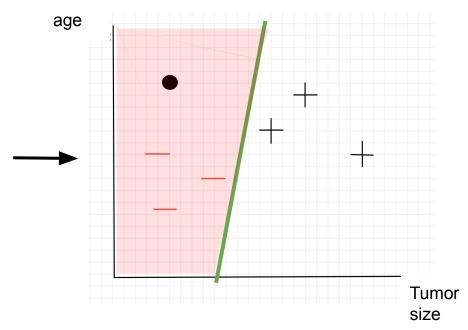
age	tumor size	malignant
20	12	0
22	15	1
47	20	1
59	2	1



age	tumor size	malignant
20	12	0
22	15	1
47	20	1
59	2	1



age	tumor size	malignant
20	12	0
22	15	1
47	20	1
59	2	1



This type of supervised learning is referred to as classification