- 1. Meeting with Professors with MC around, talking about troublesome antics, disappearances. He assures hes been trying to do better. One more strike and he is gone. He'll always be perceived as the troublesome kid.
 - a. Jameel: Hey do you uh do you want to hang out and maybe ldk, study or something?
 - b. ...
 - c. Jameel: Thanks for doing this. I've been trying to change some things up and studying with new people seems to be a good start.
 - d. **Choice**: Did you have a bad study group? Congrats on the change!
 - i. Ehhh... Its kinda like that.
 - ii. Thanks, eh it isn't much, but its a start.
 - e. (Dr Rabbid comes in)
 - f. Dr Rabbid: Mr Kirby, do you know anything about a rogue hamster with elongated limbs and fangs that was let loose in the teacher's lounge?
 - g. Jameel: Noooooo.
 - h. Dr Rabbid: May I remind you, you are already on thin ice as it is. You need to come clean.
 - i. Jameel: It wasn't me, Professor. I swear. I think you know who did it, but I've been trying to do better. Look I'm studying and everything.
 - j. Dr Rabbid: Manipulative charms seems to be a specialty of yours so I had assumed it was your handiwork.
 - k. Jameel: If I let a deformed hamster (which I didn't) loose in the teacher's lounge (which I didn't), I would want to be at the scene of the action (which I wasn't).
 - I. Why would I go through all that work to pretend to not be there? I would start with the other group members. I've been here the whole time, right?
 - m. **Choice**: Yep, we've been studying. A deformed hamster? Neat!
 - n. Dr Rabbid: ...
 - o. Dr Rabbid: Fine. But if you step one toe out of line, I will cart you off to the Headmaster myself.
 - p. (she leaves)
 - q. Jameel: Phew, thanks for that. I've been getting that a lot. Even if I didn't do something, people assume I did it.
 - r. **Choice**: Why is that? Did you do something before?
 - s. I eh ... maybe have been hanging around with a group of 'friends' who do that sort of thing, but I can't do that anymore.
 - t. I have to be here. I can't get expelled. I'm doing everything in my power to do good and fix my path.
 - u. You are glad Jameel opened up to you.
 - v. (Level up)
 - w. Jameel: Anyway, thanks for studying, but we should pack up for the night.
 - x. (end scene)
- 2. Trying to study, his group gets around him and encourages nefarious activities, he declines. Called names. Those were my friends, but I'm trying to do better. MC stands up

for him, they tell her to back off, he backs her up, called more names (girlfriend fights your battles for you), he thanks you for the backup. Peer pressure is hard.

- a. Jameel: Do you want to grab a bite to eat?
- b. ...
- c. Jameel: Thanks for eating with me. I asked a couple others, but they have plans.
- d. **CHOICE**: Glad it worked out!

So, I'm your 4th choice?

- i. I agree! I prefer eating with someone than alone.
- ii. Eh I wouldn't say it like that.
- e. (4 boys approach table)
- f. Oldest: Well, well, what do we have here?
- g. Youngest: Yeah Kirby didn't think you'd be here with your girlfriend.
- h. Jameel: Back off guys. Can't you leave me alone?
- i. Oldest: You know, I don't think we will after someone like you snitched on us.
- j. Youngest: Yeah, we don't handle snitches well.
- k. Jameel: Snitch? I didn't snitch on anyone.
- I. Oldest: Then how did Rabbid know it was us who dropped that hamster in her office?
- m. Youngest: My handiwork by the way, I thought it looked small and ferocious.
- n. Jameel: I didn't snitch on you guys. Dr Rabbid came and asked if I did it, I said no. I don't know how she came to you guys.
- o. Isn't that what I said?
- p. **CHOICE**: Yep, he said he didn't know.

Well, you did give a hint.

- i. See? What did I tell you?
- ii. Well, yeah. She already knew it was you guys.
- q. Oldest: We don't take too kindly to that. First, you leave the group without saying anything. Now you're snitching on us?
- r. I didn't think you were such a coward.
- s. Youngest: You're just a weakling. A spineless fish. You're going to die alone just like your momma.
- t. Jameel: That's enough!
- u. CHOICE: Yeah, back off!

Leave him alone!

- v. Oldest: Ooooh, now we're scared. Acting all big and tough with your girlfriend around you.
- w. Jameel: I said that's enough.
- x. 3rd year: A teacher is coming, we should bounce.
- y. Youngest: Yeah, we don't want spineless juice to get all over us.
- z. (they leave)
- aa. Jameel: Gaaah! They make me so mad!
- bb. **CHOICE**: They are jerks.

Those are your friends?

- i. Yeah they are.
- ii. They were.
- cc. That's why I'm trying to get away from them.
- dd. Thanks for sticking up with me. Those are the people I'm trying to stay away from.

- ee. It is getting late, we should probably head back to our dorms.
- ff. You feel radiant energy from Jameel
- gg. (Level up)
- hh. It is getting late, you should head back.
- ii. (end scene)
- 3. Grew up in a big city, mom wasn't home, fell in with wrong crowd, things started going sideways. He was invited to school, mom thought it would be good to send him to new environment, about bankrupted her to send him here. He fell into old habits, not so great friends, started causing problems. Looking for new friends, MC comes along and helps him out (who else was going to save him in the dungeons?)
 - a. Jameel: Hi, MC... I feel like i owe you an explanation. Do you have time to talk today?
 - b. (outside in courtyard)
 - c. Jameel: Do you remember them calling out my mom saying I'll die alone like her?
 - d. Well... my dad died when I was 5. She was on her own raising me. We were in a pretty rough neighborhood.
 - e. She would have to work long hours as a waitress just to make ends meet, but that meant I had a lot of time alone.
 - f. With all that time and no one at home, I started to hang out with a group of ... not so great characters.
 - g. We started doing illegal things from stealing candy to breaking windows and eventually robbery.
 - h. I was busted more times than I could count by the police, but my mom always welcomed me back saying she was to blame since she wasn't home for me.
 - i. It wasn't her fault. She was doing what she could and I was messing it up.
 - j. Then I got my letter to attend this school. It just about bankrupted my mom, but she let me go here.
 - k. Soon, I started to find myself back with not great friends doing not so great things and again I was getting in trouble.
 - I. I got a letter from my mom asking me to please stay out of trouble since she didn't know what would happen if I was kicked out.
 - m. That note hurt. It woke me up.
 - n. Here she was doing everything she possibly could even when life was terrible to her, and she still fought to try to be a better person and give me a good life.
 - o. Since then, I've been trying to do better. New friends, new habits, but it is hard.
 - p. Throw on top of that getting taken and thrust into the middle of a problem with the school it is hard, but I'm trying.
 - q. I really am trying.
 - r. I wanted to thank you for helping me with that. I'd hate to see where I'd be if I had gotten into more trouble...
 - s. You feel like you understand Jameel a little better.
 - t. (Level up)
 - u. Jameel: Would you mind if we just hung out here for a while? It is quite nice tonight.

- v. You spend some time with Jameel before going back to your dorm.
- w. (end scene)
- 4. Friends roping him in (Library)
 - a. Jameel: Want to get together and study today?
 - b. ..
 - c. Jameel: Gah, I can't get this transfiguration homework. How can objects change their basic structure and make it look so easy? It is like nothing is really real. You know?
 - d. Charms is much easier for me. Charms is like taking an object and tweaking it, that is a lot of fun. It is like I don't know art or something.
 - e. (group of 4 boys appear)
 - f. Oldest: Hey Jameel long time no see.
 - g. Youngest: Yeah, what are we working on, pal?
 - h. 3rd year: Mind if we just slide in here?
 - i. (they all sit down and make the table crowded)
 - j. Jameel: What are you doing here?
 - k. Oldest: What? We can't hang out with one of our closest friends?
 - I. Jameel: The last time we talked, you made fun of the two of us.
 - m. Jameel: ... What did you do?
 - n. Oldest: What? Us? We are perfect little angels.
 - o. Youngest: Yeah all we did was light a tiny fire in the greenhouses.
 - p. Jameel: You did what!?
 - q. Group: Ha ha ha ha!
 - r. Youngest: You should've seen it! It was a big ball of fire that started climbing the castle wall!
 - s. Oldest: Once it was clear, we made a run for it.
 - t. (teacher approaches)
 - u. Dr Rabbid: As I suspected if was you five, but MC, I'm surprised at you.
 - v. Dr Rabbid: The fire has been contained and the Herbology teacher is tending to the damages.
 - w. Dr Rabbid: You all have gone too far this time. To the Headmasters office, now.
 - x. Jameel: We didn't do anything! MC and I were just here studying! They came up and joined us!
 - y. Dr Rabbid: Based on your history Mr Kirby, I have no reason to believe you.
 - z. Jameel: Tell her!
 - aa. **CHOICE**: We were doing transfiguration homework. He is right.
 - bb. Dr Rabbid: ...
 - cc. Dr Rabbid: The ink still looks wet and the two of you have the assignment out we talked about in class.
 - dd. Dr Rabbid: MC and Mr Kirby, you are dismissed for now. Mr Kirby, you will need to attend a meeting with the Headmaster under disciplinary review once I have finished with you four.
 - ee. Dr Rabbid: The rest of you come with me. In all likelihood, you have just had your last evening at Clark's Magic Academy.

- ff. (Dr Rabbit and the kids leave)
- gg. Oldest: So much for being able to count on you.
- hh. Jameel: *sigh* Thank you for that. I don't know what would've happened if you weren't here.
- ii. **CHOICE**: That's what friends are for. Don't mention it.
- jj. Jameel: That's what I mean by trouble finding me.
- kk. Burning a greenhouse... What could they possibly have to gain out of this?
- II. I've just got to keep my nose clean and hang out with people who will make me better.
- mm. Thanks for putting up with me and helping me out.
- nn. You: You feel a new resolve inside of Jameel.
- oo. (Level up)
- pp. It is getting late. I'll head back to my dorm and wait for Dr Rabbid to fetch me when she's ready.
- qq. Thanks again.
- rr. (end scene)

Aftermath

- a. Do you have some time to talk today?
- b. ..
- c. Jameel: I wanted to give you an update on what happened after my *old* friends burned the greenhouse.
- d. A couple days later, there was a disciplinary hearing between Dr Rabbid, the Headmaster and myself.
- e. They wanted to know my details of the event. I said we had been studying together when they came to our table and that we had no involvement in it.
- f. They verified this with the librarian who said we'd been there all night.
- g. The told me that everyone who was involved had been expelled. All my old friends are gone.
- h. But they said that since I had been hanging out with you and the group, they have noticed that I've stayed out of trouble, I've been finishing my assignments, and my grades have been coming up.
- i. They are keeping me here and they said they are proud of the changes I've been making.
- j. So... Thanks, for everything you did to help.
- k. **Choice**: It was your decision to change. Friends help friends when they need it
- I. That may be, but I don't think I would've had the backup I did or the courage to keep changing if it wasn't for you.
- m. The Headmaster and Dr Rabbid offered to send me to the school's therapist I think I'll take them up on it.
- n. These habits are there everyday. They pull at me to go back, but I fight it. I fight it every day, but it gets tiring.
- o. Every day I don't cave is a successful day.
- p. So, thanks for helping me out . I see a great future ahead.

- q. You: You have formed a deep relationship with Jameel.
- r. (Level up)
- s. Jameel: Let's keep hitting those books! School isn't going to study itself!
- t. You: You study late into the night with Jameel before deciding to go back to your dorm.
- u. (end scene)