

1. Running a store, scolded by teachers. You don't scold a student good at potions for practicing potions. That just means i have to move operations. It isn't the first time I've had to move my store.
 - a. ... Well, if you're going to just stand there, I guess we can hang out. Just don't get in my way.
 - b. ...
 - c. (in dungeons)
 - d. Manraj: That'll be W\$8.27.
 - e. Student: Thanks. You sure, this will help me with my exams?
 - f. Manraj: It will only help you as much as you study. It just preserves your memory, it can't remember what you don't know.
 - g. Student: Urgh, fine, I guess I'll go study.
 - h. Manraj: Great! Come again.
 - i. (Student leaves)
 - j. Manraj: I don't know why they think magic will solve all their problems. Each product has their own purpose.
 - k. **CHOICE:** Did you invent that potion? Is selling that legal?
 - i. No! I'm not that smart. I know the product works so I sell it.
 - ii. I mean, they sell it in magical shops, why can't I sell it here?
 - l. (Dr Rabbid appears)
 - m. Dr Rabbid: Mr Kumar, I've asked you several times - you can't sell items to the students. You know this.
 - n. Manraj: ...
 - o. Dr Rabbid: Now, please pack up. This is the 3rd time this semester. I will have to notify your parents now.
 - p. (Dr Rabbid leaves)
 - q. Manraj: That is a stupid rule.
 - r. **CHOICE:** Selling to students? That's tough.
 - s. Manraj: It is just stupid. If there is a student that is good at potions, you don't punish them for practicing potions.
 - t. Manraj: I love business. I love selling. Why can't I do that here? It is a more valuable life skill than writing some stupid essay for some stupid class.
 - u. **CHOICE:** Will you have to close? Has this happened before?
 - i. No, I will just move to another location. (flow to 2)
 - ii. It happens all the time. I just move around until a teacher catches wind, then I move.
 - v. **CHOICE:** That must get tiring. Why do you do this?
 - w. If you love doing something, then simple 'no's shouldn't keep you from doing it.
 - x. I need to pack up for the day before she swings by again. Would you mind helping me tear down?
 - y. You spend some time helping tear down Manraj's shop.
 - z. You feel like you are starting to know him better.
 - aa. (Level up)

- bb. Manraj: Once I get the new shop up, feel free to swing by, I can give you the friends discount.
- cc. (end scene)
2. School is dumb. If school is used to prep for real world and i know what i want to do in the real world, why am i here. Call about products and logistics. Good at business, i want to do business.
- a. Do you like the new shop? Better location, more customers! Want to see how it is done?
- b. ...
- c. (Great Hall)
- d. Manraj: That is W\$22.58.
- e. Student: That is outrageous!
- f. Manraj: Well, look at it this way - your future is hinging on these grades. You need to stay sharp for those practicals. Is W\$22 worth a better career for more money?
- g. Student: I guess so...
- h. (Student leaves)
- i. Manraj: That's how it is done! So what do you think - do you like the new location?
- j. **CHOICE:** It seems more obvious now. Nice and central!
- k. You're right! Better location and I put a spell on it that only people under the age of 17 can see it. To anyone over that age, we look invisible. That should buy us some more time.
- l. (receive call on wand)
- m. Manraj: I've got to take this.
- n. (Pull out phone)
- o. Manraj: Talk to me!
- p. Manraj: ...
- q. Manraj: No, that's not workable. The memorization potions need to be boxed in batches of 20 for shelf display. I know boxes of 25 will save on shipping, but I can't sell 25 on my shelf.
- r. Manraj: ...
- s. Manraj: Yes, if they are here by tomorrow, that's fine.
- t. Manraj: Go ahead and send me the paperwork, I can take care of it.
- u. (hang up)
- v. **CHOICE:** That sounded professional. You know what you're doing.
- w. Manraj: I know! The only thing good about this school is the customer base with loads of problems to solve.
- x. I hate this school.
- y. If school is supposed to prepare you for the real world and I already know what I want to do in the real world, then why am I here?
- z. This school doesn't value business. They don't value my talents. Why stay in a place that doesn't value you?
- aa. **CHOICE:** A well rounded education. What if you need a back up plan?

- i. The only thing a well rounded education is good for is working for someone else in a middle of the road job.
 - 1. If you want to be the best, you have to go all in.
 - ii. I don't need a back up plan. This is what I was made for.
 - 1. When I was 5, I sold socks to my classmates for candy after taking them off them at nap time.
 - 2. Unethical? Yes. But - it was my first look at problem solving for people.
 - bb. The sooner I get out of here, the better.
 - cc. Oh, I've got another customer.
 - dd. (customer approaches)
 - ee. You feel like you understand Manraj I little better.
 - ff. (level up)
 - gg. His charm is quite impressive as you watch him all afternoon.
 - hh. (charisma up, end scene)
3. Call from family - they heard from the school again, they appreciate his drive, but he needs to focus on his studies.
- a. Manraj: Ready to learn?
 - b. ...
 - c. Manraj: That'll be W\$10.22.
 - d. (wand call)
 - e. Manraj: Uh oh. I've got to take this.
 - f. Tell you what - this is on the house today.
 - g. Student: Thanks!
 - h. (student leaves, manraj pulls wand out)
 - i. Manraj: Hi mum and -
 - j. ...
 - k. I know, but -
 - l. ...
 - m. I'm just trying to -
 - n. ...
 - o. ... Fine. Goodbye.
 - p. (hands up wand)
 - q. **CHOICE:** That didn't sound good. Everything okay?
 - r. Manraj: It was my parents. Dr Rabbid sent them a letter about my last shop.
 - s. They told me they appreciate my drive and wanting to follow in my dad's footsteps, but they want me to focus on school.
 - t. This isn't the first time this has happened.
 - u. My grades are ... good enough. I'm going to pass, but I'm not going to be top of my class or anything.
 - v. My dad built a franchise in India. He used to take me to work with him to learn about inventory, employees, management, finances, and soft skills.
 - w. That was fun for me. I learned more from the hands on learning there than I have ever learned in a classroom.

- x. **CHOICE:** Have you thought about working for him? What does he do?
 - i. I have, but I'd rather be on my own.
 - ii. He handles logistics for wand manufacturing. He created a wand wood farm in Agra.
 - y. Oh, another customer -
 - z. (student approaches)
 - aa. What can I help you with today?
 - bb. You can feel Manraj's emotions bottled up inside him. You feel like you know him better.
 - cc. (Level up)
 - dd. His charm is quite impressive as you watch him all afternoon.
 - ee. (charisma up, end scene)
4. Call from family, they are in india. Wondering how his studies are going. He lies. He doesn't want to be here. He wants to do his own thing.
- a. Ready to make more people happy today?
 - b. ...
 - c. I'm sorry, we are out of Flask of Focus, but I do have some Concentrated Concentration. It works similar, but instead of drinking it, you rub it on your head.
 - d. Student: Okay, that's fine.
 - e. Great! That is W\$4.77.
 - f. (student leaves)
 - g. Manraj: You can't leave them hanging on a no. If you can't sell them what they are looking for, angle it to something you can sell them. As long as they need it.
 - h. Selling them stuff they don't need or want isn't good for long term business health.
 - i. (call on wand)
 - j. Urg... I was afraid of this.
 - k. (picks up call)
 - l. Manraj: Hi mum and -
 - m. ...
 - n. My studies are going... fine!
 - o. ...
 - p. No, I didn't hesitate!
 - q. ...
 - r. No - I'm not -
 - s. ...
 - t. Okay. Love you too.
 - u. **Choice:** Everything okay? They sound upset.
 - v. ... Yeah. They just - ... *sigh*
 - w. I don't think I can do this anymore.
 - x. I've got to get out of here.
 - y. ...
 - z. I'm thinking of dropping out of school.

- aa. I can't do what I want to do. The teachers don't value me here. My parents want me to focus on school. I can't do all of that here.
- bb. I want to get out there and prove myself.
- cc. Do you think it is a ridiculous idea?
- dd. **CHOICE:** That is a great idea. Are you sure about this?
 - i. Thanks. I've been thinking about it for a while and I think now is the time.
 - ii. I have thought of the major bones - I know what to sell, I have money for a store front, marketing, and for rent.
 - 1. The minor stuff I can figure out on my own, but the challenge is appealing.
 - 2. I even have money for an employee if things get too busy.
- ee. I'll keep doing some thinking on it, but for now, I'll keep my head down and do business as usual.
- ff. You feel renewed determination in Manraj.
- gg. (level up)
- hh. Want to help me take inventory?
- ii. You spend the afternoon counting bottles, boxes, and candies until it was time to leave.
- jj. (end scene)
- 5. Found a store front in texas. 2 pronged store, one sells magic and one sells non-magic items. Leaving school after this semester. He doesnt need graduation if he is working for himself.
 - a. I have some exciting news. Do you have time to talk today?
 - b. ...
 - c. That will be W\$22.86, but since we're having a Close Out sale, it is W\$11.43.
 - d. Student: Sweet! Thanks!
 - e. No problem! Good luck on finals!
 - f. (student leaves)
 - g. **CHOICE:** You seem in a good mood. Just giving away the farm now?
 - h. I did some thinking since our last talk -
 - i. I'm done with school.
 - j. This is my last semester.
 - k. I'm dropping out after June 1st.
 - l. A friend of mine set me up with a store front in Texas that we have been looking at.
 - m. **CHOICE:** Are you sure this is the right decision? Go for it!
 - i. Yes and no. I know I need to get out of here and pursue my dreams. If it fails, it fails. If it succeeds, it'll be the best that has happened to me.
 - 1. We've done research into the area both the magical and non-magical population, put down a deposit, ordered inventory, and started marketing.
 - 2. We're going to try it.
 - ii. Thanks! I couldn't have done it without you helping me talk it through out loud.

- n. We're going to make a two pronged store front - one sells hardware equipment to non-magical people and the other sells magical items and potions to magical people with a magical barrier at the front of the store to transform the store based on the level of magical traces of who walks in.
- o. I'm really excited for it!
- p. **CHOICE:** What about graduation? Seems like you have a plan!
 - i. I don't need graduation. All that does is give you a piece of paper saying you learned something.
 - 1. If I'm working for myself, I don't need a piece of paper.
 - 2. Traditional wizard school education has failed me.
 - 3. It is time for me to create my own education. (flow to B)
 - ii. Thank you for always having my back.
- q. I've got this for you as a 'thank you'. Feel free to come back until the end of term!
- r. (he gives player a full party full health restore)
- s. You feel Manraj has made peace with himself. He has found his place in the world and is ready to try his luck at it.
- t. (Level up)
- u. This inventory has got to move - I don't want to bring this stuff to Texas with me.
- v. You help Manraj sell until it was late and you returned to your dorm.
- w. (end scene)