Credit Framework for the Bachelor of Computer Applications (DS & AI) -NEP-2020 School of Computer Applications, BBD University, Lucknow

| | | F | rr, | • | | | | | |
|--|---|--|-------------------------------------|---|---------------------------|--------------|----------|----------------|--|
| SEMESTER | Discipline Specific Core (DSC) (Major) | Discipline Specific Elective (DSE) (Major) | Generic Elective (GE) (Minor) | Co-Curricular (CC) | Vocational Course(VOC) | | | Total Credi | |
| 1 | 4 Subjects 18 Credits (6+6+4+2 Credits) | | 1 Subject 4 Credits | 1 Subject 3 Credits | | | 1 Credit | 26 | |
| 2 | 3 Subjects 16 Credits (4+2+4+6 Credits) | | 1 Subject 4 Credits | 1 Subject 3 Credits | 1 Subject 2 Credits | | 1 Credit | 26 | |
| Early Exit Option-1: Award of CERTIFICATE (After 1 Year: 52 Credits) | | | | | | | | | |
| 3 | 5 Subjects 19 Credits (4+2+6+4+3 Credits) | | 1 Subject 4 Credits | | 1 Subje | ct 2 Credits | 1 Credit | 26 | |
| 4 | 4 Subjects 15 Credits (3+2+6+4 Credits) | 1 Subjects 4 Credits | 1 Subject 4 Credits | | 1 Subje | ct 2 Credits | 1 Credit | 26 | |
| | | Early Exit Option | n-2: Award of DIPLO | MA (After 2 Year: 104 | Credits) | | | | |
| 5 | 3 Subjects 16 Credits (4+6+6 Credits) | 2 Subjects 8 Credits (4+4 Credits) | | | | | 1 Credit | 25 | |
| 6 | 1 Subject 4 Credit (Online Mode) Industrial Training Cum-Project 20 Credits | | | | | | 1 Credit | 25 | |
| | Early 1 | Exit Option-3: Award o | of Bachelor of Comput | ter Applications (After | 3 Year: 154 Credits) | | | | |
| 7 | 2 Subjects 12 Credits (6+6 Credits) Desertation-I 8 Credits | 1 Subject 4 Credits | | | | | 1 Credit | 25 | |
| 8 | 2 Subjects 10 Credits (6+4 Credits) Desertation-II 14 Credits | | | | | | 1 Credit | 25 | |
| | Awa | ard of Bachelor of Com | puter Applications Wi | ith Research (After 4 Y | Vears: 204 Credits) | | | | |

Babu Banarasi Das University, Lucknow School of Computer Applications

Bachelor of Computer Applications(DS & AI)

Evaluation Scheme (w. e. f. Academic Session 2023-24)

SEMESTER I

| Course | | | Period Per Week | | Eval | uation Sc | heme | | Mode | |
|----------|-------------|---|-----------------|---|------|-----------|------|-------|---------|---------|
| Category | Course Code | Course Title | L | T | Р | CIA | ESE | Total | Credits | Wode |
| DSC | BCADSN11101 | Python with Data Science | 3 | 1 | 0 | 40 | 60 | 100 | 4 | IBM |
| DSC | BCADSN11102 | Fundamentals of Computer & Programming in 'C' | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN11103 | Database Management System | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN11104 | Basic Mathematics | 2 | 0 | 0 | 40 | 60 | 100 | 2 | |
| GE | | Generic Elective-I | 3 | 1 | 0 | 40 | 60 | 100 | 4 | SCHOOL |
| CC | | Co-Curricular-I | 2 | 1 | 0 | 40 | 60 | 100 | 3 | 0011002 |
| DSC | BCADSN11151 | Programming in 'C' Lab | 0 | 0 | 4 | 40 | 60 | 100 | 2 | |
| DSC | BCADSN11152 | Database Management System Lab | 0 | 0 | 4 | 40 | 60 | 100 | 2 | |
| | GPN1101 | General Proficiency | 0 | 0 | 0 | 100 | 0 | 100 | 1 | |
| | Total | | | 5 | 8 | 420 | 480 | 900 | 26 | |

SEMESTER II

| Course | | | Per | iod Per V | Veek | Eval | uation Sc | heme | | Mode |
|----------|-------------|-------------------------------|-----|-----------|------|------|-----------|-------|---------|--------|
| Category | Course Code | Course Title | L | Т | Р | CIA | ESE | Total | Credits | Wiode |
| DSC | BCADSN12101 | Cloud Application Development | 3 | 1 | 0 | 40 | 60 | 100 | 4 | IBM |
| DSC | BCADSN12102 | Data Visualization | 2 | 0 | 0 | 40 | 60 | 100 | 2 | IDIVI |
| DSC | BCADSN12103 | Operating System | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN12104 | Data Structure Using C | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| GE | | Generic Elective-II | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| CC | | Co-Curricular-II | 3 | 0 | 0 | 40 | 60 | 100 | 3 | SCHOOL |
| DSC | BCADSN12151 | Data Structure Using C Lab | 0 | 0 | 4 | 40 | 60 | 100 | 2 | |
| VC | | Vocational Course-II | 2 | 0 | 0 | 40 | 60 | 100 | 2 | |
| | GPN1201 | General Proficiency | 0 | 0 | 0 | 100 | 0 | 100 | 1 | |
| | Total | | | 4 | 4 | 420 | 480 | 900 | 26 | |

Early Exit Option-1: Award of CERTIFICATE (After 1 Year: 52 Credits)

| Course | | | Per | iod Per V | Veek | Eval | uation Sc | heme | | |
|----------|-------------|--|-----|-----------|------|------|-----------|-------|---------|--------|
| Category | Course Code | Course Title | L | Т | Р | CIA | ESE | Total | Credits | Mode |
| DSC | BCADSN13201 | Descriptive Analytics | 3 | 1 | 0 | 40 | 60 | 100 | 4 | IBM |
| DSC | BCADSN13202 | NO SQL and Dbaas 101 | 2 | 0 | 0 | 40 | 60 | 100 | 2 | IDIVI |
| DSC | BCADSN13203 | Linux & Shell Programming | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN13204 | Computer Network | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN13205 | Object Oriented Programming Using Java | 3 | 0 | 0 | 40 | 60 | 100 | 3 | |
| GE | | Generic Elective-III | 3 | 1 | 0 | 40 | 60 | 100 | 4 | SCHOOL |
| DSC | BCADSN13251 | Linux Lab | 0 | 0 | 4 | 40 | 60 | 100 | 2 | SCHOOL |
| DSC | BCADSN13252 | Programming with Java Lab | 0 | 0 | 4 | 40 | 60 | 100 | 2 | |
| VC | | Vocational Course-III / SSMC | 2 | 0 | 0 | 40 | 60 | 100 | 2 | |
| | GPN1301 | General Proficiency | 0 | 0 | 0 | 100 | 0 | 100 | 1 | |
| | Total | | | 4 | 8 | 460 | 540 | 1000 | 28 | |

SEMESTER IV

| OLINEOTEK IV | | | | | | | | | | |
|--------------|-------------|---|----|------------|------|------|-----------|-------|---------|--------|
| Course | | | Pe | riod Per V | Veek | Eval | uation Sc | heme | | Mada |
| Category | Course Code | Course Title | L | Т | Р | CIA | ESE | Total | Credits | Mode |
| DSC | BCADSN14201 | Big Data Fundamentals | 3 | 1 | 0 | 40 | 60 | 100 | 4 | IBM |
| DSC | BCADSN14202 | Data Science | 2 | 0 | 0 | 40 | 60 | 100 | 2 | IDIVI |
| DSC | BCADSN14203 | Data Warehousing & Data Mining | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN14204 | Basics of Design & Analysis of Algorithms | 3 | 0 | 0 | 40 | 60 | 100 | 3 | |
| GE | | Generic Elective-IV | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSE | | Discipline Specific Elective-I | 3 | 1 | 0 | 40 | 60 | 100 | 4 | SCHOOL |
| DSC | BCADSN14251 | Data Warehousing & Data Mining Lab | 0 | 0 | 4 | 40 | 60 | 100 | 2 | |
| VC | | Vocational Course-IV / SSMC | 2 | 0 | 0 | 40 | 60 | 100 | 2 | |
| | GPN1401 | General Proficiency | 0 | 0 | 0 | 100 | 0 | 100 | 1 | |
| | Total | | | 4 | 4 | 420 | 480 | 900 | 26 | |

Early Exit Option-2: Award of DIPLOMA (After 2 Year: 104 Credits)

| SEMESTER V | | | | | | | | | | |
|------------|-------------|------------------------------------|-----|-----------------|---|-----|-----------|-------|---------|--------|
| Course | | | Pei | Period Per Week | | | uation Sc | heme | | Mode |
| Category | Course Code | Course Title | L | Т | Р | CIA | ESE | Total | Credits | Wode |
| DSC | BCADSN15301 | Predictive Analytics | 3 | 1 | 0 | 40 | 60 | 100 | 4 | IBM |
| DSC | BCADSN15302 | Mobile Application Development | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN15303 | Server Side Scripting | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSE | | Discipline Specific Elective-II | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSE | | Discipline Specific Elective-III | 3 | 1 | 0 | 40 | 60 | 100 | 4 | SCHOOL |
| DSC | BCADSN15351 | Server Side Scripting Lab | 0 | 0 | 4 | 40 | 60 | 100 | 2 | |
| DSC | BCADSN15352 | Mobile Application Development Lab | 0 | 0 | 4 | 40 | 60 | 100 | 2 | |
| | GPN1501 | General Proficiency | 0 | 0 | 0 | 100 | 0 | 100 | 1 | |
| | Total | | | | 8 | 380 | 420 | 800 | 25 | |

SEMESTER VI

| Course | | Period Per Week | | | Evaluation Scheme | | | | | |
|----------|-------------|--|---|---|-------------------|-----|-----|-------|---------|--------|
| Category | Course Code | Course Title | L | Т | Р | CIA | ESE | Total | Credits | Mode |
| DSC | BCADSN16301 | Advance Computer Technologies (Online) | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN16351 | Industrial Training Cum-Project | 0 | 0 | 0 | 200 | 400 | 600 | 20 | SCHOOL |
| | GPN1601 | General Proficiency | 0 | 0 | 0 | 100 | 0 | 100 | 1 | |
| | | Total | 3 | 1 | 0 | 340 | 460 | 800 | 25 | |

Early Exit Option-3: Award of Bachelor of Computer Applications (After 3 Year: 154 Credits)

| \sim | B # | | \mathbf{a} | VII |
|--------------|-----|----|------------------|-----|
| >- | IVI | -> | ĸ | VII |
| | | | | |

| Course | | | Pei | iod Per V | Veek | Eval | uation Sc | heme | N. | |
|----------|-------------|--|-----|-----------|------|------|-----------|-------|---------|--------|
| Category | Course Code | Course Title | L | Т | Р | CIA | ESE | Total | Credits | Mode |
| DSC | BCADSN17401 | Statistical & Optimization Techniques | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN17402 | Research Methodology | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSE | | Discipline Specific Elective-IV | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSE | | Discipline Specific Elective-V | 3 | 1 | 0 | 40 | 60 | 100 | 4 | SCHOOL |
| DSC | BCADSN17451 | Statistical Package for Social Sciences(SPSS) La | 0 | 0 | 4 | 40 | 60 | 100 | 2 | |
| DSC | BCADSN17452 | Dissertation-I | 0 | 0 | 12 | 100 | 200 | 300 | 6 | |
| | GPN1701 | General Proficiency | 0 | 0 | 0 | 100 | 0 | 100 | 1 | |
| | Total | | 12 | 4 | 16 | 400 | 500 | 900 | 25 | |

| SEMESTER V | EMESTER VIII | | | | | | | | | |
|------------|--------------|-----------------------------|-----|------------|------|------|-----------|-------|---------|--------|
| Course | | | Pei | riod Per W | /eek | Eval | uation Sc | heme | Credits | Mode |
| Category | Course Code | Course Title | L | Т | Р | CIA | ESE | Total | Credits | Wode |
| DSC | BCADSN18401 | R Programming | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN18402 | Intellectual Property Right | 3 | 1 | 0 | 40 | 60 | 100 | 4 | |
| DSC | BCADSN18451 | R Programming Lab | 0 | 0 | 4 | 40 | 60 | 100 | 2 | SCHOOL |
| DSC | BCADSN18452 | Dissertation-II | 0 | 0 | 28 | 200 | 300 | 500 | 14 | |
| | GPN1801 | General Proficiency | 0 | 0 | 0 | 100 | 0 | 100 | 1 | |
| | Total | | 6 | 2 | 32 | 420 | 480 | 900 | 25 | |

Award of Bachelor of Computer Applications With Research (After 4 Years: 204 Credits)

| DSC | Discipline Specific Core |
|-----|------------------------------|
| DSE | Discipline Specific Elective |
| GE | Generic Elective |
| CC | Co-Curricular |
| VC | Vocational Course |
| GP | General Proficiency |
| L | Lecture |
| Т | Tutorial |
| Р | Practical |

| Generic Electi | ve-l | | | | | | |
|--|--------------------|-------------------------------------|--|--|--|--|--|
| 1 | BCADSN11111 | Artificial Intelligence | | | | | |
| 2 | BCADSN11112 | Introduction to Statistical Method | | | | | |
| Generic Elective-II | | | | | | | |
| 1 | BCADSN12111 | Foundation of Machine Learning | | | | | |
| 2 BCADSN12112 Fundamentals of Data Science | | | | | | | |
| Generic Electi | ve-III | | | | | | |
| 1 | BCADSN13211 | Information & Data Security | | | | | |
| 2 | BCADSN13212 | Essential of Data Collection Ethics | | | | | |
| Generic Elective-IV | | | | | | | |
| 1 | BCADSN14211 | Foundation of Deep Learning | | | | | |
| 2 | Big Data Analytics | | | | | | |

| Discipline Spe | cific Elective-I | |
|----------------|--------------------|-----------------------------|
| 1 | BCADSN14221 | Cloud Computing |
| 2 | BCADSN14222 | IOT & Technology |
| 3 | BCADSN14223 | Soft Computing |
| Discipline Spe | cific Elective-II | |
| 1 | BCADSN15321 | Machine Learning |
| 2 | BCADSN15322 | Pattern Recognition |
| 3 | BCADSN15323 | Neural Network |
| Discipline Spe | cific Elective-III | |
| 1 | BCADSN15324 | Deep Learning |
| 2 | BCADSN15325 | Introduction to Hadoop |
| 3 | BCADSN15326 | Blockchain Technology |
| Discipline Spe | cific Elective-IV | |
| 1 | BCADSN17421 | Distributed System |
| 2 | BCADSN17422 | Ethics For Data Science |
| 3 | BCADSN17423 | Data Privacy and Laws |
| Discipline Spe | cific Elective-V | |
| 1 | BCADSN17424 | Computer Vision |
| 2 | BCADSN17425 | Natural Language Processing |
| 3 | BCADSN17426 | Human Computer Interaction |

Note: 1. Student may select any subject from Co-Curricular list offered by the University

2. Student may selct any subject from Vocational Course list offered by the University

Bachelor of Computer Applications

(Data Science & Artificial Intelligence)
In Collaboration with IBM



| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | | | | | | |
|----------------------|---|---|--------------------------------------|---------------------|-----------------|--------------|--|--|--|--|--|
| Year | 1 | Sem | ester | I | | | | | | | |
| Course Name | Python with Data Science | | | | | | | | | | |
| Code | BCADSN11101 | | | | | | | | | | |
| Course Type | DSC | L | T | F | • | Credit | | | | | |
| Pre-Requisite | | 3 | 1 | (| | 4 | | | | | |
| Course Objectives | Main objective of this course is using the demonstrate knowledge of statistical decision making and to learn how to Uproblems. | data anal | ysis techr | nique | s utilized i | n business | | | | | |
| Course Outcom | es | | | | | | | | | | |
| CO1 | Understand programming basics includi | nderstand programming basics including functions, variables, and data type. | | | | | | | | | |
| CO2 | Data Science lifecycle revolves around methods to produce insights and prediobjective. | _ | | | | - | | | | | |
| CO3 | Applying and analyzing, is the process o in training a model, and then creating thin log files and other sources. | | • | | • | | | | | | |
| CO4 | Understand Data engineering and data and building and create role-playing cha solutions | | | | _ | _ | | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO | | | | | |
| 1 | Introduction of Python: What is Pythodisadvantages, how to run python variables, String operator and function Working with Boolean and other state library for data analysis, Different types encounter while working with Python. | scripts, is, Inputt ments, U | How to ing the d se of par | use ata, idas | 15 Hrs. | CO1 | | | | | |
| 2 | Introduction to Data Science: What is does a data scientist do, various example the industries, How Python is deploy applications, Various steps in Data Scientist wrangling, data exploration and selection | oles of Da yed for lence proce | ta Scienc Data Scie ess like c | e in nce | 15 Hrs. | CO2 | | | | | |
| 3 | Data Manipulation and Visualization: Introduction to NumPy, Pandas and Matplotlib, How to Import NumPy module, what is data Manipulation using Panda's library? Series object in pandas, Data Frame in Pandas, loading a handling data with Pandas, Introduction to Matplotlib, Using Matplotlib for plotting Graphs and charts like Scatter, Bar, Pie, Line, | | | | | | | | | | |
| 4 | Supervised and Unsupervised Learning: What is linear regression? Logistic Regression, what is classification? Decision Tree, Confusion Matrix, Random Forest, Naïve Bayes classifier, support vector machine, use cases of unsupervised learning, what is clustering and Types of clustering. What is K-means clustering and Hierarchical Clustering? Step by step calculation of k-means algorithm | | | | | | | | | | |

- 1. Analytics: Data Science, Data Analysis and Predictive Analytics for Business" by Daniel Covington.
- 2. Machine Learning for Big Data: Hands-On for Developers and Technical Professionals" by Jason Bell.

- https://cognitiveclass.ai/courses/course-v1:CognitiveClass+DA0101EN+v2
 https://www.youtube.com/watch?v=-ETQ97mXXF0

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | | 1 | | 1 | 2 | 1 | 2 |
| CO2 | 1 | 3 | | 2 | 2 | 1 | | 1 | | 2 | | 3 | 2 | 3 |
| CO3 | 1 | 3 | | 3 | 3 | 3 | | | 1 | 1 | | 2 | 2 | 3 |
| CO4 | 2 | 3 | | 1 | 2 | 2 | 1 | | 1 | 3 | 1 | 3 | 2 | 3 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | |
|----------------------|---|--|---|--|--------------|-------|--------------|
| Year | I | Sem | ester | ı | | | |
| Course Name | Fundamentals of Computer & Programn | ning in 'C | , | | | | |
| Code | BCADSN11102 | | | | | | |
| Course Type | DSC | L | Т | | P | (| Credit |
| Pre-Requisite | | 3 | 1 | | 0 | | 4 |
| Course Objectives | The subject focuses on the fundamenta modern technology along with method Programming. | | • | | • | | |
| Course Outcom | es | | | | | | |
| CO1 | Demonstrate the knowledge of the ba Computer, Hardware, Software, Input Language Translators. | | | • | | | • |
| CO2 | Describe the concept of data commun concepts of modern technology. | nication a | and netwo | orks | along | with | the few |
| CO3 | Learn various constructs of C Language a | along wit | h program | ming | g consti | ructs |) . |
| CO4 | Understand the concept of array, struct | ure, func | tions, and | poin | ters. | | |
| Module | Course Contents | | | | Conta Hrs | | Mapped CO |
| 1 | Introduction to Computers: Introduction of computers and its operation, its Capabilities and limitations of computers; Hardware: CPU(Archit Technology); Storage Devices: Prin Auxiliary Storage Devices; Cache Hierarchy; Buffering and Spooling; software: Application Software and Storage Operating System; DOS; Interpreter & Assembler; Types of Language, Assembly Languages, High le Linker, Flowchart; Algorithms: Introduct Characteristics, Limitations. | distory of omputers secture mary & e Memo Softwar ystem Sotem: Fun Translato Languag vel Languag | of compu , Types & Rela Second ory; Mem e: Types ftware; In ctions, Ty or: Comp ges: Machages; Loa | of ated ary; of put pes, iler, nine | 15 H | rs. | CO1 |
| 2 | Computer Networks & Internet: Signaling & Transmission; Network De | evices: H Networks g Technic | UB, Switch Topologues, Inter | hes, ogy; rnet | 15 H | rs. | CO2 |
| 3 | Introduction to C: Introduction; Strue Writing the first C Program; File used in and Executing C Programs; Comments Keywords, Literals, Identifiers, Varia Statements; Operators: Types of operators associativity of operators; Programs Conversion and Type Casting. Decision of If-Else, Nested If, If-Else Ladder, Statements: For Loop, While Loop, Do-Statement: Break, Goto and Continue. | C Progra ; Data Ty ables, Co ators, Pro ning Exa Control S Switch-Ca | im; Compi pes, Tok onstants; ecedence imples; T tatements se; Itera | ens: I/O and ype s: If, | 15 H | rs. | CO3 |
| 4 | Introduction to Array, Structures, Un Array: Single Dimension Array, Tw Address Calculation of an Element in Deletion in an Array; Functions: User- | o-Dimen: Array; | sional Ar Insertion | ray; and | 15 H | rs. | CO4 |

| Function Declaration; Types of Arguments: Actual Arguments, | |
|--|--|
| Formal Arguments; Function Definition; Methods to Call a | |
| Function: Call by Value, Call by Reference; Passing Arrays as | |
| Parameters; Storage Classes; Pointers: Declaration of Pointer | |
| Variables; Pointer Arithmetic; Pointers and Arrays, Pointer | |
| and Character Strings, Array of Pointers, Pointers as Function | |
| Arguments; Structure, Union & Enumeration. | |

- **1.** E. Balagurusamy, "Fundamentals of Computers", McGraw Hill Education.
- **2.** Thareja R., "Fundamentals of Computers", Oxford University Press.
- 3. Peter Norton's, "Introduction to Computers", TMH Publications
- **4.** E. Balagurusamy, "Programming in ANSI C", TMH Publications.
- **5.** Reema Thareja, "Programming in C", OXFORD University Press.
- **6.** Raja Raman. V, "Fundamentals of Computers", PHI Publications, 3rd Edition, 2004.

- 1. https://nptel.ac.in/courses/106104128
- **2.** https://archive.nptel.ac.in/courses/106/104/106104128/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | 2 | | | 1 | 2 | 2 | | 2 | 1 | | 1 | 2 | 1 |
| CO2 | 1 | 3 | 1 | | 2 | 3 | 2 | | 2 | 1 | | 1 | 3 | 1 |
| CO3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | | 2 | 2 | | 3 | 2 | 3 |
| CO4 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | | 2 | 3 | | 3 | 3 | 3 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | |
|----------------------|--|---|--|--|-----------------|--------------|
| Year | I | - | ester | ı | | |
| Course Name | Database Management System | | | | | |
| Code | BCADSN11103 | | | | | |
| Course Type | DSC | L | Т | | Р | Credit |
| Pre-Requisite | | 3 | 1 | | 0 | 4 |
| Course Objectives | The objective of this course is to introduced terminologies of database manageme database transactions and concurrency | nt systen | n, E-R Mo | odelli | • | |
| Course Outcom | es | | | | | |
| CO1 | Understand the basic concepts of the da | atabase a | nd data m | odel | S. | |
| CO2 | Understand the fundamental concepts Relations. | | | | | |
| CO3 | Evaluate the alternative database de according to selected criteria. | | | | | |
| CO4 | Understand the basic concepts/feature control techniques. | s of data | base tran | sacti | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Advantages and Disadvantages of DBM Architecture, Capabilities of good DBM and Instances, Classification of Da Systems, Database Languages. Data Models: Introduction of Data M Model, Entity Relationship Data Model Model, Semi-Structure Data Model, Ne Hierarchical Data Model. | , Basic Fil f File Org troduction stics of the e System Managements, DBMS MS, Datable atabase odels: Re el, Object twork Da | e Operation. In of DB Ithe Datak Im, | MS, base base em, BMS mas nent Data Data | 15 Hrs. | CO1 |
| 2 | Relational Database Management Syst Introduction to Relational database, S Database, Relational Data Model terminology: Relations , Domains, Relational Constraints, Codd Rule, Entit Entity Sets, Entity Types, Attributes Relationships, Relationship Types ,Keys, Relationship Model: E-R Model Concep Diagram, Mapping Constraints, Exter Reduction of E-R Diagram to Relation. Relational Algebra: Concepts of Fundamentals Operations: Select, Projed difference, division, Cartesian Product, Algebra Operations: Set Intersection, Notice of Fundamentals of Fundamentals Operations: Set Intersection, Notice of Fundamentals | tructure , Relati Attribu y- Relatio , Attrib Constrai ts, Notati ended E- Relation ct, Renan | of Relational months, Tupenship Montes Typens, Entity on for E-Fe Reaturnal Algene, Union, al Relational Relational Relational | onal odel oles, del: oes, y- ces, bra, Set onal- | 15 Hrs. | CO1 & CO2 |
| 3 | SQL and Database Design Theory: Int Characteristics of SQL, Advantage of SQ Literals, Types of SQL Commands, SQ | QL, SQL D | ata Type | and | 15 Hrs. | CO3 |

| | Procedure, Queries and Sub Queries, Aggregate Functions, Insert, Update and Delete Operations, Joins, Unions, Intersection, Minus, View, Cursors and Triggers. Functional Dependencies and Normalization: Informal Design Guidelines for Relation Schemas, Database Anomalies, | | |
|---|---|---------|--------------|
| | Functional Dependencies, Armstrong's axioms, Closure of Attribute sets, Normal Forms, First Normal Form, Second Normal Form, Third Normal Forms and Boyce-Codd Normal Forms. | | |
| 4 | Transaction Processing & Concurrency Control: Introduction to Transaction ACID Properties, Transaction State. Transaction logs, Importance of Backups. Database recovery. Causes of failures. Recovery concepts and terminology. Concurrency Control: Definition of concurrency, lost update, dirty read, and incorrect summary problems due to concurrency. | 15 Hrs. | CO3 & CO4 |

- 1. Korth, Silbertz, Sudarshan, Database Concepts, McGraw Hill.
- 2. Elmasri, Navathe, Fundamentals of Database Systems, Addison Wesley.
- **3.** Date C J, An Introduction to Database Systems, Addison Wesley
- **4.** Bipin C. Desai, An Introduction to Database Systems, Galgotia Publications
- 5. Ramakrishnan, Gehrke, Database Management System, McGraw Hill
- **6.** Ivan Bayross -- SQL, PL/SQL: The Programming Language of Oracle, BPP Publication.

- **1.** https://archive.nptel.ac.in/courses/106/105/106105175/
- **2.** https://nptel.ac.in/courses/106104135

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | | | | | 1 | | | 1 | | 1 | 2 | 2 | 1 |
| CO2 | 1 | 2 | 3 | 1 | 3 | 2 | 1 | | 3 | 2 | 2 | 2 | 2 | 2 |
| CO3 | 1 | 1 | 2 | 3 | 2 | 2 | 2 | | 3 | 2 | 2 | 2 | 2 | 3 |
| CO4 | 2 | 2 | 1 | 2 | | 2 | 1 | | 1 | 1 | | 2 | 1 | 2 |

| _ | | | | | | | | | | | |
|---------------|---|---|----------|-------|------------|-------------|--------------|--|--|--|--|
| Program | Bachelor of Computer Applications (DS | • | | 1 | | | | | | | |
| Year | I | Sem | ester | ı | | | | | | | |
| Course Name | Basic Mathematics | | | | | | | | | | |
| Code | BCADSN11101 | | | | | | | | | | |
| Course Type | DSC | L | T | - | P | | Credit | | | | |
| Pre-Requisite | | 2 | 0 | (|) | | 2 | | | | |
| Course | To introduce the fundamental concep | ts of mat | hematics | this | will | help a | and guide | | | | |
| Objectives | students to understand and make comp | students to understand and make comprehensive rest of the course. | | | | | | | | | |
| Course Outcom | | | | | | | | | | | |
| CO1 | Understand the concept of Sequence, Matrices and Determinant. | | | | | | | | | | |
| CO2 | Understand the concept of Differentiation and Integration. | | | | | | | | | | |
| Module | Course Contents | | | | | tact rs. | Mapped CO | | | | |
| | Finite and Infinite Sequences: Definition, nth term, Sum of n | | | | | | | | | | |
| | terms of sequence, Arithmetic Pro | tric | | | | | | | | | |
| | Progression and Harmonic Progression. | | | | | | | | | | |
| 1 | Matrices and Determinant: Definition | n. Types | of matri | ces. | 1 | .5 | CO1 | | | | |
| | multiplication of matrix by scalar, Sum | | | | | | | | | | |
| | of matrices, Product of matrices, | | | | | | | | | | |
| | Determinant: definition and basic prope | | | | | | | | | | |
| | Differentiation and Integration: Mea | | geometi | rical | | | | | | | |
| | interpretation of derivative, derivative | _ | - | | | | | | | | |
| 2 | and trigonometric function, derivative | | | | | _ | 000 | | | | |
| 2 1 | product and quotient of function, Inte | | | | 1 15 1 (1) | | | | | | |
| | the inverse of differentiation, Integration | - | _ | | | | | | | | |
| | trigonometric function, Definite Integral | _ | | | | | | | | | |

- 1. O.P. Malhotra, S. K. Gupta, "Mathematics", S. Chand, 2000 Edition.
- **2.** Shanti Narain, "Textbook of Matrices", S. Chand.

- 1. https://archive.nptel.ac.in/noc/courses/noc22/SEM1/noc22-ma04/
- 2. https://archive.nptel.ac.in/courses/111/106/111106146/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | 1 | | 1 | 1 | | | | | | | 1 | 1 | 1 |
| CO2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | | | | | 2 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | | | | |
|----------------------|---|---|--|------------------------------|-----------------|--------------|--|--|--|
| Year | I | Sem | ester | 1 | | | | | |
| Course Name | Artificial Intelligence | | | | | | | | |
| Code | BCADSN11111 | | | | | | | | |
| Course Type | GE | L | T | I | P | Credit | | | |
| Pre-Requisite | | 3 | 1 | (| 0 | 4 | | | |
| Course Objectives | The course aims to provide a compreh covering intelligent agents, search algorand learning in Artificial Intelligence. | | | | | _ | | | |
| Course Outcom | es | | | | | | | | |
| CO1 | Understand the concept, scope, found Intelligence. | - | | | | | | | |
| CO2 | Learn and familiarize with different Sear | ching Ted | chniques i | n Arti | ificial Intell | igence. | | | |
| СО3 | Learn and familiarize with the basic c techniques such as propositional and Logical Agents. | Predicate | logic and | the | ir roles in | designing | | | |
| CO4 | Develop conceptual skills in knowleds handling uncertainties, learning in the A | , , | | and | reasoning | systems, | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO | | | |
| 1 | Introduction to AI: Overview, Applications, Techniques, and Issues of Intelligent Agents: Agent and its Envir Rationality: Omniscience, Learning and of Agents: Simple Reflex, Model-Based, Based Agents. | f Artificia onment; I autonor | Concept on the concept of the concep | nce. of a | 15 | CO1 | | | |
| 2 | Introduction to Search: Introduction to search space in artificial intelligence, S Uninformed search strategies: Introd Introduction to Breadth-first searc strategies: Hill Climbing; Adversarial Sea Algorithm. | earching uction to h, Infor | for solution Depth-F med sea | ons; irst, | 15 | CO2 | | | |
| 3 | Logical Agents: Knowledge based Agent Logic, Agents Based on Propositional Liferst Order Logic and Inference. Planning: Classical Planning, Algorithms Space Search, Time Schedule and Resciplanning, Planning in Nondeterministic Planning. | ogic, Introduced for Plan ources, Hi | roduction ining as Sterarchical | to | 15 | CO3 | | | |
| 4 | Categories and Objects, Events, Reasoning with default informat | ion; Acotation, ing from (ing, Expla | cting un Probabili Observation-ba | ms, ider istic ons, | 15 | CO4 | | | |

- 1. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach" (3rd ed.), Pearson Education, 2011.
- 2. Elaine Rich and Kelvin Knight, "Artificial Intelligence", Tata McGraw Hill, 2002.
- **3.** Eugene Charniak and Drew McDermott, "Introduction to Artificial Intelligence", Pearson Education, 2009.

- **4.** Dan W. Patterson, "Introduction to Artificial Intelligence and Expert Systems", Prentice Hall of India, 2006.
- **5.** George F. Luger, "Artificial Intelligence, Structures and Strategies for Complex Solving", Pearson Education, 5th Edition, 2010.

- 1. https://www.youtube.com/watch?v=pKeVMlkFpRc
- 2. https://www.simplilearn.com/tutorials/artificial-intelligence-tutorial/what-is-artificial-intelligence

| | | | | | Co | urse A | rticula | tion M | latrix | | | | | |
|--------|-----|-----|-----|-----|-----|--------|---------|--------|--------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 |
| CO2 | 2 | 2 | 2 | 2 | 1 | 3 | | 1 | 1 | 2 | 1 | 2 | 2 | 2 |
| CO3 | 3 | 2 | 1 | 2 | 1 | 3 | | 1 | 2 | 2 | 1 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 1 | 3 | 1 | 3 | | 1 | 2 | 2 | 1 | 3 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS & AI) | | |
|----------------------|--|-----------------|-----------|
| Year | Semester | | |
| Course Name | Introduction to Statistical Method | | |
| Code | BCADSN11112 | | |
| Course Type | GE L T | P | Credit |
| Pre-Requisite | | 0 | 4 |
| Course Objectives | Subjects analyze statistical data graphically using frequency, of distribution, statistical data using central tendency, dispersion, concept & rules including additive and multiplicative laws. | | |
| Course Outcom | | | |
| CO1 | To apply statistical distributions methods for real life problems. | | |
| CO2 | To draw & demonstrate valid inferences based on the analysis of | of statistic | al data. |
| CO3 | To Implement the concept of probability. | | |
| CO4 | To Implement the concept of conditional probability & Theoreti | ical distrib | ution. |
| Module | Course Contents | Contact Hrs. | Mapped CO |
| 1 | Population, Sample and Data Condensation: Definition and scope of Statistics, Concept of population simple with illustration, Raw data, attributes and variables, Classification, Frequency distribution, Cumulative frequency distribution. Different Frequency Chart: Histogram, Frequency Curve, Pi-Chart etc. Measurement of Central Tendency: Concept of Central Tendency, requirements of a good measures of central tendency, Types of Central Tendency: Arithmetic Mean, Geometric Mean, Harmonic Mean, Median and Mode for grouped and ungrouped data. | 15 | CO1 |
| 2 | Measures of dispersion: Concept of dispersion, Absolute and Relative Measures of Dispersion: Range, Quartile, Interquartile Range, Mean Deviation, Standard Deviation Correlation and Regression: Concept and types of correlation: Karl Pearson's, Spearman's Rank correlation, Linear Regression: Concept and line of best fit (Y on X and X on Y). | 15 | CO2 |
| 3 | Probability and Expected Value: Experiment, Sample Space, Event, Types of Events, Probability: Classical Approach, Subjective Approach, Axiomatic Approach & Modern Definition; Probability Theorems (Additive, Multiplicative). | 15 | CO3 |
| 4 | Conditional Probability & Theoretical Distribution: Definition of conditional probability, Bayes's Theorem, Mathematical Expectation, Random Variable & Probability Distribution of Random Variable; Meaning of Theoretical Distributions, Difference between Theoretical & Observed Frequency Distributions, Binomial Distribution, Properties and Constants of Binomial Distribution. | 15 | CO4 |

- **1.** S.C. Gupta, "Fundamental of Statistics", Second Edition.
- **2.** Roy D. Yates and David J. Goodman, "Probability and Stochastic Processes-A friendly introduction for Electrical & Computer Engineers, Second Edition.
- **3.** Rohatgi V, "An Introduction to probability and Mathematical Statistics" Wiley Eastern Ltd. New Delhi.
- 4. Johnson, S. and Kotz," Distributions in Statistics", Houghton and Mifflin, Vol. I, II and III.

- https://archive.nptel.ac.in/courses/111/105/111105077/
 https://onlinecourses.nptel.ac.in/noc22_cs120/preview

| | | | | | Co | urse A | rticula | tion M | latrix | | | | | |
|--------|-----|-----|-----|-----|-----|--------|---------|--------|--------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | | | 1 | 2 | 1 | 1 | 1 |
| CO2 | 2 | 2 | 2 | 2 | 1 | | | | | | | | | |
| CO3 | 3 | 2 | 2 | 3 | 1 | | | | | | | | | |
| CO4 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | | | 1 | 1 | | 1 | 1 |

| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | | |
|----------------------|--|-----------------------|-----------|-------|-------------|-------|--------------|
| Year | 1 | Sem | ester | Ι | | | |
| Course Name | Programming in 'C' Lab | | | | | | |
| Code | BCADSN11151 | | | | | | |
| Course Type | DSC-Lab | L | Т | ı | Р | (| Credit |
| Pre-Requisite | | 0 | 0 | 4 | 4 | | 2 |
| Course Objectives | To provide the fundamental knowledge using various constructs like if, if-else, s code reusability using functions and poi | witch case | | • | | • | • |
| Course Outcom | | | | | | | |
| CO1 | Understand various constructs of the C | | | | · · · · · | | - |
| CO2 | Develop programs using functions, poin | ters, struc | ture, uni | on on | variou | us to | pics. |
| Module | Course Contents | | | | Cont Hrs | | Mapped CO |
| 1 | Implementation of Fundamental Da Implementation of Fundamental Op Implementation of Conditional Progetc. Implementation of Basic Control Concop, While Loop, Do While Loop. Implementation of Functions. Implementation of Functions using by reference. Implementation of This pointer. | erators. gram such | such as | For | 15 | | CO1 |
| 2 | Implementation of Structures, Union etc. Implementation of Pointers. Implementation of Pointers as Fundamentation of Pointer of Point Implementation of Nested Structure | ction Argu er. | | on | 15 | j | CO2 |

- **1.** E. Balagurusamy, "Programming in ANSIC", TMH Publications.
- **2.** Reema Thareja, "Programming in C", OXFORD University Press.
- 3. Peter Norton's, "Introduction to Computers", TMH Publications
- **4.** Kernighan, Ritchie, "The C Programming Language", PHI Publications
- **5.** Yashwant Kanitakar, "Let us C", BPB Publications.

- 1. https://nptel.ac.in/courses/106104128
- 2. https://cse02-iiith.vlabs.ac.in/

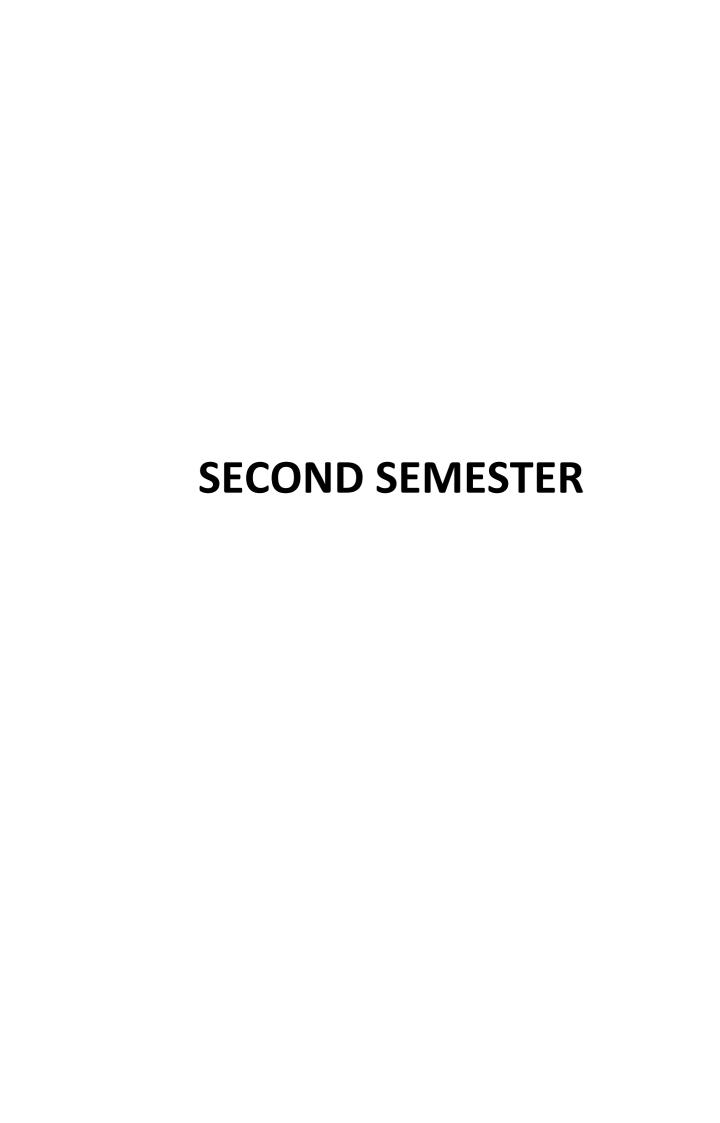
| | | | | | Co | urse A | rticula | tion M | atrix | | | | | |
|--------|-----|-----|-----|-----|-----|--------|---------|--------|-------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | 1 | 2 | 3 | 2 | 2 | 3 | | 1 | 2 | 2 | 1 | 2 | 3 |
| CO2 | | | 2 | 3 | 3 | | | | | | | | 2 | 3 |

| Program | Bachelor of Computer Applications (DS 8 | ξ AI) | | | | |
|---------------|---|----------------------|------------|---------|-----------------|--------------|
| Year | I | <u> </u> | ester | I | | |
| Course Name | Database Management System Lab | | | | | |
| Code | BCADSN11152 | | | | | |
| Course Type | DSC-Lab | L | Т | Р | | Credit |
| Pre-Requisite | | 0 | 0 | 4 | | 2 |
| Course | The main objective is students gain know | wledge a | bout data | bases 1 | for storing | g the data |
| Objectives | and to share the data among different k | inds of us | ers for th | eir bus | iness ope | rations |
| Course Outcom | es | | | | | |
| CO1 | Develop database modelling for a proble | em. | | | | |
| CO2 | Design a database using normalization. | | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Creating and Managing Tables Creating and Managing Tables Including Constraints Manipulating Data Using INSERT statement. Using DELETE statement. Using UPDATE statement. SQL Statements – 1 Writing Basic SQL SELECT Staten Restricting and Sorting Data Single-Row Functions SQL Statements – 2 Displaying Data from Multiple Tables Aggregating Data Using Group For Subqueries | ables | | | 15 | CO1& CO2 |
| 2 | 1. Using SET operators, Date/Time Furclause (advanced features) and advance a. Using SET Operators b. Datetime Functions c. Enhancements to the GROUP BY d. Advanced Subqueries 2. Creating and Managing other databas a. Creating Views b. Other Database Objects c. Controlling User Access 3. Using DCL commands a. creating users b. Authenticating users c. Roll back command | d subque ′ Clause | ries | | 15 | CO1 & CO2 |

- 1. Ivan Bayross, "SQL, PL/SQL: The Programming Language of Oracle", BPP Publication.
- **2.** Connolly & Begg, "Database Systems: A Practical Approach to Design, Implementation and Management", Pearson Education.
- **3.** R. S. Despandey, "SQL/PL SQL for Oracle", Dreamtech.

- **1.** https://archive.nptel.ac.in/courses/106/105/106105175/
- 2. https://nptel.ac.in/courses/106104135

| | | | | | Co | urse A | rticula | tion M | latrix | | | | | |
|--------|-----|-----|-----|-----|-----|--------|---------|--------|--------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | | | 1 | 2 | 1 | 1 | | 2 | | 1 | 1 | 1 | |
| CO2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | | 3 | | 1 | 2 | 1 | 1 |



| Program | Bachelor of Computer Applications (DS & | ξ AI) | | | | |
|---------------|--|---|---|---|-----------------|--------------|
| Year | I | Sen | nester | II | | |
| Course Name | Cloud Application Development | | | | | |
| Code | BCADSN12101 | | | | | |
| Course Type | DSC | L | Т | | P | Credit |
| Pre-Requisite | | 3 | 1 | | 0 | 4 |
| Course | To learn different cloud computing tech | niques a | nd conce | pts fo | r the develo | opment of |
| Objectives | the virtualization and hypervisor. | | | | | |
| Course Outcom | es | | | | | |
| CO1 | Understand and apply statistical method of Watson Studio, R and Python. | ds for Da | ta visuali | zation | and gain k | nowledge |
| CO2 | Identify appropriate data visualization the data, Acquire and Apply data visualization | zation to | _ | - | | nposed by |
| CO3 | Understand and apply REST API and JSO | | | | | |
| CO4 | Understand and apply data services and | IBM Clo | ud | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Introduction to cloud computing: charbenefits of Cloud and the factors controloud services models (laaS, PaaS deployment options (Private, Public, applications and development methods Cloud- What is IBM Cloud?, Evolutionary the runtimes and services that Cloud regions, zones, and multi-available dashboard, catalog, and documentation and Cloud Foundry boilerplates., application in IBM Cloud, describe variables that are used with IBM Cloud function as a service. | ibuting to and Hybrid), Deep D tion of options IBM Clou ility zon n feature sind seu | co its grows SaaS), concluded in the conclusion of the conclusion | wth., cloud ative IBM loud, IBM Cloud r kits an ental | 15 | CO1 |
| 2 | Introduction to DevOps: Illustration of capabilities of IBM Cloud Continuous web-based integrated development en IBM Cloud Continuous Delivery. how management and Issue tracking, lear deploy applications using DevOps tools of | Delivery vironme to use n how | r, identify nt featur source to build | the es in code | 15 | CO2 |
| 3 | REST architecture and Watson Al Representational State Transfer (REST), of data in REST, advantages of the Java (JSON) data format, list the IBM Watson Cloud. | represer Script Ol | ntation fo oject Nota | rmat | 15 | CO3 |
| 4 | Introduction to data services on I different services and database types a of data services in IBM Cloud, benefices access Cloudant databases and docume HTTP APIs to interact with Cloudant datapplications with IBM Cloud service problem and goals, identify functional requirements, selection of technical conyour solution, design a simple archite application. | and capa fits of II nts on II tabase. I es Disc al and r mponent | abilities, tabilities, table BM Cloud Enriching uss bus non-funct es that be | dant, , use your iness ional st fit | 15 | CO4 |

- 1. Cloud Computing Concepts and Technologies- Sunil Kumar Manvi, Gopal Shyam
- **2.** The Enterprise Cloud: Best Practices for Transforming Legacy It- James Bond.

- 1. https://www.youtube.com/watch?v=EN4fEbcFZ_E
- 2. https://www.youtube.com/watch?v=1PAy6d16ADQ
- **3.** https://cognitiveclass.ai/courses/data-visualization-python

| | | | | | Co | urse A | rticula | tion N | latrix | | | | | |
|--------|-----|-----|-----|-----|-----|--------|---------|--------|--------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | 1 | 1 | 2 | | 1 | 1 | 1 | | | 1 | 1 | | 1 |
| CO2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | | 1 | | | 1 | 2 |
| CO3 | 1 | 2 | 1 | 3 | | 2 | 2 | | | 2 | 1 | 2 | 1 | 3 |
| CO4 | 1 | 2 | 3 | 2 | 2 | 2 | 1 | | | 3 | | 2 | 2 | 3 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | |
|----------------------|--|---|--|--|-----------------|--------------|
| Year | 1 | Sem | ester | П | | |
| Course Name | Data Visualization | | | | | |
| Code | BCADSN12102 | | | | | |
| Course Type | DSC | L | T | P | | Credit |
| Pre-Requisite | | 2 | 0 | 0 | | 2 |
| Course Objectives | To learn different statistical methods for Studio R and Python, packages Numpy, functionalities and usages of Seaborn. | | | | • | of Watson |
| Course Outcom | es | | | | | |
| CO1 | Understand and apply statistical metho of Watson Studio, R and Python. | ds for Dat | a visualiza | ation a | and gain k | nowledge |
| CO2 | Identify appropriate data visualization imposed by the data, Acquire and Apply | • | - | • | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Introduction of Statistics: Introduction of Statistics: Introduction Difference between inferential statistatistics, Inferential Statistics-Drawing Random Variables, Normal Probability Sample Statistics and Sampling Distributions and Statistics and About R, R and Descriptive Data analysis using R, Descriptive Data analysis using R, Descriptions used to describe data in R. | stics and Inference Distribution utions. Ro ad R studio | descripes from Don, Samploverviewon Installat | tive ata, ing, and | 15 | CO1 |
| 2 | Introduction to data visualization, A refinery, Visualization of Data on | Adding d Watson : ualization ntroduction Numpy matplotlik dvanced | Studio, E with on to Jupo and Pand o, Speciali Visualizat | data Data R. yter das, ized | 15 | CO2 |

- 1. IBM Courseware
- 2. R Graphics Essentials for Great Data Visualization by Alboukadel Kassambara
- 3. Core Python Programming -Second Edition, R. Nageswara Rao, Dreamtech Press.
- 4. The Visual Display of Quantitative Information (2nd Edition). E. Tufte. Graphics Press, 2001.
- **5.** Envisioning Information, E. Tufte. Graphics Press, 1990

- 1. https://bcourses.berkeley.edu/courses/1267848/files/52083638/download?wrap=1
- 2. https://www.youtube.com/watch?v=3Ua6lT7Ye0A
- **3.** https://cognitiveclass.ai/courses/data-visualization-python

| | | | | | Co | urse A | rticula | tion M | latrix | | | | | |
|--------|-----|-----|-----|-----|-----|--------|---------|--------|--------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | | 1 | 2 | 3 | 2 | | 2 | 1 | 1 | 2 | | 2 | 3 |
| CO2 | 2 | 2 | 2 | 1 | 1 | 3 | | 1 | 2 | 1 | 2 | | 2 | 3 |

| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | |
|----------------------|--|---|---|--|-----------------|--------------|
| Year | | | ester | П | | |
| Course Name | Operating Systems | 30.11 | | | | |
| Code | BCADSN12103 | | | | | |
| Course Type | DSC | L | Т | | Р | Credit |
| Pre-Requisite | | 3 | 1 | | 0 | 4 |
| Course Objectives | To provide a good understanding of the | underlyi | ng conce | pts of | operating s | systems. |
| Course Outcom | es | | | | | |
| CO1 | Understand the principles and techniquas well as the different algorithms for pr | | | | rocesses ar | nd threads |
| CO2 | Understand the mechanisms used for pr | ocess syı | nchroniz | ation 8 | & handling o | deadlock. |
| CO3 | Understand the concept of memory man | nagemen | t and vir | tual m | emory. | |
| CO4 | Understand the file system structure and | | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Introduction and Process Management System Components, System Calls a Programs; Types of Operating System Structure: Simple Structure, Layered Age Exokernels; Virtual machine; Introduction States, Process Control Block; Process Queues, Schedulers, Context Switch, Scheduling Criteria; Scheduling Algorit Serve, Shortest Job First, Round Robert Processor Scheduling; Real-Time Scheduling; Threads. | nd its tom; Oper operoach, on to Proschedulin Schedulin hms: Firstin, Prior uling; Mu | ypes, Sy ating Sy Microke ocess: Pr ng: Sched ng Object st Come ity; Mu iltilevel | vstem vstem rnels, ocess duling tives, First tiple- | 15 | CO1 |
| 2 | Process Synchronization and Deadlo Problem; Peterson's Solution; Ser Semaphore; Classical Problems of Sync Consumer, Readers-Writer, Dining Ph System Model; Deadlock Charact Condition, Resource- Allocation graph Methods: Deadlock Prevention, Mechanisms: Resource Allocation graph Algorithm, Deadlock Detection and Reco | maphore: chronizat nilosophe cerization n; Deadl Deadlock h Algorit | Usage ion: Pro ers; Dea : Nece ock Har Avoid | e of ducer dlock essary ndling dance | 15 | CO1 & CO2 |
| 3 | Memory Management: Memory Management: Memory Management: Memory Management: Memory Management Allocation; Paging; Segmentation; Management Concept; Demand Paging Policies: Basic Page Replacement, FIFE LRU Page Replacement, Optimal Page Replacement; Allocation Number of Frames, Allocation Algorithm Allocation; Thrashing: Cause of Thrashing | nagemer ddress Sp n- Contig Virtu ng; Page O Page Replacem of Fram m, Globa | oace, Dyr uous Me al Me Replace Replace ent, Cou es: Min l Versus | mamic mory mory ment ment, inting mum Local | 15 | CO2 & CO4 |
| 4 | Storage Management: File Concept Operations, File Types, File Structure; Sequential Method, Direct Access Structure; File System Implementation: Allocation Methods, Free space Mastorage Structure: Disk Structure, Disk Stru | : File A File Ac Metho File Syst | ttribute, cess Me d; Dire em Stru t; Seco | File thod: ectory cture, ndary | 15 | CO3 & CO4 |

- 1. Abraham Silberschatz and Peter Baer Galvin, "Operating System Concepts", Addison-Wesley.
- **2.** Andrew S. Tanenbaum, "Modern Operating Systems", Prentice Hall.
- 3. Milan Milankovic, "Operating Systems, Concepts and Design", TMH.
- **4.** William Stallings, "Operating Systems: Internal and Design Principles", PHI.
- **5.** D M Dhamdhere, "Operating System- a Concept based Approach", McGraw Hill Education.

- **1.** https://archive.nptel.ac.in/courses/106/105/106105214/
- 2. https://onlinecourses.nptel.ac.in

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 3 | | | | | 2 | 2 | | | 1 | 1 | 3 | 2 | | |
| CO2 | 3 | 3 | | 3 | 2 | 2 | 3 | | | 2 | 1 | 3 | 2 | | |
| CO3 | 2 | 2 | | 2 | | 1 | | | | 2 | 2 | 3 | 2 | | |
| CO4 | 2 | 1 | | 2 | 1 | 2 | 1 | | | 1 | 1 | 2 | 2 | | |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | | | | |
|---------------|---|--|--|-----------------------------|------------|--------------|--|--|--|--|--|--|
| Year | I | | ester | II | | | | | | | | |
| Course Name | Data Structure Using C | | | | | | | | | | | |
| Code | BCADSN12104 | | | | | | | | | | | |
| Course Type | DSC | L | T | | P | Credit | | | | | | |
| Pre-Requisite | | 3 | 1 | | 0 | 4 | | | | | | |
| Course | To impart the basic concepts of data st | ructures | and algori | ithms | and stack | s, queues, | | | | | | |
| Objectives | list, trees, and graph. | | | | | | | | | | | |
| Course Outcom | es | | | | | | | | | | | |
| CO1 | Apply advanced C programming techr allocation, structures to developing solu | • | • | | s, dynamic | memory | | | | | | |
| CO2 | esign and implement abstract data types such as stack and queue by using C as the rogramming language using static implementations. | | | | | | | | | | | |
| соз | Design and implement abstract data types such as tree by using C as the programming language using static and dynamic implementations. | | | | | | | | | | | |
| CO4 | Design and implement C programs that | apply abs | tract data | type | es. | | | | | | | |
| Module | Course Contents | | | | Contact | Mapped | | | | | | |
| IVIOGGIE | | Basic | | | Hrs. | СО | | | | | | |
| 1 | Introduction to Data Structures: Definition of Data Structure, Application of Data Structure, Operation Algorithm, Efficiency of an algorithm (ADT); Arrays: Definition, Single and Michael Address Calculation, Representation of and Disadvantages of Array, Application of Array, Sparse Matrices and their rep Memory Allocation. | ure, Type Tays, Tages Tions Tions | 15 | CO1 | | | | | | | | |
| 2 | to Stack, Array Representation; Operation, Applications of stack, Conversion Postfix Expressions, Evaluation of postack; Recursion: Principles of Recursion Tower of Hanoi Problem, Recursion Introduction to Queue, Array implementation of Queues, Operation Add, Delete, Full and Empty, Circular Priority Queue. Operations on Queue. | Continuous Implementation (Stack and Queue):Introduction to Stack, Array Representation; Operations on Stacks: Push & Pop, Applications of stack, Conversion of Infix to Prefix and Postfix Expressions, Evaluation of postfix expression using stack; Recursion: Principles of Recursion, Tail Recursion Tower of Hanoi Problem, Recursion Vs. Iteration; Queue | | | | | | | | | | |
| 3 | concept, List v/s Array, Linked Representation of Linked List in Memor Single Linked List, Doubly Linked List, list, Circular Doubly Linked List; Operation List Insert node (empty list, beginning | Non Continuous Implementation: Linked Lists: Linear List concept, List v/s Array, Linked List Terminology, Representation of Linked List in Memory; Types of Linked List: Single Linked List, Doubly Linked List, Single Circular Linked list, Circular Doubly Linked List; Operations on Link List: Create List Insert node (empty list, beginning, middle, end), Delete node (first, general case), Traversing node, Searching node, | | | | | | | | | | |
| 4 | Trees: Introduction to Tree & its Tern Types of Binary trees, Representat Traversals (Inorder, Preorder, Postoro Binary Search Tree, Insertion and Dele Searching Techniques: Bubble Sort, Se Sort, Shell Sort, Quick Sort, Merge So | ion of der), Tree tion in B lection Se | Binary T E Express ST; Sortin ort, Insert | ree, ion, g & tion | 15 | CO3 & CO4 | | | | | | |

| 6. | |
|------------------|--|
| | |
| billary Searcii. | |

- 1. Y. Langsam, M. Augenstin and A. Tannenbaum, "Data Structures using C and C++", Pearson Education Asia, 2nd Edition, 2002.
- **2.** Ellis Horowitz, S. Sahni, D. Mehta, "Fundamentals of Data Structures in C++", Galgotia Book Source, New Delhi.
- **3.** S. Lipschutz, "Data structures", Mc-Graw-Hill International Editions, 1986.
- **4.** Jean-Paul Tremblay, Paul. G. Soresan, "An Introduction to Data Structures with Applications", Tata Mc-Graw-Hill International Editions, 2nd edition 1984.
- **5.** A. Michael Berman, "Data Structures via C++", Oxford University Press, 2002.
- **6.** M. Weiss, "Data Structures and Algorithm Analysis in C++", Pearson Education, 2nd Edition, 2002.

- 1. https://www.tutorialspoint.com/dsa using c/index.htm
- 2. https://www.youtube.com/watch?v=Db9ZYbJONHc
- 3. https://www.mygreatlearning.com/blog/data-structures-using-c/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | 1 | 2 | 2 | 2 | 3 | 1 | | 1 | 2 | 1 | 3 | 3 | 3 | |
| CO2 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | | 1 | 2 | 1 | 3 | 3 | 3 | |
| CO3 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | | 1 | 2 | 1 | 3 | 3 | 3 | |
| CO4 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | | 1 | 2 | 1 | 3 | 3 | 3 | |

| Program | Bachelor of Computer Applications (DS & AI) | | |
|----------------------|--|-----------------|--------------|
| Year | Semester | | |
| Course Name | Foundation of Machine Learning | | |
| Code | BCADSN12111 | | |
| Course Type | | P | Credit |
| Pre-Requisite | 3 1 | 0 | 4 |
| Course Objectives | To acquire the fundamental knowledge of Machine Learning. | | |
| Course Outcom | es | | |
| CO1 | Understand the basics of machine learning concepts. | | |
| CO2 | Learn various algorithms of machine learning. | | |
| CO3 | Learn and apply extended concepts of machine learning. | | |
| CO4 | Learn and solve the Neural Network concepts and problems. | | |
| Module | Course Contents | Contact Hrs. | Mapped CO |
| 1 | Introduction: Definition of Machine Learning, Key elements of Machine Learning, The origins of Machine Learning, Machine learning in practice, Design of a Learning System, Types of Machine Learning: Supervised Learning, Semi Supervised Learning, Unsupervised Learning, Reinforcement Learning and Artificial Neural Network, Applications of Machine Learning; Data Pre-Processing: Overview and Need of Data Pre-processing, Data Quality, Factors Affecting Data Quality; Major Task in Data Pre-processing: Cleaning, Integration, Reduction, Transformation, and discretization; Scaling: Types of Scaling, Normalization and Standardization. | 15 | CO1 |
| 2 | Supervised Learning: Classification and Regression, Generalization, Overfitting, and Underfitting, Supervised Machine Learning Algorithms, K-Nearest Neighbors (KNN), Support Vector Machine (SVM): Working of SVM, Implementation; Decision Tree: Working and Implementation; Naïve Bayes Classifier: Introduction to Naïve Bayes Algorithm, building a model Using Naïve Bayes; | 15 | CO2 & CO3 |
| 3 | Unsupervised Learning: Types of Unsupervised Learning, Introduction to Clustering, K-means Clustering Algorithm, Working and Implementation of K-means Clustering, Introduction to Hierarchical Clustering, Agglomerative Hierarchical Clustering, Density-Based Method. Reinforcement Learning: Overview of Reinforcement Learning, The Learning Task, Markov Decision process, Q learning, The Q function, Algorithm for Learning Q. | 15 | CO2 & CO3 |
| 4 | Artificial Neural Network: Motivation, Neural Network Representation, Perceptron, Training Rule, Activation Functions and types of Activation Functions, Introduction to Gradient Descent and Delta Rule. Feed Forward Neural Network, Back Propagation Network: Overview, Back Propagation Algorithm. | 15 | CO3 & CO4 |

- 1. Tom M. Mitchell, "Machine Learning", First Edition by Tata McGraw-Hill Education, 2013.
- 2. Jiawei Han, Micheline Kamber, Jian Pie, "Data Ming Concept and Techniques", Morgan Kaufmann, 3rd Addition, 2011.
- **3.** Fengxiang He and Dacheng Tau, "Machine Learning Foundation, Methodologies and Application", Springer 2023.

4. Aurélien Géron, "Hands-On Machine Learning with Scikit-Learn and TensorFlow", O'Reilly, 2017.

- **1.** https://www.youtube.com/playlist?list=PL1xHD4vteKYVpaliy295pg6_SY5qznc77
- 2. https://bloomberg.github.io/foml/#home

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|---|---|---|---|---|---|---|---|---|---|---|---|------|---|
| PO-PSO | PO-PSO PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO2 | | | | | | | | | | | | PSO2 | |
| CO1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | 2 | 1 | 1 | 2 | 1 |
| CO2 | 2 | 2 | | 2 | 1 | 2 | 2 | 1 | 3 | 3 | | 2 | 3 | 3 |
| CO3 | 2 | 2 | | 2 | 2 | 3 | 3 | 1 | 2 | 3 | 1 | 3 | 2 | 2 |
| CO4 | 1 | 2 | | 2 | 3 | 2 | 3 | 1 | 2 | 2 | | 3 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS & | § ΑΙ) | | | | |
|---------------|---|---|---|--|-----------------|--------------|
| Year | I | Sem | ester | Ш | | |
| Course Name | Fundamentals of Data Science | | | | | |
| Code | BCADSN12112 | | | | | |
| Course Type | GE | L | Т | | Р | Credit |
| Pre-Requisite | | 3 | 1 | | 0 | 4 |
| Course | To understand the overview of data Sci | ence wit | h its imp | ortan | ce and crud | cial role in |
| Objectives | current business world. | | · | | | |
| Course Outcom | es | | | | | |
| CO1 | Understand the basic concepts of data S | cience. | | | | |
| CO2 | Understand the Algorithm and Process. | | | | | |
| CO3 | Understand to classify the data. | | | | | |
| CO4 | Learned the concepts of the clustering to | echnique | es. | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Introduction: Definition and description history and development of Data Screlated with Data Science, Basic Framework Primary components of Data Science, and its hierarchy, Overview of differentiques, challenges and opport analytics, different industrial applicate techniques. Role of Mathematics in Data of Probability and Statistics in Data Science statistical Inference and its usage in Data of Statistical techniques in Data Science algebra: matrix and vector theory, Role Data Science, Exploratory data Analy Techniques. | cience, work and users of ferent cunities cion of a Science imence, imence, lot to Science of line | terminology Architect Data Sci Data Sci in busi Data Sci e: Import portant teroduction ee, Application ar Algebri | ogies ture, ence ence ness ence ance ypes n to ation near ra in | 15 | CO1 |
| 2 | Data Mining: Data Mining and its formining, area of applications of data mining techniques used for data mining. Major Data Pre-processing: An Overview, Data Cleaning, Data Pre-processing: Data I processing: Data Reduction, Data Discretization, Pattern Analysis: Intranalysis, Mining Frequent Patterns, Free Methods. Patterns used for data mining algorithm, Pattern Evaluation Method Mining, Pattern Mining: A Road Ma Multilevel, Multidimensional Space, Cor Frequent Pattern Mining, Mining High-D | ning, tec Issues ir a Pre-pro ntegration Transform oduction equent It g, numer ds, Adva p, Patte nstraint-E | hnologies Data Mi Decessing: Dn, Data Mation, Data Mation, Data Mation Data Mation Data Mation Data Mation Data Mation Data Minin Based | and ning, Data Pre-Data ttern ining priori ttern | 15 | CO2 & CO3 |
| 3 | Classification: Introduction to Classification, Bayes Classification melassification, Model evaluation and classification Accuracy, Supplementary Learners (or learning from neighbor | nethods, ssificatio port Vec | Rule-B n, Techni | ased ques | 15 | CO3 |
| 4 | Clustering: Cluster Analysis, Par Hierarchical Methods, Density-Based Methods, Evaluation of Clustering, Clust Dimensional Data, Clustering Graph and | tering H | s, Grid-B igh- | - | 15 | CO4 |

- 1. Vijay Kotu and Bala Desh pandey, "Data Science Concept and Practice", Morgan Kaufmann, 2nd Edition, 2019.
- **2.** Jiawei Han, Micheline Kamber, Jian Pie, "Data Ming Concept and Techniques", Morgan Kaufmann, 3rd Addition, 2011.
- **3.** Avrim Blum, John Hopcroft, and Ravindran Kannan, "Foundations of Data Science", Cornell University, 2018.

- 1. https://www.youtube.com/playlist?list=PL15FRvx6P0OWTlNBS_93NHG2hIn9cynVT
- **2.** https://www.youtube.com/watch?v=7Dv8Ke5FJOM&list=PLmNPvQr9Tf-b_SuBdoRsuNhTmaHJ0eKab

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|------------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | | 1 | 1 | 1 | 2 | |
| CO2 | 1 | 2 | | 2 | 2 | 1 | | 1 | | 2 | | 2 | 2 | 3 | |
| CO3 | 2 | 3 | | 2 | 3 | 3 | | | 1 | 2 | | 3 | 2 | 3 | |
| CO4 | 2 | 3 | | 1 | 3 | 2 | 1 | | 1 | 3 | 1 | 3 | 2 | 3 | |

| Program | Bachelor of Computer Applications (DS & AI) | | | | | | | | | | | |
|----------------------|---|---|-------|-----|-----|--------|--|--|--|--|--|--|
| Year | 1 | Sem | ester | Ш | | | | | | | | |
| Course Name | Data Structure Using C Lab | | | | | | | | | | | |
| Code | BCADSN12151 | | | | | | | | | | | |
| Course Type | DSC-Lab | L | T | P | | Credit | | | | | | |
| Pre-Requisite | | 0 | 0 | 4 | l l | 2 | | | | | | |
| Course | o understand the various concepts of Data Structures, their usage and impleme | | | | | | | | | | | |
| Objectives | hem using 'C' programming language. | | | | | | | | | | | |
| Course Outcom | es | | | | | | | | | | | |
| CO1 | nderstand and implement 'C' program with data types, control loop, array, inctions, structures, stack, string, queue, circular queue, linked list. | | | | | | | | | | | |
| CO2 | | nderstand and implement 'C' program for implementing Linear Search, binary arch, bubble sort, selection sort, insertion sort, merge sort, quick sort, binary tree | | | | | | | | | | |
| Module | Course Contents | Course Contents | | | | | | | | | | |
| 1 | Implementation of Arrays (Single & 2. Implementation of String. Implementation of Recursive Proced Array implementation of Stack. Array implementation of Queue. Array implementation of Circular Quantum Array implementation of Linked List Adding a node into linked list. Deleting a node from linked list. Insertion of a node at the end of link | | 15 | CO1 | | | | | | | | |
| 2 | 11. Insertion of a node at the end of linked list 1. Implementation of Binary tree. 2. Implementation of Linear Search. 3. Implementation of Binary Search. 4. Implementation of Bubble sort. 5. Implementation of Merge sort. 6. Implementation of Insertion sort 7. Implementation of Selection sort. 8. Implementation of Quick sort. | | | | | | | | | | | |

- **1.** Y. Langsam, M. Augenstin and A. Tannenbaum, "Data Structures using C and C++", Pearson Education Asia, 2nd Edition, 2002.
- **2.** Ellis Horowitz, S. Sahni, D. Mehta, "Fundamentals of Data Structures in C++", Galgotia Book Source, New Delhi.
- **3.** S. Lipschutz, "Data structures", Mc-Graw-Hill International Editions, 1986.

- 1. https://www.youtube.com/watch?v=Db9ZYbJONHc
- 2. https://www.mygreatlearning.com/blog/data-structures-using-c/
- **3.** http://cse01-iiith.vlabs.ac.in/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 3 | 1 | 2 | 2 | 2 | 3 | 3 | | 1 | 2 | | 3 | 3 | 3 | |
| CO2 | 2 | 1 | 2 | 2 | 2 | 3 | 1 | | 1 | 2 | | 3 | 3 | 3 | |

Third Semester

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | | | | | |
|---------------|---|------------|-----------------|--------------|--------------|------------|--|--|--|--|--|--|--|
| Year | II | | ester | Ш | | | | | | | | | |
| Course Name | Descriptive Analytics | | | | | | | | | | | | |
| Code | BCADSN13201 | | | | | | | | | | | | |
| Course Type | DSC | L | Т | | Р | Credit | | | | | | | |
| Pre-Requisite | | 3 | 1 | | 0 | 4 | | | | | | | |
| | Understand how analytics provided a s | olution to | industrie | s us | ing real cas | e studies. | | | | | | | |
| Course | To learn the importance of analytics a | nd how | it's transf | ormi | ing the wo | rld today. | | | | | | | |
| Objectives | Describe a reporting application, its in | terface, a | nd the d | iffere | ent report | types and | | | | | | | |
| Objectives | prompts. Learn the implementation of | condition | nal forma | tting | and differe | ent layout | | | | | | | |
| | to work on. | | | | | | | | | | | | |
| Course Outcom | es | | | | | | | | | | | | |
| CO1 | To understand and implement the con- | cept of co | onfiguring | and | using IBM | Cognitive | | | | | | | |
| | Analytics Tool. | | | | | | | | | | | | |
| CO2 | nderstand how a business analysis software works, and its architecture | | | | | | | | | | | | |
| CO3 | reate different types of advanced reports. | | | | | | | | | | | | |
| CO4 | earn to create gauge, pie charts and RAVE visualizations. | | | | | | | | | | | | |
| Module | Course Contents | | Contact Hrs. | Mapped CO | | | | | | | | | |
| | Changing business with data insight O |)verview: | Underst | and | 1113. | - 60 | | | | | | | |
| | how analytics is transforming the w | | | | | | | | | | | | |
| | profound impact of analytics in | | | | | | | | | | | | |
| | Understand what is analytics and how | | | | | | | | | | | | |
| | why business analytics has become | | | | | | | | | | | | |
| | industries, Understand the history of ar | | | | | | | | | | | | |
| | changed today, Understand how to | red | | | | | | | | | | | |
| | data, Understand how analytics is maki | ter, | | | | | | | | | | | |
| 4 | Understand where the future of analy | | • | | 4.5 | 604 | | | | | | | |
| 1 | successful enterprises need business | | | | 15 | CO1 | | | | | | | |
| | how business analytics can help tu | | | - | | | | | | | | | |
| | Understand how predictive analytics is | | • | • | | | | | | | | | |
| | of organizations, Explain how anal | | • | | | | | | | | | | |
| | companies, Understand how analytics of | | | | | | | | | | | | |
| | and accidents, Explain the use of analyti and insurance companies, Understan | | | | | | | | | | | | |
| | affect the future of education, Predicti | | • | | | | | | | | | | |
| | Big Data Developer, Data Warehouse De | - | iles ivioue | , | | | | | | | | | |
| | IBM Cognos Analytics for Consumers: | | ction to I | BM | | | | | | | | | |
| | Cognos Analytics – Reporting What is I | | | | | | | | | | | | |
| | Reporting, Explore the environment, Ex | _ | • | | | | | | | | | | |
| | Explore authoring templates, Generate | the repo | rt, Create | list | | | | | | | | | |
| 2 | reports Examine list reports, Group data | a, Format | list colun | nns, | 15 | CO2 | | | | | | | |
| | Include list headers and footers Focus | s reports | using fil | ters | | | | | | | | | |
| | Create filters, Filter your data with a | | | | | | | | | | | | |
| | Create crosstab reports Create a c | | - | Add | | | | | | | | | |
| | measures to crosstab reports, Data sour | | | | | | | | | | | | |
| | Accessing the data warehouse and pre | | | - | | | | | | | | | |
| 2 | Extend reports using calculations | | | | 4.5 | 600 | | | | | | | |
| 3 | information from the data source, Add | | | | 15 | CO3 | | | | | | | |
| | to your report, Add Date/Time function | - | - | | | | | | | | | | |
| | string functions to your report. Inf | ormation | integra | lion | | | | | | | | | |

| | Components, Functions, Information integration, The challenges, Data workflow, Present data graphically Create a chart report, Different chart options, Create charts containing peer and nested items, Create and reuse custom chart palettes, Add data-driven baselines and markers to charts, Focus reports using prompts Examine parameters and prompts, Create a parameter item on the report, Build a prompt page, Add a prompt item to a report, Use additional report building techniques Enhance report design, Add objects, Organize objects using tables, Break a report into sections, Convert a list to a crosstab, Reuse objects within the same report. | | |
|---|---|----|-----|
| 4 | Wrap up and planning considerations and customize reports: Wrap up and Planning considerations Summary and Planning Considerations, Data insight, The big picture, Bringing all together, Suggestions for success. Customize reports with conditional formatting Change displays based on conditions, 3 steps for conditional formatting, Step 1. Create a variable, Step 2. Assign the variable to a report object, Step 3. Apply formatting to object based on condition value. Drill through definitions Let users navigate to relate data in IBM Cognos Analytics, Set up drill-through access from a report, Package-based drill through, Specify the values passed to target parameters, Steps to set up a package-based drill through definition, Limit the items that users can drill through from, Drill Through Assistant. Enhance report layout View the structure of the report, Force page breaks in reports, Horizontal pagination, Modify structures | 15 | CO4 |

- 1. Holden Karau, "Learning Spark: Lightning-Fast Big Data Analysis", Shroff/O'Reilly
- 2. Dr. Charles Russell,"Python for Everybody: Exploring Data in Python 3", Severance Managing Your Business.
- 3. IBM Courseware

Online Resources

1. https://onlinecourses.nptel.ac.in/noc24_cs65/preview

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | 2 | 2 | 2 | 2 | | 2 | | 2 | 1 | 2 | 2 | 2 | 2 |
| CO2 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | | 2 | 1 | 1 | 2 | 2 | 2 |
| CO3 | 2 | 1 | 3 | 2 | 2 | | 2 | | 2 | 1 | | 2 | 2 | 2 |
| CO4 | 2 | | 2 | | 2 | 2 | 1 | | 1 | | 1 | 2 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | | | | |
|----------------------|--|--|--|----------------------------------|-------------------------------|---------------------|--|--|--|--|--|--|
| Year | II | Semo | ester | Ш | | | | | | | | |
| Course Name | NO SQL and Dbaas 101 | | | | | | | | | | | |
| Code | BCADSN13202 | | | | | | | | | | | |
| Course Type | DSC | L | T | P | | Credit | | | | | | |
| Pre-Requisite | | 3 | 1 | 0 | | 2 | | | | | | |
| Course Objectives | Students will understand fundamental products. Students will also learn vamechanisms in NOSQL. Students will at the MongoDB tools to develop and Python / PHP web application for a real | arious CR Ilso comp deploy yo | UD opera rehend w our applic | ations a vith adv cations. | and the anced to Implem | querying opics. Use | | | | | | |
| Course Outcom | Define a grant and use the four times of NaCOL Detahases (Deciment ariented | | | | | | | | | | | |
| CO1 | efine, compare and use the four types of NoSQL Databases (Document-oriented, ey Value Pairs, Column-oriented and Graph). | | | | | | | | | | | |
| CO2 | Demonstrate an understanding of the detailed architecture, define objects, load lata, query data and performance tune Column-oriented NoSQL databases. | | | | | | | | | | | |
| CO3 | Explain the detailed architecture, de | Explain the detailed architecture, define objects, load data, query data and performance tune Document-oriented NoSQL databases. | | | | | | | | | | |
| CO4 | Demonstrate an understanding of the data, query data and performance tune | | | | - | ects, load | | | | | | |
| Module | Course Contents | | | | ontact Hrs. | Mapped CO | | | | | | |
| 1 | (Olirco (Ontonts | | | | | | | | | | | |
| | OSQL Interacting with NOSQL. ata Model Design (Embedded Data Models and ormalized Data Models), Querying NOSQL stores, lodifying Data Stores and Managing Evolution MongoDB se Cases, Understanding the NOSQL architecture, | | | | | | | | | | | |
| 2 | Normalized Data Models), Queryi Modifying Data Stores and Managing | ng NOS Evolutior IOSQL a ture, Und | odels ai QL store Mongol rchitectur | nd es, DB re, | | | | | | | | |
| 3 | Data Model Design (Embedded Normalized Data Models), Queryi Modifying Data Stores and Managing Use Cases, Understanding the Noderstanding the, NOSQL architect | ng NOSe Evolution IOSQL a ture, Une RUD. h Map Resignating fr | odels and store of the store of | nd es, DB re, ng | | | | | | | | |

- 1. IBM Courseware
- 2. David Hows, "The definitive guide to MongoDB", 2nd edition, Apress Publication, 2009, 8132230485.
- 3. Shakuntala Gupta Edward, "Practical Mongo DB", Second edition, Apress Publications, 2016, ISBN 1484206487

Online Resources:

1. https://archive.nptel.ac.in/noc/courses/noc17/SEM2/noc17-cs33/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | 2 | 2 | 2 | 2 | | 2 | | 2 | 1 | 2 | 2 | 2 | 2 |
| CO2 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | | 2 | 1 | 1 | 2 | 2 | 2 |
| CO3 | 2 | 1 | 3 | 2 | 2 | | 2 | | 2 | 1 | | 2 | 2 | 2 |
| CO4 | 2 | | 2 | | 2 | 2 | 1 | | 1 | | 1 | 2 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS | <i>Q</i> , Λ1) | | | | | | | | | | |
|---------------|--|----------------|------|-----------|----------|----|--------|-----------|--|--|--|--|
| Year | II | | m | ester | Ш | | | | | | | |
| Course Name | Linux and Shell Programming | 30 | | -3101 | **** | | | | | | | |
| Code | BCADSN13203 | | | | | | | | | | | |
| Course Type | DSC | L | | Т | F |) | (| Credit | | | | |
| Pre-Requisite | | 3 | | 1 | (| | | 4 | | | | |
| TTC NEGULOTEC | To present the fundamental concep | | LIN | | | | lersta | anding of | | | | |
| Course | Multiuser, Multitasking and Timeshar | | | | _ | | | _ | | | | |
| Objective | Open Source Software. Introduction | · . | | | | | _ | | | | | |
| s | programming for solving various proble | | | | | | | | | | | |
| Course Outcom | | | | | | | | | | | | |
| CO1 | Develop the understanding of LINUX Op | perating | g S | vstem. | | | | | | | | |
| CO2 | Get the understanding of Redirection, F | | _ | | tilities | | | | | | | |
| CO3 | Ability to understand the functioning of vi editor. | | | | | | | | | | | |
| CO4 | Ability to write Shell Scripts using Linux commands. | | | | | | | | | | | |
| | Contact M | | | | | | | | | | | |
| Module | Course Content | | Hrs | s. | со | | | | | | | |
| | Introduction to LINUX: Difference be | tween | U | NIX & L | INUX, | | | | | | | |
| | Features of LINUX, LINUX system organ | nization | า (t | he kerne | l and | | | | | | | |
| | the shell), Files and directories, Hier | archica | al I | File Stru | cture, | | | | | | | |
| 1 | Basic LINUX Commands: PATH, man, | echo, | ра | sswd, ur | iame, | 15 | 5 | CO1 | | | | |
| _ | who, date, stty, pwd, cd,mkdir, rmdir, l | - | | | | | | | | | | |
| | wc.; Introduction to LINUX file system: | | | • | | | | | | | | |
| | Inode table, data blocks; Library Function | ons vers | sus | System | Calls | | | | | | | |
| | Input Output Redirection & LINUX | | | • | • | | | | | | | |
| | Redirection, File handling utilities; Secu | | | • | | | | | | | | |
| | chmod, umask, sticky bit; disk utilitie | | | | | | | | | | | |
| 2 | Process utilities; Filters: Filters and Pig | | | • | | 15 | 5 | CO2 | | | | |
| | Display Beginning and End of files, (Translating Characters, Files with I | | | | _ | | | | | | | |
| | Characters, Words or Lines, Comparing | • | ıe | Lilles, (| Journ | | | | | | | |
| | | | امی | £ - · | ! | | | | | | | |
| | vi editor: Types of editors, Basic featur | | | | | | | | | | | |
| | in vi editor, commands for Creating & s from vi, Cursor movement, Text in | _ | | | _ | | | | | | | |
| 3 | replacing text, deleting text, search | | • | 0 0 | | 15 | 5 | CO3 | | | | |
| | Matching of text, various options to | - | | | | | | | | | | |
| | Compiling and Running a C program on | | | | | | | | | | | |
| | Shell Programming: Types of shells, | | \/\^ | ta chara | cters | | | | | | | |
| | Shell keywords, Shell variables, Scriptir | | | | | | | | | | | |
| | scripts, Shell commands, the enviro | _ | | _ | | | | | | | | |
| | Variables, Integer arithmetic and strin | | | | | | | | | | | |
| | command line characters; Decision m | _ | • | | | | | | | | | |
| 4 | File Tests, String Tests, continue and | _ | | • | | 15 | 5 | CO4 | | | | |
| | parameters, changing Positional Pa | | | • . | | | | | | | | |
| | Output, Handling Input, Exit Status | | | | _ | | | | | | | |
| | Command; Argument Validation, De | buggin | g : | Scripts, | Script | | | | | | | |
| | Examples, Arrays; String Functions, N | lathem | ati | cal Func | tions, | | | | | | | |
| | User – Defined Functions, Applications | | | | | | | | | | | |

- 1. Sumitabha Das, "Unix Concepts and Applications", TMH.
- 2. Yashwant Kanetkar, "Unix Shell Programming", BPB.
- 3. Parata, "Advanced Unix–A Programmer's Guide", BPB.
- 4. Behrouz A. Forouzan, Richard F. Gilberg, "Unix and shell Programming", Thomson Asia
- 5. M.G. Venkateshmurthy, "Unix & Shell Programming", Pearson Education

- 1. http://www.nptel.com/computerscience/Linuxprogramming
- 2. http://manuals.bioinformatics.ucr.edu/home/linux-basics

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | | 2 | 1 | 1 | 2 | 1 | | 1 | | | 2 | 1 | 1 |
| CO2 | 2 | | 2 | 1 | 2 | 2 | 1 | | 1 | | | 2 | 2 | 1 |
| CO3 | 2 | | 2 | 1 | 2 | 2 | 1 | | 2 | | | 2 | 1 | 2 |
| CO4 | 2 | | 3 | 2 | 1 | 2 | 1 | | 1 | | | 3 | 1 | 2 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | |
|---------------|--|------------|------------|-----------|--------------|------------|
| Year | Ш | | ester | III | | |
| Course Name | Computer Network | | | | | |
| Code | BCADSN13204 | | | | | |
| Course Type | DSC | L | Т | | Р | Credit |
| Pre-Requisite | | 3 | 1 | | 0 | 4 |
| - | To introduce basic elements of comm | unication | system. | To ur | derstand o | channels, |
| Course | techniques and devices used to transr | nit data b | etween (| distar | nt locations | through |
| Objectives | different devices. To introduce the f | unctions | of differ | ent l | ayers of r | eference |
| | model. Understand different protocols | and netw | ork comp | onen | ts. | |
| Course Outcom | es | | | | | |
| CO1 | To describe and analyze the hardware | o coftwa | re and v | ariou | s compone | ents of a |
| | communication network. | e, sortwa | ie, aliu v | ariou | s compone | ciită di a |
| CO2 | Able to explain networking protocols | models ar | nd devices | s wit | h their hie | rarchical |
| | relationship. Compare protocol mode | | | | | |
| | particular design. | | | - | - p. 3000 | |
| CO3 | Able to classify networks, transferring | of data, a | ddress o | f data | packets, a | analyzing |
| | performance, and understanding conce | epts of da | ta connec | tion | and transfe | er. |
| CO4 | Able to Identify infrastructure compon | | | | • | _ |
| | infrastructure including devices, to | pologies, | protoco | ols, | systems s | oftware, |
| | management and security. | | | | | |
| Module | Course Contents | | | | Contact | Mapped |
| | Introduction to Data Communica | tions. [| Basic Da | +- | Hrs. | СО |
| | Communication System: Data, Signali | | | nta On | | |
| | System; Synchronous and Asynchro | - | | | | |
| | Transmission modes and media. Intro | | | | | |
| | Network: Definition; Goals and Appl | | • | | | |
| 1 | Network; Types of Networks: Point | | - | | 15 | CO1 |
| | Types of Topologies (PAN, LAN, MAN | , WAN), | Centralize | ed, | | |
| | Distributed and Collaborative; | Type | of Da | ita | | |
| | Communication System: Wired | and | Wirele | ess | | |
| | communication. | | | | | |
| | Introduction to Network Connection | | | | | |
| | Internet, Intranet, Extranet, VPNS. B | | | | | |
| | Channel Capacity: Nyquist Capacity at | | • | | | |
| | Formula. Network Architecture: Mo | | | | | |
| | Approach; Design Issues of Layered | | • | - | | |
| 2 | Interfaces, Standards and Protocols; | | | | 15 | CO2 |
| | Model and TCP/IP Model; Multiplexin WDM; Switching: Circuit, Message, Page 1 | _ | | | 13 | CO2 |
| | Narrowband and Broadband. Subn | | | | | |
| | Concept of Subnet & Host-to-Ho | | | | | |
| | Intermediate Devices: Repeaters and | | | | | |
| | Switch, Router, Gateway. Physical L | _ | | | | |
| | Services, Protocols. | ., | - G | , | | |
| | Data Link Layer: Framing, Error (| Control-V | RC,LRC,CF | RC, | | |
| 2 | Checksum, Flow Control- Hamming Coo | | | | 15 | 603 |
| 3 | layer; DLL Protocols: Stop-and-wa | it Proto | col, Slidi | ng | 15 | CO3 |
| | Window Protocols, Go-Back-N | protoco | l; Subr | et | | |

| | Communication: LAN Protocols: IEEE protocol. Network Layer: Routing, Congestion Control, QoS, Internetworking; Routing Algorithms: Distance Vector Routing, Link State; IP Addressing: IPV4 & IPV6, Firewalls. Transport Layer: Connection Management, Multiplexing, Segmentation and Reassembly Host- to-Host Flow Control, Acknowledge and Error Control; Transport Protocol: Connection-oriented TCP and Connection-less UDP. | | |
|---|--|----|-----|
| 4 | Session Layer Logical Session Management, QoS, Token Management; Synchronization; Event Management; Exception Handling. Presentation Layer: Data Presentation, Compression and Encryption; Data Compression: Text, Image, Audio and Video; Cryptography; Symmetric and Asymmetric Encryption; Private Key and Public Key Encryption. Application Layer: HTTP, HTTPS, Internet Browser, FTP, Telnet, DNS, Email System. | 15 | CO4 |

- 1. W. Stallings, "Data and Computer Communication", Pearson Education.
- 2. A. S. Tanenbaum, "Computer Network", Pearson Education.
- 3. Behrouz A. Forouzan, "Data Communication and Networking", Tata McGraw Hill.

Online Resources

1. https://archive.nptel.ac.in/courses/106/105/106105183/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | РО3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | 2 | 2 | 1s | 2 | | 1 | | 2 | 1 | 1 | 2 | 2 | 2 |
| CO2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | | 2 | 1 | 1 | 2 | 2 | 2 |
| CO3 | 2 | 1 | 3 | 1 | 2 | | 1 | | 2 | 1 | | 2 | 2 | 2 |
| CO4 | 2 | | 2 | | 2 | 2 | 1 | | 1 | | 1 | 2 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS 8 | k AI) | | | | | | | | | | |
|---------------|---|--|-----------------|--------------|-------------|--------------|--|--|--|--|--|--|
| Year | II | | ester | Ш | | | | | | | | |
| Course Name | Object Oriented Programming Using Jav | <u></u> | | | | | | | | | | |
| Code | BCADSN13205 | | | | | | | | | | | |
| Course Type | DSC | L | Т | | P | Credit | | | | | | |
| Pre-Requisite | | 3 | 0 | | 0 | 3 | | | | | | |
| | The main objective of this subject is to i | ntroduce | the funda | men | tal concept | s of object- | | | | | | |
| Course | oriented Programming, show compet | | | | • | _ | | | | | | |
| Objectives | language in the development of small | | | | • | grams that | | | | | | |
| | demonstrate professionally acceptable of | oding and | dperforma | ance | standard. | | | | | | | |
| Course Outcom | | | | | | | | | | | | |
| CO1 | To understand the concept of object-ori | | | | - | | | | | | | |
| CO2 | understand building blocks of OOPs language, class, objects and method etc. | | | | | | | | | | | |
| CO3 | Able to understand inheritance, package | | | | | | | | | | | |
| CO4 | To implement multithreading in object-oriented programs and designing (| | | | | | | | | | | |
| | AWT Control and event handling. | | | | | | | | | | | |
| Module | Course Contents | | Contact Hrs. | Mapped CO | | | | | | | | |
| | Introduction to Java: Evolution of Java, | Features | of Java F | Rvte | 1113. | | | | | | | |
| | Code and Java virtual machine, JDK, St | | | • | | | | | | | | |
| | Program, Compiling and Interpretin | | | | | | | | | | | |
| | | Tokens: Java Character set, Keyword and Identifiers; | | | | | | | | | | |
| 1 | Types, Operators and Expression; | Control | Stateme | nts, | 12 | CO1 | | | | | | |
| | Looping; Array and String: Single and M | ultidimen | sional Arr | ays, | | | | | | | | |
| | String Class, StringBuffer Class, Op | perations | on Str | ing, | | | | | | | | |
| | CommandLine Argument, and Use of W | rapper Cla | ass. | | | | | | | | | |
| | Classes, Objects & Methods: Class, Ob | | | | | | | | | | | |
| 2 | Methods in Java, Method Overloading, C Overloading, Passing and Returning Ob | | | | | CO2 | | | | | | |
| 2 | Operator; this & Static Keyword; final | | - | | | CO2 | | | | | | |
| | modifiers; Nested Class; Inner Class. | 126() 11161 | ilou, visi | Dility | | | | | | | | |
| | Inheritance and Polymorphism: Inherit | ance in J | ava, Type | s of | | | | | | | | |
| | Inheritance, Member Access Rule, Us | | | | | | | | | | | |
| | Keyword, Abstract class, Dynamic Met | | | | | | | | | | | |
| | final Keyword; Package & Interface: D | _ | • | _ | 12 | CO3 | | | | | | |
| 3 | Packages, Defining and Implementing | | | | | | | | | | | |
| | Interfaces; I/O STREAM: Concept of Stre | | | | | | | | | | | |
| | Byte and Character Stream, Reading Co | insole inp | out & Wri | ting | | | | | | | | |
| | Console output. Exception Handling: Exception Type, | Heago o | of try co | tch | | | | | | | | |
| | throw, throws and finally Keywords, Cr | _ | - | | | | | | | | | |
| | Classes; Multi-Threading: Concept of | _ | • | | | | | | | | | |
| | Cycle, Creating Thread Using Thread | | | | | | | | | | | |
| _ | | rface Thread Priority: AWT Control: The AWT Class | | | | | | | | | | |
| 4 | Hierarchy, User Interface Components | | | | 12 | CO4 | | | | | | |
| | Components, Check Box, Check Box gr | | | | | | | | | | | |
| | Panels, Working with Frame Class, | - | | | | | | | | | | |
| | Manager; Event Handling: Events, | | | ent/ | | | | | | | | |
| | Listeners, EDM, Handling Mouse and Ke | yboard Ev | ents. | | | | | | | | | |

- 1. Herbert Schild, "The Complete Reference, Java 2", TMH.
- 2. R. Krishnamoorthy & S. Prabhu, "Internet and Java Programming", New Age International Publishers.
- 3. E. Balaguruswamy, "Programming with Java A Primer", TMH.
- 4. Udit Agrawal, "Internet and Java Programming", Dhanpat Rai & Co.

Online Resources

1. https://archive.nptel.ac.in/courses/106/105/106105191/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | РО3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | | 3 | 1 | 2 | 2 | 2 | 2 |
| CO2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | | 1 | | | 2 | 2 | 2 |
| CO3 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | | 2 | 1 | 1 | 1 | 2 | 2 |
| CO4 | 2 | 3 | 1 | 2 | 1 | 3 | 2 | | 2 | | 2 | 1 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS & AI) | | | |
|----------------|---|---------------------------------------|---------------|----------------|
| Year | Semester | Ш | | |
| Course Name | Information & Data Security | | | |
| Code | BCADSN13211 | | | |
| Course Type | GE L T | F | | Credit |
| Pre-Requisite | 3 1 | (|) | 4 |
| | In this course, student will systematically study the f | undan | nental | principles of |
| Course | computer system security, including access control, s | | | es, software |
| Objectives | vulnerabilities, web security and various authentication me | chani | sms. | |
| Course Outcome | es | | | |
| CO1 | To understand the basics of information security. | | | |
| CO2 | To learn about how to maintain the information | and | data | security i.e., |
| | confidentiality, integrity and availability. | | | |
| CO3 | Understanding the basic concept of security policies. | | | |
| CO4 | The student will be able to understand the basics of secur | ity, po | olicies, c | cryptographic |
| | algorithms, and its issues along with its countermeasures | | | |
| Module | Course Contents | | Conta Hrs. | ct Mapped CO |
| 1 | Introduction to Information Security: Principles, (Confidentiality, Integrity, Availability), Aspects of Information Security, Need for Security, Goals of Information Security Features of a Good Security Policy, Security Attacks, V DoS, Worms, Spyware, Ransomware, Security Services Mechanisms, Security Standards. Principles of Security: Steganography, Cryptogra Techniques: Plain Text and Cipher Text, Substitution | rity, irus, and phic tion | 15 | CO1 |
| 2 | Techniques, Types of Substitution Techniques, Transposi Techniques, Types of Transposition Techniques, Block Cip Principles, Block Cipher Modes of Operation, Encryption Decryption, Data Encryption Standard (DES) Algorit Strength of DES. | oher and hm, | 15 | CO2 |
| 3 | Introduction to Security Policies: Confidentiality, Integ Availability and Hybrid Policies, Academic Computer Secu Policy: General University Policies, Information Management, Risk Mitigation, Risk Handling Strategies Risk Assessment, Information Classification – Guideli Types, Criteria for data Classification, Data Classification controls. | rity Risk and nes, | 15 | CO3 |
| 4 | Authentication: Basics of Authentication, One Fa Authentication, Two Factor Authentication, Multi Fa Authentication, Passwords: Attacking a Password Syst Countering Password Guessing, Biometrics: Fingerpr Faces, Voices, Eyes and Combinations, Access Control, To of Access Control. | em, ints, | 15 | CO4 |

- 1. Matt Bishop, "Introduction to Computer Security", Addition Wesley.
- 2. William Stallings, "Computer Security: Principles and Practices", Pearson Education.

3. Timothy Morey Andrew Burt, Thomas C. Redman, Christine Moorman "Customer Data and Privacy: The Insights You Need from Harvard Business", Harward Business Press.

Online Resources

1. https://archive.nptel.ac.in/courses/106/106/106106146/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 1 | 1 | 1 | 1 | | 1 | 2 | | 1 | | | 1 | | 1 | |
| CO2 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | | 1 | | | 1 | 1 | 2 | |
| CO3 | | 1 | 2 | 2 | | 1 | 1 | | 1 | 1 | 1 | 1 | | 1 | |
| CO4 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | | 3 | 2 | 3 | 2 | 2 | 3 | |

| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | | | | | | | | |
|---------------|--|--|--|-------------------------------------|----|--------|--|--|--|--|--|--|--|
| Year | II | Sem | ester | Ш | | | | | | | | | |
| Course Name | Essential Of Data Collection Ethics | | | | | | | | | | | | |
| Code | BCADSN13212 | | | | | | | | | | | | |
| Course Type | GE | L | T | ı | Р | Credit | | | | | | | |
| Pre-Requisite | | 3 | 1 | (| 0 | 4 | | | | | | | |
| Course | To provide participants with the adequate knowledge of the techniques of da | | | | | | | | | | | | |
| Objectives | collection and ethics. | | | | | | | | | | | | |
| Course Outcom | | | | | | | | | | | | | |
| CO1 | To understand the basic concept of data collection and their methods. | | | | | | | | | | | | |
| CO2 | To understand the principle of data collection ethics. | | | | | | | | | | | | |
| CO3 | To understand the essential of data collection ethics. | | | | | | | | | | | | |
| CO4 | To understand the case studies of data collection ethics. | | | | | | | | | | | | |
| Module | Course Contents Contact Mappe | | | | | | | | | | | | |
| Wioduic | | | Hrs. | СО | | | | | | | | | |
| 1 | Fundamentals of data collection: Definition collection, Data collection method, ty method; Primary data collection method-Time series analysis, Sn Barometric method, Qualitative method Group, questionnaire; Secondary data Internal sources of data collection, Extraollection. | pe of da method: noothing od-survey a collecti | ta collect Quanta technic , Intervie on meth | tion tive que, ews, od: | 15 | CO1 | | | | | | | |
| 2 | Data collection ethics: 5C's of data collection, Consistency, Control, Consequent collection ethics: Privacy, Consent, Tran Accountability. | nces; Prin | ciple of d | ata | 15 | CO2 | | | | | | | |
| 3 | Data collection ethics: Introduction of data collection ethics, Ethical frameworks, Informed consent, Privacy and Confidentiality, Bias and Fairness, Responsible data handling, Ethics issue in specific context. | | | | | | | | | | | | |
| 4 | Case Studies: Facebook Emotional Contagion Study, Tuskegee Syphilis Study, Cambridge Analytical Data Scandal, Google Street WIFI Data Collection, Online Survey Consent. | | | | | | | | | | | | |

- 1. Data Collection: Methods, Ethical Issues and Future Directions by Susan Elswick, Nova Science Pub Inc.
- 2. Data Science Ethics: Concepts Techniques and Cautionary Tales by David Martens, Oxford University Press.
- 3. Ethics of Data and Analytics Concepts and Cases by Kirsten Martin, Auerbach Publications (T&F).

- 1. https://www.simplilearn.com/what-is-data-collection-article
- 2. https://searchworks.stanford.edu/view/13045465

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | | 2 | | 2 | 1 | 1 | | 1 | | | 2 | 1 | 1 | |
| CO2 | 2 | | 2 | | 2 | 2 | 1 | | 1 | | | 2 | 1 | 1 | |
| CO3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | 2 | |
| CO4 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | | 3 | 2 | 2 | 2 | 3 | 3 | |

| Program | Bachelor of Computer Applications (DS & | λAI) | | | | | | | | | | | |
|----------------------|--|---|---|-------|-----|--------|--|--|--|--|--|--|--|
| Year | II | Semeste | er | Ш | | | | | | | | | |
| Course Name | Linux Lab | | | | | | | | | | | | |
| Code | BCADSN13251 | | | | | | | | | | | | |
| Course Type | DSC | L | Т | F | Р (| Credit | | | | | | | |
| Pre-Requisite | | 0 | 0 | 4 | 4 | 2 | | | | | | | |
| Course Objectives | To provide the fundamental knowledge commands related to file handling, disk, familiarize the students to do shell progr | process u | tilities, re | direc | • | | | | | | | | |
| Course Outcon | nes | | | | | | | | | | | | |
| CO1 | To demonstrate the basic knowledge of Linux commands and file handling util by using Linux shell environment. | | | | | | | | | | | | |
| CO2 | To introduce shell scripting for various | application | ns. | | | | | | | | | | |
| Module | Course Contents Contact Hrs. CO | | | | | | | | | | | | |
| 1 | Use of Basic LINUX Commands: PATH passwd, uname, date, stty, pwd, cd, mw, rm, , more, wc Commands related to Input Output R Commands related to File handling a Commands related to Security by file umask, stickybit Commands related to disk utilities-du Implementation of Filters and Pipes Using vi editor do the following thing a. Cursor movement Text insertion Changing and replacing text Deleting text Searching the text Pattern Matching of text Various options to :set command Compiling and Running a C progress Note: Student will also perform all other course instructor. | edirection nd Proces permission, df, find 8 s: | ir, cat,ls, s utilities ons: chmo | od, | 30 | CO1 | | | | | | | |

| | | 1 | , |
|---|---|----------|-----|
| | Write interactive shell scripts based on following: | | |
| | a. Positional parameters | | |
| | b. Arithmetic and Logical Operators | | |
| | c. If-then-fi, if-then-else-fi, nested if-else, elif, case | | |
| | structure | | |
| | d. While, until and for loop | | |
| | e. Shell Meta characters | | |
| | 2. Write a Shell script that accepts a filename, starting and | | |
| | ending line numbers as arguments and displays all the | | |
| | lines between the given line numbers. | | |
| | 3. Write a Shell script that deletes all lines containing a | | |
| | specified word in one or more files supplied as arguments | | |
| | to it. | | |
| 2 | 4. Write a Shell script that displays list of all the files in the | 30 | CO2 |
| | current directory to which the user has Read, Write and | | |
| | Execute permissions. | | |
| | 5. Write a Shell script that receives any number of file names | | |
| | as arguments checks if every argument supplied is a file or | | |
| | a directory and reports accordingly. If the argument is a | | |
| | file, the number of lines on it is also reported. 6. Write a Shell script that accepts a list of file names as its | | |
| | arguments, counts and reports the occurrence of each | | |
| | word present in the first argument file on other argument | | |
| | files. | | |
| | 7. Write a shell program to accept user name and reports if | | |
| | user log has logged in. | | |
| | Note: Student will also perform all other exercises provided | | |
| | by course instructor. | | |
| | ı • | <u> </u> | |

- 1. Sumitabha Das, "Unix Concepts and Applications", TMH
- 2. Yashwant Kanetkar, "Unix Shell Programming", BPB
- 3. Parata, "Advanced Unix–A Programmer's Guide", BPB
- 4. Behrouz A. Forouzan, Richard F. Gilberg, "Unix and shell Programming", Thomson Asia
- 5. M.G. Venkateshmurthy, "Unix & Shell Programming", Pearson Education

- 1. http://www.nptel.com/computerscience/Linuxprogramming
- 2. http://manuals.bioinformatics.ucr.edu/home/linux-basics

| | | | | | Co | urse A | rticula | tion M | atrix | | | | | |
|---|---|--|---|---|----|--------|---------|--------|-------|--|--|------|---|---|
| PO-PSO PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO2 | | | | | | | | | | | | PSO2 | | |
| CO1 | 2 | | 2 | 1 | 1 | 2 | 1 | | 1 | | | 2 | 1 | 1 |
| CO2 | 2 | | 2 | 2 | 2 | 2 | 1 | | 1 | | | 2 | 1 | 1 |

| Program | Bachelor of Computer Applications (DS & | & AI) | | | | |
|---------------|---|---|-------------------------|--------|-----------------|--------------|
| Year | II | Sem | ester | III | | |
| Course Name | Programming with java Lab | | | | | |
| Code | BCADSN13252 | | | | | |
| Course Type | DSC | L | Т | F |) | Credit |
| Pre-Requisite | | 0 | 0 | | 1 | 2 |
| Course | To implement the basic concepts of | object-o | riented ι | using | classes a | nd objects, |
| Objectives | inheritance, interface, packages, excep | | | | | |
| | and to design streams and efficient user | interface | design te | chniq | ues using (| GUI. |
| Course Outcom | es | | | | | |
| CO1 | Able to use the syntax and semantics of concepts of OOP using the concepts of i packages. | | - | _ | | |
| CO2 | Able to apply the concepts of Multithre | ading and | Exception | n han | dling to de | velop |
| | efficient and error free codes and to de | _ | | UI and | d web rela | ted |
| | applications which mimic the real word | scenarios | | | | |
| Module | Course Contents | i | | | Contact Hrs. | Mapped CO |
| 1 | Implementation of a simple Java Pro& Compiling. Implementation of control, such as Implementation of Single and Mult Implementation of String class and Implementation of Classes and Obje Implementation of Method in Java. Implementation of Constructor ove Implementation of Access Modifier Implementation of static and this k Note: - Students will also perform all oth course instructor. | Loops etc idimensio String Ope ects. erloading. | nal Array. erations. | | 30 | CO1 |
| 2 | Implementation of Inheritance in Ja Implementation of Super Keyword. Implementation of Abstract class at Defining and Importing Packages. Defining and Implementing Interface Implementation of I/O Stream. Implementation of Exception Hand Handling of Multiple Threads. Implementation of AWT Control. Implementation of Event Handling. Note: - Students will also perform all oth course instructor. | 30 | CO2 | | | |

- 1. Herbert Schild, "The Complete Reference, Java 2", TMH.
- 2. R Krishnamoorthy & S. Prabhu, "Internet and Java Programming", New Age International Publishers.
- 3. E. Balaguruswamy, "Programming with Java A Primer", TMH.

Online Resources

1. https://archive.nptel.ac.in/courses/106/105/106105191/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|---|----------------------------|---|---|---|---|---|---|--|---|---|---|---|------|---|--|
| PO-PSO PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO2 | | | | | | | | | | | | | PSO2 | | |
| CO1 | 2 | 1 | | | 2 | 1 | 1 | | | | | 1 | 2 | 1 | |
| CO2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | | 2 | 2 | 1 | 3 | 2 | 2 | |

Fourth Semester

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | | | | | | |
|----------------------|--|--|--|---------------------------------------|--------------------------------|---|--|--|--|--|--|--|--|--|
| Year | II | | ester | IV | | | | | | | | | | |
| Course Name | Big Data Fundamentals | | | | | | | | | | | | | |
| Code | BCADSN14201 | | | | | | | | | | | | | |
| Course Type | DSC | L | Т | ı | Р | Credit | | | | | | | | |
| Pre-Requisite | | 3 | 1 | (|) | 4 | | | | | | | | |
| Course Objectives | To provide an overview of an exciting introduce the tools required to manage MapReduce. To teach the fundamental data analytics with scalability and streat skills that will help them to solve consupport. | ng growinge and articles and articles and articles are articles are articles are articles are articles are articles. | ng field on alyze bigues and particular and particu | of big data orincip o enal | data and like Hado ples in ach | alytics. To op, NoSql nieving big ts to have | | | | | | | | |
| Course Outcom | S Develop an understanding of the complete open-source Hadoop ecosystem and it | | | | | | | | | | | | | |
| CO1 | | lete oper | 1-source F | ladoo | p ecosyste | em and its | | | | | | | | |
| 603 | near term future direction | | | | | | | | | | | | | |
| CO2 | Understand the functions and features of HDP | | | | | | | | | | | | | |
| CO3 | | Understand the Map Reduce model v1 and review java code | | | | | | | | | | | | |
| CO4 | Develop an understanding of the comp near-term future directions | p ecosyste | em and its | | | | | | | | | | | |
| | Tiear-term ruture directions | | | | Contact | Mapped | | | | | | | | |
| Module | Course Contents | | | | Hrs. | CO | | | | | | | | |
| 1 | Introduction to Big Data: Explain what the complete open source Hadoop economic term future directions, Describe the data, Explain how the growth of int contributes big data, List real-life example the types of Big Data, Identify Big Data, the evolution from traditional data purpocessing Introduction to RDBMS V Commands, HDFS commands. Explain big data strategy in terms of parallel files and internode network speed in a nature of the Hadoop Distributed Explain the function of NameNode Hadoop cluster, Explain how files are (splits) are replicated. | major cherconnection ples of Base case case vith DDL, the basic reading of cluster, [File System and Data | nd its nead allenges ted devices, Descrito big data, Describe to big data, Describe to big data describe tem (HDF anode in | er- of es ist be ota CL ota ta he S), | 15 | CO1 | | | | | | | | |
| 2 | Introduction to Hortonworks Dat Describe the functions and features of added value components, Describe benefits of each added value compurpose of Apache Ambari in the HDI overall architecture of Ambari and services and components of a Hadoop | | | | | | | | | | | | | |
| 3 | Storing and querying data: Explain the Ambari in the HDP stack, Describe the of Ambari and its relation to other serve of a Hadoop cluster, List the funcomponents of Ambari, Explain how services with the Ambari Web UI bucketing, partitioning of data using him. | nts ain op on, | 15 | CO3 | | | | | | | | | | |

| 4 | Data processing with different Hadoop Tools: Describe the MapReduce programming model, Describe Hadoop v1 and MapReduce v1 and list their limitations, Describe Apache Hadoop v2 and YARN, Compare Hadoop v2 and YARN with Hadoop v1, Explain the nature and purpose of Apache Spark in the Hadoop ecosystem, Describe the architecture and list the components of the Apache Spark unified stack, Describe the role of a Resilient Distributed Dataset (RDD), Explain the principles of Apache Spark programming, List and describe the Apache Spark libraries, Start and use Apache Spark Scala and Python shells. Introduction of map reduce with java/python code. | 15 | CO4 |
|---|--|----|-----|
|---|--|----|-----|

- 1. IBM Courseware
- 2. Alex Holmes, "Hadoop in Practice", Dreamtech Press
- 3. Shankarmani, "Bigdata Analytics", Wiley

Online Resources

1. Big Data Computing - Course (nptel.ac.in)

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 3 | 2 | 2 | 2 | 2 | | 2 | | 2 | 1 | 2 | 2 | 2 | 2 | |
| CO2 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | | 2 | 1 | 1 | 2 | 2 | 2 | |
| CO3 | 2 | 1 | 3 | 2 | 2 | | 2 | | 2 | 1 | | 2 | 2 | 2 | |
| CO4 | 2 | | 2 | | 2 | 2 | 1 | | 1 | | 1 | 2 | 2 | 2 | |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | |
|----------------------|--|---|---|-----------------------------------|--------------------------|-----------------------------|--|--|--|
| Year | II | Sem | ester | IV | | | | | |
| Course Name | Data Science | | | | | | | | |
| Code | BCADSN14202 | | | | | | | | |
| Course Type | DSC | L | Т | | Р | Credit | | | |
| Pre-Requisite | | 3 | 1 | | 0 | 2 | | | |
| Course Objectives | To acquire technical expertise using po Data Science. To understand the scient the Data science team Key roles. To defi data analysis techniques utilized in bus data mining software to solve real-world | ific methone ine the De iness dec | od for Da emonstra ision mal | ta Sci te kn | ience, use owledge of | cases, and f statistical | | | |
| Course Outcom | | • | | | | | | | |
| CO1 | Understand the scientific method for team key roles | | | | | | | | |
| CO2 | Data Science lifecycle revolve around umethods to produce insights and preobjective. | _ | | • | | - | | | |
| CO3 | Applying and analyzing, is the process useful in training a model, and then cr data found in log files and other source | eating th | | | | | | | |
| CO4 | Understand Data engineering and data and Building and create role-playing cworld solutions. | - | | | - | _ | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO | | | |
| 1 | Introduction to Data Science: Data Science domains with roles, Data Ana Methodologies, Data Science Method, and Watson Studio. | lytics in | Practice v | with | 7 | CO1 | | | |
| 2 | Implement Data Techniques on The Environments for Data Science Project science lifecycle with capabilities, Under explore and prepare the data. | ts, Cloud | based [| Data | 8 | CO2 | | | |
| 3 | Represent And Transform Data And Data and Representation Techniques, Transformation, Represent and Transformation Tools, Decision-of Data Transformation Tools, Decision-of Fundamentals of Visualization, Committools, understand the popular open frameworks. Understand modeling and techniques, Accuracy Precision & recall and Techniques, Building and Deploying | Unders rm unstru- entered non grap source nd Mach II, Model | tand [uctured d visualizat hs, Comr data scie ine Lear Deploym | Data ata, ion, mon ence ning nent | 8 | CO3 | | | |
| 4 | and Techniques, Building and Deploying models using AutoAl Various approaches to Machine Learning: About Machine learning techniques like Regression to neural nets, Decision tree classifier, Machine learning Framework, Auto insurance 7 CO4 Fraud Analyzed in Jupyter Notebooks. | | | | | | | | |

- 1. IBM Courseware
- 2. Joseph K. Blitzstein and Jessica Hwang, "Introduction to Probability"
- 3. Wes McKinney "Introduction to Machine Learning with Python: A Guide for Data Scientists"

Online Resources

1. https://onlinecourses.nptel.ac.in/noc19_cs60/preview

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 3 | 2 | 2 | 2 | 2 | | 2 | | 2 | 1 | 2 | 2 | 2 | 2 | |
| CO2 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | | 2 | 1 | 1 | 2 | 2 | 2 | |
| CO3 | 2 | 1 | 3 | 2 | 2 | | 2 | | 2 | 1 | | 2 | 2 | 2 | |
| CO4 | 2 | | 2 | | 2 | 2 | 1 | | 1 | | 1 | 2 | 2 | 2 | |

| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | |
|----------------------|--|--|--|-------------|----------------|--------------|
| Year | II | Sem | ester | IV | | |
| Course Name | Data Warehousing & Data Mining | | | | | |
| Code | BCADSN14203 | | | | | |
| Course Type | DSC | L | Т | Р | • | Credit |
| Pre-Requisite | | 3 | 1 | 0 |) | 4 |
| Course Objectives | This course provides an in-depth explor techniques, methodologies, and applic valuable insights from large datasets, d apply data mining algorithms for knowle | ations. S esign and | tudents v I impleme | vill le | arn hov | w to extract |
| Course Outcom | es | | | | | |
| CO1 | To understand the basic concept Data W | ng and Da | ata Mi | ning. | | |
| CO2 | To understand the concept of preproces | | | n Mining. | | |
| CO3 | To understand the concept of Classificat | - | • | _ | | |
| CO4 | To understand the concept of Clustering | | | | | |
| Module | Course Contents | | | | Contac Hrs. | t Mapped CO |
| 1 | Introduction to Data Mining and Overview of data mining and knowled Role and importance of data warehous components of data mining and data Dimensional Data Model: Introduction dimensional modeling, Multi-Dimens Warehouse Architecture: The 3-Ties Architecture, The Bus Architecture. | cess and ulti- s in ata use | 15 | CO1 | | |
| 2 | Data Preprocessing: Overview, Data Integration, Data Reduction, Data Discretization; Data Warehouse Modeli OLAP Operations, Role of Concept Hie Architectures; Mining Frequent Patter Frequent Item set mining method: the Generating Association Rules from free Growth Algorithm. | Transfor ng: Data rarchies, erns: Ba | mation Cube, Typ OLAP Ser sic conce ri Algorit | epts hm, | 15 | CO2 |
| 3 | Classification: General Approach to problems, Classification by decision Tre selection measure, Tree pruning, Ba Bayes' Theorem; Rule based classification and Selection. | ute ion: | 15 | CO3 | | |
| 4 | Cluster Analysis: Cluster Analysis, Parmeans clustering; Hierarchical Methodensity Based Methods: DBSCAN; CSTING, Outlier Analysis; Data Mining Ethical considerations in data mining, Parmining techniques. | H clustered Methological Methol | ing; ods: acy: | 15 | CO4 | |

- 1. Jiawei Han and Micheline Kamber, "Data Mining Concepts and Techniques", Elsevier.
- 2. Pang-Ning Tan, Michael Steinbach and Vipin Kumar, "Introduction to Data Mining", PHI
- 3. Max Bramer, "Principles of Data Mining", Springer.
- 4. Arun K Pujari, "Data Mining Techniques", University Press.

Online Resources

1. https://archive.nptel.ac.in/courses/106/105/106105174/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | РО3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | | 1 | 1 | 1 | 2 | 3 | 1 | |
| CO2 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | | 1 | 3 | 1 | 2 | 3 | 1 | |
| CO3 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | | 1 | 3 | 1 | 3 | 3 | 3 | |
| CO4 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | | 2 | 3 | 1 | 3 | 3 | 3 | |

| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | |
|----------------------|---|--------------------------------------|--|----------------------------|-----------------|--------------|
| Year | II | Sem | ester | IV | | |
| Course Name | Basics of Design & Analysis of Algorithm | S | | | | |
| Code | BCADSN14204 | | | | | |
| Course Type | DSC | L | T | Р | Cr | edit |
| Pre-Requisite | | 3 | 0 | 0 | | 3 |
| Course Objectives | To know the importance of studying the design techniques. Utilizing data struct solving new problems. Understanding complexity. | tures and | or algori | thmic | design tecl | nniques in |
| Course Outcom | es | | | | | |
| CO1 | Able to Argue the correctness of algorit case running times of algorithms using a | | _ | - | s and anal | yze worst- |
| CO2 | Able to explain important algorithmic (method) and apply when an algorithmic | | _ | | • | er, greedy |
| CO3 | Able to explain important algorithmic Backtracking) and apply when an algorit | | _ | | | nming and |
| CO4 | Able to Explain the major graph algorit problems, when appropriate. | hms and | Employ g | raphs t | o model ei | ngineering |
| Module | Course Content | s | | | Contact Hrs. | Mapped CO |
| 1 | Basic Concepts of Algorithms: De Characteristic of algorithm; Pseudo Cod Basic Control Structures; Time and Insertion Sort; Selection Sort; Head Asymptotic Notations Terms. | es & Time Space | e Complexi Complexi | ty of | 12 | CO1 |
| 2 | Divide and conquer : Binary Search, Merge Sort, Quick Sort, Strassen's matrimethod: General method, Knapsac Salesman problem, Job Sequencing Storage on tapes, Huffman Codes, Problem. | ix multipl k Proble with dea | ication; G em, Trav dline, Op | reedy relling otimal | 12 | CO2 |
| 3 | Dynamic Programming: Assembly Line S Multiplications, Longest Common Sub- General method, N Queens Proble Hamiltonian Circuit Problem. | <mark>se</mark> quence | | cking: | 12 | CO3 |
| 4 | Branch & Bound: Introduction, Live Bounding Functions, Knapsack Problem Analysis of Graph Algorithms: Element Multistage Graphs, Minimum Spanning Algorithm, Single Source Shortest Pater Ford. | n, Assign ntary Gra Trees: Kru | ment Pro ph Algori uskal's & F | blem; thms, Prim's | 12 | CO4 |

- 1. Thomas H. Coremen, "Introduction to Algorithms", MIT Press.
- 2. Horowitz & Sahani, "Fundamentals of Algorithms", Galgotia Publications.
- 3. Aho, Ullman, "Design & Analysis of Computer Algorithms", Pearson.
- 4. Johnsonbaugh, "Algorithms", Pearson.
- 5. Bressard, "Fundamentals of Algorithms", PHI.

- 1. https://archive.nptel.ac.in/courses/106/106/106106131/.
- 2. https://onlinecourses.nptel.ac.in/noc19_cs47/preview

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | 1 | 2 | 2 | | 3 | 1 | | 1 | 2 | 1 | 3 | 3 | 3 | |
| CO2 | 2 | 2 | 2 | 3 | | 3 | 1 | | 1 | 2 | 1 | 3 | 3 | 3 | |
| CO3 | 2 | 2 | 2 | 3 | | 3 | 1 | | 1 | 2 | 1 | 3 | 3 | 3 | |
| CO4 | 2 | 2 | 2 | 3 | | 3 | 1 | | 1 | 2 | 1 | 3 | 3 | 3 | |

| Program | Bachelor of Computer Applications (DS & | (AI) | | | | |
|----------------------|---|--|--|---------------------------|-----------------|--------------|
| Year | II | | ester | IV | | |
| Course Name | Foundation of Deep Learning | 20 | | · · · | | |
| Code | BCADSN14211 | | | | | |
| Course Type | GE | L | Т | Р | | Credit |
| Pre-Requisite | | 3 | 1 | 0 | | 4 |
| Course Objectives | This course aims at teaching supervised, learning methods which helps to develop applications. | • | | | | • |
| Course Outcomes | | | | | | |
| CO1 | To explain the fundamentals of deep lear | ning, art | ificial neu | ral ne | twork. | |
| CO2 | To articulate different problem of mode and CNN. | | | | | problem, |
| CO3 | To understand object detection and imag | ge segme | entation. | | | |
| CO4 | To understand generative learning, in learning. | ts appli | cation, a | nd d | eep reinf | orcement |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Introduction: Deep Learning & its ap Learning, features, weights, loss fund Artificial Neural Network (ANN): for Backpropagation, Stochastic Gradient De descent, mini batch gradient de Momentum, training-validation testing measures, accuracy, precision, f-measures | etion, control orward escent, Basescent, and set, and set, | ost functi propagati atch gradi Optimize | on; on, ent ers, | 15 | CO1 |
| 2 | Model Improvement: Overfitting vs to Variance, Regularization: L1, L2 regularization; stopping, Data normalization, Batch of parameter Tuning; Imbalance data augmentation in image, Cropping, Brightness, Contrast, Color augmentation and Neural Networks; convolution, striding, padding, pooling. | ation, D normalize proble Flipping ntation, | ropout, Ea ation, Hy e m : D g, Rotati Saturati | per ata on, on, | 15 | CO2 |
| 3 | Object Detection: setup problem and known datasets, Evaluation measure, Mean average precession, Two stage d detector, RCNN, Fast RCNN; Image Sproblem and cost function, various segmentation, Instance segmentation. | Averag letector, Segment | ge precisi single sta ation: se | on, age tup | 15 | CO3 |
| 4 | Generative Learning (GL): Variation Generative Adversarial Neural Network Image generation, font generation, vide face/celebrity face generation, Decearning; Markov decision Processing exploration vs exploitation, Value iteration RL Applications. | ks, GL o gener eep Re , Deep | Application ani einforcemed Q Learni | me ent ng, | 15 | CO4 |

- 1. Ian Goodfellow, Yoshua Bengio, Aaron Courville, and Yoshua Bengio, "Deep learning", Cambridge, MIT press.
- 2. Aston Zhang, Zack C. Lipton, Mu Li, and Alex J. Smola, "Dive into Deep Learning", Corwin.
- 3. Nithin Bu duma, Nikhil Bu duma, Joe Papa "Fundamentals of Deep Learning: Designing Next-Generation Machine Intelligence Algorithms", Shroff/O'Reilly.
- 4. S Lovelyn Rose, L Ashok Kumar, D Karthika Renuka, "Deep Learning Using Python", Wiley.

- 1. https://archive.nptel.ac.in/courses/106/106/106106184
- 2. https://nptel.ac.in/courses/106106184

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | | | 1 | 1 | 1 | 2 | 1 | |
| CO2 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | | 1 | 1 | 1 | 2 | 2 | 2 | |
| CO3 | 2 | 2 | 2 | 1 | 2 | 2 | | | | 2 | 2 | 1 | 2 | 2 | |
| CO4 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | | | 2 | 1 | 1 | 1 | 2 | |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | 1 | |
|---------------|--|--|--|---|--------|---------|------------|--|
| Year | П | | ester | IV | | | | |
| Course Name | Big Data Analytics | | | | | | | |
| Code | BCADSN14212 | | | | | | | |
| CourseType | GE | L | Т | ı | P | | Credit | |
| Pre-Requisite | | 3 | 1 | (|) | | 4 | |
| | The objective of this syllabus is to | provide | students | witl | h a | comp | rehensive | |
| Course | understanding of big data analytics, inc | _ | • | | • | | | |
| Objectives | for processing and analyzing large volu | mes of da | ata to extr | act v | /alual | ole ins | sights and | |
| | make data-driven decisions. | | | | | | | |
| Course Outcom | | | | | | | | |
| CO1 | To understand the concepts of Big Data | | | | | | | |
| CO2 | To understand the concepts of hadoop a | op ecosyst | em. | | | | | |
| CO3 | To understand and apply analytics algor | : | | | | | | |
| CO4 | To understand and apply data visualizat | | Com | tost | Monrod | | | |
| Module | Course Contents | | tact rs. | Mapped CO | | | | |
| 1 | Introduction to Big Data: Introduction Descriptive analytics, Diagnostic analyticand Prescriptive analytics; characteristic specific examples of Big Data, Analytics Data stack; Analytics Architecture Construction, Styles: Load leveling with queues, Load leveling w | cs, Predicts of Big I flow for omponen had Balan hilability zed view or, pipes 8 ms. | tive analy Data, Dom Big Data, ts & Des Icing, Lea & partit ws, lamb & filters, w | tics ain Big ign der ion oda veb | 1 | .5 | CO1 | |
| 2 | MapReduce Patterns: Numerical Su Filter, Distinct, Binning, Inverted Inex, S Analytics Implementations: Data a collection systems: flume, Sqoop, Hiv Queues, Custom Connectors; Big I architecture, Hadoop and MapRed schedulers. | ata ata ing DFS | 1 | .5 | CO2 | | | |
| 3 | Analytics Algorithms & Frameworks Clustering: K-Means, Classification & Re Evaluation Metrics, Naive Bayes, Gene Decision Trees, Random Forest, Gradia and Support Vector Machine. | .5 | CO3 | | | | | |
| 4 | Data Visualization: Line Chart, Scatter Plot, Bar Chart, Box Plot, Pie Chart, Dot Chart, Map Chart, Gauge Chart, Radar Chart, Matrix Chart, Force-directed Graph, Spatial Graph, Distribution Plot, Kernel Density Estimate (KDE) Plot, Regression Plot, Residual Plot, Interaction Plot, Violin Plot, Strip Plot, Point Plot, Count Plot, Heatmap, Clustered Heatmap, Joint Plot, Pair Grid, Facet Grid. | | | | | | | |

1. S Chandramouli, Asha A George, CR Rene Robin, D Doreen Hephzibah Miriam, J Jasmine Christina Magdalene, "Big Data Analytics", Universities Press.

- 2. Michael Berthold, David J. Hand, "Intelligent Data Analysis", Springer.
- 3. Jay Liebowitz, "Big Data and Business Analytics" Auerbach Publications, CRC press.
- 4. Tom Plunkett, Mark Hornick, "Using R to Unlock the Value of Big Data: Big Data Analytics with Oracle R
- 5. Enterprise and Oracle R Connector for Hadoop", McGraw-Hill/Osborne Media, Oracle press.

Online Resources

1. https://archive.nptel.ac.in/courses/106/104/106104189/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | |
| CO2 | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | |
| CO3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | |
| CO4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |

| Program | Bachelor of Compute | er Applications (DS | & AI) | | | | |
|---------------|---|---|---|-------------|------------------|--|--|
| Year | II | Semester | | IV | | | |
| Course Name | Cloud Computing | | | | | | |
| Code | BCADSN14221 | | | | | | |
| Course Type | DSE | L | Т | Р | Credit | | |
| Pre-Requisite | | 3 | 1 | 0 | 4 | | |
| Course | To learn basic cond | epts, types and ch | naracteristics of cl | oud comp | outing. To learn | | |
| Objectives | Cloud Computing A | | | | | | |
| | types in cloud comp | uting. To learn fund | damental concepts | and archi | tecture of cloud | | |
| | computing security. | | | | | | |
| Course Outcom | es | | | | | | |
| CO1 | Able to understand I | pasic concepts, prin | ciples and paradig | m of Cloud | d Computing. | | |
| CO2 | Able to interpret var | ious Cloud comput | ing models and ser | vices. | | | |
| CO3 | Able to identify the | significance of impl | ementing virtualiza | ation techr | niques. | | |
| CO4 | Able to understand t | the need of security | in Cloud computi | ng. | | | |
| Module | | Course | | Contact | MappedCO | | |
| iviodule | | Course | | Hrs. | | | |
| | Cloud Computing B | | loud Computing | | | | |
| | Need for Cloud co | • | | | | | |
| | Disadvantages o | puting; Cloud | | | | | |
| 1 | Characteristics -On- | | • | 15 | CO1 | | |
| | pricing, elasticity, re | esource pooling, so | alability Grid vs. | | | | |
| | Parallel Computing | , Challenges of Cl | oud Computing, | | | | |
| | Impact of cloud com | | • | | | | |
| | Cloud Deployment | • | | | | | |
| | • | · · | Models; Cloud | | | | |
| | Architecture -Lay Reference architect | ered, NIST Clo | , , | | | | |
| 2 | services: Software a | | | 15 | CO2 | | |
| | Infrastructure as a S | | | | | | |
| | 2. | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | / / | | | | |
| | Virtualization for C | loud: Need for Virt | tualization – Pros | | | | |
| | and cons of Virt | ualization, Softwar | e Virtualization, | | | | |
| | Memory Virtualiza | | | | | | |
| 3 | Virtualization and | | , ,, | 15 | CO3 | | |
| | Hardware Virtual | • | <u>-</u> | | | | |
| | Virtualization. Clou | | _ | | | | |
| | Microsoft Azure, an | | | | | | |
| | Overview of Cloud | • | | | | | |
| | Security, Cloud Security, Authe | inticity, Availab | | | | | |
| 4 | • ,. | • • | • | 15 | CO4 | | |
| | Governance, Security Standards, Introduction to Green | | | | | | |
| | Cloud; Securing D | • | | | | | |
| | Signature, Identity a | and Access Control. | | | | | |

- 1. Barrie Sosinsky, "Cloud Computing Bible", Wiley India.
- 2. Rajkumar Buyya, James Broberg, Andrzej M. Goscinski, "Cloud Computing: Principles and Paradigms", Wiley.
- 3. Nikos Antonopoulos, Lee Gillam, "Cloud Computing: Principles, Systems and Applications", Springer.
- 4. Ronald L. Krutz, Russel IDeanVines , "Cloud Security: A Comprehensive Guide to Secure Cloud Computing", Wiley-India.

- 1. https://nptel.ac.in/courses/106105167
- 2. https://onlinecourses.nptel.ac.in/noc22_cs20/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 1 | 1 | 1 | | | | 1 | | | | 1 | 1 | | 1 | |
| CO2 | 2 | 1 | 2 | 1 | 2 | | 1 | | | 1 | | | 1 | 2 | |
| CO3 | 1 | 2 | 1 | 1 | | 1 | 1 | | | 2 | 1 | 2 | 1 | 3 | |
| CO4 | 1 | 2 | 3 | 1 | 2 | 1 | 1 | | | 3 | 2 | 2 | 2 | 3 | |

| Program | Bachelor of Computer Applications (DS & AI) | | | | | | | | | |
|-----------------|---|-----------------|--------------|--------|-------------|------|--|--|--|--|
| Year | II | Sem | ester | | | | | | | |
| Course Name | IOT & Technology | | | | | | | | | |
| Code | BCADSN14222 | | | | | | | | | |
| Course Type | DSE | L | Т | Р | Credit | | | | | |
| Pre-Requisite | | 3 | 1 | 0 | | 4 | | | | |
| Course | To study fundamental concepts of IoT, To understand roles of sensors and hardware | | | | | | | | | |
| Objectives | in IoT, To learn different Wireless Technologies and protocols for IoT, Understand the | | | | | | | | | |
| | role of IoT in various domains of Industry. | | | | | | | | | |
| Course Outcomes | | | | | | | | | | |
| CO1 | Understand the various concepts, termi | nologies | and archit | ecture | of IoT syst | ems. | | | | |
| CO2 | Understand the use of sensors, actuators and IoT supported hardware for design of | | | | | | | | | |
| | IoT system. | | | | | | | | | |
| CO3 | Understand and apply various wireless technology and protocols for design of IoT | | | | | | | | | |
| | systems. | | | | | | | | | |
| CO4 | Understand the various security aspects for IoT system. | | | | | | | | | |
| Module | Course Content | Contact Hrs. | Mapped CO | | | | | | | |
| 1 | Fundamentals of IoT: Concepts a Characteristics, Conceptual Framewo technology behind IoT, M2M Communi for Connected Devices: IoT/M2M sysstandardization, Application of IoT. | view, ciples | 15 | CO1 | | | | | | |
| 2 | Hardware for IoT: Sensors, Digital softendercy identification (RFID) technology networks, participatory sensing the Platforms for IoT: Embedded computing supported Hardware platforms such a and Raspberry pi. | 15 | CO2 | | | | | | | |
| 3 | Wireless Technologies for IoT: IEEE 80 Zigbee, RFID, HART, LoRaWAN, NFCZ-V Protocols for IoT: IPv6, 6LowPAN, RI MQTT. | 15 | CO3 | | | | | | | |
| 4 | Overview of IoT Security: Introduction Securing the Internet of Things, Architecture, Requirements, Security Protocols for IoT Access Networks, Attack, Defense, and Network Robustness of Internet of Things; Case Studies/Industrial Applications: Home Automation, Smart Cities, Smart Parking, Agriculture and Health Sector, Industrial IoT, Legal challenges, IoT design Ethics, IoT in Environmental Protection. | | | | | | | | | |

- 1. SudipMisra, Anandarup Mukherjee, Arijit Roy "Introduction to IoT" Cambridge University Press
- 2. ArsheepBahga , Vijay Madisetti," INTERNET OF THINGS A HANDS-ON APPROACH", Orient Blackswan Private Limited New Delhi.
- 3. Raj Kamal, "INTERNET OF THINGS (IOT): Architecture and Design Principles", McGraw Hill; Standard Edition.
- 4. VibhaSoni, "IoT for Beginners: Explore IoT Architecture, Working Principles, IoT Devices, and Various Real IoT Projects", BPB Publications.

- https://archive.nptel.ac.in/courses/106/105/106105166/
 https://kp.kiit.ac.in/pdf_files/06/SM_6th-Sem__Cse_Internet-of-Things.pdf

| Course Articulation Matrix | | | | | | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | 1 | 2 | 1 | 1 | 1 | - | - | 2 | 1 | 1 | 1 | 1 | 1 |
| CO2 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | - | 1 | 3 | 1 | 2 | 2 | 1 |
| CO3 | 1 | 3 | 3 | 2 | 3 | 2 | - | - | 1 | 2 | 1 | 2 | 3 | 1 |
| CO4 | 3 | 3 | 1 | 3 | 1 | 1 | 1 | 3 | 3 | 1 | 3 | 2 | 1 | 2 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | | |
|----------------------|---|-----------------------------------|------|-----|-----------------|--------------|--|--|--|--|
| Year | II | IV | | | | | | | | |
| Course Name | Soft Computing | | | | | | | | | |
| Code | BCADSN14223 | | | | | | | | | |
| Course Type | DSE | L | Т | Р | | Credit | | | | |
| Pre-Requisite | | 3 | 1 | 0 | | 4 | | | | |
| Course Objectives | The main objective of the soft computing techniques to improve data analysis solution is to strengthen the dialogue between the statistics and soft computing research communities in order to cross pollinate both fields and generate mutual improvement activities. | | | | | | | | | |
| Course Outcomes | | | | | | | | | | |
| CO1 | To understand how soft computing and ANN approach influences various modern | | | | | | | | | |
| | developments. | | | | | | | | | |
| CO2 | To understand learning rule and activation function. | | | | | | | | | |
| CO3 | To understand different types of Fuzzy System used in real world. | | | | | | | | | |
| CO4 | To understand type II fuzzy set and genetic algorithms. | | | | | | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO | | | | |
| | Introduction: Soft Computing, Differ | Soft | піз. | CO | | | | | | |
| 1 | Computing and Hard Computing, R Computing, Applications of Soft Comp Artificial Intelligence, Models of Artif Feed forward artificial neural networks Multilayer Perceptron neural networks artificial neural networks, Recurrer Modular neural networks. | Soft to ork, and tion | 15 | CO1 | | | | | | |
| 2 | Learning Rules and Various Activation Learning Rule, Perception Learning Rule, Widrow, Hoff Learning Rule, Correl Winner take All Learning Rule, Association | ule, | 15 | CO2 | | | | | | |
| 3 | Introduction to Fuzzy System: Fuzzy Fuzzy Sets and Crisp Sets, Evolution o Set Operations, Fuzzy to Crisp Conversi Logic, Fuzzy Rule Base, Fuzzy Knowled and Defuzzyfication. | izzy izzy | 15 | CO3 | | | | | | |
| 4 | Type II Fuzzy Set: Need of Type II Fuzzy Generalized Type II Fuzzy Set, Interval T System; Genetic Algorithm, Basic Concord Genetic Algorithm, Flow Chart of Genetic Representation (Encoding) Selection. | izzy iple | 15 | CO4 | | | | | | |

- 1. S. Rajsekaran & G.A. Vijayalakshmi Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithm: Synthesis and Applications" Prentice Hall of India
- 2. N.P.Padhy, "Artificial Intelligence and Intelligent Systems" Oxford University Press
- 3. Siman Haykin," Neural Netowrks", Prentice Hall of India.

Online Resources

1. https://archive.nptel.ac.in/courses/106/105/106105173/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | 1 | 2 | 1 | | 1 | 1 | | 1 | 2 | 1 | 2 | 2 | 2 |
| CO2 | 2 | 1 | 2 | 1 | | 2 | 1 | | 1 | 3 | 1 | 2 | 2 | 1 |
| CO3 | 2 | 2 | 2 | 2 | | 2 | 1 | | 2 | 2 | 2 | 2 | 2 | 2 |
| CO4 | 2 | 2 | 3 | 2 | 2 | 2 | 1 | | 2 | 2 | 2 | 2 | 3 | 3 |

| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | | |
|----------------------|--|-------------------------------|---------------------|---------------|-------------|------------|---------------------|
| Year | II | Sem | ester | IV | | | |
| Course Name | Data Warehousing & Data Mining Lab | | | | | | |
| Code | BCADSN14251 | | | | | | |
| Course Type | DSC | L | T | P | | | Credit |
| Pre-Requisite | | 0 | 0 | 4 | ŀ | | 2 |
| Course Objectives | The objective of this lab syllabus is to poly designing, implementing, and analyz solutions. The lab exercises will covincluding data modeling, ETL process techniques. | ing Data er variou | Wareho us aspect | using s of | and data | Dat war | a Mining rehousing, |
| Course Outcom | es | | | | | | |
| CO1 | To design and implement Data Warehou | ıse. | | | | | |
| CO2 | To implement Data Mining techniques. | | | | | | |
| Module | Course Contents | | | | Cont Hr | | Mapped CO |
| 1 | Overview of Data Warehousing tool Setting up the Data Warehousing Er Design and Implements Dimensional Warehouse. Implement ETL Process. Extract Transform Load Building OLAP Cube. Querying OLAP Cube. Note: Student will also perform all other by course instructor. | nvironmer I Model c | nt. If Data | ded | 3 | 0 | CO1 |
| 2 | Implementation of Apriori and Imple Growth Algorithm. Implementation of Decision Tree. Implementation of Bayesian Classification. Implementation of K-Means Cluster Implementation of Birch Clustering. Implementation of DBSCAN, Sting C Note: Student will also perform all oth by course instructor. | cation. ing. lustering. | | ded | 30 | 0 | CO2 |

- 1. Jiawei Han and Micheline Kamber, "Data Mining Concepts and Techniques" 3rd Edition Elsevier.
- 2. Pang-Ning Tan, Michael Steinbach and Vipin Kumar, "Introduction to Data Mining", PHI
- 3. Max Bramer, "Principles of Data Mining", Springer.
- 4. Data Mining Techniques, Arun K Pujari, University Press.

Online Resources

1. https://archive.nptel.ac.in/courses/106/105/106105174/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | РО3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | 3 | | 3 | 3 | 3 | | | 3 | 3 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 3 | | 3 | 3 | 3 | | | 1 | 3 | 2 | 3 | 2 | 2 |

Fifth Semester

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | |
|----------------------|---|-------------------------------------|-------------------------|-----------------|---------------------|-----------------------------|--|--|--|
| Year | III | Sem | ester | V | | | | | |
| Course Name | Predictive Analytics | | | | | | | | |
| Code | BCADSN15301 | | | | | | | | |
| Course Type | DSC | L | T | F | Р | Credit | | | |
| Pre-Requisite | | 3 | 1 | (| 0 | 4 | | | |
| Course Objectives | To provide an overview of an exciting fit tools required For the Predictive Analyt distributions and to identify data prostudents to have skills that will help the decision support. | ics. Revie olems, in | w and ex cluding m | plore nissin | data to g values | look at data . To enable | | | |
| Course Outcom | | | | | | | | | |
| CO1 | Understand and critically apply the concepts and methods of Business analytics | | | | | | | | |
| CO2 | To understand and apply IBM SPSS Modeler in Data Mining, what kinds of data can be mined, what kinds of patterns can be mined. | | | | | | | | |
| CO3 | Applying and analyzing how to use functions, deal with missing values, use advanced field operations, handle sequence data and improve efficiency. | | | | | | | | |
| CO4 | To evaluate the Model on the basis of d | fferent P | redictive I | Meth | ods. | | | | |
| Module | Course Contents | | | | Contac Hrs. | t Mapped CO | | | |
| 1 | Analytics Overview: Definition of bus real time examples, How Predictive an data into future insights, Analytics tre Future, Towards a Predictive enterprise | alytics: Tr nds: Past | ansformi | ng | 15 | CO1 | | | |
| 2 | IBM Spss Modeler & Data Mining: W application, Strategy for data mining nodes and streams, The framework project, Brief the unit of analysis, Explanation. | : CRISP-D of a Dat | M, identi a – mini | ify ng | 15 | CO2 | | | |
| 3 | Unit of Analysis: Concepts of Unit of Aggregate, SetToFlag), Integrate data Role of Relationship between two filmodeling objective. | a, CLEM | Expressio | n, | 15 | CO3 | | | |
| 4 | Advanced Data Preperation With Functions to enrich data, Method to t record functions, Sampling, Partitionin Improving Efficiency. PROJECT Predic Modeler & IBM Watson with real Case | ransform g and san ting using | data, Cro npling dat | iss ta, | 15 | CO4 | | | |

- 1. IBM Courseware
- 2. ERIC SIEGEL, "Predictive Analytics Mesmerizing & fascinating",

Online Resources

1. https://nptel.ac.in/courses/110104086

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | 2 | 2 | 2 | 2 | | 2 | | 2 | 1 | 2 | 2 | 2 | 2 |
| CO2 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | | 2 | 1 | 1 | 2 | 2 | 2 |
| CO3 | 2 | 1 | 3 | 2 | 2 | | 2 | | 2 | 1 | | 2 | 2 | 2 |
| CO4 | 2 | | 2 | | 2 | 2 | 1 | | 1 | | 1 | 2 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | |
|----------------------|--|--|---|-------------------------------------|--------------------|-----------------------|--|
| Year | III | - | ester | V | | | |
| Course Name | Mobile Application Development | | | I | | | |
| Code | BCADSN15302 | | | | | | |
| Course Type | DSC | L | T | P | • | Credit | |
| Pre-Requisite | | 3 | 1 | C |) | 4 | |
| Course Objectives | The capabilities and limitations of development and deployment. The temobile application development. The applications. The techniques for deployment for enhancing their performance and second secon | echnolog characteri oying and | y and bu | siness d arcl | trends nitectur | impacting e of mobile | |
| Course Outcom | es | | | | | | |
| CO1 | To understand the basic concepts of Mo | | | | | | |
| CO2 | Able to design and develop user interfa- | | | | | | |
| CO3 | Able to design and develop mobile appl | | | | | | |
| CO4 | Able to design and develop mobile appl development framework. | ications u | sing a cho | sen a | pplicati | on | |
| Module | Course Contents | | | | Contac Hrs. | t Mapped CO | |
| 1 | Introduction: Introduction to android, android, android API, Various mobil architecture, android runtime, Dalvik visof android, introduction and installating plugin and/or introduction and installating requirements and installation of android emulator, AVD, android virtual device account, installing android app from good | le platformatual macked on of ecliption of arbition of arbition of arbition of arbition specification of arbition specification of arbition arbition of arbition of arbition a | rms, and nine, feato pse and a ndroid stu DK mana , Google | roid ures ADT dio, ger, | 15 | CO1 | |
| 2 | Development Environment: Settin Environment, Installing Packages using Project Structure, Creating Hello Andr USB-connected Android device, sett Android Tool Repository, Manifest File, Android - Hello App, Activity Life Cy Logcat, Components of an Android Broadcast Receiver, Content Provider. | SDK Manaroid App, ing up a Installing | deploy it an Emula and Runr its metho | roid on itor, ning ods, | 15 | CO2 | |
| 3 | Layout: Linear Layout, Relative Layout, Scroll View: Vertical, Horizontal Layout, Table Layout, Frame Layout, Views: Text view, Edit Text, Button, Check Box, Radio Button, Image View, Grid View, Web View, Video View, Toast, Rating Bar, Seek Bar, Date Picker. | | | | | | |
| 4 | Intent: Types of Intents; Fragments: Lifecycle, Methods; Service: Features of Service, Android platform service, Defining new service, Service Lifecycle, Permissions, example of service. Android Menu: Option, context, popup Menu; Data persistency using SQLite. | | | | | | |

- 1. Michael Burton, Donn Felker, "Android Application Development for Dummies", Dummies
- 2. Pradeep Kothari, "Android Application Development (with Kitkat Support)", Kogent Learning Solutions Inc.
- 3. W. Frank Ableson, Robi Sen, Et. Al., " Android in Action", Manning
- 4. Charlie Collins, Michael Galpin, Et. Al., " Android in Practice", Manning

Online Resources

1. https://archive.nptel.ac.in/courses/106/106/106106156/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | | 2 | | 2 | 1 | 2 | | 1 | | | 2 | 1 | 1 |
| CO2 | 2 | | 2 | | 2 | 2 | 2 | | 1 | | | 2 | 1 | 1 |
| CO3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | | 2 | 2 | 2 | 2 | 2 | 2 |
| CO4 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | | 3 | 2 | 2 | 2 | 3 | 3 |

| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | | | | | |
|----------------------|--|--|---|---|--------------|--------------|--|--|--|--|
| Year | III | Sem | ester | V | | | | | | |
| Course Name | Server Side Scripting | | | | | | | | | |
| Code | BCADSN15303 | | | | | | | | | |
| Course Type | DSC | L | T | | Р | Credit | | | | |
| Pre-Requisite | | 3 | 1 | (|) | 4 | | | | |
| Course Objectives | The main objective of this subject is to use languages, applying PHP programming pure development, developing form handling MySQL. | orinciples | and techn | iques | for effect | ive web | | | | |
| Course Outcom | I . | | | | | | | | | |
| CO1 | To use different data types to design prostatements. | ograms in | volving co | ntrol | flow and I | ooping | | | | |
| CO2 | To understand the concept of Strings ar | | | | | | | | | |
| CO3 | Able to create functions in HTML forms | Able to create functions in HTML forms and handling HTML f | | | | | | | | |
| CO4 | Able to understand MYSQL database an operations and implementing and debu specific application. | d perforn | n insert, u | pdate | and delet | e for a | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO | | | | |
| 1 | Introduction to Server Side Scripting software, server side scripting langue PHP: Structure, Syntax, Comments, Elements, Assignments, Multiple Line Predefined Constants, echo& print Functions; Expressions, Literals and Operator Precedence, Associativity; Colloping Statements; Break, Continue Casting, Dynamic Linking. | ages; Int Data Type Command statemen Variables onditional | roduction es, Variab ds, Consta ts; Built- ; Operat Stateme | to oles, nts, in ors: nts; | 15 | CO1 | | | | |
| 2 | Strings: Creating Strings, Concatenat Newlines, HTML and PHP, Encoding Finding Substrings, Replacing Parts Creation, Adding Items, Accessin Multidimensional Arrays, Sorting Between Strings and Arrays; Graph Images with text, Scaling Images, Creati | and Deco of a St g Array Arrays, ics: Crea | oding Strii ring; Arra · Eleme Transform ting Imag | ngs, ays: nts, ning | 15 | CO2 | | | | |
| 3 | Functions: Creating Functions, Functions Setting Default Argument Values, R functions, Variable Scope; Creating for Form, different Form Method, Receiving Errors, Error Reporting; Cookies: Use of Cookies, Modify and Delete Cookies. | ons with eturning ms using Form Da | Argume values fi PHP: Sim ta, Display | rom nple ying | 15 | CO3 | | | | |
| 4 | Creating Web Applications using Server Side Scripting: Templates, Constants, Working with Date and Time; Database Handling: Introduction to SQL, Connecting MySQL, Creating and Selecting Database, Creating Table, Inserting, Retrieving, Deleting and Updating Data in Database. | | | | | | | | | |

- Robin Nixon," Learning PHP, MySQL & JavaScript_ with jQuery, CSS & HTML5", O' Reilly Media.
- 2. Larry Ullman, "Php for the Web Visual Quickstart Guide", Peachpit Press.
- 3. Vikram Vaswani, "PHP: A Beginner's Guide", McGraw-Hill.
- 4. Larry Ullman, "PHP 5 Advanced: Visual Quickpro Guide", Peachpit Press.

Online Resources:

1. https://spoken-tutorial.org/tutorial-earch/?search_foss=PHP+and+MySQL&search_language=English

| | Course Articulation Matrix | | | | | | | | | | | | | |
|------------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | | 3 | 3 | 3 | 2 | 2 | 3 |
| CO2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | | 3 | 2 | 3 | 2 | 2 | 2 |
| CO3 | 2 | 3 | 2 | 1 | 2 | 3 | 2 | | 3 | 2 | 3 | 2 | 3 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | | 3 | 2 | 3 | 2 | 3 | 3 |

| Program | Bachelor of Computer Applications (DS & AI) | | |
|----------------------|--|-----------------|--------------|
| Year | III Semester V | | |
| Course Name | Machine Learning | | |
| Code | BCADSN15321 | | |
| Course Type | | P | Credit |
| Pre-Requisite | 3 1 | 0 | 4 |
| Course Objectives | To acquire the fundamental knowledge of Machine Learning. | | |
| Course Outcom | es | | |
| CO1 | To understand the basics of machine learning concepts. | | |
| CO2 | To learn various algorithms of machine learning. | | |
| CO3 | To learn and apply extended concepts of machine learning. | | |
| CO4 | To learn and solve the Neural Network concepts and problems. | | |
| Module | Course Contents | Contact Hrs. | Mapped CO |
| 1 | Introduction: Definition of Machine Learning, Key elements of Machine Learning, The origins of Machine Learning, Machine learning in practice, Design of a Learning System, Types of Machine Learning: Supervised Learning, Semi Supervised Learning, Unsupervised Learning, Reinforcement Learning and Artificial Neural Network, Applications of Machine Learning; Data Pre-Processing: Overview and Need of Data Pre-processing, Data Quality, Factors Affecting Data Quality; Major Task in Data Pre-processing: Cleaning, Integration, Reduction, Transformation, and discretization; Scaling: Types of Scaling, Normalization and Standardization. | 15 | CO1 |
| 2 | Supervised Learning: Classification and Regression, Generalization, Overfitting, and Underfitting, Supervised Machine Learning Algorithms, K-Nearest Neighbors (KNN), Support Vector Machine (SVM): Working of SVM, Implementation; Decision Tree: Working and Implementation; Naïve Bayes Classifier: Introduction to Naïve Bayes Algorithm, building a model Using Naïve Bayes; | 15 | CO2 & CO3 |
| 3 | Unsupervised Learning: Types of Unsupervised Learning, Introduction to Clustering, K-means Clustering Algorithm, Working and Implementation of K-means Clustering, Introduction to Hierarchical Clustering, Agglomerative Hierarchical Clustering, Density-Based Method. Reinforcement Learning: Overview of Reinforcement Learning, The Learning Task, Markov Decision process, Qlearning, The Q function, Algorithm for Learning Q. | 15 | CO2 & CO3 |
| 4 | Artificial Neural Network: Motivation, Neural Network Representation, Perceptron, Training Rule, Activation Functions and types of Activation Functions, Introduction to Gradient Descent and Delta Rule. Feed Forward Neural Network, Back Propagation Network: Overview, Back Propagation Algorithm. | 15 | CO3 & CO4 |

- 1. Tom M. Mitchell, "Machine Learning", Tata McGraw-Hill Education.
- 2. Jiawei Han, Micheline Kamber, Jian Pie, "Data Ming Concept and Techniques", Morgan Kaufmann.
- 3. Fengxiang He and Dacheng Tau, "Machine Learning Foundation, Methodologies and Application", Springer
- 4. Aurélien Géron, "Hands-On Machine Learning with Scikit-Learn and TensorFlow", O'Reilly.

Online Resources

- https://archive.nptel.ac.in/courses/106/106/106/106/139/
 https://archive.nptel.ac.in/courses/205/206/207/208/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | 2 | 1 | 1 | 2 | 1 |
| CO2 | 2 | 2 | | 2 | 1 | 2 | 2 | | 3 | 3 | | 2 | 3 | 3 |
| CO3 | 2 | 2 | | 2 | 2 | 3 | 3 | | 2 | 3 | 1 | 3 | 2 | 2 |
| CO4 | 1 | 2 | | 2 | 3 | 2 | 3 | | 2 | 2 | | 3 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | |
|----------------------|--|--|--|---|--------------|--------------|
| Year | III | Semeste | er | V | | |
| Course Name | Pattern Recognition | | | • | | |
| Code | BCADSN15322 | | | | | |
| Course Type | DSE | L | Т | ı | P | Credit |
| Pre-Requisite | | 3 | 1 | (| 0 | 4 |
| Course Objectives | Understand basic, as well as advanced to nonparametric and neural network tendiscussed. Finding and understanding and problem solving | chniques | for patte | rn red | cognition | have been |
| Course Outcom | | | | | | |
| CO1 | To understand and compare a varied analysis, and pattern formation discussed | ed. | | | • | |
| CO2 | To apply pattern recognition technique analysis and recognition. The differe discussed. | | | | | |
| CO3 | To understand about the dimensiona pattern recognition. | | riminant 1 | function in | | |
| CO4 | To understand and learn about the ANN | | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Introduction: Basics of pattern recognition of pattern recognition system, Lear Pattern recognition approaches; Probal events, conditional and joint probablinear Algebra, Inner product, outer products, Eigen vectors, singular values, Signification of Classifiers, Discriminant functions, Decidensity and discriminant functions, Discriminant f | ning and pility: ind pility, Bay roduct, ir singular v rate ision surf | I adaptat ependenc yes theor overses, Ei ectors; Ba classificat faces, Nor | e of em; igen ayes ion, | 15 | CO1 |
| 2 | Parameter Estimation Methods: Estimation, Gaussian case, Maximum a Bayesian estimation: Unsupervised le Criterion functions for clustering; Algori Means, Hierarchical and other metho Gaussian mixture models, Expectation for parameter estimation, Maximum Sequential Pattern Recognition, Hid (HMM); Nonparametric techniques for Parzen window method, K-Nearest neig | arning ar thms for ds, Clust Maximiza entropy den Ma or densit | ri estimat nd cluster Clustering er validat ation met y estimat rkov Mo y estimat | ion; ring; g: K- rion, hod rion, dels | 15 | CO2 |
| 3 | Dimensionality reduction: Principal Fisher discriminant analysis, Eigen vect dictionaries, Factor Analysis, Dictionary variability space, non-negative matrix Discriminant Functions: Gradient Perceptron, Support vector machines. | compon ors/Singu learning (factoriz descent | ent anal [,] lar vector method, T ation; Lir procedu | s as otal near ires, | 15 | CO3 |
| 4 | Artificial Neural Networks: Multilay Forward neural network, A brief introduction networks, Convolution neural networks; non-metric methods for patternumeric data or nominal data, Decision and Regression Trees (CART). | luction to rks, recu e rn class | deep ne urrent ne ification: | ural ural Non | 15 | CO4 |

- 1. Richard O. Duda, Peter E. Hart and David G. Stork, "Pattern Classification", John Wiley.
- 2. C. M. Bishop, "Pattern Recognition and Machine Learning", Springer, 2009.
- 3. S. Theodoridis and K. Koutroumbas, "Pattern Recognition", Academic Press.
- 4. Earl Gose, Richard Johnsonbaugh, Steve, "Pattern Recognition and Image Analysis", Pearson.

Online Resources

1. https://archive.nptel.ac.in/courses/106/106/106106046/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 3 | 2 | | 1 | 2 | 1 | | | 1 | 3 | 1 | 2 | 1 | 1 | |
| CO2 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | | 1 | 3 | 1 | 2 | 1 | 1 | |
| CO3 | | 2 | 2 | | 3 | 1 | 1 | | 1 | 2 | 1 | 2 | 1 | | |
| CO4 | 2 | 2 | 3 | | 2 | 1 | | | 1 | 2 | 2 | 2 | | 1 | |

| Program | Bachelor of Computer Applications (DS | <i>ξ.</i> Λ1\ | | | | | 1 | | |
|----------------------|--|--|---|-----------------------------|--------------|--|--------|--|--|
| Year | III | Semeste | ar . | V | | | | | |
| Course Name | Neural Network | Jenieste | <u>-1</u> | L V | | | | | |
| Code | BCADSN15323 | | | | | | | | |
| Course Type | DSE | L | Т | | Р | | Credit | | |
| Pre-Requisite | 302 | 3 | 1 | | 0 | | 4 | | |
| Course Objectives | Introduce the fundamental concepts of learning process of ANN, RNN and CNN neural network fundamentals. | | | | • | | | | |
| Course Outcom | es | | | | | | | | |
| CO1 | To understand how human brain works | and how | ANN mim | NN mimics that. | | | | | |
| CO2 | To understand ANN architecture and pe | rceptron. | • | | | | | | |
| CO3 | To understand RNN, RNN types, archite | | | | | | | | |
| CO4 | To understand CNN, CNN architecture, | ing. | | | | | | | |
| Module | Course Contents | | Conta Hrs. | | Mapped CO | | | | |
| 1 | Biological Neural Network : Structure Neural Networks applications, Fundam History of neural networks, characteristerminology; Topology of neural Multilayer Neural Networks. | tics, orks | 15 | | CO1 | | | | |
| 2 | Artificial Neural Networks (ANN): Armodels, McCulloch-Pitts model, Perce Neural Network Architectures, Singl Network, Multilayer Feedforward Networks, Various Activation Function Neural Network; Perceptron, Single La Layer Perceptron. | ptron, Ad e Layer Network ons; Char | daline mo Feedforv , Recur acteristics | odel; vard rent of | 15 | | CO2 | | |
| 3 | Recurrent Neural Network (RNN): Introvs Feedforward Neural Network, Typo Neural Network Architecture, Application world; Introduction to Long Short Term Architecture, Forget gate, input gate, RNN. | rent real STM | 15 | | CO3 | | | | |
| 4 | Convolution Neural Network (CNN): CNN architecture, Working of Convolution CNN, Merits of CNN, Demerits of CNN, of Learning, Types of Learning, Learning Rule | 15 | | CO4 | | | | | |

- 1. B.Yegnanarayana, "Artificial Neural Networks", Prentice Hall of India.
- 2. S. Rajsekaran & G.A. Vijayalakshmi Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithm: Synthesis and Applications", Prentice Hall of India.
- 3. Siman Haykin,"Neural Netowrks", Prentice Hall of India.

Online Resources

1. https://archive.nptel.ac.in/courses/117/105/117105084/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | | 2 | | 2 | 1 | 1 | | 1 | | | 2 | 1 | 1 | |
| CO2 | 2 | | | | 2 | 2 | | | 1 | | | | 1 | 1 | |
| CO3 | 2 | 2 | | 2 | 1 | 2 | 1 | | | 2 | 2 | | 2 | 2 | |
| CO4 | 2 | 2 | 3 | 2 | 2 | 2 | | | | 2 | 2 | | 1 | 3 | |

| Program | Bachelor of Computer Application | s (DS & A | 1) | | | | |
|--------------------------|--|------------|-----------|-------|------------|--------------------|--|
| Year | III | Semest | - | ٧ | | | |
| Course Name | Deep Learning | | | | | | |
| Code | BCADSN15324 | | | | | | |
| Course Type | DSE | L | Т | | Р | Credit | |
| Pre-Requisite | Machine Learning | 3 | 1 | | 0 | 4 | |
| | The subject provides the fund | amental | concept | S 0 | f Deep L | earning and its | |
| Course Objectives | applications in various fields as we | ell as the | training | proc | edures for | neural networks | |
| | and their applications. | | | | | | |
| Course Outcomes | | | | | | | |
| CO1 | Able to understand concepts of d | eep learn | ing mode | els. | | | |
| CO2 | Able to understand the architectu | ire of con | volution | al ne | ural netwo | orks. | |
| CO3 | Able to understand the concept o | f Recurre | nt Neura | l Ne | twork and | their application. | |
| CO4 | Able to understand the encoder/o | decoder a | nd atten | tion | network. | | |
| B.O. advila | Course Conte | nts | | | Contact | Mapped | |
| Module | | | | | Hrs. | СО | |
| | Introduction to Deep Learning: B | asic cond | ept of de | еер | | | |
| | learning and its applications, In | troductio | n to sca | ler, | | | |
| | vectors, matrices, and tensors | , Specia | l types | of | | | |
| | matrices, matrix operations, linea | r Depend | lence, Sp | an, | | | |
| | Norms, Eigen Decomposition | | | lue | 15 | CO1 | |
| 1 | Decomposition, Determinant, P | • | • | | 13 | | |
| _ | Analysis; Concepts of Neural N | | • | | | | |
| | | tivation | functi | - | | | |
| | Feedforward process, Error ful | nction, (|)ptimizat | ion | | | |
| | algorithms, Back propagation. | Caracialis | L: | | | | |
| | Convolutional Neural Network: | | | | | | |
| | type, Layers of CNN and its workir Pooling layer, Fully Connected L | _ | | | | | |
| | architecture: LeNet, Alexnet, \ | | | | | | |
| | ResNet, Train network for i | | _ | | | | |
| 2 | Semantic Segmentation, | • | erparame | - | 15 | CO2 | |
| | optimization, Transfer learning, | | • | | | | |
| | CNN and Feed Forward Neural N | | | | | | |
| | of CNN: Case Study- Segmentati | | | | | | |
| | from MRI using CNN or any other | similar ca | se Study | | | | |
| | Recurrent Neural Netwo | rk: | ntroducti | on, | · <u> </u> | | |
| | Architecture, Deep RNNs, Bi-RNN | _ | | | | | |
| | the RNN: Backpropagation thro | - | | | | | |
| 3 | Backpropagation Through Time, (| _ | | _ | 15 | CO3 | |
| | the RNN, Vanishing gradient Ty | • | | | | | |
| | Gated RNN; Application of RNN; C | | | nce | | | |
| | classification or any other similar | | • | | | | |
| | Encoder/Decoder: Introducti | - | rchitectu | - | | | |
| | Application: A case study on i sentiment analysis, or trar | _ | Attent | | | | |
| 4 | · | | | | | | |
| 7 | of Attention, Architecture, Appli | | | | 13 | CO4 | |
| | | tention | layer | in | | | |
| | Encoder/Decoder. | | y C1 | | | | |
| | | | | | | | |

- 1. Goodfellow, Benjio Corivilli, "Deep Learning", Mit Press.
- 2. Bishop, "Pattern Recognition and Machine Learning", Springer.
- 3. Chollet, "Deep Learning with Python", Manning Publications.

Online Resources:

1. https://onlinecourses.nptel.ac.in/noc19_cs54/preview

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | | 2 | | 2 | 1 | | | 1 | | | 2 | 1 | 1 | |
| CO2 | 2 | | 2 | | 2 | 2 | | | 1 | | | 2 | 1 | 1 | |
| CO3 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | | 2 | 2 | 1 | 2 | 2 | 2 | |
| CO4 | 2 | 2 | 3 | 2 | 2 | 2 | 1 | | 3 | 2 | 1 | 2 | 3 | 3 | |

| Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | | | |
|---------------|--|-------------|-------------|---------|----------|------|----------|--|
| Year | III | Sem | ester | V | | | | |
| Course Name | Introduction to Hadoop | | | | | | | |
| Code | BCADSN15325 | | | | | | | |
| Course Type | DSE | L | T | | Р | С | redit | |
| Pre-Requisite | | 3 | 1 | (| 0 | | 4 | |
| Course | The objective of this syllabus is to p | rovide a | compreh | ensiv | e unde | rsta | nding of | |
| Objectives | Hadoop, a distributed storage and proc | _ | | | _ | | • | |
| Objectives | components, to enable students to effe | ctively sto | re, proce | ss, ar | nd analy | ze b | ig data. | |
| Course Outcom | es | | | | | | | |
| CO1 | To understand the basics of Big Data and | d Hadoop | | | | | | |
| CO2 | To understand the concept of Hadoop D | em. | | | | | | |
| CO3 | To understand the basics of MapReduce | <u>)</u> . | | | | | | |
| CO4 | To understand the concept of YARN, Ha | nd Ha | adoop se | ecuri | ity | | | |
| | overview. | | | | | | | |
| Module | Course Contents | | | | Conta | ct | Mapped | |
| | | | | | Hrs. | | СО | |
| | Introduction to Big Data and Hadoo | - | _ | _ | | | | |
| 1 | Data concepts, Evolution of Hadoop | | • | | 15 | | CO1 | |
| _ | overview, Data Storage and analysis, co | omparisor | is with ot | her | 13 | | COI | |
| | systems. | The desi | of 115 | NEC. | | | | |
| | The Hadoop Distributed Filesystem: | | _ | | | | | |
| | HDFS concepts: blocks, namenodes, dat and HDFS Federation; HDFS High Ava | | | _ | | | | |
| 2 | fencing; Basic Filesystem operations, F | - | | | 15 | | CO2 | |
| | Hadoop I/O: Data integrity, compress | | | | | | | |
| | File-Based Data Structures. | non, sen | anzation | anu | | | | |
| | MapReduce: Introduction, analyzing | data w | ith Hado | ดก | | | | |
| | Scaling out, Hadoop streaming; Anatom | | | | | | | |
| _ | Run, Failures, Shuffle and sort, Task E | - | - | | | | | |
| 3 | types and Format: MapReduce Types, I | | | | 15 | | CO3 | |
| | Formats; MapReduce Features: Counte | • | - | | | | | |
| | Data distribution. | • | | | | | | |
| | YARN: Anatomy of YARN application rul | n, Schedu | ling in YA | RN. | | | | |
| | Hadoop Operations: Hadoop cluster: | Specifica | ition, clus | ster | | | | |
| 4 | setup and configuration; Hadoop Sec | urity Ove | rview: N | eed | 15 | | CO4 | |
| 4 | and challenges, Key security considera | ation, Had | doop defa | ault 15 | | CO4 | | |
| | security model without Kerberos, Hade | oop Kerb | eros secu | rity | | | | |
| | implementation. | | | | | | | |

- 2. Tom White, "Hadoop: The Definitive Guide", O'Reilly Media, Inc.
- 3. Chuck Lam, "Hadoop in Action", Dreamtech Press.
- 4. Eric Sammer, "Hadoop Operations", O'Reilly Media.
- 5. Garry Turkington and Gabriele Modena, "Learning Hadoop 2", Packt Publishing.

Online Resources

- 1. Hadoop Documentation: https://hadoop.apache.org/docs/
- 2. https://archive.nptel.ac.in/courses/106/104/106104189/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | | 2 | 1 | 1 | 3 | 3 | 2 | |
| CO2 | 2 | 2 | 1 | 3 | 3 | 3 | 3 | | 2 | 3 | 3 | 3 | 3 | 3 | |
| CO3 | 2 | 3 | 1 | 3 | 3 | 3 | 3 | | 2 | 3 | 3 | 3 | 3 | 3 | |
| CO4 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | | 2 | 3 | 3 | 3 | 3 | 3 | |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | |
|----------------------|--|---|---|--|-----------------|--------------|
| Year | III | Semeste | er | V | | |
| Course Name | Blockchain Technology | | | | | |
| Code | BCADSN15326 | | | | | |
| Course Type | DSE | L | Т | P | | Credit |
| Pre-Requisite | | 3 | 1 | 0 | | 4 |
| Course Objectives | To Gain a comprehensive understa Technologies, covering fundamental Alternative Blockchains to grasp the wo conventional paradigms. | concep | ts and | functio | onalities. | Delve into |
| Course Outcom | es | | | | | |
| CO1 | Students will learn fundamental cor Technologies | ncepts of | Blockcha | ain an | nd Distrik | outed Ledger |
| CO2 | To acquire the insights into Blockchain f | ity. | | | | |
| CO3 | To explore Blockchain implementation | | | | | |
| CO4 | To get knowledge about Distributed Led | | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Blockchain and Distributed Lec Blockchain, Growth of Block Cryptographic basics for cryptocurrence encryption schemes; Categories of Blockchain, Private Blockchain, P Tokenized Blockchain, Tokenless Blockchain | | 15 | CO1 | | |
| 2 | Blockchain Functionality: Distributed identification: Public and private network, Permissioned distribute identification and wallets; Blockchair security: Double spending, Network co Block rewards and miners, Forks a Sharding based consensus algorithm Finality, Limitation of proof-of-work, A Work. | keys, E d Ledg n data st nsensus, s and conse s to pre | Decentralizer, Dig tructure a Sybil attacensus cha ensus cha | zed ital and cks, ain, ack, | 15 | CO2 |
| 3 | Blockchain Implementation: Bitcoin Eventual Consistency and Bitcoin; Byza and Bitcoin; Bitcoin block-size; Bitcoin Collaborative Implementations: Ethereum's ERC 20 and token explosion ecosystem decentralization: Smart conductors autonomous organization (DAO), Decentralization (DAO), Decentrali | nce ain da; full zed | 15 | CO3 | | |
| 4 | Distributed Ledger Technology in Al Blockchain Governance Challenges: Bit The Ethereum DAO Fork, Ethereum' Scaling Challenges; Blockchain Technic of-Service Attacks, Security in Smart Co Decentralized Network manager: Tezos | coin Block 's Move cal Challer ntracts, R | ksize Deba to PoS a nges: Den | ate, and ial- | 15 | CO4 |

- 1. Iyer, Kedar, et al., "Blockchain: A Practical Guide to Developing Business, Law, and Technology Solutions", McGraw-Hill Education.
- 2. Wattenhofer, R., "Distributed Ledger Technology: The Science of the Blockchain, Create Space Independent Publishing Platform.
- 3. Mark Gates, "Block chain: Ultimate guide to understanding block chain, bit coin, crypto currencies, smart contracts and the future of money, CreateSpace Independent Publishing Platform,
- 4. Bahga, Vijay Madisetti, "Block chain Applications: A Hands-On Approach", Arshdeep Bahga.

Online Resources

1. https://nptel.ac.in/courses/106105184/.

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | | | 1 | | 1 | 2 | | |
| CO2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | | | 1 | 1 | 1 | 2 | 1 | |
| CO3 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | | 1 | 1 | 1 | 1 | 1 | 1 | |
| CO4 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | | 1 | 1 | 1 | 1 | 2 | 1 | |

| Program | Bachelor of Computer Applications (DS & | AI) | | | | |
|---------------|--|-------------|-------------|--------|--------------|------------|
| Year | III | • | ester | V | | |
| Course Name | Server Side Scripting Lab | | | | | |
| Code | BCADSN15351 | | | | | |
| Course Type | DSC | L | Т | | P | Credit |
| Pre-Requisite | | 0 | 0 | | 4 | 2 |
| | The course demonstrates an in depth u | ındersta | nding of | the t | ools and s | erver-side |
| Course | scripting language using PHP which is neo | | • | | | |
| Objectives | applications, developing form handling | validat | ion and | creat | ing databa | ses using |
| | MySQL. | | | | | |
| Course Outcom | | | | | | |
| CO1 | To apply the concept of loops, Conditiona using PHP to develop interactive web page | | nents, fun | ction | s, Arrays, S | trings |
| CO2 | Able to understand the concept of HTML | | _ | - | | _ |
| | form validation, error correction, and cor | necting | the form | s to d | | |
| Module | Course Contents | | | | Contact | Mapped |
| | 1 Develop a Description DUD to invalor | + -1:££- | | | Hrs. | СО |
| | Develop a Program in PHP to implem in functions. | ent aine | rent built | • | | |
| | Develop a Program in PHP to implem | nent if ar | nd nested | if | | |
| | Statements. | iciic ii ai | ia riestea | | | |
| | 3. Develop a Program in PHP to implem | ent whil | e loop. | | | |
| | 4. Develop a Program in PHP to implem | | - | | | |
| | 5. Develop a Program in PHP to show us | se of bre | ak and | | | |
| | Continue statement. | , • | | | | |
| 1 | 6. Develop a Program in PHP to implem | | | | 30 | CO1 |
| | 7. Develop Programs in PHP to implement | ent for & | nested Fo | or | | |
| | Loop. | | | | | |
| | Develop a Program in PHP to implem functions. | ent strin | gs | | | |
| | Create a program in PHP to implement | nt arrav. | | | | |
| | 10. Design a program in PHP to impleme | - | | tion. | | |
| | Note: - Students will also perform all othe | - | _ | | | |
| | course instructor. | | | | | |
| | 1. Design a program in PHP to impleme | | _ | | | |
| | 2. Design a program in PHP to show ho | w to de | fine your o | own | | |
| | functions. | | | | | |
| | Design a program in PHP to show ho from functions: these can be variab | | | 5 | | |
| | 4. Design a program in PHP to show ho | | • | | | |
| | constants. | | | | | |
| | 5. Design a program in PHP to show ho | w to use | e math | | | |
| 2 | Functions. | | | | 30 | CO2 |
| | 6. Design a program in PHP to show ho | w to use | e "printf" | | | |
| | function for formatted output. | | 0.5 | | | |
| | 7. Design a personal information form, | | | | | |
| | the Form Data Using \$_GET(), \$_POS variables. | or() and | _KEQUES | 1() | | |
| | variables. 8. Design A Login Form and Validate th | | | | | |
| | Programming. | at 1 01111 | asing Fill | | | |
| | 9. create a PHP Code to make database | e connec | tion, Crea | ite | | |
| | | | , - , - | | | |

| DataBase, Create Table in Mysql. | |
|--|--|
| 10. Design a PHP code to Insert, Delete, Update, Select the | |
| Data from Database. | |
| Note: - Students will also perform all other exercises provided by | |
| course instructor. | |

- 1. Robin Nixon," Learning PHP, MySQL & JavaScript_ with jQuery, CSS & HTML5", O' Reilly Media.
- 2. Larry Ullman, "Php for the Web Visual Quickstart Guide", Peachpit Press.
- 3. Vikram Vaswani, "PHP: A Beginner's Guide", McGraw-Hill.
- 4. Larry Ullman, "PHP 5 Advanced: Visual Quickpro Guide", Peachpit Press.

Online Resources

5. https://spoken-tutorial.org/tutorial search/?search_foss=PHP+and+MySQL&search_language=English

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--|----------------------------|---|---|---|---|---|---|--|---|---|---|---|------|---|--|
| PO-PSO PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO | | | | | | | | | | | | | PSO2 | | |
| CO1 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | | 3 | 3 | 3 | 2 | 2 | 3 | |
| CO2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | | 3 | 2 | 3 | 2 | 2 | 2 | |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | |
|----------------------|--|---|--|------------------------|-----------------|---------------------|
| Year | III | | ester | V | | |
| Course Name | Mobile Application Development Lab | | | | | |
| Code | BCADSN15352 | | | | | |
| Course Type | DSC | L | Т | Р | | Credit |
| Pre-Requisite | | 0 | 0 | 4 | | 2 |
| Course Objectives | The capabilities and limitations of development and deployment. The mobile application development. The applications. The techniques for deployenhancing their performance and scalab | technolog character /ing and t | gy and bu ization an | usiness t nd archit | rends ecture | impacting of mobile |
| Course Outcom | | | | | | |
| CO1 | To understand the basic concepts of Mo | | | velopme | nt Desi | gn and |
| | develop user interfaces for the Andro | | | | | |
| CO2 | Able to designing and develop mobile a | pplicatior | ns using a d | chosen a | pplicati | on |
| | development framework. | | | Co | ntact | Mannad |
| Module | Course Contents | | | | Hrs. | Mapped CO |
| 1 | Creating "Hello world" Application. Creating an application that displays the screen orientation. Create an application to develop Locontrols. Create an application to implement explicit intent, implicit intent and controls. Create an application that displays of Opening Screen. Create an UI with all views. Create Calculator in Application Read/ write the Local data. Note: Students will also perform all other course instructor | gin windo new activentent pro custom de | ow using U vity using ovider. esigned | 1 | 30 | CO1 |
| 2 | Create an UI with all Layouts. Develop an application that makes Manager Display Map based on the Current/g Create a sample application with log name and password) On successful "Login Successful". On login fail aler fail" Learn to deploy Android application Create menu in Application Develop a Mobile application for sin Project) Note: Students will also perform all othe course instructor | iew | 30 | CO2 | | |

- 1. Michael Burton, Donn Felker, "Android Application Development for Dummies", DummiesPradeep Kothari, " Android Application Development (with Kitkat Support)", Kogent Learning Solutions Inc.
- 2. W. Frank Ableson, Robi Sen, Et. Al., " Android in Action", Manning
- 3. Charlie Collins, Michael Galpin, Et. Al., " Android in Practice", Manning

Online Resources

1. https://archive.nptel.ac.in/courses/106/106/106106156/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | | 2 | | 2 | 1 | 2 | | 1 | | | 2 | 1 | 1 |
| CO2 | 2 | | 2 | | 2 | 2 | 2 | | 1 | | | 2 | 1 | 1 |

Sixth Semester

| D | Dechalou of Committee Applications (DC | 0 41) | | | | | | | |
|----------------------|---|--|---|---|----------------|--------------|--|--|--|
| Program | Bachelor of Computer Applications (DS | | | \ // | | | | | |
| Year | | Semest | er | VI | | | | | |
| Course Name | Advance Computer Technologies (Onlin | ne) | | | | | | | |
| Code | BCADSN16301 | | _ | | | 0 111 | | | |
| Course Type | DSC | L | T | P | • | Credit | | | |
| Pre -Requisite | | 3 | 1 | 0 | | 4 | | | |
| Course Objectives | To present fundamentals of advan processes for managing vast data. To and challenges. To learn text processing lemmatization, and stop word removal | gain an ng techni | overview | of NLP, | its app | lications, | | | |
| Course Outcome | S | | | | | | | | |
| CO1 | To Develop the understanding of Data | Science a | nd its stre | am uses | 5. | | | | |
| CO2 | To Develop the understanding of data of | compilation | on. | | | | | | |
| CO3 | | To explore the applications of block chain in various fields such as e-governance, smart cities, smart industries, and anomaly detection. | | | | | | | |
| CO4 | To develop an understanding of proces | sing of na | itural lang | uage. | | | | | |
| Module | Course Contents | | | С | ontact Hrs. | Mapped CO | | | |
| 1 | Introduction of Data Science: Definite Science, Era of Data Science, Business Science, Life cycle of Data Science, Total Extraction, Wrangling & Explor Pipeline; Types of Data: Raw and P Wrangling, Exploratory Data Analysis; Introduction to Visualization, Hum Information Processing; Data types: Grinformation display, Color management standard views: relevance and appropand innovative tools for data visualizative analysis. | s Intellige ools of D ation, Da rocessed /isualizat an Perca aphical po at system; oriateness | nce vs Da pata Scien ata Analy Data, Da ion of Dat eption a erception c Charts a s, Advance | eta ce sis eta eta: nd or nd ed | 15 | CO1 | | | |
| 2 | Introduction of Big Data Analytics: In of Big data, Big data characteristics, Hadoop Eco system; An Overview of clustering, Use Cases - Determining the Classification - Decision Trees - Decision Evaluating a Decision Tree - Decision Theorem - Naive Bayes Classifier. | ng- ns rs; ns, es | 15 | CO2 | | | | | |
| 3 | Introduction of Block chain Techn History, Architecture, Types of technologies: dockers, docker components, micro-services; Blockchain in architecture, implementation, retransactions, demonstration, smart confided chain: e governance, smart citanomaly detections, use case. | block close, data nyper lectworkin bottom colors of the co | hain; Ba structure lger: Fab g, fab Applicatio | se es, ric ric ns | 15 | CO3 | | | |

| 4 | Introduction to NLP: Overview of NLP, Applications of NLP, Challenges in NLP; Text Processing: Overview of Tokenization, Stemming and Lemmatization, Stop Word Removal; Part-of-Speech Tagging: Understanding POS tags (Rule-based, Stochastic, and Machine Learning approaches), Named Entity Recognition: Introduction to different approaches of NE. | 15 | CO4 |
|---|---|----|-----|
|---|---|----|-----|

- 1. Blum, A., Hopcroft, J., & Kannan, R. "Foundations of Data Science". Cambridge University Press.
- 2. White, T. "Hadoop: The Definitive Guide" O'Reily Publication.
- 3. MC Education Services. "Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data". Wiley publishers.

Online Resources:

- 1. https://archive.nptel.ac.in/noc/courses/noc17/ SEM2/noc17-mg24/
- 2. https://archive.nptel.ac.in/courses/ 106/105/106105158/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|---------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO -PSO | PO1 | PO2 | РО3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | | 1 | 2 | | 1 | 2 | 2 |
| CO2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | | 2 | 1 | 1 | 1 | 2 | 2 |
| CO3 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | | 1 | 1 | 1 | 1 | 1 | 1 |
| CO4 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | | 1 | 1 | 1 |

Seventh Semester

| Program | Bachelor of Computer Applications (DS & AI) | | | | | | | |
|----------------------|--|---|--------------|--|--|--|--|--|
| Year | IV Semester VII | | | | | | | |
| Course Name | Statistical & Optimization Techniques | | | | | | | |
| Code | BCADSN17401 | | | | | | | |
| Course Type | DSC L T | Р | Credit | | | | | |
| Pre-Requisite | 3 1 | 0 | 4 | | | | | |
| Course Objectives | The course provides a holistic understanding of statistical a logistics, and project management. Students will learn to optimization problems, manage logistics efficiently, and plan preparing them for analytical roles in diverse industries. | interpret o | lata, solve | | | | | |
| Course Outcom | es | | | | | | | |
| CO1 | Gain proficiency in basic statistical analysis and interpretation. | | | | | | | |
| CO2 | To understand Master problem-solving techniques for line optimization. | | ming and | | | | | |
| CO3 | Develop skills to solve transportation and assignment problems | • | | | | | | |
| CO4 | Apply inventory management and job sequencing principles World scenarios. | effectively | in real- | | | | | |
| Module | Course Contents | Contact Hrs. | Mapped CO | | | | | |
| 1 | Statistics: Introduction, Review of Basic Statistics; Different Frequency Chart: Histogram, Frequency Curve, Pi-Chart etc.; Measurement of Central Tendency: Mean, Median, Mode; Measures of dispersion: Absolute Measure of Dispersion, Range, Inter Quartile Range; Relative Measure of Dispersion: Mean Deviation, Standard Deviation. | 15 | CO1 | | | | | |
| 2 | Linear Programming Problem: Introduction to LPP, Components of LPP, Formulation of LPP, Graphical Solution of LPP, Slack and Surplus Variable, Basic Feasible Solution, Unbounded Solution, Optimal Solution, Simplex Method, Artificial Variables, Two-Phase Method, Big-M Method, Duality, Dual Simplex Method, Revised Simplex Method, Problem of Degeneracy. | 15 | CO2 | | | | | |
| 3 | Transportation Problem: Introduction, Basic Feasible Solution of TP, North-West Corner Method, Matrix Minima Method, Row Minima Method, Column Minima Method, Vogal's Approximation Method, Degeneracy in TP, Loops in TP, Optimal Solution, Unbalanced TP. Assignment Problem: Introduction and Application of AP, Hungarian Algorithm for AP, Unbalanced AP. | 15 | CO3 | | | | | |
| 4 | Inventory Management: Introduction, Types of Inventories, Costs Involved in Inventory Decisions, Economic Order Quantity (EOQ), Determination of EOQ, EOQ Model without Shortage and with Shortage, Inventory Model with Price-Break, Replacement Problem; Job Sequencing: Introduction, N-Jobs Two Machines, N-Jobs Three Machines, N-Jobs M Machines; CPM and PERT: Introduction, Application of CPM/PERT, Network Diagram, Floats, Critical Path, Project Evaluation and Review Technique (PERT). | Inventory Management: Introduction, Types of Inventories, Costs Involved in Inventory Decisions, Economic Order Quantity (EOQ), Determination of EOQ, EOQ Model without Shortage and with Shortage, Inventory Model with Price- Break, Replacement Problem; Job Sequencing: Introduction, N-Jobs Two Machines, N-Jobs Three Machines, N-Jobs M Machines; CPM and PERT: Introduction, Application of CPM/PERT, Network Diagram, Floats, Critical Path, Project | | | | | | |

- 1. Gillet B.E., "Introduction to Operation Research, Computer Oriented Algorithmic approach", Tata McGraw Hill Publising Co. Ltd. New Delhi.
- 2. P.K. Gupta & D.S. Hira, "Operations Research", S.Chand & Co.
- 3. J.K. Sharma, "Operations Research: Theory and Applications", Mac Millan.
- 4. S.D. Sharma, "Operations Research", Kedar Nath Ram Nath, Meerut (UP).

Online Resources

- 1. http://www.digimat.in/nptel/courses/video/111105039/L21.html
- 2. https://www.digimat.in/nptel/courses/video/111105077/L25.html

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | РО3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | 2 | 1 | 2 | 2 | 1 | | | 1 | 1 | | 2 | 1 | 1 |
| CO2 | 1 | 2 | 1 | 2 | 2 | 1 | | | 1 | 1 | | 2 | 1 | 1 |
| CO3 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | | 1 | 2 | | 2 | 1 | |
| CO4 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | | 1 | 2 | | 2 | 1 | 1 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | |
|----------------------|--|---|--|-----------------------------|-----------------|--------------|
| Year | IV | Sem | ester | VII | | |
| Course Name | Research Methodology | | | | | |
| Code | BCADSN17402 | | | | | |
| Course Type | DSC | L | Т | ı | P | Credit |
| Pre-Requisite | | 3 | 1 | (| כ | 4 |
| Course Objectives | The course aims to develop research apenable them to prepare a research represearch and differentiating between demodels, data handling and analysis. | ort. To ide | entify the | relev | ance and ro | ole of |
| Course Outcom | es | | | | | |
| CO1 | To Understand the basic concepts of research and research methodology. | | | | | |
| CO2 | To Formulate research process for s develop ability to determine qualitative data and sampling | e and qua | intitative | meth | ods of coll | ection of |
| CO3 | Able to examining the concept of measurement Reconcile various types of charts, dia analyze data. | agrams a | nd statist | • | | • |
| CO4 | Able to prepare and present an effective | e researc | h report. | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO |
| 1 | Introduction to Research Methodolo Need, Functions and Application of research, Criteria of research. Process research process, Unit of Analys organizational, Group and data series, Attributes, Variable and Hypotheses Various Methods of Research Design, Planning research: Preparing the Elements of Research Proposal, Proposal; Problem identification and for design; Applications of Research. | research of Resear sis: Indiv ; Concept s. Resear Review c Research Evaluating | r; Types rch: Steps ridual, a rch Desig of literatur r Propos r Resear | of of nd ct, gn: re; al, ch | 15 | CO1 |
| 2 | Data Collection: Primary and Second Qualitative Vs Quantitative data; Collection; Sampling theory with appropriate sampling, steps in sampling, sampling error: sample size, advantage and limple Precautions in Preparation of Questic Data, Significance and Reliability of Questions. | Method oplication of and no litations connaire, Connaire | s of Da s: types on-sampli of samplir collection | of of ng ng; of | 15 | CO2 |
| 3 | Research Modelling: Field study, labor method, observational method, e research; Scaling techniques. Data Ha Coding, Editing and Tabulation of Scales. Various Kinds of Charts and Dia Analysis: Line, Bar and Pie, Histogra Significance; Basics of Hypothesis and Pie | xisting conding and Data, Magrams Um Graph | lata bas nd Analys easureme sed in Da s and the | ed iis: ent ita | 15 | CO3 |

| 4 | Report/ Thesis Writing: Pre writing consideration; Formulation of research projects/ proposals; Format of Report; Presentation of Research report; Review articles, bibliography norm & plagiarism. | 15 | CO4 |
|---|--|----|-----|
|---|--|----|-----|

- 1. C. R. Kothari, "Research Methodology Methods & Techniques", New Age International Publishers.
- 2. Cooper, "Donald R and Schindler" Business Research Methods, Tata McGraw Hill.
- 3. Naresh Malhotra, "Market Research", Pearson Education.
- 4. Kumar, Ranjit, "Methodology: A Step by Step guide for Beginners", Pearson Education

Online References:

1. https://onlinecourses.nptel.ac.in/noc23_ge36/preview

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | - | 1 | 2 | 1 | 2 | - | 1 |
| CO2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | - | 1 | 2 | 1 | 1 | - | 3 |
| CO3 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | - | 1 | 2 | 1 | 1 | - | 3 |
| CO4 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | - | 3 | 3 | 1 | 2 | 1 | 2 |

| Program | Bachelor of Computer Applications (| 'DS & AI) | | | | | | | | |
|---------------|---|--|-------------|------------|-------------|-----------|--|--|--|--|
| Year | IV | 1 | nester | VII | | | | | | |
| Course Name | Distributed System | | | | | | | | | |
| Code | BCADSN17421 | | | | | | | | | |
| Course Type | DSE | L | Т | Р | | Credit | | | | |
| Pre-Requisite | | 3 | 1 | 0 | 4 | 4 | | | | |
| • | To explain fundamental principles a | nd mode | ls underl | ying the [| Distributed | Systems | | | | |
| Course | and to understand the various pra | | | | | • | | | | |
| Objective | and Time, Mutual Exclusion, | Deadlo | ck Dete | ection, | Failure R | Recovery, | | | | |
| S | Authentication etc. | | | | | | | | | |
| Course Outcor | nes | | | | | | | | | |
| | Identify various design and operation | nal issue | s of Distr | ributed Sy | stems like | Concept | | | | |
| CO1 | of Distributed Object, Indirect In | of Distributed Object, Indirect Inter-process Communic | | | | | | | | |
| | System; Logical Clocks. | | | | | | | | | |
| CO2 | Understand the working of variou | _ | | • | modeling | various | | | | |
| | functional aspects and designing the | | | | | | | | | |
| соз | To know about distributed res | ource n | nanagem | ent and | Shared | Memory | | | | |
| | Techniques. | | | | | | | | | |
| CO4 | Have knowledge of Fault Tolerance, | Synchro | nization a | and Dead | | | | | | |
| Module | Course Conte | nts | | | Contact | Mappe | | | | |
| | | | | | Hrs. | d CO | | | | |
| | Characterization of Distributed | System | s: Intro | duction | | CO | | | | |
| | Examples of distributed Systems, R | - | | | | | | | | |
| | Web Challenges. Architectural mode | | | | | | | | | |
| | Theoretical Foundation for Distribu | | | | | | | | | |
| | Distributed system, absence of glob | | | | | | | | | |
| 1 | Logical clocks, Lamport's & vectors I | | | • | 15 | CO1 | | | | |
| | Message Passing Systems: causal | order, to | otal orde | er, total | | | | | | |
| | causal order, Techniques for Me | essage C | Ordering, | Causal | | | | | | |
| | ordering of messages, global | state, a | nd tern | nination | | | | | | |
| | detection. | | | | | | | | | |
| | Distributed Mutual Exclusion: Cla | | | | | | | | | |
| | mutual exclusion, requirement of m | | | - | | | | | | |
| | Token based and non-token-based | _ | | | | | | | | |
| _ | metric for distributed mutual | | U | orithms; | | | | | | |
| 2 | Distributed Deadlock Detection: sy | | | | 15 | CO2 | | | | |
| | communication deadlocks, deadloc | - | | | | | | | | |
| | detection & resolution, centralize | | | | | | | | | |
| | distributed dead lock detection, pedge chasing algorithms. | oatri pus | riirig aigi | oriums, | | | | | | |
| | Agreement Protocols: Introduc | tion S | ystem | models, | | | | | | |
| | classification of Agreement Proble | | • | • | | | | | | |
| | problem, consensus problem, | | _ | sistency | | | | | | |
| | Problem, Solution to Byzantine Agreement problem, | | | | | | | | | |
| | Application of Agreement problem Atomic Commit in | | | | | | | | | |
| 3 | Distributed Database system; Distributed Resource 15 CO3 | | | | | | | | | |
| | Management: Issues in distributed File Systems, Mechanism | | | | | | | | | |
| | for building distributed file syst | - | | | | | | | | |
| | Distributed Shared Memory, Algorith | | _ | | f | | | | | |
| | Distributed Shared Memory. | | | | | | | | | |

| 4 | Failure Recovery in Distributed Systems: Concepts in Backward and Forward recovery, Recovery in Concurrent systems, Obtaining consistent Checkpoints, Recovery in Distributed Database Systems. Fault Tolerance: Issues in Fault Tolerance, Commit Protocols, Voting protocols, Dynamic voting protocols; Transactions and Concurrency Control: Transactions, Nested transactions, Locks, Optimistic Concurrency control, Timestamp ordering, comparison of methods for concurrency control; Distributed Transactions: Flat and nested distributed transactions, Atomic commit protocols, concurrency control in distributed transactions, Distributed deadlocks, Transaction recovery. | 15 | CO4 |
|---|---|----|-----|
|---|---|----|-----|

- 1. Singhal & Shivaratri, "Advanced Concept in Operating Systems", McGraw Hill.
- 2. Ramakrishna, Gehrke," Database Management Systems", McGraw Hill.
- 3. Vijay K. Garg, "Elements of Distributed Computing", Wiley Publications.
- 4. Coulouris, Dollimore, Kindberg, "Distributed System: Concepts and Design", Pearson Education.
- 5. Tenanuanbaum, Steen, "Distributed Systems", PHI Publication.

Online Resources:

1. https://onlinecourses.nptel.ac.in/noc21_cs87/preview

| Course Articulation Matrix | | | | | | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | 1 | 3 | 2 | 2 | 3 | 1 | | 2 | 2 | 1 | 2 | 2 | 3 |
| CO2 | 1 | 1 | 3 | 2 | 2 | 3 | 1 | | 2 | 2 | 1 | 2 | 2 | 3 |
| CO3 | 1 | 1 | 3 | 2 | 2 | 3 | 1 | | 2 | 2 | 1 | 2 | 2 | 2 |
| CO4 | 1 | 1 | 3 | 2 | 2 | 3 | 1 | | 2 | 2 | 1 | 2 | 2 | 2 |

| Program | Bachelor of Computer Applications (DS | S & AI) | | | | | | | | | | |
|----------------------|--|------------------------------------|--|----------------------|--------------------|--------------------|--|--|--|--|--|--|
| Year | IV | Semeste | er | VII | | | | | | | | |
| Course Name | Ethics for Data Science | | | | | | | | | | | |
| Code | BCADSN17422 | | | | | | | | | | | |
| Course Type | DSE | L | Т | Р | Cred | dit | | | | | | |
| Pre-Requisite | | 3 | 1 | 0 | 0.0. | 4 | | | | | | |
| Course Objectives | This course examines ethical consider focusing on the responsible collection will explore ethical frameworks, cased develop a deeper understanding of faced by data scientists. | i, use, and e studies | d dissemi s, and re | nation o al-world | of data. applic | Students ations to | | | | | | |
| Course Outcomes | To understand key othical principles and frameworks relevant to data science | | | | | | | | | | | |
| CO1 | To understand key ethical principles and frameworks relevant to data science. To Identify ethical issues related to data collection storage analysis an | | | | | | | | | | | |
| CO2 | To Identify ethical issues related to data collection, storage, analysis and dissemination. | | | | | | | | | | | |
| соз | To apply ethical reasoning to evaluate data science practices and decision making. | | | | | | | | | | | |
| CO4 | To develop strategies for addressing ethical dilemmas in data science. | | | | | | | | | | | |
| Module | Course Contents Contact Hrs. CO | | | | | | | | | | | |
| 1 | Introduction to Ethics and Data S ethical principles and theories, Ethi data science, Ethical frameworks, utilitarianism, ethics, and consequentialism, Applyin to data science. | cal consi deontol | derations ogy; vir | in tue | 15 | CO1 | | | | | | |
| 2 | Data Collection and Privacy: Inform privacy laws, Data anonymization and and Fairness. Types of bias in data colle Mitigating bias in algorithms a Transparency and Accountability. | de-identi ection and nd deci | fication, E d analysis sion-maki | Bias , ng, | 15 | CO2 | | | | | | |
| 3 | Explainability and interpretability in Machine Learning: Ethical responsibilities of data scientists, Social Impacts of Data Science, Surveillance, discrimination, and social justice, Data ethics, Data ethics in healthcare, finance, and other industries. | | | | | | | | | | | |
| 4 | Case Studies: Ethical dilemmas in data science, Analyzing and discussing real-world cases, Responsible Data Science, Best practices for ethical data science. Developing an ethical data science framework. | | | | | | | | | | | |

- 1. Davis, Kord, "Ethics of Big Data", O'reilly.
- 2. Cathy O'Neil, "Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy", Crown Publishing Group.
- 3. David Martens, "Data Science Ethics: Concepts, Techniques, and Cautionary Tales", Oxford University Press

- 2. https://onlinecourses.nptel.ac.in/noc21_hs55/preview
- 3. https://archive.nptel.ac.in/noc/courses/noc17/SEM1/noc17-hs05/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | РО3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 1 | 1 | 2 | | 2 | 1 | 2 | | 1 | | | 2 | 1 | 1 | |
| CO2 | 1 | 1 | | | 2 | | 1 | | 1 | | | 2 | 1 | 1 | |
| CO3 | | 2 | 2 | 2 | 1 | | | | 2 | 2 | 2 | 2 | 2 | 2 | |
| CO4 | 1 | 2 | 3 | 2 | 2 | 2 | 3 | | 3 | 2 | 2 | 2 | 3 | 3 | |

| Course Outcomes | Program | Bachelor of Computer Applications (DS 8 | & AI) | | | | |
|--|---------------|--|-----------------------|--------------|-----------|--------------|-------------|
| Course Type DSE L T P Credit Pre-Requisite 3 1 0 4 This course will examine fundamentals of data privacy include data confidentiality, data security, limitation in data collection and use, transparency in data usage, and compliance with the appropriate data privacy laws. Course Outcomes CO1 To understand the basic concept of digital age privacy concepts and theories. CO2 To understand the basic concept of privacy implications of modern digital technology. CO3 To understand the basic concept of privacy implications of modern digital technology. CO4 To understand the basic concept of privacy implications of modern digital technology. CO4 To understand the basic concept of privacy implications of modern digital technology. CO4 To understand the basic concept of various data privacy acts and IT Acts. Module Course Contents Introduction Data Privacy: Fundamental Concepts, Definitions, Data Privacy: Fundamental Concepts, Definitions, Data Privacy: Fundamental Concepts, Agnanomware, SQL Injection, DoS, DDoS, Password Attack, Malicious Insiders, Access Control Models: Role Based Access Control, Rule Based Access Control. Privacy Policies: Introduction, General Data Protection Regulation (GDPR), California Privacy Right Act (CPRA), Personal Information Protection and Electronic Documents Act (PIPEDA) Privacy in Different Domains-Medical, Financial, etc. Concepts of Security: Basic Components of Security, Principles of Security, Encryption and Decryption, Authentication, Malician, Security Standards, Types of Security Services, Security Mechanism, Encipherment, Digital Signatures, Authentication, Evange, Notarization. Introduction to Cryptography: Definition, Symmetric and Asymmetric Cryptography, Plain Text and Cipher Text, Conventional Encryption Techniques: Substitution Techniques, Types of Transposition Techniques, Transposition Techniques, Types of Transposition Techniques, Substitution Techniques, Types of Transposition Techniques, Modern Technique, Stypes of Transposition Techniques, Modern Techniq | Year | IV | Sem | ester | VII | | |
| DSE | Course Name | Data Privacy and Laws | | | | | |
| Pre-Requisite Course Objectives This course will examine fundamentals of data privacy include data confidentiality, data security, limitation in data collection and use, transparency in data usage, and compliance with the appropriate data privacy laws. Course Outcomes CO1 To understand the basic concept of digital age privacy concepts and theories. CO2 To understand the basic concept of privacy implications of modern digital technology. CO3 To understand the basic rules and frameworks for data privacy in the age of technology. CO4 To understand the basic concept of various data privacy acts and IT Acts. Module Course Contents Contact Hrs. Introduction Data Privacy: Fundamental Concepts, Definitions, Data Privacy: Fundamental Concepts, Malicious Insiders, Access Control Models: Role Based Access Control, Rule Based Access Control, Rule Based Access Control, Privacy Policies: 1 Control, Rule Based Access Control Regulation (GDPR), California Privacy Right Act (CPRA), Personal Information Protection and Electronic Documents Act (PIPEDA) Privacy in Different Domains-Medical, Financial, etc. Concepts of Security: Basic Components of Security, Principles of Security, Encryption and Decryption, Authentication, MFA Authentication, Security Standards, Types of Security Standards, Security Standards, Security Standards, Types of Security Standards, Security Mechanism, Encipherment, Digital Signatures, Authentication Exchange, Notarization. Introduction to Cryptography: Definition, Symmetric and Asymmetric Cryptography, Steganography, Plain Text and Cipher Text, Conventional Encryption Techniques, Modern Techniques, Types of Steganography, Plain Text and Cipher Text, Conventional Encryption Techniques, Modern Techniques, Block Ciphers Block Cipher Principles, Block Cipher Modes of Operation Data Encryption Standard (DES), Triple DES, Strength of DES, Advance Encryption Standard (DES), Triple DES, Strength of DES, Advance Encryption Standard. Data Privacy Law: Cyber-crime and legal landscape around the world, | Code | • | | | | | |
| Pre-Requisite Course Objectives This course will examine fundamentals of data privacy include data confidentiality, data security, limitation in data collection and use, transparency in data usage, and compliance with the appropriate data privacy laws. Course Outcomes CO1 To understand the basic concept of digital age privacy concepts and theories. CO2 To understand the basic concept of privacy implications of modern digital technology. CO3 To understand the basic rules and frameworks for data privacy in the age of technology. CO4 To understand the basic concept of various data privacy acts and IT Acts. Module Course Contents Contact Hrs. Introduction Data Privacy: Fundamental Concepts, Definitions, Data Privacy: Fundamental Concepts, Malicious Insiders, Access Control Models: Role Based Access Control, Rule Based Access Control, Rule Based Access Control, Privacy Policies: 1 Control, Rule Based Access Control Regulation (GDPR), California Privacy Right Act (CPRA), Personal Information Protection and Electronic Documents Act (PIPEDA) Privacy in Different Domains-Medical, Financial, etc. Concepts of Security: Basic Components of Security, Principles of Security, Encryption and Decryption, Authentication, MFA Authentication, Security Standards, Types of Security Standards, Security Standards, Security Standards, Types of Security Standards, Security Mechanism, Encipherment, Digital Signatures, Authentication Exchange, Notarization. Introduction to Cryptography: Definition, Symmetric and Asymmetric Cryptography, Steganography, Plain Text and Cipher Text, Conventional Encryption Techniques, Modern Techniques, Types of Steganography, Plain Text and Cipher Text, Conventional Encryption Techniques, Modern Techniques, Block Ciphers Block Cipher Principles, Block Cipher Modes of Operation Data Encryption Standard (DES), Triple DES, Strength of DES, Advance Encryption Standard (DES), Triple DES, Strength of DES, Advance Encryption Standard. Data Privacy Law: Cyber-crime and legal landscape around the world, | Course Type | DSE | L | Т | | Р | Credit |
| Course Outcomes | | | 3 | 1 | | 0 | 4 |
| Course Outcomes | Course | This course will examine fundamentals of | of data pr | ivacv inclu | ıde c | data confide | entiality. |
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| the world, IT Act,2000 and its amendments. Limitations of IT | | | gal lands | cape aroi | ınd | | |
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| // Act. 2000, Cypel-clline and pullishinents, Cypel Laws and 1 15 1 777 | 4 | | | | | 15 | CO4 |
| Legal and ethical aspects related to new technologies- AI/ML, | 4 | <u> </u> | | | | 13 | CO4 |
| IoT, Blockchain, Darknet and social media, Cyber Laws of | | | | _ | | | |
| other countries, Case Studies. | | | , -, | | | | |

- 1. Matt Bishop, "Introduction to Computer Security", Addition Wesley.
- 2. William Stallings, "Computer Security: Principles and Practices", Pearson.
- 3. Timothy Morey Andrew Burt, Thomas C. Redman, Christine Moorman "Customer Data and Privacy: The Insights You Need" Harvard Business Press.

Online Resources:

1. https://onlinecourses.nptel.ac.in/noc24_cs121/preview

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | | 2 | | 2 | 1 | 2 | | 1 | | | 2 | 1 | 1 | |
| CO2 | 2 | | 2 | | 2 | 2 | 2 | | 1 | | | 2 | 1 | 1 | |
| CO3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | | 2 | 2 | 2 | 2 | 2 | 2 | |
| CO4 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | | 3 | 2 | 2 | 2 | 3 | 3 | |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | | | |
|----------------------|---|--|---|---|-------------------------------------|-------------------------------------|--|--|--|--|--|
| Year | IV | Sem | ester | VII | | | | | | | |
| Course Name | Computer Vision | | | | | | | | | | |
| Code | BCADSN17424 | | | | | | | | | | |
| Course Type | DSE | L | T | P | | Credit | | | | | |
| Pre-Requisite | | 3 | 1 | 0 | | 4 | | | | | |
| Course Objectives | This course introduces students to the applications of computer vision. Stu programmed to interpret and understand videos. Topics covered include in extraction, object recognition, and deep | dents wi and visua nage forr | ll learn al informa nation, ir | how on the how of the hours of | computer rom digit processing | s can be al images g, feature | | | | | |
| Course Outcom | es | | | | | | | | | | |
| CO1 | Understand the basic principles and cha | llenges of | compute | r visio | n. | | | | | | |
| CO2 | Apply image processing techniques segmentation. | for ima | ige enha | nceme | ent, filte | ring, and | | | | | |
| CO3 | Extract meaningful features from im detection. | nages for | pattern | recog | gnition ar | nd object | | | | | |
| CO4 | Implement algorithms for image cla understanding. Analyze and evaluate th | | | _ | | | | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO | | | | | |
| 1 | Introduction to Computer Vision, Decomputer vision, Applications of compuscenarios, Challenges and limitations Image processing and low-level visitinterpolation, transformations Linear Feature extraction, Optical flow and feature | ter vision s in com ion, Imag r filters | in real-wo puter vis ge sampl and ed | orld sion ing, | 15 | CO1 | | | | | |
| 2 | Image: Image Formation and Represe fundamentals, Image formation processing enhancement, Image filtering and segmentation and thresholding Group squares fitting, robust fitting, RANSA stitching. | ess, Color Techniq convolu Ding and | models ues, Im tion, Im fitting, Le | and age age east | 15 | CO2 | | | | | |
| 3 | Camera models, Light, shading and cold Epipolar geometry, Two-view and multi- | | | | | | | | | | |
| 4 | Image classification: Recognition and beyond, Statistical learning framework, Deep learning, Object detection, Segmentation; Deep Learning for Computer Vision, Introduction to deep learning and neural networks. | | | | | | | | | | |

- 1. Richard Szeliski ,"Computer Vision: Algorithms and Applications", Springer.
- 2. David A. Forsyth and Jean Ponce, "Computer Vision: A Modern Approach", Pearson.
- 3. Rajalingappaa Shanmugamani , "Deep Learning for Computer Vision", Packt publisher

Online Resources:

1. https://archive.nptel.ac.in/courses/106/105/106105216/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | РО3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | | | | | 1 | | | 1 | | 1 | 2 | 2 | 1 | |
| CO2 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | | 2 | 2 | 2 | 2 | 2 | 2 | |
| CO3 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | 3 | |
| CO4 | 2 | 2 | 1 | 2 | | 1 | 1 | | 1 | 1 | | 2 | 1 | 2 | |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | | | | |
|---------------|---|-------------------------------------|---------------------------------|----------------------|----------|-------|-------------|--|--|--|--|--|
| Year | IV | Sem | ester | VII | | | | | | | | |
| Course Name | Natural Language Processing | | | | | | | | | | | |
| Code | BCADSN17425 | | | | | | | | | | | |
| Course Type | DSE | L | T | I | Р | (| Credit | | | | | |
| Pre-Requisite | Artificial Intelligence and Automata | 3 | 1 | (| 0 | | 4 | | | | | |
| | To understand the algorithms available | for the | orocessing | g of I | linguist | ic in | formation | | | | | |
| Course | and computational properties of natura | | | ceive | e basic | knov | wledge on | | | | | |
| Objectives | various morphological, syntactic and ser | mantic NL | P tasks. | | | | | | | | | |
| Course Outcom | es | | | | | | | | | | | |
| CO1 | Introduce the basic concepts of NLP, it | s applicat | ions, synt | ax, s | emanti | cs, c | liscourse & | | | | | |
| | pragmatics of natural language. | | | | | | | | | | | |
| CO2 | Demonstrate the understanding of Language Modeling and Neural Networks Basics. | | | | | | | | | | | |
| CO3 | Discover the linguistic and statistical features relevance to the basic NLP task in | | | | | | | | | | | |
| | ontext to parts-of-speech tagging. | | | | | | | | | | | |
| CO4 | Understanding of parsing and semantic analysis. | | | | | | | | | | | |
| Module | Course Contents Contact Hrs. Mapped CO Introduction to NLP: NLP – introduction and applications, | | | | | | | | | | | |
| 1 | Introduction to NLP: NLP — introduct NLP phases, Difficulty of NLP includin error and Noisy Channel Model; Conce and Formal Grammar of English. | g ambigu | ity; Spell | ing | 15 | | CO1 | | | | | |
| 2 | Language Modeling: N-gram and Neu Language Modeling with N-gram, Sin Smoothing (basic techniques), Evaluat Neural Network basics, Training; Neu application of neural language mo development. | nple N-gr ing langu ral Langu | am mode age mode lage Mod | els, els; del, | 15 | | CO2 | | | | | |
| 3 | Parts-of-speech Tagging: Basic concepts; Tagset; Early approaches: Rule based and TBL; POS tagging using HMM, Introduction to POS Tagging using Neural Model. | | | | | | | | | | | |
| 4 | Parsing: Basic concepts: top down and bottom up parsing, tree bank; Syntactic parsing: CKY parsing; Statistical Parsing basics: Probabilistic Context Free Grammar (PCFG); Probabilistic CKY Parsing of PCFGs; Semantics: Vector Semantics; Words and Vector; Measuring Similarity; Semantics with dense vectors; SVD and Latent Semantic Analysis; Embeddings from prediction: Skip-gram and CBOW; Concept of Word Sense; Introduction to WordNet. | | | | | | | | | | | |

- 1. Jurafsky D. and Martin J. H., "Speech and language processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition", Upper Saddle River, NJ: Prentice-Hall
- 2. Yoav G., "A Primer on Neural Network Models for Natural Language Processing", AI Access Foundation.
- 3. Vajjala S., Gupta A. and Surana H., "Practical Natural Language Processing", O'Reilly.

- $1. \quad https://elearn.nptel.ac.in/shop/nptel/applied-natural-language-processing/?v=c86ee0d9d7ed$
- 2. https://www.coursera.org/learn/machine-learning-and-nlp-basics

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | | 2 | 1 | 2 | 1 | | | 1 | | | 2 | 1 | 1 | |
| CO2 | 2 | | 2 | 1 | 2 | 2 | | | 1 | | | 2 | 1 | 1 | |
| CO3 | 2 | 2 | 2 | 1 | 3 | 2 | | | 2 | 2 | 1 | 2 | 2 | 2 | |
| CO4 | 2 | 2 | 3 | 2 | 2 | 2 | 1 | | 3 | 2 | 1 | 2 | 3 | 3 | |

| Program | Bachelor of Computer Applications (E | DS & AI) | | | | | | | | | | |
|----------------------|--|--|--|---|--|--------------------------------------|--|--|--|--|--|--|
| Year | IV | Semest | er | VII | | | | | | | | |
| Course Name | Human Computer Interaction | | | | | | | | | | | |
| Code | BCADSN17426 | | | | | | | | | | | |
| Course Type | DSE | L | T | P | | Credit | | | | | | |
| Pre-Requisite | | 3 | 1 | 0 | | 4 | | | | | | |
| Course Objectives | Understand the fundamentals of empathy and preferences through systems that are usable, efficient, are interfaces, interaction patterns, and technologies in Human computer in analytically about how to design and | user rese nd satisfy d visual nteraction | earch, de ring for undesign. E n, studen | sign prir sers. The xplore e t to thin | nciples of i skills to de merging to k construc | nteractive esign user ends and | | | | | | |
| Course Outcome | es | | | | | | | | | | | |
| CO1 | To understand and analyze the co process and the appropriateness of ir | ndividual | methods | for a give | en problem | | | | | | | |
| CO2 | To apply, adapt and extend classic design standards, guidelines, and patterns. To employ selected design methods and evaluation methods at a basic level | | | | | | | | | | | |
| CO3 | To employ selected design methods and evaluation methods at a basic level o competence. Build prototypes at varying levels of fidelity, from paper prototypes to functional, interactive prototypes. | | | | | | | | | | | |
| CO4 | To demonstrate sufficient theory of human computer interaction, experimental methodology and inferential statistics to engage with the contemporary research literature in interface technology and design. | | | | | | | | | | | |
| Module | Course Conte | nts | | | Contact Hrs. | Mapped CO | | | | | | |
| 1 | Introduction: Importance of use importance of good design. Benefits history of Screen design. The g popularity of graphics; Concept of graphical system, Characteristics, popularity, Principles of user interface | 15 | CO1 | | | | | | | | | |
| 2 | Design process: Human interaction importance of human characteristic Human interaction speeds, understated Screen Designing: Design goals, Screen organizing screen elements, order content, screen navigation and flow. | cs huma nding bu en plann | n conside siness jui ing and p | nctions; urpose, | 15 | CO2 | | | | | | |
| 3 | Visually pleasing composition: amore and emphasis, presentation in meaningfully, information retrieved graphics, Technological considerati Windows: New and Navigation schells selection of devices based and Components, text and messages multimedia, colors, uses problems, chemosistics. | 15 | CO3 | | | | | | | | | |
| 4 | HCI in the software process: The soft engineering, Iterative design, and p prototyping in practice design in principles to support usability st heuristics HCI patterns Evaluation evaluation, Evaluation through experimental design, Universal design interaction. | rototypir rationale; tandards; n techni pert ana g an eva | ng Design Design Golden ques : Go lysis, Eva luation n | ; Focus rules; rules; pals of aluation nethod. | 15 | CO4 | | | | | | |

- 1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, "Human Computer Interaction", Prentice Hall.
- 2. Jonathan Lazar Jinjuan, Heidi Feng, Harry Hochheiser, "Research Methods in Human Computer Interaction", Wiley.
- 3. Ben Shneiderman, and Catherine Plaisant, "Designing the User Interface: Strategies for Effective Human-Computer Interaction", Addison-Wesley Publishing Co.
- 4. Samit Bhattacharya, "Human-Computer Interaction: User-Centric Computing for Design", McGraw Hill

Online Resources

1. https://archive.nptel.ac.in/courses/106/103/106103115/

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | РО3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 1 | 2 | 2 | | 1 | 1 | 1 | | | | 1 | 1 | 2 | 1 | |
| CO2 | | 2 | 2 | | 1 | 2 | 1 | | 1 | | 1 | 1 | 2 | 1 | |
| CO3 | 1 | 2 | 2 | 1 | 1 | 2 | | | | 2 | 1 | 1 | 2 | 2 | |
| CO4 | | 2 | 2 | 1 | 1 | 2 | 1 | | | 2 | 1 | 1 | 1 | 2 | |

| Program | Bachelor of Computer Applications (DS & AI) | | | | | | | | | | | |
|---------------|---|-----------------|--------------|--|--|--|--|--|--|--|--|--|
| Year | IV Semester VII | | | | | | | | | | | |
| CourseName | Statistical Package for Social Sciences (SPSS) Lab | | | | | | | | | | | |
| Code | BCADSN17451 | | | | | | | | | | | |
| CourseType | DSC L T | P | Credit | | | | | | | | | |
| Pre-Requisite | MS-EXCEL 0 0 | 4 | 2 | | | | | | | | | |
| Course | To familiarize students with data analysis using a statistical softw | vare packag | e like | | | | | | | | | |
| Objectives | SPSS or any other equivalent. To provide skills for research analy | sis and incr | ease | | | | | | | | | |
| | employability. | | | | | | | | | | | |
| Course Outcon | nes | | | | | | | | | | | |
| CO1 | Students' familiarity with the tool box of SPSS, Data transformat Statistics. | ion and De | scriptive | | | | | | | | | |
| CO2 | A strong theoretical and empirical foundation in statistical analy | sis. | | | | | | | | | | |
| Module | Course Contents | Contact Hrs. | Mapped CO | | | | | | | | | |
| 1 | a) Overview of SPSS interface, data editor, output viewer, syntax editor, Data view window, SPSS Syntax b) Data creation and Importing data c) Defining variables d) Creating a Codebook in SPSS. 2. Data cleaning and transformation a) Recoding (Transforming) Variables:-Recoding Categorical String Variables using Automatic Recode, Rank Cases b) Computing Variables c) Sorting Data d) Grouping or Splitting Data. 3. Descriptive Statistics a) Frequency distribution b) Measures of central tendency and dispersion Note: Student will also perform all other exercises provided by course instructor | | | | | | | | | | | |
| 2 | 1. Correlation and Regression a) Correlation Coefficient b) Univariate Regression c) Multivariate regression 2. Inferential Statistics a) Sampling for a problem domain and analysis using a Case Study b) Hypothesis testing, t - distribution, chi- square distribution, f- distribution, normal distribution c) ANOVA test d) Central charts and Graphs e) Time series f) One-tailed and Two-tailed tests Note: Student will also perform all other exercises provided by course instructor | 30 | CO2 | | | | | | | | | |

- 1. Brian C. Cronk, "HOW TO USE SPSS ® A Step-By-Step Guide to Analysis and Interpretation", 10th edition, Routledge.
- 2. Field A., "Discovering Statistics Using IBM SPSS Statistics", SAGE Publications, Inc.
- 3. McCormick K. & Salcedo J., "SPSS for Dummies", 3rd Edition, John Wiley & Sons.
- 4. Pandya K., Bulsari S., Sinha S., "SPSS in Simple Steps", KoGENT Learning.

Online Resources:

1. https://www.ibm.com/docs/en/spss-statistics

| | Course Articulation Matrix | | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | | 2 | 1 | 1 | 1 | 1 | 1 | |
| CO2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | 2 | 2 | 1 | 2 | 1 | 1 | |

Eighth Semester

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | | | | | |
|----------------------|---|-------------------------------------|--------|------|-----------------|--------------|--|--|--|--|--|--|--|
| Year | IV | Sem | ester | VIII | | | | | | | | | |
| Course Name | R Programming | | | | | | | | | | | | |
| Code | BCADSN18401 | | | | | | | | | | | | |
| Course Type | DSC | P | Credit | | | | | | | | | | |
| Pre-Requisite | | 0 | 4 | | | | | | | | | | |
| Course Objectives | The objective is to provide fundamental understanding of R Programming/RStudio. Also able to understand needs and usages of graphical tools and statistical functions, correlations, and other R Programming related aspects | | | | | | | | | | | | |
| Course Outcom | | | | | | | | | | | | | |
| CO1 | Able to understand R Programming/RStudio, commands, conditional and Iterative statements. | | | | | | | | | | | | |
| CO2 | Able to identify and manage data Structures, Utilizing inbuilt functions and custom functions using R Programming | | | | | | | | | | | | |
| соз | Able to identify and manage and implementation of Data management and data frames, reading and writing data in files. | | | | | | | | | | | | |
| CO4 | Able to understand the implementation of statistical functions, handling data with graphical tools. | | | | | | | | | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO | | | | | | | |
| 1 | Fundamentals of R Programming: Base Programming, installation and use software, data editing, and use of R as scripts in an editor, Vector and scalar, no operators, Conditional executions and /loops. | udio ng R gical | 15 | CO1 | | | | | | | | | |
| 2 | Data Structures and Functions: Da sequences. Data management wi ordering, and lists, Vector inde management with strings, display a function support, creating custom func- | 15 | CO2 | | | | | | | | | | |
| 3 | Matrices and Data Frames: Creating frames, Matrices and dataframe functions, data display paste, split, find and replacemental alphabets, evaluation of strings, data formats. | me, with with Data file | 15 | CO3 | | | | | | | | | |
| 4 | Plots and Statistical function: Graph plotting arguments, Scatterplot, pirateplot, Low level plotting function jpg, png file formats, statistical finonlinear modeling, classical statist analysis, classification, clustering) finally variation, skewness and kurtosis, har through graphics, correlations, Data patest (TTest, Correlations Test, Chi Square | 15 | CO4 | | | | | | | | | | |

- 1. Christian Heumann, Michael Schomaker and Shalabh "Introduction to Statistics and Data Analysis With Exercises, Solutions and Applications in R" Springer.
- 2. Pierre Lafaye de Micheaux, Remy Drouilhet, Benoit Liquet "The R Software-Fundamentals of Programming and Statistical Analysis" Springer.
- 3. Alain F. Zuur, Elena N. Ieno, Erik H.W.G. Meesters "A Beginner's Guide to R (Use R)" Springer.

- 1. https://onlinecourses.nptel.ac.in/noc19_ma33/preview
- 2. https://home.iitk.ac.in/~shalab/sprs.htm

| Course Articulation Matrix | | | | | | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | | | | | 1 | | | | | | | | |
| CO2 | 2 | 1 | | | | 1 | | | | 1 | | | | |
| CO3 | 2 | 2 | | 1 | 1 | 2 | | | | 1 | | 1 | | |
| CO4 | 2 | 2 | | 1 | 1 | 2 | | | | 1 | | 1 | 1 | |

| Program | Bachelor of Computer Applications (DS | &AI) | | | | | | | | | | |
|----------------------|---|---|---|--------------------------------|-----------------|--------------|--|--|--|--|--|--|
| Year | IV | Sem | ester | VIII | | | | | | | | |
| Course Name | Intellectual Property Right | | | | | | | | | | | |
| Code | BCADSN18402 | | | | | | | | | | | |
| Course Type | DSC | Р | Credit | | | | | | | | | |
| Pre-Requisite | | 0 | 4 | | | | | | | | | |
| Course Objectives | This course introduces the student to the basics of Intellectual Property Rights, Cop Right Laws, Trade Marks and Issues related to Patents. The overall idea of the cours is to help and encourage the student for startups and innovations. | | | | | | | | | | | |
| Course Outcom | es | | | | | | | | | | | |
| CO1 | To understand the need of intellectual p | roperty r | ights. | | | | | | | | | |
| CO2 | To understand the concepts Patent and | Copyrigh | ts. | | | | | | | | | |
| CO3 | To understand the concept of Trade Ma | rk and De | sign. | | | | | | | | | |
| CO4 | To understand the Geographical indicat | ions and I | Plant Var | iety P | rotection. | | | | | | | |
| Module | Course Contents | | | | Contact Hrs. | Mapped CO | | | | | | |
| 1 | Introduction and the need for intell (IPR): Meaning, nature and basic co property, Types of Intellectual Proj Copyright, Trade Mark, Design, Geograp Varieties and Layout Design; IPR in development, IPR in abroad, Introduction Introduction to IT Act. | 15 | CO1 | | | | | | | | | |
| 2 | PATENT: Objectives, Rights, Patent amendments. Procedure of obtaining patent, Industrial Application: Non-Pate Registration Procedure, Rights and Infringement, Restoration of lapsed Patents; Copyright: Copyright, Registration procedure, A Terms of Copyright, Piracy, Infri Copyrights with special reference to sof | g of tter, tees, and | 15 | CO2 | | | | | | | | |
| 3 | Trademarks: Concept of Trademarks, brand names, logos, signatures, symbol certification marks and service material trademarks, Registration of Trademarks assignment and licensing of marks Trademarks and licensing of marks Trademarks and Logostept Procedure for registration, effect of reprotection. | 15 | CO3 | | | | | | | | | |
| 4 | Geographical indication: Concept of registration, effect of registration and Plant Variety Protection: Concept of Pl Procedure for registration, effect of reprotection. India's New National IP Politowards Promoting IPR, Govt. Scher Opportunities in IPR. | d term o ant variet gistration cy, Govt. | f protec by protec and term of India | tion; tion, m of step | 15 | CO4 | | | | | | |

- 1. Neeraj, P., & Khusdeep, D., "Intellectual Property Rights. India", IN: PHI learning Private Limited.
- 2. B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- 3. Nityananda, K.V., Intellectual Property Rights: Protection and Management. India, In: Cengage Learning India Private Limited.

- 1. https://www.uspto.gov/
- 2. http://cipam.gov.in/

| | Course Articulation Matrix | | | | | | | | | | | | | |
|--------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 1 | | 1 | | | 1 | 1 | | | 2 | 1 | 2 | 1 | 1 |
| CO2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | | 2 | 3 | 1 | 2 | 2 | 2 |
| CO3 | 1 | 2 | 3 | 1 | 2 | 1 | 2 | | 2 | 3 | 1 | 2 | 2 | 2 |
| CO4 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 3 |

| Program | Bachelor of Computer Applications (DS | & AI) | | | | | | | | | | |
|----------------------|--|---|--------|------|-----------------|--------------|--|--|--|--|--|--|
| Year | IV | | ester | VIII | | | | | | | | |
| Course Name | R Programming Lab | | | | | | | | | | | |
| Code | BCADSN18451 | | | | | | | | | | | |
| Course Type | DSC | · (| Credit | | | | | | | | | |
| Pre-Requisite | | 0 | 0 | 4 | 1 | 2 | | | | | | |
| Course Objectives | The objective of this course is to provide students with a practical understanding of R Programming/RStudio. It will dive deep in managing the concept and significance of Data Management and Data Frames, and to understand need and usages of graphical cools and relevant statistical functions, correlations. | | | | | | | | | | | |
| Course Outcom | es | | | | | | | | | | | |
| CO1 | Able to work on RStudio and learn basics of R Programming, control & iterative, matrix, list, vector manipulations, inbuilt and custom Functions | | | | | | | | | | | |
| CO2 | Able to Use data management throu statistical functions. | Able to Use data management through excel file, CSV File, Graphical tools and | | | | | | | | | | |
| Module | Course Contents | 3 | | | Contact Hrs. | Mapped CO | | | | | | |
| 1 | Introduction to R and RStudio, World and variables Implementation of various Data Strum Matrices, lists, data frames) Implementation of various Control Statements, loops) Implementations and usage of various writing custom functions and apply Programming Performing data manipulation with packages Performing Data visualization with plots, scatter plots, histogram, box plots with themes, colors and labels Introduction to Statistical Analysis in Implementation of basic regression Implementations of various inferent ANOVA, Correlation) Implementation of importing and expression from sources (CSV, Excel, database of 10. Introductions and demonstrate the readxl packages. Note: Students will also perform all ot by course Instructor. | 30 | CO1 | | | | | | | | | |
| | 1. Creating and managing R Packages 2. Introduction to Probability and its implementation in R Programming 3. Simulation and Implementation of the Normal Curve using R Programming 4. Simulating and implementation of Measures of Central Tendency and Dispersion 5. Simulating and implementation Standard Deviations, | | | | | | | | | | | |

| 2 | Standard Scores and the Normal Distribution | |
|---|---|--|
| | 6. Simulating and implementation Hypothesis Testing: | |
| | Testing the Significance of the Difference Between Two | |
| | Means | |
| | 7. Simulating and implementation Hypothesis testing: One | |
| | and Two-tailed Tests | |
| | 8. Simulating and implementation Bivariate Statistics for | |
| | Nominal Data | |
| | 9. Simulating and implementation Bivariate Statistics for | |
| | Ordinal Data | |
| | 10. Simulating and implementation Bivariate Statistics for | |
| | Interval / Ratio Data | |
| | Note: Students will also perform all other exercises provided | |
| | by course Instructor. | |

- 1. Christian Heumann, Michael Schomaker and Shalabh "Introduction to Statistics and Data Analysis With Exercises, Solutions and Applications in R" Springer.
- 2. Pierre Lafaye de Micheaux, Remy Drouilhet, Benoit Liquet "The R Software-Fundamentals of Programming and Statistical Analysis" Springer.
- 3. Alain F. Zuur, Elena N. Ieno, Erik H.W.G. Meesters "A Beginner's Guide to R (Use R)" Springer.

- 1. https://onlinecourses.nptel.ac.in/noc19_ma33/preview
- 2. https://home.iitk.ac.in/~shalab/sprs.htm

| Course Articulation Matrix | | | | | | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | | | | | 1 | | | | | | | | |
| CO2 | 2 | 1 | | | | 1 | | | | 1 | | | | |