Third Semester

Program	Bachelor of Computer Applications (DS 8	& AI)										
Year	II	•	ester	Ш								
Course Name	Descriptive Analytics											
Code	BCADS13201											
Course Type	DSC	L	T		P	Credit						
Pre-Requisite		3	1		0	4						
Course Objectives	Understand how analytics provided a some To learn the importance of analytics and Describe a reporting application, its interpretation of to work on.	ind how terface, a	it's transf and the di	ormi ffere	ng the wo	rld today. types and						
Course Outcom	es											
CO1	To understand and implement the condanalytics Tool.	cept of co	onfiguring	and	using IBM	Cognitive						
CO2	Understand how a business analysis soft	wa <mark>re wo</mark>	rks, and it	s arc	hitecture							
CO3	Create different types of advanced reports.											
CO4	Learn to create gauge, pie charts and RA	VE visual	izations.									
Module	Course Contents				Contact Hrs.	Mapped CO						
1	Changing business with data insight Chow analytics is transforming the ware profound impact of analytics in Understand what is analytics and how why business analytics has become industries, Understand the history of an changed today, Understand how to data, Understand how analytics is making Understand where the future of analystic successful enterprises need business how business analytics can help ture. Understand how predictive analytics is of organizations, Explain how analytics of organizations, Explain how analytics and accidents, Explain the use of analytic and insurance companies, Understand affect the future of education, Predictions is part of the future of education, Predictions is part of the future of education, Predictions is part of the future of education, Predictions is professional to the future of education, Predictions is professional to the future of education, Predictions is professional to the future of education, Predictions in the future of education, Predictions is professional to the future of education, Predictions in the future of education, Predictions is professional to the future of education, Predictions in the future of education, Predictions is professional to the future of education, Predictions in the future of education i	busines it works importar nalytics an analyze ng the w rtics lies, analytics, rn data transforn ytics sup can reduct ics in law d how a ve Analy eveloper.	derstand s decision , Understant in variant and how it unstructu orld smare Explain varianto insigning all ty oports referencemenalytics tics Mode	the ons, and ous has red ter, why and ght, pes tail ites ent can ler,	15	CO1						
2	IBM Cognos Analytics for Consumers: Cognos Analytics – Reporting What is IE Reporting, Explore the environment, Ex Explore authoring templates, Generate reports Examine list reports, Group data Include list headers and footers Focus Create filters, Filter your data with ac Create crosstab reports Create a comeasures to crosstab reports, Data sour	Introduction Introduction Introduction Interest	os Analytic le side par rt, Create list colum using filt detail filt report, A	es – nel, list ins, ers	15	CO2						
3	Accessing the data warehouse and pre Extend reports using calculations information from the data source, Add to your report, Add Date/Time function string functions to your report. Inf	Derive run-time ns to you	addition at the contract of th	nal ion Add	15	CO3						

		1	I
	Components, Functions, Information integration, The		
	challenges, Data workflow, Present data graphically Create a		
	chart report, Different chart options, Create charts containing		
	peer and nested items, Create and reuse custom chart		
	palettes, Add data-driven baselines and markers to charts,		
	Focus reports using prompts Examine parameters and		
	prompts, Create a parameter item on the report, Build a		
	prompt page, Add a prompt item to a report, Use additional		
	report building techniques Enhance report design, Add		
	objects, Organize objects using tables, Break a report into		
	sections, Convert a list to a crosstab, Reuse objects within the		
	same report.		
	Wrap up and planning considerations and customize reports:		
	Wrap up and Planning considerations Summary and Planning		
	Considerations, Data insight, The big picture, Bringing all		
	together, Suggestions for success. Customize reports with		
	conditional formatting Change displays based on conditions, 3		
	steps for conditional formatting, Step 1. Create a variable,		
	Step 2. Assign the variable to a report object, Step 3. Apply		
_	formatting to object based on condition value. Drill through	4-	
4	definitions Let users navigate to relate data in IBM Cognos	15	CO4
	Analytics, Set up drill-through access from a report, Package-		
	based drill through, Specify the values passed to target		
	parameters, Steps to set up a package-based drill through		
	definition, Limit the items that users can drill through from,		
	Drill Through Assistant. Enhance report layout View the		
	structure of the report, Force page breaks in reports,		
	Horizontal pagination, Modify structures		
	To the page and th		

- 1. Holden Karau, "Learning Spark: Lightning-Fast Big Data Analysis", Shroff/O'Reilly
- 2. Dr. Charles Russell,"Python for Everybody: Exploring Data in Python 3", Severance Managing Your Business.
- 3. IBM Courseware

Online Resources

1. https://onlinecourses.nptel.ac.in/noc24_cs65/preview

	Course Articulation Matrix														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	3	2	2	2	2		1		2	1	2	2	2	2	
CO2	2	2	2	3	2	1	1		2	1	1	2	2	2	
CO3	2	1	3	2	2		1		2	1		2	2	2	
CO4	2		2		2	2	1		1		1	2	2	2	

Program	Bachelor of Computer Applications (DS	& AI)											
Year	II	Semo	ester	Ш									
Course Name	NO SQL with Dbaas 101												
Code	BCADS13202												
Course Type	DSC	L	T	P		Credit							
Pre-Requisite		3	1	0		2							
Course Objectives	products. Students will also learn value mechanisms in NOSQL. Students will at the MongoDB tools to develop and	tudents will understand fundamental concepts of a number of different NOSQL roducts. Students will also learn various CRUD operations and the querying nechanisms in NOSQL. Students will also comprehend with advanced topics. Use ne MongoDB tools to develop and deploy your applications. Implement Java/ython/PHP web application for a real world problem with MongoDB.											
Course Outcom													
CO1	Define, compare and use the four type Key Value Pairs, Column-oriented and G	iraph).											
CO2	remonstrate an understanding of the detailed architecture, define objects, load ata, query data and performance tune Column-oriented NoSQL databases.												
CO3	·	explain the detailed architecture, define objects, load data, query data and performance tune Document-oriented NoSQL databases.											
CO4	Demonstrate an understanding of the data, query data and performance tune				-	ects, load							
Module	Course Contents			C	Contact Hrs.	Mapped CO							
1	Definition of NOSQL, History of NOSQL Products Interfacing Exploring Mongo Mongo DB Ruby/Python, Interfacing NOSQL Interacting with NOSQL.	o DB java	, Explori	ng	7	CO1							
2	Data Model Design (Embedded Normalized Data Models), Queryi Modifying Data Stores and Managing Use Cases, Understanding the Nuderstanding the, NOSQL architecture, NOSQL architecture, Performing C	ing NOSo Evolution NOSQL a ture, Uno	QL store Mongol rchitectui	OB re,	8	CO2							
3	NOSQL in cloud, Parallel Processing wit Data with Hive Surveying Database, M to NOSQL, Query for All Documents in by a Top Level Field.	igrating fr	om RDBN		7	CO3							
4	Batch Processing, Data Aggregation, via Replica Sets, Query by a Field Document, Query by a Field in an Arrawith Operators, Combine Condition, Keys, Horizontal Scalability, MongoDB-	d in an ny, Specify Auto-Shar	Embedde Condition ding, Sha	ed ns	8	CO4							

- 1. IBM Courseware
- 2. David Hows, "The definitive guide to MongoDB", 2nd edition, Apress Publication, 2009, 8132230485.
- 3. Shakuntala Gupta Edward, "Practical Mongo DB", Second edition, Apress Publications, 2016, ISBN 1484206487

Online Resources:

1. https://archive.nptel.ac.in/noc/courses/noc17/SEM2/noc17-cs33/

	Course Articulation Matrix														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	3	2	2	2	2		1		2	1	2	2	2	2	
CO2	2	2	2	3	2	1	1		2	1	1	2	2	2	
CO3	2	1	3	2	2		1		2	1		2	2	2	
CO4	2		2		2	2	1		1		1	2	2	2	

Program	Bachelor of Computer Applications (DS	& AI)				
Year	II	Sem	ester	Ш		
Course Name	Linux and Shell Programming					
Code	BCADSN13203					
Course Type	DSC	L	Т	Р	,	Credit
Pre-Requisite		3	1	0		4
Course Objective s	To present the fundamental concept Multiuser, Multitasking and Timeshari Open Source Software. Introduction programming for solving various problem.	ng Syste of GU	m. To int	roduce	e the signi	ficance of
Course Outcom						
CO1	Develop the understanding of LINUX Op					
CO2	Get the understanding of Redirection, F			tilities.		
CO3	Ability to understand the functioning of					
CO4	Ability to write Shell Scripts using Linux	comman	ıds.			
Module	Course Contents	S			Contact Hrs.	Mapped CO
1	Introduction to LINUX: Difference be Features of LINUX, LINUX system organ the shell), Files and directories, Hier Basic LINUX Commands: PATH, man, who, date, stty, pwd, cd,mkdir, rmdir, ls wc.; Introduction to LINUX file system: Inode table, data blocks; Library Function	nization (archical echo, pa s, cp, mv, Boot bloo	the kerne File Structure asswd, ur frm, cat, r ck, super l	el and cture, name, more, plock,	15	CO1
2	Input Output Redirection & LINUX Redirection, File handling utilities; Secuchmod, umask, sticky bit; disk utilities Process utilities; Filters: Filters and Pip Display Beginning and End of files, C Translating Characters, Files with E Characters, Words or Lines, Comparing	rity by fi s-du, df; es, Conc Cut and Ouplicate	le permiss find & u atenating Paste, So	sions: Ilimit; files, orting,	15	CO2
3	vi editor: Types of editors, Basic feature in vi editor, commands for Creating & so from vi, Cursor movement, Text in replacing text, deleting text, search Matching of text, various options to a Compiling and Running a C program on	aving a f sertion, ling the set comi	ile and qu changing text, Pa	itting and attern	15	CO3
4	Shell Programming: Types of shells, Shell keywords, Shell variables, Scriptin scripts, Shell commands, the environment of the shell commands, the environment of the shell commands, the environment of the shell command string command line characters; Decision may file Tests, String Tests, continue and parameters, changing Positional Parameters, changing Positional Parameters, Command; Parameters, Command; Parameters, Command; Argument Validation, De Examples, Arrays; String Functions, Muser – Defined Functions, Applications	g Basics on ment, g manipulaking and break; Uarameter of a Cobugging	, Creating Environm ulation, Sp d loop co dsing posites, Gener command, Scripts, S	Shell pecial pecial ntrol; tional rating eval	15	CO4

- 1. Sumitabha Das, "Unix Concepts and Applications", TMH.
- 2. Yashwant Kanetkar, "Unix Shell Programming", BPB.
- 3. Parata, "Advanced Unix–A Programmer's Guide", BPB.
- 4. Behrouz A. Forouzan, Richard F. Gilberg, "Unix and shell Programming", Thomson Asia
- 5. M.G. Venkateshmurthy, "Unix & Shell Programming", Pearson Education

Online Resources:

- 1. http://www.nptel.com/computerscience/Linuxprogramming
- 2. http://manuals.bioinformatics.ucr.edu/home/linux-basics

	Course Articulation Matrix														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	2		2	1	1	2	1		1			2	1	1	
CO2	2		2	1	2	2	1		1			2	2	1	
CO3	2		2	1	2	2	1		2			2	1	2	
CO4	2		3	2	1	2	1		1			3	1	2	

Program	Bachelor of Computer Applications (DS 8	& AI)				
Year	II		ester	III		
Course Name	Computer Network					
Code	BCADSN13204					
Course Type	DSC	L	Т		Р	Credit
Pre-Requisite		3	1		0	4
	To introduce basic elements of comm	unication	system.	To ur	nderstand o	channels,
Course	techniques and devices used to transn	nit data b	etween	distaı	nt locations	through
Objectives	different devices. To introduce the f	unctions	of differ	ent	layers of r	eference
	model. Understand different protocols	and netw	ork comp	oner	nts.	
Course Outcom	es					
CO1	To describe and analyze the bondy are					
	To describe and analyze the hardware	e, sortwa	re, and v	ariou	is compone	ents of a
CO2	communication network.	madals ar	مط طمينهم	ci+	h thair bia	rarabiaal
COZ	Able to explain networking protocols r relationship. Compare protocol mode					
	particular design.	is and St	riect app	opii	ate protot	ois iui d
CO3	Able to classify networks, transferring	of data a	address o	f dat:	a nackets a	analyzing
	performance, and understanding conce	•				, .
CO4	Able to Identify infrastructure compon					
	infrastructure including devices, to				-	_
	management and security.		·		·	
Module	Course Contents				Contact	Mapped
IVIOUUIE	Introduction to Data Communica				Hrs.	СО
1	Communication System: Data, Signalia System; Synchronous and Asynchronous and Media. Introd Network: Definition; Goals and Appli Network; Types of Networks: Point to Types of Topologies (PAN, LAN, MAN Distributed and Collaborative; Communication System: Wired communication.	duction to ication of to point, , WAN), Type	cansmission of Compute f Compute Multipoi Centralize of Da	ter nt, ed,	15	CO1
2	Introduction to Network Connection Internet, Intranet, Extranet, VPNS. But Channel Capacity: Nyquist Capacity are Formula. Network Architecture: Model Approach; Design Issues of Layered Interfaces, Standards and Protocols; Model and TCP/IP Model; Multiplexin WDM; Switching: Circuit, Message, Palarrowband and Broadband. Subnarrowband and Broadband. Subnarrowband and Broadband. Subnarrowband Extra But Concept of Subnet & Host-to-Hollintermediate Devices: Repeaters and Switch, Router, Gateway. Physical Layers Services, Protocols.	andwidth nd Shann nolithic v approac ISO- OS g: SDM, acket; PS et Com ost Com Regener	, Band a on Capac y/s Layer h; Servic I Referer FDM, TD TN & ISD munication rators, Ho	nd city eed es, oce M, on: on; ub,	15	CO2
3	Data Link Layer: Framing, Error C Checksum, Flow Control- Hamming Coc layer; DLL Protocols: Stop-and-wai Window Protocols, Go-Back-N	le; LLC an	d MAC Su col, Slidi	ıb- ing	15	CO3

	Communication: LAN Protocols: IEEE protocol. Network Layer: Routing, Congestion Control, QoS, Internetworking; Routing Algorithms: Distance Vector Routing, Link State; IP Addressing: IPV4 & IPV6, Firewalls. Transport Layer :		
	Connection Management, Multiplexing, Segmentation and Reassembly Host- to-Host Flow Control, Acknowledge and Error Control; Transport Protocol: Connection-oriented TCP and Connection-less UDP.		
4	Session Layer Logical Session Management, QoS, Token Management; Synchronization; Event Management; Exception Handling. Presentation Layer: Data Presentation, Compression and Encryption; Data Compression: Text, Image, Audio and Video; Cryptography; Symmetric and Asymmetric Encryption; Private Key and Public Key Encryption. Application Layer: HTTP, HTTPS, Internet Browser, FTP, Telnet, DNS, Email System.	15	CO4

- 1. W. Stallings, "Data and Computer Communication", Pearson Education.
- 2. A. S. Tanenbaum, "Computer Network", Pearson Education.
- 3. Behrouz A. Forouzan, "Data Communication and Networking", Tata McGraw Hill.

Online Resources

1. https://archive.nptel.ac.in/courses/106/105/106105183/

	Course Articulation Matrix														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	3	2	2	1 s	2		1		2	1	1	2	2	2	
CO2	2	2	2	1	2	1	1		2	1	1	2	2	2	
CO3	2	1	3	1	2		1		2	1		2	2	2	
CO4	2		2		2	2	1		1		1	2	2	2	

Program	Bachelor of Computer Applications (DS &	& AI)											
Year	II		ester	Ш									
Course Name	Object Oriented Programming Using Jav	a											
Code	BCADSN13205												
Course Type	DSC	L	Т		P	Credit							
Pre-Requisite		3	0		0	3							
	The main objective of this subject is to i	ntroduce	the funda	men	tal concept	s of object-							
Course	oriented Programming, show compet	ence in t	the use	of th	ne Java pr	ogramming							
Objectives	language in the development of small	to medi	um-sized	appli	ication pro	grams that							
	demonstrate professionally acceptable of	oding and	dperforma	nce	standard.								
Course Outcom	o understand the concept of object-oriented programming and implement it in Java												
CO1	To understand the concept of object-ori	ented pro	ogrammin	g and	d implemer	nt it in Java.							
CO2	To understand building blocks of OOPs I	anguage,	class, obj	ects a	and method	d etc.							
CO3	Able to understand inheritance, package	e and inte	rfaces cor	ncept	ts.								
CO4	To implement multithreading in object-					UI using							
	AWT Control and event handling.												
Module	Course Contents				Contact	Mapped							
Wiodule					Hrs.	СО							
	Introduction to Java: Evolution of Java,												
	Code and Java virtual machine, JDK, St												
	Program, Compiling and Interpretin												
1	Tokens: Java Character set, Keyword				12	CO1							
	Types, Operators and Expression; Looping; Array and String: Single and M												
	String Class, StringBuffer Class, Op			ing,									
	CommandLine Argument, and Use of W			····/5 <i>/</i>									
	Classes, Objects & Methods: Class, Ob			nce									
	Methods in Java, Method Overloading, C			-									
2	Overloading, Passing and Returning Ob					CO2							
	Operator; this & Static Keyword; final	ize() met	hod; Visi	bility									
	modifiers; Nested Class; Inner Class.												
	Inheritance and Polymorphism: Inherit												
	Inheritance, Member Access Rule, Us			•									
	Keyword, Abstract class, Dynamic Met												
3	final Keyword; Package & Interface: D		•	_	12	CO3							
9	Packages, Defining and Implementing Interfaces; I/O STREAM: Concept of Street			_									
	Byte and Character Stream, Reading Co												
	Console output.	mode mp	at & Wii	uiig									
	Exception Handling: Exception Type,	Usage o	f trv. ca	tch.									
	throw, throws and finally Keywords, Cr		* * *	-									
	Classes; Multi-Threading: Concept of												
	Cycle, Creating Thread Using Thread												
4	Interface, Thread Priority; AWT Con				12	CO4							
4	Hierarchy, User Interface Components				12	CO4							
	Components, Check Box, Check Box gr												
	Panels, Working with Frame Class,												
	Manager; Event Handling: Events,			ent									
	Listeners, EDM, Handling Mouse and Ke	yboard Ev	ents.										

- 1. Herbert Schild, "The Complete Reference, Java 2", TMH.
- 2. R. Krishnamoorthy & S. Prabhu, "Internet and Java Programming", New Age International Publishers.
- 3. E. Balaguruswamy, "Programming with Java A Primer", TMH.
- 4. Udit Agrawal, "Internet and Java Programming", Dhanpat Rai & Co.

Online Resources

1. https://archive.nptel.ac.in/courses/106/105/106105191/

	Course Articulation Matrix														
PO-PSO	PO-PSO PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO												PSO2		
CO1	1	1	2	1	2	1	1		3	1	2	2	2	2	
CO2	2	1	1	1	2	3	1		1			2	2	2	
CO3	1	2	2	2	2	2	1		2	1	1	1	2	2	
CO4	2	3	1	2	1	3	1		2		2	1	2	2	

Course Name Information & Data Security	Program	Bachelor of Computer Applications (DS	& AI)								
Course Type GE	Year	II	Sem	ester	Ш						
Course Type	Course Name	Information & Data Security									
In this course, student will systematically study the fundamental principles of computer system security, including access control, security policies, software vulnerabilities, web security and various authentication mechanisms. Course Outcomes	Code	BCADSN13211									
In this course, student will systematically study the fundamental principles of computer system security, including access control, security policies, software vulnerabilities, web security and various authentication mechanisms. Course Outcomes CO1 To understand the basics of information security. CO2 To learn about how to maintain the information and data security i.e., confidentiality, integrity and availability. CO3 Understanding the basic concept of security policies. CO4 The student will be able to understand the basics of security, policies, cryptographic algorithms, and its issues along with its countermeasures Module Course Contents Contact Hrs. Mapped CO Introduction to Information Security: Principles, CIA (Confidentiality, Integrity, Availability), Aspects of Information Security, Need for Security, Goals of Information Security, Features of a Good Security Policy, Security Attacks, Virus, DoS, Worms, Spyware, Ransomware, Security Services and Mechanisms, Security Standards. Principles of Security: Steganography, Cryptographic Techniques; Plain Text and Cipher Text, Substitution Techniques, Types of Substitution Techniques, Block Cipher Principles, Block Cipher Modes of Operation, Encryption and Decryption, Data Encryption Standard (DES) Algorithm, Strength of DES. Introduction to Security Policies: Confidentiality, Integrity, Availability and Hybrid Policies, Academic Computer Security Policy: General University Policies, Information Risk Management, Risk Mitigation, Risk Handling Strategies and Risk Assessment, Information Classification — Guidelines, Types, Criteria for data Classification, Data Classification procedures, Classification Controls. Authentication, Password Guessing, Biometrics: Fingerprints, Faces, Voices, Eyes and Combinations, Access Control, Types	Course Type	GE	L	Т	١	Р	Credi	t			
Course Objectives	Pre-Requisite		3	1	(0	4				
Course Outcomes		In this course, student will systemat	ically stu	dy the fu	undar	mental	principle	s of			
COUTS COUNT To understand the basics of information security. CO2 To learn about how to maintain the information and data security i.e., confidentiality, integrity and availability. CO3 Understanding the basic concept of security policies. CO4 The student will be able to understand the basics of security, policies, cryptographic algorithms, and its issues along with its countermeasures Module Course Contents COntact Hrs. Introduction to Information Security: Principles, CIA (Confidentiality, Integrity, Availability), Aspects of Information Security, Features of a Good Security Policy, Security Attacks, Virus, DoS, Worms, Spyware, Ransomware, Security Services and Mechanisms, Security Standards. Principles of Security: Steganography, Cryptographic Techniques: Plain Text and Cipher Text, Substitution Techniques, Types of Substitution Techniques, Block Cipher Principles, Block Cipher Modes of Operation, Encryption and Decryption, Data Encryption Standard (DES) Algorithm, Strength of DES. Introduction to Security Policies: Confidentiality, Integrity, Availability and Hybrid Policies, Academic Computer Security Policy: General University Policies, Information Risk Management, Risk Mitigation, Risk Handling Strategies and Risk Assessment, Information Classification – Guidelines, Types, Criteria for data Classification, Data Classification procedures, Classification Controls. Authentication: Basics of Authentication, Multi Factor Authentication, Two Factor Authentication, Multi Factor Authentication, Two Factor Authentication, Multi Factor Authentication, Passwords: Attacking a Password System, Countering Password Guessing, Biometrics: Fingerprints, Faces, Voices, Eyes and Combinations, Access Control, Types	Course	computer system security, including	access co	ontrol, se	curit	y polic	ies, softv	ware			
To understand the basics of information security. To learn about how to maintain the information and data security i.e., confidentiality, integrity and availability. Understanding the basic concept of security policies. CO4 The student will be able to understand the basics of security, policies, cryptographic algorithms, and its issues along with its countermeasures Module Course Contents Confidentiality, Integrity, Availability), Aspects of Information Security, Principles, CIA (Confidentiality, Integrity, Availability), Aspects of Information Security, Features of a Good Security, Goals of Information Security, Features of a Good Security Policy, Security Attacks, Virus, DoS, Worms, Spyware, Ransomware, Security Services and Mechanisms, Security Standards. Principles of Security: Steganography, Cryptographic Techniques: Plain Text and Cipher Text, Substitution Techniques, Types of Substitution Techniques, Transposition Techniques, Transposition Techniques, Block Cipher 15 CO2 Techniques, Types of Substitution Techniques, Block Cipher 15 CO2 Teniques, Types of Transposition Techniques, Block Cipher 15 CO2 Introduction to Security Policies: Confidentiality, Integrity, Availability and Hybrid Policies, Academic Computer Security Policy: General University Policies, Information Risk Management, Risk Mitigation, Risk Handling Strategies and Risk Assessment, Information Classification — Guidelines, Types, Criteria for data Classification, Data Classification procedures, Classification Controls. Authentication: Basics of Authentication, One Factor Authentication, Two Factor Authentication, Multi Factor Authentication, Password System, Countering Password Guessing, Biometrics: Fingerprints, Faces, Voices, Eyes and Combinations, Access Control, Types	Objectives	vulnerabilities, web security and various	authentio	cation me	chani	isms.					
To learn about how to maintain the information and data security i.e., confidentiality, integrity and availability. CO3 Understanding the basic concept of security policies. The student will be able to understand the basics of security, policies, cryptographic algorithms, and its issues along with its countermeasures Module Course Contents Contact Hrs. Introduction to Information Security: Principles, CIA (Confidentiality, Integrity, Availability), Aspects of Information Security, Need for Security, Goals of Information Security, Features of a Good Security Policy, Security Attacks, Virus, DoS, Worms, Spyware, Ransomware, Security Services and Mechanisms, Security Standards. Principles of Security: Steganography, Cryptographic Techniques, Types of Substitution Techniques, Transposition Techniques, Types of Substitution Techniques, Block Cipher Principles, Block Cipher Modes of Operation, Encryption and Decryption, Data Encryption Standard (DES) Algorithm, Strength of DES. Introduction to Security Policies: Confidentiality, Integrity, Availability and Hybrid Policies, Academic Computer Security Policy: General University Policies, Information Risk Management, Risk Mitigation, Risk Handling Strategies and Risk Assessment, Information Classification — Guidelines, Types, Criteria for data Classification, Data Classification procedures, Classification Controls. Authentication: Basics of Authentication, Multi Factor Authentication, Two Factor Authentication, Multi Factor Authentication, Password System, Countering Password Guessing, Biometrics: Fingerprints, Faces, Voices, Eyes and Combinations, Access Control, Types	Course Outcom	es									
confidentiality, integrity and availability. CO3 Understanding the basic concept of security policies. The student will be able to understand the basics of security, policies, cryptographic algorithms, and its issues along with its countermeasures Module Course Contents Introduction to Information Security: Principles, CIA (Confidentiality, Integrity, Availability), Aspects of Information Security, Peatures of a Good Security Policy, Security Attacks, Virus, DoS, Worms, Spyware, Ransomware, Security Services and Mechanisms, Security Standards. Principles of Security: Steganography, Cryptographic Techniques: Plain Text and Cipher Text, Substitution Techniques, Types of Substitution Techniques, Transposition Techniques, Types of Substitution Techniques, Block Cipher Principles, Block Cipher Modes of Operation, Encryption and Decryption, Data Encryption Standard (DES) Algorithm, Strength of DES. Introduction to Security Policies: Confidentiality, Integrity, Availability and Hybrid Policies, Academic Computer Security Policy: General University Policies, Information Risk Management, Risk Mitigation, Risk Handling Strategies and Risk Assessment, Information Classification — Guidelines, Types, Criteria for data Classification, Data Classification procedures, Classification Controls. Authentication: Basics of Authentication, Multi Factor Authentication, Two Factor Authentication, Multi Factor Authentication, Passwords: Attacking a Password System, Countering Password Guessing, Biometrics: Fingerprints, Faces, Voices, Eyes and Combinations, Access Control, Types	CO1	To understand the basics of information	security.								
CO3 CO4 The student will be able to understand the basics of security, policies, cryptographic algorithms, and its issues along with its countermeasures Module Course Contents Introduction to Information Security: Principles, CIA (Confidentiality, Integrity, Availability), Aspects of Information Security, Features of a Good Security Policy, Security Attacks, Virus, DoS, Worms, Spyware, Ransomware, Security Services and Mechanisms, Security Standards. Principles of Security: Steganography, Cryptographic Techniques: Plain Text and Cipher Text, Substitution Techniques, Types of Substitution Techniques, Transposition Techniques, Transposition Techniques, Principles, Block Cipher Principles, Block Cipher Modes of Operation, Encryption and Decryption, Data Encryption Standard (DES) Algorithm, Strength of DES. Introduction to Security Policies: Confidentiality, Integrity, Availability and Hybrid Policies, Academic Computer Security Policy: General University Policies, Information Risk Management, Risk Mitigation, Risk Handling Strategies and Risk Assessment, Information Classification — Guidelines, Types, Criteria for data Classification, Data Classification procedures, Classification Controls. Authentication: Basics of Authentication, Multi Factor Authentication, Two Factor Authentication, Multi Factor Authentication, Passwords: Attacking a Password System, Countering Password Guessing, Biometrics: Fingerprints, Faces, Voices, Eyes and Combinations, Access Control, Types	CO2	To learn about how to maintain	the info	rmation	and	data	security	i.e.,			
The student will be able to understand the basics of security, policies, cryptographic algorithms, and its issues along with its countermeasures Course Contents		confidentiality, integrity and availability.									
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Countering Password Guessing, Biometrics: Fingerprints, Faces, Voices, Eyes and Combinations, Access Control, Types	_										
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of Access Control.		-		• .							
		of Access Control.									
		Faces, Voices, Eyes and Combinations,		• .							

- 1. Matt Bishop, "Introduction to Computer Security", Addition Wesley.
- 2. William Stallings, "Computer Security: Principles and Practices", Pearson Education.

3. Timothy Morey Andrew Burt, Thomas C. Redman, Christine Moorman "Customer Data and Privacy: The Insights You Need from Harvard Business", Harward Business Press.

Online Resources

1. https://archive.nptel.ac.in/courses/106/106/106106146/

	Course Articulation Matrix														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	1	1	1	1		1	1		1			1		1	
CO2	1	2	1	1	1	1			1			1	1	2	
CO3		1	2	2		1	1		1	1	1	1		1	
CO4	2	2	3	2	2	2	1		3	2	3	2	2	3	

Program	Bachelor of Computer Applications (DS 8	& AI)									
Year	II	Semo	ester	Ш							
Course Name	Essential Of Data Collection Ethics										
Code	BCADS13212										
Course Type	GE	L	T		P	Credit					
Pre-Requisite		0	4								
Course	To provide participants with the adequate knowledge of the techniques of										
Objectives	collection and ethics.										
Course Outcom	es										
CO1	To understand the basic concept of data	collectio	n and the	ir me	thods.						
CO2	To understand the principle of data colle	ection eth	ics.								
CO3	To understand the essential of data colle	ection eth	ics.								
CO4	To understand the case studies of data of	collection	ethics.								
Module	Course Contents				Contact	Mapped					
					Hrs.	СО					
1	Fundamentals of data collection: Definition collection, Data collection method, ty method; Primary data collection method-Time series analysis, Sn Barometric method, Qualitative method Group, questionnaire; Secondary data Internal sources of data collection, Extraollection.	pe of da method: noothing od-survey a collecti	ta collect Quanta technic , Intervie on meth	tion tive que, ews, nod:	15	CO1					
2	Data collection ethics: 5C's of data collection, Consistency, Control, Consequer collection ethics: Privacy, Consent, Tran Accountability.	nces; Prin sparency,	ciple of d Fairness,	ata	15	CO2					
3	Data collection ethics: Introduction of data collection ethics, Ethical frameworks, Informed consent, Privacy and Confidentiality, Bias and Fairness, Responsible data handling, Ethics issue in specific context.										
4	Case Studies: Facebook Emotional Cont Syphilis Study, Cambridge Analytical Dat Street WIFI Data Collection, Online Surv	a Scandal	, Google	gee	15	CO4					

- 1. Data Collection: Methods, Ethical Issues and Future Directions by Susan Elswick, Nova Science Pub Inc.
- 2. Data Science Ethics: Concepts Techniques and Cautionary Tales by David Martens, Oxford University Press.
- 3. Ethics of Data and Analytics Concepts and Cases by Kirsten Martin, Auerbach Publications (T&F).

Online Resources

- 1. https://www.simplilearn.com/what-is-data-collection-article
- 2. https://searchworks.stanford.edu/view/13045465

	Course Articulation Matrix														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	2		2		2	1	1		1			2	1	1	
CO2	2		2		2	2	1		1			2	1	1	
CO3	2	2	2	2	3	2	2		2	2	2	2	2	2	
CO4	2	2	3	2	2	2	2		3	2	2	2	3	3	

Program	Bachelor of Computer Applications (DS &	AI)					
Year	II	Semeste	er	III			
Course Name	Linux Lab						
Code	BCADSN13251						
Course Type	DSC	L	T	Р		Credit	
Pre-Requisite		4	4 2				
Course Objectives	To provide the fundamental knowledge commands related to file handling, disk, familiarize the students to do shell progr	direction	ction etc. Also				
Course Outcon	<u> </u>						
CO1	To demonstrate the basic knowledge o by using Linux shell environment.			and file	handlir	ng utilities	
CO2	To introduce shell scripting for various	application	ns.				
Module	Course Contents	Co	ontact Hrs.	Mapped CO			
1	 Use of Basic LINUX Commands: PATH passwd, uname, date, stty, pwd, cd,mmv, rm, , more, wc Commands related to Input Output R Commands related to File handling a Commands related to Security by file umask, stickybit Commands related to disk utilities-du Implementation of Filters and Pipes Using vi editor do the following thing: Cursor movement Text insertion Changing and replacing text Deleting text Searching the text Pattern Matching of text Various options to :set command Compiling and Running a C progr Note: Student will also perform all other course instructor. 	edirection nd Proces permission , df, find 8 s:	ir, cat,ls, s utilities ons: chmo	d,	30	CO1	

		ı	,							
	1. Write interactive shell scripts based on following:									
	a. Positional parameters									
	b. Arithmetic and Logical Operators									
	c. If-then-fi, if-then-else-fi, nested if-else, elif, case									
	structure									
	d. While, until and for loop									
	e. Shell Meta characters									
	2. Write a Shell script that accepts a filename, starting and									
	ending line numbers as arguments and displays all the									
	lines between the given line numbers.									
	3. Write a Shell script that deletes all lines containing a									
	specified word in one or more files supplied as arguments									
	to it.									
2	4. Write a Shell script that displays list of all the files in the	30	CO2							
	current directory to which the user has Read, Write and									
	Execute permissions.									
	5. Write a Shell script that receives any number of file names									
	as arguments checks if every argument supplied is a file or									
	a directory and reports accordingly. If the argument is a									
	file, the number of lines on it is also reported.									
	6. Write a Shell script that accepts a list of file names as its									
	arguments, counts and reports the occurrence of each									
	word present in the first argument file on other argument files.									
	7. Write a shell program to accept user name and reports if									
	user log has logged in.									
	Note: Student will also perform all other exercises provided									
	by course instructor.									
	1 1	l .								

- 1. Sumitabha Das, "Unix Concepts and Applications", TMH
- 2. Yashwant Kanetkar, "Unix Shell Programming", BPB
- 3. Parata, "Advanced Unix–A Programmer's Guide", BPB
- 4. Behrouz A. Forouzan, Richard F. Gilberg, "Unix and shell Programming", Thomson Asia
- 5. M.G. Venkateshmurthy, "Unix & Shell Programming", Pearson Education

Online Resources:

- 1. http://www.nptel.com/computerscience/Linuxprogramming
- 2. http://manuals.bioinformatics.ucr.edu/home/linux-basics

	Course Articulation Matrix														
PO-PSO	PO1	PO2	РО3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	2		2	1	1	2	1		1			2	1	1	
CO2	2		2	2	2	2	1		1			2	1	1	

Program	Bachelor of Computer Applications (DS 8	& AI)										
Year	II	Sem	ester	Ш								
Course Name	Programming with Java Lab											
Code	BCADSN13252											
Course Type	DSC	L	Т	F)	Credit						
Pre-Requisite		0	0	4	1	2						
Course Objectives	To implement the basic concepts of inheritance, interface, packages, excep and to design streams and efficient user	tion hand	lling tech	nique	s and mu	ltithreading						
Course Outcom	_				3							
CO1	Able to use the syntax and semantics of concepts of OOP using the concepts of it packages.		-	-								
CO2	Able to apply the concepts of Multithre efficient and error free codes and to deapplications which mimic the real word	sign event	driven G		_							
Module	Course Contents				Contact Hrs.	Mapped CO						
1		Loops etc idimensio String Ope ects. erloading.	nal Array. erations.		30	CO1						
2	 Implementation of Inheritance in Ja Implementation of Super Keyword. Implementation of Abstract class at Defining and Importing Packages. Defining and Implementing Interfact Implementation of I/O Stream. Implementation of Exception Hand Handling of Multiple Threads. Implementation of AWT Control. Implementation of Event Handling. 	Note: - Students will also perform all other exercises provided by course instructor. I. Implementation of Inheritance in Java Implementation of Super Keyword. I. Implementation of Abstract class and final Keyword. I. Defining and Importing Packages. I. Defining and Implementing Interface. Implementation of I/O Stream. Implementation of Exception Handling Implementation of Multiple Threads. Implementation of AWT Control.										

- 1. Herbert Schild, "The Complete Reference, Java 2", TMH.
- 2. R Krishnamoorthy & S. Prabhu, "Internet and Java Programming", New Age International Publishers.
- 3. E. Balaguruswamy, "Programming with Java A Primer", TMH.

Online Resources

1. https://archive.nptel.ac.in/courses/106/105/106105191/

	Course Articulation Matrix														
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	2	1			2	1	1					1	2	1	
CO2	2	2	1	1	2	1	2		2	2	1	3	2	2	