

UC Certificate



S No	Item	Detail
1	Product ID	UC-PC-***
2	Product Category Code	UC-EHE
3	Product Area	Education, Livelihoods, Research
4	Product Description	Providing Primary Education and Financial Inclusion for RagPicking community in two slum of Indore and Research for scaling up a Waste Recycling Plant for this community, during December, 2009,(Total Cost: INR 44,999. Acquired **%)
5	Date of Inception	01-Dec-09
6	Date of Completion	31-Dec-09
7	Customer Name	
8	Customer Type	
9	Customer Information	
10	Product Cost (A)	INR. ***/-
11	Transfer Fee (B)	INR. ***/-
12	Total Payment (C)=(A)+(B)	INR. ***/-
13	Date of Transfer	***
14	Mode of Payment	Cheque (***Bank)
15	Transaction Details	Cheque No: ***, Cheque Date: ***

UC representative (P. S. Gunaranjan):

Contact: E-mail: gunaranjan@yousee.in Website: www.yousee.in



Dear ***,

Sub: Acquisition of UC Certificate UC-PC-***

On this occasion, I wish to place my regards and thank you for choosing to acquire a UC Certificate. The Certificate serves as a record of your social investment and the document attached to this letter contains the details of the work undertaken and the social returns enabled through your investment. Going forward, UC hopes to be able to offer Certificates that can also offer financial returns along with social returns. Your investment renews UC's commitment to apply further resources, including financial and intellectual, to alleviate and solve the inequities faced by the poor for accessing fundamental services like Education, Health and other livelihood services, without which their long term livelihood opportunities are at risk.

I also wish to convey UC's commitment to generate and deliver better rate of social returns for the investment made by each of its customers. I take this opportunity to invite your feedback and suggestions in the following areas and more:

1. Improvements that you wish to see in the quality of reporting on financial data and intervention outcomes.
2. Additional areas of information that you would like to see added in future product certificates.
3. Specific information on projects that you think UC should explore investing in.

This would help UC to live up to its values of Transparency, Innovation and Impact and to also deliver a higher rate of social returns to all those who are investing in UC Certificates.

The contents of this document are intended to be open source and you are welcome to share the same with others.

With best wishes and regards,

P. S. Gunaranjan
For UC

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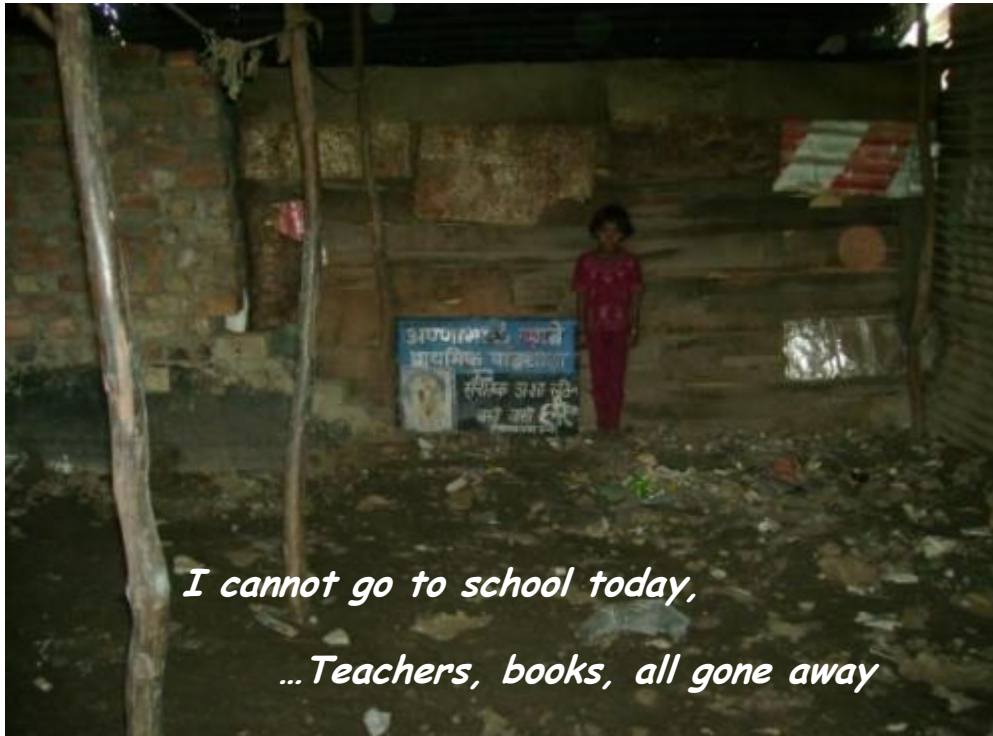
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Summary

Ever imagined life with no school?

The Kids at AnnabhauSathe Nagar and RahulGandhi Nagar did.



An abandoned schoolhouse, rag-picker livelihoods and inhuman living conditions form the backdrop of life for children here, but it doesn't have to be that way. UC launched its first education program- targeting Anna Bhau Sathe Nagar- a slum in Indore comprising about 130 households. "Classroom Calling" an "Access Basic Education" program was launched on 8th October 2009 and the program was also launched at RahulGanhi Nagar slum on 17th December 2009.

Here are the highlights...

At RahulGandhi Nagar slum

49 children accessed " Classroom Calling" in December 2009;

27 of these children are now sustained students at the end of December 2009;

At AnnabhauSathe Nagar which now has 20 sustained students, the "Classroom Calling" program reflected the following progress indicators at the end of December 2009:

Progress in previously measured skill sets:

55% (33% in November '09)can read and write the English alphabet (Upper case)

90% (72% in November'09)can read single digit numerals in Hindi

85% (72% in November '09) can read single digit numerals in English

45% (33% in November '09) can read double digit numerals in Hindi and English

45% (28% in November'09) can write double digit numerals in English

30% (11% in November '09) have learnt basic addition

20% (11% in November '09) have learnt basic subtraction

New Skill sets acquired:

10% can write the English alphabet (lower case)

20% have learnt advanced addition(double digit with carry over)

5% have learnt subtraction (double digit with borrowing)

15% have learnt tables 1 through 9 (till 10th multiple)

10% have learnt multiplication (double digit and above)

Introduction

In August 2009, under Phase-1 of its intervention, UC undertook a survey of 150 households in order to assess the health, education and livelihoods status of the rag-picking community in three slums in Indore, namely, Anna Bhau Sathe & Chikitsak Nagar; Rahul Gandhi Nagar & Dewas Naka; and Shekhar Nagar and Kabutar Khan . (Work undertaken is available as a UC product Certificate, for details click http://www.yousee.in/images/UC-PC-RagPickers_project.pdf). These slums were earlier the focus of livelihoods development under the Indian Grameen Services.

The results of the survey were used as the baseline for planning intervention areas and setting objectives for the next phase of the “Integrated Development Plan” for the Ragpicking Community. “Classroom Calling”- It is a basic education initiative, was launched as the main intervention during Phase-2 (Oct to Nov, 2009) of the “Integrated Development Plan”. (Work undertaken is available as a UC product Certificate, for details click http://www.yousee.in/images/UC-PC-RagPickers_project-Indore-Phase2.pdf)

Indian Grameen Services (IGS), a not for profit sec-25 company, and an affiliate of the BASIX group of companies has been involved with 136 of the households from the three slums mentioned earlier. They also worked with the communities to formalize a plastic waste recycling supply chain. Through the formation of Community Self Help Groups, the communities are empowered to negotiate incremental rates (for bulk supply) with processors, through their collective waste supply, and more regularized supply potential. In addition, there has been intervention to set up a plastic recycling facility, while the ownership is yet to be formalized, the plant is already operational and forms an important link in the recycled material value chain. For the communities involved, it enables them to move upwards, and hence claim higher stake in the waste recycling value chain.

UC is presently working in partnership with IGS on the Integrated Development Plan for the communities in the slums. This allows us to place a field level team dedicated to the project, while also leveraging on past knowledge and experience of the IGS team with the communities. UC works with two staff, of the IGS team, who act as our local research and monitoring agency for the project. The intervention team comprises of two full time associate, supported by two part-time associates., reporting to the local IGS staff.

As per a study conducted by Jan Vikas Sansthan in 2004-05, Indore is estimated to produce solid waste of about 500-600 metric tons per day. However, as is the case in most other Indian cities, very little of this waste is recycled. Most of it is dumped in landfills, which creates several negative long-term environmental outcomes. In such a scenario, the silent contribution of the rag pickers, estimated to be about 400 households or more in Indore, in collecting and recycling some of the wastes, especially those like plastics and paper, is a huge environmental service which goes unrecognized. At a conservative estimate of 25kg of collection per household per day, the Rag Pickers help in recycling at least 10 tons of waste per day, or 2% of the waste generated per day. Not only are the rag pickers inadequately compensated for their effort, but

they also face severe disadvantages in their ability to access basic education and health services, which further compromises both their current and long-term livelihood opportunities. Therefore, these efforts to improve the livelihood opportunities in waste collection and processing by the rag pickers, presents not only several environmental benefits for the entire urban community, but it also helps to address some of the severe disadvantages faced by the rag picking community to access basic services like education and health.

Phase-3(December-2009 to January-2010) comprised of progressive development in the livelihoods, financial inclusion and education components of the Integrated Development Plan. Interventions were focused in the two slums of Anna Bhau Sathe Nagar and Rahul Gandhi Nagar, with the opening of a new “Classroom Calling” program in the Rahul Gandhi Nagar slum. This documents gives a report of the activities and outcomes from the programme during the month of December, 2009

Intervention Plan

With the baseline data indicators (From Phase 1(August,2009) of the project i.e. based on PAHELI toolkit <http://www.asercentre.org/activities/paheli.php>) and working progressively from the Phase 2(October-November, 2009) results, objectives were set for taking work ahead in Phase 3 (December 2009-January 2010), with the Rag Picking community in the identified slums. These were “education”, “financial inclusion” and “livelihoods”. The objectives we set for Phase 3 are summarized below.

Education: Progress of existing programme with roll out of new programme location:

- Continue “Classroom Calling” for the students at AnnabhauSathe Nagar Slum (pilot program), ensuring progressive learning;
- Introduce “Classroom Calling” concept to the community members at RahulGandhi Nagar Slum;
- Conduct meetings and counseling sessions to encourage parent and community involvement and buy-in (for both existing and new Classroom Calling Programmes);
- Ensure that the household is surveyed as a base requirement for admission (this ensures our accountability of outcomes);
- Roll-out “Classroom Calling” program at RahulGandhi Nagar slum;
- Create and Use innovative teaching tools –including audio visual aids, stories etc;
- Periodically evaluate skill levels of students through internal and external examination;
- Encourage each child to follow their own learning curve- While evaluations will take place, children will graduate through skill levels, but lower skill level children will be encouraged to improve their skills.

- Introduce basic hygiene concepts as training for children and parents during counseling sessions

Financial Inclusion: Active engagement with the community to open Bank Savings Accounts; enhance / trigger savings behaviour

- Increase awareness levels of the community members of the importance of savings;
- Enable the community members to open bank accounts, by assisting with account form filling, documentation, guidance and liaison with the nearest bank;
- Encourage meetings to build community cohesiveness and to track savings patterns of the community members.

Livelihoods: Understanding and Evaluating the possibility to improve/ enhance waste management capacity of the plant:

- Laying the ground for the expansion plans of plastic recycling plant- including infrastructure, plant and machinery, manpower requirements;
- Completion of documentation formalities for Scale Up of Waste Management Plant;
- Creating market linkages for inputs and outputs of the waste management plant

Visual Report

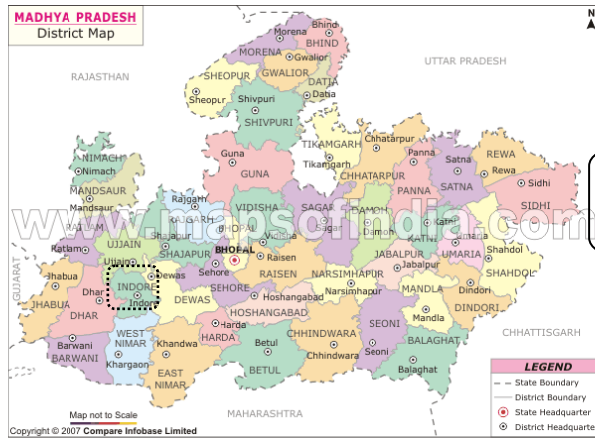
Intervention Area



Region: Asia



Country: India



State: Madhya Pradesh



City: Indore, intervention colonies

The silent environmentalists (RagPickers) at work



A Rag Picker at work in Indore: reducing the waste going to the land fill



Heaps of Rubbish? Think again!



Plastic Recycling Plant Worker



The Output – a Raw Material for Agri Infrastructure

“Classroom Calling” Program for the children of RagPickers



Mobilising the community to participate in Child Education, Financial Inclusion and broader livelihood initiatives(Aug-09)



The RagPicking women bring their children to enroll them in the “Classroom Calling” program (Oct-09)



The Early Days at AnnabhauSathe Nagar



Starting the program in RahulGandhi Nagar in December, 2009



Regular evaluations of learning carried out



Celebrating the new year with progress

Outcomes Report

During the period December, 2009, under the activities covered under this certificate, 20 students attended regularly the "Classroom Calling program" program at AnnabhauSathe Nagar Slum. This ensured that 36% of the children who were aged greater than 5years and were out of school, were put back into this learning program.

The "Classroom Calling program" was started on 17-Dec-09 at RahulGandhi Nagar Slum. 49 students approached for enrolling in this slum and at the end of 2 weeks there are 27 sustained students who are attending regularly.

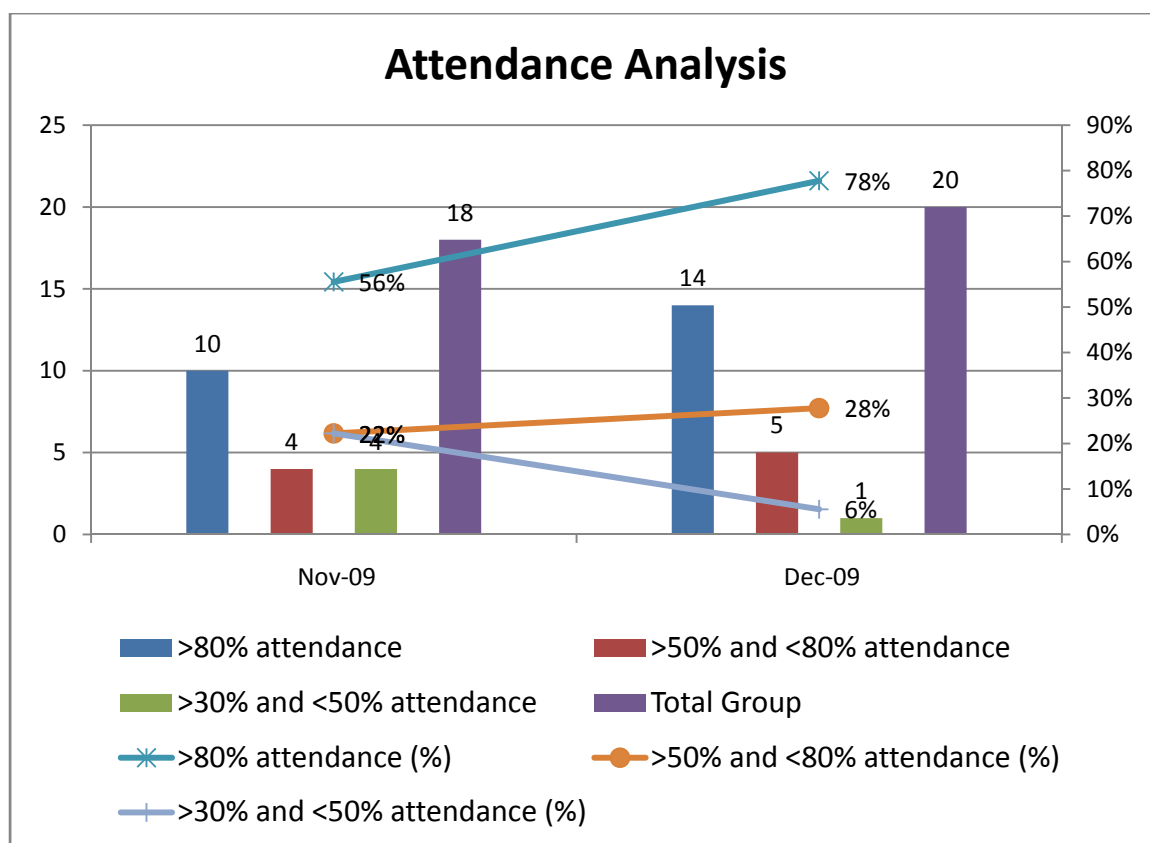
Beneficiaries

Education Program at Annabhau Sathe Nagar Slum:

Schooling Status at Annabhau Sathe Nagar Slum	Total	M	F
Estimated No of Households in the Slum	130		
Households for which baseline survey has been completed*	69		
No of Children in the 69 HH surveyed(3-16yrs old)-A	129	61	68
No of Children in the 69 HH surveyed(6-16yrs old)-B	91	42	49
No of Children in the 69 HH surveyed(6-16yrs old) not going to School-C	47	19	28
Percentage of children(6-16 yrs old) out of school (Ratio of C:B)	52%		
No of Children attending the "Classroom Calling" program from October, 2009-D *	20	9	11
Percentage of children(6-16 yrs old) attending Classroom Calling Ratio of (for children >5yrs)* (D-3): C	36%		

* 3 of the children attending this program were under 5years of age.

The analysis of the attendance of the children at the "Classroom Calling" program at AnnabhauSathe Nagar has shown progress from the previous period ending November to December, 2009.



Illness of children remains the primary reason for being absent, followed by temporary migration of the household.

Attendance Analysis(for the period 08-Oct-09 to 30-Nov-09 with 45 active days)**	No of students- Nov-09	No of students- Dec-09	No of students- Nov-09 - %	No of students- Dec-09 - %
>80% attendance	10	14	56%	70%
>50% and <80% attendance	4	5	22%	25%
>30% and <50% attendance	4	1	22%	5%
Total Group	18	20	100%	100%

The improvement in the attendance is an indicator of the interest and involvement being shown by the students and also the community in sending their children to this program. Though, the current duration of the daily teaching sessions is only for 2 to 2.5 hours, the improved attendance correlates to the improvement in the learning progress made by the students between these two periods. The learning evaluation for the period ending November was conducted on 26-Nov-09 and for the period ending December on 31-Dec-09.

Baseline Indicators

The progress made by these students during the period, in terms of their learning is presented here. This has been done by measuring their progress from the indicators measured in a baseline survey conducted before their joining of the learning program. The baseline survey was initiated in August, 2009. The findings of the 20 students attending the program at AnnbhauSatheNagar are presented below.

Studied Till	No of Students	%
Class 1	1	5%
Class 2	1	5%
Class 3	1	5%
Never	17	85%
Total	20	100%

All the 20 students were not going to any kind of formal or informal school at the commencement of the “Classroom Calling” program. Only 3 out of the 20 had been to school earlier, and the remaining 17 had never been to school. The reading, writing and arithmetic skills were evaluated for these 20 students using the PAHELI tool developed by Pratham (<http://www.acercentre.org/activities/paheli.php>) and show very poor scores on very basic indicators. The reading and writing tests were conducted only in Hindi.

Reading Level	No of Students	%
Not Evaluated	3	15%
Letter	3	15%
Para reading	1	5%
Nothing	13	65%
Total	20	100%

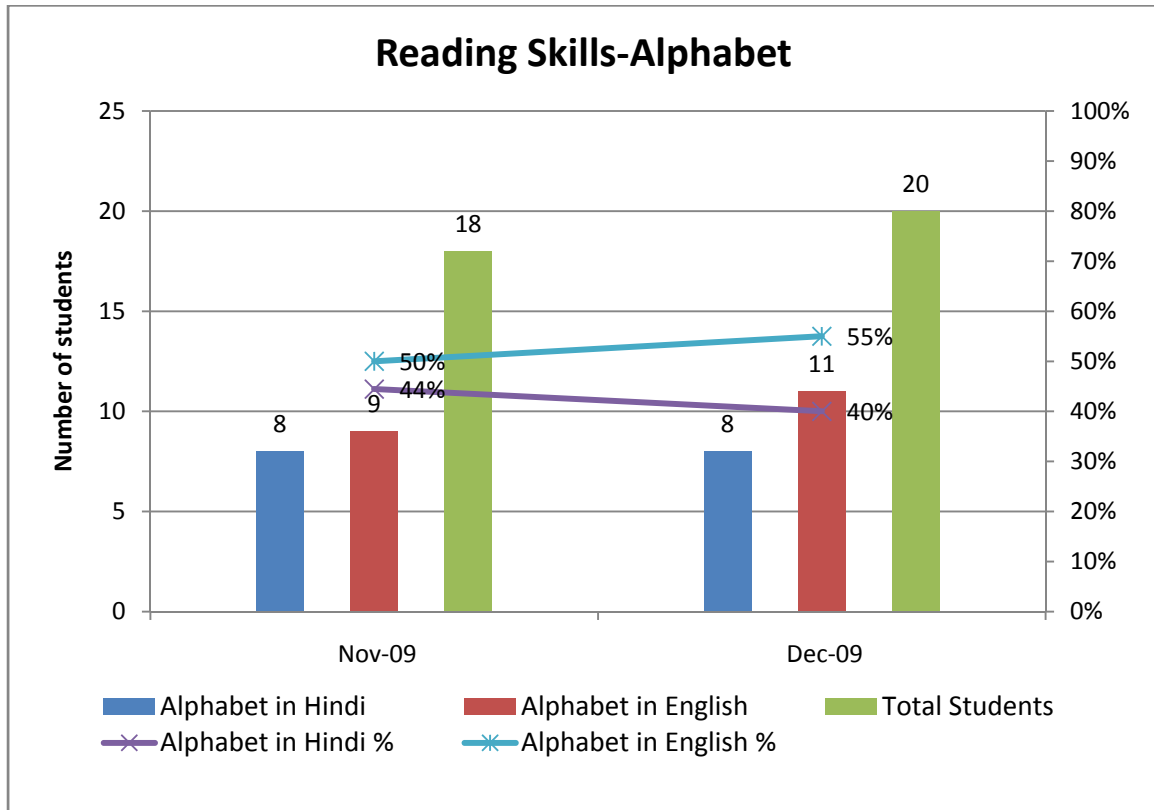
Writing Level	No of Students	%
Not Evaluated	3	15%
Nothing	17	85%
Total	20	100%

Arithmetic level	No of Students	%
Not Evaluated	3	15%
Number recognition only	5	25%
Nothing	12	60%
Total	20	100%

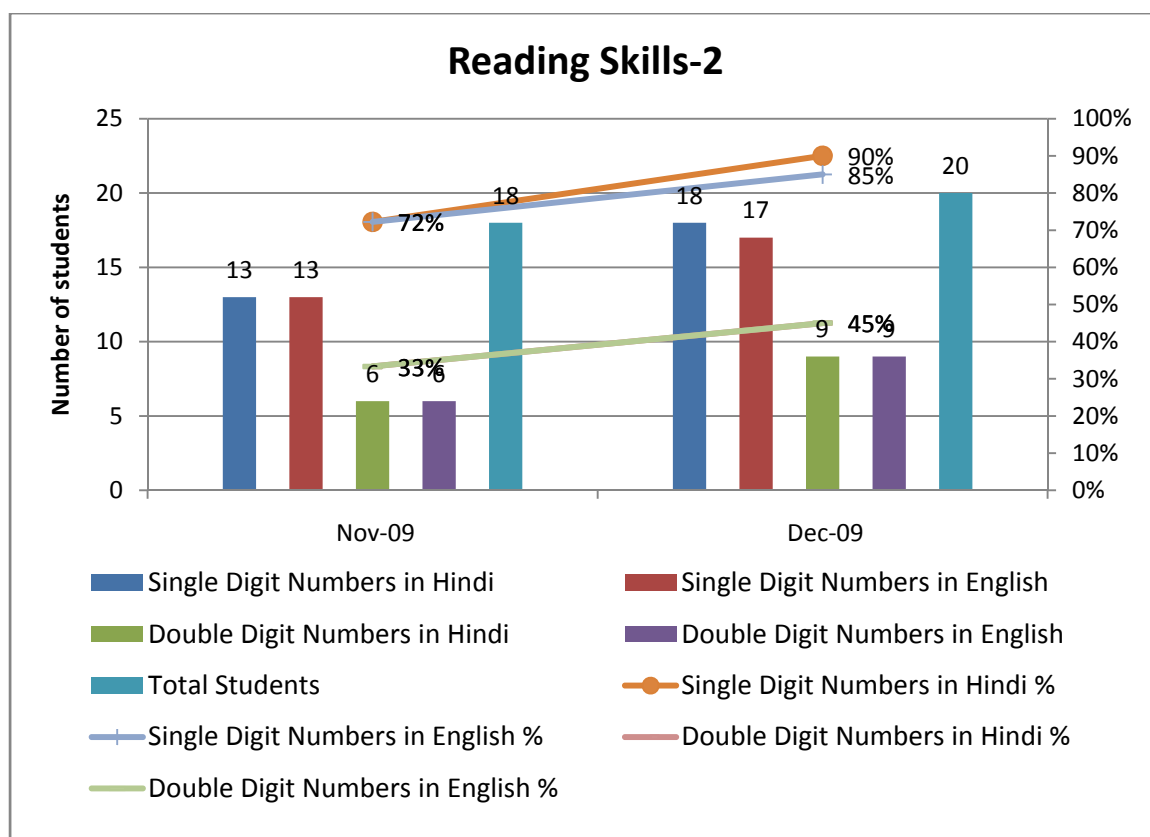
Progress made

The first evaluation at AnnbhauSathe Nagar was done for 18 students on 26-Nov-09, who were attending the program as on that date. They were evaluated on a range of basic learning skills by external evaluators on 26-Nov-09, by which time the “Classroom Calling” program had run for 41 days. The tests were conducted by external evaluators Ms. Monica Mishra and Ms. Swapnika Patidar, who are regular teachers at Schools in Indore. The second evaluation was done on 31-Dec-09, by which time the class had 20 regular students. The test was conducted by Ms. Namita Borse, another school teacher from Indore. The students have shown some remarkable progress in a short duration, given the fact that most of them have never been to

school earlier. They have also shown progress along specific skills during the period of December, 2009, in comparison to their progress made until November, 2009. The summary of their progress is given below:



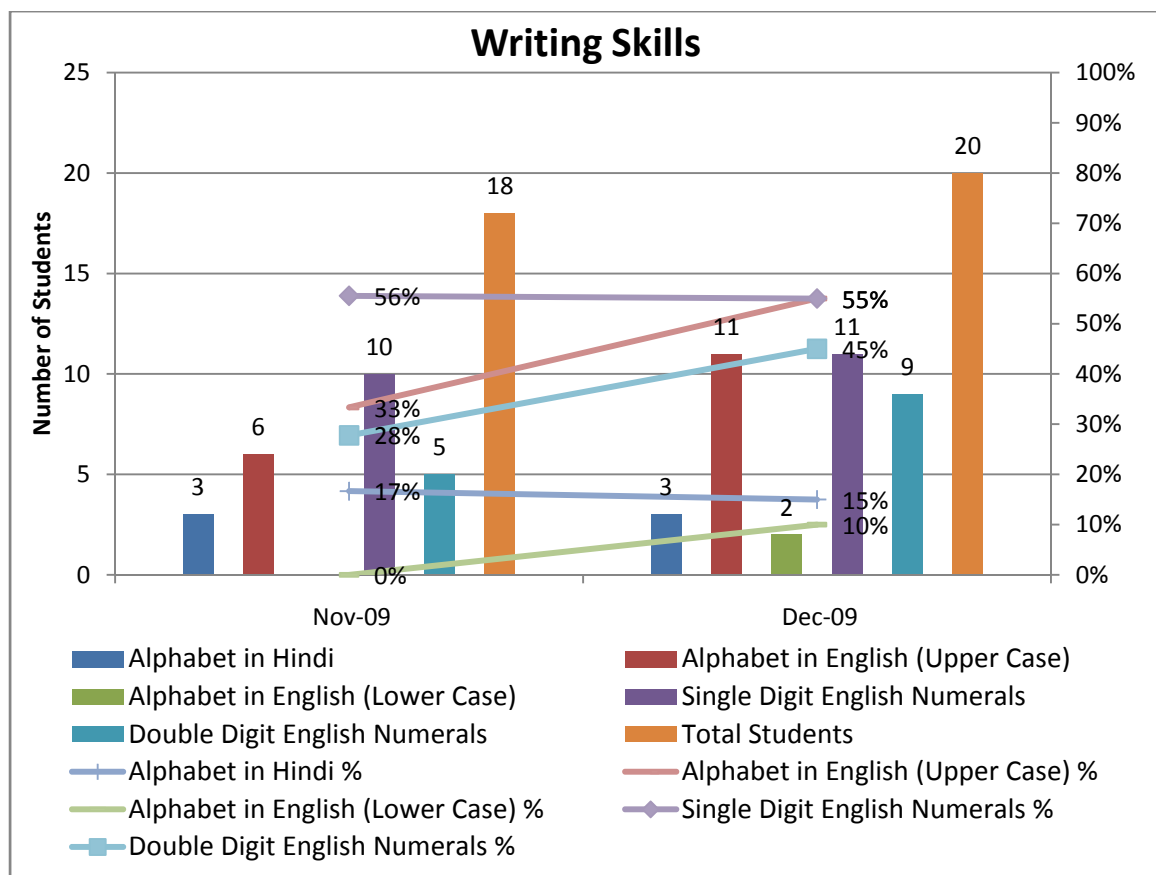
The students continue to show an aptitude to pick up learning the English alphabet faster. Ability to read the complete alphabet is criteria used to report the above numbers. The Hindi alphabet being longer, is taking a longer time for the students to master.



The students also have shown considerable progress in reading the numerals. Ability to read numbers upto 99 is used as the criteria to report ability to read double digit numbers.

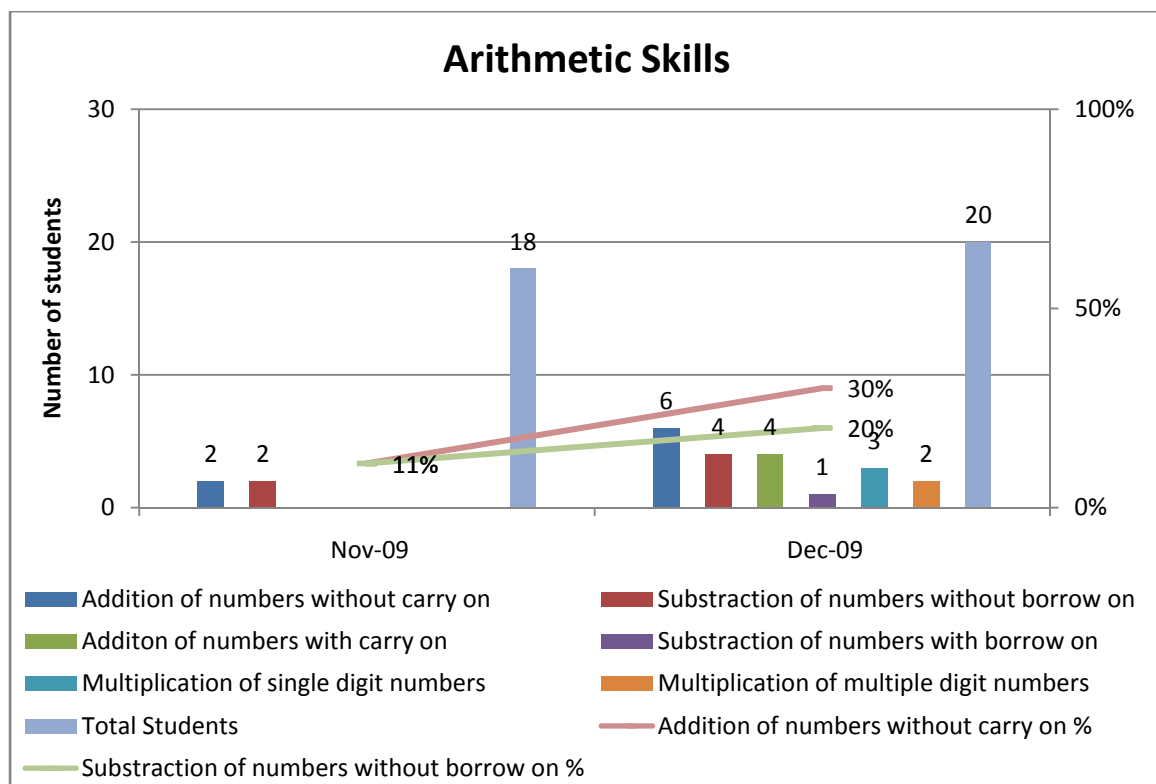
Reading Skills	Nov-09	Dec-09	Nov-09 %	Dec-09 %
Alphabet in Hindi	8	8	44%	40%
Alphabet in English	9	11	50%	55%
Reading of Single Digit Numbers in Hindi	13	18	72%	90%
Reading of Single Digit Numbers in English	13	17	72%	85%
Reading of Double Digit Numbers in Hindi	6	9	33%	45%
Reading of Double Digit Numbers in English	6	9	33%	45%
Total Students	18	20	100%	100%

Significant improvements too were seen among the students in December, 2009, in their ability to write the complete English Alphabet and also the Numerals upto 99.



Writing Skills	Nov-09	Dec-09	Nov-09 %	Dec-09 %
Alphabet in Hindi	3	3	17%	15%
Alphabet in English (Upper Case)	6	11	33%	55%
Alphabet in English (Lower Case)		2		10%
Single Digit English Numerals	10	11	56%	55%
Double Digit English Numerals	5	9	28%	45%
Total Students	18	20	100%	100%

Progress on basic arithmetic skills too was evident in December, 2009 and the findings on this front are presented below:



Arithmetic Skills	Nov-09	Dec-09	Nov-09 %	Dec-09 %
Addition of two digit numbers without carry on	2	6	11%	30%
Subtraction of two digit numbers without borrow on	2	4	11%	20%
Addition of two numbers with carry on		4		20%
Subtraction of two digit numbers with borrow on		1		5%
Multiplication of single digit numbers		3		15%
Multiplication of numbers greater than single digit		2		10%
Total Students	18	20	100%	100%

Some of highlights of the learning progress made for the students at AnnbhauSathe Nagar are:

1. In the baseline survey, only 20% of these children could read a letter or more. During the period upto 31-Dec-09, 55% of them have been trained to read the entire alphabet, that too in English, showing a progress of 35% in basic reading capability.
2. In the baseline survey, 85% of the children were not even able to write letters. During the period upto 31-Dec-09, a lot of improvement is visible in different levels of writing skills as shown above. It is also interesting note that the pace of learning to write the English Alphabet is much faster than the Hindi alphabet for the children.
3. In the baseline survey, none of the children could perform addition and subtraction. During the period upto 31-Dec-09, 6 of the students were trained to perform these functions.

Periodic measurement of the progress of the students along various learning skills is planned to be done once a month in the last week of the month. This would help to track the progress of the students and derive inputs to improve the effectiveness of the schooling program, to achieve accelerated learning results. The first evaluation for the students attending the “Classroom Calling” program at Rahul Gandhi Nagar would be conducted at the end of January, 2009. Going forward, students would also be given inputs to develop wider a range of skills to bring out their creative potential.

Intervention Report

In Phase 3, the focus areas of intervention were the Education Program; Financial Inclusion and Livelihoods intervention.

Education Program:

Launch of a new Classroom:

“ Classroom Calling” was launched on 17th December 2009, in the Rahul Gandhi Nagar slum, to serve “Out of School” children in the neighbourhood.

As an initial step, parents were gathered to raise awareness of the importance of education and also to encourage them to support their children in attending classes. The neighbourhood school presently serves a portion of the community in the slum. However, the ragpickers are often excluded from this facility either because they cannot afford the standards set by the school (uniforms and bags and books made mandatory), or because of pressures from social hierarchy. An extra room in one of the slum homes, serves as a dedicated classroom. Class timings have been arranged to match the schedule of the parents i.e. afternoons, so that the parents can ensure attendance. Parents and children were made aware of the importance of discipline, punctuality, personal hygiene and attendance.

ICT enabled teaching:

UC has developed its own teaching tools for teaching simple English words, using colourful fonts and pictures to make learning fun. E-based tools available online have also been tapped into through the internet – this includes moral stories and songs. While there have been some constraints in the employment of internet based teaching sessions, these have now been addressed by the provision of dedicated ICT infrastructure to the field team. (laptop and mobile wireless internet connection). Tools that are prepared have the approach of “Listen- Speak- Read- Write”; thus the same tool can be used for these four learning stages till all skills are perfected, while some portion of the tool will be repetitive, a skill level is added on at every stage.

In addition to ICT enabled teaching using classroom dedicated teachers; the added infrastructure will enable UC to tap into nationwide and international resources for conducting classes. Also, online testing is possible especially for skills such as spoken language.

Attention to learning abilities:

It is important to note, that the children accessing this facility fall in the age bracket of 4-14 years. In addition, there is a mix of a marginal number who have previously attended school and dropped out and those that have never been to school before. This results in a class where skill levels are diverse and therefore teaching methodologies used must be equally diverse to fit this requirement effectively. The first stage of the project therefore involved a mix of teaching aids and individual attention to the students. During this stage, teachers were able, through observation and evaluation, to group children in 3 skill levels (Annabhau Sathe Nagar), which was the basis for applied teaching for the next stage of the project. The assessment of levels was undertaken through regular observation of the children by dedicated teaching resources. In addition, the children were put through oral and written tests with the help of external examiners. In the new program (run for two weeks) started at RahulGandhi Nagar, the plan is to split the classroom into two sessions to ensure individual attention.

Teaching tools have been designed and applied to add value to students and allow them to graduate their skill sets.

The table below shows the details of a typical classroom day

A typical Day at Class
Children gather in temple room greeting the teachers.
2-3 class children hand over the charts to the teachers to hang on the walls. The whiteboard and markers as well are handed over to the teachers.
Once the class is in order and it is time to begin, the children stand up, say a prayer, sing a song and then are seated to begin class.
Revision of common taught material is done by asking children to use the whiteboard.
Teachers then dedicate themselves to checking homework, giving work to the children according to their skill level.
Teaching aids used vary from notebooks for individual attention to charts and computerized presentations.
Learning is also made fun with story videos and audio visual teaching aids.
Teaching takes place in Hindi and English at basic level.
Children are taught basic hygiene and the same is also repeated during parent counseling sessions.
Counseling sessions with parents are regularly carried out to understand problems in attendance and performance.
Remote teaching facility too has been tested by using Skype to create a video conference environment in the class room for teaching Spoken English. This medium is planned to be used more often to teach a variety of subjects.

Financial Inclusion:

During the month of December 2009, no Bank Savings Accounts were opened for the community members. However, community members were counseled on savings habits and benefits, and paper work was completed for opening 20 additional accounts for the RagPickers in the month of January, 2010. 21 accounts were opened by the end of November, 2009 and some of the RagPickers are visiting the Bank branch to deposit and withdraw their money. UC would be doing a quantitative evaluation of the savings behavior in March, 2009.

Livelihoods:

Livelihoods development was in the planning and intervention stage during December, 2009, for the Integrated Intervention Plan with Ragpicking communities. The project team outlined technical specifications, arranged for pricing quotations for machinery, arranged for infrastructure set up for the increased plant capacity and hired necessary additional labour. Keen attention was also paid to ensuring more healthy work conditions, through a well ventilated work room and requisite measures for exhaust vents to decrease factory workers direct exposure to the fumes generated in the process of running the plant.

Financial Report

The financial statement for the Certificate UC-PC-*** is given below. The funding released for this project along its utilization is given thereafter.

Project Cost (a)	44,999
Opening Balance of Project Cost	44,999
Units	Unit 1
Unit Certificate Acquired by	
Date of Sale of Unit	
Unit Cost (b)	
% of Project Cost Acquired (b)/(a)	0.00%
Closing Balance of Project Cost	44,999
% of closing balance of Project Cost	100.00%
Transfer Fee (c)	
Total Unit Cost(INR) (b)+(c)	-

The following funding was released from the account of Mr. P S Gunaranjan from UC (Account Number: Account Number: 000801517851-ICICI Bank) to IGS towards the execution of the activities covered under this certificate, which is part of phase-2 of the project undertaken by UC and IGS.

S No	Date of Fund Transfer	Amount Transferred to IGS in INR	Debited to Project	Amount Debited	Closing Balance
1	3-Aug-09	40,000			40,000
2	31-Aug-09	25,000			65,000
3	3-Sep-09	274	Phase-1 (Aug-09)	65,274	0
4	3-Nov-09	50,000	Phase-2(Oct to Nov-09)	44,805	5,195
5	24-Dec-09	100,000			105,195
6	26-Dec-09	50,000	Phase-3(Dec-09)	44,999	110,196
Total		265,274		155,078	

The major cost in the execution of this project was the manpower cost. Four interns with Masters in Social Work from the local college in Indore were hired for the execution of the “Classroom Calling”, Financial Inclusion program and the Waste Management program under this project. Two staff from IGS provided the overall training, monitoring and coordination functions for the project and their time cost is allocated to the project.

Account Statement - extension of Livelihood Services for the RagPicking Community in Indore (Dec, 2009)

Name	Designation	No of hours put in	Active days	Mandays	Cost per day	Total Mandays cost	Travel Reimbursements	Total Payment (INR)
Arvind	Intern-Current Student	55	15	7	100	700	442	1,142
Sushma	Intern-Current Student	67	19	9	100	900	420	1,320
Deepika	Intern-Current Student	40	5	5	100	500		500
Sonu	Intern-Full Time	47	7	6	200	1,200	80	1,280
Mahendra	Intern-Full Time	224.5	29	29	300	8,700	1,332	10,032
Deepak Sahu	Executive-IGS	108.5	14	14	1,050	14,700		14,700
Shrigopal Jagtap	Asst Manager-IGS	52	7	7	1,500	10,500		10,500
		594	96	77		37,200	2,274	39,474
Total Manpower Cost								37,200
Service Tax @ 10.3%								3,832
Travel Expenses								2,274
Other Expenses								1,693
Total								44,999

The details of Mapower utilization, Travel and Other expense are provided in Annexures

Certification by UC representative

Mr. Gunaranjan and Ms. Noella from UC were personally present at Indore from 7th to 13th of October, 2009, for the planning and roll out of activities under this project for the period of December-2009 and January-2010. The day to day monitoring of the program was facilitated by Mr. Shrigopal Jagtap and Mr. Deepak Sahu from IGS. Ms Namita Borse, who is a teacher from Indore, conducted the external evaluation of the students on 31st December, 2009. Ms. Borse teaches Maths and Computer Courses at Christian Eminent School, HIG Colony, Indore. Mr. Gunaranjan and Ms. Noella Correia from UC visited Indore from 12th to 16th January, 2009, to complete the review of the progress made by students, by visiting the slum at Annabhau Sathe Nagar and Rahul Gandhi Nagar.

The attendance of the students is captured and reported weekly in electronic form to UC. The test sheets of the students are preserved and have been verified. Besides that, UC team has also interacted with the students to judge their progress and has been found to be consistent with the evaluation reports.

Conclusion

The “Integrated Development Plan” with the Rag-picking community is one of Yousee’s long term intervention areas. In the next phase, we have already planned intervention on the education , financial inclusion and livelihoods fronts. In education, scaling up of outreach to out-of-school children in numbers and graduation of skills for existing children is the focus. However, in order to scale up, community participation is sought for ensuring the school room is built at Anna Bhau Sathe Nagar. Financial inclusion, similarly would involve the access to bank accounts, as well as putting in order community cohesion to trigger cross learning of savings habits and awareness of financial options. The community has been counseled on the concept of long term savings in the form of an insurance linked savings plan, and this could be an additional service in Phase 4 of the project starting in February, 2009. In livelihoods, introduction of additional plant and machinery is under way thereby increasing value chain escalation as well as negotiating power on the output side. Finally, the health factors would be built in, through interactions with the community, and through longer term understanding of what products and services would be the best channel for health care of these communities.

Annexures

Beneficiary Information

Students enrolled in the “Classroom Calling” program at Annabhau Sather Nagar Slum.

S No	HH No*	Student Name	Gender	Mothers Name	Age	Program Start Date	Mid October to Nov, 2009				Dec, 2009			
							No of School Days	No of days present	Attendance %	Remarks	No of School Days	No of days present	Attendance %	Remarks
1	Q-001	Parmod	M	Drupada	12	9-Oct-09	45	37	82%		26	23	88%	
2	Q-001	Laxmi	F	Drupada	10	10-Oct-09	45	42	93%		26	23	88%	
3	Q-013	Pallavi	F	Sita	6	9-Oct-09	45	40	89%		26	18	69%	Illness
4	Q-013	Laxmi	F	Sita	10	12-Oct-09	45	40	89%		26	22	85%	
5	Q-020	Arti	F	Suman	7	9-Oct-09	45	30	67%	Fever-Illness	26	24	92%	
6	Q-027	Gopal	M	Sharada	8	8-Oct-09	45	45	100%		26	26	100%	
7	Q-027	Sonu	F	Sharada	4	8-Oct-09	45	39	87%		26	26	100%	
8	Q-054	Asha	F	Rekha	4	8-Oct-09	45	18	40%	Temporary migration	26	24	92%	
9	Q-054	Usha	F	Rekha	3	8-Oct-09	45	19	42%	Temporary migration	26	18	69%	Temporary migration
10	Q-151	Hemu	M	Shoba	7	8-Oct-09	45	43	96%		26	26	100%	
11	Q-151	Maresh	M	Shoba	6	8-Oct-09	45	40	89%		26	25	96%	
12	Q-151	Hemant	M	Shoba	11	10-Oct-09	45	44	98%		26	26	100%	
13	Q-153	Deepika	F	Usha	7	9-Oct-09	45	31	69%	Fever-Illness	26	26	100%	
14	Q-153	Arjun	M	Usha	6	9-Oct-09	45	28	62%	Fever-Illness	26	26	100%	
15	Q-160	Laxmi	F	RukmaBai	5	8-Oct-09	45	31	69%	Fever-Illness	26	25	96%	
16	Q-161	Laxmi	F	Narmada	10	9-Oct-09	45	15	33%	Illness of mother-leading to child labour-ragpicking	26	4	15%	Illness and subsequent drop out
17	Q-152	Jayram	M	Rekha Bai	7	12-Oct-09	45	23	51%	Temporary migration	26	24	92%	
18	Q-162	Shanker	M	Shobha	9	30-Oct-09	45	21	47%		26	17	65%	Illness
19	Q-027	Neha	F	Sharada	5	9-Dec-09					26	17	65%	Drop out and rejoined
20	Q-049	Sunny	M	Rukmani	14	9-Dec-09					26	15	58%	Late joiner

*HH No is the unique number that is assigned by UC to each of the households at the time of conducting the baseline survey of the households regarding their Education, Health and Livelihoods.

Students who have attended the “Classroom Calling” program at Rahul Gandhi Nagar Slum started in mid December-2009. Altogether, 49 students have attended and about 27 of these students are turning out to be regular students as observed in mid January-2010. Detailed households data of these students is currently being gathered and the first evaluation of these students will be done at the end of January-2010.

S No	Q NO	Student Name	Gender	Mothers Name	Dec, 2009		
					No of School Days	No of days present	Attendance %
1	Q-061	Kajal	F	Sharda	13	13	100%
2	Q-061	Pooja	F	Sharda	13	8	62%
3	Q-061	Anand	M	Sharda	13	3	23%
4	Q-061	Komal	F	Sharda	13	9	69%
5	Q-061	Sager	M	Sharda	13	8	62%
6		Arti	F	Malta	13	6	46%
7		Durga	F	Malta	13	3	23%
8	Q-063	Durga	F	Sunita	13	5	38%
9	Q-069	Paro	F	Asha	13	3	23%

10	Q-069	Raj	M	Asha	13	3	23%
11	Q-058	Priti	F	Durga	13	10	77%
12	Q-059	Akash	F	Manju	13	12	92%
13	Q-059	Ravi	M	Manju	13	12	92%
14	Q-059	Vikash	M	Manju	13	7	54%
15	Q-059	Sager	M	Manju	13	11	85%
16	Q-147	Sager	M	Usha	13	13	100%
17	Q-056	Suraj	M	Asha	13	7	54%
18	Q-056	Arjun	M	Asha	13	9	69%
19	Q-071	Krishna	M	Ratna	13	8	62%
20		Sushila	F	Alka	13	3	23%
21		Ajay	M	Rukma	13	3	23%
22	Q-064	Pawan	M	Santoshi	13	3	23%
23		Deepu	M	Pushpa	13	4	31%
24	Q-065	Sunny	M	Manda	13	7	54%
25	Q-069	Tina	F	Asha	13	8	62%
26	Q-065	Khushi	F	Manda	13	6	46%
27	Q-065	Anjali	F	Manda	13	11	85%
28		Durga	F	Rukma	13	2	15%
29		Vishal	M	Sau	13	1	8%
30		Ganesh	M	Sau	13	1	8%
31	Q-063	Durgesh	M	Sunita	13	3	23%
32		Vijay	M	Ratna	13	8	62%
33		Gopal	M	Ratna	13	9	69%
34		Pandurang	M	Alka	13	10	77%
35		Sudama	M	Manjula	13	5	38%
36		Krishna	M	Parwati	13	6	46%
37		Suman	F	Siddhanti	13	1	8%
38		Sanjana	F	Chanda	13	6	46%
39		Manu	M	Sunita	13	4	31%
40		Rani	F	Pushpa	13	7	54%
41		Vikky	M	Indu	13	4	31%
42		Deepa	F	Asha	13	8	62%
43		Ritish	M		13	4	31%
44		Mangal	M	Usha	13	3	23%
45		Montu	M		13	4	31%
46		Suraj	M	Anusaiya	13	2	15%
47		Laxmi	F	Anusaiya	13	3	23%
48		Durga	F	Anusaiya	13	3	23%
49		Kanta	F		13	3	23%

Financial Statements

Manpower Utilisation-December 2009

Date	Name	From Time	To Time	No of hrs work put in	Activities performed
1-Dec-09	Deepak Sahu	9:3 Am	6:00Pm	8.5	Going to Gatta unit & Visit plan For Yousee team
1-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Going to Bank regarding to opening a bank account and attend the School
1-Dec-09	Deepika	10:00 AM	6:00 PM	8	Going to Bank regarding to opening a bank account and attend the School
2-Dec-09	Shrigopal Jagtap	10:00 AM	6:00 PM	8	Planning For Educations program With yousee and Basix team and Attend the school
2-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Planning For Educations program With yousee and Basix team and Attend the school
2-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Receive to Guna sir Airport and Meeting with Guna sir, Noella mem, Shrigopal sir and Deepak sir, Attend the School
2-Dec-09	Deepika	10:00 AM	6:00 PM	8	Planning For Educations program With yousee and Basix team and Attend the school
3-Dec-09	Shrigopal Jagtap	10:00 AM	6:00 PM	8	Planning For Educations program With yousee and Basix team and Attend the school
3-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Planning For Educations program With yousee and Basix team and Attend the school
3-Dec-09	Mahendra	10:00 AM	07:30 PM	9.5	Planning For Educations program With yousee and Basix team and Attend the school
3-Dec-09	Deepika	10:00 AM	6:00 PM	8	Planning For Educations program With yousee and Basix team and Attend the school
4-Dec-09	Shrigopal Jagtap	10:00 AM	7:00 PM	9	Planning For Educations program and Preparation Of Next Face With You see
4-Dec-09	Deepak Sahu	10:00 AM	7:00 PM	9	Planning For Educations program ,Going to Gatta unit and Attend the school
4-Dec-09	Mahendra	10:00 AM	7:00 PM	9	Planning For Educations program ,Going to Gatta unit and Attend the school
4-Dec-09	Deepika	10:00 AM	6:00 PM	8	Planning For Educations program and Attend the school
5-Dec-09	Shrigopal Jagtap	10:00 AM	6:00 PM	8	Planning For Educations program ,Gatta unit visit With yousee and Basix team and Attend the school
5-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Planning For Educations program ,Gatta unit visit With yousee and Basix team and Attend the school
5-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Planning For Educations program ,Gatta unit visit With yousee and Basix team and Attend the school
5-Dec-09	Deepika	10:00 AM	6:00 PM	8	Planning For Educations program ,Gatta unit visit With yousee and Basix team and Attend the school
6-Dec-09	Mahendra	12:00 PM	3:00 PM	3	Going to gatta unit
7-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Community organise for new school Rahul gandhi ,Attend the school
7-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Community organise for new school Rahul gandhi ,Attend the school

8-Dec-09	Mahendra	10:00 AM	6:00 PM	8	New school open purpose meeting Rahul Gandhi, Attend the school
8-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
9-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Preparing Education matter & Attend the school
9-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
10-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Going to gatta unit and payment received from Nema road and Attend the school
10-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
12-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Going to gatta unit and Preparing education matter, Attend the school
12-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
13-Dec-09	Shrigopal Jagtap	3:00 PM	6:00 PM	3	Meeting with Rag-Picker In Rahul Gandhi Nager regarding to Class room Calling Program & Financial inclusion
13-Dec-09	Deepak Sahu	3:00 PM	6:00 PM	3	Meeting with Rag-Picker In Rahul Gandhi Nager regarding to Class room Calling Program
13-Dec-09	Mahendra	3:00 PM	6:00 PM	3	Meeting with Rag-Picker In Rahul Gandhi Nager regarding to Class room Calling Program
14-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Meeting with rag pickers, Going to gatta unit and Attend Education Class
14-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Meeting with rag pickers, Going to gatta unit and Attend Education Class
14-Dec-09	Sushma	3:00 PM	6:00 PM	3	Skypee with Gunaranjan sir, and Going to bank regarding bank acc. open, Attend the school
15-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Meeting with rag pickers Financial inclusion, Going to gatta unit and Attend Education Class
15-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
15-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
16-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Class room calling (Rent) purpose, Going to gatta unit, Attend Education Class
16-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Class room calling (Rent) purpose, Going to gatta unit, Attend Education Class
16-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
16-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
17-Dec-09	Shrigopal Jagtap	10:00 AM	6:00 PM	8	Preparing for new school launch and Attend the school Rahul Gandhi Nager launch classroom calling and Preparing education matter
17-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Preparing for new school launch and Attend the school Rahul Gandhi Nager launch classroom calling and Preparing education matter
17-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Preparing for new school launch and Attend the school Rahul Gandhi Nager launch classroom calling and Preparing education matter
17-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
17-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
18-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Rahul Gandhi Financial inclusion and Both school Attend
18-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
18-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
19-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Preparing weekly report and Attend the school
19-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Preparing weekly report and Attend the school
19-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
19-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
21-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Skypee with Gunaranjan sir, Noelle mem and Prepare education plan, Attend the school
21-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Skypee with Gunaranjan sir, Noelle mem and Prepare education plan, Attend the school
21-Dec-09	Sushma	10:00 AM	6:00 PM	8	Skypee with Gunaranjan sir, Noelle mem and Prepare education plan, Attend the school
21-Dec-09	Arvind	10:00 AM	6:00 PM	8	Skypee with Gunaranjan sir, Noelle mem and Prepare education plan, Attend the school
22-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Going to gatta unit, Attend the school
22-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
22-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
23-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Organised parents meeting and financial inclusion meeting Anna bhau sathe Nager and both school Attend
23-Dec-09	Sushma	3:00 PM	6:00 PM	3	Organised parents meeting and financial inclusion meeting Anna bhau sathe Nager, Attend school Attend
23-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
24-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Meeting with Shri sir, Deepak sir and Education team and Attend both school
24-Dec-09	Sushma	10:00 AM	6:00 PM	8	Meeting with Shri sir, Deepak sir and Education team and Attend the school Anna bhau Nager
24-Dec-09	Arvind	10:00 AM	6:00 PM	8	Meeting with Shri sir, Deepak sir and Education team and Attend the school Rahul Gandhi
24-Dec-09	Sonu	10:00 AM	6:00 PM	8	Meeting with Shri sir, Deepak sir and Education team and Attend both school
25-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Going to gatta unit and Om hardware for bank information, Attend the school Anna bhau Nager
25-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
25-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
25-Dec-09	Sonu	3:00 PM	6:00 PM	3	Attend the school
26-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Gatta sale and going to gatta unit and Attend the school Anna bhau and preparing Weekly report
26-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
26-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
26-Dec-09	Sonu	2:00 PM	6:00 PM	4	Attend the school and meeting with rag-pickers
28-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Financial inclusion purpose Meeting with rag-pickers Rahul Gandhi and Attend the Both school, report writing
28-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Financial inclusion purpose Meeting with rag-pickers Rahul Gandhi and Attend the Both school, report writing
28-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
28-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
28-Dec-09	Sonu	10:00 AM	6:00 PM	8	Financial inclusion purpose Meeting with rag-pickers Rahul Gandhi and Attend the Both school, report writing
29-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Going to bank regarding Account purpose and Attend the school Anna bhau
29-Dec-09	Sonu	10:00 AM	6:00 PM	8	Monthly test planning Attend the school
29-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
29-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Going to bank regarding Account purpose and Attend the school Anna bhau
29-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
30-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Prepare monthly test planning and Attend the school
30-Dec-09	Sonu	10:00 AM	6:00 PM	8	Prepare monthly test planning and Attend the school
30-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school
30-Dec-09	Sushma	3:00 PM	6:00 PM	3	Attend the school
31-Dec-09	Shrigopal Jagtap	10:00 AM	6:00 PM	8	Preparation Of Next Month & Meeting With Team, Organised monthly test Anna bhau Nager
31-Dec-09	Deepak Sahu	10:00 AM	6:00 PM	8	Organised monthly test Anna bhau Nager

31-Dec-09	Mahendra	10:00 AM	6:00 PM	8	Organised montly test anna bhau nager
31-Dec-09	Sonu	10:00 AM	6:00 PM	8	Organised montly test anna bhau nager
31-Dec-09	Arvind	3:00 PM	6:00 PM	3	Attend the school Rahul gandhi nager

Travel Expenses-December 2009:

Traveling Expenses- Mahendra Yadav-(Mode of Transport-MotorCycle)								
S.NO.	Date	From	To	Purpose	Starting K.M.	Ending K.M.	K.M.	Amount
1	1-Dec-09	Office	Anna bhau sathe nager	Education class	43752	43762	10x2	20
2	2-Dec-09	Office	Airport&New chhapan bhog,Rahul gandhi nager,Anna bhau sathe nager	Receive to Gunaranjan sir,Lunch,community meeting for new school,Education class	43783	43829	46x2	92
3	3-Dec-09	Office	New chhapan bhog,Anna bhau sathe nager	Lunch,Education class	43851	43869	18x2	36
4	4-Dec-09	Office	Gatta unit& Anna bhau sathe nager	Inventory production and Management, Monitring,Education Class	43907	43937	30x2	60
5	5-Dec-09	Office	Gatta unit& Anna bhau sathe nager	Inventory production and Management, Monitring,Education Class	43955	43985	30x2	60
6	6-Dec-09	Office	Gatta unit	Inventory production and Management, Monitring	44006	44028	22x2	44
7	7-Dec-09	Office	Rahul gandhi &Anna bhau sathe nager	New school started purpose,Education class	44047	44065	18x2	36
8	8-Dec-09	Office	Rahul gandhi &Anna bhau sathe nager	New school started purpose,Education class	44098	44116	18x2	36
9	9-Dec-09	Office	Anna bhau sathe nager	Education class	44136	44146	10x2	20
10	10-Dec-09	Office	Gatta unit&Nemaver road,return Gatta unit Anna bhau sathe nager	Inventory production and Management, Monitring, and payment recived for gatta sale and payment to lobour gatta unit ,Education Class	44163	44219	56x2	112
11	12-Dec-09	Office	Gatta unit,Anna bhau sathe nager	Inventory production and Management, Monitring,Education Class	44251	44281	30x2	60
12	13-Dec-09	Office	Rahul Gandhi	New school launch purpose Meeting with Rag pickers	44304	44318	14x2	28
13	14-Dec-09	Office	Gatta unit& Anna bhau sathe nager,Rahul Gandhi	Meeting with rag pickers ,Inventory production and Management, Monitring,Education Class	44339	44374	35x2	70
14	15-Dec-09	Office	Gatta unit& Anna bhau sathe nager,Rahul Gandhi	Meeting with rag pickers ,Inventory production and Management, Monitring,Education Class	44396	44432	36x2	72
15	16-Dec-09	Office	Gatta unit& Anna bhau sathe nager,Rahul Gandhi	Class room calling(Rent) purpose ,Inventory production and Management, Monitring,Education Class	44451	44486	35x2	70
16	17-Dec-09	Office	Rahul gandhi,Anna bhau sathe nager	Education classes attend	44506	44524	18x2	36
17	18-Dec-09	Office	Rahul gandhi,Anna bhau sathe nager	Education classes MONitring	44543	44561	18x2	36
18	19-Dec-09	Office	Gatta unit,Anna bhau sathe nager	Inventory production and Management, Monitring,Education Class	44589	44619	30x2	60
19	21-Dec-09	Office	Rahul gandhi,Anna bhau sathe nager	Education classes MONitring	44652	44670	18x2	36
20	22-Dec-09	Office	Gatta unit,Anna bhau sathe nager	Inventory production and Management, Monitring,Education Class	44691	44721	30x2	60
21	23-Dec-09	Office	Anna bhau sathe nager	Education class	44738	44748	10x2	20
22	24-Dec-09	Office	Rahul gandhi,Anna bhau sathe nager	Education classes Attend	44785	44803	18x2	36
23	25-Dec-09	Office	Gatta unit ,Anna bhau sathe nager	Om hardware,Inventor production and Management, Monitring,Education Class	44822	44854	32x2	64
24	26-Dec-09	Office	Gatta unit,Anna bhau sathe nager,Ruby plastics	Gaaatta sales,Inventory production and Management, Monitring,Education Class	44873	44906	33x2	66
25	28-Dec-09	Office	Rahul gandhi,Anna bhau sathe nager	Education classes MONitring	44925	44943	18x2	36
26	29-Dec-09	Office	Bank of baroda ,Anna bhau sathe nager	Members Account information,Education class attend	44961	44974	13x2	26
27	30-Dec-09	Office	Anna bhau sathe nager	Education class Attend	44998	45008	10x2	20
28	31-Dec-09	Office	Anna bhau sathe nager	Education class Attend	45046	45056	10x2	20
TOTAL							656	1,332

Traveling Expenses- Arvind Rathod-(Mode of Transport-MotorCycle)								
S.NO.	Date	From	To	Purpose	Starting K.M.	Ending K.M.	K.M.	Amount
1	15-Dec-09	Office	Anna bhau sathe nager,Rahul gandhi nager	Education class Attend,Community metting	11495	11511	16x2	32
2	16-Dec-09	Office	Anna bhau sathe nager	Education class Attend	11532	11542	10x2	20
3	17-Dec-09	Office	Rahul gandhi nager	Education class Attend	11566	11581	15x2	30
4	18-Dec-09	Office	Rahul gandhi nager	Education class Attend	11603	11618	15x2	30
5	19-Dec-09	Office	Rahul gandhi nager	Education class Attend	11633	11648	15x2	30
6	21-Dec-09	Office	Rahul gandhi nager	Education class Attend	11667	11682	15x2	30
7	22-Dec-09	Office	Rahul gandhi nager	Education class Attend	11705	11720	15x2	30
8	23-Dec-09	Office	Rahul gandhi nager	Education class Attend	11737	11752	15x2	30
9	24-Dec-09	Office	Rahul gandhi nager	Education class Attend	11768	11783	15x2	30
10	25-Dec-09	Office	Rahul gandhi nager	Education class Attend	11812	11827	15x2	30
11	26-Dec-09	Office	Rahul gandhi nager	Education class Attend	11846	11861	15x2	30
12	28-Dec-09	Office	Rahul gandhi nager	Education class Attend	11884	11899	15x2	30
13	29-Dec-09	Office	Rahul gandhi nager	Education class Attend	11920	11935	15x2	30
14	30-Dec-09	Office	Rahul gandhi nager	Education class Attend	11953	11968	15x2	30
15	31-Dec-09	Office	Rahul gandhi nager	Education class Attend	11994	12009	15x2	30
TOTAL							221	442

Traveling Expenses-Sushma Kushwah-(Mode of Transport-Scooty)								
S.NO.	Date	From	To	Purpose	Starting K.M.	Ending K.M.	K.M.	Amount
1	7-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13616	13626	10x2	20
2	8-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13663	13673	10x2	20
3	9-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13708	13718	10x2	20
4	10-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13775	13785	10x2	20
5	11-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13804	13814	10x2	20
6	12-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13836	13846	10x2	20
7	14-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13872	13882	10x2	20
8	15-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13918	13928	10x2	20
9	16-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13950	13960	10x2	20
10	17-Dec-09	Office	Anna bhau sathe nager	Education class Attend	13977	13987	10x2	20
11	18-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14006	14016	10x2	20
12	19-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14048	14058	10x2	20
13	21-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14082	14092	10x2	20
14	22-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14123	14133	10x2	20
15	23-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14154	14164	10x2	20
16	24-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14189	14199	10x2	20
17	25-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14226	14236	10x2	20
18	26-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14261	14271	10x2	20
19	28-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14287	14297	10x2	20
20	29-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14324	14334	10x2	20
21	30-Dec-09	Office	Anna bhau sathe nager	Education class Attend	14358	14368	10x2	20
						TOTAL	210	420

Traveling Expenses-Sonu Paliwal-(Mode of Transport-City Van)					
S.NO.	Date	From	To	Purpose	Amount
1	24-Dec-09	Office	Rahul gandhi,Anna bhau sathe nager	Field visit	15
2	25-Dec-09	Office	Anna bhau sathe	Education class Attend	10
3	26-Dec-09	Office	Anna bhau sathe	Education class Attend	10
4	28-Dec-09	Office	Rahul gandhi,Anna bhau sathe nager	Education class Attend	15
5	29-Dec-09	Office	Anna bhau sathe	Education class Attend	10
6	30-Dec-09	Office	Anna bhau sathe	Education class Attend	10
7	31-Dec-09	Office	Anna bhau sathe	Education class Attend	10
				TOTAL	80

Other Expenses-December 2009:

S No	Date	Reciept/ Payment	From	To	Payment Mode	Payment Instrument Date	Account Head	Amount	Remarks/Discription
1	2-Dec-09	Payment	Mahendra	Airport parking	Cash	2-Dec-09	Travel	15	Parking ticket
4	5-Dec-09	Payment	Deepak Sahu	Indore Development	Cash	5-Dec-09	Travel	40	Visit to Gatta unit-Toll Tax
6	15-Dec-09	Payment	Deepak Sahu	Virendra book stall	Cash	15-Dec-09	Stationery	778	Education Program
7	17-Dec-09	Payment	Deepak Sahu	Triveni	Cash	17-Dec-09	Stationery	280	Education Program
8	17-Dec-09	Payment	Deepak Sahu	Triveni	Cash	17-Dec-09	Stationery	70	Education Program
9	25-Dec-09	Payment	Mahendra	Kishu collection	Cash	25-Dec-09	Telex	250	Mobile expenses
10	31-Dec-09	Payment	Mahendra	Madaan Books & Stationers	Cash	31-Dec-09	Stationery	10	Education Program
11	31-Dec-09	Payment	Deepak Sahu	Namita Jagtap	Cash	31-Dec-09	Professional Fee	250	School Examiner
							Total	1,693	