

UC Result Certificate

Financing results yousee.in development



This is to acknowledge the receipt of contribution from ***, ***, towards results regenerated by UC in projects providing services to poor communities. Details of the contribution are presented below.

| S No | Item | Detail |
|------|-----------------------------|--|
| 1 | Certificate ID | UC-RC-*** |
| 2 | Contribution Area | Education & Livelihoods |
| 3 | Project Supported | Providing Primary Education and Financial Inclusion for RagPicking community in 2 Slums of Indore and investments for scaling up a Waste Recycling plant for this community. Total cost of project: INR 197,959/-, Contribution for: **% |
| 4 | Certificate Project Period | 01-Feb-10 to 31-Mar-10 |
| 5 | Contribution to Project (A) | INR. ***/- |
| 6 | Operations Grant to UC (B) | INR. ***/- |
| 7 | Total Payment (C)=(A)+(B) | INR. ***/- |
| 8 | Date of Contribution | *** |
| 9 | Mode of Payment | Cheque No: ***, **** Bank |

P. S. Gunaranjan
Founder, United Care Development Services (UC)

Contact: Mobile: +91-9-000-183-123 ; E-mail: gunaranjan@yousee.in ; Website: www.yousee.in



United Care Development Services

(a not-for-profit company registered under section-25 of the Companies Act)

www.yousee.in

Dear ***,

** -Apr-10

Sub: Acquisition of UC Result Certificate UC-RC-0**

On this occasion, I wish to place my regards and thank you for choosing to acquire a UC Certificate. The Certificate serves as a record of your social investment and the document attached to this letter contains the details of the work undertaken and the social returns enabled through your investment. Your investment renews UC's commitment to apply further resources, including financial and intellectual, to alleviate and solve the inequities faced by the poor for accessing fundamental services like Education, Health and other livelihood services, without which their long term livelihood opportunities are at risk.

I also wish to convey UC's commitment to generate and deliver better rate of social returns for the investment made by each of its customers. I take this opportunity to invite your feedback and suggestions in the following areas and more:

1. Improvements that you wish to see in the quality of reporting on financial data and intervention outcomes.
2. Additional areas of information that you would like to see added in future product certificates.
3. Specific information on projects that you think UC should explore investing in.

This would help UC to live up to its values of Transparency, Innovation and Impact and to also deliver a higher rate of social returns to all those who are investing in UC Certificates.

The contents of this document are intended to be open source and you are welcome to share the same with others.

P. S. Gunaranjan
Founder

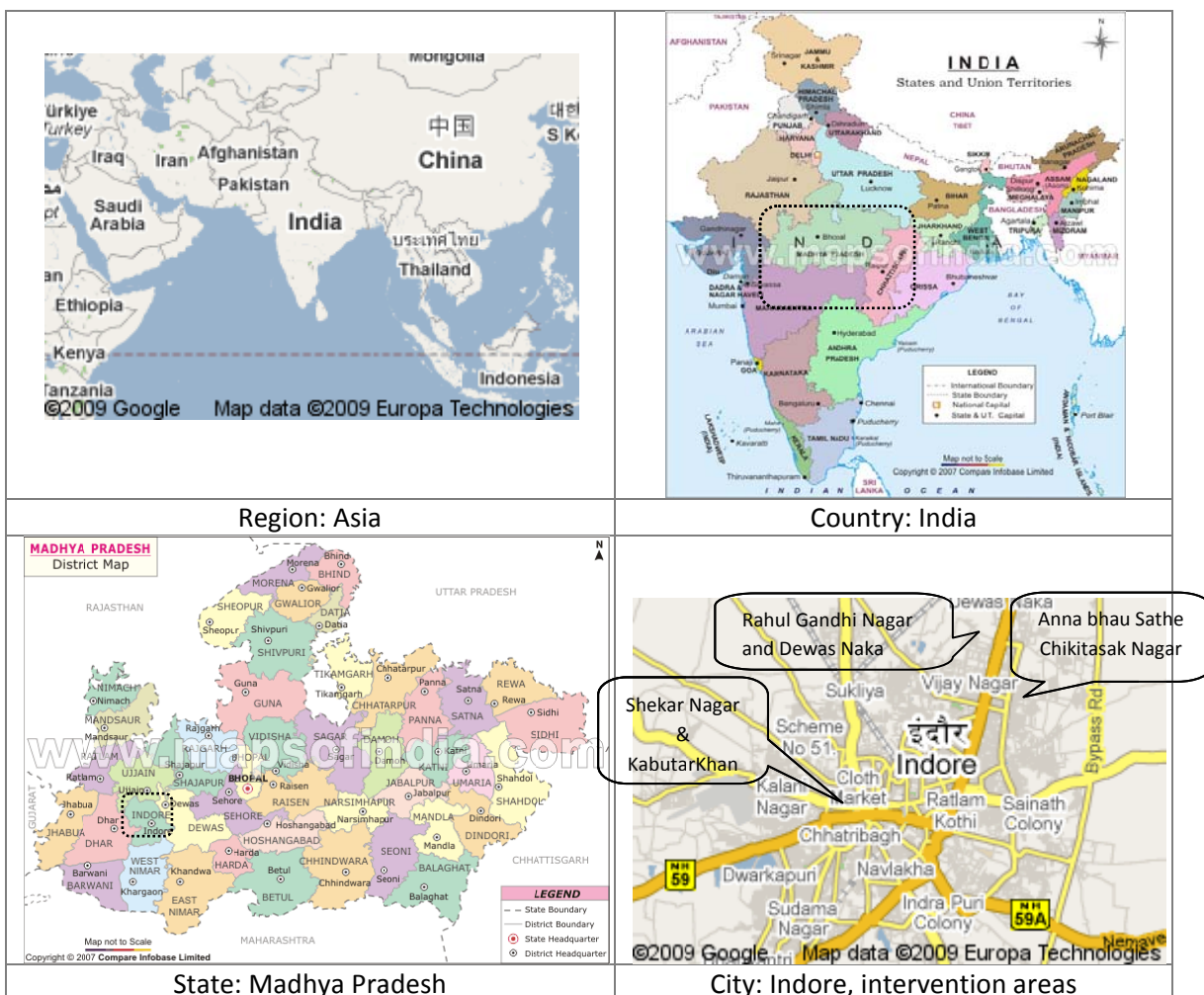
Mobile: +91-9-000-183-123
E-mail: gunaranjan@yousee.in
Website: www.yousee.in

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Introduction

As per a study conducted by Jan Vikas Sansthan in 2004-05, Indore is estimated to produce solid waste of about 500-600 metric tons per day. However, as is the case in most other Indian cities, very little of this waste is recycled. Most of it is dumped in landfills, which creates several negative long-term environmental outcomes. In such a scenario, the silent contribution of the rag pickers, estimated to be about 400 households or more in Indore, in collecting and recycling some of the wastes, especially those like plastics and paper, is a huge environmental service which goes unrecognized. At a conservative estimate of 25kg of collection per household per day, the Rag Pickers help in recycling at least 10 tons of waste per day, or 2% of the waste generated per day. Not only are the rag pickers inadequately compensated for their effort, but they also face severe disadvantages in their ability to access basic education and health services, which further compromises both their current and long-term livelihood opportunities. Therefore, these efforts to improve the livelihood opportunities in waste collection and processing by the rag pickers, presents not only several environmental benefits for the entire urban community, but it also helps to address some of the severe disadvantages faced by the rag picking community to access basic services like education and health.



In August 2009 UC decided to launch a project to work with Rag Picking Communities In Indore. Under **Phase-1** of its intervention, UC undertook a survey of 150 households in order to assess the health, education and livelihoods status of the rag-picking community in three slums in Indore, namely, Anna Bhau Sathe & Chikitsak Nagar; Rahul Gandhi Nagar & Dewas Naka; and Shekhar Nagar and Kabutar Khan . (Work undertaken is available as a UC product Certificate, for details click http://www.yousee.in/images/UC-PC-RagPickers_project.pdf). These slums were earlier the focus of a livelihoods development program undertaken by Indian Grameen Services.

The results of the survey were used as the baseline for planning intervention areas and setting objectives for the next phase of the “Integrated Development Plan” for the Ragpicking Community. “**Integrated Development Plan**” outlines four potential areas of intervention , with each of the intervention areas having specific objectives to achieve in phased manner.

UC’s Integrated Development Plan

Education - Objectives

Short Term – Ensure acquisition of basic skills by Children through CRC.

Long Term – Ensure smooth transition of the children into mainstream education & rendering vocational training to young adults.

Financial Inclusion - Objectives

Short Term – Ensure opening of the bank accounts & provide financial literacy.

Long Term – Build in Saving behavior & enable them to do financial planning. Ensure access to Insurance & Credit.

Supporting Livelihoods through Waste Management - Objectives

Short Term –To increase the plastic waste recycling capacity.

Long Term – To move the community up in the value chain of Waste management and ensure sustainable income generation.

Health - Objectives

Short Term – To provide basic health support system and educate on Health related risks.

Long Term – Ensure access to quality health care by incorporating required financial support systems.

“ClassRoom Calling” (CRC) - It is a basic education initiative, was launched as the main intervention during **Phase-2** (Oct to Nov, 2009) of the “Integrated Development Plan”. (Work undertaken is available as a UC product Certificate, for details click http://www.yousee.in/images/UC-PC-RagPickers_project-Indore-Phase2.pdf)

Intervention on the education, livelihoods and financial inclusion fronts continued through **Phase-3** of the project (Dec to Jan 2009). Results achieved are available as UC product Certificate, which can be viewed at http://yousee.in/images/UC-PC-RagPickers_project-Indore-Phase3.pdf. Intervention on Health front is still in its planning stage.

Indian Grameen Services (IGS), a not for profit sec-25 company, and an affiliate of the BASIX group of companies has been involved with 136 of the households from the three slums mentioned earlier. In the year 2007, with support from the Livelihood Triad Fund(LTF) provided by SDC(www.sdcindia.in), IGS initiated a project to support the Rag Pickers in Indore. Through the formation of Community Self Help Groups, the communities are empowered to negotiate incremental rates (for bulk supply) with processors, through their collective waste supply, and more regularized supply potential. In addition, there has been intervention to set up a plastic recycling facility, while the ownership is yet to be formalized, the plant is already operational and forms an important link in the recycled material value chain. For the communities involved, it enables them to move upwards, and hence claim higher stake in the waste recycling value chain.

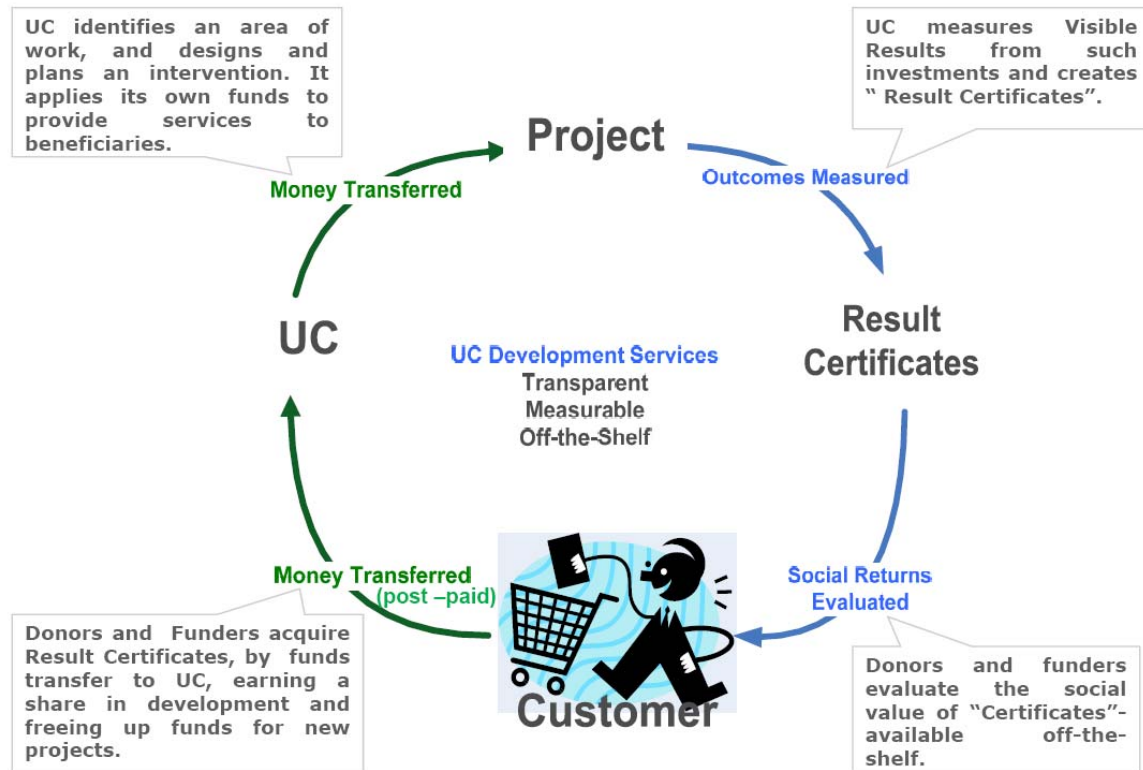
UC is presently working in partnership with IGS on the Integrated Development Plan for the communities in the slums. This allows us to place a field level team dedicated to the project, while also leveraging on past knowledge and experience of the IGS team with the communities.

Phase-3(December 2009 to January-2010) comprised of progressive development in the livelihoods, financial inclusion and education components of the Integrated Development Plan. **Interventions were focused in the two slums of Anna Bhau Sathe Nagar and Rahul Gandhi Nagar.** A key highlight was the introduction of remote-tutoring using internet powered video classes.

This document gives a report on the interventions and outcomes from the programme during the months of **February and March** 2010. Interventions and outcomes are furnished under the headers of Education , Financial Inclusion , Livelihoods and Health .

How UC Works?

UC's model aims to improve the scale and efficiency of financing education, health and energy&environmental services for the very poor, through a result-based and post-paid model of funding. What this means is that UC applies its own funds to provide services to beneficiaries. UC then documents the work and presents the results from these projects as Result Certificates. Interested investors and donors are then invited to post-pay for results and acquire these Result Certificates. UC's objective is to generate greater Social Returns for philanthropic investments through this model.



The following links give more information and updates about UC's work and progress:

Website: www.yousee.in

Twitter: <http://twitter.com/youseeupdates>

YouTube Channel: <http://www.youtube.com/user/youseemovies>

Facebook Page: <http://www.facebook.com/pages/YouSee/334183208934>

Education

Intervention

With the baseline data indicators on education from Phase 1(August,2009) of the project i.e. based on PAHELI toolkit <http://www.asercentre.org/activities/paheli.php> and working progressively from the Phase 2(October-November, 2009), Phase 3 (December 2009 to January 2010) results, following interventions were taken up for education initiative.

- Class Room Calling was continued for the students of Annabhau Sathe Nagar and Rahul Gandhi Nagar.
- Meetings and counseling sessions were conducted for parents to orient them for greater community participation in educational initiatives.
- Meetings were conducted with Panchayat elders to acquire new school building for conducting the classes in Annabhau Sathe Nagar.
- Lessons were taught to children using ICT tools.
- Teachers were introduced to some new learning tools and alternative assessment methods to track the progress of the children.
- UC team ensured skill set standardization. UC team has identified 24 skills under the headers of Reading , Writing and Math. Progress on these basic skills can be objectively evaluated. This **standardization also helps us track the learning curve** of the children more efficiently.

| Skill Area | S No | Code | Expansion |
|------------|------|------|-------------------------------|
| Reading | 1 | HS | Hindi Single digit numbers |
| | 2 | SD | Single Digit numbers-English |
| | 3 | HD | Hindi Double digit numbers |
| | 4 | DD | Double Digit numbers-English |
| | 5 | AH | Alphabet-Hindi |
| | 6 | AE | Alphabet-English |
| | 7 | MT | Hindi Matra |
| | 8 | WM | Hindi words Without Matra |
| | 9 | MW | Hindi words with Matra |
| Writing | 10 | HA | Hindi Alphabet |
| | 11 | AU | Alphabet Upper Case-English |
| | 12 | AL | Alphabet Lower Case-English |
| | 13 | NS | Numerals Single digit-English |
| | 14 | ND | Numerals Double digit-English |
| | 15 | MA | Hindi Matra |

| | | | |
|------|----|----|-------------------------------|
| | 16 | HW | Hindi words Without Matra |
| | 17 | HM | Hindi words with Matra |
| Math | 18 | AW | Addition without Carry on |
| | 19 | AC | Addition With Carry on |
| | 20 | SW | Subtraction without carry on |
| | 21 | SC | Subtraction With carry on |
| | 22 | ML | Multiplication Tables 1-10 |
| | 23 | MB | Multiplication Bigger numbers |
| | 24 | DI | Division |

Key Outcomes

Below mentioned Student Strength Index gives an overview and trends of student strength for **Class Room Calling** Program.

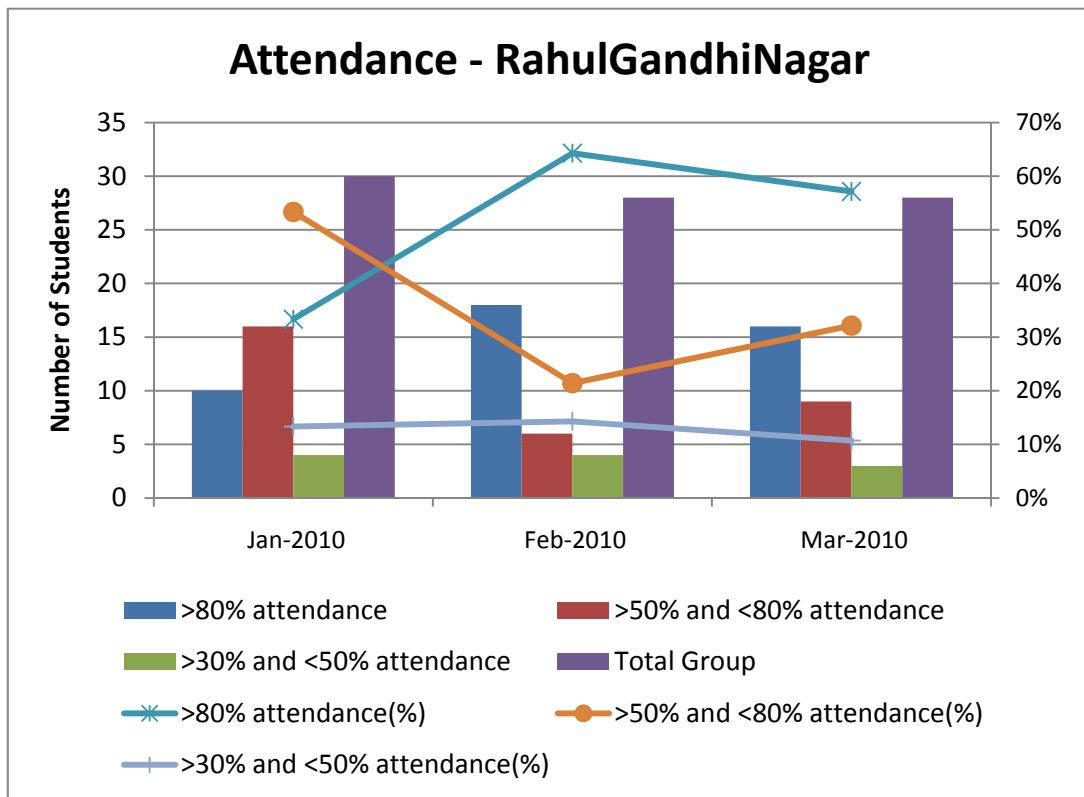
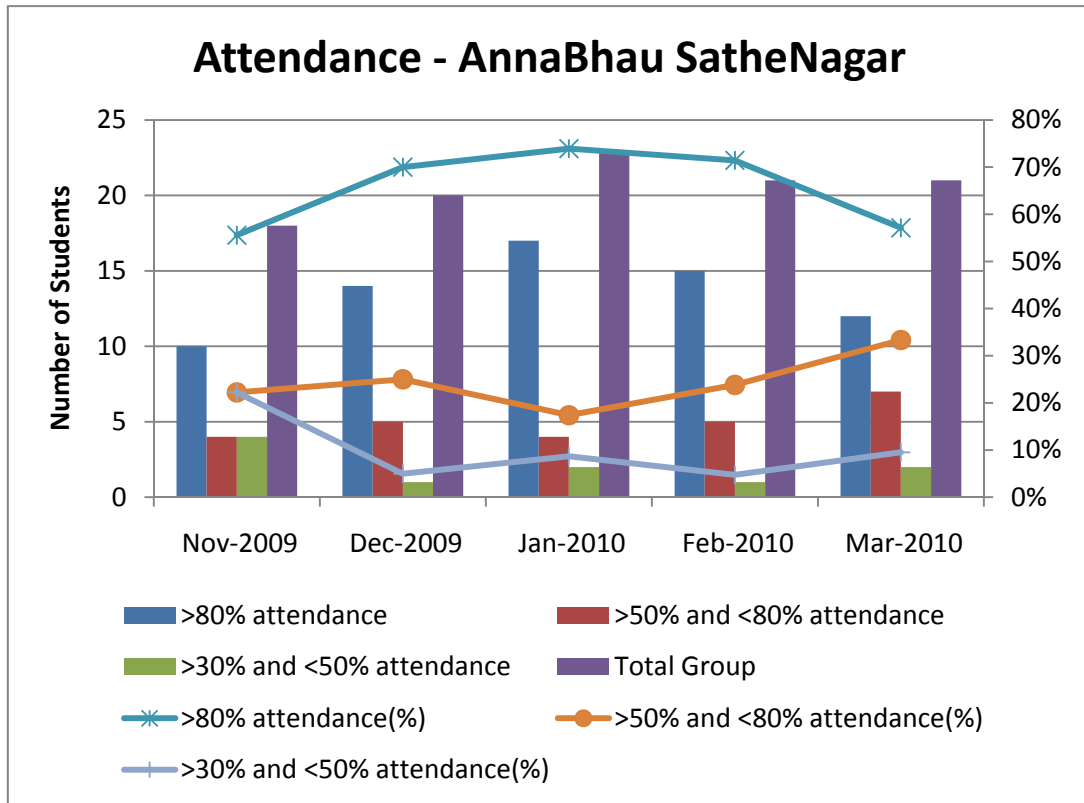
| Month | # of Students for CCR @ ABS* | % of Children with > 80% Attendance | | # of Students for CCR @ RGN* | % of Children with > 80% Attendance |
|-------|-------------------------------------|-------------------------------------|--|-------------------------------------|-------------------------------------|
| Nov | 18 | 56 | | - | - |
| Dec | 20 | 70 | | - | - |
| Jan | 23 | 71 | | 30 | 33 |
| Feb | 21 | 74 | | 28 | 64 |
| Mar | 21 | 57 | | 28 | 57 |

ABS* - Annabhau Sathe Nagar

RGN* - Rahul Gandhi Nagar

One can observe a positive trend in class strength and in attendance percentage. We have noted the down trend in attendance percentage in the month of March. Upon enquiring further, we figured out that temporary migration of few families in community resulted in this down trend. We are now planning to sensitize parents to pay more attention to children's learning needs and structure their migration plans accordingly.

Below plots show the over all attendance trend in the month of Feb & March , 2010 and the preceeding period in Annabhau Sathe Nagar and Rahul Gandhi Nagar.



An overview of the Progress on the Skill acquisition

Children's learning progress has been meticulously tracked against the standardized skill set mentioned above. Progress index of the children from both Annabhau Sathe Nagar and Rahul Gandhi Nagar has been published below. Progress Index provides some key information about each student like

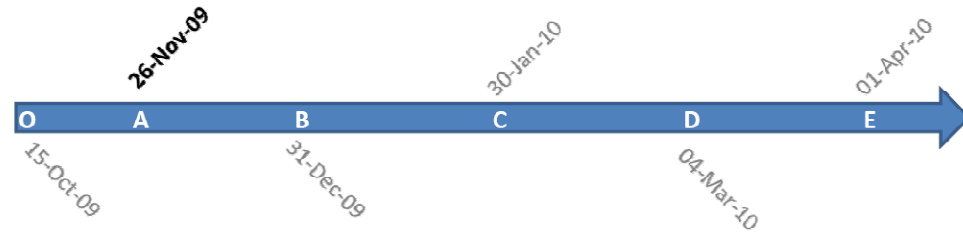
- Number of skills acquired by the child.
- Percentage of children who acquired specific skill.
- Learning pace of the child.
- Acquisition of new skills over the months.
- Teachers can develop customized learning path for each child.

The following images give learning status of children after latest assessment in the month of April , 2010 and its comparison with learning status in previous assessment periods. This clearly indicates the impact made by UCs interventions in the area of education. Especially the percentages mentioned in the last row give clear indication that children are increasingly acquiring the new skills.

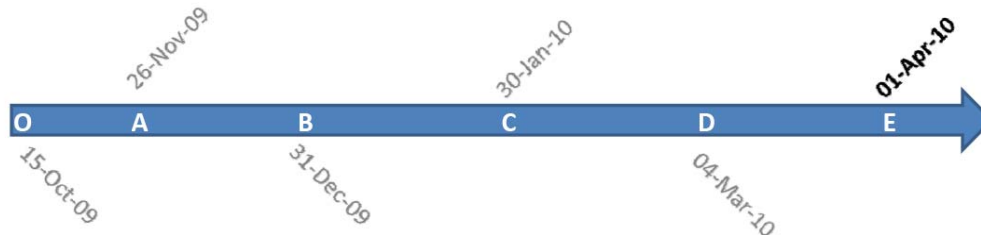
To know about the progress in the intermediate stages for both Annabhau SatheNagar and Rahul Gandhi Nagar CRC programs , please visit below mentioned link.

http://www.yousee.in/images/UC_presents - Classroom Calling Results.pdf

Progress Index for Children in Annbhau SatheNagar

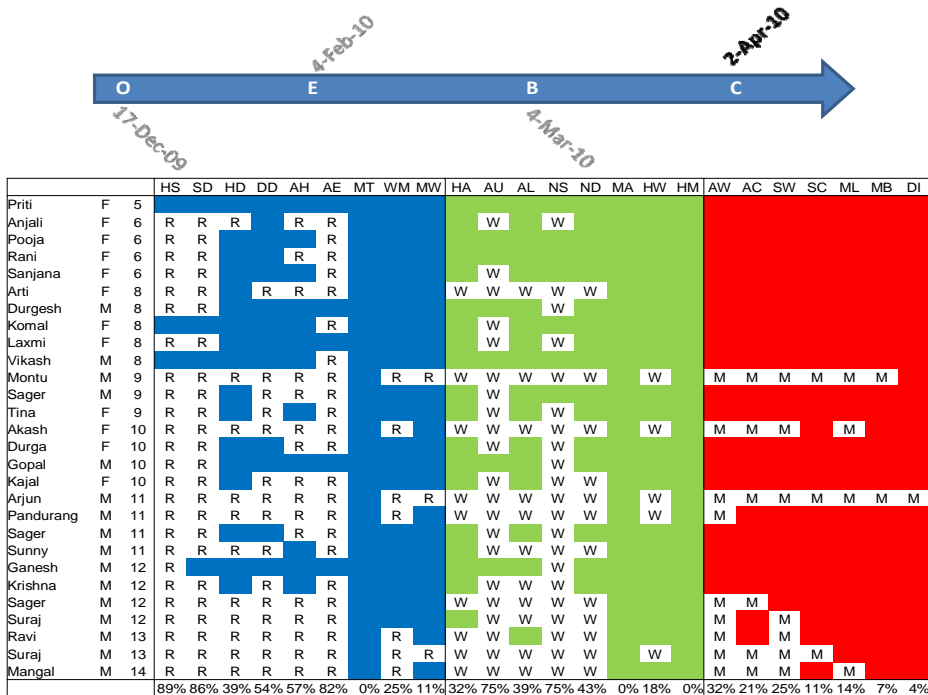
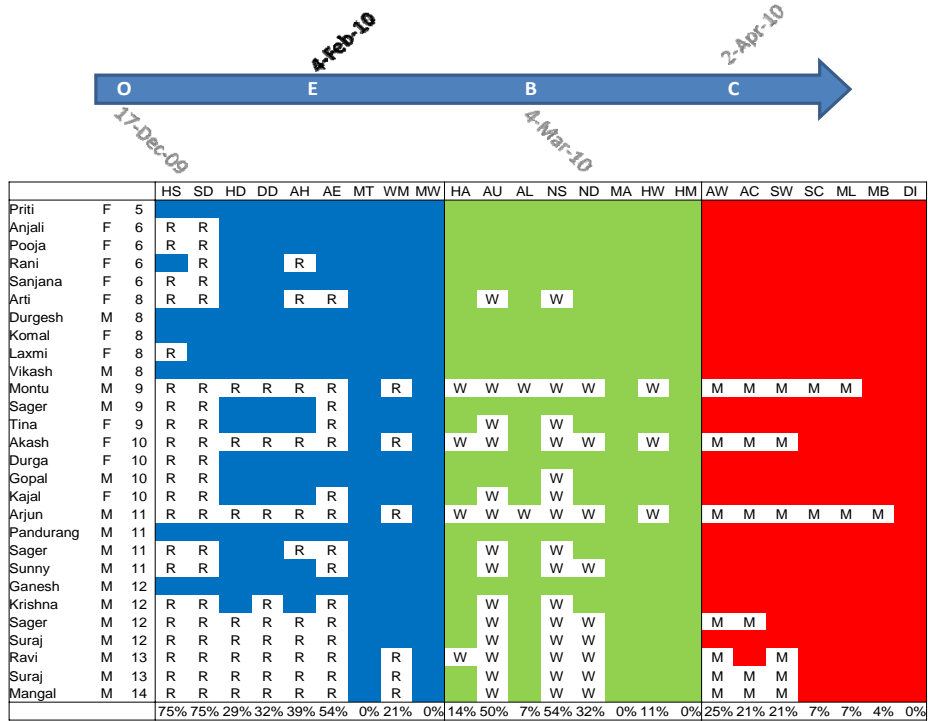


| S N | Student Name | M/F | Age | HS | SD | HD | DD | AH | AE | MT | WM | MW | HA | AU | AL | NS | ND | MA | HW | HM | AW | AC | SW | SC | ML | MB | DI |
|-----|--------------|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|-----|-----|----|-----|-----|----|----|----|-----|----|-----|----|----|----|----|
| 1 | Usha | F | 4 | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Laxmi | F | 5 | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Neha | F | 5 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Arjun | M | 6 | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Asha | F | 6 | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Mahesh | M | 6 | R | R | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Sonu | F | 6 | R | R | | | R | R | | | | | | | | | | | | | | | | | | |
| 11 | Akash | M | 7 | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Arti | F | 7 | R | R | R | R | R | R | | | | | W | | | | | | | | | | | | | |
| 9 | Hemu | M | 7 | R | R | R | R | | | R | | | | W | | | | | | | | | | | | | |
| 10 | Jayram | M | 7 | R | R | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Subham | M | 7 | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Deepika | F | 8 | R | R | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Gopal | M | 8 | R | R | R | R | R | R | | | | | W | | | | | | | | | | | | | |
| 16 | Durga | F | 9 | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Shanker | M | 9 | R | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Laxmi | F | 10 | R | R | | | | R | R | | | | | | | | | | | | | | | | | |
| 18 | Hemant | M | 11 | R | R | R | R | R | R | | | | | W | W | | | | | | | M | | | M | | |
| 19 | Laxmi | F | 12 | R | R | R | R | R | R | | | | | W | W | | | | | | | | | | | | |
| 20 | Sunny | M | 14 | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | Parmod | M | 15 | R | R | R | R | R | R | | | | | W | W | | | | | | | M | | | M | | |
| | | | | 57% | 52% | 29% | 29% | 33% | 38% | 0% | 0% | 0% | 14% | 29% | 0% | 43% | 24% | 0% | 0% | 0% | 10% | 0% | 10% | 0% | 0% | 0% | 0% |



| S N | Student Name | M/F | Age | HS | SD | HD | DD | AH | AE | MT | WM | MW | HA | AU | AL | NS | ND | MA | HW | HM | AW | AC | SW | SC | ML | MB | DI |
|-----|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|----|-----|----|-----|-----|-----|-----|-----|-----|----|
| 1 | Usha | F | 4 | R | R | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Laxmi | F | 5 | R | R | | | | R | | | | | | | | | | | | | | | | | | |
| 3 | Neha | F | 5 | R | R | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Arjun | M | 6 | R | R | | | R | R | R | | | | W | W | W | W | | | | | | | | | | |
| 5 | Asha | F | 6 | R | R | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Mahesh | M | 6 | R | R | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Sonu | F | 6 | R | R | R | R | R | R | | | | | W | W | W | W | | | | | M | M | M | | | |
| 11 | Akash | M | 7 | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Arti | F | 7 | R | R | R | R | R | R | | | | | W | W | W | W | | | | | M | | | | | |
| 9 | Hemu | M | 7 | R | R | R | R | R | R | | | | | W | W | W | W | | | | | M | | | M | | |
| 10 | Jayram | M | 7 | R | R | R | R | R | R | | | | | W | W | W | W | | | | | M | M | M | M | | |
| 12 | Subham | M | 7 | R | R | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Deepika | F | 8 | R | R | R | R | R | R | | | | | W | W | W | W | | | | | M | | | M | | |
| 13 | Gopal | M | 8 | R | R | R | R | R | R | | | | | W | W | W | W | | | | | M | | | | | |
| 16 | Durga | F | 9 | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Shanker | M | 9 | R | R | | | R | R | | | | | W | W | W | | | | | | | | | | | |
| 17 | Laxmi | F | 10 | R | R | | | R | R | | | | | W | W | W | W | | | | | M | | | | | |
| 18 | Hemant | M | 11 | R | R | R | R | R | R | R | | | | W | W | W | W | | | | | M | M | M | M | M | M |
| 19 | Laxmi | F | 12 | R | R | R | R | R | R | | | | | W | W | W | W | | | | | M | M | M | | | |
| 20 | Sunny | M | 14 | R | R | R | R | R | R | R | | | | W | W | W | W | | | | | M | M | M | M | M | M |
| 21 | Parmod | M | 15 | R | R | R | R | R | R | R | | | | W | W | W | W | | | | | M | M | M | M | M | M |
| | | | | 90% | 90% | 48% | 62% | 57% | 90% | 14% | 38% | 0% | 38% | 76% | 52% | 61% | 57% | 0% | 29% | 0% | 52% | 29% | 43% | 19% | 14% | 14% | 0% |

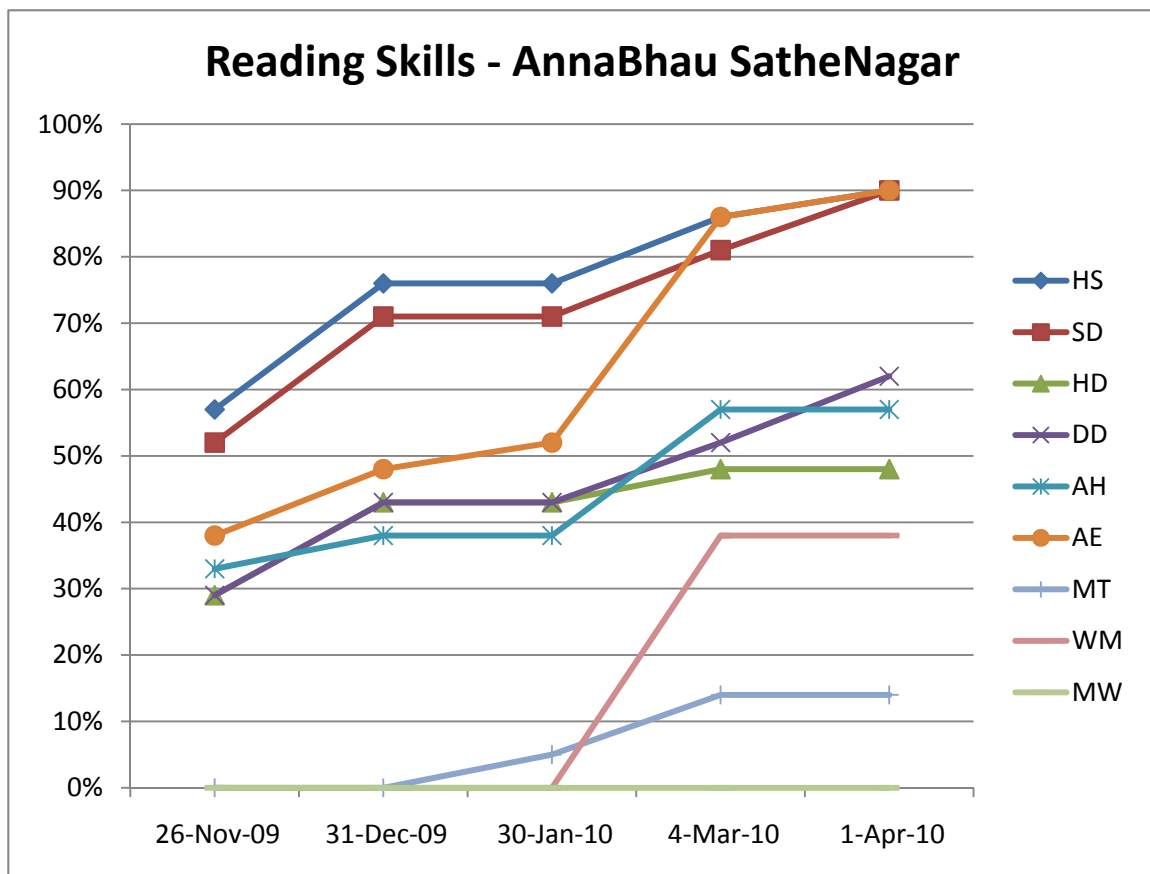
Progress Index for Children in RahulGandhiNagar

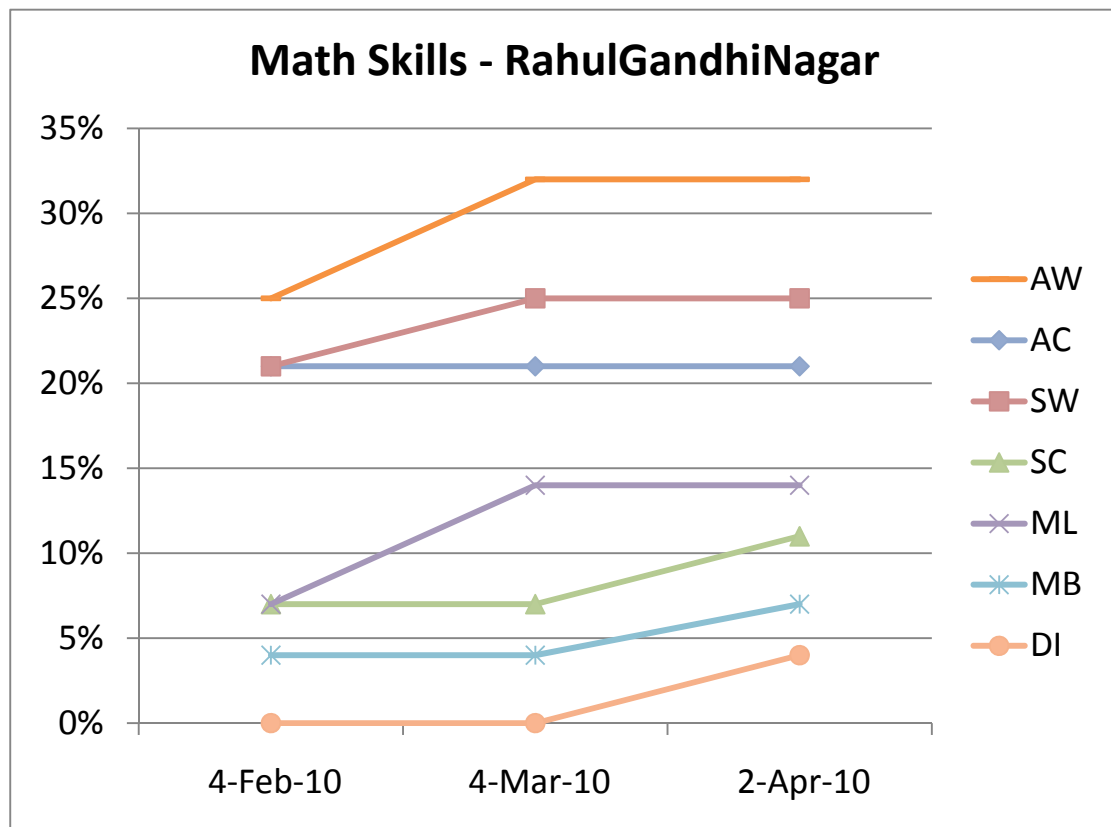
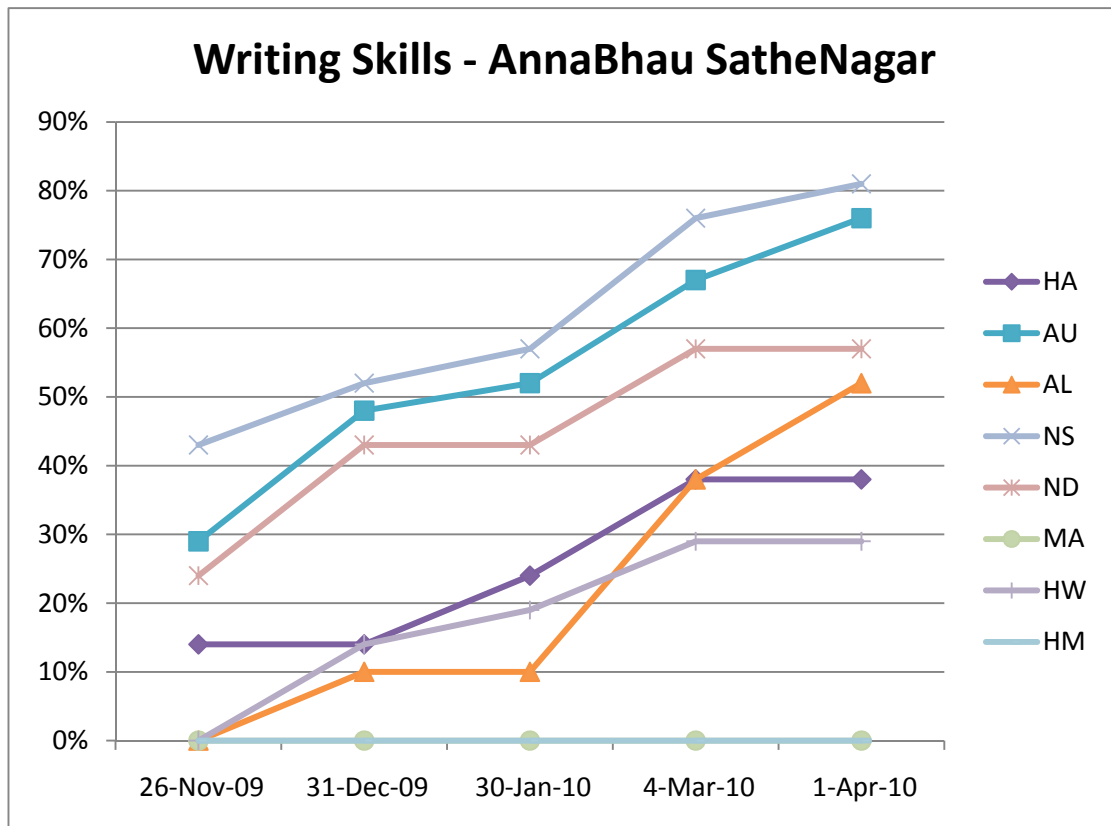


In the case of RahulGandhiNagar. The first image gives learning status as on 4th Feb, 2010. By now Class Room Calling program was initiated for one and half months. The second image gives learning status of children in RahulGandhiNagar after latest assessment done in April , 2010. You can observe the rise in the percentages in the last row indicating that percentage of children acquiring that particular skill is increasing.

Note: There are few children who are already acquiring more complex skills like , computer skills , higher level arithmetic etc. Special attention is being rendered to these students to accelerate their learning process. We are also making an attempt to develop new skill set base which will be more advanced and complex.

Below plots give an overview in trend of skill acquisition in Reading , writing and Math amongst children from AnnaBhau SathaNagar CRC Program.





The color matrix tool used to track the overall progress of the class can also be effectively used to track the progress of individual students. The picture below gives a presentation of the progress made by two of the students from AnnaBhau SatheNagar over the period of time that they have attended the CRC program.

Student Progress Cards-samples

Name: Sonu; Age:6, Female

| S No | Date | HS | SD | HD | DD | AH | AE | MT | WM | MW | HA | AJ | AL | NS | ND | MA | HW | HM | AW | AC | SW | SC | ML | MB | DI |
|------|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 26-Nov-09 | R | R | | | R | R | | | | | | | W | | | | | | | | | | | |
| 2 | 31-Dec-09 | R | R | | | R | R | | | | | W | | W | | | | | | | | | | | |
| 3 | 30-Jan-10 | R | R | | | R | R | | | | | W | | W | | | | | | | | | | | |
| 4 | 4-Mar-10 | R | R | R | R | R | R | | | | | W | W | W | W | | | | | | | | | | |
| 5 | 1-Apr-10 | R | R | R | R | R | R | | | | | W | W | W | W | | | | | | M | M | M | | |

Name: Jayram; Age:7; Female

| S No | Date | HS | SD | HD | DD | AH | AE | MT | WM | MW | HA | AJ | AL | NS | ND | MA | HW | HM | AW | AC | SW | SC | ML | MB | DI |
|------|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 26-Nov-09 | R | R | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 31-Dec-09 | R | R | R | R | | | | | | | W | | W | W | | | | | | M | | | | |
| 3 | 30-Jan-10 | R | R | R | R | | | | | | | W | | W | W | | | | | | M | | | | |
| 4 | 4-Mar-10 | R | R | R | R | R | R | | | R | | W | W | | W | W | | | | | M | | M | | |
| 5 | 1-Apr-10 | R | R | R | R | R | R | | | R | | W | W | W | W | W | | | | | M | M | M | M | |

Visual Tour of “Classroom Calling” Program for the children of RagPickers



Send your kids to CRC program –
Mobilization by Field team.

Enroll our kids into CRC Program

—



Learning the numbers.



Learning through multi media
is great fun



Celebrating new year
With progress.



Plans for next phase (April & May, 2010)

- Structured training intervention for the teaching staff about efficient methods of learning.
- Come up with next level skill set and students who are advancing faster on the basic skill set will be put through the advance skill set learning process.
- Streamline the on line learning sessions.
- Procuring better premises for running classes at Annabhau Sathe Nagar.
- Children visit to Zoo – educational tour.
- Continue customized teaching methodology to support learning curve of every child.

Financial Inclusion

Intervention

Short term intervention plans for community to ensure financial inclusion are

- Active engagement with the community to open Bank Savings Accounts; enhance / trigger savings behaviour
- Increase awareness levels of the community members of the importance of savings;
- Enable the community members to open bank accounts, by assisting with account form filling, documentation, guidance and liaison with the nearest bank;
- Encourage meetings to build community cohesiveness and to track savings patterns of the community members.
- Introduce the concept and features of Savings linked insurance plan.
- Conduct **adult literacy classes** which impart functional knowledge to the community members and builds confidence in them to do bank transactions independently.

Key Outcomes

- **49 bank accounts** have been opened by community members post UCs intervention.
- 8 women from the community in Annabhau Sathe Nagar have started attending the Adult literacy program.

A detailed report about their progress on acquiring various skills mentioned below will be provided in the next months certificate.

a) Signing their names.

b) Filling up bank related documents like deposit forms , usage of pass books etc.

c) Ability to read the instruction boards at various locations.

Visual Tour of “Adult Literacy Program” for the women of Annabhau Sathe Nagar.



How many have you opened the bank
Accounts in the last 4 months?

I and my child learn from the
Same teacher !!



Plans for next phase (April & May ,2010)

- Develop a curriculum for Adult literacy program based on the required functional skills.
- Conduct on site adult literacy program – by taking the community members to the bank and explaining to them the transaction process.
- Track the impact of the Adult literacy program on the saving habit.

Supporting Livelihoods through Waste Management.

Intervention

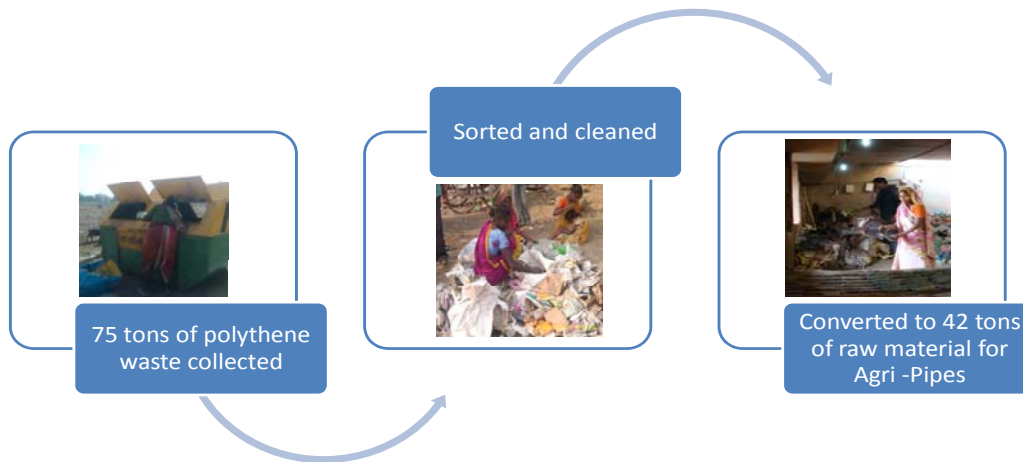
After conducting the base line survey , specific interventions were planned to increase the efficiency of the plastic waste recycling plant.

Performance efficiency of the plant is mentioned in the key out comes.

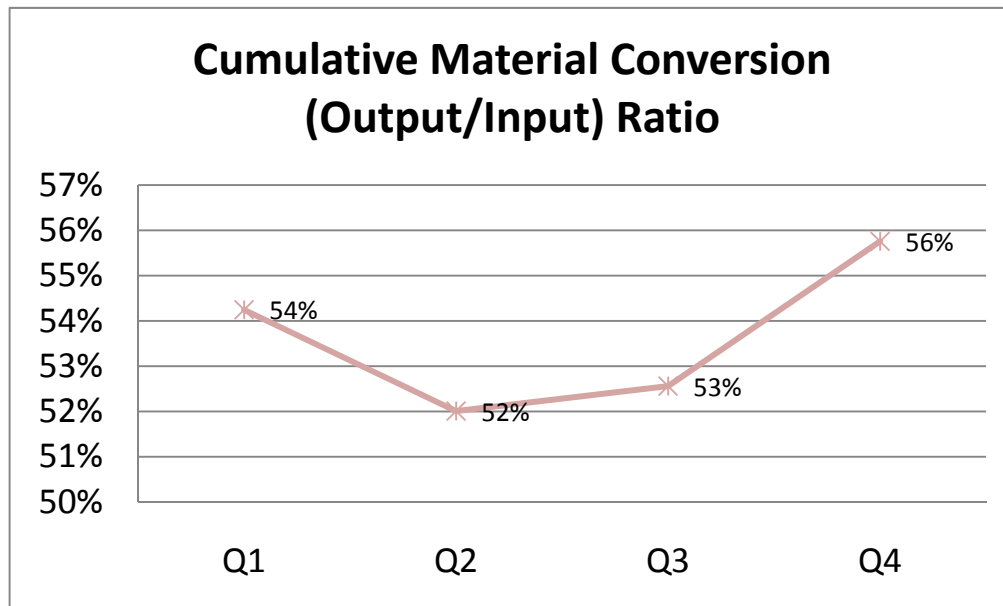
After monitoring the process efficiencies , UC decided to increase the capacity of the plant operations to ensure operational self sustainability.

Key Outcomes

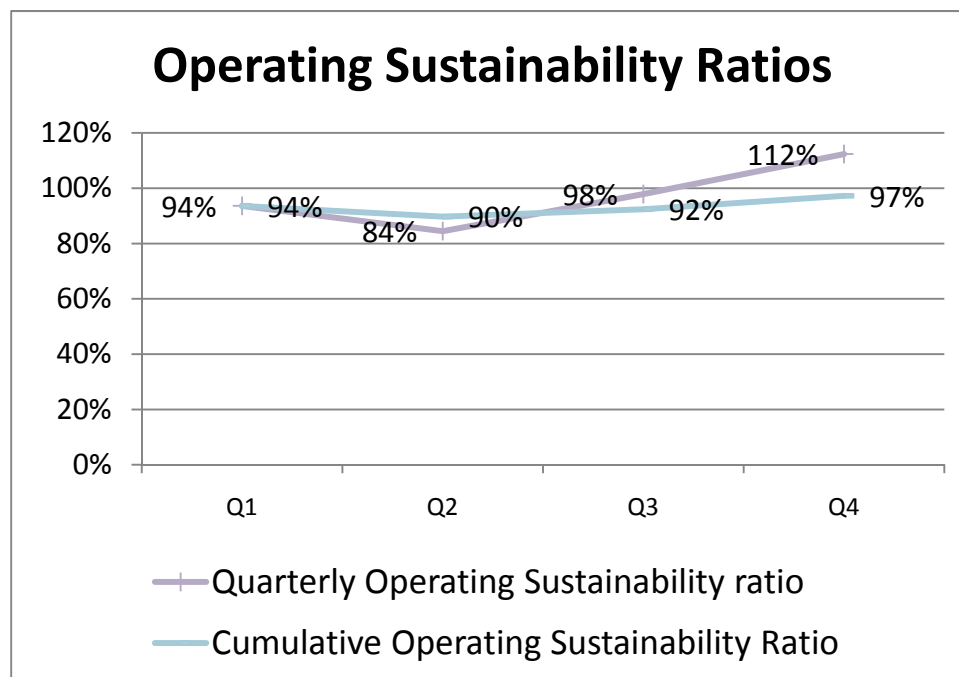
The waste recycling plant has helped recycle close to 75 tons of polythene waste during the financial year 2009-10. This waste has been processed into pellets which are used in manufacturing of pipes used in Agricultural activity. Besides the environmental benefits arising out of this initiative, the RagPickers also benefit from getting a good price and timely payments for the rags collected and supplied to this waste recycling unit.



| Material in Kg | Q1 (15-Mar-09 to Jun-09) | Q2 (Jul-09 to Sep-09) | Q3 (Oct-09 to Dec-09) | Q4 (Jan-10 to Mar-10) |
|---|-----------------------------|--------------------------|--------------------------|--------------------------|
| Cumulative Input Material | 22,008 | 38,118 | 57,276 | 74,271 |
| Cumulative Output Material Sold | 11,939 | 19,825 | 30,105 | 41,903 |
| Cumulative Material Conversion Ratio | 54% | 52% | 53% | 56% |



Below furnished graph gives a picture of the Operational Self sustainability trend in the past 4 quarters during the financial year 2009-10. The first quarter figures also include the data of 15 days of March 2009 when the plant was opened. You can observe the improving operating sustainability ratios over the past six months with active management support from UC.



| Receipt/ Payment | Q1 | Q2 | Q3 | Q4 | Grand Total |
|---|----------------|----------------|----------------|------------------|-------------|
| Payment Total (A) | 314,726 | 233,338 | 262,564 | 262,467 | 1,073,095 |
| Cumulative Payment (B) | 314,726 | 548,064 | 810,628 | 1,073,095 | |
| Receipt Total | 294,667 | 197,150 | 257,000 | 294,950 | 1,043,767 |
| Cumulative Rceipts (D) | 294,667 | 491,817 | 748,817 | 1,043,767 | |
| Quarterly Operating Surplus (C)-(A) | (20,059) | (36,188) | (5,564) | 32,483 | (29,328) |
| Cumulative Operating Surplus (D-B) | (20,059) | (56,247) | (61,811) | (29,328) | |
| Quarterly Operating Sustainability ratio | 94% | 84% | 98% | 112% | |
| Cumulative Operating Sustainability Ratio (B/D) | 94% | 90% | 92% | 97% | |

Investment in an additional high capacity machine for plastic waste recycling has been done. With this the installed capacity to recycle plastic waste will reach close to 1 ton per day, which would almost triple the existing recycling capacity. Details about this can along with other operational expenditure pertaining to the plant is furnished in the Financial report of this certificate.

Visual Tour of the Gatta Unit

| Current Waste Recycling Plant (Input Capacity: 300 kg per day) | |
|---|--|
|  |  |
| Upcoming upgraded Waste Recycling Plant (Input Capacity: 900 kg per day) | |
|  |  |

Plans for next phase (April & May ,2010)

The waste recycling unit is being run as a community benefit enterprise. With the improving the operating sustainability ratios, the plant should be able to produce operating surpluses from the 1st quarter of the financial year 2010-11. A part of this surplus would start getting ploughed back for providing some of the community services being rendered to the RagPickers, bringing in greater financial sustainability for the services being delivered.

Focus would also be given to improve the waste output to input conversion ratio. This would have a direct impact on the improving the financial sustainability of the initiative, enabling greater benefits to the community. Areas where focus would be given are:

1. Improving the accuracy and standardization of weighing process at raw material purchase and processed output sale point.
2. Reducing moisture content in raw material purchased.
3. Improving the machinery conversion efficiency. This is expected to improve with the new machinery being installed.
4. Minimising any material loss in input or output material

Planning would be done to expand the waste recycling to paper waste collected by the RagPickers and integrating this into the current recycling initiatives. Planning for piloting source segregation of waste in one of the housing colonies at Indore would be initiated for introducing a more efficient waste segregation, collection and recycling process.

Health

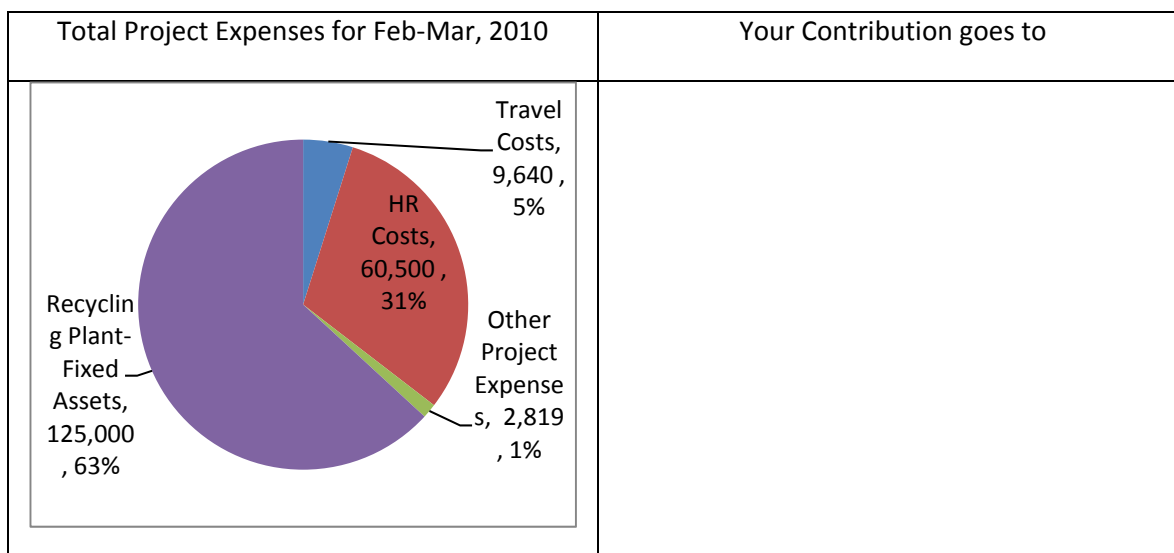
The health services program for the community has not yet been initiated. However discussions with a few doctors from Indore have been initiated to explore the rolling out of this service. UC would also study the feasibility of adopting some of the learnings gained through its OutPatient Clinics in Chennai for application in Indore. More information on the model supported by UC in Chennai can be viewed at the following link: http://www.yousee.in/images/UC-PC-OutPatient_clinics.pdf . UC is also in discussions with insurance companies to introduce health insurance for members of the RagPicking community.

Financial Report

The financial statement for the Certificate UC-PC-*** is given below. The funding released for this project along its utilization is given thereafter.

| | |
|--------------------------------------|---------|
| Project Cost (a) INR | 197,959 |
| Opening Balance of Project Cost | 197,959 |
| Units | Unit 1 |
| UC Certificate | |
| Unit Certificate Acquired by | |
| Date of Acquisition of Unit | |
| Unit Cost (b) INR | |
| % of Project Cost Acquired (b)/(a) | 0.00% |
| Closing Balance of Project Cost INR | 197,959 |
| % of closing balance of Project Cost | 100.00% |
| Transfer Fee (c) INR | |
| Total Unit Cost (b)+(c) INR | - |

Apart from the Capital Expenditure incurred for scaling up the waste recycling plant, the major cost in the execution of this project was the manpower cost. Five interns with Masters in Social Work from the local college in Indore were hired for the execution of the “Classroom Calling”, Financial Inclusion program and the Waste Management program under this project. Two staff from IGS provided the overall training, monitoring and coordination functions for the project and their time cost is allocated to the project.



Account Statement - extension of Livelihood Services for the RagPicking Community in Indore through IGS

February-2010

| Name | Designation | No of hours put in | Active days | Mandays | Cost per day | Total Mandays cost | Travel Reimbursements | Total Payment (INR) |
|---------------------|---------------------------|--------------------|-------------|-----------|--------------|--------------------|-----------------------|---------------------|
| Jay | Volunteer-Current Student | - | - | - | - | - | 1412 | 1,412 |
| Sushma | Intern-Current Student | 67 | 19 | 9 | 100 | 900 | 768 | 1,668 |
| Arvind | Intern-Current Student | 42 | 9 | 6 | 100 | 600 | 580 | 1,180 |
| Sonu | Intern-Full Time | 168 | 21 | 21 | 200 | 4,200 | 550 | 4,750 |
| Mahendra | Intern-Full Time | 168 | 21 | 21 | 300 | 6,300 | 1314 | 7,614 |
| Deepak | Executive-IGS | 71 | 10 | 9 | 1,050 | 9,450 | - | 9,450 |
| Shrigopal | Asst Manager-IGS | 21 | 4 | 3 | 1,500 | 4,500 | - | 4,500 |
| Total | | 537 | 84 | 69 | | 25,950 | 4,624 | 30,574 |
| Total Manpower Cost | | | | | | | | 25,950 |
| Service Tax @ 10.3% | | | | | | | | 2,673 |
| Travel Expenses | | | | | | | | 4,624 |
| Other Expenses | | | | | | | | 1,150 |
| Total | | | | | | | | 34,397 |

March-2010

| Name | Designation | No of hours put in | Active days | Mandays | Cost per day | Total Mandays cost | Travel Reimbursements | Total Payment (INR) |
|---------------------|---------------------------|--------------------|-------------|-----------|--------------|--------------------|-----------------------|---------------------|
| Jay | Volunteer-Current Student | 80 | 23 | 10 | | - | 1336 | 1,336 |
| Sushma | Intern-Current Student | 72 | 23 | 9 | 100 | 900 | 824 | 1,724 |
| Arvind | Intern-Current Student | 80 | 20 | 10 | 100 | 1,000 | 1032 | 2,032 |
| Sonu | Intern-Full Time | 190 | 24 | 24 | 200 | 4,800 | 538 | 5,338 |
| Mahendra | Intern-Full Time | 185 | 24 | 24 | 300 | 7,200 | 1286 | 8,486 |
| Deepak | Executive-IGS | 73 | 10 | 10 | 1,050 | 10,500 | | 10,500 |
| Shrigopal | Asst Manager-IGS | 24 | 3 | 3 | 1,500 | 4,500 | | 4,500 |
| Total | | 704 | 127 | 90 | | 28,900 | 5,016 | 33,916 |
| Total Manpower Cost | | | | | | | | 28,900 |
| Service Tax @ 10.3% | | | | | | | | 2,977 |
| Travel Expenses | | | | | | | | 5,016 |
| Other Expenses | | | | | | | | 1,669 |
| Total | | | | | | | | 38,562 |

| | |
|---|----------------|
| Direct Investments for Waste Recycling Unit-Gatta Unit | 125,000 |
| Grand total | 197,959 |

The details of Mapower utilization, Travel and Other expense are provided in Annexures

The following funding was released from the account of Mr. P S Gunaranjan, Founder,UC and the account of UC post its incorporation, to IGS towards the execution of the activities covered under this certificate for the various phases of the project at Indore.

| S No | Date of Fund Transfer | Amount Transferred to IGS (INR) | Debited to Project | Amount Debited (INR) | Closing Balance (INR) |
|---|-----------------------|---------------------------------|----------------------------------|----------------------|-----------------------|
| Funding released by P S Gunaranjan(Founder UC) | | | | | |
| 1 | 3-Aug-09 | 40,000 | | | 40,000 |
| 2 | 31-Aug-09 | 25,000 | | | 65,000 |
| 3 | 3-Sep-09 | 274 | Phase-1 (Aug-09) | 65,274 | 0 |
| 4 | 3-Nov-09 | 50,000 | Phase-2(Oct to Nov-09) | 44,805 | 5,195 |
| 5 | 24-Dec-09 | 100,000 | | | 105,195 |
| 6 | 26-Dec-09 | 50,000 | Phase-3(Dec-09) | 44,999 | 110,196 |
| 7 | 31-Jan-10 | | Phase-3(Jan-10) | 48,256 | 61,940 |
| 8 | 28-Feb-10 | | Phase-4(Feb-10) | 34,397 | 27,543 |
| Funding to be release by United Care Development Services(UC) | | | | | |
| | 13-Mar-10 | 200,000 | | | 227,543 |
| 11 | 31-Mar-10 | | Phase-4(Mar-10) | 38,562 | 188,981 |
| 12 | 31-Mar-10 | | Capital Investment in Gatta Unit | 125,000 | 63,981 |
| Total | | 465,274 | | 401,293 | |

Certification by UC representative

Mr. Gunaranjan and Ms. Noella from UC were personally present at Indore from 7th to 13th of October, 2009, for the planning and roll out of activities under this project for the period of December-2009 and January-2010. The day to day monitoring of the program was facilitated by Mr. Shrigopal Jagtap and Mr. Deepak Sahu from IGS. Ms Namita Borse, who is a teacher from Indore, conducted the external evaluation of the students on 31st December, 2009. Ms. Borse teaches Maths and Computer Courses at Christian Eminent School, HIG Colony, Indore. Mr. Gunaranjan and Ms. Noella Correia from UC visited Indore from 12th to 16th January, 2009, to complete the review of the progress made by students, by visiting the slum at Annabhau Sathe Nagar and Rahul Gandhi Nagar. Latest evaluation of the CRC program and review on the Gatta unit operations scale up was done by UC team in the first week of April. Mr. Gunaranjan and Mr. Ramachandra from UC team were present in Indore from 29th March to April 4th, 2010 to conduct assessment of the project.

The attendance of the students is captured and reported online every alternate day, in electronic form to UC. The test sheets of the students are preserved and have been verified. The progress on skill acquisition by children can now be tracked online. Please click the following link to view the progress of children on a week to week basis.
<http://www.yousee.in/reportoperations.html>

Conclusion

The “Integrated Development Plan” with the Rag-picking community is one of Yousee’s long term intervention areas. In Phase 5(Apr-May, 2010), we plan to increase focus on the education and financial inclusion fronts. On the livelihoods fronts, the focus will be on getting the new plant operations to begin. In education, scaling up of outreach to out-of-school children in numbers and graduation of skills, with increased learning experience through the use of Audio-Visual aids. Learning of language and numerical concepts will be enhanced through stories and videos. We are working with the community to enable us to scale up, by ensuring the new school room is arranged at Anna Bhau Sathe Nagar. Financial inclusion, would involve increased focus on savings behavior, while also opening more bank accounts. UC is now aiming at including more number of house holds into this program from other slums of Indore.

Annexures

Detailed data about the cost incurred relating to this certificate and also data relating to beneficiaries is available for download at <http://www.yousee.in/ucdocuments.html>

Beneficiary Report Data – File Name: Education Data-RagPickers Project Phase4-Feb-Mar10

Financial Report Data - File Name: Financial Data-RagPickers Project Phase4-Feb-Mar10. In case you are unable to download the information from these links, please e-mail to gunaranjan@yousee.in for receiving the information directly by e-mail.