

# **NAPH HERBERT CHITEPO**

## **ENGLISH PAPER 2 GRADE 7**

**SECOND TERM 2022**

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### **SECTION A - Composition (20 Marks)**

**You are advised to spend one hour on this section.**

**Answer either (a) or (b)**

- a) Write a speech on Awareness Campaign on causes and effects of drug and substance abuse. Your speech should be between 80 to 120 words in length. Use the following points and any other you may think of to write your speech.
- What drug and substance abuse is
  - Peer pressure
  - Poor performance
  - Lack of school fees
  - Indiscipline

**Or**

- b) You have a pen friend outside Zimbabwe. Write a letter to him/her on one tourist attraction in Zimbabwe. Your letter should be between 80 to 120 words in length. Use the following points and any other you may think of to write your letter.
- Name of your town
  - Where it is found in Zimbabwe
  - Things found there
  - How you feel about the place

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### **SECTION B – Comprehension (15 Marks)**

**You are advised to spend 45 minutes on this section.**

**Read the passage very carefully before attempting any questions.**

Answer ALL questions in full sentences.

You are advised to write your sentences in good grammar and punctuate them correctly.

#### **Selfless Woman Helps Community**

Mrs Nyakani is one of many women in remote areas doing great work for their communities. Realizing that her community was devastated by HIV and AIDS some years back. She was touched by the plight of elderly who were left to care for the orphans. She said that the burden was shouldered by the elderly with virtually nothing but also looking forward to the community for support. Driven by the desire to help the needy Mrs Nyakani called Chiedza. The objective of the group was to mobilize resources and spearhead income generating projects to help orphans and widows. After establishing the group, Mr Nyakani managed to work a poultry and piggery project through contributions from members.

They said they embarked on a project called Pass It On where they identified vulnerable households which they gave some goats to breed. Some of the children lost both parents and had no one to care for them. They could not wait for donors to come and help but the women used available resources to make those children realize their dreams. Mrs Nyakani bought piglets and road runner chickens and started a pass on project for the widows and orphans. The community responded well to the idea and they were very co-operative. *Adapted from Pungwe Mews July 28 – Aug 3 2014*

### **Comprehension Questions**

1. Who is doing great work for the community? {1}
2. The care of orphans was mostly a burden of who? {1}
3. Why did Mrs Nyakani persuade local women and formed a group called Chiedza? {1}
4. What was the objective of the group? {1}
5. Which word in the passage means the same as starting? {1}
6. Give any two activities being done by the project to help the vulnerable  
In the community. {2}
7. What is done by the project to help children realize their dreams? {1}
8. Give any two livestock that are kept to keep the project running {1}
9. How did the community respond? {1}
10. Write a summary of how Mrs Nyakani is helping the community to realize her  
dreams. Your summary should not be more than 80 words, including the  
given ten opening words.

Begin your summary as follows:

Mrs Nyakani is a selfless woman who helps her community ..... {5}

**TOTAL {15}**

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## **ANSWERS**

- |                                                                    |             |
|--------------------------------------------------------------------|-------------|
| 1. Mrs Nyakani                                                     | {1}         |
| 2. The elderly                                                     | {1}         |
| 3. Her desire to help the needy                                    | {1}         |
| 4. To mobilize resources and income generating projects            | {1}         |
| 5. Establishing                                                    | {1}         |
| 6. Start a poultry and piggery project, etc                        | {2}         |
| 7. Make use of available resources                                 | {1}         |
| 8. Goats, pigs. Etc                                                | {1}         |
| 9. Responded well and were very co-operative                       | {1}         |
| 10. <u>Summary:</u>                                                |             |
| i) Start poultry and piggery project                               |             |
| ii) Mobilize resources and spearheading income generating projects |             |
| iii) Give some goats to breed                                      |             |
| iv) Compliment donor efforts                                       |             |
| v) Started a pass on project                                       |             |
| vi) Breed livestock                                                | {5}         |
| <b>TOTAL</b>                                                       | <b>{15}</b> |