

Name: HUANG, Gaoxiang 黃高翔
Student ID: 50017716
Year of Study: 2nd Year
Print Date: 31 October 2025
Reg Status: Active in Program
16:55:12

Unofficial Transcript of Academic Record (as of 31 October 2025)

Advisor(s):	LIANG, Junwei YUE, Yutao	Course Code	Course Title	Credit Attempted	Credit Earned	Grade
		FUNH5000	Introduction to Function Hub for Sustainable Future	2.0	2.0	B-
Academic Program		INFH6780	Career Development for Information Hub Students	1.0	1.0	P
Admit Date:	2 September 2024	PDEV6770L	Professional Development for Research Postgraduate Students	1.0	-	PP
Program:	Master of Philosophy (General)	PDEV6800P	Introduction to Teaching and Learning in Higher Education	0.0	-	PP
Program Change:	2024-25 Spring	UCMP6050	Project-driven Collaborative Design Thinking	2.0	-	PP
Program:	Master of Philosophy	UGOD5010	Science of Cities	3.0	3.0	B
Field of Study:	Artificial Intelligence					
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Academic Records						
2024-25 Fall (Full-Time)						
Course Code	Course Title	Credit Attempted	Credit Earned	Grade	Cumulative Credits Earned: 15.0	
AIAA5023	Foundations of Deep Neural Networks	3.0	3.0	A-		
INFH5000	Information Science and Technology: Essentials and Trends	2.0	2.0	B+		
PDEV6770S	Professional Development for Research Postgraduate Students	1.0	-	PP	<hr/> 2025-26 Fall (Full-Time)	
PDEV6800Y	Introduction to Teaching and Learning in Higher Education	0.0	-	P	Course Code	Course Title
PLED5001	Communicating Research in English	1.0	1.0	P	AIAA6102	Artificial Intelligence Seminar II
UCMP6050	Project-driven Collaborative Design Thinking	2.0	-	PP	AIAA6990	MPhil Thesis Research
TGA: 3.540					PDEV6770L	Professional Development for Research Postgraduate Students
CGA: 3.540					PDEV6800P	Introduction to Teaching and Learning in Higher Education
Cumulative Credits Earned: 6.0					UCMP6050	Project-driven Collaborative Design Thinking
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2024-25 Spring (Full-Time)						
Course Code	Course Title	Credit Attempted	Credit Earned	Grade	Cumulative Credits Earned: 15.0	
AIAA5033	AI Security and Privacy	3.0	3.0	A-		
AIAA6101	Artificial Intelligence Seminar I	0.0	-	P		

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