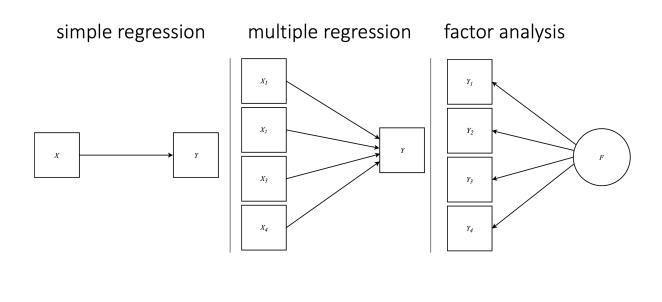
Path Models | Indirect Effects | Single Indicator Factors ${\it Adam~Garber}$

Norwegian University of Science and Technology - A Course in MplusAutomation

June 01, 2021



DATA SOURCE: This lab exercise utilizes the NCES public-use dataset: Education Longitudinal Study of 2002 (Lauff & Ingels, 2014) See website: nces.ed.gov

Tools for reproducibility:

Tool/Package	Purpose/Utility	Advantages
{MplusAutomation}	Current capabilities supporting full SEM modeling	High flexibility
RProject	Unbreakable file paths & neatness	Reproducibility (kindness to your future self
$\{tidyverse\}$	Intuitive/descriptive function names	Accessibility to new users
{here}	Unbreakable/consistent file paths across OS	Reproducibility (for Science's sake!)
{haven}	View-able metadata in R from SPSS data-files	Getting to know your measures
$\{ggplot2\}$	Clear, customizable, reproducible figures	Publication quality data visualizations
pipe operator ($\%$ > $\%$)	Ease of reading/writing scripts	e.g., first() %>% and _then() %>% and _fina

Load packages

```
library(MplusAutomation)
library(haven)
library(tidyverse)
library(here)
library(corrplot)
library(janitor)
library(ggridges)
library(DiagrammeR)
library(semPlot)
library(sjPlot)
library(gt)
```

Read in SPSS data

```
spss_data <- read_spss("https://garberadamc.github.io/project-site/data/els_sub1_spss.sav") %>%
janitor::clean_names() # makes all variable names "lowercase snakecase"
```

Preparations: subset, rename, and reorder columns

- 1. **subset:** select columns in 3 ways, remove columns with (-), select by index number, and select by column name
- 2. rename: change variable names to be descriptive and within the Mplus 8 character limit
- 3. reorder: this makes it easy to choose sequential variables for {MplusAutomation}

Remove column with select(-column_removed)

Select the first 9 columns (by index) and select the next 17 columns (by name)

```
spss_sub1 <- spss_sub0 %>%
select(1:9,
    bys20a, bys20h, bys20j, bys20k, bys20m, bys20n,
    bys21b, bys21d, bys22a, bys22b, bys22c, bys22d,
```

```
bys22e, bys22g, bys22h, bys24a, bys24b) %>%
rename("stu_exp" = "bystexp", # "NEW_NAME" = "OLD_NAME"
       "par_asp" = "byparasp",
       "mth_read" = "bytxcstd",
       "mth_test" = "bytxmstd",
       "rd_test" = "bytxrstd",
       "freelnch" = "by10flp",
       "stu tch" = "bys20a",
       "putdownt" = "bys20h",
       "unsafe" = "bys20j",
       "disrupt" = "bys20k",
       "gangs" = "bys20m",
       "rac_fght" = "bys20n",
       "fair" = "bys21b",
       "strict" = "bys21d",
       "stolen" = "bys22a",
       "drugs" = "bys22b",
       "t_hurt" = "bys22c",
       "p_fight" = "bys22d",
       "hit" = "bys22e",
       "damaged" = "bys22g",
       "bullied" = "bys22h",
       "late" = "bys24a",
       "skipped" = "bys24b")
```

More housekeeping: reorder columns

Make a codebook including metadata using {sjPlot}

```
sjPlot::view_df(spss_sub2)
```

Types of data for different tasks

- SAV (e.g., spss_data.sav): this data format is for SPSS files & contains variable labels (meta-data)
- \bullet CSV (e.g., r_ready_data.csv): this is the preferable data format for reading into R (no labels)
- DAT (e.g., mplus_data.dat): this is the data format used to read into Mplus (no column names or strings)

NOTE: Mplus also accepts .txt formatted data (e.g., mplus_data.txt)

Converting data between 3 formats: writing and reading data

Write a CSV datafile (preferable format for reading into R, with SPSS labels removed)

```
write_csv(spss_sub2, here("12-path-models", "data", "els_sub6_data.csv"))
```

Read the unlabeled data back into R

```
tidy_data <- read_csv(here("12-path-models", "data", "els_sub6_data.csv"))</pre>
```

Write a DAT datafile for Mplus (this function removes header row & converts missing values to non-string)

```
prepareMplusData(tidy_data, here("12-path-models", "data", "els_sub6_data.dat"))
```

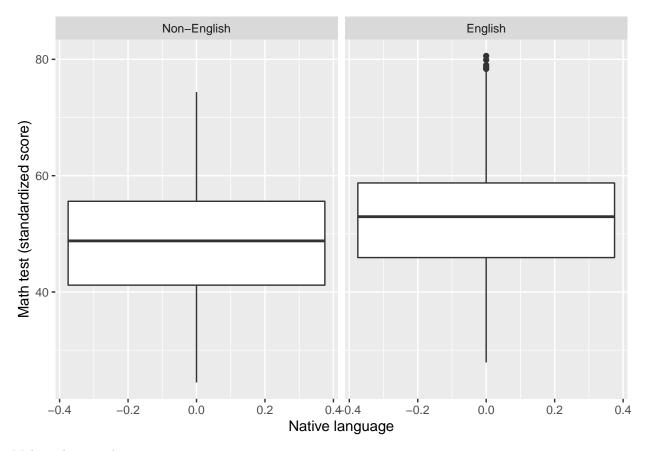
Make a tribble table

```
var table <- tribble(</pre>
  ~"Name",
              ~"Labels".
                                                              ~"Value Labels (limit)",
                           _____
 "bystlang", "Whether English is students native language", "0=No, 1=Yes",
 "freelnch" , "Grade 10 percent free lunch-categorical"
                                                            ,"0=0-5%, 7=76-100%",
 "byincome" , "Total family income from all sources 2001"
                                                            "1=None, 13=$200,001 or more,
            , "Had something stolen at school"
 "stolen"
                                                            ,"1=Never, 3=More than twice",
            , "Someone threatened to hurt 10th grader at school", "1=Never, 3=More than twice",
 "t_hurt"
 "p_fight" , "Got into a physical fight at school"
                                                            ,"1=Never, 3=More than twice"
            , "Someone hit 10th grader"
 "hit"
                                                            ,"1=Never, 3=More than twice"
           , "Someone damaged belongings"
                                                            ,"1=Never, 3=More than twice"
 "damaged"
 "bullied" , "Someone bullied or picked on 10th grader"
                                                            ","1=Never, 3=More than twice"
            , "Does not feel safe at this school"
                                                            ,"1=Strongly agree, 4=Strongly disagree"
 "unsafe"
            , "Disruptions get in way of learning"
                                                            ,"1=Strongly agree, 4=Strongly disagree"
 "disrupt"
             "There are gangs in school"
                                                            ,"1=Strongly agree, 4=Strongly disagree"
 "gangs"
 "rac_fght" , "Racial-ethnic groups often fight"
                                                            ,"1=Strongly agree, 4=Strongly disagree"
            , "How many times late for school"
                                                            "1=Never, 4=10 or more times"
 "late"
  "skipped" , "How many times cut-skip classes"
                                                            ","1=Never, 4=10 or more times
```

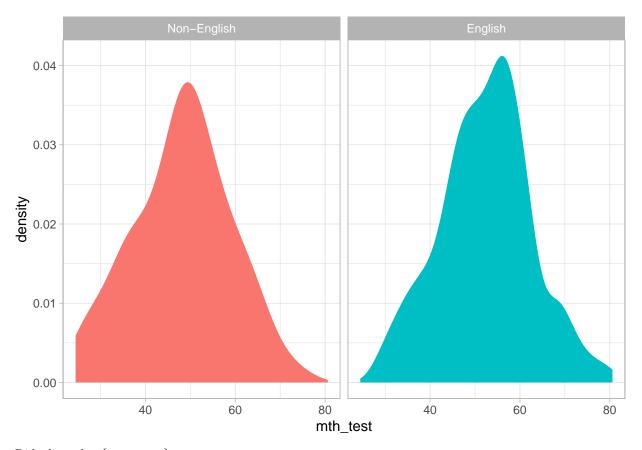
Name	Labels	Value Labels (limit)
bystlang	Whether English is students native language	0=No, 1=Yes
freelnch	Grade 10 percent free lunch-categorical	0 = 0.5%, 7 = 76 - 100%
byincome	Total family income from all sources 2001	1=None, $13=$ \$200,001 or more
stolen	Had something stolen at school	1=Never, 3=More than twice
t_hurt	Someone threatened to hurt 10th grader at school	1=Never, 3=More than twice
p_fight	Got into a physical fight at school	1=Never, 3=More than twice
hit	Someone hit 10th grader	1=Never, 3=More than twice
$_{ m damaged}$	Someone damaged belongings	1=Never, 3=More than twice
bullied	Someone bullied or picked on 10th grader	1=Never, 3=More than twice
unsafe	Does not feel safe at this school	1=Strongly agree, 4=Strongly disagree
$\operatorname{disrupt}$	Disruptions get in way of learning	1=Strongly agree, 4=Strongly disagree
gangs	There are gangs in school	1=Strongly agree, 4=Strongly disagree
rac_fght	Racial-ethnic groups often fight	1=Strongly agree, 4=Strongly disagree
late	How many times late for school	1=Never, 4=10 or more times
$_{ m skipped}$	How many times cut-skip classes	1=Never, 4=10 or more times
mth_test	Math test standardized score	0-100
rd_test	Reading test standardized score	0-100

Take a look at the data - some practice with $\{ggplot2\}$

Make a faceted box plot



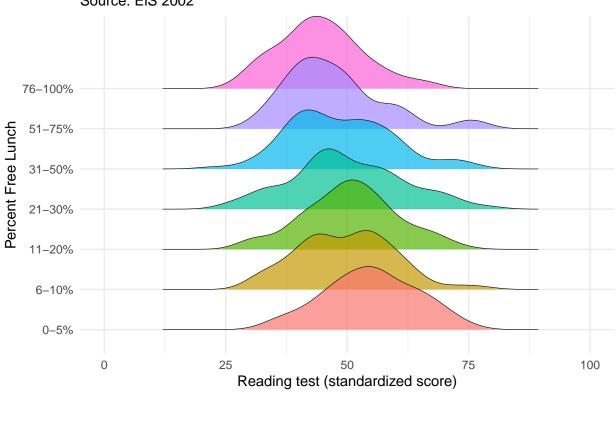
Make a density plot



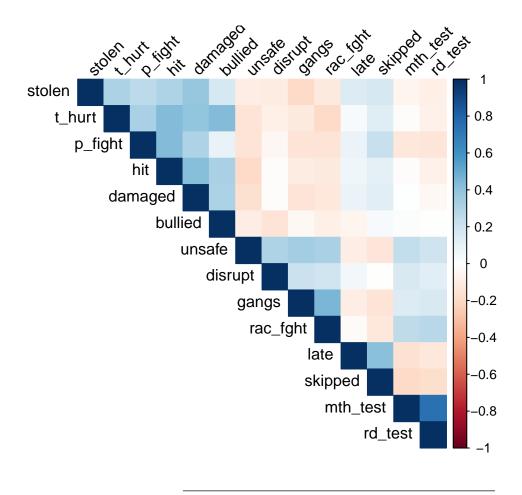
Ridgeline plot {ggridges}

```
# A ridgeline plot is good way to compare distributions across groups.
# In the plot below the distribution of reading test scores is grouped
# by level of the freelunch variable.
ridge_graph <- ggplot(data = drop_na(tidy_data),</pre>
                      aes(x = rd_test, y = factor(freelnch))) +
  geom_density_ridges(aes(fill = factor(freelnch)),
                      size = 0.2,
                      alpha = 0.7,
                      show.legend = FALSE) +
  scale_x_continuous(lim = c(0,100)) +
    scale_y_discrete(lim = levels(tidy_data$freelnch),
                   labels = c("0-5\%", "6-10\%", "11-20\%", "21-30\%",
                              "31-50%", "51-75%", "76-100%")) +
    labs(x = "Reading test (standardized score)",
         y = "Percent Free Lunch",
     title = "Grade 10 Reading Test Scores by Percent Free Lunch in School",
  subtitle = "Source: ElS 2002") +
  theme_minimal()
ridge_graph
```

Grade 10 Reading Test Scores by Percent Free Lunch in School Source: EIS 2002



Look at all bivariate relations



Run some path models with {MplusAutomation}

Practice run, use type=basic to get descriptives

```
m_basic <- mplusObject(
    TITLE = "RUN TYPE = BASIC ANALYSIS - LAB 1",
    VARIABLE =
        " ! an mplusObject() will always need a 'usevar' statement
        ! ONLY specify variables that will be used in analysis
        ! lines of code in MPLUS ALWAYS end with a semicolon ';'

    usevar =
        bystlang freeInch byincome stolen t_hurt p_fight
        hit damaged bullie, unsafe disrupt gangs rac_fght
        late skipped mth_test rd_test;",

ANALYSIS =
        "type = basic" ,

MODEL = "" ,</pre>
```

Run a path model with model indirect (to estimate the indirect effect)

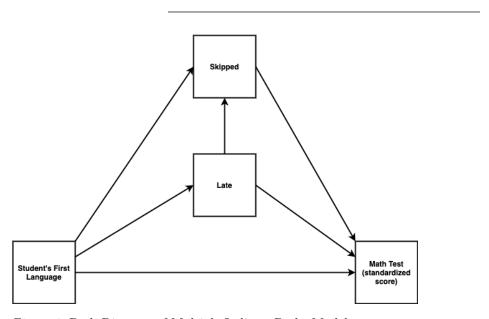


Figure 1. Path Diagram of Multiple Indirect Paths Model

Visualize the path diagram using the {DiagrammeR} package

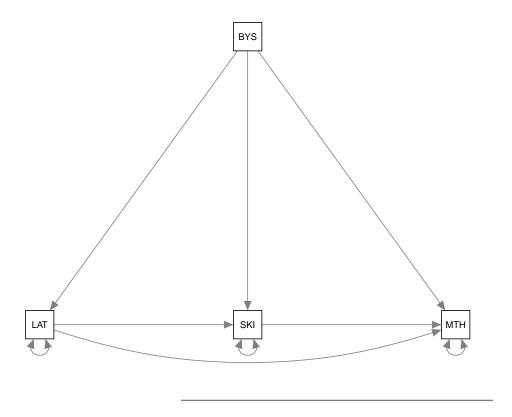
```
mermaid("
graph LR
  bystlang-->late
  bystlang-->skipped
  bystlang-->mth_test
  late-->skipped
  late-->mth_test
  skipped-->mth_test
")
```

Run model depicted above with multiple indirect paths

```
m1_ind <- mplusObject(</pre>
 TITLE = "m1 model indirect - Lab 1",
 VARIABLE =
  "usevar =
   bystlang
                 ! covariate
   late skipped ! mediators
   mth_test; ! outcome ",
  ANALYSIS =
    "estimator = MLR" ,
 MODEL =
  "late on bystlang;
   skipped on late bystlang;
   mth_test on late skipped bystlang;
   Model indirect:
   mth_test ind bystlang;
   mth_test via late skipped bystlang; " ,
  OUTPUT = "sampstat standardized",
 usevariables = colnames(tidy_data),
 rdata = tidy_data)
m1_ind_fit <- mplusModeler(m1_ind,</pre>
             dataout=here("12-path-models", "mplus_files", "nces.dat"),
              modelout=here("12-path-models", "mplus_files", "m1_indirect_nces.inp"),
             check=TRUE, run = TRUE, hashfilename = FALSE)
```

Generate a path diagram from Mplus output with {semPlot}

Reading model: /Users/agarber/github/NTNU-workshop/12-path-models/mplus_files/m1_indirect_nces.out
<simpleError in strsplit(toparse[length(toparse)], "\\s+"): non-character argument>



Single indicator factors

 ${\bf Model\ specifications:}$

- $\bullet~$ Fix the loading to 1
- Then fix the residual variance to a specific value (you are not estimating a measurement parameter)

Using reliability you fix the residual variance at:

(1 - reliabilty) * variance

Lab example of single indicator factor model:

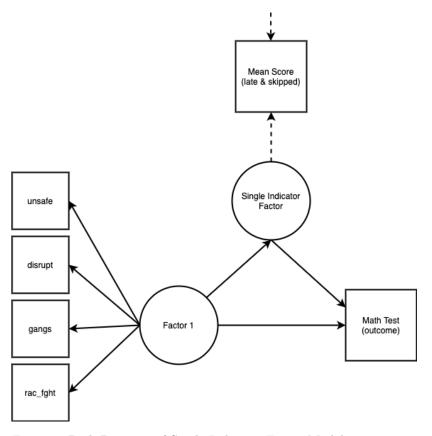


Figure 2. Path Diagram of Single Indicator Factor Model

create a mean score variable called mean_score

```
tidy_data2 <- tidy_data %>%
  mutate(mean_scr = rowSums(select(., late:skipped))/2)

- Reliability = .8 (set to)
- Variance = .77 (mean_score)

Function to fix the residual variance
```

```
resid_var <- function(reliability, variance) {
   y <- ((1-reliability)*variance)
        return(y)
}

(y01 <- resid_var(reliability = .8, variance = .77))</pre>
```

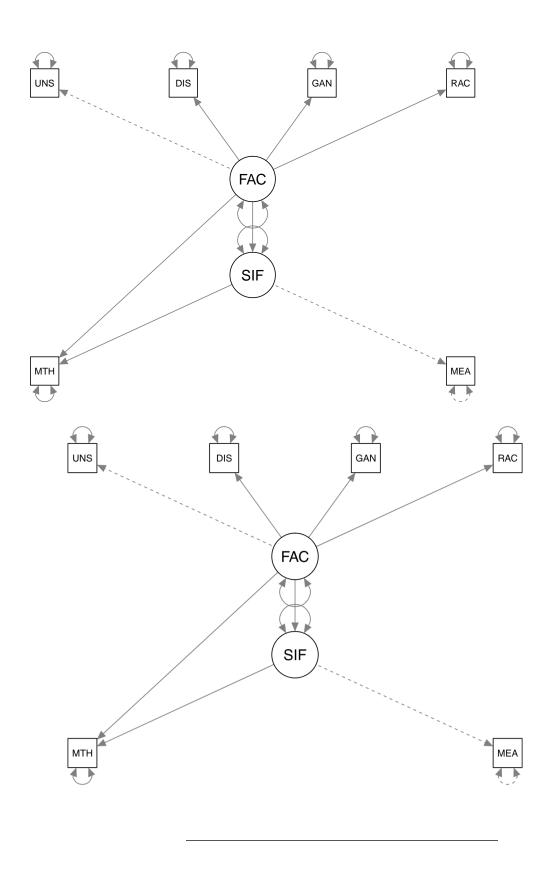
```
## [1] 0.154
```

Run model with single indicator factor

```
m2_sif <- mplusObject(</pre>
 TITLE = "m2 single indicator factor - Lab 1",
  VARIABLE =
   "usevar =
   unsafe disrupt gangs rac_fght ! factor 1
   mth_test
                                   ! outcome
   mean_scr;
                                   ! mediator ",
  ANALYSIS =
    "estimator = MLR" ,
  MODEL =
   "! measurement model
   factor1 by unsafe, disrupt, gangs, rac_fght;
   SIF by mean scr@1; ! fix factor loading to 1
   mean scr0.154; ! fix residual variance
   ! structural model
   mth_test on factor1 SIF;
   SIF on factor1; ",
  OUTPUT = "sampstat standardized",
  usevariables = colnames(tidy_data2),
  rdata = tidy_data2)
m2_sif_fit <- mplusModeler(m2_sif,</pre>
                    dataout=here("12-path-models", "mplus_files", "nces.dat"),
                    modelout=here("12-path-models", "mplus_files", "m2_sif_nces.inp"),
                    check=TRUE, run = TRUE, hashfilename = FALSE)
```

Generate a path diagram from Mplus output with {semPlot}

Reading model: /Users/agarber/github/NTNU-workshop/12-path-models/mplus_files/m2_sif_nces.out



References

Hallquist, M. N., & Wiley, J. F. (2018). MplusAutomation: An R Package for Facilitating Large-Scale Latent Variable Analyses in Mplus. Structural equation modeling: a multidisciplinary journal, 25(4), 621-638.

Horst, A. (2020). Course & Workshop Materials. GitHub Repositories, https://https://allisonhorst.github.io/

Muthén, L.K. and Muthén, B.O. (1998-2017). Mplus User's Guide. Eighth Edition. Los Angeles, CA: Muthén & Muthén

R Core Team (2017). R: A language and environment for statistical computing. R Foundation for Statistical Computing, Vienna, Austria. URL http://www.R-project.org/

Wickham et al., (2019). Welcome to the tidy verse. Journal of Open Source Software, 4(43), 1686, https://doi.org/10.21105/joss.01686