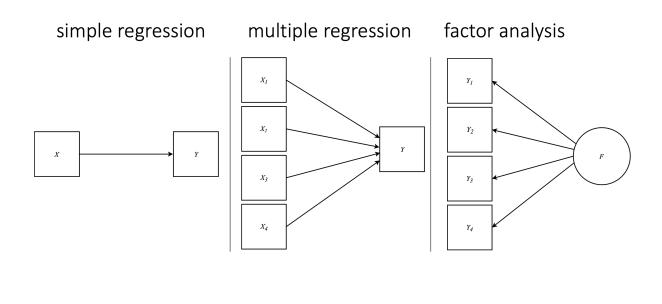
Path Models | Indirect Effects | Single Indicator Factors ${\it Adam~Garber}$

Norwegian University of Science and Technology - A Course in MplusAutomation

May 30, 2021



DATA SOURCE: This lab exercise utilizes the NCES public-use dataset: Education Longitudinal Study of 2002 (Lauff & Ingels, 2014) See website: nces.ed.gov

Tools for reproducibility:

| Tool/Package | Purpose/Utility | Advantages |
|-------------------------------|---|---|
| {MplusAutomation} | Current capabilities supporting full SEM modeling | High flexibility |
| RProject | Unbreakable file paths & neatness | Reproducibility (kindness to your future self |
| $\{tidyverse\}$ | Intuitive/descriptive function names | Accessibility to new users |
| {here} | Unbreakable/consistent file paths across OS | Reproducibility (for Science's sake!) |
| {haven} | View-able metadata in R from SPSS data-files | Getting to know your measures |
| $\{ggplot2\}$ | Clear, customizable, reproducible figures | Publication quality data visualizations |
| pipe operator ($\%$ > $\%$) | Ease of reading/writing scripts | e.g., first() $\%$ > $\%$ and_then() $\%$ > $\%$ and_fine |

Load packages

```
library(MplusAutomation)
library(haven)
library(tidyverse)
library(here)
library(corrplot)
library(janitor)
library(ggridges)
library(DiagrammeR)
library(semPlot)
library(sjPlot)
library(gt)
```

Change starting location to folder 12-path-models

```
source("rep_functions.R")
change_here(glue("{project_location}/12-path-models"))
here()
## [1] "/Users/agarber/github/NTNU-workshop/12-path-models"
```

Read in SPSS data

```
spss_data <- read_spss("https://garberadamc.github.io/project-site/data/els_sub1_spss.sav") %>%
janitor::clean_names() # makes all variable names "lowercase snakecase"
```

Preparations: subset, rename, and reorder columns

- 1. **subset:** select columns in 3 ways, remove columns with (-), select by index number, and select by column name
- 2. rename: change variable names to be descriptive and within the Mplus 8 character limit
- 3. reorder: this makes it easy to choose sequential variables for {MplusAutomation}

Remove column with select(-column removed)

Select the first 9 columns (by index) and select the next 17 columns (by name)

```
spss_sub1 <- spss_sub0 %>%
  select(1:9,
         bys20a, bys20h, bys20j, bys20k, bys20m, bys20n,
         bys21b, bys21d, bys22a, bys22b, bys22c, bys22d,
         bys22e, bys22g, bys22h, bys24a, bys24b) %>%
  rename("stu_exp" = "bystexp",
                                  # "NEW_NAME" = "OLD_NAME"
         "par_asp" = "byparasp",
         "mth_read" = "bytxcstd",
         "mth_test" = "bytxmstd",
         "rd_test" = "bytxrstd",
         "freelnch" = "by10flp",
         "stu tch" = "bys20a",
         "putdownt" = "bys20h",
         "unsafe" = "bys20j",
         "disrupt" = "bys20k",
         "gangs" = "bys20m",
         "rac_fght" = "bys20n",
         "fair" = "bys21b",
         "strict" = "bys21d",
         "stolen" = "bys22a",
         "drugs" = "bys22b",
         "t_hurt" = "bys22c",
         "p_fight" = "bys22d",
         "hit" = "bys22e",
         "damaged" = "bys22g",
         "bullied" = "bys22h",
         "late" = "bys24a",
         "skipped" = "bys24b")
```

More housekeeping: reorder columns

```
spss_sub2 <- spss_sub1 %>%
select(
  bystlang,  # dichotomous (yes,no)
  freelnch, byincome,  # ordinal (binned, continuous scale)
  stolen, t_hurt, p_fight, hit, damaged, bullied,  # ordinal frequency (3-point)
  unsafe, disrupt, gangs, rac_fght,  # ordinal Likert (4-point scale)
  late, skipped,  # ordinal frequency (4-point scale)
  mth_test, rd_test)  # continuous (standardized test scores)
```

Make a codebook including metadata using {sjPlot}

```
sjPlot::view_df(spss_sub2)
```

Types of data for different tasks

- SAV (e.g., spss data.sav): this data format is for SPSS files & contains variable labels (meta-data)
- CSV (e.g., r_ready_data.csv): this is the preferable data format for reading into R (no labels)
- DAT (e.g., mplus data.dat): this is the data format used to read into Mplus (no column names or strings)

NOTE: Mplus also accepts .txt formatted data (e.g., mplus_data.txt)

Converting data between 3 formats: writing and reading data

Write a CSV datafile (preferable format for reading into R, with SPSS labels removed)

```
write_csv(spss_sub2, here("data", "els_sub6_data.csv"))
```

Read the unlabeled data back into R

```
tidy_data <- read_csv(here("data", "els_sub6_data.csv"))</pre>
```

Write a DAT datafile for Mplus (this function removes header row & converts missing values to non-string)

```
prepareMplusData(tidy_data, here("data", "els_sub6_data.dat"))
```

Make a tribble table

```
var_table <- tribble(</pre>
  ~"Name", ~"Labels",
                                                                 ~"Value Labels (limit)",
 #-----|----|
 "bystlang", "Whether English is students native language", "O=No, 1=Yes",
 "freelnch" , "Grade 10 percent free lunch-categorical" , "0=0-5%, 7=76-100%", "byincome" , "Total family income from all sources 2001" , "1=None, 13=$200,001 or more",
```

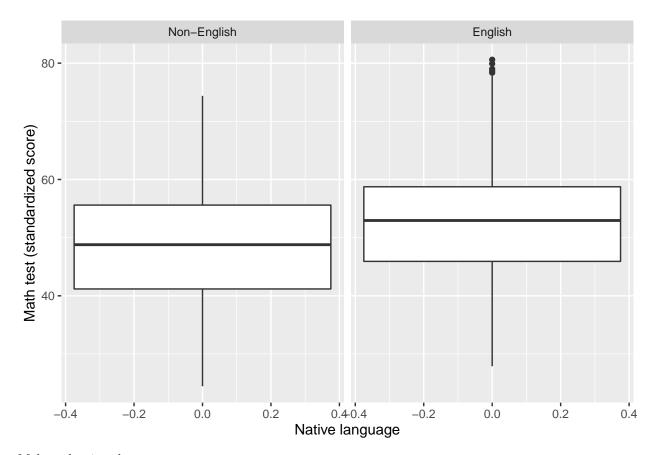
```
"stolen" , "Had something stolen at school" , "1=Never, 3=More than twice",
            , "Someone threatened to hurt 10th grader at school", "1=Never, 3=More than twice",
  "t_hurt"
                                                                "1=Never, 3=More than twice"
  "p_fight" , "Got into a physical fight at school"
 "hit" , "Someone hit 10th grader"
"damaged" , "Someone damaged belongings"
                                                                "1=Never, 3=More than twice"
                                                                ,"1=Never, 3=More than twice"
 "bullied" , "Someone bullied or picked on 10th grader" "unsafe" , "Does not feel safe at this school"
                                                                "1=Never, 3=More than twice"
                                                                ,"1=Strongly agree, 4=Strongly disagree"
  "disrupt" , "Disruptions get in way of learning"
                                                                "1=Strongly agree, 4=Strongly disagree"
             , "There are gangs in school"
                                                                "1=Strongly agree, 4=Strongly disagree"
  "gangs"
                                                                ,"1=Strongly agree, 4=Strongly disagree"
  "rac_fght" , "Racial-ethnic groups often fight"
            , "How many times late for school"
                                                                ,"1=Never, 4=10 or more times"
  "late"
                                                                "1=Never, 4=10 or more times"
  "skipped" , "How many times cut-skip classes"
  "mth_test" , "Math test standardized score"
                                                                ,"0-100" ,
                                                                ,"0-100",
  "rd_test" , "Reading test standardized score"
var_table %>% gt()
```

| Name | Labels | Value Labels (limit) |
|--------------------------|--|---------------------------------------|
| bystlang | Whether English is students native language | 0=No, 1=Yes |
| freelnch | Grade 10 percent free lunch-categorical | 0 = 0.5%, 7 = 76 - 100% |
| byincome | Total family income from all sources 2001 | 1=None, $13=$ \$200,001 or more |
| stolen | Had something stolen at school | 1=Never, 3=More than twice |
| t_hurt | Someone threatened to hurt 10th grader at school | 1=Never, 3=More than twice |
| p_fight | Got into a physical fight at school | 1=Never, 3=More than twice |
| $_{ m hit}$ | Someone hit 10th grader | 1=Never, 3=More than twice |
| $_{\rm damaged}$ | Someone damaged belongings | 1=Never, 3=More than twice |
| bullied | Someone bullied or picked on 10th grader | 1=Never, 3=More than twice |
| unsafe | Does not feel safe at this school | 1=Strongly agree, 4=Strongly disagree |
| $\operatorname{disrupt}$ | Disruptions get in way of learning | 1=Strongly agree, 4=Strongly disagree |
| gangs | There are gangs in school | 1=Strongly agree, 4=Strongly disagree |
| rac_fght | Racial-ethnic groups often fight | 1=Strongly agree, 4=Strongly disagree |
| late | How many times late for school | 1=Never, 4=10 or more times |
| $_{\rm skipped}$ | How many times cut-skip classes | 1=Never, 4=10 or more times |
| mth_test | Math test standardized score | 0-100 |
| rd_test | Reading test standardized score | 0-100 |

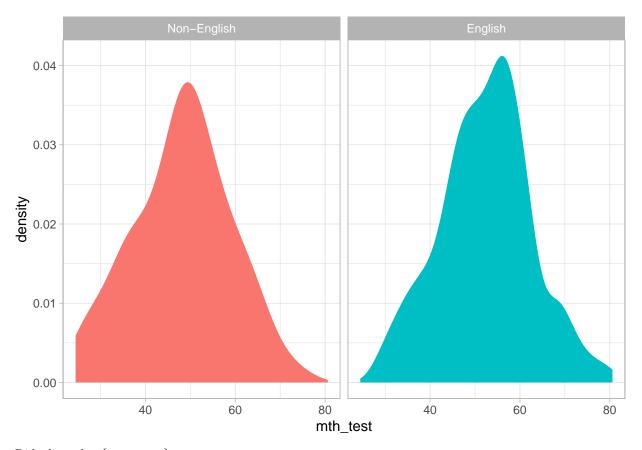
Take a look at the data - some practice with {ggplot2}

Make a faceted box plot

```
# some formatting, add labels to `bystlang` for plot
tidy_data <- tidy_data %>%
  mutate(
   bystlang = factor(bystlang,
   labels = c(`0` = "Non-English", `1` = "English")))
```



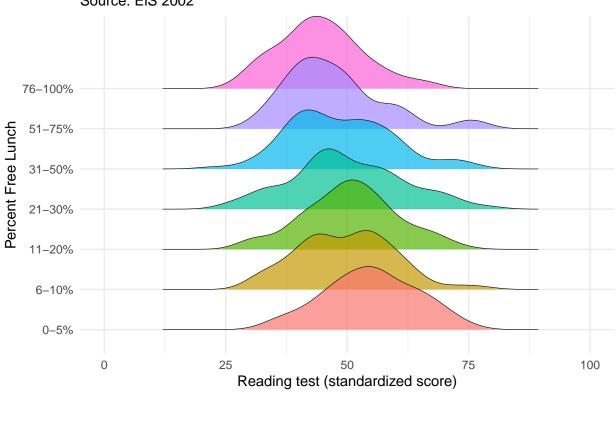
Make a density plot



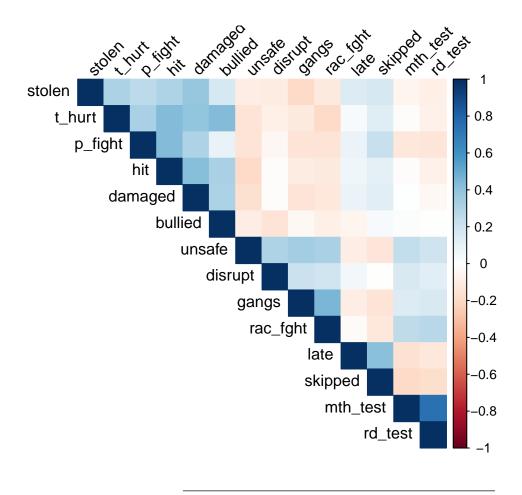
Ridgeline plot {ggridges}

```
# A ridgeline plot is good way to compare distributions across groups.
# In the plot below the distribution of reading test scores is grouped
# by level of the freelunch variable.
ridge_graph <- ggplot(data = drop_na(tidy_data),</pre>
                      aes(x = rd_test, y = factor(freelnch))) +
  geom_density_ridges(aes(fill = factor(freelnch)),
                      size = 0.2,
                      alpha = 0.7,
                      show.legend = FALSE) +
  scale_x_continuous(lim = c(0,100)) +
    scale_y_discrete(lim = levels(tidy_data$freelnch),
                   labels = c("0-5\%", "6-10\%", "11-20\%", "21-30\%",
                              "31-50%", "51-75%", "76-100%")) +
    labs(x = "Reading test (standardized score)",
         y = "Percent Free Lunch",
     title = "Grade 10 Reading Test Scores by Percent Free Lunch in School",
  subtitle = "Source: ElS 2002") +
  theme_minimal()
ridge_graph
```

Grade 10 Reading Test Scores by Percent Free Lunch in School Source: EIS 2002



Look at all bivariate relations



Run some path models with {MplusAutomation}

Practice run, use type=basic to get descriptives

```
m_basic <- mplusObject(
    TITLE = "RUN TYPE = BASIC ANALYSIS - LAB 1",
    VARIABLE =
        " ! an mplusObject() will always need a 'usevar' statement
        ! ONLY specify variables that will be used in analysis
        ! lines of code in MPLUS ALWAYS end with a semicolon ';'

    usevar =
        bystlang freeInch byincome stolen t_hurt p_fight
        hit damaged bullie, unsafe disrupt gangs rac_fght
        late skipped mth_test rd_test;",

ANALYSIS =
        "type = basic" ,

MODEL = "" ,</pre>
```

Run a path model with model indirect (to estimate the indirect effect)

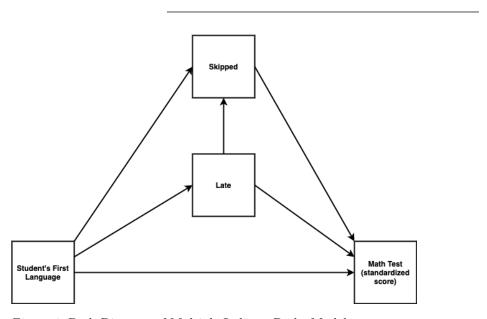


Figure 1. Path Diagram of Multiple Indirect Paths Model

Visualize the path diagram using the {DiagrammeR} package

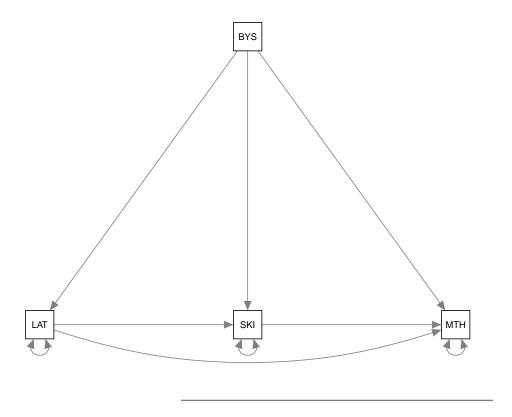
```
mermaid("
graph LR
  bystlang-->late
  bystlang-->skipped
  bystlang-->mth_test
  late-->skipped
  late-->mth_test
  skipped-->mth_test
")
```

Run model depicted above with multiple indirect paths

```
m1_ind <- mplusObject(</pre>
 TITLE = "m1 model indirect - Lab 1",
 VARIABLE =
  "usevar =
   bystlang ! covariate
   late skipped ! mediators
   mth_test; ! outcome ",
  ANALYSIS =
    "estimator = MLR" ,
 MODEL =
  "late on bystlang;
   skipped on late bystlang;
   mth_test on late skipped bystlang;
   Model indirect:
   mth_test ind bystlang;
   mth_test via late skipped bystlang; " ,
  OUTPUT = "sampstat standardized",
 usevariables = colnames(tidy_data),
 rdata = tidy_data)
m1_ind_fit <- mplusModeler(m1_ind,</pre>
             dataout=here("mplus_files", "nces.dat"),
             modelout=here("mplus_files", "m1_indirect_nces.inp"),
             check=TRUE, run = TRUE, hashfilename = FALSE)
```

Generate a path diagram from Mplus output with {semPlot}

Reading model: /Users/agarber/github/NTNU-workshop/12-path-models/mplus_files/m1_indirect_nces.out
<simpleError in strsplit(toparse[length(toparse)], "\\s+"): non-character argument>



Single indicator factors

 ${\bf Model\ specifications:}$

- $\bullet~$ Fix the loading to 1
- Then fix the residual variance to a specific value (you are not estimating a measurement parameter)

Using reliability you fix the residual variance at:

(1 - reliabilty) * variance

Lab example of single indicator factor model:

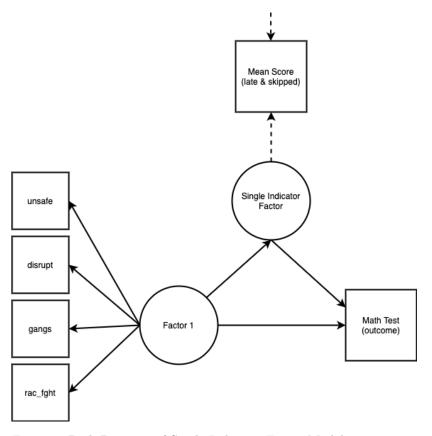


Figure 2. Path Diagram of Single Indicator Factor Model

create a mean score variable called mean_score

```
tidy_data2 <- tidy_data %>%
  mutate(mean_scr = rowSums(select(., late:skipped))/2)

- Reliability = .8 (set to)
- Variance = .77 (mean_score)

Function to fix the residual variance
```

```
resid_var <- function(reliability, variance) {
   y <- ((1-reliability)*variance)
        return(y)
}

(y01 <- resid_var(reliability = .8, variance = .77))</pre>
```

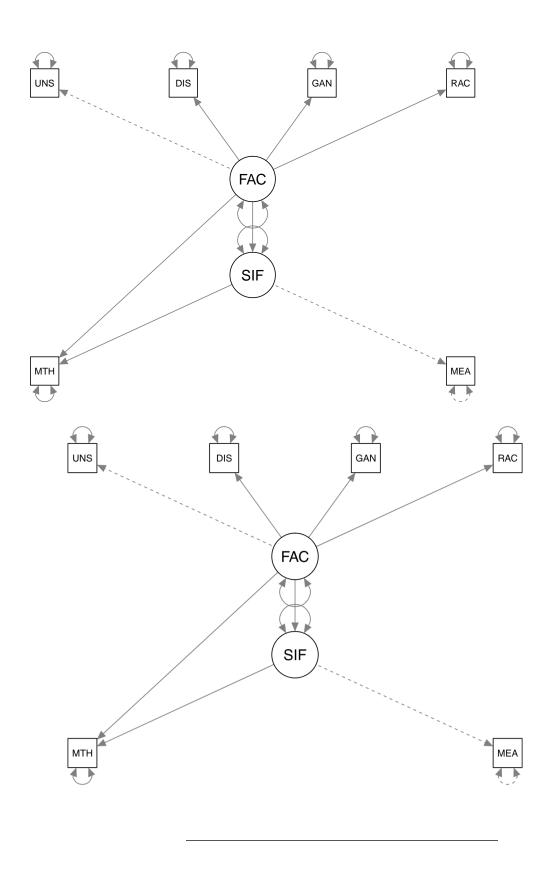
```
## [1] 0.154
```

Run model with single indicator factor

```
m2_sif <- mplusObject(</pre>
 TITLE = "m2 single indicator factor - Lab 1",
  VARIABLE =
   "usevar =
   unsafe disrupt gangs rac_fght ! factor 1
   mth_test
                                   ! outcome
   mean_scr;
                                   ! mediator ",
  ANALYSIS =
    "estimator = MLR" ,
  MODEL =
   "! measurement model
   factor1 by unsafe, disrupt, gangs, rac_fght;
   SIF by mean scr@1; ! fix factor loading to 1
   mean scr0.154; ! fix residual variance
   ! structural model
   mth_test on factor1 SIF;
   SIF on factor1; ",
  OUTPUT = "sampstat standardized",
  usevariables = colnames(tidy_data2),
 rdata = tidy_data2)
m2_sif_fit <- mplusModeler(m2_sif,</pre>
                    dataout=here("mplus_files", "nces.dat"),
                    modelout=here("mplus_files", "m2_sif_nces.inp"),
                    check=TRUE, run = TRUE, hashfilename = FALSE)
```

Generate a path diagram from Mplus output with {semPlot}

Reading model: /Users/agarber/github/NTNU-workshop/12-path-models/mplus_files/m2_sif_nces.out



References

Hallquist, M. N., & Wiley, J. F. (2018). MplusAutomation: An R Package for Facilitating Large-Scale Latent Variable Analyses in Mplus. Structural equation modeling: a multidisciplinary journal, 25(4), 621-638.

Horst, A. (2020). Course & Workshop Materials. GitHub Repositories, https://https://allisonhorst.github.io/

Muthén, L.K. and Muthén, B.O. (1998-2017). Mplus User's Guide. Eighth Edition. Los Angeles, CA: Muthén & Muthén

R Core Team (2017). R: A language and environment for statistical computing. R Foundation for Statistical Computing, Vienna, Austria. URL http://www.R-project.org/

Wickham et al., (2019). Welcome to the tidy verse. Journal of Open Source Software, 4(43), 1686, https://doi.org/10.21105/joss.01686