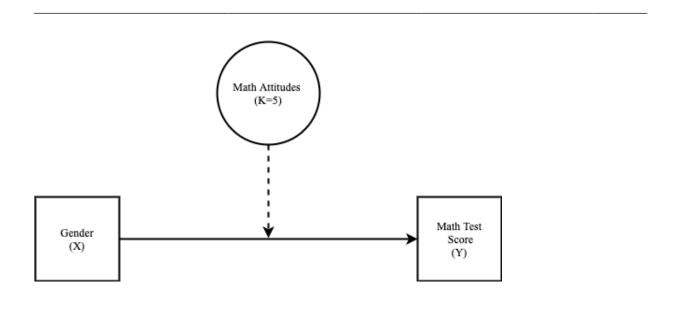
# Three Step Auxiliary Variable Integration with MplusAutomation

Adding covariates and distal outcome variables to mixture models

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## Outline

- 1. Conduct the "Manual 3-Step ML" procedure
- 2. Specify a moderation model with the latent class variable as moderator



## Load packages

```
library(MplusAutomation) # a conduit between R & Mplus
library(here) # to locate or send files within the Rproject folder
library(glue) # to insert R code into strings
library(gt) # for pretty tables
library(tidyverse) # for everything else...
```

**Data source.** This workshop utilizes the public-use data repository named the *Longitudinal Survey of American Youth* (LSAY; Miller et al., 1992).

## The "three-step ML approach" was first introduced here:

Vermunt, J. K. (2010). Latent class modeling with covariates: Two improved three-step approaches. Political analysis, 18(4), 450-469.

```
lsay_data <- read_csv(here("14-three-step", "data", "lsay_subset.csv")) %>%
mutate(female = gender - 1)
```

## LCA Indicators & Auxiliary Variables: Math Attitudes Example

Name	Variable Description
enjoy	I enjoy math.
$\operatorname{good}$	I am good at math.
undrstnd	I usually understand what we are doing in math.
nervous	Doing math often makes me nervous or upset
scared	I often get scared when I open my math book and see a page of problems.
useful	Math is useful in everyday problems.
logical	Math helps a person think logically.
job	It is important to know math to get a good job.
adult	I will use math in many ways as an adult.
Auxiliary Variables	
female	Self-reported student gender (0=Male, 1=Female).
math_irt	Standardized IRT math test score measured two years distal of LCA indicators.

## Manual "3-Step" ML Auxiliary Variable Integration Method

Step 1 - Estimate the unconditional model with all covariate & distal outcome variables mentioned in the auxiliary statement.

```
m_step1 <- mplusObject(</pre>
  TITLE = "Step1_3step_automation - LSAY",
  VARIABLE =
   "categorical = enjoy-adult;
    usevar = enjoy-adult;
    classes = c(5);
    !!! NOTE: All auxiliary variables to be considered in the final model should be listed here !!!
    auxiliary = math_irt female;",
  ANALYSIS =
   "estimator = mlr;
    type = mixture;
    starts = 500 100;",
  SAVEDATA =
   "!!! NOTE: This saved dataset will contain class probabilities and modal assignment columns !!!
    File=3step_savedata_092021.dat;
    Save=cprob;
    Missflag= 999;",
  MODEL = ""
  OUTPUT = "",
  PLOT =
   "type = plot3;
    series = enjoy-adult(*);",
  usevariables = colnames(lsay_data),
  rdata = lsay_data)
m_step1_fit <- mplusModeler(m_step1,</pre>
                 dataout=here("14-three-step", "3step_mplus", "Step1_3step.dat"),
                 modelout=here("14-three-step", "3step_mplus", "Step1_3step.inp"),
                 check=TRUE, run = TRUE, hashfilename = FALSE)
```

## Step 2 - Extract logits & saved data from the step 1 unconditional model.

Extract logits to estimate classification error in the step 2 model

Extract saved data from the step 1 model mplusObject named "m\_step1\_fit"

Rename the column in savedata for "C" and change to "N"

```
colnames(savedata)[colnames(savedata)=="C"] <- "N"</pre>
```

#### Step 3 (part 1) - Estimate the unconditional model with logits from step 2.

This model is estimated to check that the class proportions are approximately the same as in step 1.

```
m_step2 <- mplusObject(</pre>
  TITLE = "Step2_3step_automation LSAY",
  VARIABLE =
 "nominal=N;
  USEVAR = N;
  missing are all (999);
  classes = c(5); ",
  ANALYSIS =
 "estimator = mlr;
  type = mixture;
  starts = 0;",
  MODEL =
    glue(
 "%C#1%
  [n#1@{logit_cprobs[1,1]}];
  [n#20{logit_cprobs[1,2]}];
  [n#30{logit_cprobs[1,3]}];
  [n#40{logit_cprobs[1,4]}];
  %C#2%
  [n#1@{logit_cprobs[2,1]}];
  [n#2@{logit_cprobs[2,2]}];
  [n#3@{logit_cprobs[2,3]}];
  [n#40{logit_cprobs[2,4]}];
  %C#3%
  [n#1@{logit_cprobs[3,1]}];
  [n#20{logit_cprobs[3,2]}];
  [n#3@{logit_cprobs[3,3]}];
  [n#40{logit_cprobs[3,4]}];
  %C#4%
  [n#1@{logit_cprobs[4,1]}];
  [n#20{logit_cprobs[4,2]}];
  [n#3@{logit_cprobs[4,3]}];
  [n#40{logit_cprobs[4,4]}];
  %C#5%
  [n#10{logit_cprobs[5,1]}];
  [n#20{logit_cprobs[5,2]}];
  [n#30{logit_cprobs[5,3]}];
```

#### Step 3 (part 2) - Estimate the moderation model

Add covariates & distal outcomes to the model.

#### Specification details:

- This example contains one distal outcome variable (math\_irt) and one binary covariate (female).
- Under each class-specific statement (e.g., %C#1%) the distal outcome is mentioned to estimate the intercept mean (in square brackets) & variance parameters.
- Moderation is specified by mentioning the "outcome ON covariate;" syntax under each of the class-specific statements.
- Note that the binary covariate is centered so that reported distal means (intercepts) are estimated at the weighted average of female.

```
m_step3 <- mplusObject(</pre>
  TITLE = "Step3_3step_automation LSAY",
  VARIABLE =
 "nominal = n;
  usevar = n math_irt female;
  missing are all (999);
  classes = c(5); ",
  DEFINE =
 "center female (grandmean);",
  ANALYSIS =
 "estimator = mlr;
  type = mixture;
  starts = 0;",
  MODEL =
  glue(
 "!!! DISTAL = math irt !!!
  !!! COVARIATE = female !!!
  %OVERALL%
  c on female;
  math_irt on female;
  math_irt;
  %C#1%
  [n#1@{logit_cprobs[1,1]}];
  [n#20{logit cprobs[1,2]}];
  [n#30{logit_cprobs[1,3]}];
  [n#4@{logit_cprobs[1,4]}];
```

```
[math_irt] (m1);
math irt;
math_irt on female (s1);
%C#2%
[n#10{logit_cprobs[2,1]}];
[n#20{logit_cprobs[2,2]}];
[n#3@{logit_cprobs[2,3]}];
[n#40{logit_cprobs[2,4]}];
[math_irt] (m2);
math_irt;
math irt on female (s2);
%C#3%
[n#1@{logit_cprobs[3,1]}];
[n#20{logit_cprobs[3,2]}];
 [n#3@{logit_cprobs[3,3]}];
 [n#40{logit_cprobs[3,4]}];
[math_irt] (m3);
math_irt;
math_irt on female (s3);
%C#4%
[n#10{logit_cprobs[4,1]}];
[n#20{logit_cprobs[4,2]}];
[n#3@{logit_cprobs[4,3]}];
 [n#4@{logit_cprobs[4,4]}];
[math_irt] (m4);
math_irt;
math_irt on female (s4);
%C#5%
[n#10{logit_cprobs[5,1]}];
[n#20{logit_cprobs[5,2]}];
 [n#3@{logit_cprobs[5,3]}];
[n#40{logit_cprobs[5,4]}];
[math_irt] (m5);
math_irt;
math_irt on female (s5); "),
MODELCONSTRAINT =
"New (diff12 diff13 diff14 diff15
     diff23 diff24 diff25
     diff34 diff35 diff45
     slope12 slope13 slope14 slope15
     slope23 slope24 slope25
     slope34 slope35 slope45);
diff12 = m1-m2; diff24 = m2-m4;
```

```
diff13 = m1-m3; diff25 = m2-m5;
 diff14 = m1-m4;     diff34 = m3-m4;
 diff15 = m1-m5;    diff35 = m3-m5;
 diff23 = m2-m3; diff45 = m4-m5;
 slope12 = s1-s2; slope24 = s2-s4;
 slope13 = s1-s3; slope25 = s2-s5;
 slope14 = s1-s4; slope34 = s3-s4;
 slope15 = s1-s5; slope35 = s3-s5;
  slope23 = s2-s3; slope45 = s4-s5;",
 MODELTEST =
  ## NOTE: Only a single Wald test can be conducted per model run. Therefore,
  ## this example requires running separate models for each omnibus test (e.g.,
  ## 2 models; 1 outcome and 1 slope coefficient). This can be done by
  ## commenting out all but one test and then making multiple input/output files.
 "m1=m2;
              !!! Distal outcome omnibus Wald test for `math_irt` !!!
 m2=m3;
 m3=m4;
 m4=m5;
 !s1=s2;
          !!! Slope difference omnibus Wald test `math_irt on female` !!!
 !s2=s3;
  !s3=s4;
 !s4=s5; ",
 usevariables = colnames(savedata),
 rdata = savedata)
m_step3_fit <- mplusModeler(m_step3,</pre>
                dataout=here("14-three-step", "3step_mplus", "Step3_3step.dat"),
                modelout=here("14-three-step", "3step_mplus", "Step3_3step.inp"),
                check=TRUE, run = TRUE, hashfilename = FALSE)
```

#### References

Garber, A. C. (2021). 3-Step ML Auxiliary Variable Integration Using MplusAutomation. Retrieved from psyarxiv.com/phtxa

Hallquist, Michael N., and Joshua F. Wiley. 2018. "Mplus Automation: An R Package for Facilitating Large-Scale Latent Variable Analyses in Mplus." Structural Equation Modeling, 1–18. https://doi.org/10. 1080/10705511.2017.1402334.

Nylund, K. L., Asparouhov, T., & Muthén, B. O. (2007). Deciding on the number of classes in latent class analysis and growth mixture modeling: A Monte Carlo simulation study. Structural equation modeling: A multidisciplinary Journal, 14(4), 535-569.

R Core Team. 2019.R: A Language and Environment for Statistical Computing. Vienna, Austria: R Foundation for Statistical Computing. https://www.R-project.org/.

Vermunt, J. K. (2010). Latent class modeling with covariates: Two improved three-step approaches. Political analysis, 18(4), 450-469.

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For more examples using MplusAutomation:

https://garberadamc.github.io/project-site/