

## Lesson plan

### Worksheet

### Presentation

Teacher asks students watch several images. Educator asks them about the hobbies seen on each of the photos to make them glance at key terms so that the dialogues can be finished. Teacher makes students read the dialogues, asks them questions to verify if they understand each of them. Teacher should even ask them about each hobby how they feel and which one they would like and finally, to have role-play dialogues for pupils to conclude the presentation. (20 minutes)



Breakdance



Jewelry



Plasticine



Coin

#### Conversation 1

A: What are you up these days, Mike?

B: I joined a \_\_\_\_\_ academy. I really like it.

A: There is nothing like good music.

B: I completely agree with you.

#### Conversation 2

A: Do you have any hobbies?

B: I do. I belong to a jewelry making workshop. You can make some money making earrings and rings.

A: Really, how much are we talking about?

B: You must learn how to make jewels, first!

#### Conversation 3

A: What's \_\_\_\_\_ collecting really like?

B: It is really interesting. I deem, you get to know a lot about a country when you look at its coins and bills.

#### Conversation 4

A: What are you doing these days, Lisa?

B: I am making models 24/7. \_\_\_\_\_ modelling is quite absorbing.