## Kenneth Gardiola

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Gardio.net #

Information Technology student on track to graduate seeking full-time employment as a Junior Software Developer. Seeking an entry level position to learn industry standard software design practices, DevOps, and to further my skillset.

## **Experience**

SEPT 2019 – AUG 2020 (12-MONTH INTERNSHIP)

# **Developer / Ontario Ministry of Government and Consumer Services**

- Developed scripts (PowerShell) to automate the workorder processes to give users access to on premise Windows and Linux servers.
- Analyzed requirements, designed, and developed a web application (Angular/Nodejs/.Net Core) to manage changes on existing access management software using respective APIs.
- Designed and developed code for the migration of privileged access management and automation for the bi-election server management.
- Developed macros (VB scripts) to populate system information from load balancers and firewalls
- Various Database administration task: created schema to migrate existing privileged account management to newly bought service.

MAY 2018 - 2020

### Technician / Tech Doc Club, York University

• York's Tech Doc Team that service students or clubs for technical problems.

DEC 2016 - MAY 2018

#### **Stocker / Costco Wholesale**

• Responsible for inventory management and store opening preparations.

### **Technical Skills**

- Foundational Knowledge: Software Development Lifecycle (SDLC), Data Structures & Algorithms applications, UML modelling, Strong OOP concepts, UI/UX Design, Requirements management, Business Process Reengineering Principles, Networking concepts: Client/Server, OSI model, etc.
- Programming/Scripting languages: C#, C++, JavaScript/TypeScript, html/CSS, Java, PowerShell
- Frameworks: Angular, NodeJS/Express, .Net Core
- Various technologies: Git, Exposure to Azure DevOps, Google Cloud App Engine, Visual Studio, SQL Server Management Studio (SSMS)

### **Education**

2016 - DECEMBER 2020

**BA Information Technology / York University** 

2015 - 2016

Computer Programming / Seneca College