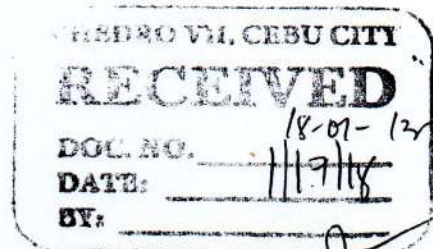# University of San Jose - Recoletos

Corners P. Lopez & Magallanes Streets, Cebu City 6000, Philippines

College of Information, Computer and Communications Technology

December 18, 2017

DR. PATRICIA B. LICUANAN
Chairperson
Commission on Higher Education (CHED)

Through: **DR. FREDDIE T. BERNAL**
Regional Director
CHED 7

Dear **Dr. Licuanan:**

The **University of San Jose-Recoletos - Basak Campus,** is formally submitting our **Full Project Proposal for the Center of Excellence in IT Education in Region VII for SY 2018-2020.**

Attached is the full project proposal which includes the following documents for your review and approval:
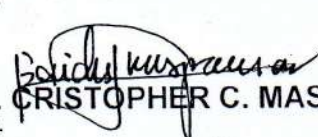
– Project Proposal Form (ITCOE Form 1)
– Work and Financial Plan (ITCOE Form 2)

Thank you.

Respectfully yours,

DR. GREGG VICTOR D. GABISON
Dean, CICCT ·

Noted by:

REV. FR. CRISTOPHER C. MASPARA, OAR
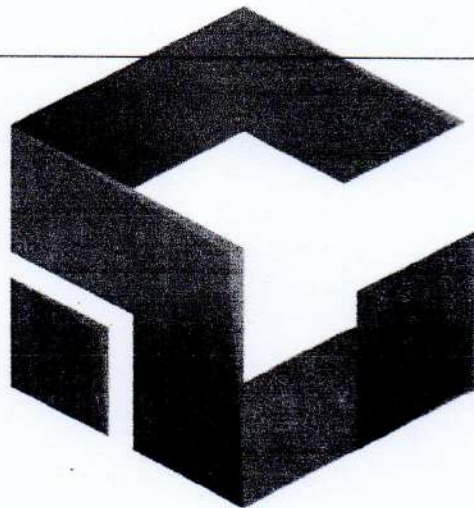President

cc: VP – Academics

University of San Jose-Recoletos

College of Information, Computer and Communications Technology
Basak Campus, Cebu City

C³ Project

(Create, Collaborate and Commercialize)

Center of Excellence for Information Technology
Education - Region VII

PROJECT PROPOSAL FORM (ITCOE FORM 1)

1. TITLE

a. PROJECT TITLE

C³ (Create, Collaborate and Commercialize) Project

b. IMPLEMENTING OFFICE

University of San Jose-Recoletos (USJ-R)

c. PROJECT FUNDING SOURCE

CHED – OPS

2. BRIEF DESCRIPTION AND RATIONALE

The College of Information, Computer and Communications Technology (CICCT) as designated by the Commission on Higher Education (CHED) as Center of Excellence in IT Education, commit to provide access to relevant, responsive and quality IT education through continuous development to support the delivery of quality instruction, research and community extension. It aims to be a catalyst to sustainable development in the local and national community through the creation of innovative products, collaboration with partner industries and HEI's and widest distribution of innovative solutions to problems in the community.

The college has garnered numerous awards in different startup and technology competitions such as the Philippine Startup Challenge, Smart SWEEP awards, Accenture Program the Future and many others. These awards are made possible through the active research and development initiative of the college and the strong support of the administration.

In order to achieve sustainable development and continuous production of novel ideas and researches, there is a need for mechanism to support the growth of potential technology-based enterprises and facilitate speedy commercialization of research outputs. The college is pushing forward for the establishment of a

technology business incubator (TBI) and co-working space which will serve as avenue for faculty and students to produce commercially-viable innovations.

The C³ Project's strategic focus is to work with innovators in technology specific areas:

- Decision Support System and Data Mining – creation of applications in support of enhanced data-driven decision making for SME development.
- Wearable Technology and Mobile Innovations - creation of innovative mobile applications with integration of wearable devices to address pressing community problems.
- Game Development – creation of mobile and web-based games.

3. OBJECTIVES

The project aims to enhance the capability of USJR-CICCT and assist other HEI's in Region 7 to **create**, **collaborate** and **commercialize** innovative software products.

Specifically, the project seeks to do the following:

a. Promote collaboration in research and assist partner HEI's in expanding their capacity to develop innovative solutions and creative works through **visiting professor/ expert mentoring and off-campus course programs**.

b. Establish a sustainable **software development unit** managed by dedicated team of researchers and developers composed of trained faculty, experienced alumni, students and industry mentors.

c. Acquisition of equipment and upgrading of facilities to support R&D initiatives to include **commercialization of market viable research outputs**.

d. Increase **research productivity of faculty** by providing monetary support for faculty de-loading, research presentation and publication.

e. Prepare students for the real world by engaging them in actual software development projects from actual clients and industry partners through **in-campus internship**.

4. PROJECT COMPONENTS

In this project, the following are the components:

A. RESEARCH CAPABILITY BUILDING THROUGH MENTOR-MENTEE PROGRAM (MM PRO)

The Mentor-Mentee Program (MM Pro) is a research capability program designed to upgrade faculty competencies in writing research papers and disseminate the result through presentation and publication. The program will include series of seminar/workshops on **research writing and publication** and **technical topics** in line with C^3's strategic focus.

MM Pro will also cater to faculty or researchers from other HEI's subject to a selection criteria. Expected outputs from this program are as follows:

- At least 20 faculty or researchers participated the research capacity building program
- For each schoolyear, from 2018 to 2020:
  - At least one (1) presentation from the participants in an international conference per school
  - At least three (3) presentation from the participants in a local conference per school
  - At least two (1) paper publication in an ISI-indexed journal and/or at least two (2) paper publications in a CHED-recognized journal per school

At the very least, the involve faculty members will be made to undergo actual exercises in developing research concepts and methodologies, validation and testing; and papers for publication.

B. MENTORSHIP THROUGH VISITING PROFESSOR FELLOWSHIP AND OFF-CAMPUS DELIVERY COURSE PROGRAMS

To develop and strengthen the expertise of our faculty members in the identified areas of specialization, engagement by mentorship through the visiting professors from other countries, regions or experts from industry to deliver short courses and workshops that can lead to the integration of new and innovative research ideas both in their teaching content and researches. This can also lead to possible joint research projects and other forms academic collaboration. The idea of inviting foreign or other experienced local university professors sharing his or her experience, expertise and advice regarding research, teaching and other professional development issues with less experienced colleagues.

The other form of engagement in this component, is to involve the schooled/ trained faculty members in the visiting professor fellowship, where he will be made to extend developmental off-campus continuing education courses/ workshops to other HEI's. In this sense, the topics delivered during the visiting professor scheme will be resonated further. The venue will be preferably in another province within the region or nearby venues in the province of Cebu. This shall be hosted by an HEI who provides the use of the venue, specifically the computer laboratory for free. Expenses for the speaker/ trainer, transportation and meals both for the speaker and participants will be shouldered by the funds provided through this COE engagement.

C. CREATION OF A CO-WORKING FACILITY EQUIPPED WITH THE NEEDED COMPUTING RESOURCES

The concept of co-working is centered on the shared values: community, openness, collaboration, accessibility and sustainability. A co-working space is shared working environment for people who need space and infrastructure to perform their work and may not necessarily working for a company. The establishment of such space will serve as a venue for

faculty, students and alumni to develop ideas, share interests and collaborate on projects.

It is essential that the proposed co-working space will mirror the setup/ arrangement of a typical industry co-working space so as to create an atmosphere be-fitted to a realistic computing working scenario, where the provision of computing resources like undisturbed internet both wired or wireless, relax and comforting furnishings and other computing resources allowing for a collaborative and innovative-leading engagement. The proposal will cover the retrofitting, purchase of computing resources (mobile and workstations) and cloud resources in order for the facility to be operational. To make sure that the operation and function of the facility is up to the expectation, a team comprised of a facility OIC, faculty and students will be identified.

The space will utilize the present R&D Laboratories (BRD1 and BRD2), located at the 4th Floor of St. Ezekiel Moreno Bldg, USJ-R, Basak Campus. This will be the venue of the proposed co-working space, where the industry faculty immersion, in-house software development unit and in-campus student internship program.

D. INDUSTRY FACULTY IMMERSION AND IN-HOUSE SOFTWARE DEVELOPMENT UNIT

With the creation of a co-working space, involved faculty members can undertake remote (telecommuting) software development based on the requirements set by partner industries/ companies. This scheme is already a common practice especially in the outsourcing space specifically in software development. However, establishing it in an academic venue is still to be desired. In this kind of engagement, the remote software development or outsourcing model will be established to respond to software development requests of the partner companies, government and also internal software services requirements of the university. This self-sustaining initiative will provide faculty members industry immersion

experience without leaving the school premises by working on projects during defined duty schedule.

Capstone projects and theses are a good source of innovative ideas. Aside from engaging in software development requests, the unit will also assist previous winners and entries to startup competitions define and shape the idea so that they evolve to viable business ventures.

Faculty members engaged in projects through faculty immersion will be able to **deliver high quality and industry-relevant instruction**.

E. STUDENT IN-CAMPUS INTERNSHIP

Consistent to the faculty immersion/ in-house software development unit, this proposal also looks into the establishment of a student In-Campus Telecommuting scheme. This is patterned after Germany's established University cooperation, where the University provides a space where internship happens in a designated venue in the University and the partner company provides resources, project timelines and designates a liaison. This a classical example where it has become a common internship/ immersion work style in IT companies seeking for a good production of CS/IT graduates from universities.

The in-campus internship is a program designed to provide students with software development experience in a simulated work environment without the need to go physically to an office outside the school premises. The co-working space will serve as the venue for the internship.

This program is open to senior students who are applying for an open position in the software development unit (SDU) or apply for a company which allows telecommuting.

5. PROJECT ACTIVITIES

A. MENTORSHIP THROUGH VISITING PROFESSOR FELLOWSHIP AND OFF-CAMPUS DELIVERY SEMINAR/ WORKSHOPS

ACTIVITIES	2018												2019											
	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
a. Mentorship through Visiting Professor Fellowship																								
1. Sending of invitations to interested visiting professors in the specialization areas mentioned		█	█											█	█									
2. Scheduling of classes/ workshop	█													█	█									
3. Sending of invites to potential participants	█	█												█	█									
4. Class/ Workshop Proper					█											█	█							
5. Assessment/ evaluation of the professor fellowship						█	█											█	█					
6. Send-off of visiting professors																								
b. Off-Campus Delivery Course/ Topic Programs/ Workshops																								
1. Coordinate with regional organizations regarding available workshops								█	█									█	█					
2. Scheduling of off-campus course/ workshops																								
3. Class/ workshop proper									█												█			
4. Assessment/ evaluation of the off-campus program										█												█		

B. RESEARCH CAPABILITY BUILDING THROUGH MENTOR-MENTEE PROGRAM (MM PRO)

ACTIVITIES	2018												2019											
	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
1. Sending of invitation and selection of faculty members who took part in specialization capacity building			█																					
2. Scheduling and invitation of the speaker/ trainer			█																					
3. Delivery of the training/ workshop				█																				
4. Planning and identification of research conferences for participation					█	█																		
5. Participation in Research conference and Publication								█	█	█	█	█	█	█	█	█	█	█	█					

C. CREATION OF A CO-WORKING FACILITY EQUIPPED WITH THE NEEDED COMPUTING RESOURCES

ACTIVITIES	2018												2019											
	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
1. Informing the office of the President through Property administration office/ Campus Planning of the conversion of BRD1 and 2 as a Co-working space		█																						
2. Planning and Scheduling			█																					
3. Actual retrofitting				█	█																			
4. Completion						█																		

D. INDUSTRY FACULTY IMMERSION AND IN-HOUSE SOFTWARE DEVELOPMENT UNIT

ACTIVITIES	2018												2019											
	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
1. Identify possible project engagements and its requirements in and outside (partner agencies and industry) the campus. This could also include a review of past student IT projects/ CS Theses.							█	█	█															
2. Recruit and assign qualified Faculty members and students to identified projects.									█															
3. Scoping of identified projects. This will include the creation of MOA's/ NDA's.									█															
4. Creation of Project Timelines and deliverables									█															
5. Establish schemes on quality assurance (testing and validation) vis-à-vis project requirements									█															
6. Immersion/ Software Development Engagement										█	█	█	█	█	█	█	█	█	█	█	█	█		

E. STUDENT IN-CAMPUS INTERNSHIP

ACTIVITIES	2018												2019											
	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
1. Setup meetings with companies willing/ interested to engage in remote off-site internship development projects							█	█																
2. Set-up MOA or rules of engagement with partnered organizations							█	█																
3. Identify project leads or liaison, who will serve as coordinator/ representative of the company							█	█																
4. Establish project plans, schedules and deliverables							█	█																
5. Interview and selection of student interns								█	█							█								
6. In-Campus Engagement										█	█	█				█	█	█						
7. Assess/ evaluate the conduct of the engaged student internship program with the specific organization																	█						█	

6. FINANCIAL REQUIREMENTS

a. Total Project Funding Requirement – P3,000,000.00

7. WORK AND FINANCIAL PLAN

a. (see attached: Work and Financial Plan ITCOE Form 2)

8. PROPONENT INFORMATION

a. LEAD PROPONENT

- Dr. Gregg Victor Gabison

  Dean, College of Information, Computer and Communications Technology (CICCT) USJ-R

b. PROJECT LEADER

- Ms. Jovelyn C. Cuizon

  Chairperson, CS/IT Department
  College of ICCT, USJ-R

c. Technology Leads

  i. Data Mining and Decision Support System

   - Ms. Marisa Buctuanon
   - Ms. Josephine Petralba

  ii. Wearable Technology and Mobile Innovations

   - Mr. Roderick Bandalan
   - Mr. Mark Cedrick Antonino

  iii. Game Development

   - Engr. Vicente III Patalita

d. Co-working Facility Office in Charge (OIC)

   - Engr. Carmel Tejana

e. COOPERATING AGENCIES

- Engr. Gary Tanael

  CHED Regional Office 7, ICT Supervisor

COMMISSION ON HIGHER EDUCATION
COE / COD PROJECT IN INFORMATION TECHNOLOGY
Total Project Funding Requirement (2 Years)

COE / COD (SCHOOL) : University of San Jose - Recoletos (USJ-R)
DEPARTMENT / COLLEGE : College of Information, Computer and Communications Technology (CICCT)

Total Project Funding Requirement			3,000,000.00
YEAR 2018		1,673,000.00	
A	MENTORSHIP THROUGH VISITING PROFESSOR FELLOWSHIP AND OFF-CAMPUS DELIVERY SEMINAR/ WORKSHOPS	276,000.00	
B	RESEARCH CAPABILITY BUILDING THROUGH MENTOR-MENTEE PROGRAM (MM PRO)	362,000.00	
C	CREATION OF A CO-WORKING FACILITY EQUIPPED WITH THE NEEDED COMPUTING RESOURCES	725,000.00	
D	INDUSTRY FACULTY IMMERSION AND IN-HOUSE SOFTWARE DEVELOPMENT UNIT	295,000.00	
E	STUDENT IN-CAMPUS INTERNSHIP	15,000.00	
YEAR 2019		1,327,000.00	
A	MENTORSHIP THROUGH VISITING PROFESSOR FELLOWSHIP AND OFF-CAMPUS DELIVERY SEMINAR/ WORKSHOPS	182,000.00	
B	RESEARCH CAPABILITY BUILDING THROUGH MENTOR-MENTEE PROGRAM (MM PRO)	320,000.00	
C	CREATION OF A CO-WORKING FACILITY EQUIPPED WITH THE NEEDED COMPUTING RESOURCES	400,000.00	
D	INDUSTRY FACULTY IMMERSION AND IN-HOUSE SOFTWARE DEVELOPMENT UNIT	415,000.00	
E	STUDENT IN-CAMPUS INTERNSHIP	10,000.00	

COMMISSION ON HIGHER EDUCATION
COE PROJECT PROPOSAL IN INFORMATION TECHNOLOGY
WORK AND FINANCIAL PLAN 2018-2020

COE / COD (SCHOOL) : University of San Jose - Recoletos (USJ-R)
DEPARTMENT / COLLEGE : College of Information, Computer and Communications Technology (CICCT)

YEAR 2018-2019

AREA OF EXPENDITURE		PARTICULARS							TOTAL
		Honoraria	Meeting Expenses	Travel * Accmdt Expenses	Supplies & Equipment	Communi-cation	Food & Venue	Others	
A. MENTORSHIP THROUGH VISITING PROFESSOR FELLOWSHIP AND OFF-CAMPUS DELIVERY SEMINAR/ WORKSHOPS									
a. Mentorship through Visiting Professor Fellowship									
a.1. Preparation (Sending of invitation both for the professors and participants, content planning and preparation and others)			10,000.00	5,000.00	5,000.00	5,000.00		3,000.00	28,000.00
a.2.Expenses for the two professors/ speakers for Summer 2018 (April and May) and to include content/ academic resources		80,000.00	10,000.00	40,000.00	10,000.00	5,000.00	20,000.00	3,000.00	168,000.00
b. Off-Campus Delivery Course/ Topic Programs/ Workshops									
b.1. Preparation (Sending of invitation to participants and/ or coordinate with regional HEI's, scheduling of workshops, selection of trainors/ speakers)			5,000.00	5,000.00	5,000.00				15,000.00
b.2. Expenses relating to the conduct of Off-Campus Workshop (Five (5) scheduled workshops)		30,000.00		15,000.00	5,000.00	5,000.00	10,000.00		65,000.00
	SUB-TOTAL	**110,000.00**	**25,000.00**	**65,000.00**	**25,000.00**	**15,000.00**	**30,000.00**	**6,000.00**	**276,000.00**
B. RESEARCH CAPABILITY BUILDING THROUGH MENTOR-MENTEE PROGRAM (MM PRO)									
B.1. Research Capability Training Workshop		20,000.00	5,000.00	10,000.00	2,000.00		5,000.00		42,000.00
B.2. International Research presentations (5 faculty members X 50000)				250,000.00					250,000.00
B.3. National Research presentations (7 faculty members X 10000)				70,000.00					70,000.00
	SUB-TOTAL	**20,000.00**	**5,000.00**	**330,000.00**	**2,000.00**	**0.00**	**5,000.00**	**0.00**	**362,000.00**
C. CREATION OF A CO-WORKING FACILITY EQUIPPED WITH THE NEEDED COMPUTING RESOURCES									
C.1. Setup Incubation and Coworking Lab/ Space (2018 Summer) Retrofitting of the present BRD Laboratories and RM 201 (c/o USJ-R)									
5 mobile devices					75,000.00				75,000.00
3 wearable devices					45,000.00				
5 mobile workstations					150,000.00				150,000.00
Subscription of Cloud storage, hosting and other internet Services					500,000.00				500,000.00
	SUB-TOTAL	**0.00**	**0.00**	**0.00**	**770,000.00**	**0.00**	**0.00**	**0.00**	**725,000.00**

D. INDUSTRY FACULTY IMMERSION AND IN-HOUSE SOFTWARE DEVELOPMENT UNIT								
D.1. Set up Meetings/ Tete-a-tete w/ Industry personalities/ entities		20,000.00	15,000.00	5,000.00	5,000.00	10,000.00		55,000.00
D.2. Faculty Substitution/ deloading for the duration of the RnD								
1st Sem (18-19) (1 Faculty x 8 loads x 3000 x 5 months)							120,000.00	120,000.00
2nd Sem (18-19) (1 Faculty x 8 loads x 3000 x 5 months)							120,000.00	120,000.00
	SUB-TOTAL	*0.00*	*20,000.00*	*15,000.00*	*5,000.00*	*5,000.00*	*10,000.00*	*240,000.00*	*295,000.00*
E. STUDENT IN-CAMPUS INTERNSHIP								
E.1 Setup meetings with companies willing/ interested to engage in remote off-site internship development projects		5,000.00				5,000.00		10,000.00
E.2. In Campus Engagement (incidentals)							5,000.00	5,000.00
	SUB-TOTAL	*0.00*	*5,000.00*	*0.00*	*0.00*	*0.00*	*5,000.00*	*5,000.00*	*15,000.00*
TOTAL		**130,000.00**	**55,000.00**	**410,000.00**	**802,000.00**	**20,000.00**	**50,000.00**	**251,000.00**	**1,673,000.00**

Prepared by:

Gregg Vick Gabison

Gregg Victor D. Gabison
Center Lead Proponent

COMMISSION ON HIGHER EDUCATION
COE PROJECT PROPOSAL IN INFORMATION TECHNOLOGY
WORK AND FINANCIAL PLAN 2018-2020

COE / COD (SCHOOL) : University of San Jose - Recoletos (USJ-R)
DEPARTMENT / COLLEGE : College of Information, Computer and Communications Technology (CICCT)

YEAR 2019-2020

AREA OF EXPENDITURE	PARTICULARS							TOTAL
	Honoraria	Meeting Expenses	Travel * Accmdt Expenses	Supplies & Equipment	Communi-cation	Food & Venue	Others	
A. MENTORSHIP THROUGH VISITING PROFESSOR FELLOWSHIP AND OFF-CAMPUS DELIVERY SEMINAR/ WORKSHOPS								
a. Mentorship through Visiting Professor Fellowship								
a.1. Preparation (Sending of invitation both for the professors and participants, content planning and preparation and others)		5,000.00	5,000.00		5,000.00		2,000.00	17,000.00
a. 2.Expenses for the one professor/ speaker for Summer 2019 (April and May) and to include content/ academic resources	30,000.00	5,000.00	25,000.00	5,000.00		15,000.00	5,000.00	85,000.00
b. Off-Campus Delivery Course/ Topic Programs/ Workshops								
b. 1. Preparation (Sending of invitation to participants and/ or coordinate with regional HEI's, scheduling of workshops, selection of trainors/ speakers)		5,000.00	5,000.00	5,000.00				15,000.00
b.2. Expenses relating to the conduct of Off-Campus Workshop (Five (5) scheduled workshops)	30,000.00		15,000.00	5,000.00	5,000.00	10,000.00		65,000.00
SUB-TOTAL	60,000.00	15,000.00	50,000.00	15,000.00	10,000.00	25,000.00	7,000.00	182,000.00
B. RESEARCH CAPABILITY BUILDING THROUGH MENTOR-MENTEE PROGRAM (MM PRO)								
B.2. International Research presentations (5 faculty members X 50000)			250,000.00					250,000.00
B.3. National Research presentations (7 faculty members X 10000)			70,000.00					70,000.00
SUB-TOTAL	0.00	0.00	320,000.00	0.00	0.00	0.00	0.00	320,000.00
C. CREATION OF A CO-WORKING FACILITY EQUIPPED WITH THE NEEDED COMPUTING RESOURCES								
C.1. Maintenance of Incubation/ Coworking Lab Subscription of Cloud storage, hosting and other Internet Services				400,000.00				400,000.00
SUB-TOTAL	0.00	0.00	0.00	400,000.00	0.00	0.00	0.00	400,000.00

Description	Col1	Col2	Col3	Col4	Col5	Col6	Col7	Total
D. INDUSTRY FACULTY IMMERSION AND IN-HOUSE SOFTWARE DEVELOPMENT UNIT								
D.1. Set up Meetings/ Tete-a-tete w/ Industry personalities/ entities		20,000.00	15,000.00	5,000.00	5,000.00	10,000.00		55,000.00
D.2. Faculty Substitution/ deloading for the duration of the RnD								
1st Sem (18-19) (max of 1 Faculty x 8 loads x 3000 x 5 months)							120,000.00	120,000.00
2nd Sem (18-19) (max of 2 Faculty x 8 loads x 3000 x 5 months)							240,000.00	240,000.00
SUB-TOTAL	0.00	20,000.00	15,000.00	5,000.00	5,000.00	10,000.00	360,000.00	415,000.00
E. STUDENT IN-CAMPUS INTERNSHIP								
E.1 Setup meetings with companies willing/ interested to engage in remote off-site internship development projects		5,000.00				5,000.00		10,000.00
E.2. In Campus Engagement (incidentals)							5,000.00	
SUB-TOTAL	0.00	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00	10,000.00
TOTAL	60,000.00	40,000.00	385,000.00	420,000.00	15,000.00	40,000.00	372,000.00	1,327,000.00

Prepared by:

Dr. Gregg Victor D. Gabison
Center Lead Proponent

	C1	C2	C3	C4	C5	C6	C7	Total
D. INDUSTRY FACULTY IMMERSION AND IN-HOUSE SOFTWARE DEVELOPMENT UNIT								
D.1. Set up Meetings/ Tete-a-tete w/ Industry personalities/ entities		20,000.00	15,000.00	5,000.00	5,000.00	10,000.00		55,000.00
D.2. Faculty Substitution/ deloading for the duration of the RnD								
1st Sem (18-19) (max of 1 Faculty x 8 loads x 3000 x 5 months)							120,000.00	120,000.00
2nd Sem (18-19) (max of 2 Faculty x 8 loads x 3000 x 5 months)							240,000.00	240,000.00
SUB-TOTAL	0.00	20,000.00	15,000.00	5,000.00	5,000.00	10,000.00	360,000.00	415,000.00
E. STUDENT IN-CAMPUS INTERNSHIP								
E.1 Setup meetings with companies willing/ interested to engage in remote off-site internship development projects		5,000.00				5,000.00		10,000.00
E.2. In Campus Engagement (incidentals)							5,000.00	
SUB-TOTAL	0.00	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00	10,000.00
TOTAL	60,000.00	40,000.00	385,000.00	420,000.00	15,000.00	40,000.00	372,000.00	1,327,000.00

Prepared by:

Dr. Gregg Victor D. Gabison
Center Lead Proponent