



Junta de Andalucía

Consejería de Desarrollo Educativo y Formación Profesional

Pruebas Específicas de Certificación 2023/2024

Comprensión de Textos Escritos

Cuadernillo de textos

NIVEL C1 | INGLÉS

Apellidos:

Nombre:

☐ Alumno/a OFICIAL del grupo:

Indica el nombre de tu profesor/a-tutor/a:

☐ Alumno/a LIBRE.

INSTRUCCIONES

- Duración máxima: 75 minutos.
- Esta prueba consta de tres tareas:
 - En la Tarea 1 tendrás que identificar las ideas generales del texto.
 - En la Tarea 2 tendrás que entender las ideas principales del texto.
 - En la Tarea 3 tendrás que comprender los detalles importantes de un texto.
- En cada tarea obtendrás: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
- Solo se admitirán respuestas escritas con bolígrafo azul o negro.
- Por favor, no escribas en los espacios sombreados destinados a la calificación de las tareas.

TASK 1

THE WORLD AT A GLANCE

0. Rome

Lab-grown meat ban: Italy has become the first country to ban the sale of lab-grown meat. The law, approved by the senate last week, also bans the use of words such as "steak" to describe plant-based products ("tofu steak", say). Agriculture Minister Francesco Lollobrigida said Italy needed to be protected from synthetic food that put "jobs and health at risk", and that could also jeopardize the country's culinary heritage. The agriculture industry had campaigned for a ban, and a petition calling for one attracted two million signatures last year. But it was opposed by animal welfare and environmental groups, who argue that rearing animals for meat is a significant contributor to greenhouse gas emissions. For now, the ban will have little impact, however, as lab-grown meat has only been approved for human consumption in Singapore, Israel and the US.

1. Paris

Senator drug arrest: A French senator is being investigated by police for allegedly drugging an MP with the intent to sexually assault her. Joël Guerriau, 66 - a senator for the centre-right Horizons party, which is part of President Macron's ruling coalition - was arrested last Thursday, two days after the alleged incident. Sandrine Josso, 48, a member of the centrist MoDem party, says Guerriau invited her to his home in Paris where he gave her a glass of champagne. She says she started to feel odd and suspected he'd spiked her drink. Her lawyer said that she felt bewildered and betrayed by the incident: she had known Guerriau for ten years and regarded him as a friend. A former banker, who is vice-president of the senate's foreign affairs commission, he has denied wrongdoing.

2. St Petersburg, Russia

Artist jailed: A Russian artist has been sentenced to seven years expelled in a penal colony for removing supermarket price tags and replacing them with antiwar messages. Sasha Skochilenko, 33, was convicted by a court in St Petersburg of spreading "false information" about the Russian army, under repressive laws introduced in the wake of Moscow's invasion of Ukraine. Among the new labels was one that described Russia as a "fascist state" and another that lamented the bombing of an art school. Before her sentencing, Skochilenko had blown goodbye kisses to compatriots, and criticised the "ridiculous" case against her.

3. Seoul

Canine reprieve: Dog meat has long been a delicacy in South Korea, and laws against cruelty on dog farms (such as beating live animals to tenderize their flesh) are only patchily enforced. But pressure from a growing number of pet-owners - including President Yoon and his wife, who have six dogs and five cats - has led to an official ban on eating dog meat, to come into effect in 2027. Polls indicate that 86% of South Koreans have already decided not to eat it, and few restaurants serving dog meat remain.

4. Lamezia Terme, Italy

Mafia "maxi-trial": More than 200 people have been convicted at the end of the biggest Mafia trial in Italy for 30 years. The three-year "maxi-trial", held in a specially built courtroom in Calabria, focused on the activities of the Mancuso family, one of the powerful clans that make up the 'Ndrangheta - Italy's richest criminal organisation, owing to its near-monopoly over the European cocaine trade. Among the defendants were the crime bosses Saverio Rizzale and Domenico Bonavota, who were each handed 30-year terms, and several lesser apparatchiks. But the defendants also included numerous alleged "civilian" collaborators, including politicians, councillors and businesspeople. Among those convicted was a former Forza Italia MP, Giancarlo Pittelli, who was sentenced to 11 years; and a local police chief, Giorgio Naselli, who got two-and-a-half.

5. Helsinki

Border tensions: Helsinki has accused Moscow of funnelling undocumented migrants to their 830-mile shared border, to punish it for joining NATO and as part of its wider effort to destabilise the EU. The government says Russian officials have been driving migrants towards the border, then giving them bicycles to cross it - taking advantage of rules introduced to make it easier for local people to make short trips in the border area. Scores of migrants have been seen pedalling through the snow in sub-zero temperatures on bikes they then abandon; Helsinki says some 280 have claimed asylum since September. It has now closed four of its nine crossings until February. It is also building a fence along one 125-mile stretch.

6. San Francisco, California

X boycott: Some of America's biggest firms – including IBM, Apple and Disney - pulled their advertising from X/Twitter last week in response to reports about antisemitism on the platform. The non-profit Media Matters had warned that their ads were being shown alongside far-right and Nazi content. X's owner, Elon Musk, accused Media Matters of fabricating its evidence, and launched what he called a "thermonuclear" defamation suit against it, though days earlier, he'd endorsed a post on X saying that Jewish people have a "dialectical hatred" of white people. In a separate setback for Musk, his SpaceX company's second test flight of its Starship rocket ended in failure. The booster exploded shortly after separating, and contact was lost with the main vehicle.

Source: The Week



TASK 2

GRIEF: WHY DO WE MOURN PUBLIC FIGURES?

Queen Elizabeth II was a cultural force, but why does she, or any celebrity, leave a gap when they go?

On 8th September 2022, Queen Elizabeth II died at the age of 96. Regardless of your thoughts about the monarchy, **[0]** **A** (EXAMPLE) .

This is a fascinating phenomenon because grief is a complex and demanding process. So, why would so many experience grief over the loss of someone they'd likely never met and who almost certainly had no idea that they existed?

Rather than an anomaly, such grief is actually commonplace. It's because of how our brains work. Humans are incredibly social creatures. It's the basis for our dominance of the planet. We form emotional connections with other individuals like no other species. But, **[1]** _____. It's entirely possible for us to become deeply emotionally invested in someone who doesn't even know we're there.

Anyone who's ever had a crush on someone from afar or who's felt like a podcast host is a close personal friend will know what it's like to be in a parasocial relationship. This is a relationship that's entirely one-sided, with all the emotional investment coming from one person towards another, **[2]** _____.

Parasocial relationships are the basis of celebrity culture and every sort of fandom.

After all, it's entirely possible for people to develop deep and powerful emotions for individuals who don't even exist. Taking this into account, it doesn't seem so odd that people would develop genuine affection for a real individual **[3]** _____.

Accordingly, they would also experience grief when that person dies. And because human sociability is so important, **[4]** _____, who feel similarly. It's another way of bonding, of reinforcing our remaining connections, at a time when we've lost one.

But humans aren't just social. We're also hierarchical; we instinctively care about status, about being looked up to by others, and looking up to others in turn. We learn from others and the examples they provide. From back in the early days of our species, **[5]** _____, to the present day, we're inclined to look up to, identify with and want to emulate the visibly more successful members of our society.

In the case of the Queen, there's a lot of this at work. In the UK, citizens were constantly told that she was the best of them and that she represented them to the world with grace, dignity and decorum. Many people identified with the Queen and felt that she was 'on their side'. Yes, she was immensely privileged and wealthy, but that wealth was also 'theirs', [6] _____.

Of course, many will point out that this representation of the Queen is an almost entirely fictional construct, [7] _____, and behind closed doors things were very different.

The thing is, even if this were 100% true, those 'closed doors' are key. The vast majority, [8] _____, will only know/see the portrayal of the Queen presented to them. It's entirely reasonable for them to look up to and admire this portrayal and experience heartache when it's gone.

And because we value status so much when around similarly minded people, it can lead to one-upmanship¹ in the expression of grief. Hence, we're seeing such overt, even competitive-seeming, expressions of grief - because, for many, [9] _____.

While the death of a high-profile and beloved individual often leads to widespread public mourning, the Queen's passing in particular was affecting on an even more profound level, because she was visibly the (nominal) head of British public life for seven decades. She was just "there", all day every day.

On money and stamps, in the anthem, and involved in all their laws and politics. She was essentially inescapable. A celebrity's death shows that a part of our world music, film, politics, [10] _____, isn't, which means the world is suddenly, and fundamentally, more uncertain. And the human brain doesn't like uncertainty, it causes stress and discomfort.

Source: Independent.co.uk

¹ a situation in which someone does or says something in order to prove that they are better than someone else (Source: *Cambridge dictionary*).

TASK 3

BEWARE BOT SPEAK?

AI-generated email may be convenient, but it could kill off endangered languages

In May 2023, Google unveiled a new, AI-powered tool called *Help Me Write*. It automatically drafts email and form letters based on a user's simple instructions. It promises to be a great boom for productivity, especially for those of us who loathe writing emails.

But the introduction of AI-generated communication may also be the death knell for endangered languages. Thanks to the advanced capabilities of newer large language models, AI-authored text is about to be incorporated in most mass-market writing programs, from texting to email to general document generation. Some of these platforms have incorporated AI in the past; for example, to help make suggestions for how to finish a sentence. But AI is about to have a much larger hand in writing than ever before.

Currently, bot-written text can come across as a little hokey or generic-sounding (although ChatGPT does a pretty good job of composing sarcastic text messages to my friends). But it's already sophisticated enough for plenty of standard work emails. It's also improving and, with enough training, an AI tool may even be able to learn individual preferences and write in a more personal style.

The prospects for business are obvious and the bots may help with more than just email laziness. AI-written text could be an equalizer improving accessibility for people who have trouble writing appropriate prose, whether that's for disability, educational or other reasons. And while we may end up in a world where AI tools simply compose emails to each other, I personally can't wait to leave most of my inbox to the machines.

But bot-composed text can also cause trouble.

Language learning models have already created controversy by generating unexpected content, from inappropriate advice to harmful language, making clear the importance of careful editing and oversight.

Plus, the use of AI can be insensitive or rude in certain contexts. Earlier this year, Vanderbilt University administrators forgot to remove a 'written by AI' note from a condolence email they sent out after a school shooting, disgusting their student population.

A lesser talked-about concern is what AI-written text will do to language. I spent half of my life immersed in Swiss German, which is an umbrella term for a family of dialects spoken in the German part of Switzerland and some alpine towns in Italy. Swiss German dialects are verbal languages with no universal



spelling, but that hasn't stopped people from writing in them. And because the spelling is purely phonetic, each person's words tend to reflect their specific regional accent, as well as their personal quirks.

The introduction of spellcheck and autocorrect changed part of the communication among my Swiss friends. Suddenly, nearly every Swiss German word in our emails and text messages was incorrectly altered.

More generally, every edge case will probably conform to whatever formal words the AI has been trained on, causing us to lose some of the richness and diversity of human language. And that's not all. AI is becoming incredibly adept at translating one language to another, which may soon reduce the need for human translators in publishing.

While this is an exciting development for some publishers, human translators have played an important role in oppressed countries by inserting political or other kinds of subversion into texts. That's just one example of something that could get lost in AI-translation, and there's a lot more that we don't even know about.

When it comes to language, AI can only be trained on an existing body of vocabulary, meaning it can only look backwards. An AI tool may be able to combine words in creative ways or learn a style from past writing, but it won't naturally invent new slang and it'll always perpetuate the past into the future. We have no idea what this means for language development.

Amid larger concerns about the risks of AI, there are many smaller ripples like these; side effects that are difficult to anticipate. So, as we adopt AI-powered writing tools, it's worth thinking about how they'll impact both the conservation and the progress of language... and whether we care.

Source: *BBC Science Focus*



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Guía de Corrección

NIVEL C1 | INGLÉS

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1. INTRODUCCIÓN

La presente Guía de Corrección ha sido confeccionada por la Consejería de Educación y Deporte y la Comisión Elaboradora de las Pruebas Específicas de Certificación (PEC) de Idiomas como documento de ayuda al profesorado de las Escuelas Oficiales de Idiomas de Andalucía en la corrección y calificación de cada una de las tareas de las actividades de lengua para la presente convocatoria de las PEC.

Este documento se divide en cinco capítulos. En este primero se da una visión global del documento. En el siguiente, se especifica la puntuación por cada Prueba y Tarea, con indicaciones precisas para que se produzca la titulación de las personas candidatas, en su caso. En el tercer capítulo se ofrecen las soluciones para la Comprensión de Textos Escritos (COMTE) y Comprensión de Textos Orales (COMTO). En el cuarto, aparecen las transcripciones de las pruebas de Comprensión de Textos orales (COMTO). En el último capítulo, el quinto, se dan las directrices generales a tener en cuenta en la corrección y calificación de la Producción y Coproducción de Textos Escritos (PROCOTE), la Producción y Coproducción de Textos Orales (PROCOTO) y de la Mediación (tanto de Textos Orales como Escritos).

El profesorado-corrector cumplimentará en las portadas de las Pruebas que así lo especifiquen la Puntuación que se ha obtenido sobre el total de la misma, la correspondiente equivalencia en una escala sobre diez bajo el epígrafe Nota Final, y la Calificación resultante bien sea Apto/No Apto.

Dado su carácter sensible, esta Guía de Corrección es de uso exclusivo para el profesorado que administra las PEC y su distribución y acceso se registrará por lo dispuesto en la normativa vigente y el deber de confidencialidad.

La normativa de referencia para la evaluación del proceso de aprendizaje y las pruebas de certificación será:

- Real Decreto 1/2019, de 11 de enero, por el que se establecen los principios básicos comunes de evaluación aplicables a las pruebas de certificación oficial de los niveles Intermedio B1, Intermedio B2, Avanzado C1 y Avanzado C2 de las enseñanzas de régimen especial.
- Orden de 11 de noviembre de 2020, por la que se establece la ordenación de la evaluación del proceso de aprendizaje del alumnado y de las pruebas de certificación en las enseñanzas de idiomas de régimen especial en Andalucía.
- Resolución de 27 de febrero de 2024, de la Dirección General de Ordenación, Inclusión, Participación y Evaluación Educativa, por la que se convocan las pruebas específicas de certificación de las enseñanzas de idiomas de régimen especial para el curso 2023/2024 y se establecen determinados aspectos sobre su organización.

2. DESCRIPCIÓN Y PUNTUACIÓN

Este capítulo de la Guía de Corrección se especifica la puntuación en cada Prueba y Tarea.

De acuerdo al Real Decreto 1/2019, de 11 de enero y a la Orden de 25 de junio, es necesario recordar lo siguiente:

- Para certificar:
 - La nota global de la PEC debe ser igual o superior al 65%.
 - La nota global se obtiene realizando la media aritmética entre las 5 actividades de lengua, teniendo en cuenta la conversión a escala 10 de la puntuación y que cada actividad de lengua corresponde a un 20% del total de la prueba.
 - Debe superarse cada actividad de lengua con un mínimo del 50%.
 - Obtener una puntuación inferior al 50% en alguna de las actividades de lengua, supone la calificación de NO APTO en la PEC.

Para el Nivel C1 en este idioma se especifica la siguiente distribución de puntuación:

		Puntuación		Puntuación mínima para Superado (50%)
		Por Tarea	Total	
COMTE	Tarea 1	6	26	13
	Tarea 2	10		
	Tarea 3	10		
COMTO	Tarea 1	6	26	13
	Tarea 2	10		
	Tarea 3	10		
MED	Oral	40 (20 por cada corrector/a)	80	40
	Escrita	40 (20 por cada corrector/a)		
PROCOTE	Tarea 1	80 (40 por cada corrector/a)	160	80
	Tarea 2	80 (40 por cada corrector/a)		
PROCOTO	Tarea 1	100 (50 por cada corrector/a)	200	100
	Tarea 2	100 (50 por cada corrector/a)		

3. COMTE Y COMTO

3.1. Criterios de corrección y baremo de puntuación

Este capítulo de la Guía de Corrección ofrece las soluciones para la COMTE y la COMTO así como las siguientes indicaciones para las Tareas en cada Prueba:

- Se marcará como correcta la respuesta que coincida con la incluida en esta Guía de Corrección.
- Se marcará como incorrecta la respuesta que no permita una identificación clara de la opción marcada o escrita por la persona candidata (por ejemplo, por sobreescritura, tachones, etc.).
- Se otorgará **1 punto** por cada ítem bien contestado; **0 puntos** por cada ítem sin contestar o mal contestado. **En ningún caso se otorgarán fracciones de puntos.**
- No se penalizarán los errores ortográficos que permitan identificar la respuesta correcta.

3.2. Clave de respuestas para COMTE

Tarea 1: THE WORLD AT A...	Tarea 2: GRIEF: WHY DO WE...	Tarea 3: BEWARE BOT SPEAK?
1. C 2. B 3. A 4. B 5. A 6. C	A. 0 (Example) B. 6 C. 2 D. 9 E. 5 F. 7 G. 10 H. 1 I. 3 J. 8 K. – L. 4	1. A 2. B 3. C 4. B 5. B 6. A 7. C 8. B 9. B 10. A

3.3. Clave de respuestas para COMTO

Tarea 1: CHICAGO NEWS	Tarea 2: TOTAL RECALL	Tarea 3: PAYING LESS FOR...
1. A 2. C 3. A 4. B 5. C 6. B	1. C 2. C 3. A 4. C 5. B 6. C 7. A 8. C 9. A 10. B	1. SUSTAINABLE CHOICES 2. BALLGOWN 3. FEATHERS 4. CUSTOM MADE 5. CREDITED WITH 6. PURITY/VIRTUE 7. GENERATIONAL WEALTH 8. MINIMALIST CELEBRATIONS 9. SAVVY 10. ONE-TIME WEAR

4. TRANSCRIPCIÓN DE LAS TAREAS DE COMTO

TAREA 1: CHICAGO NEWS

ZERO

- What about you, Alex, Stan, Alexander, do you have, are you real tree, artificial tree? What team are you?
- Oh, a real tree, I mean we just always go to the parking lot of the um local Shopping Center, and they unpack them from Merrill Wisconsin. they're nice people and we there they sold some maple syrup too. My family should go out and maybe cut one down, but this is the tradition to just go a mile away.
- Christmas Vacation!
- Yeah, they unpacked...
- Some of the work I don't want to do, I don't want I don't want to cut anything down no time no
- Pull it out of my attic...
- Yeah! Exactly, same tree.
- It smells better
- Years in a row... I don't know about that smell...
- We'll debate that. Tell me on YouTube what do you think about the smell. I'd love to know.

ONE

- Council drama that I got to get into because we learned the daughter of 18th Ward Alderman Derek Curtis suffered an accidental gunshot wound during a gun safety class that he was teaching last week. This is coming after Alderman accidentally shot himself in October. What's going on here, Alex?
- I mean, you pretty much said it. He was cleaning a gun. He accidentally shot himself and he had to have a surgery on his hand, so he shot himself in October and now his daughter shot herself so there are conflicting reports at this point whether he accidentally shot his daughter or whether his uh her brother accidentally shot her. It's confusing. It's unfortunate, it's bizarre. It's he was teaching a gun safety class, and someone was handing her a gun and it went off, um.
- Okay.

TWO

What exactly is aquaponics? High School senior Seville Bell sums it up. Poop from the fish goes into this little tube and feed the nutrients from the to the plant and helps it grow. And the plant cleans the water and goes back to the fish tank. So that's, I like that part because it's all about recycling so you're not really using a lot of water. You're not cleaning the fish tank. So much it's about recycling here. Old Mountain Dew bottles are used to help water flow into plants. Old shoe racks have been rebuilt to hold classroom easels for teaching.

THREE

With book challenges come challenges to the librarians themselves. Patty Hector, Suzette Baker and Terry Lesley were fired after refusing to move books or take them out of the collection entirely.

- I loved what I was doing. I was doing a good job. But, you know, it was politics. And I was informed that I would be fired.

- I made the mistake of going on television and saying, no, I'm not going to remove those books. I spoke out and said, this is censorship. We can't do this. This is not right. It is not something that we can have happening in our community. And I was subsequently fired.

FOUR

You know, the little free library trends I think it is really awesome so we took that and said: well, why don't we offer free food community members can come and just take what they want, and then other community members can come and put food in? We settled on taking old newspaper boxes that have been discarded and just painting them. The food tends to only be there for about three days at max. Everything is packaged, we're not putting fresh fruit. There, we've often been asked: what if someone comes and takes everything there or does something like that? That is not in line with kind of sharing it for anyone who needs it and our response is that it's our duty to refill it. We understand that that's reflection of the condition's black lives matter.

FIVE

On a sunny Friday morning the cafeteria Blaine elementary school is buzzing with 2nd graders who just wrapped up lunch in a single-file line they navigate a battery of plastic bins. Second grader Chloe explains what's happening:

- Anything that you don't want to eat then you can compost it in the compost the other food that you throw away that you think that you can't compost it has to go to a landfill and it makes all these gases that are really bad.

Chloe and her classmates are part of an eight-week pilot program that collects lunch scraps every Friday and sends them off to a commercial composter.

- All schools should do this because the planet would be a better place, I think that is really good because we aren't wasting food.

SIX

Tattooing is easy. Somebody can get a tattoo done of a teardrop in less than a minute. And it can literally kill them the next day. It's a life and death thing automatically. And I looked into it. I was like, I wonder how much remove machines are. And so I went online, like \$4,000 and I was just like, it would probably take a long-ass time. But let's see what it is. Usually gang related Tuesday come in two or three at a time. And for those two or three tattoos, or what single tattoo we charged \$20 Doesn't matter what size the tattoo is. Doesn't matter where it's at. Doesn't matter how many tattoos are \$20. With me, removing less than dime size tattoos from their face, helps them live longer. I'd do that all day

TAREA 2: TOTAL RECALL

Imagine being able to remember every minute detail of your life. You can recall what the weather was like what you were reading, or what you wore to the shops at any minute, any hour, or 0) any day stretching back decades. It sounds like some kind of parlor trick, but it's actually a real and very rare medical phenomenon. So far, scientists have identified 10 cases worldwide. And believe me, what these people can do will quite simply make your head spin.

Marilu Hanner has always been famous for remembering everything. Hey, Mom, what day was Valentine's Day in 79?

It was Wednesday. But you've never explained how you do.

I don't do it. I just see it. And you can remember your whole life.

Yes, I can remember my whole life. And some things come up, like right away. And then some other things kind of come up a little more slowly. But eventually, everything comes up.

Marilu is one of just 10 people in the world who've been tested, and proved to have superior autobiographical memory, total recall of every day of their lives. Such a gift has never been documented before. And scientists like Professor James Mc Gaugh are excited about where it may lead.

One of them said it's like a Google search that you put it in and it just sorted. And there it is. And it's the year and as the month and it's the day and sort of narrows in and it goes bang, and they've got it. And this all happens very quickly. That's how they explained to you how they do it.

It's not a scientific explanation. I understood it though.

It really is like selected scenes on a DVD. It gets completely organized sort of in a timeline way. And I see the whole calendar sort of fall into place.

It's an extraordinary skill, and one that Marilu is thrilled to have. For others, though, like Jill Price, who was the first person to be diagnosed with this remarkable condition. It's a burden. Is it driving you crazy on the inside?

Yeah, sometimes it does. I mean, I really just want to be screaming at the top of my lungs most of the time, and I can't do that. So, I have to keep everything in check.

When did you realize you had this ability? About five weeks after I turned 14, and I don't really know why on this day, exactly. February 1st 1980. But from that day, until now, it's every day. And so you know, you pull a date out, boom, it's like I'm right there every moment of every day.

In desperation, she contacted one of the world's foremost experts on memory, James Mc Gaugh, he thought it was a hoax.

So I got out a very large book that was published at the time of the millennium, which has a day by day report of what happened in the past century. And I just randomly open two pages and say what happened on this day, and I was astounded by it, because she could just tell me without even taking a deep breath. Okay, now we're gonna do so by the end of the day, Dr. Mc Gaugh realized he was dealing with something completely unknown to science.

It's extraordinary. It's the ability of an individual to remember in detail what happened to them on any day of their life after the age roughly of 10, or 12. And also to remember all of the major public events that occurred on any given day,

Louise Owen can't explain her gift, but says her memory is a bit like a muscle she likes to exercise. That sounds exhausting. But it's a lot of fun. Dr. Mc Gaugh and his colleagues are getting closer to

understanding this extraordinary ability. Things are very color coordinated. Here, they notice that the 10 confirmed cases are all highly organized, some to the point of obsessive-compulsive disorder.

All of these subjects who have this strong autobiographical memory, have some tendency to do some things in excess.

Now the scientists are doing MRIs brain scans on their volunteer subjects, and they've discovered something astonishing in each subject. One part of the brain is enormous, up to seven times bigger than normal.

This information that we provide may well turn out to be useful for understanding all kinds of disorders in memory, not just Alzheimer's disease, but brain damage from head injury and from encephalitis and all kinds of things.

TAREA 3: PAYING LESS FOR YOUR WEDDING DRESS

I'm Deborah Weitzman. Today we're discussing budget friendly bridal fashion amidst rising living costs for couples.

We'll explore demand for cheaper off the rack wedding dresses, as well as sustainable choices like secondhand and rentals.

What a pity to kind of wrap it up in plastic and just never see it. Again. I think consumers these days are shopping with their wardrobes and sustainability so much more front and center. Also, we'll be investigating India's affordable high-end bridal replicas.

Welcome to our bridal suite. I'm so happy to have you here today. We'll take a seat on the show as long and then we can kind of look through the collection. So, if someone wants something a bit more slinky, we've got those real kind of like lovely strapless pieces that the bride can wear. There's not a big puffy heavy ballgown where you just don't feel yourself.

Meet Henrietta Rex, co-founder of the British fashion label, Rick so I'm currently at their brand-new flagship store located in the heart of Chelsea, which is one of London's most fashionable neighborhoods.

We have the party pieces which have the sequins and the feathers.

So, what really stands out to me is the fact that these are ready to wear off the peg pieces that must really simplify the shopping process for your brides.

100% different. We offer our styles from a UK size six to a size 20. So when the bride's trying on or, or looking at something she doesn't have to wait three to six months for something to be custom made to have several fittings to travel to those fittings take days off work, which I think is maybe a little bit dated now that she can really actually come in have one appointment and then actually go home that day with that piece. How much are your dresses, most of our dresses range around the four or 500 pounds traditionally, maybe five years ago, there's no way you would find a bridal dress for that price point to have anything tailor made. You're talking minimum 1000 pounds upwards.

Here in the UK brides shell out an average of 1350 pounds for their dream gown. That's around \$1,700

I am Dr Serena Dyer and I am Associate Professor of fashion history at De Montfort University in Leicester in the UK. Quite famously, Queen Victoria is credited with popularizing the white wedding dress from her wedding in 1840. But she certainly didn't invent the tradition. Mary Queen of Scots, for example, is believed to have worn white to her first wedding in 1559. So, in European cultures, the white dress has become synonymous with the traditional wedding. The color white has been associated with purity and

virtue. It's also a colour that's quite hard to keep clean and launder, an opportunity to show off that you could afford this garment that would be impossibly impractical for day-to-day wear.

Fast forward to today. What traditions are brides bypassing to get the type of wedding look they're perhaps more comfortable with?

We're seeing both brides and grooms being more willing to express their needs, whether that's through playing with gender norms, playing with color, and the merging of cultural traditions. From a financial perspective, perhaps family inheritances for those lucky enough to have generational wealth are going towards house deposits rather than wedding dresses.

Fashion historian Serena Daya there. Let's now return to the bridal showroom. Henrietta told me how proud she was to have launched their affordable wedding dresses during the pandemic. At a time when people were having to plan more minimalist celebrations.

We were almost ahead of the curve because we knew that people were starting to change their kind of ideas on how much they wanted to spend on a wedding and how ridiculous it was getting and actually loads of our friends were still getting married but they We're doing the smaller wedding where I think the rules were 30 or 50 people in their back gardens.

They didn't feel comfortable wearing a massive, big poofy gown. So that wasn't in keeping with the venue and how things have changed.

Coming out of COVID people realize that you can actually be quite savvy with how you spend your money. Just in keeping with people's lifestyles nowadays.

Are you finding that more and more brides are looking to buy things that they can rewear after their big day?

They are pieces that we really do believe you can evolve into your wardrobe. It's not a one-time wear, especially the separate set. You could wear the little white jacket with some jeans, or those dresses you could take on your honeymoon.

5. MEDIACION, PROCOTE Y PROCOTO

Para la corrección de estas Pruebas, se aplicarán los Criterios de Evaluación y se usarán las Hojas de Observación que figuran en ORDEN.

Las Hojas de Observación se fotocopiarán y deberán ser cumplimentadas obligatoriamente por el profesorado-corrector de la Prueba, observando escrupulosamente las pautas indicadas en la Guía del Profesorado.

En el caso de la MEDTE y la PROCOTE, se comprobará que la persona candidata ha tenido en cuenta el número de palabras mínimo y máximo estipulado para cada Tarea:

- Producción de Textos Escritos: entre 175 y 200 palabras.
- Coproducción de Textos Escritos y Mediación de Textos Escritos: entre 150 y 175 palabras.

TAREAS DE MEDIACIÓN.

En las tareas de Mediación (Oral y Escrita), la persona candidata deberá incluir, al menos, los siguientes elementos:

ESPECIFICACIONES PARA LA CORRECCIÓN DE LA TAREA DE MEDIACIÓN ESCRITA

1. CUMPLIMIENTO DE LA TAREA

Para la calificación de Apto (6,5), el / la candidato/a debe dar la información teniendo en cuenta la situación comunicativa que se plantea. Además, deberá incluir al menos 4 de los elementos que aparecen en la infografía.

Si da EXCESIVA información de las otras opciones se puede penalizar el descriptor de SELECCIÓN de información adecuada. En este caso, no se deberían nombrar los siguientes puntos por no ser pertinentes: 'print up-to-date vaccinations' (ya lo ha hecho), 'secure pet-friendly hotel/camping accommodations' (se queda en casa de su amigo/a), 'at least eight weeks' y 'puppy' (el perro tiene 3 años y es un adulto), 'no more than one/two' (es solamente uno), 'ticket to board' (ya lo tiene), 'collar with ID tags, leash, bowls, toys' (ya los tiene preparados).

NOTA: Si cualquier otra opción aparte de la prevista se explica lógicamente puede darse por válida a juicio del examinador/a.

Para una calificación superior, se valorará positivamente que explique por qué ha elegido esas opciones y la capacidad de fluidez textual y organización del/de la candidato/a para facilitar el seguimiento del texto.

2. ESTRATEGIAS DE MEDIACIÓN

Se valorará la mayor o menor capacidad del/de la candidata/a para AMPLIAR la información relevante del texto de acuerdo con la situación comunicativa que se plantea en la tarea y comunicarla de forma efectiva, utilizando estructuras variadas y efectivas y vocabulario adecuado.

ESPECIFICACIONES PARA LA CORRECCIÓN DE LAS TAREAS DE MEDIACIÓN ORAL

<p>TAREA 1: WHICH LANGUAGES SHOULD I STUDY?</p>	<p><u>Cumplimiento de la tarea:</u></p> <p>Para la calificación de Apto (6,5), la persona candidata debe dar al menos información sobre la combinación de 3 idiomas mencionando el grado de dificultad de estos, añadiendo algún consejo de la imagen de abajo.</p> <p>Si propone una segunda combinación o da alternativas de manera exitosa, debe premiársele en su puntuación. Si no menciona todas las ideas pertinentes, deberá penalizársele en el apartado "Selección de la información".</p>
<p>TAREA 2</p>	<p><u>Cumplimiento de la tarea:</u></p> <p>Para la calificación de Apto (6,5), la persona candidata debe contrastar información porcentual sobre la evolución de 3 propósitos para el año</p>

AMERICAN NEW YEAR'S RESOL(...)	<p>nuevo: hacer más ejercicio, comer más sano o pasar más tiempo con los seres queridos podría ser una buena propuesta. Si además menciona que ahorrar más dinero ha pasado a ser el número uno de los propósitos de año nuevo o que, por ejemplo, reducir el estrés laboral está en ambas listas en los últimos puestos, podría considerarse como un motivo para darle a la persona candidato "extra points".</p> <p>Si no menciona todas las ideas pertinentes, deberá penalizarse en el apartado "Selección de la información".</p>
TAREA 3 BINGE DRINKING	<p><u>Cumplimiento de la tarea:</u></p> <p>Para la calificación de Apto (6,5), la persona candidata debe dar 3/4 consejos sobre los peligros del consumo de alcohol.</p> <p>Si no menciona todas las ideas pertinentes y se centra en el consumo de marihuana, deberá penalizarse en el apartado "Selección de la información". Si aporta más datos de manera exitosa, debemos calificarle con mayor nota.</p>
TAREA 4 FEMALE HOMICIDES IN ENGLAND AND WALES	<p><u>Cumplimiento de la tarea:</u></p> <p>Para la calificación de Apto (6,5), la persona candidata debe indicar 2/3 porcentajes de las relaciones que suelen tener las víctimas de violencia de género con su agresor: expareja, extraños y otros familiares. Si añade amigo/conocido, se le podría dar "extra points". Además, debe asociar el lugar donde la víctima suele ser atacada. Bastaría con mencionar que principalmente ocurre en el hogar. Si añade más información sobre el resto de las localizaciones, se le podría dar "extra points".</p> <p>Si no menciona todas las ideas pertinentes, deberá penalizarse en el apartado "Selección de la información".</p>
TAREA 5 SHARING A FLAT	<p><u>Cumplimiento de la tarea:</u></p> <p>Para la calificación de Apto (6,5), la persona candidata debe dar la información adecuada sobre el coste de alquilar un apartamento de un dormitorio en Barcelona (1580€). Si añade que ha subido un 9%, se le darían "extra points". Con respecto a los consejos, el alumnado debería dar, al menos 3 consejos. Si da más de manera exitosa, debemos calificarle con más nota.</p> <p>Si no menciona todas las ideas pertinentes o se centra en otras ciudades no pertinentes, deberá penalizarse en el apartado "Selección de la información".</p>
TAREA 6 DRIVING SAFE	<p><u>Cumplimiento de la tarea:</u></p> <p>Para la calificación de Apto (6,5), la persona candidata debe dar 4/5 consejos incluyendo ideas de apoyo.</p>

	Si no menciona todas las ideas pertinentes, deberá penalizársele en el apartado "Selección de la información". Si aporta más datos de manera exitosa, debemos calificarle con mayor nota.
TAREA 7 TRAVEL ENTHUSIASM	<p><u>Cumplimiento de la tarea:</u></p> <p>Para la calificación de Apto (6,5), la persona candidata debe hablar de la actitud de 3/4 países sobre la idea de viajar: muy emocionados, feliz de viajar o no le interesa. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente.</p> <p>Si no menciona todas las ideas pertinentes, deberá penalizársele en el apartado "Selección de la información".</p>
TAREA 8 FUTURE PROFESSIONS	<p><u>Cumplimiento de la tarea:</u></p> <p>Para la calificación de Apto (6,5), la persona candidata debe comparar al menos 3/4 de las profesiones deseadas de los niños de EEUU y de Reino Unido usando datos porcentuales. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente.</p> <p>Si no menciona todas las ideas pertinentes o se centra en China, país no pertinente para la tarea, deberá penalizársele en el apartado "Selección de la información".</p>
TAREA 9 CHECK-UPS	<p>Para la calificación de Apto (6,5), la persona candidata debe dar datos de la evolución de, al menos, 2 de las 3 enfermedades haciendo un comentario de los datos generales sobre la costumbre de realizarse chequeos. Sobre este último dato, el alumnado podrá centrarse solamente en España o en un par de países de la Unión Europea por cuestiones de restricción de tiempo. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente.</p> <p>Si no menciona todas las ideas pertinentes o se centra en países que no sean de la Unión Europea deberá penalizársele en el apartado "Selección de la información".</p>
TAREA 10 TRUST	<p>Para la calificación de Apto (6,5), la persona candidata debe informar de las principales características para ser considerado una persona en la que se puede confiar (3/4). Además, el alumnado deberá aportar ejemplos de las profesiones en las que más (o menos) confía la ciudadanía. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente dándole una calificación mayor.</p> <p>Si no menciona todas las ideas pertinentes o se centra en las profesiones y no aporta rasgos de personalidad, deberá penalizársele en el apartado "Selección de la información".</p>
TAREA 11	<u>Cumplimiento de la tarea:</u>

PRICES ON THE RISE	<p>Para la calificación de Apto (6,5), la persona candidata debe informar de, al menos, 4/5 de los precios que han aumentado desde 2020 hasta 2023. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente, dándole una calificación mayor.</p> <p>Si no menciona todas las ideas pertinentes, deberá penalizarse en el apartado "Selección de la información".</p>
TAREA 12 BLACK FRIDAY	<p>Para la calificación de Apto (6,5), la persona candidata debe informar de, al menos, 4/5 de los regalos más deseados en EEUU para el Black Friday indicando datos porcentuales. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente, dándole una calificación mayor.</p> <p>Si no menciona todas las ideas pertinentes, deberá penalizarse en el apartado "Selección de la información".</p>
TAREA 13 MENTAL ISSUES	<p>Para la calificación de Apto (6,5), la persona candidata debe informar de, al menos, 4/5 de los consejos que aparecen en la infografía. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente, dándole una calificación mayor.</p> <p>Si no menciona todas las ideas pertinentes, deberá penalizarse en el apartado "Selección de la información".</p>
TAREA 14 SOCIAL MEDIA SHAPES...	<p>Para la calificación de Apto (6,5), la persona candidata debe informar de, al menos, 3 de datos sobre viajar que se ven influenciados por las redes sociales usando datos porcentuales. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente, dándole una calificación mayor.</p> <p>Si no menciona todas las ideas pertinentes, deberá penalizarse en el apartado "Selección de la información".</p>
TAREA 15 SMOKING	<p>Para la calificación de Apto (6,5), la persona candidata debe comparar la evolución del tabaquismo en Reino Unido y Estados Unidos entre el periodo de 2000 y 2025. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente, dándole una calificación mayor.</p> <p>Si no menciona todas las ideas pertinentes, se centra en uno de los dos países o aporta datos sin establecer una relación, deberá penalizarse en el apartado "Selección de la información".</p>
TAREA 16 ONLINE TRAINING	<p>Para la calificación de Apto (6,5), la persona candidata debe informar de, al menos, 5/6 de los elementos que aparecen en la infografía. Si la persona candidata aporta más datos que la persona examinadora considerara igual de correctos, la decisión de la calificación recaerá en el/la docente, dándole una calificación mayor.</p>



	Si no menciona todas las ideas pertinentes, deberá penalizársele en el apartado "Selección de la información".
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Junta de Andalucía

Consejería de Desarrollo Educativo y Formación Profesional

Pruebas Específicas de Certificación 2023/2024

Producción y Coproducción de Textos Escritos y Mediación Escrita

NIVEL C1 | INGLÉS

Apellidos:

Nombre:

☐ Alumno/a OFICIAL del grupo:

Indica el nombre de tu profesor/a-tutor/a:

☐ Alumno/a LIBRE.

INSTRUCCIONES

- Duración máxima: 90 minutos.
- Esta prueba consta de dos tareas:
 - En la Tarea 1 tendrás que producir un escrito en base a unas directrices relacionadas con un tema.
 - En la Tarea 2 tendrás que coproducir y mediar un escrito en contestación a un texto que te planteará un tema concreto. Este texto será evaluado como coproducción y mediación escrita.
- En cada tarea de Producción y Coproducción de Textos Escritos obtendrás 40 puntos como máximo por cada corrector, en función a la rúbrica de calificación.
- En la tarea de Mediación de Textos escritos obtendrás 20 puntos como máximo por cada corrector, en función a la rúbrica de calificación.
- Recuerda que debes utilizar estructuras gramaticales, léxicas y funcionales propias del nivel ya que lo que importa no es tanto lo que dices sino cómo lo dices.
- Solo se admitirán respuestas escritas con bolígrafo azul o negro.
- Por favor, no escribas en los espacios sombreados destinados a la calificación de las tareas.

PUNTUACIÓN		NOTA FINAL	CALIFICACIÓN
PROCOTE	/ 160	/ 10	<input type="checkbox"/> Sup. <input type="checkbox"/> No Sup.
MEDIACIÓN	/ 80	/ 10	<input type="checkbox"/> Sup. <input type="checkbox"/> No Sup.

You come across this piece of a larger text:

Human beings are social creatures. We need the companionship of others to thrive in life, and the strength of our connections has a huge impact on our mental health and happiness. In today's world, many of us rely on social media platforms such as Facebook, Twitter, Snapchat, YouTube, and Instagram to find and connect with each other.

(Adapted from: www.helpguide.org)

Write a for and against essay (175-200 words) stating your views on the use of social media. Express the impact they have on our everyday life and the possible future consequences.

[illegible]

MARK / 80

TASK 2

Your French friend Nathalie is going to come to your place with her dog to spend part of her holidays. She has sent you this email because she needs your help:

Hi,

Hope you're fine. As you know it's the first time I'll be travelling to another country with Rusty (3 years old already!) and this is troubling me very much. Rusty is a pet adult and I shouldn't worry so much, but I can't help it. I've already got the plane tickets for both of us, vaccination documents updated and printed. I've even packed some things for him: a leash and a collar with his name and my details in case Rusty gets lost, his bowls and a couple of his favourite toys. I don't know if I need to prepare more things. I mean, my mum is giving us a lift to the airport (40 min) and then we'll take the plane. I shouldn't need much more, should I?

To top it all, you know I'm afraid of flying but I've decided I have to do it in order to see you. So, all this adventure is quite daunting to me. What would you recommend so I can feel less anxious? I'd appreciate some advice. Drop me a few lines whenever you can.

Thanks!

Looking forward to seeing you.

Nathalie

XX

You want to help your friend. In order to do so, you are going to give the information she needs from this infographic you have found:

Traveling with Pets

Plan Ahead for Smooth Sailing

Presented by Nationwide*

Pre-Trip Checklist

- Print up-to-date vaccinations
- Ask your vet about Lyme disease, certain parasites, fungal infections, influenza and snake bites specific to your destination
- Secure pet-friendly hotel/camping accommodations

What to Pack

- Collar with ID tags
- Leash
- Crate, safety harness or other restraining device
- Portable litter box or poop bags
- Food, water & bowls
- Toys
- First-aid kit

Car Safety

- Restrain pets with a harness or carrier in the back seat or trunk to protect them in case of an accident
- Feed pets a small meal before leaving to help prevent car sickness
- Bring water to keep pets hydrated and prevent car sickness
- Never leave pets unattended inside a car. Temperatures can rise or drop to dangerous levels in a matter of minutes

Taking Flight

- Pets must have a ticket to board
- Pet carriers or kennels must meet airline size requirements
- Airlines have restrictions on how many pets can travel in the cabin

COMMON AIRLINE PET REGULATIONS INCLUDE:

- Dogs and cats must be at least eight weeks of age and weaned
- No more than one puppy over 20 lbs each may travel in the same kennel
- No more than two puppies or kittens weighing 20 lbs or less each may travel in the same kennel
- Veterinary health certificates must be dated within 10 days of outbound travel for domestic travel and within 14 days for international travel
- A vaccination certificate for all adult pets

Contact airlines ahead of time for specific pet travel regulations

A Nationwide* pet insurance policy can be used anywhere, even when traveling. Get a quote at petinsurance.com
For more tips on daily life with pets, please visit MyPetHealthZone.com

Nationwide
is on your side

Write your email in 150-175 words answering all those questions from your friend and offering the advice that she needs from you. Choose the best pieces of information from the infographic according to the situation to support your argument(s) and paraphrase them briefly. Remember to use the grammatical, lexical and functional structures to show the level.



Apellidos y Nombre: _____

Hi Nathalie!

CORRECTIONS

MARK

/ 80



Junta de Andalucía

Consejería de Desarrollo Educativo y Formación Profesional

Pruebas Específicas de Certificación 2023/2024

Comprensión de Textos Escritos

Cuadernillo de respuestas

NIVEL C1 | INGLÉS

Apellidos:

Nombre:

☐ Alumno/a OFICIAL del grupo:

Indica el nombre de tu profesor/a-tutor/a:

☐ Alumno/a LIBRE.

INSTRUCCIONES

- Duración máxima: 75 minutos.
- Esta prueba consta de tres tareas:
 - En la Tarea 1 tendrás que identificar las ideas generales del texto.
 - En la Tarea 2 tendrás que entender las ideas principales del texto.
 - En la Tarea 3 tendrás que comprender los detalles importantes de un texto.
- En cada tarea obtendrás: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
- Solo se admitirán respuestas escritas con bolígrafo azul o negro.
- Por favor, no escribas en los espacios sombreados destinados a la calificación de las tareas.

PUNTUACIÓN

/ 26

NOTA FINAL

/ 10

CALIFICACIÓN

☐ Superado

☐ No Superado



TASK 1

THE WORLD AT A GLANCE

Read the pieces of news and answer the questions (1-6) with the most suitable option (A-C).
Question 0 is an example. You will get one point per correct answer.

	ANSWER	
0. The new banning in Italy ... A ...has aroused controversy. B ... has made society join forces. C ... has been imitated across the board.	A	✓
1. The woman accused the French senator of ... A ... perpetrating sexual assault. B ... betraying an important pact. C ... having put some substance in her glass.		
2. The Russian artist Sasha Skochilenko was sentenced to... A ... community sentence. B ... exile. C ... stick to a curfew.		
3. Dog meat in Seoul used to be ... A ... an attractive gastronomic product. B ... an uncommon ingredient. C ... served in a few places.		
4. In this maxi-trial against Mafia ... A ... the spotlight has fallen on capos. B ... a myriad of different groups from Italian society have been charged. C ... some politicians and high-ranking officials have been discharged.		
5. Helsinki claims that Russia... A ... used illegal migrants against the European Union. B ... crossed the borders showing no empathy. C ... gave political asylum breaking EU policies.		
6. Elon Musk's reaction to his accusation... A ... pleased the mass media sector. B ... failed to convince the conservative right-wing. C ... may be considered incongruous.		
MARK	/ 6	



TASK 2

GRIEF: WHY DO WE MOURN PUBLIC FIGURES?

Read the article about grief and public figures in which some sentences have been removed. Match the extracts in the box below (A-L) with the most suitable option in the text (1-10). There is one extract that you do not need to use. Question 0 is an example. You will get one point per correct answer.

ANSWER		
A. ... <i>it was undeniable that countless people were genuinely saddened by her passing and experienced profound grief</i>	0	✓
B. ... in a way that the vast fortunes of folks like Jeff Bezos aren't		
C. ... while the latter is largely oblivious to the whole thing		
D. ... it's not enough to just be sad, they need to be the saddest		
E. ... where aspiring to be like the best hunters or warriors was a useful survival trait		
F. ... maintained by established interests to preserve the status quo		
G. ... whatever that seemed reliable and unchanging		
H. ... despite what many assume, this need not be a mutual thing		
I. ... who was a part of their world for decades		
J. ... living busy lives with concerns and priorities of their own		
K. ... who belong to our daily routine		
L. ... we're often keen to express (share) that grief with others		

MARK / 10



TASK 3

BEWARE BOT SPEAK?

Read the text “Beware Bot Speak” and answer the questions (1-10) with the most suitable option (A, B or C). Question 0 is given as an example. You will get one point for each correct answer.

	ANSWER	
0. This new technology could be very suitable for... A ... non-writing lovers. B ... any people in charge of correspondence. C ... workers fond of writing.	A	✓
1. The possible disappearance of endangered languages... A ... is the toll it takes for using these tools. B ... can be prevented by AI authors. C ... is not a real hazard.		
2. The usage of AI in writing software... A ... is brand-new. B ... is not unheard-of. C ... has not been applied to free programs.		
3. Texts created by bot-written methods... A ... are better for oral speeches. B ... are completely suitable for humorous messages. C ... could sound artificial.		
4. When it comes to the future, the sentence that fits best would be... A ...“Familiarity breeds contempt”. B ...“Practice makes perfect”. C ...“Let bygones be bygones”.		
5. As one of the social benefits, we could highlight... A ... the total inclusion of all the minoritarian groups. B ... the application to cover real social needs. C ... the end of typing tedious, long emails.		
6. Taking some cases into consideration, so far, we shouldn’t... A ... turn a blind eye to proofreading. B ... forget about raising awareness of spelling at school. C ... keep on applying these tools in colleges.		
7. As a drawback, the use of AI can... A ... reduce the human ability of adaptation. B ... infuriate both AI users and recipients. C ... make the human touch in texts disappear.		
8. According to the writer, using generic tools and spellchecks may... A ... affect the way people pronounce and write. B ... result in a loss of individual peculiarities. C ... confront different cultures.		
9. The author claims that in the near future... A ... some professions are likely to be consolidated.. B ... some tasks will be fully assumed by AI. C ... fewer and fewer professions will be replaced by AI.		
10. Concerning language and its natural evolution, AI... A ... won’t easily include the use of neologisms and new linguistic trends. B ... might help society to reincorporate terminology we don’t use any more. C ... is bound to preserve it and contribute to its growth.		
MARK	/ 10	