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Learning Stations in the World Language Classroom

presented at

THE TSUNAMI AATSP – AZ Annual Share Day

September 10th at Cactus Shadows High School from 9:00 -3:00

This workshop teaches Spanish teachers at all levels how to effectively engage all students in differentiated rotations which can serve as scaffolding techniques and/or formative assessments. While learning stations are an emerging concept in the secondary classroom, they have existed in elementary classrooms for decades.

They offer an alternative to the “teach and listen” approach by providing open-ended instruction and a hands-on, interactive learning style. With larger classes sizes, learning stations provide time for the teacher to work in small groups or one-on-one to target specific skills and better meet the specific needs of individual students. Learning stations encourage independence and responsibility while providing opportunities for differentiation, self-discovery and active practice with purpose.

Participants are asked to bring their already existing games, activities, authentic materials and textbook. The presenter will help you turn these into learning stations. She will also provide many examples for you to take ideas with you and use immediately in your classroom.

We will spend the afternoon learning more activities and about other important topics affecting our field from various Spanish teachers in our state.

Name_____

School or Organization_____

Email Address_____

Please check one of the following boxes:

Membership Categories:

☐ AATSP Member \$25

☐ Non Member \$30

☐ Student \$15

Payments can be mailed to the following address, please make checks payable to **AATSP-AZ**

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Questions??

Please email Jennifer Wortzel at: wortzel.jennifer@cusd80.com