



# King Academy

## Menu of Interventions

### School Year 2020 - 2021

Academic		
Tier 1	Tier 2	Tier 3
<b>HUMANITIES</b>  <b>K-2</b> Heggerty (K-2) Sing Spell Read Write (K – 2) Reading In Motion (K - 1 only)  <b>3- 8</b> Reading Street (K - 5) My Perspectives (6 - 8) NewsELA (6th - 8th) ReadWorks (K-5) Civics (8th)  <b>ALL</b> Learning A-Z: Raz Plus CheckPoint My World (K - 8)	<b>ALL</b> <ul style="list-style-type: none"> <li>● Instruction on specific skills</li> <li>● Timed Reading (Minute Reads)</li> <li>● Graphic Organizers</li> <li>● Reading A-Z</li> <li>● Small Group Instruction</li> <li>● Dibels Now What</li> <li>● Khan Academy</li> <li>● Intervention Kits for Envision Math</li> <li>● Khan Academy</li> <li>● iReady</li> </ul>	<b>ALL</b> <ul style="list-style-type: none"> <li>● Intensive, skill-based (direct) instruction in small groups</li> <li>● Timed Reading</li> <li>● Graphic Organizers</li> <li>● Reading A-Z</li> <li>● Small Group (in addition to guided reading/math)</li> <li>● Intervention Kits for Envision Math</li> <li>● iReady</li> </ul>
<b>STEM</b>  EnVision K-8 Mathematics Assessment Project (MARS Task) Science A - Z (3 - 5) Mystery Science (3 - 5) Fuse (3 - 8)		



**Supplemental Programs:**

- iReady
- Khan Academy

Attendance		
Tier 1	Tier 2	Tier 3
<p><b><u>Incentives:</u></b></p> <ul style="list-style-type: none"> <li>• Virtual Turn Up</li> <li>• Social Media Shout-Out</li> <li>• Email from Principal Thurmond to families</li> <li>• Attendance certificates</li> <li>• Being “Caught Here”</li> </ul>	<p><b><u>Incentives:</u></b></p> <ul style="list-style-type: none"> <li>• Lunch Time Turn-up</li> <li>• Virtual games</li> <li>• Gift pick-up (Fridays)</li> <li>• Virtual Field Trips</li> </ul> <p><b><u>Interventions:</u></b></p> <ul style="list-style-type: none"> <li>• Check in and check out</li> </ul>	<p><b><u>Incentives:</u></b></p> <ul style="list-style-type: none"> <li>• Virtual homework pass</li> <li>• King swag</li> </ul> <p><b><u>Interventions:</u></b></p> <ul style="list-style-type: none"> <li>• Daily check-in and check-out</li> </ul>
	Identify students with attendance between 90% - 95% by reviewing daily and weekly attendance reports.	Identify students with attendance at and below 89% by reviewing daily and weekly attendance reports.
<p><b>Goal: 95% Attendance daily (in person) 90% Attendance daily (remote learning) 9/10 kids should be online</b></p>		



## SEL (Self-Regulation)

Tier 1	Tier 2	Tier 3
<b>Social/Emotional:</b>	<b>Social/Emotional:</b>	<b>Social/Emotional:</b>
Second Step (PK-8 <sup>th</sup> )	Small Counseling Groups: <i>Anger Coping (3-8<sup>th</sup>)</i> <i>Bounce Back (K-5)</i> <i>CBITS (6-8<sup>th</sup>)</i> <i>Celebrating Strengths of Black Youth (3-8<sup>th</sup>)</i> <i>Rainbows / Silver Linings (K-8)</i> <i>StarBound: (3-5<sup>th</sup> Girls)</i> <i>Strong Start (K-2)</i>	Mental Health Crisis Referrals to SASS/Community Agency
Small SEL Skill-Building Groups (3-5 <sup>th</sup> )	Behavior Tracking Charts Positive Behavior Reward Charts	Barr-Harris Referral: School Based Individual Counseling
Middle School Advisory (Beginning week 6)	Check in Check out	Willow House Grief Counseling Referral: School Based Individual Counseling
Monthly Assemblies- Related to SEL Monthly Theme	Restorative Conversations	Referral for Formal Behavior Intervention Plans/FBA
K-2 SEL Skill Building Centers	Peace Circles	Referral for Individualized Education Plan
Lunch Bunch with the School Counselors	1 to 1 for 1 Mentoring	
SEL Prep - facilitated by Dean Ard	Big Brothers Big Sisters Mentoring (6-8 <sup>th</sup> )	
	Short Term, Focused Counseling w/ School Counselor	
	Behavior Support Plans	
<b>Post-Secondary:</b>	<b>Post-Secondary:</b>	<b>Post-Secondary:</b>
Career Week		
College Tours		
Naviance (6-8 <sup>th</sup> )		
High School Fairs		
High School Exhibition (6-8 <sup>th</sup> )		
Go CPS Advising Workshops		
Go CPS Advising 1-on-1 Sessions		



## MTSS Tiered Interventions and Exit Criteria

Tier 1 Criteria	Tier 1 Interventions	Tier 1 Exit Criteria
<p>On or above grade level</p> <p>No failing Grades</p>	<p><b>Humanities:</b> Reading Street (K-5), My Perspectives (6-8), Civics (8)</p> <p><b>STEM:</b> Envision 2.0 (K-8), Amplify (3 – 8)</p> <p>Gradual Release – High quality, rigorous instruction</p>	<p>Meeting benchmark expectations</p> <p>Meeting progress monitoring expectations every 5-6 weeks</p> <p><i>Measurable progress that shows diminished gap between his/her level as compared to grade level peers as evidenced through progress monitor toward mastery</i></p>
Tier 2 Criteria	Tier 2 Interventions	Tier 2 Exit Criteria
<p>1 – 2 grade levels below grade level</p> <p>Failing in Reading or Math</p> <p><i>K - 2: *1 – 2 assessments are below target/proficiency discrepancy level). Geared toward general education students who are not making adequate gains from universal instruction alone.</i></p> <p><i>3 - 8: *1 – 2 assessments are below target/proficiency (discrepancy level at 11<sup>th</sup> – 25<sup>th</sup> percentile).</i></p>	<p>All of Tier 1 Interventions (given to all students);</p> <p>Small group instruction (2 times per week per subject – Reading/Math)</p> <p>Independent Practice with Supplemental Resources: iReady, Reading A – Z (Raz Plus), NewsELA, Khan Academy, Checkpoint</p>	<p>Demonstrated growth and approaching benchmark expectations.</p> <p>Meeting progress monitoring expectations every 3 – 4 weeks.</p> <p><i>Measurable progress that shows diminished gap between his/her level as compared to grade level peers as evidenced through progress monitor toward mastery</i></p>
Tier 3 Criteria	Tier 3 Interventions	Tier 3 Exit Criteria
<p>3 or more grade levels below grade level</p> <p>Failing in Reading and/or Math</p> <p><i>K - 2: *1 – 2 assessments are below target/proficiency discrepancy level). Geared toward general education students who are not making adequate gains from universal instruction alone.</i></p> <p><i>3 - 8: *1 – 2 assessments are below target/proficiency (discrepancy level at 11<sup>th</sup> – 25<sup>th</sup> percentile).</i></p>	<p>All of the interventions in Tier 1 and Tier 2</p> <p>Small group instruction 3 times per week in Reading and/or Math</p> <p>Intensive interventions based on PM data</p> <p>Practice (either independent or assisted) with Supplemental Resources: iReady, Reading A – z (Raz Plus), NewsELA, Khan Academy, Checkpoint</p>	<p>Demonstrated growth and approaching benchmark expectations</p> <p>Meeting progress monitoring expectations every 2 – 3 weeks</p> <p><i>Measurable progress that shows diminished gap between his/her level as compared to grade level peers as evidenced through progress monitor toward mastery</i></p>



## King Academy MTSS Framework

### Academic Supports and Resources

Tier 1 Criteria	Tier 1 Reading Supports	Tier 1 Math Supports
On or above grade level  No failing Grades	Gradual Release – High Quality, Rigorous Instruction using designated curriculum and resources.  Grade-level content  5 Week assessments  Differentiated Instruction	Gradual Release – High Quality, Rigorous Instruction using designated curriculum and resources.  Grade-level content  5 week assessments  Differentiated Instruction
Tier 2 Criteria	Tier 2 Reading Supports	Tier 2 Math Supports
1 – 2 grade levels below grade level Failing in Reading or Math	All of Tier 1 resources and support  Small group instruction 2 times per week  Progress monitoring every 3 -4 weeks  Intervention 2 times per week	All of Tier 1 resources and support  Small group instruction in Math 2 times per week  Progress monitoring every 3 – 4 weeks  Intervention 2 times per week
Tier 3 Criteria	Tier 3 Reading Supports	Tier 3 Math Supports
3 or more grade levels below grade level Failing in Reading and/or Math	All instructional supports and resources in Tier 1	All instructional supports and resources in Tier 1