



University of Connecticut

Student Evaluation of Teaching Fall 2023

Individual Report for STAT-1100Q-H90-HRTFD-Elem Concepts of Stats

Instructor: **Garrett Frady** (SET Secondary Instructor)

Response Table

Raters	Students
Responded	10
Invited	32
Response Ratio	31%

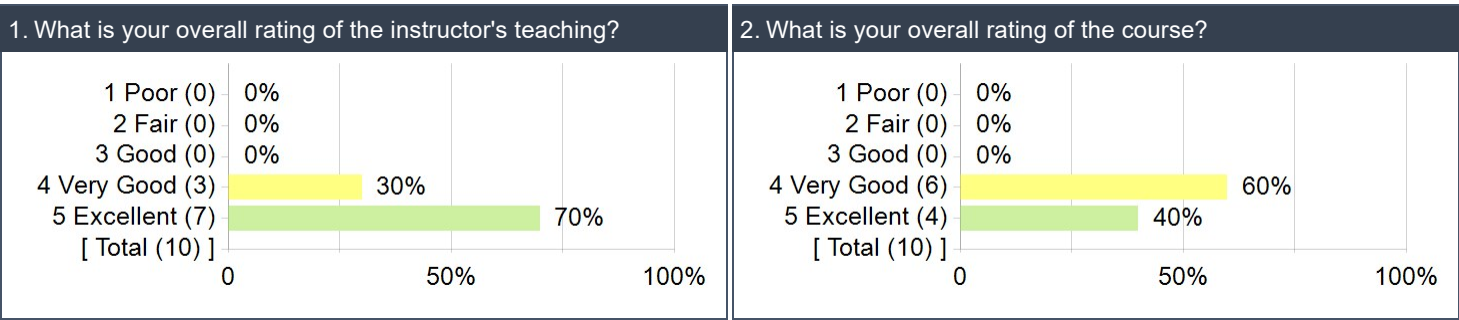
What is your overall rating of Garrett Frady's teaching?

Question	Course		Department (STAT-Course Level 1000- FESI)		School (CLAS- Course Level 1000-FESI)		University (Course Level 1000-FESI)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.7	5.0	4.7	4.7	3.5	3.6	3.6	4.0

What is your overall rating of the course?

Question	Course		Department (STAT-Course Level 1000- FESI)		School (CLAS- Course Level 1000-FESI)		University (Course Level 1000-FESI)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	4.4	4.0	4.4	4.4	3.1	3.0	3.3	3.5

Overall Rating



Section 1. Summary

Please respond to the following questions about instructor Garrett Frady:

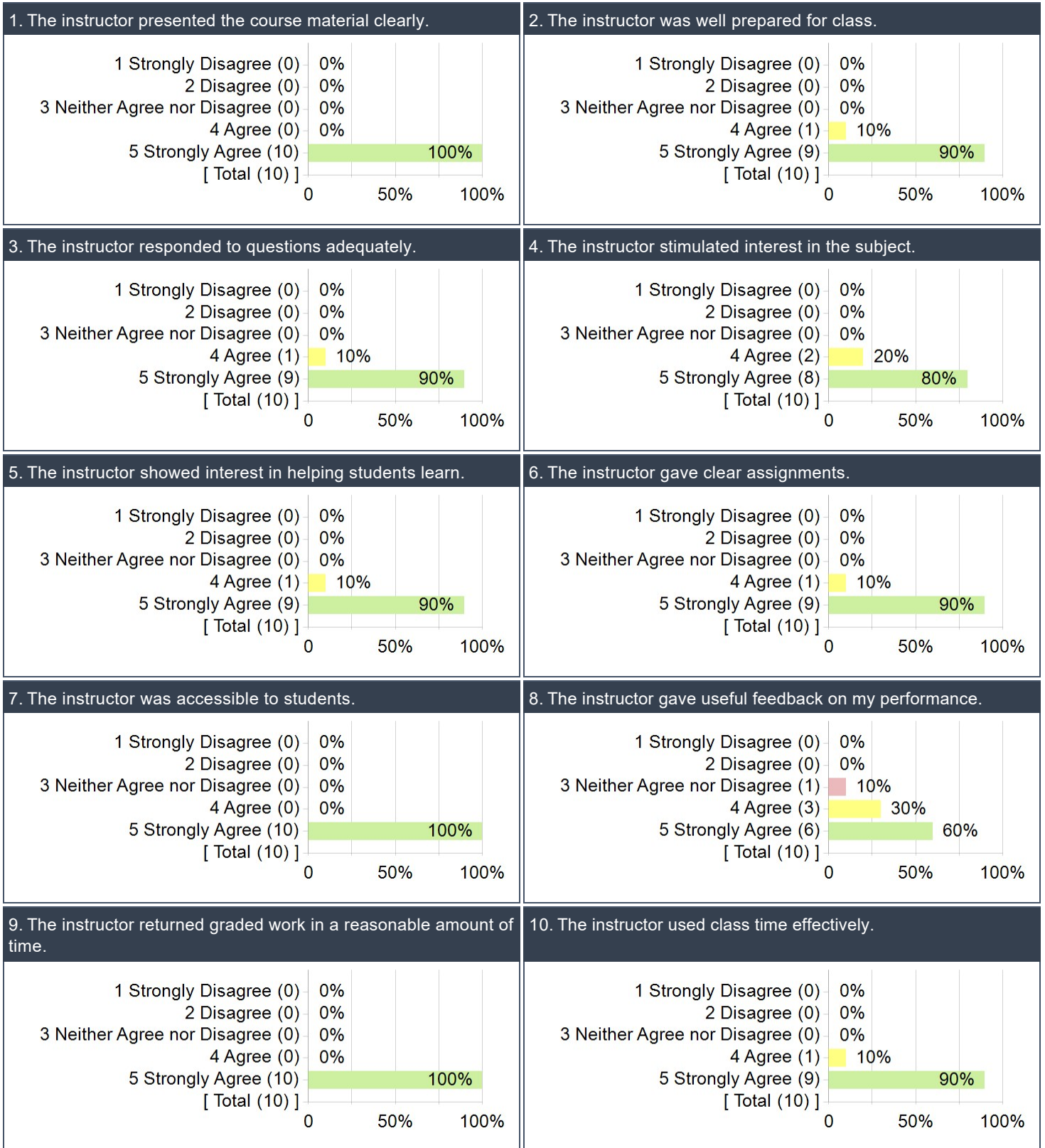
Question	Course		Department (STAT-Course Level 1000- FESI)		School (CLAS- Course Level 1000-FESI)		University (Course Level 1000-FESI)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	5.0	5.0	5.0	5.0	3.9	4.0	4.0	4.2
The instructor was well prepared for class.	4.9	5.0	4.9	4.9	4.1	4.3	4.2	4.4
The instructor responded to questions adequately.	4.9	5.0	4.9	4.9	3.9	4.1	4.0	4.3
The instructor stimulated interest in the subject.	4.8	5.0	4.8	4.8	3.9	4.0	4.0	4.3
The instructor showed interest in helping students learn.	4.9	5.0	4.9	4.9	4.0	4.3	4.1	4.3
The instructor gave clear assignments.	4.9	5.0	4.9	4.9	3.8	4.0	4.0	4.2
The instructor was accessible to students.	5.0	5.0	5.0	5.0	4.0	4.0	4.1	4.3
The instructor gave useful feedback on my performance.	4.5	5.0	4.5	4.5	3.9	4.0	4.0	4.0
The instructor returned graded work in a reasonable amount of time.	5.0	5.0	5.0	5.0	4.0	4.0	4.1	4.2
The instructor used class time effectively.	4.9	5.0	4.9	4.9	4.0	4.0	4.1	4.3
The instructor treated all students with respect.	5.0	5.0	5.0	5.0	4.3	4.5	4.4	4.5
The instructor graded fairly.	5.0	5.0	5.0	5.0	4.3	4.5	4.3	4.5
The instructor's teaching methods promoted student learning.	5.0	5.0	5.0	5.0	3.9	4.0	4.0	4.2

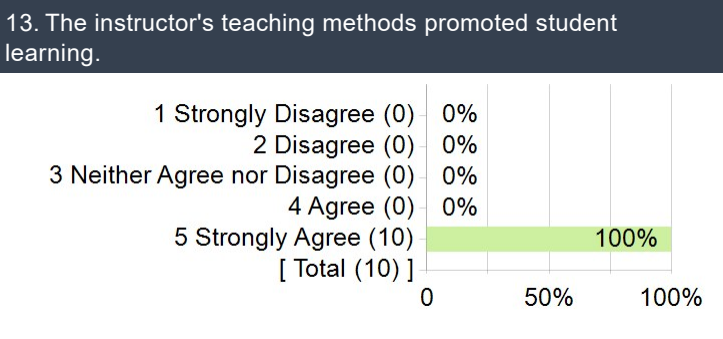
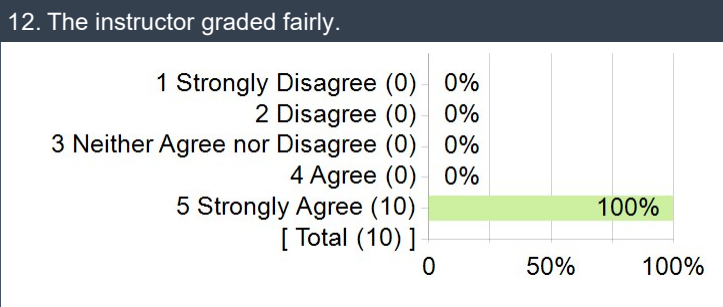
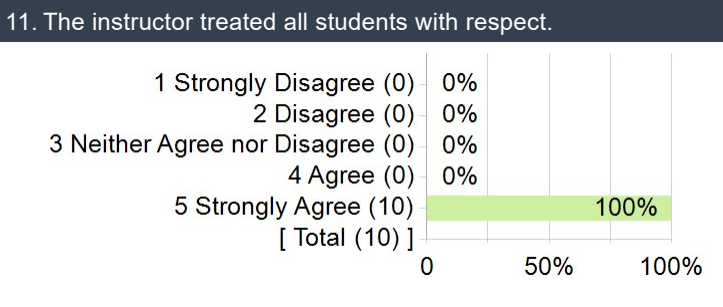
Please respond to the following questions about the course:

Question	Course		Department (STAT-Course Level 1000- FESI)		School (CLAS- Course Level 1000-FESI)		University (Course Level 1000-FESI)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.6	5.0	4.6	4.6	4.0	4.0	4.1	4.3
The course content was well organized.	4.7	5.0	4.7	4.7	3.8	4.0	3.9	4.0
The course objectives were clear.	4.9	5.0	4.9	4.9	3.8	4.0	3.9	4.0
The course objectives were met.	4.8	5.0	4.8	4.8	4.1	4.3	4.2	4.3
The course materials made a valuable contribution.	4.9	5.0	4.9	4.9	3.7	4.0	3.8	4.0
The pace of the course seemed appropriate.	4.5	5.0	4.5	4.5	4.0	4.0	4.1	4.3

Section 2. Questions About the Instructor

Please respond to the following questions about instructor Garrett Frady:

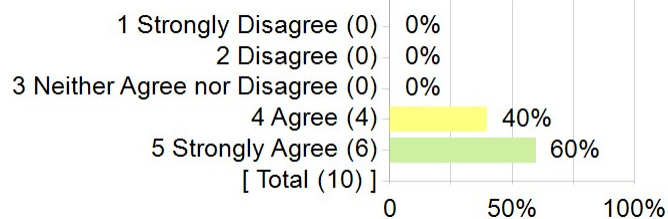




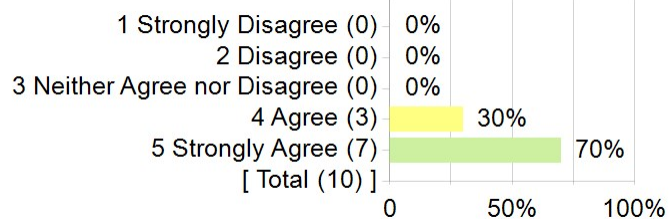
Section 3. Questions About the Course

Please respond to the following questions about the course:

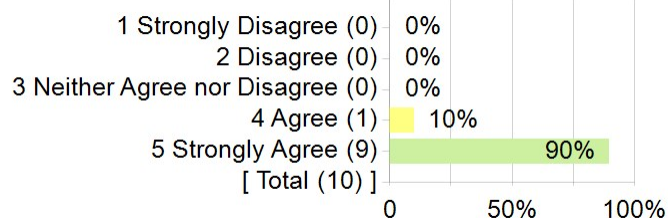
1. The methods of evaluating student learning seemed appropriate.



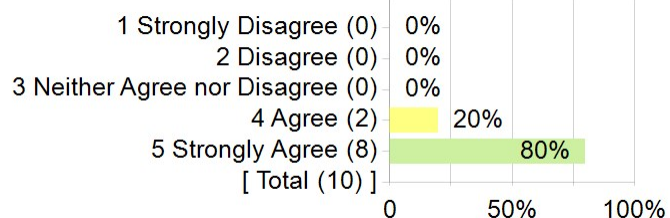
2. The course content was well organized.



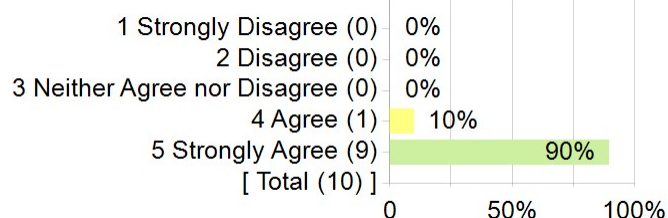
3. The course objectives were clear.



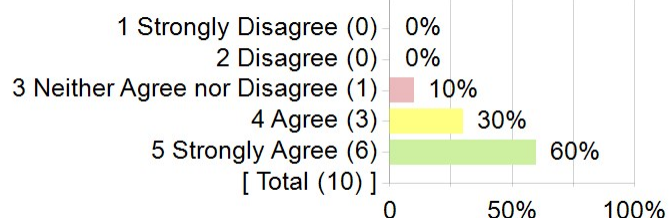
4. The course objectives were met.



5. The course materials made a valuable contribution.



6. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

What is your academic level?		
Options	Count	Percentage
Freshman	8	80%
Sophomore	1	10%
Junior	0	0%
Senior	1	10%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

What is your expected grade in this course?		
Options	Count	Percentage
A	6	60%
B	3	30%
C	1	10%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

What is your cumulative average (GPA)?		
Options	Count	Percentage
3.5 and above	2	50%
3.0-3.4	1	25%
2.5-2.9	0	0%
2.0-2.4	0	0%
< 2.0	1	25%

How many times did you miss this class?

How many times did you miss this class?		
Options	Count	Percentage
0-2	7	70%
3-4	3	30%
5-6	0	0%
> 6	0	0%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

On average, how many hours a week did you spend outside of class preparing for this course?		
Options	Count	Percentage
0	0	0%
1-3	5	50%
4-6	5	50%
7-9	0	0%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Which best describes this course for you?		
Options	Count	Percentage
Requirement for my major	4	40%
General Education Requirement	6	60%
Other Requirement	0	0%
Elective	0	0%
Elective for my major	0	0%

My desire to take this course was:

My desire to take this course was:		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	3	30%
About the same as most courses	7	70%
Less than most courses	0	0%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

For me, the level of difficulty of the course content was:		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	2	20%
About the same as most courses	7	70%
Less than most courses	0	0%
Much less than most courses	1	10%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Overall, how much do you feel you've learned in this course?		
Options	Count	Percentage
Much more than most courses	1	10%
More than most courses	4	40%
About the same as most courses	5	50%
Less than most courses	0	0%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comments
He was very down to earth and easy to learn from
Being able to recognize and modify ways in which he taught, as well as rearrange certain due dates. this made the much more cohesive and effective in getting knowledge into our heads.
Mr. Frady was always available to help, and while teaching the material he always wrote problems out on the board step by step to ensure students understood the proper way to conduct course material.
He always answers every question very patiently and respectfully. He gave students chances to have better grades.
The course material was taught in a way that made it easy to understand
The most positive aspect of Mr. Frady was how personable he was with other students and faculty, giving the class time to work on examples and then go through them with the class. not only that but he also put the slides and complementary notes in the course which made it a lot easier to study.
I really liked how he was super available and willing to answer all the questions both after and out of class. I also feel as if he was a really understanding professor, and gave us all the tools to succeed.
Very clear in teaching.
Made sure that all student understood the content and explained very well.

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
N/A
Maybe record and post the class period online
Focus on different problems and examples rather than just the ones on the slides and from the textbook.
Maybe speak slower so students can have time to process.
Make the class a little bit more interactive
Everything that the professor has done in the time of this course has been very helpful, i don't think there's anything i can suggest that may improve the course.
I'm honestly not sure, looking back on it there isn't really a time I thought to myself "oh, I wish he did blank differently," because to be honest he was just a solid professor overall and was good at connecting with the students.
nothing!
n/a

Please write any comments you have about the course or course materials.

Comments
he was very kind and made learning fun
It's a great way to learn important yet not incredibly complicated math skills that are very translatable into the real world
NA
What I loved in this course was Mr. Frady taught with all his enthusiasm. I felt positive and respected when in his class.
I think the course has been very good, but it is fast-paced. I'm typically a slow learner so this course was a bit harder for me but it was still manageable with a lot of studying.
not really
Setting up Mintab was a little confusing.

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comments
Kinda, just hard to follow along with the new technology used
No lab in this close.
NA
Yes. The lab was helpful.
Yes
this course did have a discussion section, and there were times when I was very confused about certain things like Z-score and alpha and the TA helped clear the air. not only that but the discussion course did help my grade.
NA
Yes