



# University of Connecticut

## Student Evaluation of Teaching Fall 2023

### Individual Report for STAT-1000Q-H72-HRTFD-Intro to Statistics I

Instructor: **Garrett Frady** (SET Primary Instructor)

#### Response Table

Raters	Students
Responded	20
Invited	31
Response Ratio	65%

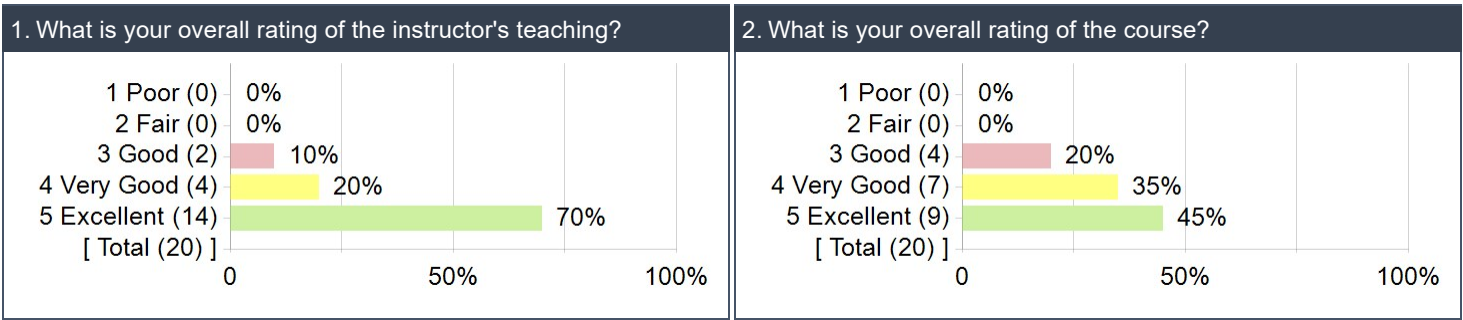
#### What is your overall rating of Garrett Frady's teaching?

Question	Course		Department (STAT-Course Level 1000- FEIN)		School (CLAS- Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.6	5.0	3.8	3.8	4.0	4.1	4.1	4.3

#### What is your overall rating of the course?

Question	Course		Department (STAT-Course Level 1000- FEIN)		School (CLAS- Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	4.3	4.0	3.6	3.7	3.8	3.9	3.9	4.0

Overall Rating



## Section 1. Summary

Please respond to the following questions about instructor Garrett Frady:

Question	Course		Department (STAT-Course Level 1000- FEIN)		School (CLAS- Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.3	5.0	4.1	4.3	4.3	4.4	4.3	4.5
The instructor was well prepared for class.	4.7	5.0	4.5	4.6	4.5	4.6	4.5	4.6
The instructor responded to questions adequately.	4.6	5.0	4.2	4.3	4.4	4.5	4.4	4.5
The instructor stimulated interest in the subject.	4.4	5.0	4.1	4.3	4.4	4.5	4.4	4.5
The instructor showed interest in helping students learn.	4.6	5.0	4.3	4.5	4.5	4.6	4.5	4.6
The instructor gave clear assignments.	4.8	5.0	4.3	4.5	4.3	4.5	4.4	4.5
The instructor was accessible to students.	4.7	5.0	4.3	4.5	4.4	4.5	4.4	4.5
The instructor gave useful feedback on my performance.	4.5	5.0	3.9	4.0	4.2	4.3	4.3	4.4
The instructor returned graded work in a reasonable amount of time.	4.7	5.0	4.4	4.6	4.3	4.4	4.4	4.5
The instructor used class time effectively.	4.7	5.0	4.3	4.4	4.4	4.5	4.4	4.5
The instructor treated all students with respect.	4.7	5.0	4.6	4.7	4.6	4.7	4.6	4.7
The instructor graded fairly.	4.8	5.0	4.5	4.6	4.5	4.6	4.5	4.6
The instructor's teaching methods promoted student learning.	4.5	5.0	4.0	4.1	4.3	4.4	4.3	4.5

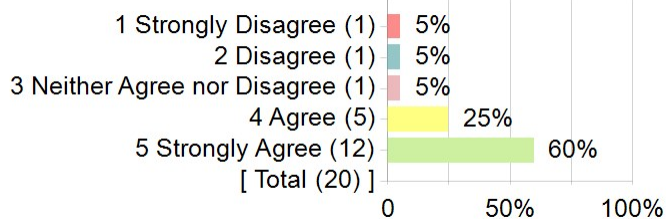
Please respond to the following questions about the course:

Question	Course		Department (STAT-Course Level 1000- FEIN)		School (CLAS- Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.3	5.0	4.2	4.2	4.3	4.3	4.3	4.4
The course content was well organized.	4.5	5.0	4.3	4.5	4.3	4.4	4.3	4.4
The course objectives were clear.	4.7	5.0	4.3	4.4	4.3	4.4	4.4	4.5
The course objectives were met.	4.4	5.0	4.3	4.4	4.4	4.4	4.4	4.5
The course materials made a valuable contribution.	4.4	5.0	4.2	4.2	4.2	4.3	4.3	4.4
The pace of the course seemed appropriate.	4.4	4.5	4.1	4.1	4.3	4.4	4.4	4.5

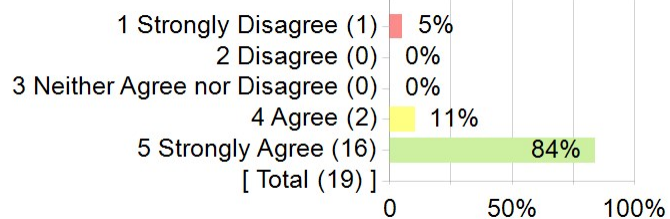
## Section 2. Questions About the Instructor

Please respond to the following questions about instructor Garrett Frady:

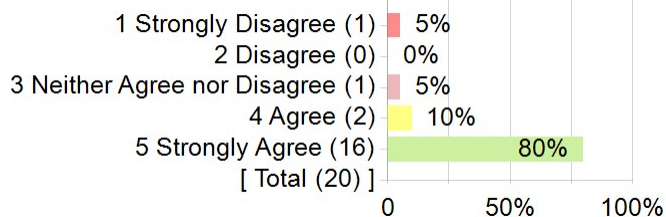
1. The instructor presented the course material clearly.



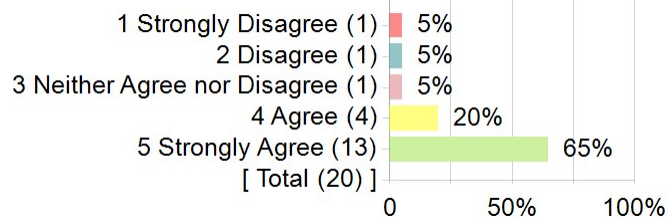
2. The instructor was well prepared for class.



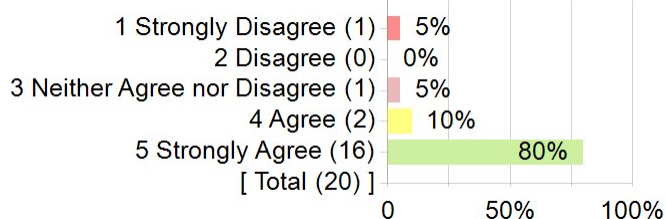
3. The instructor responded to questions adequately.



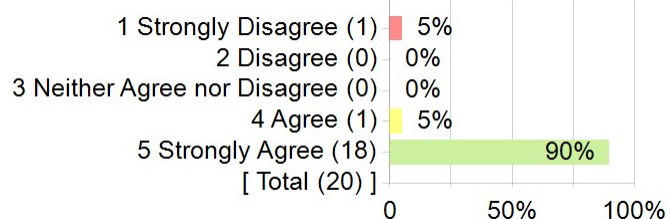
4. The instructor stimulated interest in the subject.



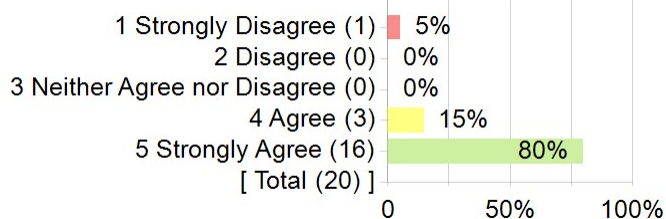
5. The instructor showed interest in helping students learn.



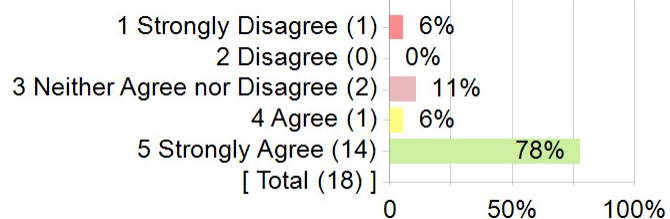
6. The instructor gave clear assignments.



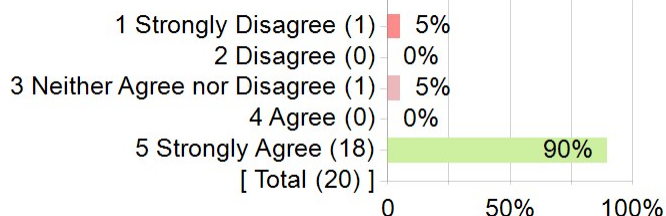
7. The instructor was accessible to students.



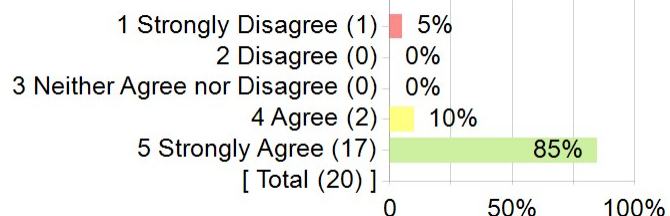
8. The instructor gave useful feedback on my performance.



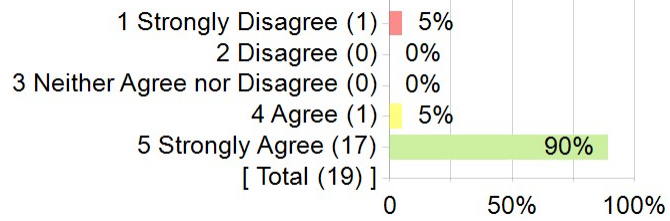
9. The instructor returned graded work in a reasonable amount of time.



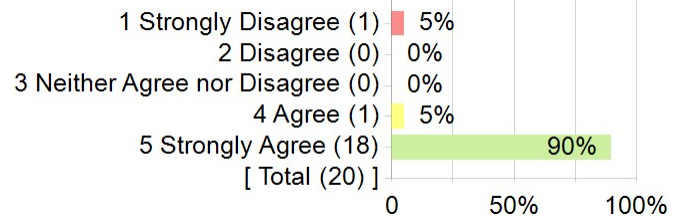
10. The instructor used class time effectively.



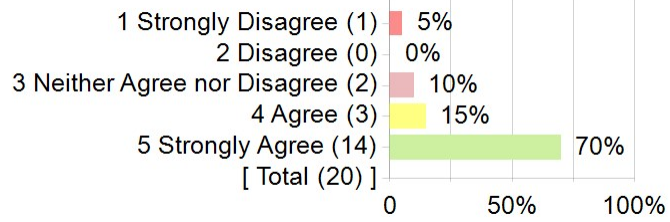
11. The instructor treated all students with respect.



12. The instructor graded fairly.



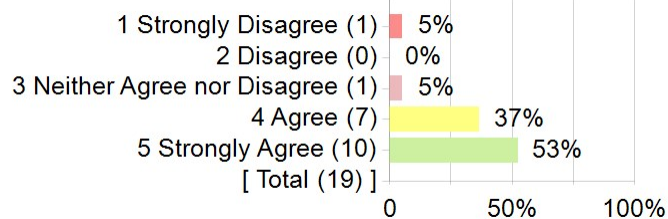
13. The instructor's teaching methods promoted student learning.



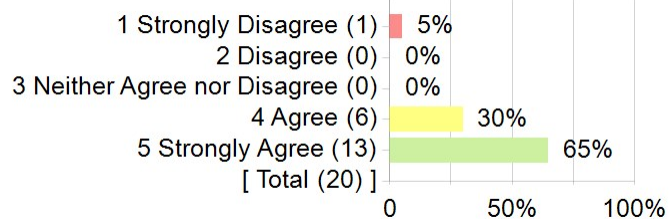
## Section 3. Questions About the Course

Please respond to the following questions about the course:

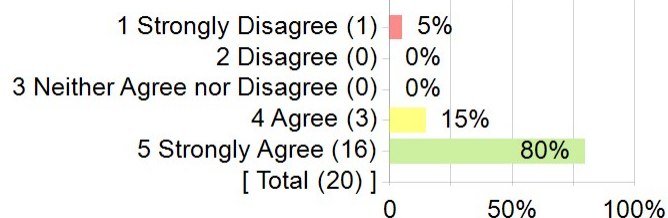
1. The methods of evaluating student learning seemed appropriate.



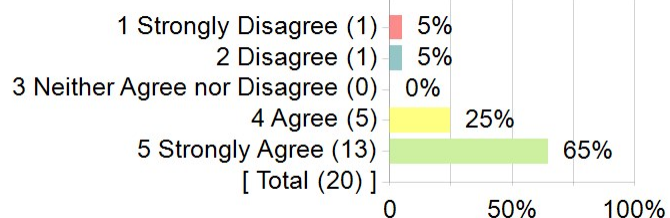
2. The course content was well organized.



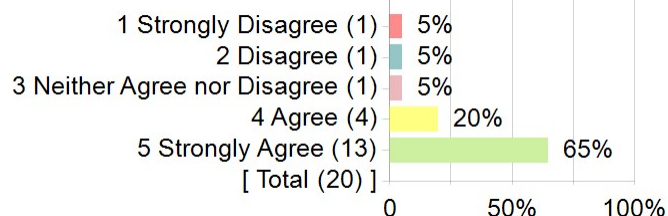
3. The course objectives were clear.



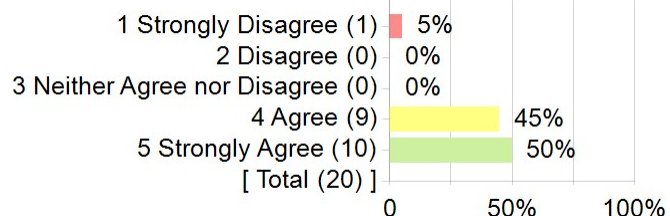
4. The course objectives were met.



5. The course materials made a valuable contribution.



6. The pace of the course seemed appropriate.



## Section 4. Student Information

### What is your Academic Level?

What is your academic level?		
Options	Count	Percentage
Freshman	19	95%
Sophomore	1	5%
Junior	0	0%
Senior	0	0%
Graduate	0	0%
Other	0	0%

### What is your expected grade in this course?

What is your expected grade in this course?		
Options	Count	Percentage
A	16	84%
B	1	5%
C	1	5%
D	1	5%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

### What is your cumulative average (GPA)?

What is your cumulative average (GPA)?		
Options	Count	Percentage
3.5 and above	8	57%
3.0-3.4	2	14%
2.5-2.9	3	21%
2.0-2.4	0	0%
< 2.0	1	7%

### How many times did you miss this class?

How many times did you miss this class?		
Options	Count	Percentage
0-2	13	76%
3-4	3	18%
5-6	1	6%
> 6	0	0%

## Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

On average, how many hours a week did you spend outside of class preparing for this course?		
Options	Count	Percentage
0	0	0%
1-3	8	40%
4-6	11	55%
7-9	1	5%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Which best describes this course for you?		
Options	Count	Percentage
Requirement for my major	14	70%
General Education Requirement	5	25%
Other Requirement	1	5%
Elective	0	0%
Elective for my major	0	0%

My desire to take this course was:

My desire to take this course was:		
Options	Count	Percentage
Much more than most courses	3	15%
More than most courses	5	25%
About the same as most courses	9	45%
Less than most courses	3	15%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

For me, the level of difficulty of the course content was:		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	4	20%
About the same as most courses	12	60%
Less than most courses	3	15%
Much less than most courses	1	5%



Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Overall, how much do you feel you've learned in this course?		
Options	Count	Percentage
Much more than most courses	5	25%
More than most courses	9	45%
About the same as most courses	6	30%
Less than most courses	0	0%
Much less than most courses	0	0%

## Section 5. Comments

### What was the most positive aspect of the way in which this instructor taught this course?

Comments
Went back and answered our questions and gave many examples for us to fully understand.
Going through example problems with us, and the preparation before exams
I liked how he encouraged questions in class and did open notes test/quizzes some with multiple tries.
He post ppt and Lecture notes on Huskyct, very helpful.
I have never had a more helpful math teacher in my 18 years of schooling. In high school, I always struggled in math, but with Garrett as my instructor, I had no problem learning the material and following along in class. Garrett is a very kind person and cares about his students; he always communicates with the class about when he is available for help and if a class is canceled or postponed. On top of that, Garrett does an amazing job of preparing his students for exams and quizzes. On Husky CT, he has the course notes available but also has his own complementary notes shared with the class, and in addition to that, he has additional practice problems for each unit posted. As for preparing for a test, Garrett informs us about the format of the test, multiple choice, number of questions, and time allotment for the test, as well as informing the class of his availability on Webex for students with any questions. Leading up to exams, Garrett typically has 1–2 in–person classes just for review, helping his students create summary sheets and answer questions on problems they have a hard time understanding; in addition to the in–person classes, Garrett typically holds a Webex class for additional questions that students have. With the amount of support from Garrett, I feel confident in getting a good grade in his course.
We had lectures and he reposted class notes for if u we're unable to make it to class
He went very in depth with the process of how formulas were created which we helpful. Explanation of concepts was very clear. Concepts were taught in a chronological order. His method for explaining concepts was very logical and can be repeated easily.
Very useful professor and helped the students
He posted all the notes and answers to quizzes and pretty much all of the material you need to learn from. This helps me prepare for exams even when I don't catch everything during class.
Very relaxed and hands off at times which was nice
That every exam and quiz was open note but the methods were still effective.
I liked how much passion the instructor had you could tell how much he enjoyed the subject which positively reflected into his teaching methods
He thoroughly explained everything and if an individual needed help we would help us one on one when we were working on examples. He also had extra notes and helpful materials in Husky CT.
Genuine interest in helping students understand course material.
His very straightforward approach with assignments and quizzes. We always know what work has to be done and when it is due without question.
He was able to move fast and hit all the important points that the class needed while also being able to stop and ask if we need help or answer questions!
Professor Frady was always available to assist you in understanding the material and achieving a good grade in his class.
He explained the course material and course work good enough for us to understand how to do the work.

**What can this instructor do to improve teaching effectiveness in the classroom?**

Comments
Not use the website minitab for the course.
Making the class exercises more interactive
Nothing.
no
In my eyes, I wouldn't change anything in Garrett's teaching strategy. I would take his class over and over again if I could. In past Math classes, I have been left confused at times and unconfident in my ability to do well on a test, but with Garrett, I feel as if he teaches in a way where he is not trying to trick you or make you think about more than you need to in order to get the right answer, as a teacher he makes you well informed of the information, helps you when you are confused, and informs you of strategies he has used in the past that helped him understand the topics. His tests are on Husky CT, and they are never confusing. Garrett always gives a reasonable amount of time to complete them, and our unit quizzes provide a good check for understanding, are never too hard, and give a further understanding of the unit. Overall, I think Garrett Frady is a kind and caring person and an excellent teacher, and I have no doubt that he will be an amazing professor for years to come.
Nothing
Try teaching more in layman's terms. It seems a little like he teaches from a textbook, verbatim. While this does allow for more details to be explained, sometimes the overall picture is easier to understand than the itty bitty details.
NOthing at the moment he is very good communication wise
He goes into great detail on some things, maybe try to simplify the concepts a little more.
express a bit more interest in teaching it
Nothing.
I feel like the instructor taught at a faster pace, personally, I don't learn best when taught fast but that's a personal preference. So if the instructor explained slower it would be a little more effective
He went a little fast while explaining things sometimes.
—
Maybe not use Minitab as it was very difficult for I and my peers to learn how to get onto and use.
Nothing he taught the class perfectly!
N/A
Nothing in my opinion.

**Please write any comments you have about the course or course materials.**

Comments
No comment
The course moved at a fast pace but it moved along well with all other classes.
You thought very well
Really helpful, and clearly.
The course itself is an introduction to statistics so it is a little easier compared to calculus, but still takes a good amount of effort to learn, and is important for many real life applications.
None
I really enjoyed this class, and I learned a lot about statistical analysis. I even find myself applying these concepts in real life. Good job!
n/a
N/A
The course was mostly easy to follow.
—
The course material helped with preparing for the exams and quizzes.

**For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?**

Comments
Discussions where a great help for this course.
Yes, extremely because we would review the minitab assignments, which I would often have technology problems with.
Yes they were.
Discussion Sections was good to finished hw together.
N/A
The discussions were very helpful
I did not find the discussion helpful. The lecture was a lot more helpful.
yes
They were helpful for completing my required assignments from the discussion section, but overall I don't think the discussion section taught me much more about this subject overall.
Yes
Yes, discussions were helpful
The discussion part of this course was completely unnecessary! We did no discussing and instead we just went over assignments which most of us have already done! Completely unnecessary and a waste of time. Most people just don't show up to this class on discussion days.