



# University of Connecticut

## Student Evaluation of Teaching Spring 2022

### Individual Report for STAT-3445-004-STORR-Intro to Mathematical Stats II

Instructor: **Garrett Frady** (SET Primary Instructor)

#### Response Table

Raters	Students
Responded	13
Invited	22
Response Ratio	59%

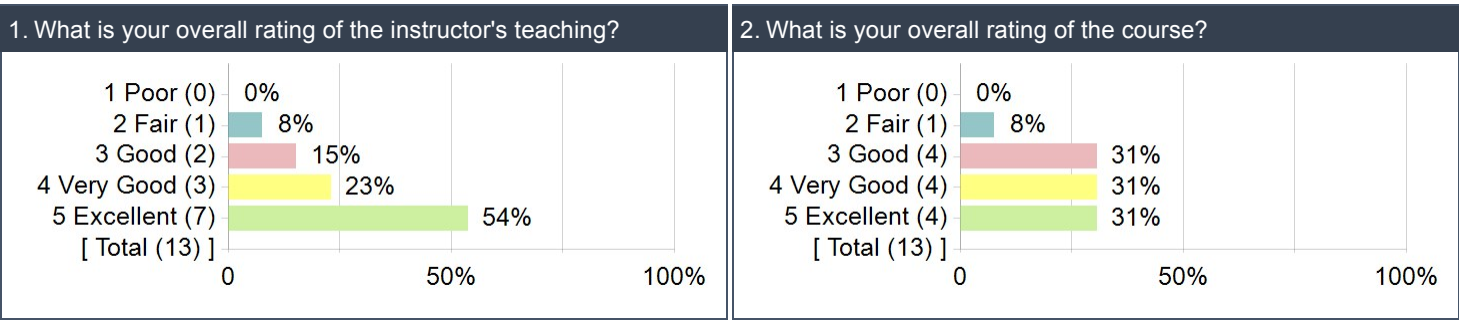
#### What is your overall rating of Garrett Frady's teaching?

Question	Course		Department (STAT-Course Level 3000- FEIN)		School (CLAS- Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.2	5.0	3.9	3.9	4.2	4.4	4.1	4.3

#### What is your overall rating of the course?

Question	Course		Department (STAT-Course Level 3000- FEIN)		School (CLAS- Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	3.8	4.0	3.8	3.8	4.1	4.2	3.9	4.0

Overall Rating



## Section 1. Summary

Please respond to the following questions about instructor Garrett Frady:

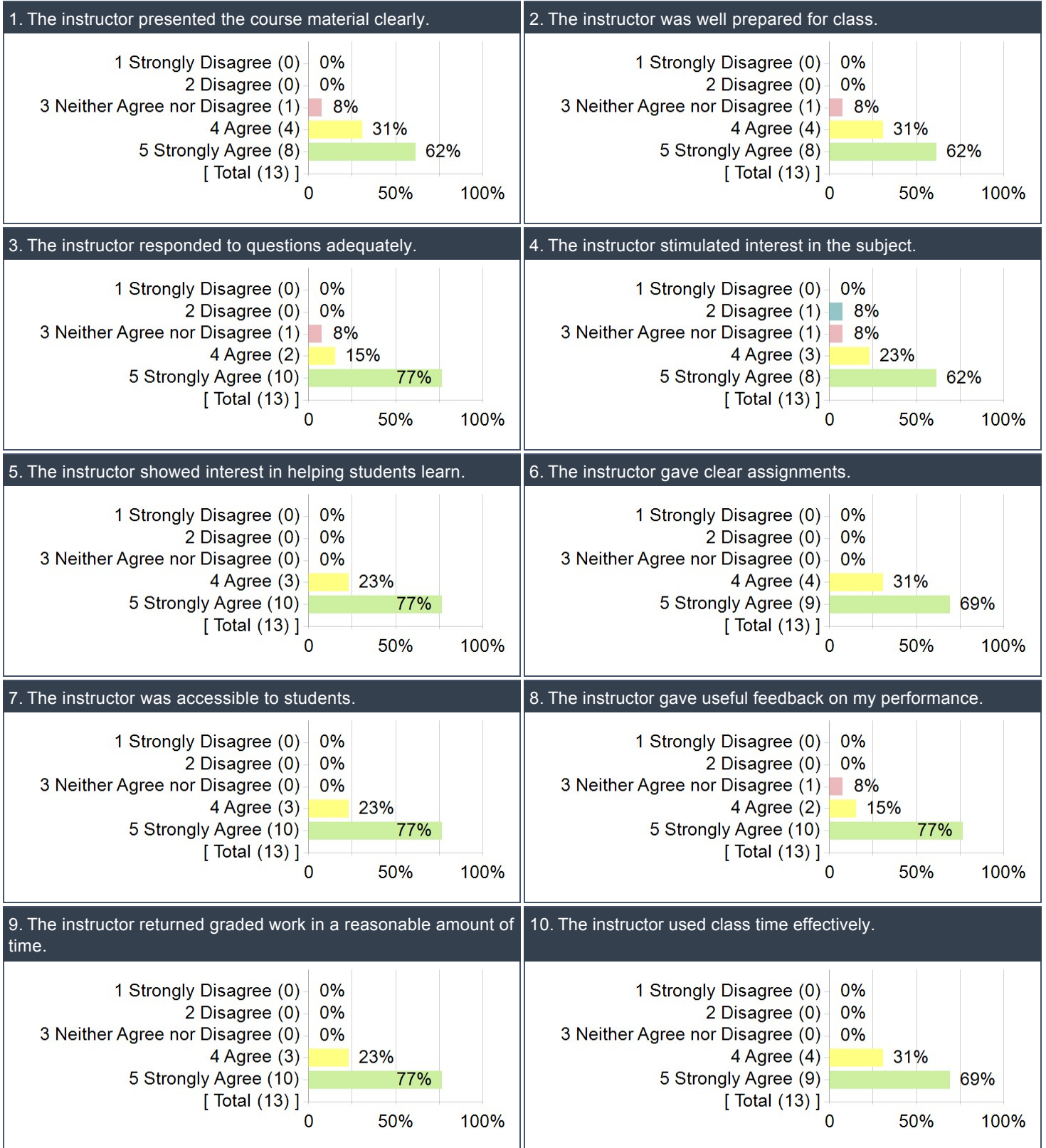
Question	Course		Department (STAT-Course Level 3000- FEIN)		School (CLAS- Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.5	5.0	4.2	4.2	4.4	4.5	4.3	4.5
The instructor was well prepared for class.	4.5	5.0	4.5	4.5	4.6	4.7	4.5	4.6
The instructor responded to questions adequately.	4.7	5.0	4.4	4.3	4.5	4.7	4.4	4.6
The instructor stimulated interest in the subject.	4.4	5.0	4.2	4.3	4.5	4.7	4.4	4.6
The instructor showed interest in helping students learn.	4.8	5.0	4.6	4.7	4.6	4.7	4.5	4.7
The instructor gave clear assignments.	4.7	5.0	4.5	4.6	4.4	4.5	4.3	4.5
The instructor was accessible to students.	4.8	5.0	4.6	4.6	4.5	4.7	4.5	4.6
The instructor gave useful feedback on my performance.	4.7	5.0	4.1	4.2	4.4	4.5	4.3	4.5
The instructor returned graded work in a reasonable amount of time.	4.8	5.0	4.4	4.5	4.4	4.6	4.3	4.5
The instructor used class time effectively.	4.7	5.0	4.4	4.5	4.5	4.6	4.4	4.6
The instructor treated all students with respect.	4.8	5.0	4.7	4.7	4.7	4.8	4.6	4.8
The instructor graded fairly.	4.8	5.0	4.5	4.6	4.6	4.7	4.5	4.6
The instructor's teaching methods promoted student learning.	4.5	5.0	4.3	4.3	4.4	4.6	4.3	4.5

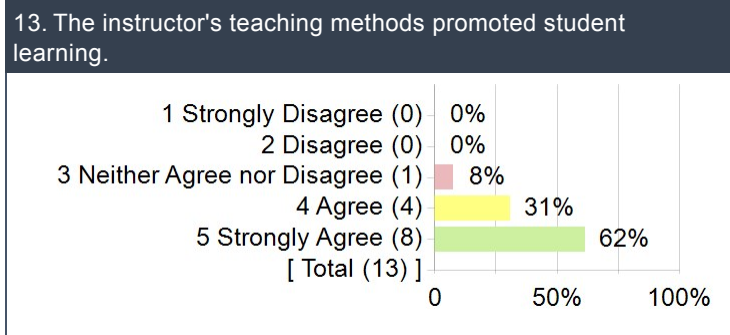
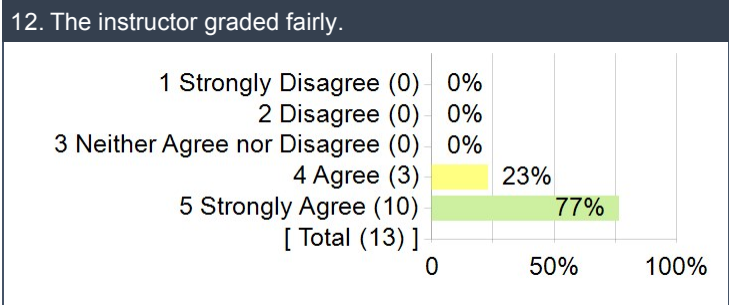
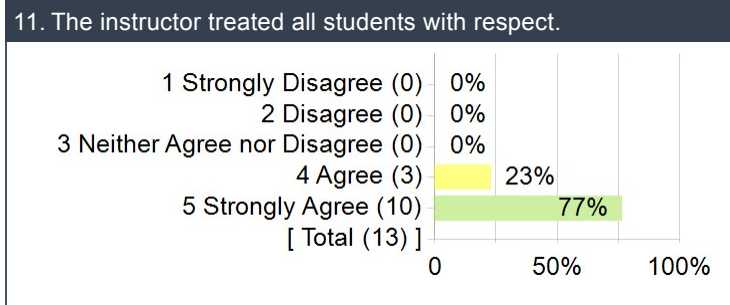
Please respond to the following questions about the course:

Question	Course		Department (STAT-Course Level 3000- FEIN)		School (CLAS- Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.5	4.0	4.3	4.3	4.4	4.5	4.3	4.5
The course content was well organized.	4.7	5.0	4.5	4.5	4.4	4.5	4.3	4.5
The course objectives were clear.	4.7	5.0	4.5	4.5	4.4	4.5	4.4	4.5
The course objectives were met.	4.7	5.0	4.5	4.5	4.4	4.5	4.4	4.5
The course materials made a valuable contribution.	4.5	5.0	4.3	4.4	4.4	4.5	4.3	4.5
The pace of the course seemed appropriate.	4.5	5.0	4.3	4.3	4.4	4.5	4.3	4.5

## Section 2. Questions About the Instructor

Please respond to the following questions about instructor Garrett Frady:

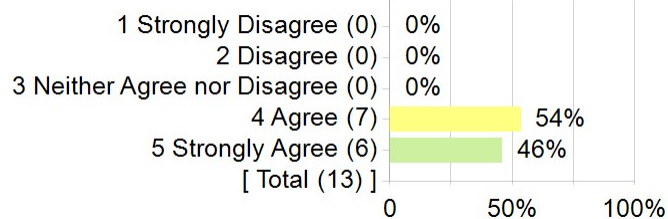




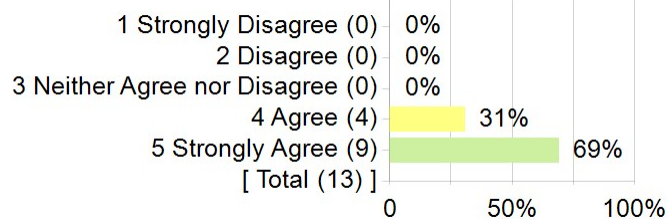
### Section 3. Questions About the Course

Please respond to the following questions about the course:

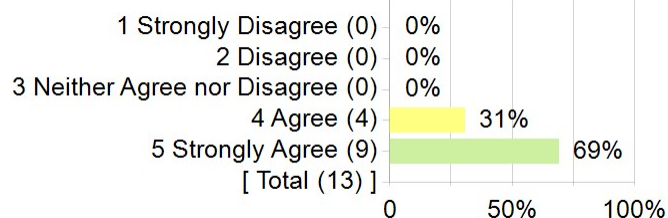
1. The methods of evaluating student learning seemed appropriate.



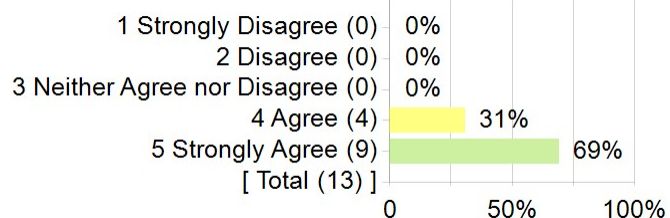
2. The course content was well organized.



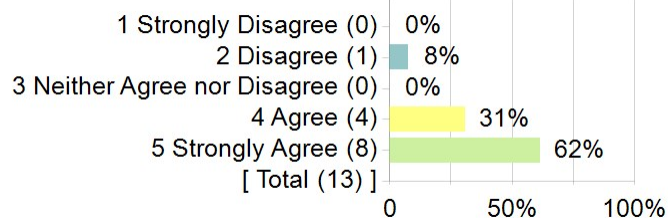
3. The course objectives were clear.



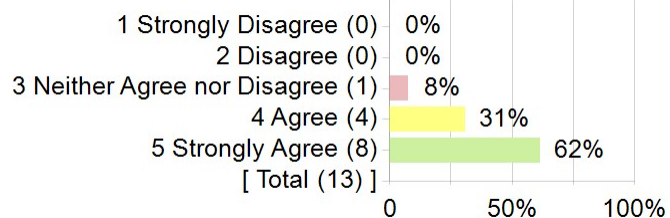
4. The course objectives were met.



5. The course materials made a valuable contribution.



6. The pace of the course seemed appropriate.



## Section 4. Student Information

### What is your Academic Level?

What is your academic level?		
Options	Count	Percentage
Freshman	0	0%
Sophomore	3	23%
Junior	8	62%
Senior	2	15%
Graduate	0	0%
Other	0	0%

### What is your expected grade in this course?

What is your expected grade in this course?		
Options	Count	Percentage
A	8	62%
B	5	38%
C	0	0%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

### What is your cumulative average (GPA)?

What is your cumulative average (GPA)?		
Options	Count	Percentage
3.5 and above	9	69%
3.0-3.4	3	23%
2.5-2.9	1	8%
2.0-2.4	0	0%
< 2.0	0	0%

### How many times did you miss this class?

How many times did you miss this class?		
Options	Count	Percentage
0-2	4	36%
3-4	4	36%
5-6	2	18%
> 6	1	9%

## Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

On average, how many hours a week did you spend outside of class preparing for this course?		
Options	Count	Percentage
0	0	0%
1-3	5	38%
4-6	4	31%
7-9	2	15%
10-14	2	15%
15+	0	0%

Which best describes this course for you?

Which best describes this course for you?		
Options	Count	Percentage
Requirement for my major	13	100%
General Education Requirement	0	0%
Other Requirement	0	0%
Elective	0	0%
Elective for my major	0	0%

My desire to take this course was:

My desire to take this course was:		
Options	Count	Percentage
Much more than most courses	1	8%
More than most courses	4	31%
About the same as most courses	6	46%
Less than most courses	2	15%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

For me, the level of difficulty of the course content was:		
Options	Count	Percentage
Much more than most courses	3	23%
More than most courses	6	46%
About the same as most courses	3	23%
Less than most courses	1	8%
Much less than most courses	0	0%



Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Overall, how much do you feel you've learned in this course?		
Options	Count	Percentage
Much more than most courses	2	15%
More than most courses	6	46%
About the same as most courses	5	38%
Less than most courses	0	0%
Much less than most courses	0	0%

## Section 5. Comments

### What was the most positive aspect of the way in which this instructor taught this course?

Comments
Garrett was very organized when teaching this course. After every lecture, he uploaded the corresponding complementary notes, which were extremely helpful in regards to studying for exams.
i appreciated having a set of lecture notes but also supplemental notes that went through problems written out too.
Tailored to those that were online and in the classroom. He was able to go over very important exercises in discussion that lead to better understanding of material for homework and exams.
He gave lots of examples and provided practice problems
I think that you provided many opportunities to help us succeed. The complementary notes and practice problems were so helpful. I appreciate you taking the time to do this for us. You were always very open to helping and I was not afraid to approach you with questions. It's clear that you cared about the class and wanted everyone to succeed.
The presentation and complementary note combos were very well made and helpful. There was also plenty of practice material.
I liked how thoroughly in depth we went over all the material and how much time was put into preparing content for the course. I cannot understate how much I appreciated all of the practice examples, they really helped me prepare for the exams.
It was clear that this instructor really wanted us to do well in the course, despite how hard the material was. When I felt like I was falling behind he made himself very accessible and went out of his way to get me back on track and explain things more clearly. When many students struggled on the first exam he made changes so we could be more successful.
List the important and details things in lecture notes
Presented everything for us, well prepared for the class, notes are specific
The instructor is very responsible for this course.
He was very accessible and flexible, and utilized many examples

### What can this instructor do to improve teaching effectiveness in the classroom?

Comments
Sometimes when lecturing, he was unable to give clear explanations when solving example problems, but if you were to ask him after class, he was able to, so maybe make sure he fully explains topics.
i think doing small group practice problems or having us try a problem in class would help
Slow down and make sure people actually understand the information and explain every step
I would suggest maybe slowing down at times. In the complementary notes there were lots of steps for how to answer problems and I think emphasizing these steps in class would have been really helpful. We did a lot of problems in class, which was helpful, I just wish we also had maybe talked about overall what we were doing more. I also got lost really quickly online which isn't your fault, so I think I was confused for a while because learning online was not as good as in person.
Could be somewhat more mathematical/technical for some explanations.
I think the instructor did a great job, part of the reason I had trouble early on was due to learning online. I struggled with the content early on but then once I started doing all of the practice examples it all started to click.
I think the notes could be a little more clear, especially in the beginning. I feel like a problem with the course overall is that it picks up at a place where many of us had limited knowledge, and expects us to retain a ton of information about distributions that we never really went to in depth on in stat 3675. I think taking a slower pace at the beginning to explain things more clearly and going over more examples would have helped me in the long run
Everything is good
He's doing good enough, he's a very responsible professor.
N/A
n/a

**Please write any comments you have about the course or course materials.**

Comments
The textbook is useless. I only used it for the homework problems. Garrett's notes and practice powerpoints were much more useful.
i think he covered our materials well and was able to help students out when needed
Very understanding and overall just kind as a person. Understood to be in the students' shoes and tailored his teachings and work that way. Super fair and honest person and professor
I think this course is very intense and requires a strong background in 3375. I did not have that as I was not taught 3375 properly which made this class so much harder. The book was helpful for the problems but also very word and hard to learn from.
The course materials were good and helpful.
The course is really difficult. If you put the time in you will be fine. I really liked how you prepared practice examples for us, those were so helpful for me.
I liked the book for stat 3675, but not 3445. The readings were not clear at all and I barely used it at all. I think the complementary notes were useful, however there were times where I felt there was just too much being thrown out on huskyct and it was a little overwhelming.
Hard, but interesting
specific and well explained notes
It is a good course for statistics students.
n/a

**For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?**

Comments
I thought the discussions were useless unless they were used for exam review.
i think they were good for additional questions we had
Discussion did help as it was going over important problems that were either the same or directly related to homework and/or exams.
N/A
na
It's helpful
we do not have lab/discussion.
Discussion was helpful, as we were able to look at additional examples