University of Connecticut

Student Evaluation of Teaching
Summer 2021

Individual Report for STAT-1000Q-21-STORR-Intro to Statistics I

Instructor: **Garrett Frady** (SET Primary Instructor)

Response Table

Raters	Students
Responded	18
Invited	21
Response Ratio	86%

What is your overall rating of Garrett Frady's teaching?

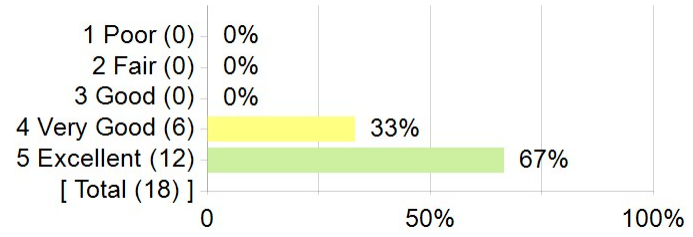
Question	Course		Department (STAT-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.7	5.0	4.4	4.4	4.2	4.4	4.2	4.3

What is your overall rating of the course?

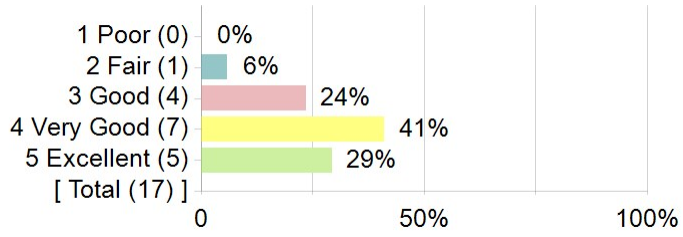
Question	Course		Department (STAT-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	3.9	4.0	4.2	4.0	4.0	4.0	4.0	4.0

Overall Rating

1. What is your overall rating of the instructor's teaching?



2. What is your overall rating of the course?



Section 1. Summary

Please respond to the following questions about instructor Garrett Frady:

Question	Course		Department (STAT-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.7	5.0	4.4	4.4	4.4	4.6	4.4	4.6
The instructor was well prepared for class.	4.8	5.0	4.5	4.5	4.6	4.8	4.5	4.8
The instructor responded to questions adequately.	4.8	5.0	4.4	4.4	4.5	4.7	4.5	4.7
The instructor stimulated interest in the subject.	4.6	5.0	4.2	4.5	4.4	4.6	4.4	4.6
The instructor showed interest in helping students learn.	4.9	5.0	4.7	4.8	4.6	4.8	4.5	4.8
The instructor gave clear assignments.	4.9	5.0	4.6	4.7	4.5	4.7	4.5	4.7
The instructor was accessible to students.	4.9	5.0	4.8	4.9	4.6	4.8	4.6	4.8
The instructor gave useful feedback on my performance.	4.8	5.0	4.3	4.3	4.4	4.6	4.4	4.5
The instructor returned graded work in a reasonable amount of time.	4.9	5.0	4.8	4.8	4.6	4.8	4.6	4.8
The instructor used class time effectively.	4.9	5.0	4.7	4.6	4.5	4.7	4.4	4.7
The instructor treated all students with respect.	4.9	5.0	4.7	4.9	4.6	4.9	4.7	4.9
The instructor graded fairly.	4.8	5.0	4.7	4.8	4.6	4.8	4.6	4.8
The instructor's teaching methods promoted student learning.	4.7	5.0	4.4	4.4	4.4	4.6	4.4	4.6

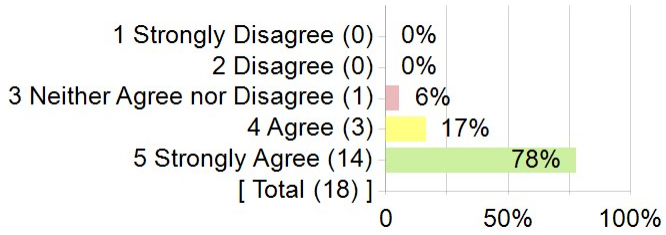
Please respond to the following questions about the course:

Question	Course		Department (STAT-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.7	5.0	4.3	4.2	4.3	4.5	4.3	4.5
The course content was well organized.	4.7	5.0	4.3	4.3	4.4	4.6	4.4	4.6
The course objectives were clear.	4.7	5.0	4.5	4.5	4.5	4.6	4.5	4.6
The course objectives were met.	4.7	5.0	4.5	4.5	4.5	4.6	4.5	4.5
The course materials made a valuable contribution.	4.5	5.0	4.4	4.4	4.4	4.5	4.4	4.5
The pace of the course seemed appropriate.	4.0	4.0	4.4	4.5	4.3	4.4	4.2	4.4

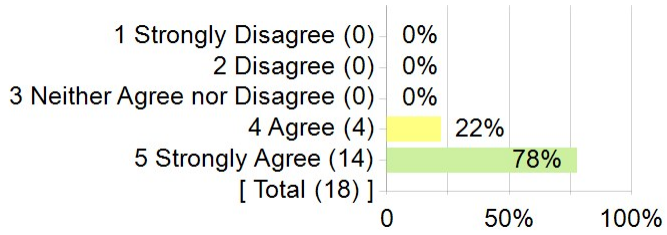
Section 2. Questions About the Instructor

Please respond to the following questions about instructor Garrett Frady:

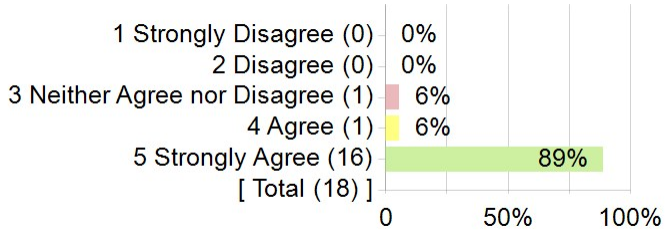
1. The instructor presented the course material clearly.



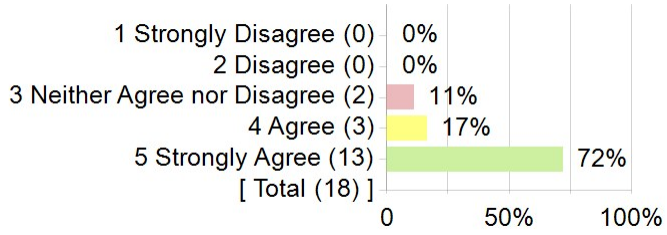
2. The instructor was well prepared for class.



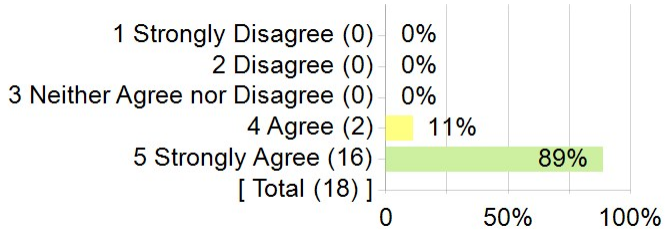
3. The instructor responded to questions adequately.



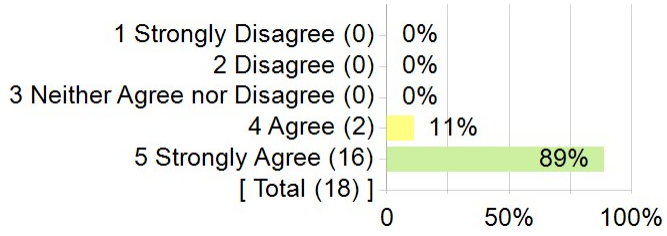
4. The instructor stimulated interest in the subject.



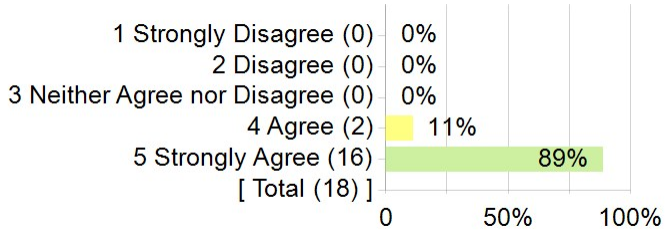
5. The instructor showed interest in helping students learn.



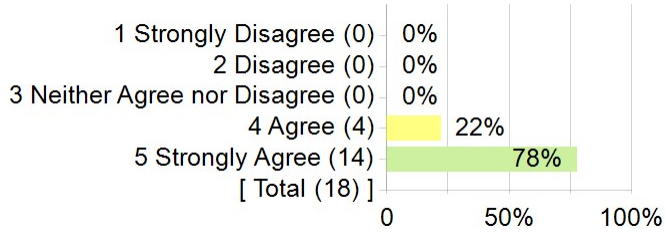
6. The instructor gave clear assignments.



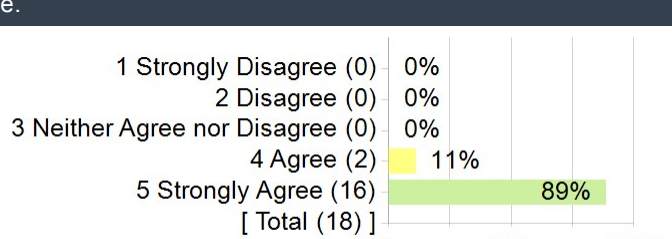
7. The instructor was accessible to students.



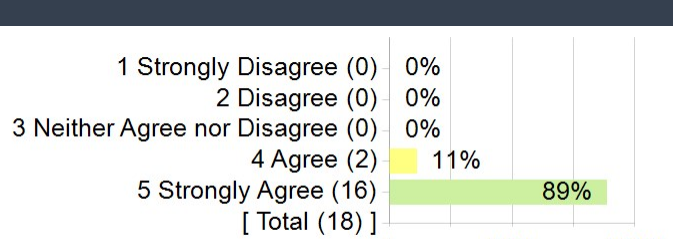
8. The instructor gave useful feedback on my performance.



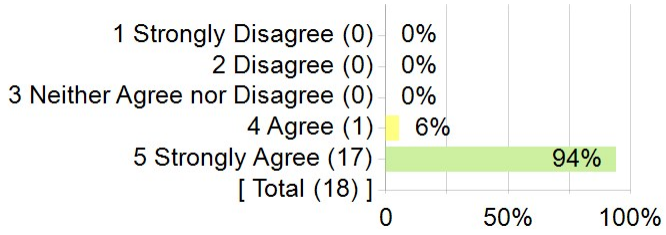
9. The instructor returned graded work in a reasonable amount of time.



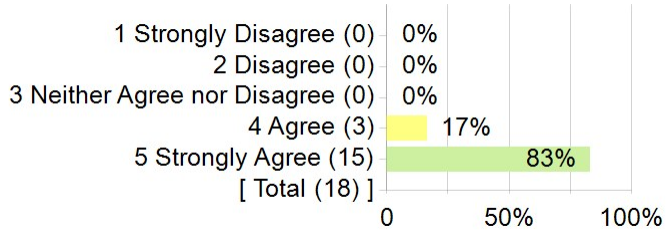
10. The instructor used class time effectively.



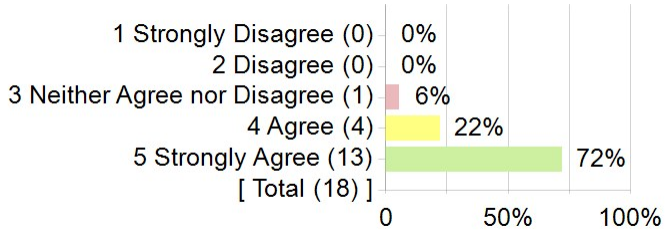
11. The instructor treated all students with respect.



12. The instructor graded fairly.



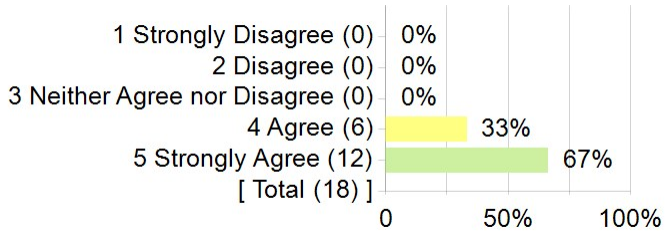
13. The instructor's teaching methods promoted student learning.



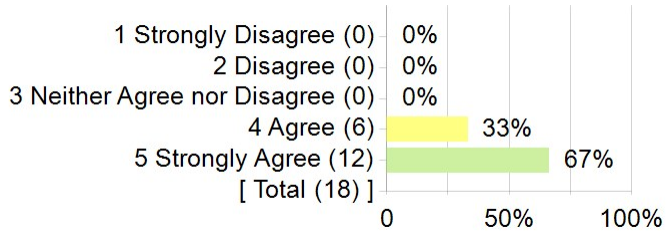
Section 3. Questions About the Course

Please respond to the following questions about the course:

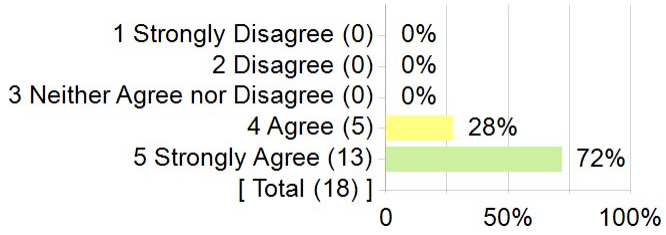
1. The methods of evaluating student learning seemed appropriate.



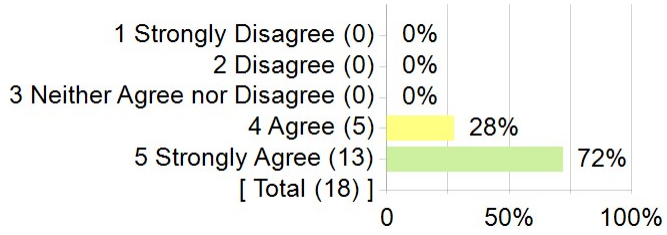
2. The course content was well organized.



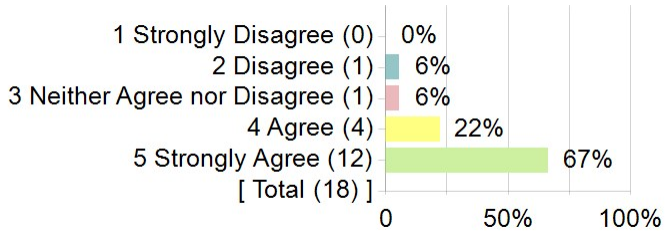
3. The course objectives were clear.



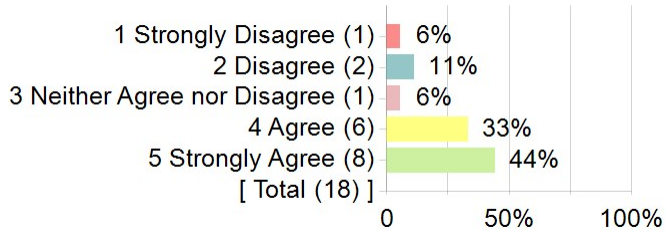
4. The course objectives were met.



5. The course materials made a valuable contribution.



6. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

What is your academic level?		
Options	Count	Percentage
Freshman	2	11%
Sophomore	3	17%
Junior	9	50%
Senior	4	22%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

What is your expected grade in this course?		
Options	Count	Percentage
A	13	72%
B	2	11%
C	3	17%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

What is your cumulative average (GPA)?		
Options	Count	Percentage
3.5 and above	4	22%
3.0-3.4	8	44%
2.5-2.9	5	28%
2.0-2.4	1	6%
< 2.0	0	0%

How many times did you miss this class?

How many times did you miss this class?		
Options	Count	Percentage
0-2	16	94%
3-4	1	6%
5-6	0	0%
> 6	0	0%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

On average, how many hours a week did you spend outside of class preparing for this course?		
Options	Count	Percentage
0	0	0%
1-3	4	22%
4-6	9	50%
7-9	4	22%
10-14	1	6%
15+	0	0%

Which best describes this course for you?

Which best describes this course for you?		
Options	Count	Percentage
Requirement for my major	7	39%
General Education Requirement	6	33%
Other Requirement	5	28%
Elective	0	0%
Elective for my major	0	0%

My desire to take this course was:

My desire to take this course was:		
Options	Count	Percentage
Much more than most courses	2	11%
More than most courses	1	6%
About the same as most courses	7	39%
Less than most courses	3	17%
Much less than most courses	5	28%

For me, the level of difficulty of the course content was:

For me, the level of difficulty of the course content was:		
Options	Count	Percentage
Much more than most courses	4	22%
More than most courses	4	22%
About the same as most courses	8	44%
Less than most courses	2	11%
Much less than most courses	0	0%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Overall, how much do you feel you've learned in this course?		
Options	Count	Percentage
Much more than most courses	3	17%
More than most courses	8	44%
About the same as most courses	6	33%
Less than most courses	1	6%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comments
This instructor has been extremely collaborative and helpful. He was willing to answer all of our questions and go over topics more than once if we had an trouble. He was great!
The most positive aspect in which he taught, was giving examples and he was very engaging and got a lot of class participation.
Many examples and would go back and review before the exams which helped a lot.
Use of practice problems.
I don't do a lot of these surveys due to the fact that I dislike a lot of my professors. Each one feels makes you feel as though you're a waste and time and that you're dumb. But Garrett on the other hand, is the one teach I've had at UCONN that actually treated me right and made me wanna learn what he was teaching. He has inspired me to go onto the route of stats and I wish the best for him.
The best professor, always willing to help his students
Professor Frady always made sure that students felt comfortable with new material by using a variety of different methods (in–class quizzes with breakout rooms, practice problems, and even out–of–class study sessions).
There was always time for Garrett to help the students out with questions and he did so willingly. He covered all the material in a great way, made sure everyone was on the same page all the time, and just gave it 100% throughout the course.
The professor allowed us to take quizzes in groups. This not only allowed us to better go over the subjects we were learning with our peers but also made learning less stressful within the quick learning process.
very willing to re explain things
The most positive aspect in which this instructor taught was that he was very good at managing his time since we were in a very accelerated course.
He would go over a topic then give examples afterwards to help us understand better. He also would go over the quiz solutions with us the next day to help us understand what we did wrong so we can be prepared for the midterm and final.
Garrett made it very clear on the first day that he wants everyone to succeed in the most accessible way possible. He wants us to get straight to business because he doesn’t want to waste our time which is greatly appreciated. He has gone out if his way to make sure students understand the material and receive as much help as we can get.
He was very understanding and empathetic. He understood the course was going to be tough on students regarding its pace and made the work as flexible as possible so that we can effectively learn within the time we had.
I believe that going through examples in class helped me to understand the course material better.
I liked that Garrett would stop at different points during the lecture and ask if there were any questions. Even if he was in the middle of teaching something, if there was a question, he would take the time to explain it to us so that we understand it completely. This helped a lot because the pace of this course was fast, as it was to be completed in 3 weeks rather than the normal 13. He also always went over examples and exercises which helped because it made it easier to see the process of completing Statistics problems.
the organization of the class, allowing us breaks and having short quizzes that get straight to the point, and giving us extended period of time to take the quizzes

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
In my opinion, he is doing great in all aspects!
I think that rather than having the examples already written out, doing them with us would have helped me out a bit better.
I think it would be helpful to have more in depth explanation of the practice exercises. for example, we often saw the work done out, but it would have been helpful for me if we were able to see the problem being done out in front of me to determine how we solve the problems step by step.
Nothing, he's perfect.
n/a
Fantastic instructor– keep up the great work!
Nothing, he is doing great.
While this cannot be done in the exam, having an example exam with labels of which formulas to use can help reinforce how each question works during the exam, rather than being unsure where to use each formula.
explaining things in a way for people that aren't good at math to understand
I do not see much the instructor could improve on. He did well in all aspects. The only thing I can think on his continuing to check in with students during class to ensure the material is absorbed.
Nothing
Be more confident when you are teaching. Maybe it was because we all only heard each other’s voices but sometimes when breaking stuff down you got lost yourself. Don’t be shy you’re doing great. Ps you sound like a frat boy mixed with the actor Jesse Williams.
I really loved how this Garrett structured this class, so I don't have anything that needs to be improved upon.
explain more clearly the different methods and forumulas used to calculate answers

Please write any comments you have about the course or course materials.

Comments
This course can be difficult at times, especially since it lasted only 3 weeks, but having a good instructor can make it far more manageable and enjoyable.
For a three week class, this course had a lot of material to cover in a short amount of time. The fact that it was a full semester's worth at about the speed of light, it was incredibly difficult. I think that there should be a modified version or have this be a 5 week summer class instead of 3.
Course materials was good and not too expensive.
There was no real need for the textbook.
The course alright, minitab is eh.
n/a
Good course pacing and materials.
Great job and great semester, instructors like him really change the way students want to learn the material.
course was very hard for three weeks
The course was good. Some calculus subjects were brought up, so it may be useful to include somewhere in the syllabus that one should brush up on basic calculus topics before getting deep into the class/ lectures.
The course materials were also very helpful in preparing us for class.
Minitab is not helpful. Nobody will ever need to use a system like this.
The book is really pointless, we only did it for questions to do on the homework. We don't really use the whole book at all and I had to have it fast shipped to get it on time for the class and was overall a waste of money.
I thought the way Garrett structured this course was extremely helpful. We would go over 1 or 2 chapter a day, take a quiz, then move on to the next chapter. The next day, we would review the chapter we started, take a quiz on it, then start new material (with breaks in between). It made the 4 hours go by quicker, and it was helpful to apply what we learned to assessments where we received feedback.

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comments
The discussions weren't that helpful, in my opinion. I feel as though they were pretty unnecessary.
It was helpful for navigating the programs that were needed to be used, but overall it wasn't the most helpful when it came to lecture material.
Discussions helped review and with the hw
n/a
Yes
n/a
The lab period was helpful!
Yes the discussion was helpful as it covered material that was talked about in the main lecture.
The discussion section definitely helped with the Minitab assignments!
very helpful
n/a.
Yes the discussion section helped give a better understanding of the material through a different way.
Discussion section was helpful for when we were stuck on minitab problems and such.
The discussion helped me learn more about the graphs side of statistics.
Yes. Using Minitab helped me to visualize course topics which was extremely helpful given I'm a visual learner.
Personally, the discussion section did not help me that much because we were simply applying what we learned to more problems. However, they were using a program called Minitab, which we did not need for quizzes or exams, so it just felt like more work. Even though the work was not necessary in my opinion, the instructor was extremely helpful, as he explained everything multiple times if someone fell behind on the program and explained the math before each problem.