

# Gonzalo Arrieta

---

CONTACT	Department of Economics University of Zurich BLU Gebäude, Blümlisalpstrasse 10	<a href="mailto:gonzalo.arrieta@econ.uzh.ch">gonzalo.arrieta@econ.uzh.ch</a> <a href="http://www.gonzaloarrieta.com">www.gonzaloarrieta.com</a>
ACADEMIC POSITIONS	<b>Postdoctoral Researcher</b> , Department of Economics, University of Zurich	2024 –
EDUCATION	<b>Stanford University</b> Ph.D. in Economics Committee: Muriel Niederle, B. Douglas Bernheim, Alvin Roth <b>Universidad de Montevideo</b> Diploma in Economics B.S. in Economics	2024    2017 2015
REFERENCES	<a href="#">Muriel Niederle</a> Dept. of Economics, Stanford University <a href="mailto:niederle@stanford.edu">niederle@stanford.edu</a>  <a href="#">Alvin Roth</a> Dept. of Economics, Stanford University <a href="mailto:alroth@stanford.edu">alroth@stanford.edu</a>	<a href="#">B. Douglas Bernheim</a> Dept. of Economics, Stanford University <a href="mailto:bernheim@stanford.edu">bernheim@stanford.edu</a>  <a href="#">Kirby Nielsen</a> Div. of the Humanities and Social Sciences, California Institute of Technology <a href="mailto:kirby@caltech.edu">kirby@caltech.edu</a>
RESEARCH INTERESTS	Experimental and Behavioral Economics, Decision Theory Public Economics, Welfare Economics	
WORKING PAPERS	<b><a href="#">“Procedural Decision-Making in the Face of Complexity”</a></b> with Kirby Nielsen <i>Revising for the Quarterly Journal of Economics (Reject &amp; Resubmit)</i> A large body of work documents that complexity affects individuals’ choices, but the literature has remained mostly agnostic about why. We provide direct evidence that individuals use fundamentally different choice processes for complex and simple decisions. We hypothesize that individuals resort to “procedures”—cognitively simpler choice processes that we characterize as being easier to describe to another person—as the complexity of the decision environment increases. We test our hypothesis using two experiments, one with choices over lotteries and one with choices over charities. We exogenously vary the complexity of the decision environment and measure the descriptibility of choice processes by how well another individual can replicate the decision-maker’s choices given the decision-maker’s description of how they chose. We find strong support for our hypothesis: Both of our experiments show that individuals’ choice processes are more describable in complex choice environments, which we interpret as evidence that decision-making becomes more procedural as complexity increases. We show that procedural decision-makers choose more consistently and exhibit fewer dominance violations, though we remain agnostic about the causal effect of procedures on decision quality. Additional secondary evidence suggests that procedural decision-making is a choice simplification that reduces the cognitive costs of decision-making.  <b><a href="#">“The Inference Cost of Policies”</a></b> with Maxim Bakhtin <i>Revising for the European Economic Review</i> Effective policymaking requires balancing the need for desirable outcomes with the ability to learn valuable information. However, when policies promote uniform behavior, they can hinder	

the ability to infer information from people's actions. We propose that individuals may select suboptimal policies because they fail to consider the effects of inference. To test this hypothesis, we conduct an online experiment that simulates a hiring scenario with an initial trial task. Participants make two decisions: selecting a trial task and then choosing which candidate to hire. The majority of participants opt for the suboptimal task that does not reveal the candidates' quality. This leads to suboptimal hires and lower payoffs because these participants do not know which candidate is better. Our findings suggest that the primary mechanism driving this behavior is the failure to anticipate inference. Our study underscores the significance of accounting for the effects of inference when designing policies.

**“What You Don’t Know May Hurt You: Preferences Over Mental And External States”** with Lukas Bolte

The dominant approach to welfare, revealed preference, is restricted to settings where the individual knows their preferences have been fulfilled. We use a choosing-for-others framework to experimentally study welfare when what the individual believes differs from what is actually true. 42% of participants see welfare as independent of beliefs; 22% see welfare as exclusively determined by beliefs; and 29% care about both beliefs and reality. Furthermore, the average participant values accurate beliefs. While there is large heterogeneity, our results suggest most people support the idea that welfare goes beyond beliefs, which can inform media regulation, informational policies, and government communication.

PUBLISHED PAPERS

**“Caring to Work or Working to Care: The Intra-Family Dynamics of Health Shocks”**  
with Gina Li  
*American Journal of Health Economics* 9(2), 175-204, 2023

WORK IN PROGRESS

**“The Demand and Supply of Paternalism in Financial Planning”** with Sandro Ambuehl, Bjoern Bartling, and B. Douglas Bernheim  
**“The Welfare Costs of False Beliefs”** with B. Douglas Bernheim and Lukas Bolte  
**“The Demand for and Supply of Protection from Incentives: The Case of Vaccination”** with Sandro Ambuehl, Eva Kuepper and Axel Ockenfels

RELEVANT  
POSITIONS

**Department of Economics, Stanford University**  
Research Assistant for Muriel Niederle 2022 – 2023  
Stanford Economics Research Laboratory (SERL), Manager 2021 – 2022  
Research Assistant for Muriel Niederle 2020 – 2021  
Research Assistant for Douglas Bernheim 2018 – 2020  
**Department of Economics, Universidad de Montevideo**  
Research Assistant for Alejandro Cid and José María Cabrera 2014 – 2015  
Research Assistant at Center for Research in Applied Economics 2013 – 2014

TEACHING  
EXPERIENCE

**Department of Economics, Stanford University**  
Teaching Assistant for Muriel Niederle, Econ 179 (Experimental) Winter 2019  
**Department of Economics, Universidad de Montevideo**  
Lecturer (Intermediate Macro) 2017  
Teaching Assistant for Fernando Borraz (Econometrics) 2016  
Teaching Assistant for Ignacio Presno (International Trade) 2014  
Teaching Assistant for Danilo Trupkin (Intermediate Macro) 2014  
Teaching Assistant for Danilo Trupkin (International Trade) 2013

---

AWARDS & FELLOWSHIPS	Leonard W. Ely and Shirley R. Ely Fellowship, SIEPR	2023 – 2024
	Stanford Center for American Democracy Graduate Student Fellow	2020 – 2021
	McCoy Family Center for Ethics in Society Graduate Student Fellow	2020 – 2021
	ANII - Agencia Nacional de Investigación e Innovación (uruguayan NSF)	2014 – 2015
	Excellence Scholarship, Universidad de Montevideo	2011 – 2015
RESEARCH GRANTS	Graduate Research Opportunities Fund, Stanford University (\$5,000)	2022
	George P. Shultz Dissertation Fund, Stanford University (\$6,810)	2020
	IRiSS Center for American Democracy, Stanford University (\$2,000)	2020
	IRiSS Research Data Grants, Stanford University (\$1,500)	2020
REFEREING	<i>American Economic Journal: Microeconomics, Experimental Economics, Journal of Political Economy, Journal of Political Economy: Microeconomics</i>	
PROFESSIONAL ACTIVITIES	<b>Department of Economics, University of Zurich</b>	
	Behavioral and Experimental Faculty Seminar Organizer	2024 –
	<b>Department of Economics, Stanford University</b>	
	Behavioral and Experimental Faculty Seminar Organizer	2021 – 2023
	Behavioral and Experimental Student Workshop Organizer	2019 – 2021
INVITED TALKS AND CONFERENCE PRESENTATIONS	UZH Neuroeconomics, “Rules, Norms, and Complexity” Workshop (Durham, UK), Berlin Behavioral Economics Seminar, CREST (Paris), “Text as Data in Behavioral Economics” Workshop (Potsdam, Germany), ECBE (FAIR, Bergen, Norway)	2025
	LACEA LAMES (Uruguay), ZWEP (Zurich), University of Zurich, FAIR NHH (Bergen), SITE Psychology (Stanford); ECBE (Bonn); BRIC-X (Venice), BDRM (Chicago), Esade Workshop in B&E Econ. (Barcelona), RIDGE LACEA BRAIN (Chile), LIPNE Lab (University of Cambridge), UBC (Vancouver), NYU Abu Dhabi (virtually)	2024
	NABE TEC (Santa Clara), Universidad de Montevideo (virtually), BUE-EBEL (virtually); IIPF (Logan, UT); SITE Experimental (Stanford); M-BEES/M-BEPS (Maastricht); BABEEW (San Jose)	2023
OTHER	Languages: Spanish (native); English (fluent); Portuguese (intermediate) Softwares: Python; Matlab; JavaScript; Stata; $\text{\LaTeX}$	

*Last updated: June 2025*