

# Snail Transcript

## Child Language Aquisition

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English Language

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# Outline

- 1 Introduction
- 2 Features of Language
  - Emerging Subsystems

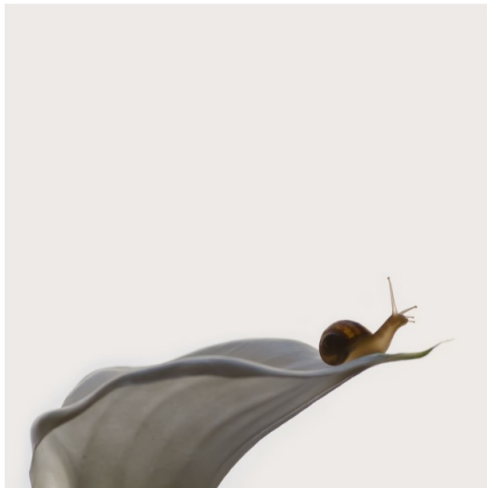


Figure: Example of a Snail

# Introduction

- Bella and Grandmother talking about snail
  - C Bella, the child learning English
  - G Her grandmother, caregiver and MKO
- Bella well into the telegraphic stage
- About 5 months ahead

# Introduction

*We are storytelling creatures, and as children we acquire language to tell those stories that we have inside us.” - Jerome Bruner*

# Emerging Subsystems

- Bella's Developmental Stage → well into telegraphic
- Coherent utterances, but missing function words/morphemes

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Typical Utterances:

*"Where daddy?"*

*"What that?"*

# Emerging Subsystems - Lexical and Semantic Perspective

- Actively asking where questions

[ð s z sə m ə p e ]

C Where [n d ə s n e j ə l]