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VCE®Computing: Software Development

UNITS 3 & 4 Practice Examination

Reading time: 15 minutes Writing time: 2 hours

QUESTION AND ANSWER BOOK Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	20	20	20
В	7	7	20
С	15	15	60
		TO	TAL 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and one scientific calculator.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.

Materials supplied

- Question and answer book of 29 pages.
- Detachable insert at end of booklet.
- Answer sheet for multiple choice questions.

Instructions

- Remove the insert containing the case study during reading time.
- Write your **name** on the space provided above on this page **and** on the answer sheet for multiple-choice questions.
- All written responses must be in English.

At the end of the examination

 Place the answer sheet for multiple-choice questions inside the front cover of this book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A – Multiple-choice questions

Instructions for Section A

Answer **all** questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is correct or that **best answers** the question.

A correct answer scores 1, an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

Question 1

Sam is has been asked to develop a new system to keep track of photocopy paper storage around the office. She speaks to a number of her colleagues about where they keep their paper and what they do when they need additional paper for their printer or photocopier. The data collection method she used is

- A. interviews.
- **B.** surveys.
- **C.** observation.
- **D.** formal.

Question 2

Frank is a network administrator. His department has recently introduced a new network addition designed to improve network security. Better network security would be considered

- **A.** a system goal.
- **B.** a system objective.
- **C.** an organisational goal.
- **D.** an organisational objective.

Question 3

Which statement is true regarding a Software Requirements Specification?

- **A.** The SRS contains solution designs.
- **B.** The SRS contains the internal code documentation.
- **C.** The SRS contains the evaluation criteria.
- **D.** The SRS contains details of the intended operating environment for the solution.

Use the following algorithm to answer Questions 4 and 5.

```
Input age
While age IS NOT NULL
  If age <= 6 Then
    output "child"
  Elseif age < 15 Then
    output "junior"
  Else
    output "adult"
  Endif
  Input age
Endwhile</pre>
```

Question 4

This algorithm contains examples of which programming structures?

- **A.** Iteration and selection.
- **B.** Selection and sequence.
- **C.** Iteration and sequence.
- **D.** Sequence, iteration and selection.

Question 5

This algorithm uses which validation technique?

- A. Range checking.
- **B.** Existence checking.
- C. Data type checking.
- **D.** Spell checking.

Question 6

When developing a new internet application, which one of the following is an example of a non-functional requirement?

- **A.** Provide navigation to any page within 3 clicks.
- **B.** Display the company logo in the top left corner.
- **C.** Include alt-text for all images.
- **D.** Track page click-through counts.

Which of the following design tools could be used to show the data type of variables required for a solution?

- A. Data dictionary.
- Data flow diagram. В.
- C. Pseudocode.
- D. IPO chart.

Question 8

Ahmed missed a milestone deadline for his recent project by two days. Fortunately, this did not impact on the final completion date of the whole project. Which of the following statements is true?

- Α. Ahmed's task was on the critical path as it did not delay the project.
- В. Ahmed's task had at least two days' slack time.
- C. The project did not contain any slack time.
- D. The task was not on the critical path as it delayed the whole project.

Question 9

```
days of week ← ["Mon", "Tue", "Wed", "Thu", "Fri", "Sat", "Sun"]
```

Using the variable days_of_week, which of the following operations would return "Sun"?

- days_of_week[]. A.
- В. days_of_week[6].
- C. count(days_of_week).
- days_of_week["Sun"]. D.

Question 10

Ameen is a computer programmer who wants to develop a software solution to help the local football club manage the roster for their café. All of the people who work in the café are volunteers and any profits they make go back to the club to buy equipment for the players. Julie is the café manager. She has a tablet device that she always has with her. She would like the program to run on her tablet so she can manage the rosters anytime she needs to.

Which of the following would be a technical constraint on the solution?

- A. Be able to run on a tablet device.
- В. Be cheap to create.
- C. Include the football teams' colours.
- All users must have a Working with Children Check as they are volunteers. D.

Which of the following is true regarding a peer-to-peer application?

- **A.** There must be one, and only one, dedicated server device.
- **B.** Redundant data is routinely lost in the system.
- **C.** All devices are equal within the solution.
- **D.** No devices will be able to connect to the internet.

Question 12

Simone is a beginner developer who wants to implement an efficient searching algorithm in her program. She knows that the data she will be looking through could contain thousands of records, but she also knows they will already be ordered. Which statement best describes the algorithm she should select for this task?

- **A.** She should choose a selection search as she is a beginner and the algorithm is easy to implement.
- **B.** She should choose a binary search as the data is already sorted and it will be fast to run.
- **C.** She should choose a quick search as it is relatively fast for large data sets.
- **D.** She should choose a linear search as it checks every record, so she won't miss the one she is looking for.

Question 13

Which of the following design tools would be used to describe the way a system will display data?

- **A.** Flow chart.
- **B.** Object description.
- C. Mock-up.
- **D.** Pseudocode.

Which of the following represents a recursive algorithm?

```
Begin
    {function a}
                                                   {function b}
       Input num
                                                      Input num
       If num = 0 Then
                                                      If num = 1 Then
         Return "zero"
                                                         Return 1
       ElseIf num < 0 Then</pre>
                                                      Else
         Return "negative"
                                                         ans ← function b(num-1) * num
       Else
                                                      EndIf
         Return "positive"
                                                      Return ans
       EndIf
                                                   End
    End
C. Begin
                                              D Begin
    {function_c}
                                                   {function d}
       Input num
                                                      Input num
       While num > 0
                                                      prev term ← 0
          rem \leftarrow num mod 2
                                                      curr term \leftarrow 1
         result \(\bigcup \concat(rem, result)\)
                                                      counter ← 1
         num ← truncate(num / 2)
                                                      Do
       EndWhile
                                                       result ← prev_term + curr_term
       Return result
                                                       prev term ← curr term
    End
                                                       \texttt{curr} \ \texttt{term} \ \ \ \ \ \ \ \\ \texttt{result}
                                                       counter++
                                                      While counter < num
                                                      Return result
                                                   End
```

Question 15

XML is a popular format to store and transfer data between systems. This is true because

- **A.** the data contains a description of itself.
- **B.** you can use commas in the data.
- **C.** the file sizes are very small.
- **D.** the data is difficult to read.

Sebastian works for a large bank. Two days a week, he works from home where he is able to log in to the workplace network and share resources. Which of the following technologies could Sebastian use to keep his connection to the workplace secure?

- A. HTTP
- B. HTML
- C. VPN
- **D.** 802.11ac

Question 17

Harry has nearly finished the development of a new software solution. One of the final steps is to test the usability of the software. The usability test

- **A.** takes place during the evaluation stage of the Problem Solving Methodology.
- **B.** has prescribed tasks for the user to complete.
- **C.** doesn't need to be documented as the developer should watch the test.
- **D.** allows the test user to select what they want to test.

Question 18

The variable heights is an unsorted array of integers as below:

Which of the following partly-sorted arrays represents the variable after 2 passes of the selection sort algorithm?

- **A.** [12, 11, 13, 32, 27, 34, 16]
- **B.** [11, 12, 13, 16, 27, 32, 34]
- **C.** [11, 12, 27, 32, 34, 16, 13]
- **D.** [12, 11, 27, 16, 13, 32, 34]

Consider the following algorithm.

Input size_number If size_number < 5 Then size_category ← "small" ElseIf size_number < 9 Then size_category ← "medium" ElseIf size_number < 15 Then size_category ← "large" Else size_category ← "extra large" EndIf Output size_category</pre> End

Which of the following represents the least data required to fully test the algorithm?

- **A.** 0,5,9,15
- **B.** 4,5,8,9,14,15,16
- **C.** 4,5,6,8,9,10,14,15,16
- **D.** 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16

Question 20

A new point-of-sale system allows a store to provide a discount to Loyalty Card holders. Since the new system has been operating, the staff at the store have noticed that it does not always apply the discount at the same rate each time. The developers of the system should

- **A.** re-check their code to see if their calculation is correct.
- **B.** run some more tests.
- **C.** not worry as the project is now complete.
- **D.** conduct an evaluation to ensure the system meets the requirements.

SECTION B – Short-answer questions

In	ctrn	ctions	for	Sec	tion	\mathbf{R}
	5U U	CLIVIIS		1751		

Answer all questions in the spaces provided.

Question 1	(2 marks)
------------	-----------

Simon is a project manager for a new software solution. In the project, it has been determined the design process cannot begin until all elements of the analysis stage are completed and the development cannot begin until all tasks in the design stage are completed. The end of these stages mark key moments in the life of the project.

a.	What is the name given to tasks that must be completed before another can begin?					
b.	What is the name given to key moments in the project?	1 mark 				
Con	estion 2 (2 marks) appare the ovals drawn in a Use Case Diagram with the circles drawn in a Data Flegram.	ow				
Paul	estion 3 (1 mark) line is developing a function which calculates the cost of all maintenance request on month. Provide an appropriate name for the function.	ts for a				

Question 4	(3 marks)
•	ng a function to sort a large list of song titles alphabetically. Recommend a thm for her function by comparing the selection sort and quick sort algorithms.

Question 5 (2 marks)

John and Joan run a soup kitchen for disadvantaged people and need to produce a required shopping list from quantities they have in stock in their truck and the ingredients for the expected number of meals they will give out that night. The algorithm takes two associative arrays with produce names as keys and amount in stock as values. It also takes the number of meals expected. It returns an associative array of the items they need to purchase and the amounts in the same format as the input. Part of the algorithm has been done for you.

Complete the selection statement and assignment statement.

Begin

```
Input in_stock[], ingredients[], meals

ForEach ingredient In ingredients[] As key, value

If in_stock[key] ______ Then

required[key] ←

EndIf

EndForEach
Output required[]
```

O	uestion	6	(6 marks)
U	uesuon	v	(O marks)

A small advertising agency has recently discovered that some of their ideas have been used by larger competing firms. The network manager believes there has been a security breach and that data has been accessed by an unauthorised person. Identify one software control and one physical control the agency could review and explain how each could be tested.

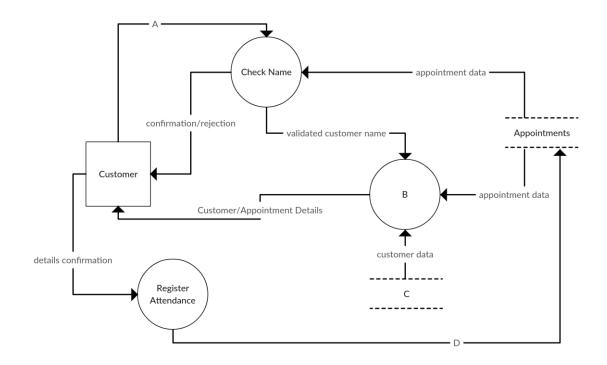
Software Control	
	· · · · · ·
Test	
Physical Control	
Test	

Question 7 (4 marks)

Gail is developing a new software solution for customers to sign in when they arrive at a local dentist.

When a customer arrives, they will type their name into a login page. The system will then look up the list of customers who have an appointment within the next hour. If there is a matching appointment, it will display some customer details such as their full name, and some appointment details such as the nature of the appointment (such as fix braces, remove braces, clean, check) and the appointment time. It will then ask the customer to confirm the information is correct. Once the customer confirms their details, their attendance is logged in the appointments file. If there is no matching record, it prompts them to speak to a receptionist.

Complete the following data flow diagram to represent this system by adding the correct labels for A, B, C and D in the spaces provided below.



Α_	
В_	
C _	
D_{-}	

SECTION C – Case study

Instructions for Section C

Remove the case study insert during reading time.

Use the case study provided in the insert to answer the questions in this section. Answers must apply to the cast study.

Answer all questions in the spaces provided.

Question 1 (8 marks)

The new financial year is 7 weeks away and Simon would really like to get his new app out before then so as his clients are encouraged to start using his services straight away. He knows there is a lot to get done and wants to make sure that Jono has enough time to write and test his code. Jono provided these guidelines for Simon's project plan:

•	Review software specifications	2 days
•	Complete software design	9 days
•	Write software	14 days
•	Integrate artwork into software	1 day
•	Configure web host and install app	3 days
•	Test and update program	2 days

Sarah, is a graphic designer. She has agreed to complete the artwork required for the new software. She has worked with Jono before and understands the requirements for a mobile web application. She tells Simon it will take her five days to complete the assets and says she can start as soon as Simon and Jono have completed the software designs. Jono says he will only need one day to add them to the software.

Before Jono can get started, Simon will need to complete his system analysis, including collecting data from prospective clients (he thinks this will take three days) and determine the solution requirements, which he will complete in two. Jono has also asked that Simon help with the testing process.

Only week days can be included on the plan.

Using the information provided, complete the Gantt chart to show that Simon's 7 week deadline is achievable.

a. Record the duration for each of the tasks. 1 mark

b. Identify those responsible for each task. 1 mark

c. Complete the Gantt chart from the information provided. 6 marks

			Days						
Task	Duration (days)	Person(s) Responsible	5	10	15	20	25	30	35
Data Collection									
Solution Requirements									
End Analysis									
Review SRS									
Design software									
End Design									
Write software									
Create artwork									
Integrate artwork into software									
Configure web host and install app									
Test and update program									
End Development									

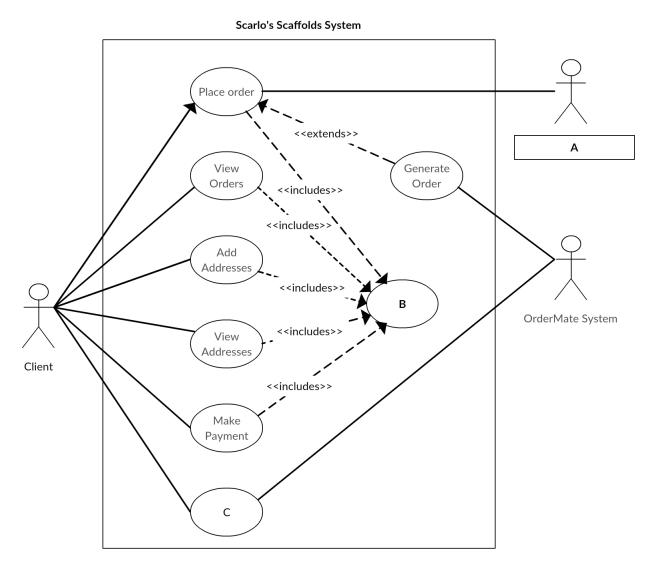
Question 2 (1 mark)

After some consideration, Simon realised how good the OrderMate system has been working for payments, so he has decided not to include payments as part of new web application.

Which activity of the Problem Solving Methodology would Simon have been working on when he made this decision?

Question 3 (3 marks)

Jono drew a Use Case Diagram on the back of a napkin one night, but some of the words were smudged.



Complete the use case diagram by writing the correct labels for A, B and C in the spaces below.

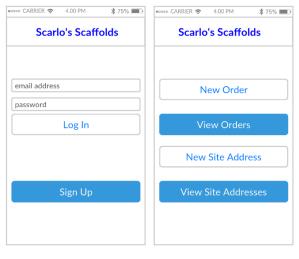
A		
В	 	
\mathbf{C}		

Question 4 (3 marks)	
Several of Simon's friends are also builders and Simon thinks they would have some goo ideas about the program requirements and application interface. He decided he wants to collect some data from them regarding their need for a system like this.	d
Suggest and justify a suitable data collection technique for Simon to achieve this.	

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Question 5 (4 marks)

Once Simon determined the system requirements, he and Jono came up with some alternative designs for the main screens of the new software.







Design 2 Design 1

Write 2 evaluation criteria Simon could use to determine a preferred design. a. Criterion 1 Criterion 2 ____ Using these criteria, recommend a final design choice for the new software b. interface. 2 marks

Question 6 (9 marks)

The scaffolding systems Simon is going to offer come in kits of specific sizes. They are modular in design comprising enough materials for 10 metres long by 5 metres high of scaffold with supports and platforms. Customers can purchase multiple modules to the lengths and heights they require. Each additional module will also require a "connector pack" to join it to the next kit.

The cost per order will depend on the length of time an order is placed for. Modules are charged at \$440 per week for up to 8 weeks. If the order is for more than 8 weeks, the cost is \$400 per week. Connector packs are an additional \$40 per week, regardless of duration. Orders will be charged in full week lots.

There is a standard delivery and pickup cost of \$200 per order, regardless of the size of the order or duration.

The OrderMate software has a feature called "OrderMate's Rates" which encourages companies who are using the system to provide discounts to each other through their software. Scarlo's Scaffolds will provide half price pick-up and delivery for those customers who are part of this scheme.

Jono has started developing an algorithm to calculate the cost of an order. Using the prompts provided, complete the order calculation procedure.

**Continued over page.......

begin

rder_calculation}	
<pre>input number_of_modules, number_of_weeks, mates_rates</pre>	
{cost_per_week}	
number_of_connectors}	
<pre>number_of_connectors </pre>	
scaffold_cost}	
scaffold_cost	
delivery_cost}	
output gasfald gast dolivery sast	
<pre>output scaffold_cost, delivery_cost d</pre>	

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Question 7 (6 marks)

Below is a sample set of the data Jono will use to test the algorithm. Complete the "Expected result" column in the testing table. 2 marks

Item testing	Inputs	Expected result
discount of	number_of_weeks = 8	
cost_per_week	number_of_modules = 3	
depending on number_of_weeks	mates_rates = true	
		scaffold_cost =
		delivery_cost =
	number_of_weeks = 9	
	number_of_modules = 3	
	mates_rates = true	
		scaffold_cost =
		delivery_cost =

b. Provide 2 more sets of data that would test a different element of the calculation algorithm and explain how this data will test that element. 4 marks

Item testing	Inputs	Explanation
	number_of_weeks =	
	number_of_modules =	
	mates_rates =	
	number_of_weeks =	
	number_of_modules =	
	mates_rates =	

Question 8 (6 marks)

The OrderMate documentation includes the XML file format required to import new accounts and orders. The Account Import file format is given below.

```
<?xml version="1.0" encoding="UTF-8"?>
<accounts>
 <account>
   <name>Example Company</name>
   <contact>John Example</contact>
   <addresses>
     <address type="billTo">
       <street>23 Example St</street>
       <city>Melbourne</city>
       <state>VIC</state>
       <postcode>3001</postcode>
       <country>Australia</country>
     </address>
   </addresses>
   <phone_numbers>
     <phone_number type="mobile">0400123456</phone_number>
     <phone_number type="business">(03)95552345</phone_number>

   <mates_rates_member>false</mates_rates_member>
 </account>
</accounts>
```

	
	
le provided.	1

c.	Identify the most suitable data type for each of the following elements in	
	the file.	3 marks

Element	Data type
street	
mates_rates_member	
postcode	

Question 9 (3 marks)

Identify a software security control that Scarlo's Scaffolds System (SSS) can use to protect the data supplied by clients during communication with the web server. Explain how this control works.

Software security control		
Explanation		

Question 10 (3 marks)

Luke is a real estate agent and knows about the power of advertising. When he heard about Simon's new project he decided he would offer to help Simon pay for the development of the new software. In exchange, Simon would put an ad on the bottom of each page for Luke's real estate agency's "House of the Week". Clicking the ad in the SSS software would send the client's details to Luke and open a web browser on the client's phone showing the details of the house. As a new business, Simon is attracted to the idea of getting help with the start-up costs, but is concerned about how the clients might react to having Luke contact them using data given to SSS.

Identify one piece of legislation that Simon should be aware of and outline how he might				
incorporate Luke's ideas while still meeting his legal obligations.				

Dat ope imp	estion 11 (3 marks) a collected and created by the SSS and OrderMate systems are vital to the successful ration of Scarlo's Scaffolds. Simon knows that good back-up and recovery procedures a ortant but he is unsure of the best method. Describe a backup strategy and explain how keep Simon's data safe.	
		-
		-
Nov	estion 12 (7 marks) w that the new application has been in use for some time, Simon would like to determine	e
11 11	meets the requirements that he established at the beginning of the process.	
a.	What is the name of this task?	ark

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a.

1 mark

secure from unwanted

interference?

c.

4 marks

b. Simon developed a number criteria to determine the success of his new system. For each of those given below, state if they represent functional or non-functional requirements and whether the requirement is one of efficiency or effectiveness.

Criteria	Functional or Non-functional	Efficiency or Effectiveness
1. Are customers able to create a new order within 3 minutes?		
2. Is it easy to click elements on the screen without accidentally clicking the wrong one?		
3. Are orders calculated accurately?		
4. Is data entered by users		

Using one of the criteria above, suggest a strategy that would help Sin	non
determine if his new system meets the requirements.	
	

Question 13 (4 marks)

Following a positive system review and excellent feedback from his clients, Simon believes there is a good opportunity to expand his application with more features and to offer more products for builders to hire. Before embarking on a new project, he wants to review his final project plan from the SSS project so he can try to avoid any similar problems in the next project.

Identify two reasons why Simon's project plan might have changed.	2
Describe one way in which changes to a project plan can be monitored and	
	2
explain how this might be useful for Simon in the future.	2
Describe one way in which changes to a project plan can be monitored and explain how this might be useful for Simon in the future.	2
explain how this might be useful for Simon in the future.	
explain how this might be useful for Simon in the future.	
explain how this might be useful for Simon in the future.	
explain how this might be useful for Simon in the future.	

END OF QUESTION AND ANSWER BOOK

Insert for Section C – Case Study

Please detach from this book during reading time.

Scarlo's Scaffolds System

Simon Scarlett has been in the building trade for some time and was always frustrated by the challenge of getting the right scaffolding for his building jobs. He wanted an easier way to organise for scaffolding to be delivered to building sites, ordering more when required and arranging for the scaffolding to be taken away at the end of a job.

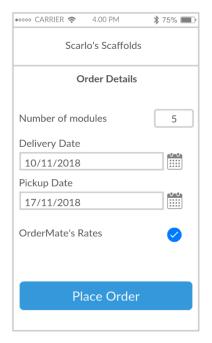
He had the idea for a simple mobile web application which he will call Scarlo's Scaffold System or SSS. The application will allow builders to:

- Create an account
- Add building site addresses
- Place orders, including drop off and collection dates and times
- Pay accounts



Simon has already been using a robust stock ordering, accounts and payment system called "OrderMate". He wants to continue using this software for his accounting and stock management, while allowing his customers to use the new system to place their orders.

User Interfaces



Most of the builders Simon knows are always working outdoors or travelling between job sites. They use their phones all the time and this is the most likely tool they would use for his service. He also knows that most of them are only basic technology users so he needs to ensure the screens are simple and obvious to use.

An example of the user interface for the ordering page is shown.

Sample ordering page interface

Software Interfaces

The OrderMate software allows customer accounts to be created and orders to be placed using an XML file transfer. The new system will need to send data to OrderMate to ensure that the accounting software is up to date.

Simon would like to approve any orders before they are generated in OrderMate.

Development

Jono, a friend of Simon's, is a web developer and has agreed to complete the programming required to develop the application for Simon for a reasonable fee.

END OF INSERT

NAME:	

Section A: Multiple Choice Answer Sheet

For each multiple choice question, shade letter of your choice.

Question				
1	A	В	С	D
2	A	В	С	D
3	A	В	С	D
4	A	В	С	D
5	A	В	С	D
6	A	В	С	D
7	A	В	С	D
8	A	В	С	D
9	A	В	С	D
10	A	В	С	D
11	A	В	С	D
12	A	В	С	D
13	A	В	С	D
14	A	В	С	D
15	A	В	С	D
16	A	В	С	D
17	A	В	С	D
18	A	В	С	D
19	A	В	С	D
20	A	В	С	D



Solution Pathway

NOTE: This task is sold on condition that it is NOT placed on any school network or social media site (such as Facebook, Wikispaces etc.) at any time.

NOT FOR PRIVATE TUTOR USE.

Below are sample answers. Please consider the merit of alternative responses.

SECTION A – Multiple-choice questions

Question	Answer	Comments		
1.	A	Surveys would involve completing some type of questionnaire and does not imply speaking directly to the respondents (although that could be the case). As she is "speaking" to them, interview is the preferred answer.		
2.	A	This is a goal as it is a general statement, whereas an objective would be more specific and measurable. While it may assist in meeting a broader organisational goal of improved security, it relates specifically to the system (in this case the network).		
3.	D	SRS is an analysis tool. Its contents form the basis for design work, but do not contain designs.		
4.	D	All are included. First two lines are sequence, as are the last two lines of the while-loop; the While loop is an iteration; the if-elseif-else-endif is a selection.		
5.	В	IS NOT NULL detects if there has been any input		
6.	В	The appearance of the solution is non-functional. All the other options are functional.		
7.	\boldsymbol{A}	That is the purpose of a data dictionary.		
8.	В	Slack time used in a project does not affect the final timeline.		
9.	В	Ordinal arrays typically begin at 0, unless otherwise stated.		
10.	A	This is the only technical constraint. Cost is an economic constraint, team colours is a non-functional requirement, Working with children check would be outside the scope of the solution.		
11.	C	P2P allows all devices to be clients and servers.		

12.	В	Binary search is the best option for large, sorted data. Linear would be too slow.
13.	С	This is the only tool shown that focuses on how the solution would look.
14.	В	Recursive functions call themselves. The study design uses the Quick Sort algorithm, so students should be familiar with this structure.
15.	A	A feature of XML is the self-describing nature, via the use of tags and data type definitions. The element tags make the data easily readable by humans. However, this adds extra text to the data, causing increased file sizes.
16.	С	Virtual Private Networks encrypt data at each of the tunnels through a public network. While 802.11ac does allow for encrypted connections, this only operates in the limited area of a WiFi network.
17.	B	Unlike beta testing, UAC sets out the tasks for the user to complete.
18.	C	Selection sort shifts the smallest elements to the smallest place in the array. Each pass would move one element, if required.
19.	В	Boundary testing suggests under, on, over each boundary, with one test between successive boundaries.
20.	D	Solution requirements, such as calculation accuracy would need to be evaluated. This may involve program adjustments – but the evaluation needs to take place first.

SECTION B – Short-answer questions

Question 1 (2 marks)

- a. Dependents
- **b.** Milestones

Question 2 (2 marks)

In a Use Case Diagram the oval shape represents the actual use case -i.e. how the user interacts with the system. Whereas, in a Data Flow Diagram, the circle represents a process -i.e. how the data will be transformed by the system.

Question 3 (1 mark)

The name should be meaningful and meet basic programming naming rules. There are many possible answers, but there should only be letters, numbers, underscores or dashes and the name should begin with a letter. (While a function can begin with an underscore in most languages, these are typically reserved for private methods of classes.) An example might be calc_maintence_cost() or calcMonthlyCost().

Question 4 (3 marks)

In order to be awarded 3 marks, students should describe an advantage **and** a disadvantage of each type of sort, **and** give their recommendation.

A sample high-level answer:

Selection sort is easier to code, but takes a long time to run with a large data set. A quick sort is more complex to implement, but takes much less time to run with a large data set. Because there is a large number of songs to sort, I recommend the quick sort.

Question 5 (2 marks)

```
If in_stock[key] < value * serves Then
    required[key] ← value*serves - in_stock[key]</pre>
```

Question 6 (6 marks)

Software controls include username/passwords, access logs, audit trails and TLS/SSL among others.

The explanation of a test should be feasible and accurate. For example, reviewing access logs to determine which members of staff accessed the compromised data within the suspected time frame. Comparing that list with other information gathered to find relationships.

Physical controls include locks, doors, swipe cards, biometrics as well as back-up procedures, shredding documents, among others.

Again, the test should be feasible and accurate. For example, reviewing the procedures in place for disposing of material no longer required – both electronic and physical. This would include asking staff if they actually follow the procedures and determining if a new strategy such as secure recycling disposal is required.

Answers don't need to focus on catching the culprit, just reviewing their current security practices.

Question 7 (4 marks)

- A Customer name
- B Display details
- C Customer File
- D Attendance flag

There may be some variation in the names provided, as long as they convey the correct meaning.

SECTION C – Case Study

Question 1 (8 marks)

			Days						
Task	Duration (days)	Person(s) Responsible	5 10	10	10 15	20	25	30	35
Data Collection	3	Simon	→						
Solution Requirements	2	Simon		7					
End Analysis	0			,					
Review SRS	2	Jono		7					
Design software	8	Simon/Jono			,	7			
End Design	0					1			
Write software	14	Jono							
Create artwork	5	Sarah	Ļ						
Integrate artwork into software	1	Jono						-	
Configure web host and install app	3	Jono							V
Test and update program	2	Jono/Simon							
End Development	0								

- **a.** 1 mark for all durations correctly listed.
- b. 1 mark for all resources correctly listed. The case study states Simon will be involved in designing the software and will participate in the testing.
- **c.** 6 marks
- i. 1 mark for the 3 milestones correctly represented with a diamond.
- ii. 1 mark for the 3 milestones in the correct place.
- iii. 1 mark for the dependency arrows correct.
- iv. 1 mark for slack element correctly placed (can be anywhere from Day 10 to Day 29, as long as it starts after "End Analysis" and finishes before "Integrate artwork".).
- v. 1 mark for all durations correctly drawn.
- vi. 1 mark for finishing the project at 35 days.

Question 2 (1 mark)

Scope of solution.

Accept scope or determining the scope.

Question 3 (3 marks)

A – Administrator/owner

B - Log In

C - Create account

Do not accept Simon as the Administrator. It should be a role, not a person.

Question 4 (3 marks)

Students should suggest a method that indicates Simon's ready access to potential clients. Interviews and focus groups are the most obvious choices. Justifications include access to the clients and being able to ask follow-up questions. Students may also include why another option would not be as good.

1 mark for suitable technique and 2 marks for justification.

Question 5 (4 marks)

a. Criteria could focus on effectiveness, such as:

Does the design allow the user to use the software easily?

Is the purpose of the elements clear?

Or they could focus on efficiency, such as:

Can the user log in quickly?

Will the design allow the solution to be completed on time?

1 mark for each appropriate criteria.

b. Students could recommend either choice provided they use the criteria they stated in part a. and their argument is coherent. A student selecting the first option might focus on the clarity of the elements and the familiarity of the labels. A student selecting the second option might focus on the visual appeal, the simplicity of the layout, the ease of pressing large buttons that are "thumb' shaped on a phone or the consistency of the icons.

Marks allocated for appropriate reason and referring to the criteria.

```
Question 6
         (9 marks)
begin
{order calculation}
 input number of modules, number of weeks, mates rates
  {cost per week}
  If number of weeks > 8 then
   cost per week ← 400
   cost per week ← 440
  endif
  {number of connectors}
 Number of connectors \leftarrow number of modules - 1
  {scaffold cost}
 (number connectors * 40)) * number of weeks
  {delivery cost}
  delivery cost ← 200
 if mates rates = true then
   delivery cost ← 100
  endif
 output scaffold cost, delivery cost
end
```

1 mark for indenting correct throughout the algorithm.

1 mark for the correct use of first selection statement, including if, then, else, endif.

1 mark for correct allocation of cost_per_week based on number of weeks.

1 mark for the correct calculation of the number_of_connectors.

2 marks for the correct allocation of scaffold cost.

2 marks for the delivery_cost (1 mark for each option)

1 mark for the correct use of second selection, including if, then, endif.

There are other equivalent ways of expressing the same processing. Teachers should use their discretion in allocating marks for the student's attempt.

Question 7 (6 marks)

a. 2 marks

Item testing	Inputs	Expected result
discount of cost_per_week depending on number_of_weeks	number_of_weeks = 8 number_of_modules = 3 mates_rates = true	scaffold_cost = (3*440 + 2*40)*8 =1400*8 =12000 delivery_cost = 100
	number_of_weeks = 9 number_of_modules = 3 mates_rates = true	scaffold_cost = (3*400 + 2*40)*9 =1280*9 =11520 delivery_cost = 100

b. 4 marks

The clear other variable to test is mates_rates. Students are not required to calculate the final answer, merely explain why they have chosen that item. Although, no doubt, some will. It is important that <u>only that variable</u> is different between their two data input sets.

1 mark – selecting delivery cost as the test.

1 mark – selecting appropriate data, and only changing mates_rates between the two.

2 marks for explaining how their data tests that element.

For example:

Item testing	Inputs	Explanation
delivery_cost from mates_rates flag	number_of_weeks = 7 number_of_modules = 3 mates_rates = true	The mates_rates flag should be tested to ensure that when true, the delivery cost is set to 100 and when false the delivery cost is set to 200. By keeping the
	number_of_weeks = 7 number_of_modules = 3 mates_rates = false	other inputs the same, the only difference should be with the delivery charge.

Question 8 (6 marks)

a. The purpose is to ensure the input and output systems are using the same standards for better compatibility.

The prolog tells the receiving system the version of XML and the character encoding that has been used to create the file. This ensures that the receiving system will use the same standards for better compatibility.

1 mark for the correct purpose and one mark for why it is important.

b. Attributes are within an xml element tag. Examples are type="billTo", type="mobile" and type="business" for the address and phone number elements.

c.

Element	Data type		
street	string or (text)		
mates_rates_member	Boolean		
postcode	string (or text)		

Question 9 (3 marks)

Control: HTTPS.

S stands for secure and refers to using an asymmetric encryption key to encrypt data transferred between the server and the browser. When sent from the client to the server. The user is alerted to the security of the page by the padlock icon used by the browser. Once data is received by the server, it uses a private key to decrypt the data. This means that anyone intercepting the data stream would not be able to read the contents.

Students could also refer to TLS or SSL which are the protocols used to actually complete the encryption and decryption. They could also refer to firewall software, but would need to be explicit that they are not talking about a physical firewall (i.e. hardware). The question refers to communication with the web server, therefore responses focussing on username/password or UAC would not be accepted.

1 mark for identifying a suitable control.

2 marks for explaining how it works. There should be at least 2 clear, correct points made.

Question 10 (3 marks)

Students should refer to the Spam Act 2003. In order to meet his legal obligations he should ensure users give consent during the sign up process, ensure that any messages sent clearly identify the SSS software and allow them to opt out of the program. Perhaps a warning message could be included in the software asking if they meant to click the ad.

They could also refer to the Privacy Act 1988 and APPs. If Simon opts in to comply with the Act, in order to meet his legal obligations he should tell customers that their information will be shared with financial partners if they click on the ad. Students MUST include that he needs to opt for their response to be correct.

1 mark for identifying the legislation.

2 marks for 2 points for meeting his obligations – these focus on transparency.

Question 11 (3 marks)

2 marks for describing an offsite or online strategy – multiple steps. 1 mark for explaining that he will be able to restore the data if required.

A sample high-level answer:

Simon should use a cloud-based incremental backup strategy. Once a week the whole data set is backed up and every night only the changes for that day are backed up. This will keep his data safe as he will be able to restore it should his computer crash or he accidentally deletes or changes his data.

There is no need for students to name the strategy, just describe it. However, if they do name it, their description must be accurate.

Question 12 (7 marks)

a. Evaluation

b.

Criteria	Functional or Non-functional	Efficiency or Effectiveness
1. Are customers able to create a new order within 3 minutes?	non-functional	efficiency
2. Is it easy to click elements on the screen without accidentally clicking the wrong one?	non-functional	effectiveness
3. Are orders calculated accurately?	functional	effectiveness
4. Is data entered by users secure from unwanted interference?	non-functional	effectiveness

Allocate 1 mark for each correct row in the table. Do not award half marks.

c. There are many appropriate answers to this question.

As this is evaluation, answers should not focus on directly collecting new data from the system as this may be testing. For example "Check calculation of orders with a calculator" or "Time customers making orders with a stop watch".

Instead, students should focus on data such as system logs, error reports or customer

Instead, students should focus on data such as system logs, error reports or customer complaints

In order to be awarded 2 marks, students must provide multiple steps in the strategy.

To evaluate if orders are calculated accurately, review customer complaints to see if anyone has said their order was calculated incorrectly. If not, it is likely this is correct, if yes, identify the source of the complaint and attempt to recreate it.

Question 13 (4 marks)

a. There are many reasons plans can change. In order to be awarded marks, students must refer to this specific case. Reasons should be feasible.

Perhaps Jono was injured and therefore unable to work on the software for a period of time, causing the timeline to change.

Perhaps they were able to complete the system design in only a week, meaning they could begin other tasks earlier.

1 mark each for two valid reasons.

b. Updating/Annotating Gantt chart. By comparing the before and after charts Simon could see which tasks of the project he estimated incorrectly and why these changed. He would be able to estimate them better next time.

OR

Keeping a work log or a log of changes. By reviewing the log, Simon could see which tasks took the most amount of time or required changing. He would be better placed to anticipate these problems next time.

1 mark for the method.

1 mark for the explanation which must be specific for Simon.