Speaker 1 ([00:00](https://www.rev.com/transcript-editor/Edit?token=CFWRyxa3yUWNZwJpnxmanCh7ej_QXeMNr-66N0MeSMuO2t1i3vS3qxMwN5fqpv4aJLJB9W1v8CgA_DZe4Qi7xs3yF7s&loadFrom=DocumentDeeplink&ts=0.11)):

So what, uh, let me make sure. So will this be something where, um, just to, just as a point of order, will you like in there, like cut scenes or we'll just be sort of naturally what we're trying to get. We'll probably actually only use 30 seconds of what's going to happen in the next hour. Like with sound for the rest of, it will be B shots B roll that we can use over a U block line. I'm going to be speaking that much. So after, after the beginning part, it becomes all you guys that would be great to get something out of the truck. Yeah, that's exactly what's up. And then I'm not going to do this anymore, as soon as we get enough. So what'll happen is that there'll be sort of like an intro and we'll talk about protest and we'll get the question.

Speaker 1 ([00:47](https://www.rev.com/transcript-editor/Edit?token=h603X2tYDWR3Hcqzt1osXq-tGi39wx9jowhhKpsfmkjUnhT_8zQajgcpYcg6Oz-A0M64yXLcPJWdx2npDoG39Cx8hNs&loadFrom=DocumentDeeplink&ts=47.29)):

We'll break down the question together. It will be about, hopefully about 10 total minutes then I'll, I'll he'll we can sort of cut and I can give giving explanations about, unless you want me to explain what that is going to require, give a better explanation. They'll go off reading and you know, so and so for work. And that'll be probably about, depending on who it's two pages, right? Um, I'm texts. So they're kind of done. So it might take them. I just get a, my guess is that that whole section will take about 25 minutes, read through it, read through it and then talk about it and then we'll, then we'll put it up there and then I'm pretty much out of it that, and then I come back in for the consensus stuff. Alright, here we go. Okay.

Speaker 1 ([01:31](https://www.rev.com/transcript-editor/Edit?token=mnJ5D6aLKTt7GSYMe79FRFL4ul7yO_PYm-N0oWMbg2rRw8wAUsRakHcKKoOAzmg_WJsN_EZ1c3IO9ewOQedA2Wh_q_Y&loadFrom=DocumentDeeplink&ts=91.9)):

This is always the awkward part for me is how to come in with this. Right. I can get this. Uh, so do I just start? Yeah, just go ahead. Hey class, what's up. Oh, this is, you can use that cowbell. We need more cowbell. We do need more cow bell. It's gonna blow through your Nope. We're comparing it to scale scale. Got it. Got it. Got it. I'm just going to pay attention to you, right. All right. So have you guys been okay, so, alright, good afternoon class, please. Don't ever put that on there, right? Good afternoon. Hello. Good afternoon. Thank you. So we're going to be looking at, uh, so what have you guys noticed about that's been happening in the news lately about this? So what I'd like you to do is talk to your neighbor just for a second, about some of the things that you guys have been hearing. Maybe your parents have been talking about, maybe something you've seen on TV about this idea protest, right? So I'll give you guys here, write up 30 seconds to talk to each other. You ready? How about it?

Speaker 2 ([02:42](https://www.rev.com/transcript-editor/Edit?token=jIdXevrF6ajdF9onXI-EyNQrNQ7kEb4uqdEjEcsqavrd84pyxRoShB5kcGA4ofpmTtu2eDA2SLobWBpYQ13Q9H1mwOc&loadFrom=DocumentDeeplink&ts=162.5)):

There's a lot of like black, black lives matter protest and Brianna Taylor or whatever that person is and police officers and police brutality. Yeah.

Speaker 3 ([03:00](https://www.rev.com/transcript-editor/Edit?token=Tkz9Oohmy99cXUg3gM-2PN5Dha8JleLaCPdv_0oy4Mv1TCjRzCHs_XMsgDSxjpY0fGNGBHsTmXRVxwmoCOhBtKfGro4&loadFrom=DocumentDeeplink&ts=180.25)):

There's been some riots going on, the shutdown, the police that and just more, just less racism, I guess. Yeah.

Speaker 1 ([03:12](https://www.rev.com/transcript-editor/Edit?token=WIvLWR98481JmZts3kCf2KDVLcqZAq-zOaZ_HXbpvxP9oMbSKJadZ4q1Nt-QrLNQovCc64RoFk2idKScEemiWBw_rQE&loadFrom=DocumentDeeplink&ts=192.34)):

All right. So Sydney, what's something that you guys talked about. George Floyd and Brianna Taylor. Okay. So we've got these two names, right? We've got these two folks. Are they the ones protesting? No. So what do you know about George Floyd and our very own writing, Kentucky, Briana Taylor, you guys know about that they were killed. Okay. So these two individuals were killed. Right. And what was being associated with them. Okay. What was the circumstance that led to led to their deaths? Yep. Their race. Okay. So interesting. Okay. So these two individuals are, are black Americans, right. Um, and how did they end up dying? Yeah. Grayson police hostility. Okay. So we're connecting these folks, right. Uh, to this idea of, um, something that's going on with the police. Right. Um, and what's interesting is that, what do we notice that Grayson said, he said hostility. And then he said the other term, which was what brutality brutality. Right. So this is, this is a good way of starting the day, right? Uh, about hostility versus a brutality. Why, why was there a difference here? What's the difference between these kind of words?

Speaker 3 ([04:41](https://www.rev.com/transcript-editor/Edit?token=SGKwDD9VVXmqRY_NB1MVV_CgleSo8nyX2gg4x_8vWDD_D7PuwUvfPTwWLyYMa6OAA3HFHmT1x6XKhVV71wwkg09iDxo&loadFrom=DocumentDeeplink&ts=281.58)):

Retaliate is normally physical and hostility is more of a feeling that you're not welcome.

Speaker 1 ([04:50](https://www.rev.com/transcript-editor/Edit?token=TfDM2DwpScs5vEGcKTxjyUD5GsWe0tAhpe1WkSFPh44GSxedLmj_rNQ-9jTKT_XL5q2VrIZcdyLocJRpOZDtedHGRcE&loadFrom=DocumentDeeplink&ts=290.4)):

Okay. Interesting. So we're, we're looking at these two different, which one sounds better. Sounds better. Yeah. So we, um, could we talk about hostility, please? Hostility. It sounds way different than we talk about police brutality. Does it make sense? So language matters a lot. And how we frame, what we're talking about is this the first two individuals who, um, have been hurt by police brutality. So when we're talking about them within protest, what do we now know about the protest? Is this the first time they protested? No. So we have, then that there's a bet, a big history, right? There's a huge history of protest, but this doesn't just come out of left field. This is something that's generating. What'd you guys talk about?

Speaker 3 ([05:40](https://www.rev.com/transcript-editor/Edit?token=PEU1p3XE85CXBQqakG8aH9AeUe6ShdqG-DSoKb7B-47Z0hu0YJV09LZtRdb2IVHyiEMzsICA8CmYAF_2KuSyWq-duco&loadFrom=DocumentDeeplink&ts=340.98)):

Uh, we talked about, uh, the protest of black lives matter and I'm with

Speaker 1 ([05:45](https://www.rev.com/transcript-editor/Edit?token=JcX4LfFzWE-WWe4l2yXLaaXhxBU3uHZtsqbEhfq_xUm8NLQ8OBNxJAxVeDf1WXVYp54PCYErhzteoTRDzY176jMsclU&loadFrom=DocumentDeeplink&ts=345.89)):

George Florida. So we have this group black lives matter. Right. Really protesting more nationally. Right, right. The death of George Floyd. What do you know about this group? Black lives matter? How many, how many folks have heard about black lives matter? Okay. What, if anything, do you guys know about the group?

Speaker 4 ([06:05](https://www.rev.com/transcript-editor/Edit?token=tiLt_gr0lEk5uGc_fFDlPCZQux_Ik2b7b3KA0MkD_3alFNbaBYF71LIh6ujvdy7EB5ksFzs7gB27Q_o-QfGiO4knqpI&loadFrom=DocumentDeeplink&ts=365.53)):

[inaudible]

Speaker 3 ([06:08](https://www.rev.com/transcript-editor/Edit?token=ch3Mgb8Q6sJ-4SCUeq1qPrzsIuybu0aBTlm8d0ylXFT6ldiz1T7qpTMLqoBVBN7DpcCGJuxHZIBix_McDW8nghfTEak&loadFrom=DocumentDeeplink&ts=368.99)):

They don't support racism.

Speaker 1 ([06:10](https://www.rev.com/transcript-editor/Edit?token=NfrhcZojRNzBc27lduqvnq2i_zaxLHLxK9a5BulC0zYpZUx-j1c9VJBse9YY9Zf8z-xRpnlmlTElNdvhU1wBUyOV0KU&loadFrom=DocumentDeeplink&ts=370.85)):

Okay. So they are going to be anti-racist right?

Speaker 4 ([06:17](https://www.rev.com/transcript-editor/Edit?token=08j3E8Nt7Ey1iZw6xZmhvpN5KnvhcdgdlhQDNG6LUek7D95wVQwVBivRwo7WJSQLw2tySOgUkzY2qWLAeXp38f6_FM0&loadFrom=DocumentDeeplink&ts=377.97)):

What else?

Speaker 3 ([06:21](https://www.rev.com/transcript-editor/Edit?token=Y1WWUV38NDF0SpWSjmLPzlTMaBD2jeHguHus-bmz1IwQd4xiFsD_5sto2EKftzeARRW6S3X597wpAvLa97bO59EeWqg&loadFrom=DocumentDeeplink&ts=381.31)):

Yeah. The protesting for better rights for, uh, people of color.

Speaker 1 ([06:25](https://www.rev.com/transcript-editor/Edit?token=xCqa5ss29lZpkYzuk8eRWBfVJUUZBB5tqNQ5VOIlAyfZxLt5k74ApzmtcVn2qq1iQrXFLrpepj79c-zMlEfSBWlZ46I&loadFrom=DocumentDeeplink&ts=385.23)):

Okay. So we had this idea that they are principal players when it comes to rights and specifically rights when it comes to the police. Right. So this is a group that's founded literally from the history of this protest. Make sense. So we have, then we have victims, right? We have perpetrators and we have protestors, or you can sort of see how this works. Alright. So is this the first and only protest that we've ever sort of seen?

Speaker 4 ([07:01](https://www.rev.com/transcript-editor/Edit?token=aGrxej-QNIQ4ospoWGKDcOEzPyc7pMBMXvCvUfopOGcM-FnQkTznkluWkEUSBDZVTst0SazRf2NHZFWjKfqcd9MdqRE&loadFrom=DocumentDeeplink&ts=421.8)):

No.

Speaker 1 ([07:02](https://www.rev.com/transcript-editor/Edit?token=3eZ2Ta_B7vmpHK9uMD-l30QdO3T1oS2fsJrU0N53j7q7tIQSmdOg7piUnYdN0w0ZhRH9UIVzIpbZQ-cfWh6ZaBJggg8&loadFrom=DocumentDeeplink&ts=422.83)):

No, this is just one among many. Right. Are any other protests come to mind? So I'm going to give you guys another, like 30 seconds here to sort of talk about other times that you've heard about protest maybe even today. Right. Or even throughout history. Okay. So I'll give you guys some time here by all means. How about

Speaker 3 ([07:22](https://www.rev.com/transcript-editor/Edit?token=9qJMBd_ZSdiehpc2LafmkYhfRvs3obxypPFTjWZPheB8hfWUoxmbsgpcjzQDOD_xs-E3NUaa8SfRwdgyzuZwQvTuDuk&loadFrom=DocumentDeeplink&ts=442.14)):

After the protest, the Martin Luther King, March where it gave this speech? Yeah. Um, that's pretty much all I can think of that. Um, uh, I guess after the civil war, it doesn't have to be super after this. I mean, like, there was kind of like a bigger uptick taxes and there were a lot of underground lessons or kind of like a bigger protest, because like at first started after, or, um, black people were concerned slaves, like, which that started the civil war because people were fighting to happen to rights for them. People of color. Yeah. Yeah. Okay. Another 10 seconds here.

Speaker 4 ([08:06](https://www.rev.com/transcript-editor/Edit?token=KGIkpMR3LuQnij7h80QfoLL4YOZZy7pd6BrtbHl482EMOvv7ueKr6RnLSoYDFvSpYPZk-NgMUdmcDipbplWLq7nLPMU&loadFrom=DocumentDeeplink&ts=486.75)):

[inaudible]

Speaker 1 ([08:17](https://www.rev.com/transcript-editor/Edit?token=Dmu9b_CW7q4AgU6Oqo7wvPvDjK5j5dILW_O_vHs8Leuv-T89EBk2rdPVW4F8ou2RhTx_dW1p6CFbkOv0teoEHM4_1YI&loadFrom=DocumentDeeplink&ts=497.26)):

Alright. So what did you guys talk about here? We'll flip the script here, right? What'd you guys talk about Martin Luther King jr. Okay. So we're sort of saying there's other protests and we've got MLK Martin Luther King, and what's going on here? What's what, how, how were you guys talking about stroke association with Martin Luther King?

Speaker 3 ([08:35](https://www.rev.com/transcript-editor/Edit?token=qbDoSZO8kYqpuq2I25zyIgQK5E7S6qj6Uvx20h9PJTtF6m_U5dqvZB7AeIrWFhgf7YaHg6BepjzuNoMnt55HOYOUOCA&loadFrom=DocumentDeeplink&ts=515.63)):

So one of the things he did was that he gave his speech. I have a dreamer.

Speaker 1 ([08:39](https://www.rev.com/transcript-editor/Edit?token=IVX-pi1iZu5GOw3IA1SLePN-PiuVUTpYlm4AQ3C4nQxi7DTDoHwyjoWo-w8W_RC2HyE7UolhkENeu4hoUwI0YrmwaGM&loadFrom=DocumentDeeplink&ts=519.88)):

Okay. So he's giving speeches and this is a, the, I have a dream. And what is it? What is it? A protest stuff.

Speaker 3 ([08:48](https://www.rev.com/transcript-editor/Edit?token=PPmk-lPQL8PYN2ET5zdLhx5bFTJc5r-2FY6RmlENve-0JOYgMJoIchfZUv0-5-__P8sJermOqRiA4rsyYA-ysDSA8JU&loadFrom=DocumentDeeplink&ts=528.5)):

Um, as for, uh, the rights for African American people.

Speaker 1 ([08:53](https://www.rev.com/transcript-editor/Edit?token=rA09VPmfWirSJXxzTOcW5JKibMA8jMB5h8VA06XlrXFUb0nui493K6yr2LKj5fN3vwQNsd4zq82EM3Hj3FyXXSIqVkw&loadFrom=DocumentDeeplink&ts=533.76)):

Alright. Writes for a specific right. Uh, black Americans. Okay. He gives a speech about this. How was that a little different than what we're seeing here, when it comes to the protest?

Speaker 3 ([09:07](https://www.rev.com/transcript-editor/Edit?token=y5qiSHI3hmS03PyI9owmNPoHXffoF1ZiSgxEQeaj74MtD7wKwoEZT9QRaj1lk8u_pvLaGusgWX8gLFpoyyU-zD_Y2gA&loadFrom=DocumentDeeplink&ts=547.66)):

Um, because, um, let's see here. Well, I guess, um, uh, Martin Luther King's speech kind of, in my opinion, was less violent because there weren't people in the streets protesting with signs out on the streets, Mark. Well, I mean, there was, but in my opinion, wasn't as hostile or violent than the protest we're seeing now.

Speaker 1 ([09:32](https://www.rev.com/transcript-editor/Edit?token=dqdknHnEeYLk1xcpiBKmCGB0Z3yMi6rCAgR77OpgHn4mcz-Z2kgMfTyVTiLmixw9HHZBckxe-X8pE3wvCzk7fgdVimk&loadFrom=DocumentDeeplink&ts=572.84)):

Right? So this is a very plan sort of thing. Right? You've got this sort of nonviolent protest to doing this. What else do we know about dr. King? When it comes to being on the streets? He's there on the streets too, right? So that there's multiple ways of looking at that protest. Right? Cindy, you were gonna say something.

Speaker 2 ([09:51](https://www.rev.com/transcript-editor/Edit?token=C2j1IRy8OXMZwmv26-DTU4DHa-F12a7RRyRYQjOXlLthU9FSPAcL1s9wekP1btpY8unjkQ0qP2tkPW3coL1RWrDwdKs&loadFrom=DocumentDeeplink&ts=591.47)):

I was basically just going to say what grey said, like it was peaceful and protest sometimes are peaceful, but then they can get, um, violent

Speaker 4 ([10:04](https://www.rev.com/transcript-editor/Edit?token=bJKwd0EE9UQAafGAKH9kjmm-bKHzLqwTP6QXBHPK6K_AQ-MjakVB_FgY3md7lYjRjJ2D5s-MzrzHAoEdRSHigE7Qvdo&loadFrom=DocumentDeeplink&ts=604.12)):

[inaudible].

Speaker 1 ([10:10](https://www.rev.com/transcript-editor/Edit?token=yzraPygoK_eV-XgWTkspIVI34Ee2TxxxlIpUDY959muNYoI2dlWtGFiSGVfoZRg3da6iD4AtSvNMwyK5gblf_dMQzO0&loadFrom=DocumentDeeplink&ts=610.09)):

So you guys are seeing, right. You guys are growing up in a time where you're seeing, um, are these violent protests that we're seeing? Are they peaceful pride protest?

Speaker 3 ([10:19](https://www.rev.com/transcript-editor/Edit?token=ptTlHlMOdsGA12vzki5W9Ztr7ka_oQdHZhL8O6qLyWN_ngr3ELXzXO0bGi7kTKwqNR02_Gv29jblMxIaQP4b353Lo14&loadFrom=DocumentDeeplink&ts=619.21)):

There are some, uh, um, there are some pieces of protest bird. There's also instance where people are alluding stores.

Speaker 1 ([10:26](https://www.rev.com/transcript-editor/Edit?token=MdQbslDLXk2-sAPtWdk1THEsEAwy3lyyNRLWUWNbFOler9-61TEDJx14P8UHmPCCgC_xBpuGsV-GUYE4o9uh3q0enWo&loadFrom=DocumentDeeplink&ts=626.64)):

Okay. So this, this is great. All right. Are the people who are loading stores, are they protestors

Speaker 2 ([10:37](https://www.rev.com/transcript-editor/Edit?token=3wBt64n5a59uMrl6dtgzKLinTMuQnpqhy_peNI0VRvH7sngRyUMOk3vykgxzyvJK0ZWk_OoVUeL_b9ImcA5yHL1ISio&loadFrom=DocumentDeeplink&ts=637.26)):

Protest?

Speaker 1 ([10:40](https://www.rev.com/transcript-editor/Edit?token=hgXzP7QNTSNZMep_DVkBKr8zFuG75VyxrljH8ZES0KGLm3TJsN2yCID1c4t3UJM-4HdZj6m9wUaPHh5sO7LhdGvwYbA&loadFrom=DocumentDeeplink&ts=640.48)):

So then you're saying that when it comes to a protest, there has to be some kind of goal, some kind of support, right. Um, that, that sort of divorces that, or sort of separates it from what, what might actually be right. What the protest is about. Right. And what do you think if you guys talk about back there, when it comes to other ways you've heard protest or anything else you've already talked about? Um, there was the women's day March, which, which women's day, March. You talked about the one on national woman's day. Okay. Is this the one right after Trump was elected? Yeah. Yeah. So I actually was there actually participated in that March, right? It was about 500,000 people in this March. Was that a, now that this has come up, was that a peaceful protest or was that a peaceful? Yeah. I can even tell you that. What's really interesting. When, when folks come out to protest this, they were met with a lot of cops. What are the cops wearing?

Speaker 4 ([11:41](https://www.rev.com/transcript-editor/Edit?token=goEOE4NMdTro_l4hv6FlyN5WIXajBt0SdE58kyWIBy6g7EDVFbT8sVfFQKhNRzAAmG5XGeYXWYv2MgDYHHYqGc8aWB0&loadFrom=DocumentDeeplink&ts=701.95)):

[inaudible]

Speaker 3 ([11:46](https://www.rev.com/transcript-editor/Edit?token=wWYqrxSGN4kVlhPZIjToUN_ywBIVqqBZJJtn8OHjFXfEielilaQQ2Gg4gSEta41nV9r7K-ljpYFSVuZE8D2qodIUQno&loadFrom=DocumentDeeplink&ts=706.04)):

Like vests, like, uh, protective vests. Um, some are armed with tear gas and rubber bullets as well. What do they got

Speaker 1 ([11:54](https://www.rev.com/transcript-editor/Edit?token=xvGNkvxCwM6IRzXbUh9H6SdL0ZMkj9ih_Fz0BXL0GNoTAZn59sZnw3lMsVF4iC7Ngl1lWoPuRWGrBULmFqHCMJivyN8&loadFrom=DocumentDeeplink&ts=714.01)):

Their hands besides that? Right. So I guess I don't get shields. Right. I get the tons. So if you're going out and you're trying to protest peacefully and you see that in front of you, what are you thinking something might happen or like, does it make you feel more confident in your protests or less confident? Well, I was confident because those were really big force right? In front of you not stopping you. So whenever I was at the peaceful protest or the women's March, do you know how many cops I saw with 500,000 people marching the streets in Washington, I saw five, five total cops, and they were sitting on their car and they were high fiving people when they went by, what do you think that then gives to the protestors?

Speaker 1 ([12:50](https://www.rev.com/transcript-editor/Edit?token=KdU1xsCaLAIXVutcUiw88KIpOmNdwQGjynhfd65t4ELbkxxoEZn68SgzovXqsvJY8i1SMQSrKG2861L9JfWJgRa8YT0&loadFrom=DocumentDeeplink&ts=770.51)):

You were walking by, you see this or high five in the cops. How are you feeling in that moment? Powerful. Ah, interesting. You show up. And suddenly the cops had these ride shows and things like that. How are you feeling now? Hold on. I'm like, wait, you can't really do anything against that. Okay. So then we were seeing this there's different levels of protests, right? So we've got this idea of peace, violent there's historical, but not only that there's certain actors that are involved and it's how you actually go about the protest that starts to make you think differently about the movement or about whatever it is that you're involved in. Right. Does that make sense? All right. So we're using this as just a way of sort of thinking about different types of protests in history. Cause we're going to look at one of the most famous protests, right. That, that developed one of the most famous breakup letters of all time. Right. Which should the declaration of independence. Okay. So I'm going to erase this real quick, any last things to add here, as you were transitioning, any last thoughts that you guys have that we weren't able to highlight?

Speaker 1 ([13:56](https://www.rev.com/transcript-editor/Edit?token=pyLNDJXNEpTA4gRKGc5Rt_Km1yI7cvqQFLToKemvurktOislf7Wx6HdnUyRTxeC7WFFLis-vaauAowXf8a24vioyCWA&loadFrom=DocumentDeeplink&ts=836.52)):

Alright. So if you turn over your sheets there at the very top, you're going to see our question. Alright. Um, Cindy, do you mind to read our question? We're gonna look at today. Um, what was, was the declaration of independence? Hypocritical was the declaration of independence. Hypocritical, right? Was the decoration in intensive and critical. So oftentimes when we study the declaration of dependence, how do we typically how'd you guys study this past year? Did you guys state this past year? I mean, normally we have a note sheet some way, uh, look through this booklet or slideshow lesson oven. We took notes on it. Okay. Little categories. Okay. How do we oftentimes look at the declaration of independence? Do we oftentimes criticize them?

Speaker 2 ([14:56](https://www.rev.com/transcript-editor/Edit?token=WIxns96O3VF9IVMF6JhrwXPbIqmVV2Y--VnobzTPPOI1p8CL80fZUAhkEFz0xuIU-7Z72Y2hBYu8t8WYk8cF_yrqzY4&loadFrom=DocumentDeeplink&ts=896.98)):

Not really. I mean, I've heard people criticize

Speaker 1 ([14:59](https://www.rev.com/transcript-editor/Edit?token=DQe3H9UZd2sTTqjcJ2OGZLSkXn8ukkWQh7bROVFftqvskzPkSChBP1U5ockKXLhkRO-OINk2uDRAINzMmuISP9M3wJg&loadFrom=DocumentDeeplink&ts=899.16)):

Well, so today we're going to figure out maybe how to criticize. Now we're going to pick it apart. We're going to take something that America was founded on a foundational document. I want to put it to the test with this question was the declaration of independence of a credit card. So the first thing we need to do is to figure out about declaration of independence and what it means to be hypocritical. Right. Uh, how many people in here are, how many folks have heard the term hypocrisy, right? Or hypocrite, or even Neil, have you ever said anybody was a hypocrite? You don't have the answer, but immediately you're like, yes, you work. So what I want you to do no personal stories, if you don't want to, but I want you to talk about your name with your neighbor about where you've heard this term hypocrisy or hypocrite. Right. And maybe what it even might mean. Okay. So I don't want you guys to define it, like, like a dictionary of my define. I just want you to find it with your own lived experience. Okay. So I'll give you guys here. Another 30 seconds. How's that?

Speaker 2 ([15:57](https://www.rev.com/transcript-editor/Edit?token=M9NwLOllcRD_J5FYTmtqJUvb7NB_nkKx0vu8SAs6vLLeDpqypDe2dhD0M9AEvV5_uIN_AEHqrxlgVA-O2hHj2YgWi0M&loadFrom=DocumentDeeplink&ts=957.27)):

Um, it just means to like, um, like if you do something and you're against it, like that's hypocrisy. Yeah. Like if someone lies and then they got called up, like someone calls them out by it. And then the person who called them out, like lies that they're being a hypocrite. Cause they're like doing something that they were against.

Speaker 1 ([16:37](https://www.rev.com/transcript-editor/Edit?token=CSGmigMLMndsowxvGQS2QytJ7KM_T4jo7N4AZ6G2wm9paPl2FdTSeXJpe5vwNWf8rdOkDD1Vze4WtI_zK-jpfvlGVPY&loadFrom=DocumentDeeplink&ts=997.95)):

Alright. So let's come back together. So where is somebody? Anybody doesn't matter? Who, what, what did you guys talk about?

Speaker 2 ([16:43](https://www.rev.com/transcript-editor/Edit?token=AX5H5Dn15drW_c02hlgKzbfGXdwpMp0iKVvGcgRX5W2AJzYmIDvB88YztHiRTXPLYIQZ6EO9gf27YGq8ox5Emk2XVvg&loadFrom=DocumentDeeplink&ts=1003.67)):

Okay. How's Sydney. Um, sort of like the summary slash definition of being I have regret. Okay.

Speaker 1 ([16:59](https://www.rev.com/transcript-editor/Edit?token=e0XzJtaIHQTP3__CQ8nwehvH-OIKejraR_pByPpRu3aEcFEZwJlnEbhhTBuIUXqDfmSUPVDDjAyXgLxMa9UHBF2WFEE&loadFrom=DocumentDeeplink&ts=1019.02)):

So what, what are some examples of being to hypocrite or what you guys came up with? Maybe a definition because we cannot answer this question right. Until we really know what hypocrisy means. Right. What hypocritical means. What'd you guys say

Speaker 2 ([17:18](https://www.rev.com/transcript-editor/Edit?token=dtQT7AG3xfwKotQrXS3DVnm2tFRVZKCMuqA6sSnn6E1QEWzpOtZTUgxwNbqmx-0MijF4cr-v7AS5bFebiBZwE9g0DCI&loadFrom=DocumentDeeplink&ts=1038.17)):

Doing something that you're against. Interesting.

Speaker 1 ([17:24](https://www.rev.com/transcript-editor/Edit?token=vibCJBhkkJ_U3FbnbZ0jY355MrZgASafUgy0cj-tgCQD1ihsrzn74U1lYEnr1th34Vkwr66jYg7BKKSVBwN194AJlqw&loadFrom=DocumentDeeplink&ts=1044.34)):

Great. So what do you think about Sydney's definition? Um, doing something that you are against? Yeah. I'm doing something that you're against or you say you're against. Um, it's just not really a good thing to do. I'm gonna put this up here doing something

Speaker 1 ([17:50](https://www.rev.com/transcript-editor/Edit?token=bCPL_JhLQFVFiW1bCeY9MlBFjf-RnzCUU5exQg23ulJccK14Ik9TOl4H9KTyMOeXtGcf69WbKEBpjLCmNVZd6kI9EgQ&loadFrom=DocumentDeeplink&ts=1070.41)):

You are against. Alright, so great. So what we, what were you saying here? Um, basically what she said, but I mean, that's a pretty good definition. Okay. Um, you were talking about lies. Yeah. I was just like using it as an example. So like, I'm sure with this, your example. So say if like gray lied to me and then I called them out on it and then the next day I lie about something, I would be a hypocrite. So, so grain, the situation would be the liar. Right. But you're the hypocrite. Why, what makes him the liar and you the hypocrite? Because I called them out on something and then because I was against it and then I just did the same thing. Okay. Do we like this sign here? Do we like hypocrites? Do you like engaging with hypocrites is a hypocrite, a a, a, a term that you really love to associate with, with other folks? No. Right. If you were called a hypocrite, would you feel good about yourself?