

Math 229 2020-Sep-4

Today: Lab 2: Graphing

Office Hrs:

MON	5p
TTH	11a
FRI	2p

[zoom.us/j/444444444](https://zoom.us/j/444444444)

Read Lab 3 by Thu 9/10

Complete Lab 1 (blackboard)

by this Sun 9/6 10:59pm

Blackboard Lab redos now turned on,  
so just redo any labs you want  
(highest score will count)

email me at:

matthew.sunderland@csi.cuny.edu

Errors in Lab 1 have been fixed  
(automatically) by Lab Director (Lewis Arano)

Note for lab2:

When you save your graph output,  
make sure to save as .png.

Then upload that .png to blackboard  
problemset as required;

e.g., Lab2 Q14 (Ersd)

I will be here to answer Qs.

until 11:30am (9/4).

[zoom.us/j/mattsundblad](https://zoom.us/j/mattsundblad)

I will also be at office hrs  
at 2pm-3pm today.

Also email me with Qs.

Also can ask Qs about Lab1  
or Lab2

Lab 1 due this Sun 9/6  
Lab 2 due Sun 9/13.

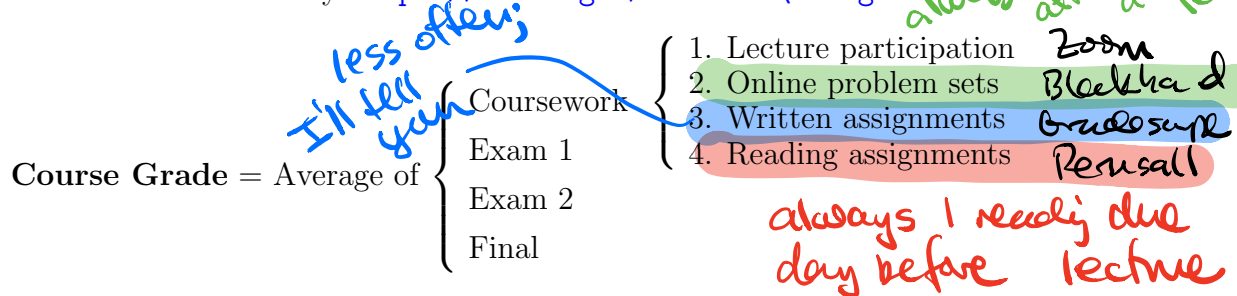
## 229-D2 36383

Calculus Computer Lab  
Dr Matthew Sunderland

1. Synchronous lecture Friday 10:10–12:05  
<https://zoom.us/meeting/register/tJYud06sqjooHNegsOPYh2HgKUWkXYf7T06G>
2. Online problem sets (labs) due Sundays (9 days after each lecture)  
<https://bbhosted.cuny.edu>
3. Written assignments due some Sundays on  
<https://www.gradescope.com> course code M8PW4X
4. Reading assignments due each night before lecture  
<https://www.perusall.com> course code SUNDERLAND-GK4L9
5. MATLAB is required. Go to [https://www.mathworks.com/login?form\\_type=tah\\_portal&uri=https%3A%2F%2Fwww.mathworks.com%2Flicensecenter%2Ftotal\\_headcount%2F14317-60551-55097-39870-91449%3Fsid%3Dtah\\_po\\_start\\_cuny](https://www.mathworks.com/login?form_type=tah_portal&uri=https%3A%2F%2Fwww.mathworks.com%2Flicensecenter%2Ftotal_headcount%2F14317-60551-55097-39870-91449%3Fsid%3Dtah_po_start_cuny) click “No account? Create one!” and use your CSI email
6. Office hours [as of 8/3] Mon 5p–6p, Thu 11a–12p, Fri 2p–3p  
<https://zoom.us/my/mattsunderland>
7. Announcements, Lecture Recordings, and Grades posted on  
<https://bbhosted.cuny.edu>
8. Platform for administering exams TBD,  
possibly Blackboard, Gradescope, WeBWorK, Respondus, or Proctortrack

### Day 1 Homework

1. Download Zoom and create free account
2. Do Online Problem Set 1 (Lab 1) by Sunday 9/6
3. Submit Written Assignment 1 by Sunday 8/30—see last two pages of syllabus
4. Do first reading assignment (Lab 2) and make 1 comment by Thursday 9/3
5. Download and install MATLAB on your computer.
6. Do office hour survey <https://forms.gle/RRf74atLQkR3kg5DA>



**Lecture Recording Statement** Students who participate in this class with their camera on or use a profile image are agreeing to have their video or image recorded solely for the purpose of creating a record for students enrolled in the class to refer to, including those enrolled students who are unable to attend live. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the “chat” feature, which allows students to type questions and comments live.

**Deadlines** Add 9/1 Drop 9/15 Withdraw 11/6

- `plot(x,y)` – plot the two lists of numbers.

## Review: graphing "by hand" (by plott'g points)

### 2 Graphing with MATLAB

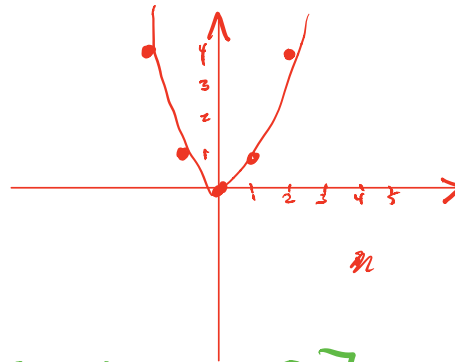
Think back to how you first learned to graph a function or an equation. What would you do if you wanted to plot a graph of the parabola  $y = x^2$  over the interval  $-2 \leq x \leq 2$ ? We could choose a set of  $x$  values, say,  $x = -2, -1, 0, 1, 2$ , then square each  $x$  value to determine the corresponding  $y$  value ( $y = 4, 1, 0, 1, 4$ ). These might be displayed together, as in the following table:

$x$	-2	-1	0	1	2
$y$	4	1	0	1	4

We would then mark each corresponding  $(x, y)$  pair as a point on a Cartesian coordinate system, and connect the points with straight lines.

By hand

$x$	$y = x^2$
-2	4
-1	1
0	0
1	1
2	4



By computer

$x = [-2, -1, 0, 1, 2];$

$y = x.^2;$

$\text{plot}(x, y)$

$x = \text{linspace}(-2, 2);$

give us a list of a bunch of evenly spaced points from -2, 2

$y = x.^2;$

$\text{plot}(x, y)$