Day 5: Second Largest and Smallest Elements

Gati Goyal

"Programming is a skill best acquired by practice and example."

— Anonymous

1 Introduction

Finding the second largest and smallest elements in an array is a common problem in competitive programming and real-world scenarios. Unlike sorting-based methods, this approach minimizes computational overhead by utilizing linear traversal and constant space.

2 Problem Statement

Problem: Find the second largest and second smallest elements in an array without sorting. **Hint:** Maintain two variables each for largest and second largest, as well as smallest and second smallest. **Edge Case:** If the array size is less than 2, no valid second largest or smallest can exist.

3 Algorithm

3.1 Steps to Solve the Problem

- 1. Initialize:
 - 'largest' and 'secondLargest' to INT_MIN.
 - 'smallest' and 'secondSmallest' to INT_MAX.
- 2. Traverse the array:
 - Update 'largest' and 'secondLargest' based on comparisons.
 - Update 'smallest' and 'secondSmallest' similarly.
- 3. Handle special cases:
 - If all elements are the same, print a message indicating no valid second values.

4 Code

```
#include <stdio.h>
#include inits.h>
// Function to find the second largest element in the array
int findSecondLargest(int arr[], int n) {
    int largest = INT_MIN, secondLargest = INT_MIN;
    for (int i = 0; i < n; i++) {
        if (arr[i] > largest) {
            secondLargest = largest;
            largest = arr[i];
        } else if (arr[i] > secondLargest && arr[i] != largest) {
            secondLargest = arr[i];
        }
    }
    // If no second largest exists, return INT_MIN
    if (secondLargest == INT_MIN) {
        printf("No-second-largest-element-exists-in-the-array.\n");
    }
    return secondLargest;
}
// Function to find the second smallest element in the array
int findSecondSmallest(int arr[], int n) {
    int smallest = INT_MAX, secondSmallest = INT_MAX;
    for (int i = 0; i < n; i++) {
        if (arr[i] < smallest) {</pre>
            secondSmallest = smallest;
            smallest = arr[i];
        } else if (arr[i] < secondSmallest && arr[i] != smallest) {
            secondSmallest = arr[i];
        }
    }
    // If no second smallest exists, return INT_MAX
    if (secondSmallest == INT_MAX) {
        printf("No-second-smallest-element-exists-in-the-array.\n");
    }
    return secondSmallest;
int main() {
```

```
int n;
    printf("Enter-the-size-of-the-array:-");
    scanf("%d", &n);
    if (n < 2) 
        printf ("Array-size-must-be-at-least-2-to-find-second-largest-and-se
        return 0;
    }
    int arr[n];
    printf("Enter-the-elements-of-the-array:\n");
    for (int i = 0; i < n; i++) {
        scanf("%d", &arr[i]);
    }
    int secondLargest = findSecondLargest(arr, n);
    int secondSmallest = findSecondSmallest(arr, n);
    if (secondLargest != INT_MIN) {
        printf("Second-Largest-Element: %d\n", secondLargest);
    if (secondSmallest != INT_MAX) {
        printf("Second-Smallest-Element: -%d\n", secondSmallest);
    return 0;
}
```

5 Step-by-Step Explanation

- 1. Initialize variables:
 - largest = INT_MIN, secondLargest = INT_MIN.
 - smallest = INT_MAX, secondSmallest = INT_MAX.
- 2. Traverse the array and update the variables:
 - Compare current element with largest and update secondLargest.
 - Compare current element with smallest and update secondSmallest.
- 3. Handle edge cases:
 - If no valid second largest or smallest exists, print an appropriate message.

6 Complexity Analysis

6.1 Time Complexity

• Single traversal of the array ensures O(n) time complexity.

6.2 Space Complexity

• In-place computations ensure O(1) space complexity.

7 Examples and Edge Cases

Input Array	Second Largest	Second Smallest	Remarks
$\{5, 1, 8, 2\}$	5	2	Valid input.
$\{7, 7, 7\}$	None	None	All elements are equal.
{1}	None	None	Array size < 2 .

8 Output

```
main.c

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```

Figure 1: Output in online compiler

9 Conclusion

This approach efficiently finds the second largest and smallest elements in O(n) time without sorting. It highlights the importance of edge case handling and demonstrates the use of constant space.