



**MACQUARIE**  
University

*Department of Computing*

**ITEC625 Fundamentals of Computer Science**  
**Workshop - Control Structures**

## Learning outcomes

This weeks workshop is about understanding control structures, namely conditions and loops.

### 1. boolean expressions

Write boolean expressions to check each of the following. You may assume all relevant variables are already declared and initialized to some value.

- (a) if an integer  $n$  is in the range 1 to 100 (inclusive on both sides)

**Solution:**

```
n >= 1 && n <= 100
```

- (b) if an integer  $n$  is in the range 1 to 100 (inclusive on right side only)

**Solution:**

```
n > 1 && n <= 100
```

- (c) if an integer  $n$  is in the range 1 to 100 (inclusive on left side only)

**Solution:**

```
n >= 1 && n < 100
```

- (d) if an integer  $n$  is in the range 1 to 100 (exclusive on both sides)

**Solution:**

```
n > 1 && n < 100
```

- (e) if an integer  $n$  is divisible by integer  $a$  but not by integer  $b$

**Solution:**

```
n % a == 0 && n % b != 0
```

(f) if integer n is either an even number that is more than 20 or an odd number that is less than 5.

**Solution:**

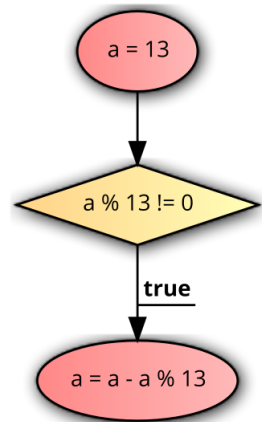
```
(n%2 == 0 && n >= 20) || (n%2 != 0 && n < 5)
```

2. Flowcharts

Draw flowcharts for each of the following codes. In which cases will your program result in a **Variable may not have been initialized** error? Are there any other mistakes in the program?

(a)

```
int a = 13;
if(a % 13 != 0) {
    a = a - a % 13;
}
```

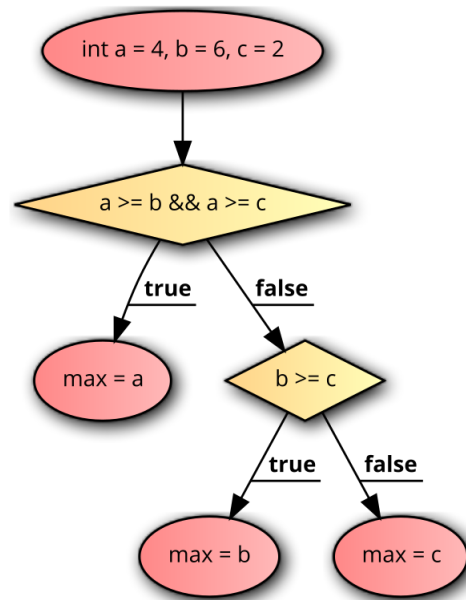


**Solution:**

Program does not result in **variable may not be initialized** since all leaves of the flowchart end up in a value being assigned to a.

(b)

```
int max;
int a = 4, b = 6, c = 2;
if(a >= b && a >= c) {
    max = a;
}
else if(b >= c) {
    max = b;
}
else {
    max = c;
}
```

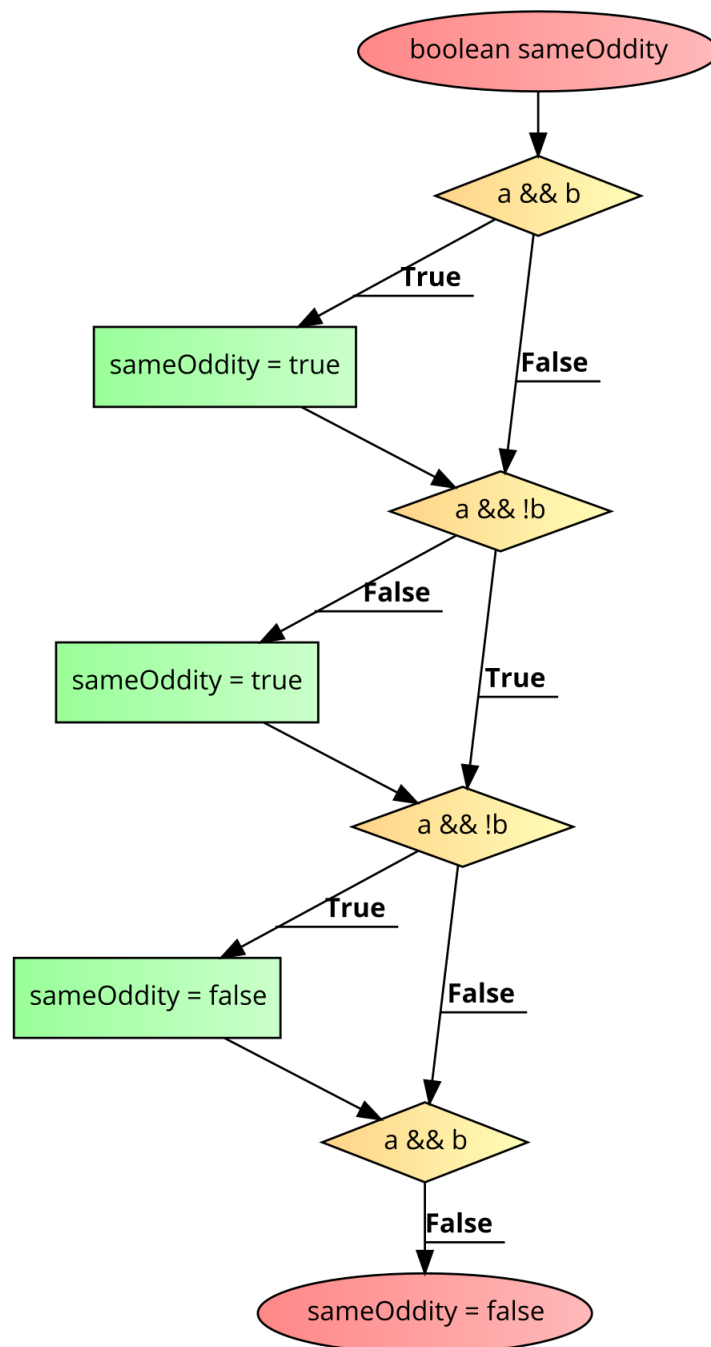


**Solution:**

Program does not result in **variable may not be initialized** since all leaves of the flowchart end up in a value being assigned to max.

(c)

```
boolean sameOddity;
if(a && b) {
    sameOddity = true;
}
if(!a && !b) {
    sameOddity = true;
}
if(a && !b) {
    sameOddity = false;
}
if(!a && b) {
    sameOddity = false;
}
```



**Solution:**

Program results in **variable may not be initialized** since one path of the flowchart end up in a value being assigned to `sameOddity` (when none of the boolean expressions are true).

**3. Tracing control structures - 1** Trace the following code and determine the value of result.

```

int a = 114;
int result = 0;
while(a != 0) {
    if(a % 2 == 1) {
        result = result + 1;
    }
    a = a / 2;
}

```

**Solution:** result = 4 (number of 1s in the binary version of 114)

4. **Tracing control structures - 2** Trace the following code and determine the value of result.

```
int x = 2;
int n = 8;
int result = 1;
for(int i=1; i <= n; i++) {
    result = result * x;
}
```

**Solution:** result = 256 (256 = 2 to the power of 8). The program calculates  $x^n$ .

5. **Tracing control structures - 3** Trace the following code and determine the value of result.

```
int a = 23, b = 49;
int result = 0, power = 1;

while (a != 0 || b != 0) {
    int bit1 = a % 2;
    int bit2 = b % 2;
    if (bit1 != bit2) {
        result = result + power;
    }
    power = power * 2;
    a = a / 2;
    b = b / 2;
}
```

**Solution:** result = 38 (outcome of a XOR b)

#### 6. Writing control structures - 1

Consider there are three variables, low, high, interval such that:

- $\text{low} \leq \text{high}$ , and,
- $\text{interval} \geq 0$

Write a piece of code that computes the following value, and stores it in a variable sum.

$\text{low} + (\text{low} + \text{interval}) + (\text{low} + 2 \cdot \text{interval}) + \dots \text{high}$

\* note that it might not go all the way to high

For example,

low = 3, high = 15, interval = 4 -> sum = 3+7+11+15 = 36

low = 1, high = 8, interval = 5 -> sum = 1+6 = 7

low = -18, high = 20, interval = 12 -> sum = -18+-6+6+18 = 0

**Solution:**

```
int sum = 0;
for(int i=low; i<=high; i+=interval) {
    sum = sum + i;
}
```

**7. Writing control structures - 2**

Given an integer  $n \geq 1$ , write a piece of code that adds integers from 1 to  $n$  with the additional constraints that -

- any multiple of 5 should not be added, unless the number is also a multiple of 10, in which case, we should add twice of that number to the sum.

For example,

$n = 12$ ,  $\text{sumNot5} = 1+2+3+4+6+7+8+9+2*10+11+12 = 83$

**Solution:**

```
int sumNot5 = 0;
for(int i=1; i<=n; i++) {
    if(i%5 != 0) {
        sumNot5 = sumNot5 + i;
    }
    else if(i%10 == 0) {
        sumNot5 = sumNot5 + 2*i;
    }
}
```

**8. (ADVANCED) Writing control structures - 3**

In the lecture we discussed how to determine if a given integer is prime or not. The snippet is provided below:

```
boolean isPrime = true;
for(int i=2; i*i<=n && isPrime; i++) {
    if(n%i==0) {
        isPrime = false;
    }
}
```

The first few primes are:

prime 0: 2  
prime 1: 3  
prime 2: 5  
prime 3: 7  
prime 4: 11  
prime 5: 13

(In C-base languages - including Java - we number everything starting at zero).

Given an integer  $k \geq 0$ , write a piece of code that computes prime  $k$ .

For example,

$k = 5 \rightarrow 13$

$k = 10 \rightarrow 31$

$k = 45 \rightarrow 199$

$k = 1000 \rightarrow 7927$

**Solution:**

```
int n = 2;
int result = n;
if (k > 0) {
    for (int p=0; p<=k; n++) {
        boolean isPrime = true;
        for (int i=2; i*i<=n && isPrime; i++) {
            if (n%i==0) {
                isPrime = false;
            }
        }
        if (isPrime) {
            p++;
        }
    }
    n--; //the last time
}
```