

Offline-Computer Aided Learning/E-Learning



An Initiative By

WebE2.0

(Be mad , think craziest , Earn Biggest)

Whats behind the Idea

GNU/Linux- Free software operating system

Contain all educational Softwares

Virtual Learning Environment

Virtual Library

Training modules in GNU/Linux - to train teachers in open source

Providing off-line Wikipedia as well as wiki Dictionary

All hindi/Other Regional Language font's will be preinstalled

Training of the teachers

Preparation of Curriculum, text book and multimedia content by the teachers

GNU/Linux- Free software operating system

Made for school children upto class 12

It should contain all application so that student which do not have Internet can work

It should have all indic font preinstalled

Most important point It should be easy to use

OS will be given with Complete Mannuals and video Documentation

Must contain all the facilities to create Teaching Content

Contd....

GNU/Linux- Free software operating system

It will definitely include all the games , puzzles , typing tutorial , Drawing Software , Mathematics , chemistry as well as anyother educational software that the Govt. want.

It will also include office productivity Software such as

Typing , ktouch ,Text editor , gedit plugins , gedit-plugins ,Office tools , pdf utilities , pdftk , pdfshuffler , Chm Viewer , Unrar , Notes Making , Offline Dictionary

Contain all educational Softwares

Mathematics Applications

Kpercentage

Kmplot

Kig done

drgeo

Kalgebra

Octave

plotdrop

Contain all educational Softwares

Science Applications

celestia

stellarium

kalzium

bkchem

gchemcalc

Virtual Learning Environment

We learn a lot by watching others.

We learn well by creating and expressing for others.

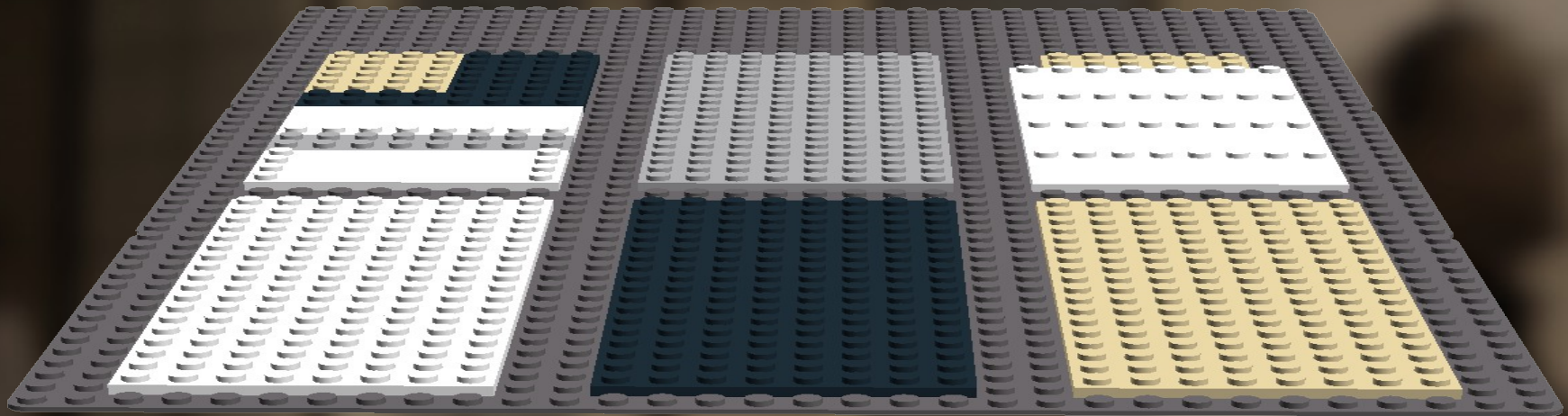
Understanding others transforms us.

We learn well when the learning environment is flexible and adaptable to suit our needs.

We are all potential teachers as well as learners.

Virtual Learning Environment

On this platform, we can have different foundations (called courses).

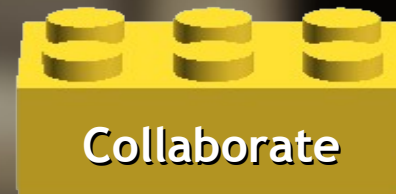


This is where we put our bricks on (activities, resources, modules, plugins, blocks, filters).

Virtual Learning Environment



*Let's imagine we can do four basic things
with four basic colour bricks*



Virtual Learning Environment



Files



Folders



Web page



Links



Database

We can store



LMS package




Portfolio*




Labels

Virtual Learning Environment



store virtually any
digital documents,
images, audio/video,
text files



("make our own"
page, WYSWIG or
with HTML, embed,
hyperlink, insert
images, connect




build up folders ,
name, organise



cut access time with
direct one-click link
to any website


*For example,
we can*



build a searchable
repository of files,
web links, images,
geo tags...



insert Flash Learning
objects, SCORM,
embeds



create and maintain
a portfolio of
documents*



keep things clean
and organised with
labels

and more!

Virtual Learning Environment



Forums

Chatroom

Messaging

*We can
communicate
through*

Dialogue

Calendar

RSS

Virtual Learning Environment

run class discussion/
debate, peer assess,
interview, FAQ, role
play, Q&A sessions,
notice board...

have instant
communication, on-
the-spot problem
solving

send/receive private
instant message,
email notification

*For example,
we can*

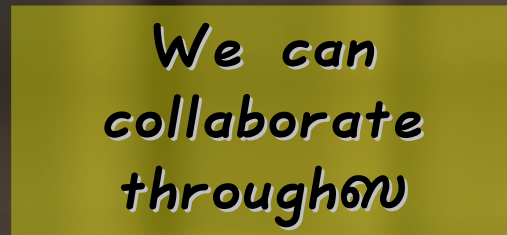
have in-depth
private one-to-one
conversation, great
for confidential
matters

make sure students
never miss a thing,
reminders included

subscribe to blogs,
forums, wikis,
external sources &
have it all in a
course

and more!

Virtual Learning Environment



Virtual Learning Environment

have students
publish, reflect,
clarify, keep notes,
group work, run
quick response
items, use key tags

brainstorm, design
group-o-pedia, track
research, 'jigsaw'
contribute, build
collective
argument, cluster-
maps, histories of
achievement

have students build
own entries, cross-
reference,
paraphrase, link,
explain, define,
refine

Find, connect and
share with people
with similar
interests *

*For example,
we can*

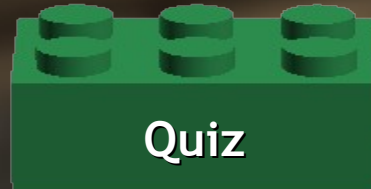
provoke/ moderate
a debate, guide
discussion, view,
rate and reflect on
peer contribution

jointly create, store
and search class
collections, revision
sheets, photo
galleries, lists of
useful websites,
book reviews

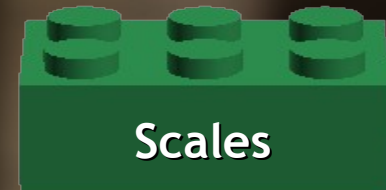
present info, branch
and scaffold tasks to
learner's ability

brainstorm,
develop, refine,
conclude, peer-
assess a topic

Virtual Learning Environment



*We can
evaluate with*



Virtual Learning Environment

set your own either
ABCD, 1-5, 0-100,
outcomes,
standards,
competencies

check & build
understanding with
multiple choice,
true/false, cloze,
essay, drag'n'drop,
short answer Q

quickly & easily
gather opinions,
permissions,
selections, votes

write and submit
online, offline, offer
feedback, grade,
resubmit, upload
one or more files
portfolio style

*For example,
we can*

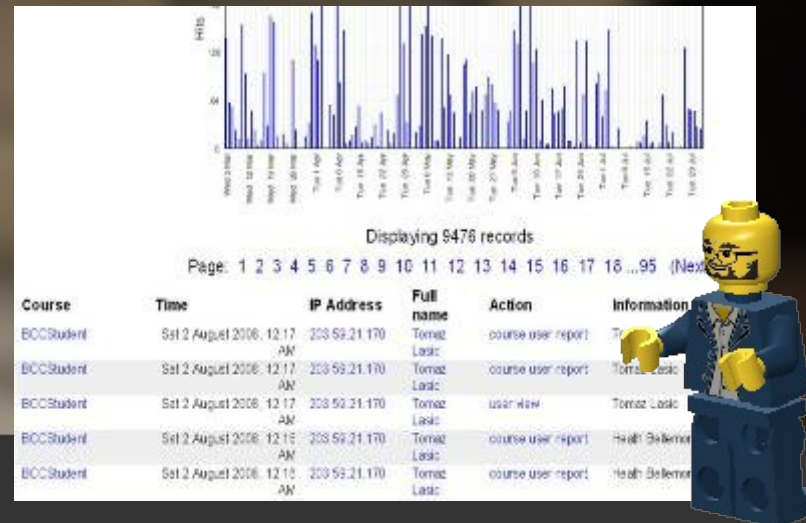
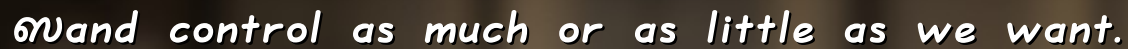
create own
feedback formats,
self/peer evaluation
made easy

use pre-set surveys
to check on ways of
constructivist
learning

seek opinions, self
and peer evaluate,
run competitions,
rate entries

have all grades in
one place, cumulate
scores, penalties,
notes, customise
permissions

We can easily watch what others do



Other things Include

Virtual Library

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Training of the teachers

Preparation of Curriculum, text book and multimedia content by the teachers

Client Side Requirement

Space for training of the teachers and preparation of Curriculum, text book and multimedia content by the teachers should have to be arranged by the Client.

The background of the slide is a blurred photograph of a modern office interior. It features large windows with a grid pattern, through which some outdoor greenery is visible. Several people are present in the scene, but they are out of focus. One person is standing on the left, and another is partially visible on the right. The overall lighting is warm and indoor.

Demo and Questions