

## Problem Set 3

*Due: November 29 by 11:59 pm*

*Discussion is allowed and encouraged but everyone should write solutions on their own. Please also mention any collaborators you had substantial discussions with. You are also allowed to consult general resources on the internet (such as for example whiteboard notes from our own lectures or one of the books), but you should not search for any the solutions themselves online. Homeworks should be written in Latex and submitted via Gradescope.*

*If you use the LaTeX template, then please only keep your answers and remove the questions before submitting.*

*When you submit on Gradescope, make sure to mark the page which contains each answer.*

## Problem 1: Learning rectangles in the SQ model

Consider an extension of the statistical query model where in addition to the oracle  $\text{STAT}(c, D)$  the learner is also given access to *unlabelled* random draws from the target distribution  $D$ .

- (a) (3pts) Argue that if a concept class is (efficiently) learnable with access to unlabelled examples and the  $\text{STAT}(c, D)$  oracle, then it is also (efficiently) learnable with access to the noisy example oracle  $\text{EX}^\eta(c, D)$ .
- (b) (8pts) Show that the concept class of axis-aligned rectangles in  $\mathbb{R}^d$  can be efficiently learned with access to the oracle  $\text{STAT}(c, D)$  and unlabelled random draws from the target distribution  $D$  (and is therefore efficiently PAC learnable in the presence of random classification noise).

## Problem 2: Learning sparse parities

Consider the concept class of *sparse* parity functions:

$$\mathcal{C} = \{w(x) = \langle w, x \rangle \mod 2 : w \in \{0, 1\}^d, \sum_{i=1}^d w_i = k\}.$$

Let the distribution  $D$  over  $x$  be the uniform distribution over  $\{0, 1\}^d$  for the remainder of this question.

- (a) (5pts) Show that in the presence of random classification noise with noise level  $\eta$ ,  $\mathcal{C}$  is learnable (not necessarily efficiently) under the distribution  $D$  with  $O\left(\frac{k \log d}{(1 - 2\eta)^2}\right)$  samples with high probability.

- (b) (4pts) Show that then any SQ algorithm for learning  $\mathcal{C}$  over the distribution  $D$  which makes queries of tolerance  $\tau \geq \tau_{\min}$  must make  $\Omega(\tau_{\min}^2 (d/k)^k)$  queries to  $\text{STAT}(c, D)$  to learn  $\mathcal{C}$ . Therefore, sparse parities are not efficiently learnable under the uniform distribution in the SQ model whenever  $k$  is not a constant (for instance, for  $k = \log(d)$ ).

You will find the following lower bound for learning in the SQ model useful (quantitative version of the bound stated in class):

**Theorem 1.** *If the concept class  $\mathcal{C}$  has  $\text{SQ-DIM}_D(\mathcal{C}) = s$ , then any SQ algorithm for learning  $\mathcal{C}$  over the distribution  $D$  which makes queries of tolerance  $\tau \geq \tau_{\min}$  must make  $\Omega(\tau_{\min}^2 s)$  queries to  $\text{STAT}(c, D)$  to learn  $\mathcal{C}$ .*

### Problem 3: Convergence rate of gradient descent for strongly convex problems

Let  $f$  be a convex, differentiable function from  $\mathbb{R}^d \rightarrow \mathbb{R}$ . Further, assume that  $f$  is  $\beta$ -smooth and  $\lambda$ -strong convex:

**Definition 2.**  $f$  is  $\beta$ -smooth if  $\forall x, y \in \text{domain}(f)$ ,

$$f(y) \leq f(x) + \langle y - x, \nabla f(x) \rangle + \frac{\beta}{2} \|y - x\|_2^2.$$

**Definition 3.**  $f$  is  $\lambda$ -strongly convex if  $\forall x, y \in \text{domain}(f)$ ,

$$f(y) \geq f(x) + \langle y - x, \nabla f(x) \rangle + \frac{\lambda}{2} \|y - x\|_2^2.$$

- (a) (2pts) Show that for any  $x \in \mathbb{R}^d$ ,

$$\frac{\lambda}{2} \|w - w^*\|_2^2 \leq f(w) - f(w^*) \leq \frac{\beta}{2} \|w - w^*\|_2^2.$$

Therefore we can relate the sub-optimality of  $w$  to its distance from  $w^*$ .

- (b) (2pts) Let  $x^* = \arg \min_{x \in \mathbb{R}^d} f(x)$ . Show that for any  $w \in \mathbb{R}^d$ ,

$$\frac{1}{2\beta} \|\nabla f(w)\|_2^2 \leq f(w) - f(w^*).$$

*Hint: Use the definition of  $\beta$ -smoothness for  $x = w$  and  $y = w - \frac{1}{\beta} \nabla f(w)$ .*

This says that the norm of the gradient at a point is proportional to the sub-optimality of the point, and hence if gradient descent takes small steps then the current function value is close to optimal.

- (c) (4pts) Suppose we run gradient descent with step size  $1/\beta$ , and let  $w_t$  be the gradient descent iterate at time  $t$ . Show that,

$$\|w_{t+1} - w^*\|_2 \leq \left(1 - \frac{\lambda}{\beta}\right) \|w_t - w^*\|_2.$$

*Hint: First use the gradient descent update step to write  $w_{t+1}$  in terms of  $w_t$ . Then expand the square, use the definition of strong-convexity, and the result from part (b) to simplify the expression.*

- (d) (2pts) Finally, show that for  $\kappa = \beta/\lambda$ ,

$$f(w_t) - f(w^*) \leq e^{-t/\kappa} \|w_1 - w^*\|_2^2 (\beta/2).$$

## Problem 4: Online learning of decision lists

In this question we consider the hypothesis class  $\mathcal{H}$  of *decision lists*. A decision list is a function from  $\{0, 1\}^d \rightarrow \{0, 1\}$ , defined as follows. A decision list of length  $k$  over  $d$  Boolean variables  $x_1, \dots, x_d$  is a list of  $k$  pairs  $\{(l_i, b_i), i \in [k]\}$  of literals  $l_i$  and bits  $b_i$ , and a single bit  $b_{k+1}$  (recall that a literal is either a Boolean variable  $x_i$ , or its negation  $\bar{x}_i$ ). The output of a decision list is given by an if-then-else statement over the literals:

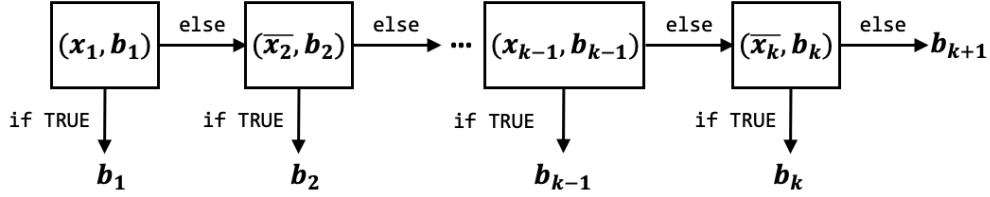


Figure 1: A decision list on  $k$  variables.

To compute the value of  $h(x)$  for any decision list  $h$ , we start from the first level of the list which has a literal  $l_1$  and a bit  $b_1$ . If the literal  $l_1$  evaluates to true, we output  $b_1$ , otherwise we go to the next level. Therefore the output of the decision list is  $b_i$  if the literal at the  $i$ -th level is the first literal which is satisfied, and is  $b_{k+1}$  if none of the literals are satisfied.

- (a) (3pts) Show that the Littlestone dimension of the class of decision lists of level  $k$  on  $n$  variables is upper bounded by  $O(k \log d)$ . (Note that this only depends logarithmically on the number of variables  $d$ , and can hence handle a very large input space. An algorithm for learning decision lists which has a  $\text{poly}(k, \log d)$  mistake bound is known as an *attribute-efficient* learning algorithm, since it is very efficient in the number of attributes).
- (b) We will now show that there is an efficient algorithm  $A$  which learns  $\mathcal{H}$  in the mistake bound model with a mistake bound  $\mathcal{M}_A(\mathcal{H}) = O(dk)$ .

(3pts) Using the following sketch, write an algorithm for learning decision lists:

- You can begin by putting all possible pairs  $\{(l, b) : l \in \{x_i, \bar{x}_i, i \in [d]\}, b \in \{0, 1\}\}$  at the first level of the decision list.
- At any time  $t$ , given any example  $a_t$ , start from the first level. If there is any pair  $(l, b)$  such that  $l$  is satisfied on the example, choose  $b$  as the output. If there is no such pair move to the next level.
- If the prediction is incorrect, you should move the chosen pair to some other level.

(Your algorithm need not be a proper learning algorithm, since multiple pairs could survive at every level.)

- (c) (4pts) Show that the pair at level  $i$  for the ground truth decision list  $h^*$  is never demoted below the  $i$ -th level in your algorithm.
- (d) (4pts) Finally, argue that your algorithm can only make  $O(dk)$  mistakes.

*Note that we get a  $O(dk)$  mistake bound, whereas the Littlestone dimension is  $O(d \log k)$ . Learning decision lists with a  $\text{poly}(k, \log d)$  mistake bound (attribute-efficient learning of decision lists) is a long-standing open problem in computational learning theory. We can also ask this question in the PAC learning setup, where  $O(k \log d)$  samples are information theoretically sufficient for learning, but there is no efficient algorithm with a  $\text{poly}(k, \log d)$  sample complexity.*

## Problem 5: Online to batch conversion

(6pts) In this question, we show that a successful online learning algorithm can be converted to a successful batch learning algorithm.

Consider a PAC learning problem for binary classification parameterized by an instance domain  $\mathcal{X}$ , and a concept class  $\mathcal{H}$ . Suppose that there exists an online learning algorithm,  $A$ , which enjoys a mistake bound  $\mathcal{M}_A(H) < \infty$ . Consider running this algorithm on a sequence of  $T$  examples which are sampled i.i.d. from a distribution  $D$  over the instance space  $\mathcal{X}$ , and are labeled by some  $h^* \in \mathcal{H}$ . Suppose that for every round  $t$ , the prediction of the algorithm is based on a hypothesis  $h_t : \mathcal{X} \rightarrow \{0, 1\}$ . Show that

$$\mathbb{E}[\mathcal{R}(h_t)] \leq \frac{\mathcal{M}_A(H)}{T},$$

where the expectation is over the random choice of the instances  $\{x_1, \dots, x_T\}$  as well as a random choice of  $t$  according to the uniform distribution over  $[T]$ , and  $\mathcal{R}(h_t) = \mathbb{E}_{x \sim D} [\mathbf{1}(h_t(x) \neq h^*(x))]$  is the population risk of the hypothesis  $h_t$ . This means that if we choose a hypothesis uniformly at random from  $\{h_1, \dots, h_T\}$  then in expectation we will have risk at most  $\frac{\mathcal{M}_A(H)}{T}$ .

*Hint: Use similar arguments to those appearing in the convergence theorem for SGD to handle the expectation.*