

# केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

## Central Board of Secondary Education, Delhi



माध्यमिक विद्यालय परीक्षा (सत्रः 2013-15)  
SECONDARY SCHOOL EXAMINATION (SESSION : 2013-15)

ग्रेड शीट सह निष्पादन प्रमाण पत्र  
Grade Sheet cum Certificate of Performance



**1459432**

संख्या/  
o.SSE/2015

प्रमाणित किया जाता है कि This is to certify that  
प्राप्ति/प्रिया/सरकार का नाम  
Other's/Father's/Guardian's Name

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अनुक्रमांक Roll No. :  
2103574

UMA SACHDEVA / VIJAY KUMAR  
04119-P K R JAIN SR SEC PUBLIC SCHOOL AMBALA CITY

(क) (A) निषादन निषादन Academic Performance :

23/04/1999 23RD APRIL NINETEEN HUNDRED NINETY NINE  
04119-P K R JAIN SR SEC PUBLIC SCHOOL AMBALA CITY

निषादन निषादन रहा has performed as follows :

**शाखा Part-1 शैक्षिक क्षेत्र Scholastic Areas**

विषय कोड तथा नाम Subject Code and Name	Grade FA	Grade SA	कक्षा Class IX		कक्षा Class X		Overall Grade (FA-SA)
			Grade Point (GP)	Grade	Grade FA	Grade SA	
101 ENGLISH COMM.	A2	B1	A2**	09	A2	A2	A2
085 HINDI COURSE-B	A2	B2	B1	08	A1	C1	A2**
041 MATHEMATICS	A2	C1	B1	08	A1	B2	A2**
086 SCIENCE	A2	B1	A2**	09	A2	B1	A2
087 SOCIAL SCIENCE	A2	A2	A2	09	A1	A2	A2
<b>Additional :</b> 165 FOUNDATION OF IT	<b>A1</b>	<b>B1</b>	<b>A2</b>	<b>09</b>	<b>A1</b>	<b>A1</b>	<b>A1</b>

9.0

संचित ग्रेड विद्यु का औसत (सीमित) Cumulative Grade Point Average (CGPA) :

\* कथन और श्रवण कोशलों (एप्सेल) के आकरण में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

शाखा Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

(क) (A) जीवन कीशक्ति Life Skills :

कक्षा Class IX वर्णनात्मक वर्णनात्मक Descriptive Indicators	कक्षा Class X वर्णनात्मक वर्णनात्मक Descriptive Indicators	ग्रेड Grade	कक्षा Class X		ग्रेड Grade
			प्रेरणा B	विचेतन कोशल Thinking Skills	
सामाजिक कोशल Social Skills	Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions				Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.
भावनात्मक कोशल Emotional Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A			Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.
भावनात्मक कोशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A			Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.

(क) (B) कार्य क्षेत्र Work Education :

विचेतन कोशल Thinking Skills	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	B
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शृंखला कलाएँ और प्रदर्शन कलाएँ  
Visual and Performing Arts :

Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.

Participates actively in artistic activities, quite creative and aesthetic, takes initiatives actively to plan and conduct artistic events, appreciates and understands various art forms.

#### (घ)(D) अभिवृत्तियां एवं मूल्य Attitudes and Values :

		वर्णनात्मक उत्तेज Descriptive Indicators	वर्णनात्मक उत्तेज Descriptive Indicators	ग्रेड Grade
प्रति towards प्रत्यापक teachers	प्रति towards प्रत्यापक teachers	Very courteous towards teachers, observes school norms, ready to help and communicates and confides in them.	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A B
प्रत्यापक schoolmates	प्रत्यापक schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	Expresses ideas and interacts effectively in class, sensitive towards peers and differently abled schoolmates, respects new ideas and opinions, gets along well with peers.	A B
प्रत्यापक School Programmes & Environment	प्रत्यापक School Programmes & Environment	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property.	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A B
प्रत्यापक प्रणालियां Value Systems	प्रत्यापक प्रणालियां Value Systems	Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity.	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	B A

#### (क)(A) सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities :

	वार्षिक सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities	वार्षिक सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities	ग्रेड Grade
प्रत्यक्षीय कार्यक्रम प्रत्यक्षीय कार्यक्रम Kho-Kho Etc.	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.	A B
प्रत्यक्षीय कार्यक्रम प्रत्यक्षीय कार्यक्रम Scientific Skills	Applies science to everyday life, participates in scientific activities at inter- and intra mural events, displays good laboratory skills and is very observant.	Applies science to everyday life, participates in scientific activities at inter- and intra mural events, displays good laboratory skills and is very observant.	B

#### (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

	वार्षिक कार्यक्रम Activity	वार्षिक कार्यक्रम Activity	ग्रेड Grade
प्रत्यक्षीय कार्यक्रम प्रत्यक्षीय कार्यक्रम Sports / Indigenous Sports	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.	A
प्रत्यक्षीय कार्यक्रम प्रत्यक्षीय कार्यक्रम Scientific Skills	Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	B

\*3 उन्नत ग्रेड Upgraded Grade  
# Upscaled Grade

#### (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

  
**K.R. Jain Sr. Sec. Public School,  
Affiliated to C.B.S.E., New Delhi)**  
**AMBALA CITY.**  
 प्रधानाधार्य Principal  
 (विद्यालय की मोहर Stamp of the School)

दिल्ली Delhi

देनांक Dated 28-05-2015

  
**प्रशिक्षा नियंत्रक**  
**Controller of Examinations**

१ शैक्षिक केत्र : शैक्षणिक विभाग : - अध्ययन योग्यता :- किसी भी उच्चतर अध्ययन की योग्यता के लिए अध्ययन की अवधि होनी चाही जाना चाहिए।

अध्ययन की अवधि : अध्ययन योग्यता अन्य १ के अंतर्गत अन्य कोई भाषा, गणित, विज्ञान और सामाजिक विज्ञान ।

अधिकारिक विभाग की विज्ञानः भाषा ॥ के अंतर्गत अन्य कोई भाषा, गणित, विज्ञान और सामाजिक विज्ञान।

अध्ययन की अवधि : अध्ययन की अवधि अपेक्षित होती है।

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Part - I : Scholastic Areas : Academic Performance :

i) Scheme of Studies - A Candidate is required to study as per scheme of studies for admission in higher class Language I : English or Hindi; Language II (any language other than Language I), Mathematics, Science and Social Science, Additional Subject (Optional) : Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology.

ii) Skill based Vocational subject under National Skill Qualification Framework (NSQF) can also be offered as compulsory or optional subject as per Scheme of studies, as desired.

iii) Each academic year has been divided into two terms :

First Term : FA1 (10%) + FA2 (10%) + SAI (30%) = 50%

Second Term : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%

FA-Formative Assessment : School based internal assessment.

SA-Summative Assessment : Question papers marking scheme supplied by the Board and assessment carried out by the School/Board.

Problem Solving Assessment (PSA) score has been reflected towards FA-4 in Class-IX and Class-X in one language (English or Hindi), Mathematics, Science and Social Science.

iii) (a) It is mandatory to obtain atleast 25% marks in the Summative Assessments (both SAI and SA2 taken together) those obtaining less than 25% marks in a subject in SAI+SA2 shall not qualify that subject.

(b) To qualify in a subject under Part-I, a candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission in July/Ky July to qualify in the subjects.

(c) Those candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance in the only chance provided after replacement the candidate has English or Hindi as one of the languages.

(d) In respect of candidates offering an additional subject :-

(a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.

(b) A candidate must obtain minimum Grade D in all the subjects in higher Class.

Part - 2 : Co-Scholastic Areas :

(A) Life Skills – Thinking Skills – Social Skills – Emotional Skills : Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking

Social Skills : Interpersonal Relationship, Effective Communication and Empathy

Emotional Skills : Managing Emotions and Dealing with Stress

Cookery Skills : Preparation of Stationery items, Tying and dyeing, screen printing, Recycling of paper, Hand embroidery, Running a book bank, Repair and maintenance of domestic electrical gadgets, Computer operation and maintenance, Photography etc., Art forms etc.,

(B) Work Education

(C) Visual and Performing Arts

(D) Attitude and Values towards

(E) 3-D Co-Curricular Activities (Any two to be assessed) :

Literary & Creative Skills : Debate, Declamation, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.

Scientific Skills : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olyympiads, etc.

Technology (ICT) : Programming, E-books etc.,

Organizational&leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Leadership Skills Club, AFP and other Clubs.

(F) Health and Physical Education (Any two to be assessed) :

Sports/Indigenous sports (Kho-Kho etc.) : NCC/NSS, Scout and Guide, Swimming

Gymnastics : First Aid, Gardening/Shraddaan

4. Assessments in Co-Scholastic Areas Part-2 and Co-Curricular Activities 3(A), 3(B) as given below :

Under Scholastic Areas, Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below :

O 53 to 65 : Grades in two subjects of Scholastic areas are upgraded.

O 40 to 52 : Grade in one subject of Scholastic areas is upgraded.

O 39 and below : No up gradation of Grades in subjects of Scholastic areas.

• Upgradation has been done from lower Grade to higher Grade. No Grade in two subjects of Scholastic areas has been upgraded twice. The upgraded Grade has been shown with \*\*\*.

• If mandatory 25% marks have NOT been obtained in the Summative Assessments in the Subject, Grade E1 or E2 NOT upgraded

दिखानी : विद्युत नियमों के लिए सीधीराई की वेबसाइट www.cbse.nic.in को देखें ।

Note : For latest updates and detailed rules, visit Board's website : www.cbse.nic.in



# P.K.R. JAIN

## SEN. SEC. PUBLIC SCHOOL

AMBALA CITY-134 002

Tele No.: 0171-2553371, 2553774 • E-mail: pkjainpublic@gmail.com

### *Progress Report*

Class : XI

Session : 201\_5 - 201\_6



of the total number of working  
Report Card. Fresh Card will be  
of the Principal at a cost of Rs.

Name of Student Gaurav Sachdeva

Class & Section XI - D Roll No. 16

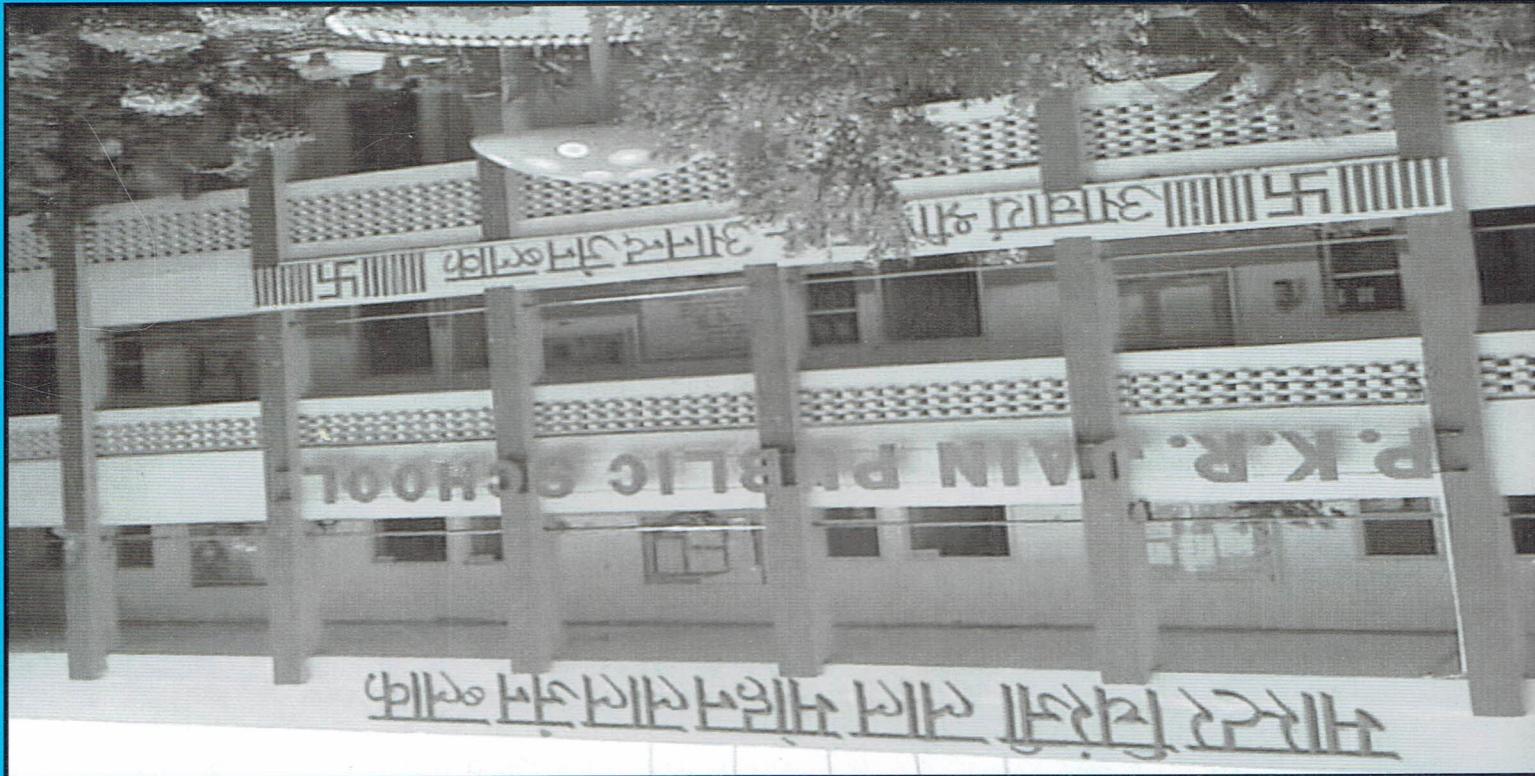
Date of Birth 23 - 4 - 99

Admission No. 4623

CBSE Registration No. C2171041191015

Mother's Name Uma Sachdeva

Father's Name Vijay Kumar



### SOCIAL QUALITIES

Solid Session	Session End
B	A
B	A
B	A
B	B
A	A
A	A

### ON CRITERIA

ach subject is 33% and  
compulsory.

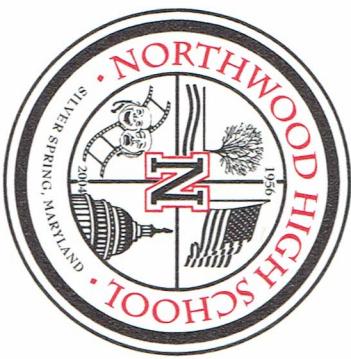
Name Gaurav Sachdeva Class XI

Section D

SUBJECT	First Term		Mid Term		Final Term	
	M.M.	M.Obt.	M.M.	M.Obt.	M.M.	M.Obt.
English	100	57	100	73	100	84
Busi. Stu./Home Sci.						
Geography/Pol. Sci.						
Accountancy / Hindi						
Maths / Biology	100 Th. Prac.	75	100 Th. Prac.	64	100 Th. Prac.	70
Economics						
Physics	70 Th. Prac.	32	70 Th. Prac.	49	70 Th. Prac.	45
Chemistry	70 Th. Prac.	45	70 Th. Prac.	40	30 Th. Prac.	27
Informatics Practices						
Physical Edu.						
Painting						
Work Experience						
General Studies						
Music/Phy. & Health Edu.	70	68	70	70	70	58
M.M./Fashion Std.	Prac.				30	30
<b>Total</b>	<b>410</b>	<b>277</b>	<b>410</b>	<b>296</b>	<b>500</b>	<b>385</b>
Percentage	67.5		72.2		77	
Class Attendance					300	150
Class Teacher's Signature	<u>Henry</u>	<u>Henry</u>	<u>Henry</u>	<u>Henry</u>	<u>Vijay Kumar</u>	<u>Vijay Kumar</u>
Principal Signature	<u>Jitendra Kumar</u>	<u>Jitendra Kumar</u>	<u>Jitendra Kumar</u>	<u>Jitendra Kumar</u>	<u>Vijay Kumar</u>	<u>Vijay Kumar</u>
Parent's Signature	<u>Vijay Kumar</u>	<u>Vijay Kumar</u>	<u>Vijay Kumar</u>	<u>Vijay Kumar</u>		

III<sup>rd</sup> POSITION.

HOLDS III<sup>rd</sup> POSITION.



# HONOR ROLL AWARD

*Presented to*

Gaurav Sachdeva

*in recognition of outstanding academic achievement  
during the \_\_\_\_\_ third marking period  
of the \_\_\_\_\_ 2016-2017 school year.*

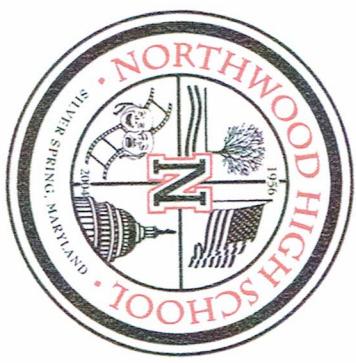
**N**

M. Chakraborty  
*Principal*

April 19, 2017

Date

# NORTHWOOD HIGH SCHOOL



## HONOR ROLL AWARD

*Presented to*

Gaurav Sachdeva

*in recognition of outstanding academic achievement  
during the \_\_\_\_\_ second marking period  
of the \_\_\_\_\_ 2016-2017 school year.*

**N**

M. Chalayaporn  
Principal

February 8, 2017

*Date*

# Gaurav Sachdeva

Congratulations



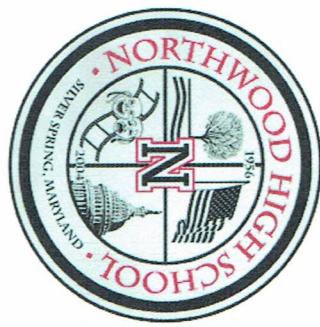
for making Honor Roll  
first quarter 2016-2017!

*Bring this with you to celebrate during lunch*

*Monday, 11/21/16*

*at the ice cream social in the Auditorium Lobby.*

(A229)



Local ID: 226422 MD State ID: 1373058086

Montgomery County Public Schools, Rockville, MD

Page 1 of 1

SACHDEVA, GAURAV  
8811 COLESVILLE RD APT #702  
SILVER SPRING, MD 20910

D.O.B.: 4/23/1999 Gender: M Grade: 12

Grade: 9

CUM GPA 3.67 CUM WGPA 3.67

	GR	CR	H/C	WD	School
*FINE ARTS OTHER	*	A	0.50		NON-MCPS SCH
*WORLD LANG OTH	*	B	0.50		NON-MCPS SCH
*WORLD LANG OTH	*	B	0.50		NON-MCPS SCH
ALGEBRA 1A	*	B	0.50		NON-MCPS SCH
ALGEBRA 1B	*	B	0.50		NON-MCPS SCH
ENGLISH 9A	*	A	0.50		NON-MCPS SCH
ENGLISH 9B	*	A	0.50		NON-MCPS SCH
GENRL PHYS ED 1	*	A	0.50		NON-MCPS SCH
INTR&APP PHY SCIA	*	A	0.50		NON-MCPS SCH
INTR&APP PHY SCIB	*	A	0.50		NON-MCPS SCH
MOD WRLD HIST A	*	A	0.50	CM	NON-MCPS SCH
MOD WRLD HIST B	*	A	0.50	CM	NON-MCPS SCH

Grade: 12

CUM GPA 3.65 CUM WGPA 3.65

	GR	CR	H/C	WD	School
ENGLISH 12B					NORTHWOOD HS
ESOL LEV 5A					NORTHWOOD HS
ESOL LEV 5B					NORTHWOOD HS
HEALTH EDUCATION					NORTHWOOD HS
HON BIOLOGY A	HON				NORTHWOOD HS
HON BIOLOGY B	HON				NORTHWOOD HS
HON PRECALC A	ADV				NORTHWOOD HS
HON PRECALC B	ADV				NORTHWOOD HS
INTR ENGIN DES A	CM				NORTHWOOD HS
INTR ENGIN DES B	CM				NORTHWOOD HS
NSL GOVERNMENT A					NORTHWOOD HS
NSL GOVERNMENT B					NORTHWOOD HS
US HISTORY A					NORTHWOOD HS
US HISTORY B					NORTHWOOD HS

Grade: 10

CUM GPA 3.79 CUM WGPA 3.79

	GR	CR	H/C	WD	School
*FINE ARTS OTHER	*	B	0.50		NON-MCPS SCH
*SCIENCE OTHER	*	A	0.50		NON-MCPS SCH
*SCIENCE OTHER	*	A	0.50		NON-MCPS SCH
*SOCIAL ST OTHER	*	A	0.50		NON-MCPS SCH
*SOCIAL ST OTHER	*	A	0.50		NON-MCPS SCH
*WORLD LANG OTH	*	A	0.50		NON-MCPS SCH
*WORLD LANG OTH	*	A	0.50		NON-MCPS SCH
ENGLISH 10A	*	A	0.50		NON-MCPS SCH
ENGLISH 10B	*	A	0.50		NON-MCPS SCH
GENRL PHYS ED 1	*	A	0.50		NON-MCPS SCH
GEOMETRY A	*	A	0.50		NON-MCPS SCH
GEOMETRY B	*	A	0.50		NON-MCPS SCH

14-15

Grade: 11

CUM GPA 3.65 CUM WGPA 3.65

	GR	CR	H/C	WD	School
ALGEBRA 2A	*	B	0.50	CM	NON-MCPS SCH
ALGEBRA 2B	*	B	0.50	CM	NON-MCPS SCH
CHEMISTRY A	*	B	0.50	CM	NON-MCPS SCH
CHEMISTRY B	*	B	0.50	CM	NON-MCPS SCH
ENGLISH 11A	*	A	0.50		NON-MCPS SCH
ENGLISH 11B	*	B	0.50		NON-MCPS SCH
PHYSICS A	*	B	0.50	CM	NON-MCPS SCH
PHYSICS B	*	B	0.50	CM	NON-MCPS SCH
VIDEO PROD A	*	A	0.50		NON-MCPS SCH
VIDEO PROD B	*	A	0.50		NON-MCPS SCH

15-16

13-14

16-17

In the column labelled 'H/C': ADV=Advanced Level

HON=Honors CM=Cert of Merit

How Courses Taken: MS=Middle Sch EV=Evening Sch SS= Summer Sch OT= Other

\*=Course taken outside MCPS

SCHOOL IS ACCREDITED BY MARYLAND STATE  
DEPARTMENT OF EDUCATION

Grade Point Average (GPA) is calculated A=4, B=3, C=2, D=1, E=0. Prior to 03-04, weighted GPA (WGPA) is calculated A=5, B=4 for Honors courses and A=5, B=4, C=3 for advanced Placement and advanced level courses. Beginning 03-04 school year, weighted GPA (WGPA) is calculated A=5, B=4, C=3 for all honors courses.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

**Name:** sachdeva, gaurav

Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** gauravsachdeva101@gmail.com

**Gender:** M

**Date of Birth:** 23 Apr 1999

**Registration Number:** 0000 0000 2978 7142

**Test Date:** 14 Jan 2017

**Sponsor Code:**

sachdeva, gaurav  
 8811 Colesville Road, Apt 702  
 silver spring, MD 20910  
 United States


**Country of Birth:** India

**Native Language:** HINDI

**Test Center:** APCN-7571 - ETS - UNIVERSITY OF MARYLAND

**Test Center Country:** United States

<b>Inst. Code</b>	<b>Dept. Code</b>
5440	00
5814	00

### TOEFL iBT Scaled Scores

Reading .....	21
Listening .....	24
Speaking .....	23
Writing .....	22
<b>Total Score .....</b>	<b>90</b>

**ID Type:** Passport

**ID No.:** xxxxxxxxxxxxxxxxxxxxxxxx2494

**Issuing Country:** India

70

Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>have a very good understanding of grammatical structure;</li> <li>can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>understand main ideas and important details, whether they are stated or implied;</li> <li>distinguish more important ideas from less important ones;</li> <li>understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

Speaking Skills		Level*	Your Performance
Speaking about Familiar Topics		Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation		Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content		Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills		Level*	Your Performance
Writing based on Reading and Listening		Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> <li>• slight imprecision in your summary of some of the main points and/or</li> <li>• use of English that is occasionally ungrammatical or unclear.</li> </ul>
Writing based on Knowledge and Experience		Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as <ul style="list-style-type: none"> <li>• you may not provide enough specific support and development for your main points;</li> <li>• your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or</li> <li>• grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.</li> </ul>

**THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.**

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

**Information About Scores:** The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
<b>Total Score</b>	0-120

**Score Legends:**

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

**Institution Codes:** The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at [www.ets.org/toefl](http://www.ets.org/toefl).

\* Skill levels for speaking and writing individual skills are estimates of performance at the item level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

**IMPORTANT NOTE TO SCORE USERS:** This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



## Northwood High School

---

919 University Boulevard, West  
Silver Spring, Maryland 20901  
301-649-8270 ■ Fax 301-301-593-3604

*Counseling Services Department*

April 26, 2017

To Whom It May Concern:

This is to confirm that Gaurav Sachdeva (DOB 4/23/1999) is currently enrolled as a full-time student at Northwood High School. The medium of instruction for all of his coursework is English.

He has met all Maryland High School Assessment and Student Service Learning Hour requirements. He has earned grades of A in all of his current required courses for the third marking period and as such is on track for graduation. His graduation date will be June 9<sup>th</sup>, 2017.

Gaurav is a student in excellent academic standing. He has made the Honor Roll every marking period that he has been enrolled at Northwood. Furthermore, Gaurav has demonstrated qualities which students and staff alike consider to be examples for other students.

Should you have any further questions, please do not hesitate to contact me.

Sincerely,

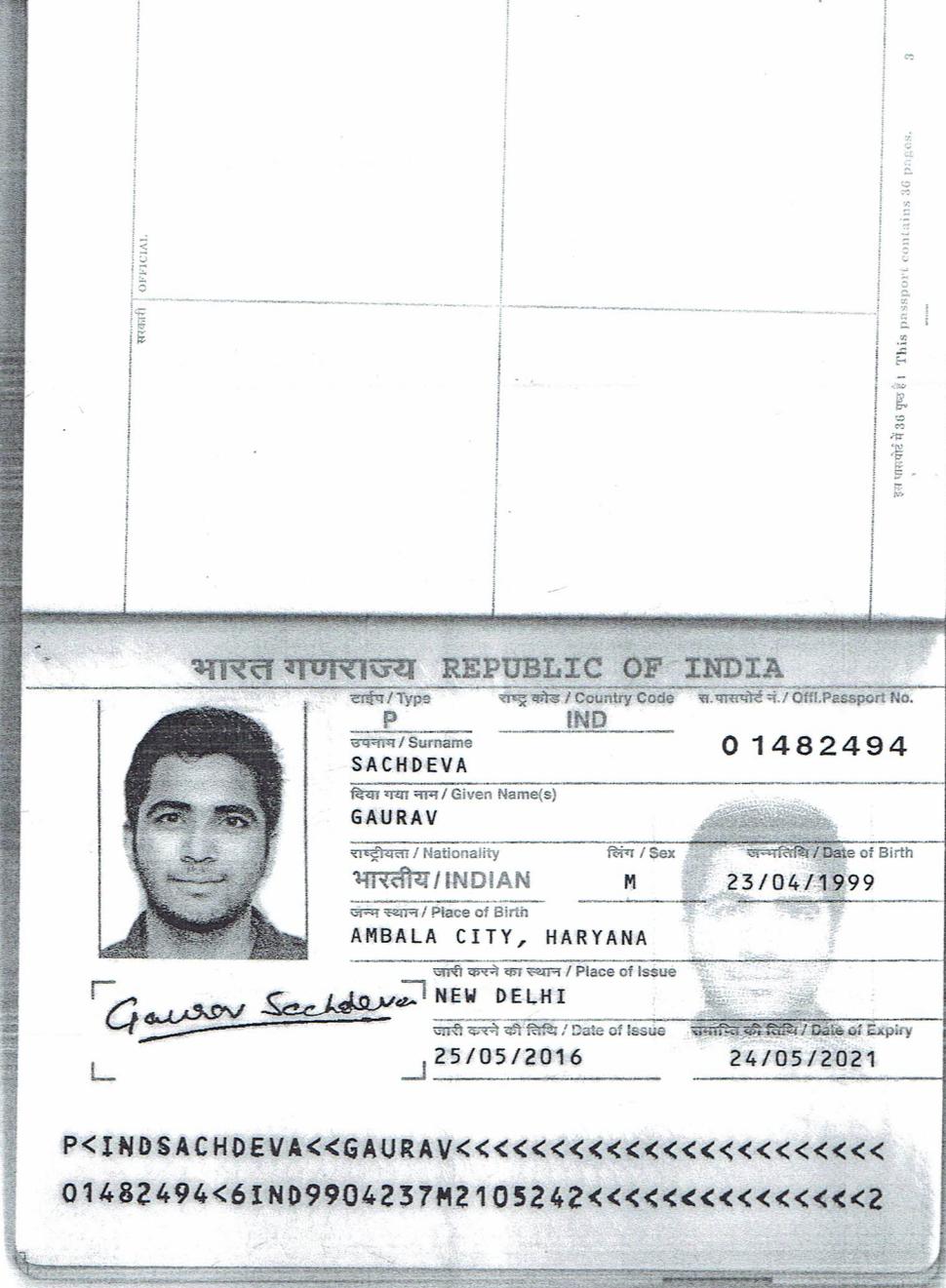
Debra M. Velasquez  
Professional School Counselor

*Susan Levine, Resource Counselor*

*Courtney Freeman \* Ann Haughton \* Timothy Skilling \* Falesia Jones \* Debra Velasquez \* Anne Salzman  
Tamara Wolfson, Career Coordinator \* Judith Kahn, School Registrar \* Aracelly A. Gonzalez, Guidance Secretary*

इस पासपोर्ट में 36 पृष्ठे हैं। This passport contains 36 pages.

6



टेक्नि / OBSERVATION

प्राप्ति अथवा मिशनरी सेवा



O1482494

पिता / कानूनी अधिकारक का नाम / Name of Father / Legal Guardian

VIJAY KUMAR

माता का नाम / Name of Mother

UMA KUMARI

पति या पत्नी का नाम / Name of Spouse

पता / Address

7390/4, D-12/91, WARD NO.20 B-4 RAMPURA

AMBALA CITY, AMBALA

PIN:134003, HARYANA, INDIA

पुराने पासपोर्ट का नं. और इसके जारी होने की तिथि एवं स्थान / Old Passport No. with Date and Place of Issue

फाईल नं. / File No.

CPV0F9944690616