# Creating effective figures for conference presentations and publications

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Trading places, Mexico and Greenland swap in the Mercator projection



## Why do we make figures?

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How do we consume (read) figures?

Graphs and charts let you explore and learn about the structure of the information you collect.

Good data visualizations also make it easier to communicate your ideas and findings to other people.

"Data Visualization", Kieran Healey, 2018

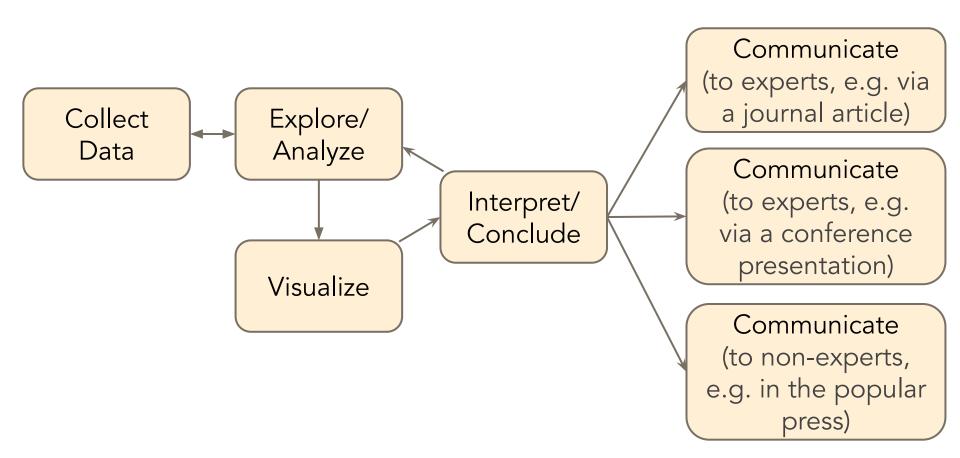
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Data visualization is part art and part science. The challenge is to get the art right without getting the science wrong and vice versa. A data visualization first and foremost has to accurately convey the data. It must not mislead or distort. If one number is twice as large as another, but in the visualization they look to be about the same, then the visualization is wrong.

"Fundamentals of Data Visualization", Claus Wilke 2018



## Outline of the workshop

#### 1. "Theoretical" considerations

Types of figures

Mapping data onto figures

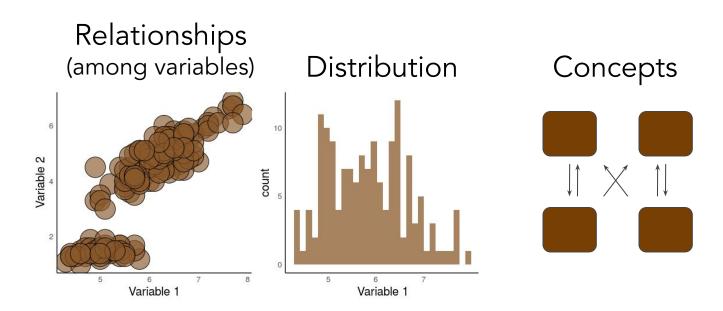
Encouraging accurate comparisons

#### 2. "Practical" considerations

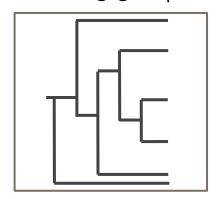
Color choice Adapting figures for the audience File formats

## Types of figures

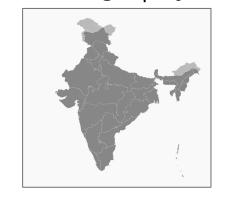
## Types of figures



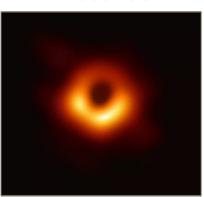
Relationships (among groups)



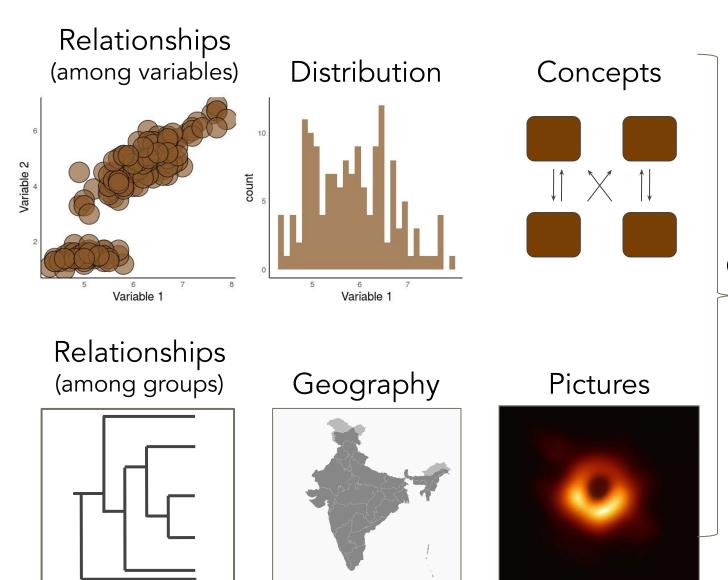
Geography



**Pictures** 



## Types of figures



Combination
(multipanel figures)

## Elements of a good figure

A good figure is one that...

- 1. Shows the data
- 2. Tells the truth
- 3. Helps the viewer think about the information
- 4. Encourages viewers to make comparisons
- 5. Makes large data sets coherent
- 6. Maximizes data-to-ink ratio (within reason)

The Visual Display of Quantitative Information, Edward Tufte

## What makes a figure bad?

Figures are often bad because of one of these three problems:

- 1. They commit aesthetic faux pas (e.g. ugly color combinations or fonts)
- 2. They don't play well with human perception (e.g. too many categories colored in a plot)
- 3. There are substantive problems with the data (e.g. wrong variable shown)

## Scientific figures are a blend of two disciplines: information design and graphic design

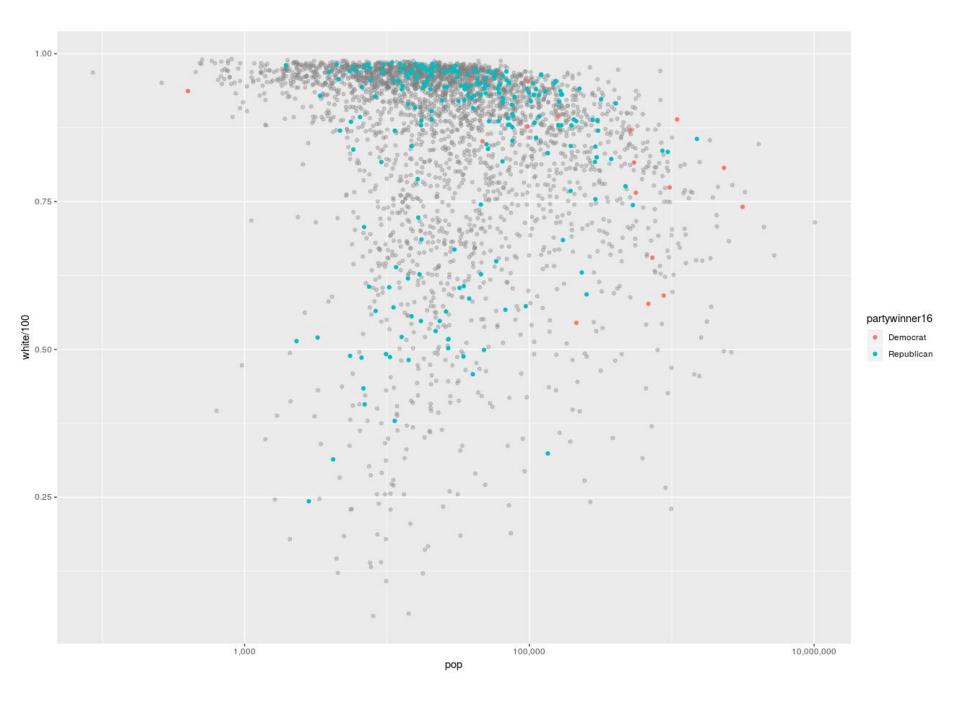
- Kelly Krause, Creative Director at Nature

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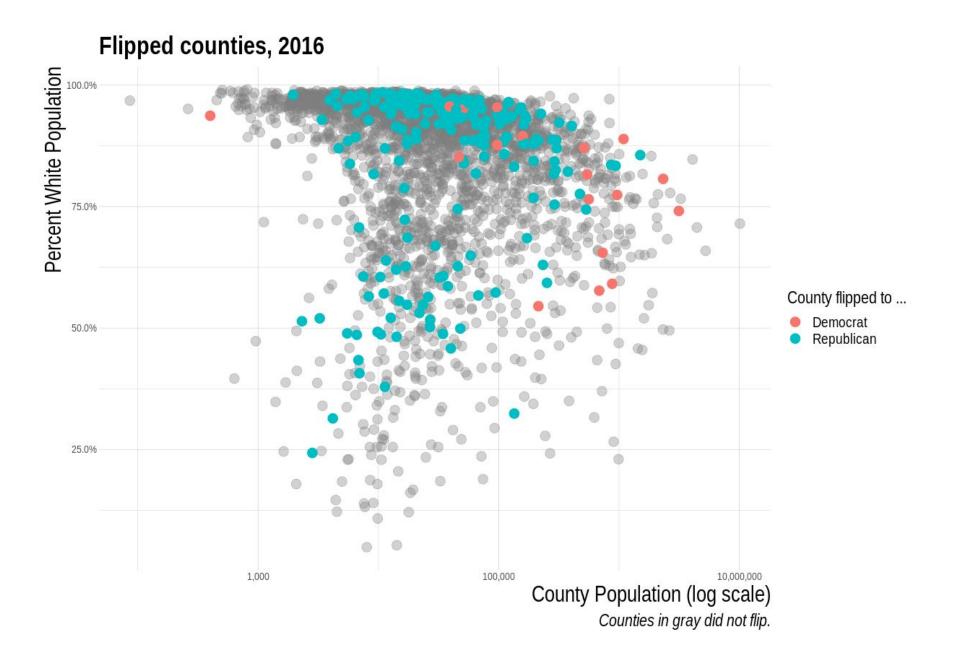
Scientific figures are a blend of two three disciplines: information design and graphic design, and the scientific domain

## Transforming a figure: An example from 2016 US elections



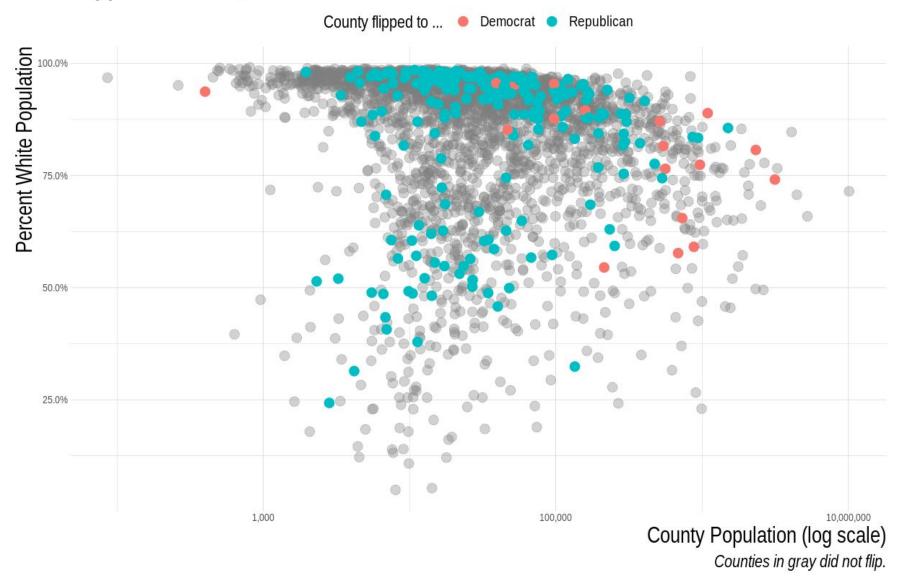


Eliminated grey background



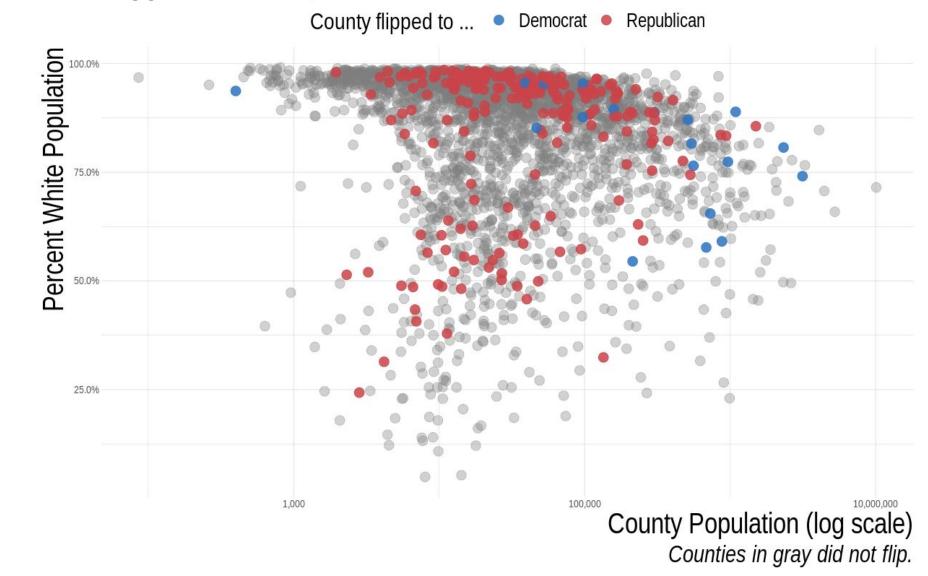
Increased font and point sizes; added informative axis labels

#### Flipped counties, 2016



Moved legend to the top to make better use of space

#### Flipped counties, 2016



Changed color palette to align with viewer perceptions

## Mapping data onto figures

The figure on the previous slide has three "dimensions" of information:

```
x position;
y position;
color.
```

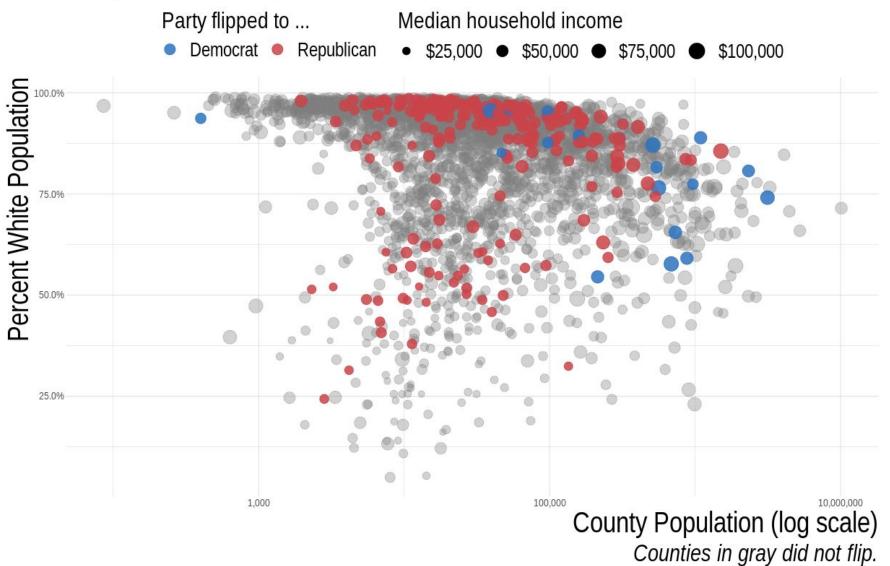
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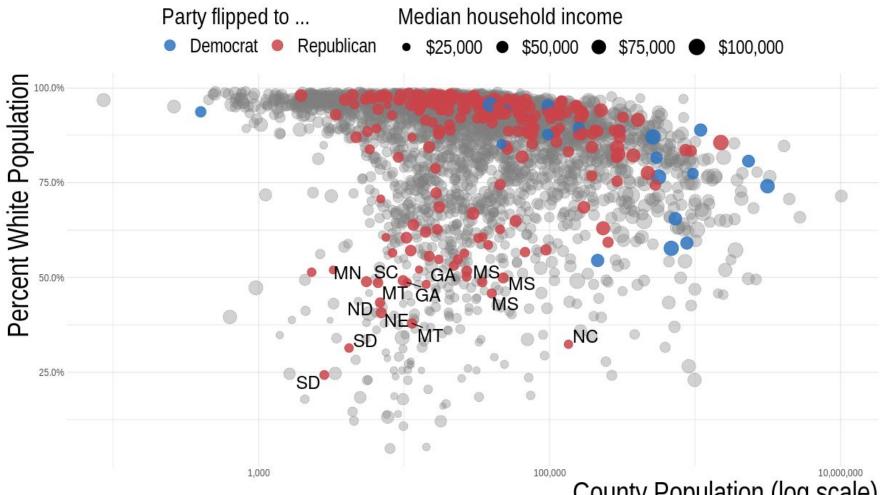
If appropriate, we can <u>map</u> extra <u>dimensions of data</u> onto different <u>channels</u> single figure.

#### Flipped counties, 2016



Sized points by household income

#### Flipped counties, 2016



County Population (log scale)

Counties in gray did not flip.

States of counties with <50% White population that flipped are labeled

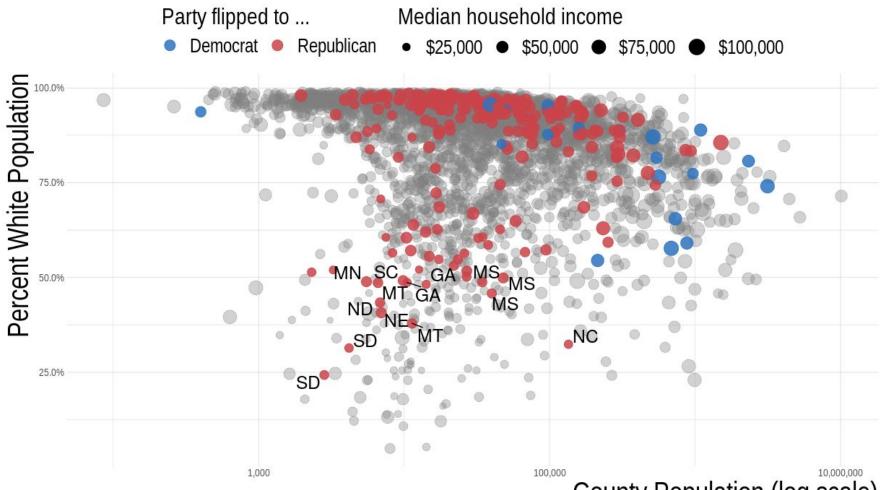
Labeled outlier points (and explained the labeling with text)

## Figures are not data dumps.

They should help viewers make sense of information.

This means that in some cases, not all data points will be treated in the same way.

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Note that not all points are labelled-that's OK!

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## Multipanel figures

The same principles of good and bad figures apply to multipanel figures.

#### Some notes:

- Use consistent color schemes
- Follow reader expectations (e.g. organize information left to right, top to bottom)
- Clarify how the different elements relate to each other

## Pay special attention to figure legends and axis labels.

A good figure (+ legend) should stand on its own.

Consider thinking about a figure legend as a mini-abstract for the figure.

- 1) Main takeaway;
- 2) Very brief methods overview;
- 3) Source of data.

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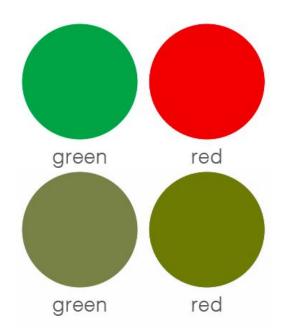
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#### 2. "Practical" considerations

Color choice Adapting figures for the audience File formats

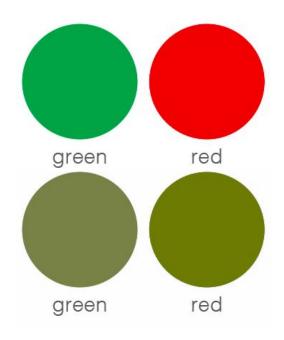
### Color choice

#### Color choice 1: Design for colorblind viewers

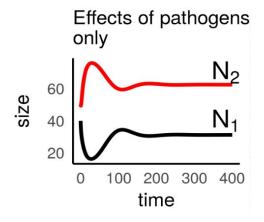


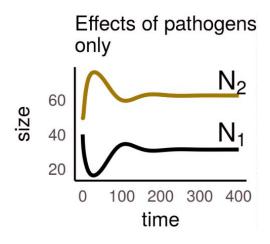
Color blindness simulated using <u>Coblis</u>; More advice on <u>designing for accessibility</u>.

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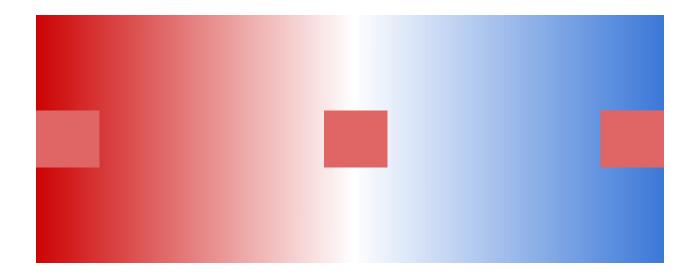
#### Color blindness



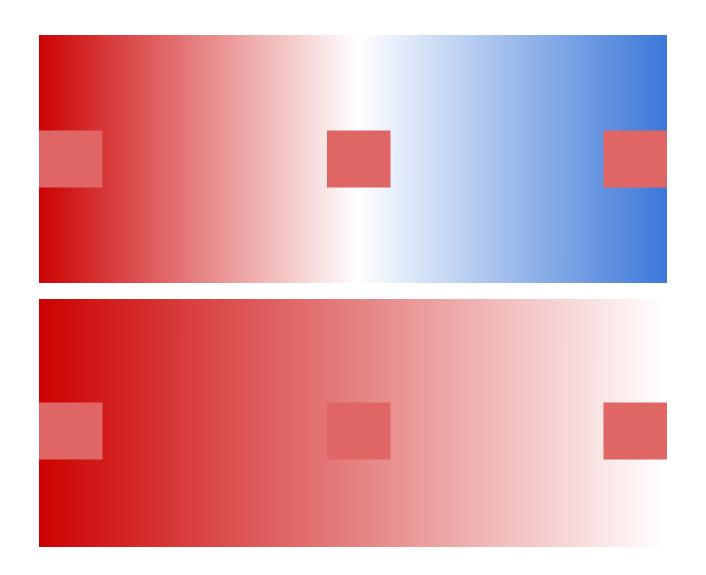


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#### Color choice 2: Context changes color perception

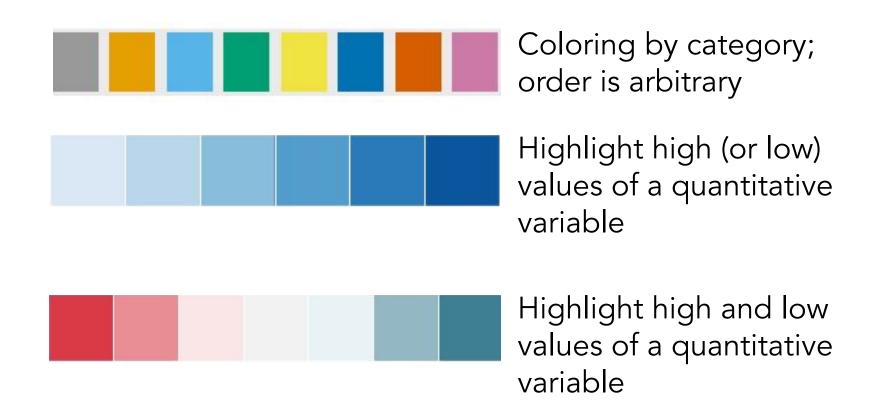


#### Color choice 2: Context changes color perception



# Color choice 3: Appropriate palettes

Decide whether qualitative, sequential, or divergent palettes are right for your figure.



# Some suggestions for choosing colors

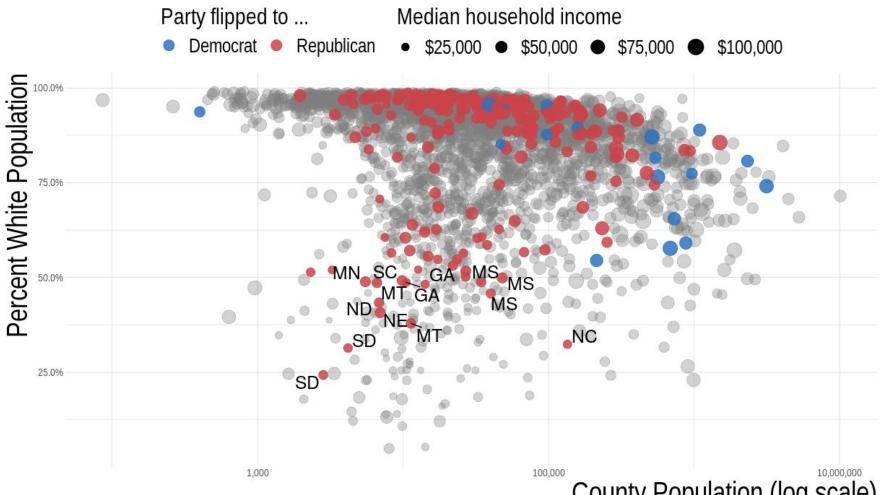
- Design colorblind-friendly figures
   use <u>colorblind-friendly palettes</u> to design your figures and <u>verify on colorblindness simulators</u>.
- Use "natural" choices
   e.g. blue for Dems/red for Reps in the US;
   blue → red for cold → hot;
   map color onto natural differences between groups (e.g. between different species).
- Use sequential/diverging/qualitative palettes as appropriate -- see <u>colorbrewer</u> palettes
- 4. Consider the context.

# Key reminder for working with colors

Try not to rely on color to encode any essential information.

(It should only enhance information that is available without color.)

#### Flipped counties, 2016

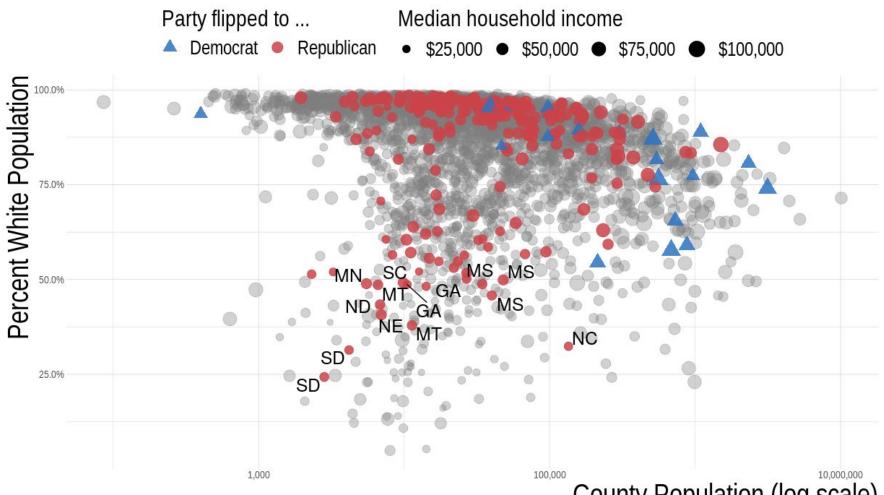


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Converted blue circles into blue triangles

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How does this figure render in black and white?

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Does the information in this figure interact well with manuscript text?

# Adapting figures for the audience

#### For a paper

How does this figure render in black and white?

How does the figure scale down to a smaller size?

Does the information in this figure interact well with manuscript text? For a presentation

Is the figure clearly visible for the audience?

Does the information in this figure interact well with the slides around it?

Will the audience have enough time to digest the information?

### File formats

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"Raster" formats:
Based on coloring
particular pixels at
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Each file is optimized at a particular resolution -- so, scaling up results in blurry images.

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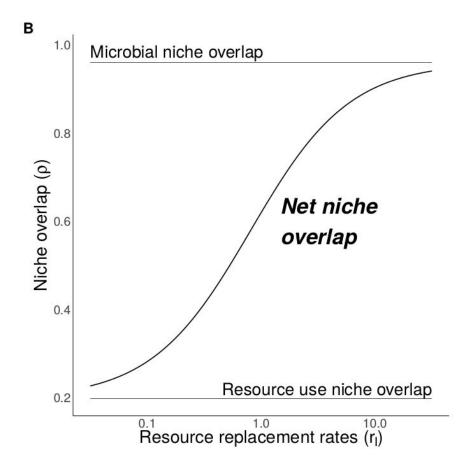
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"Vector" formats:

Based on connecting points in a 2-D plane with lines and curves.

These files are scalable to any size, the figures are "crisper", and the file sizes are small

e.g. SVG, PDF



### В Microbial niche overlap 0.8 Niche overlap (p) Net niche overlap 0.4 Resource use niche overlap 0.2 0.1 1.0 10.0 Resource replacement rates (r<sub>I</sub>)

# / Net

File saved as PNG

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# (Free) tools for working with figures

For any figure that involves data, <u>do it all in your favorite scripting language (e.g. Python, R)</u>.

- 1. Fully reproducible, easy to recreate.
- 2. Documents all data manipulations explicitly.
- 3. Easy to convert between file formats and resolutions

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#### Free graphics software:

Gimp (for rasterized images, e.g. PNGs, JPGs) Inkscape (for vectorized images, e.g. SVGs)

# Figures as an integral part of the writing process

Treat figures the same way as all other aspects of your writing: Make drafts, get comments, revise.

When creating a figure, think about how it will be consumed by the reader.

"Read" figures widely for inspiration.

R Graph Gallery; Edward Tufte's books; look through 'high-profile' figures in your field (but don't take them as gospel)

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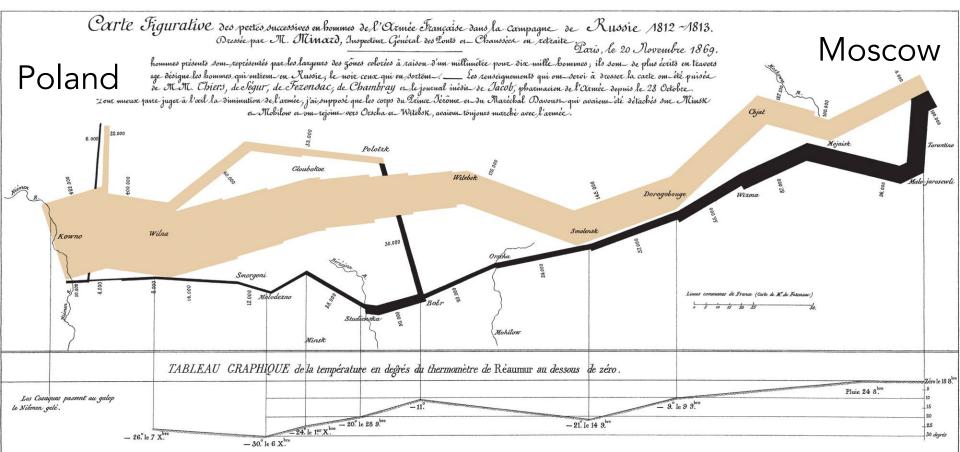
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Autog. par Regnier, 8. Pas. 5th Marie St Gain à Paris.

Imp. Lith. Regnier et Dourdet

#### Resources

#### <u>References</u>

<u>Fundamentals of data visualization</u> (book);

<u>Data Visualization: A practical</u> <u>introduction</u>; (book)

Edward Tufte's website;

R Graphics cookbook (book);

**Color Brewer** (website);

<u>Design for an Audience</u> (slides from NYT graphics editor);

<u>Basics of Information Design for</u> <u>Scientific Figures</u> (talk by Nature figure editor);

**Grammar of Graphics** (book);

**Coblis** Color blindness simulator;

Making accessible visualizations.

#### Free graphics software

R ( + ggplot2)

<u>Inkscape</u>

<u>Gimp</u>

Do <u>not</u> use Powerpoint to paste together panels for a multipanel figure.