Chapter 9 : Not the Marble nor the Gilded Monuments

Page No: 102

1. Look at the following picture carefully.



Answer

Time has been portrayed as an emperor because it rules over everything. It is more powerful than a mighty king. It controls everyhing. It is a great destroyer.

(b) What are the other symbols associated with Time?

Answer

'Time is a 'giant wheel' revolves around incessantly. 'Time' is a 'thunderous tide' or 'wave' which sweeps everything in its way. 'Time' is an 'uncontrollable horse' which runs relentlessly.

Page No: 104

- 6. On the basis of your understanding of Shakespeare's sonnet, answer the following questions by ticking the correct options.
- (a) The rich and powerful got ornate monuments made in order to

iv. be remembered till posterity

Answer

- iv. be remembered till posterity
- (b) The poet addresses his sonnet to _____
- i. time

i. show off their wealth

ii. display their power

iii. show their artistic talent

| ii. war iii. the person he loves iv. powerful rulers | | | | |
|--|--|--|--|--|
| Answer | | | | |
| iii. the person he loves | | | | |
| (c) In the line 'The living record of your memory', living record refers to | | | | |
| i. the sonnet the poet has written for his friend ii. an existing statue of his friend iii. his friend who lives in the poet's memory iv. the autobiography of the poet's friend | | | | |
| Answer | | | | |
| i. the sonnet the poet has written for his friend | | | | |
| (d) The poet's tone in the poem is i. despairing ii. optimistic iii. loving iv. admiring | | | | |
| Answer | | | | |
| iii. loving | | | | |
| (e) The poem is set in i. the place where the poet meets his friend ii. a battlefield where Mars is fighting a battle | | | | |

iii. a city ravaged by war iv. the poet's study where he is writing

Answer

iv. the poet's study where he is writing.

Page No: 105

7. Answer the following questions briefly.

(a) Why do you think the rich and powerful people get monuments and statues erected in their memory?

Answer

The rich and powerful people want to be remembered till posterity so they errect monuments and statues in their memory.

(b) Describe how the monuments and statues brave the ravages of time.

Answer

Statues are made of strong metals or stones. They are covered with gold to decorate them and to make them look splendid. In the same way, monuments are made of strong marbles. They are designed and polished in such a way that can protect them for a long time. Thus, statues and monuments are protected to brave the ravages of time. They do not get corroded easily by wind, rain or sunshine.

(c) Why does the poet refer to Time as being sluttish?

Answer

The poet refers to the time as being sluttish as it changes suddenly and unexpectedly. Its habits and behaviour are unpredictable. It turns favourite circustances into adverse circumstances. It neither waits nor cares for anyone. It spares no one. Nobody can understand its changing mood.

(d) The poet says that neither forces of nature nor wars can destroy his poetry. In fact, even godly powers of Mars will not have a devastating effect on his rhyme. What quality of the poet is revealed through these lines?

Answer

The Poet believes that his poetry can not not be destroyed by the forces of nature or wars. It will be read by coming generations. It will be remembered till posterity. It can not be forgotten. Even Godly powers of Mars will not ahve a devastating effects on his rhymes. It will survive in the hearts of its lovers. In this way, the poet is quite sure of the immortality of his poetry.

The poet's extreme optimism and deep faith in the power of love is revealed in these lines.

8. Shakespeare's sonnet has been divided into three quatrains of 4 lines each followed by a rhyming couplet. Each quatrain is a unit of meaning. Read the poem carefully and complete the following table on the structure of the poem

| | Rhyme Scheme | Theme |
|---------------|-----------------|--|
| Quatrain 1 | | Comparison between poetry and monuments. |
| Quatrain 2 | | Ravages of time on monuments contrasted with |
| Quatrain 3 | | The recorded memory ofposterity. |
| Quatrain 4 | | Poetry immortalizes friend. |

Answer

| | Rhyme Scheme | Theme |
|---------------|-----------------|---|
| Quatrain 1 | ABAB | Comparison between poetry and monuments. |
| Quatrain 2 | CDCD | Ravages of time on monuments contrasted with <u>living record of the</u> poet's beloved's memory. |
| Quatrain 3 | EFEF | The recorded memory of his beloved shall find room even in the eyes of posterity. |
| Quatrain 4 | GG | Poetry immortalizes friend. |

(a) The poet uses alliteration to heighten the musical quality of the sonnet. Working in pairs, underline the examples of alliteration in the poem.

Answer

A few instances of alliteration in the poem are:

Unswept stone besmear'd with sluttish time; When wasteful war; Nor Mars his sword nor war's; Praise shall still; Lover's eyes.

(b) Identify Shakespeare's use of personification in the poem.

Answer

"The living record of your memory" has been personified here in the sonnet as a man. He shall pace forth against death, bereavement, etc. He shall live life even in the eyes of all posterity