Children of India

Unit-6: Solutions of Questions on Page Number: 114

Q1: Below are the pictures of two children - Shravan Kumar and Narendra Kumar - both 13 years of age. (They are not related.) Working with a partner, look at their pictures and predict how each child lives. Write your answer in points.



Shravan Kumar	Narendra Kumar
	•
•	•
*	•
•	•
•	•

Answer:

Shravan Kumar

- He probably works in a diner.
- He is not handsomely paid.
- At the age he is working, it is called child labo ur, which is against law.
- Probably his family conditions forced him to work so young.
- He is too poor to even afford a decent set of clothes to wear on.

Narendra Kumar

- A young boy in a nice school uniform.
- Belongs to a well-o-do family.
- He studies and hopefully goes to school regularly.
- He appears smart, confident and enthusia stic.
- He is educated and is well aware of his rig hts and responsibilities.

Q2: Complete the table for the story you have read. By asking and answering questions, exchange information with your partner (for the story you have not read) and complete the other half of the table.

Name	Shravan	Narendra
Age		
Parents		
How he spends a typical day		
Recreation/hobbies		
Hopes/dreams/ambitions		
Your assessment of his future		

Answer:

N a	Shravan	Narendra
e e		
A g e	13 years	13 years
P ar e nt s	He is an orphan. His father died of a stroke and his mother fell ill and died a couple of years ago.	His father is a dedicated police officer. His par ents are very supportive and encourage him t o paint.
o W h e s	His day begins when most other people's ends. He starts working around seven in the evening. He prepares <i>samosas</i> , tea and coffee and carries these to several press offices. Then he does the dishes and collects the money from everywhere. Then around six in the morning, when all the ne wspapers are dispatched and all the press emplo yees leave for their home he prepares his food a nd then takes bath and goes to sleep.	ening. He studies before dinner and goes to bed at 10 O'clock.

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1	e even wakes up early to watch the noon show. He misses the time when he used to play <i>gully d</i> <i>anda</i> and marbles in his village.	He loves to paint. He recently received Soviet Land Nehru Award for drawing and painting. However, he does not intend to become an ar tist as he says, "Drawing and painting are just hobbies, which give me a great deal of pleasu re."
H o p e s/o re a m bi ti o n s	g shop. Also, he dreams of getting back the land his father mortgaged in his village. His brother a nd he have already paid back the loan of 8000, n low only the interest is left to be paid.	He aspires to become a police officer, just like his father. He has been observing his father a nd other police men for a very long time. Very confidently he confirms that he possesses the qualities of a good police officer. He is physically fit and mentally alert. A member of a local ports club, he plays tennis in the evening and also swims regularly.
o ur as se ss m e nt of hi	e he died. At the mercy of his fate, he survives an	concerned about his future; he has a goal and a plan. Life is not that tough for him as compared to Shravan. He has loving and supportive parents. All this makes it quiet easier for him to accomplish his goals. He is not just good at sports and chases his hobbies, but also is serious about the career he wants to pursue. If all goes smoothly the way it is, if he stays focusse

Q3: Below is a list of other expressions. Decide what each expression means, by writing D for difference or S for similarity against each. Try to add more expressions to your list and make use of them in writing your article in B.6.

Expressions	D or S
X is different from Y in that	
X and Y are alike in that	
X and Y have in common.	
Whereas X, Y	
Compared to X, Y	
X In contrast, Y	
X However, Y	
X and Y both	

Answer:

Expressions	D or S
X is different from Y in that	D
X and Y are alike in that	S
X and Y have in common.	S
Whereas X, Y	D
Compared to X, Y	D
X In contrast, Y	D
X However, Y	D
X and Y both	S

Q4: Write a magazine article about both the boys, in which you bring out the similarities and differences in their lives. Use the table you completed in B.3. Give your article a suitable title. Remember 'CODER'.

Organise your article like this

Paragraph 1: Give their names and ages. Compare their families, parents and backgrounds.

Paragraph 2: Compare how each spends a typical day and their recreation / hobbies.

Paragraph 3: Compare their hopes / dreams / ambitions and your assessment of their future.