

SUMMATIVE ASSESSMENT - II

ENGLISH (Communicative)

Time allowed : 3 hours

Maximum marks : 80

GENERAL INSTRUCTIONS :

- (i) *The Question paper is divided into four sections:*
 - Section A** - Reading Comprehension 20 marks
 - Section B** - Writing 20 marks
 - Section C** - Grammar 20 marks
 - Section D** - Literature 20 marks
- (ii) *All questions are compulsory.*
- (iii) *You may attempt any section at a time.*
- (iv) *All questions of that particular section must be attempted in the correct order.*

QUESTION PAPER CODE 1/1/1

SECTION A (Reading)

20 Marks

1. Read the passage given below and complete the statements that follow by choosing the most appropriate options from those given.

5

Jailbirds sing they say. And Subhadra Khosla, the youngest freedom fighter to be imprisoned at 13, was no exception. The only difference was that singing taught her the power of non-violence. Now, 80, Khosla recounted her days in jail. She was locked in jail with her mother for over a year. "One day, we decided to put one chair on top of another till we managed to take off the Union Jack and unfurl the national flag." The inmates of the jail found themselves facing a firing squad. "There were orders to shoot us. We didn't know what else to do. So we started singing," said Khosla. Their voice had its impact. "The guards were Indians too. They started crying and said they couldn't fire at us. That was our first win," a thrilled Khosla recalled. Khosla's father was a doctor and her brother, Krishna Kant later-on became India's Vice-President. Khosla was picketing at Anarkali Bazar in Lahore in 1942 when she and her siblings were arrested. "It was unfair. We were all children after all. But the British wanted to destroy families like ours. We fought for this freedom. But we still have to go beyond."

- (a) The inmates of the jail had to face the firing squad because Khosla and her mother
- (i) unfurled the national flag
 - (ii) burned the Union Jack
 - (iii) unfurled the Union Jack
 - (iv) put one chair over a table
- (b) The Khoslas expressed their protest by
- (i) crying
 - (ii) singing
 - (iii) shouting
 - (iv) running away
- (c) The British arrested the children to
- (i) teach them a lesson
 - (ii) listen to the songs
 - (iii) destroy their families
 - (iv) take them to Britain
- (d) The Khoslas showed the British the power of
- (i) singing
 - (ii) money
 - (iii) violence
 - (iv) non-violence
- (e) The word, 'impact' means
- (i) disgust
 - (ii) effect
 - (iii) gain
 - (iv) affect

2. Read the passage given below and complete the statements that follow by choosing the most appropriate options from those given.

5

Some reptiles are expert mimics, but they do it for a serious reason - to save their lives. The harmless milk snake has the banded appearance of the poisonous coral snake. In areas where they live together, this mimicry happens. The non-poisonous Mexican king snake looks like the coral snake, when young. A harmless snake may look like a poisonous snake. This is Batesian mimicry. So, enemies mistake the harmless reptile for the poisonous one, and leave it alone. Blind legless lizards that live under the ground trick the enemies by displaying their tail. The underside of their tails is usually red or yellow in colour, and looks like an open mouth. The enemy attacks the tail, mistaking it for the head. The tail can withstand injury better than the head, and the life of the lizard is saved. When the enemy attacks lizards, they break off their tail. The tail jumps about on the ground, confusing the enemy, and helps the lizard to make good its escape.

- (a) The milk snake and coral snake resemble in their
- (i) drinking of milk
 - (ii) banded appearance
 - (iii) poison fangs
 - (iv) outlook
- (b) 'Batesian mimicry' helps the
- (i) reptiles to do mimicry
 - (ii) harmless reptiles to escape
 - (iii) poisonous reptiles to escape
 - (iv) reptiles to sleep
- (c) The enemy of the blind legless lizards attacks its mistaking it for
- (i) tail, head
 - (ii) head, tail
 - (iii) tail, mouth
 - (iv) mouth, red

- (d) When the tail of a lizard breaks off, it
- (i) saves its head from being cut
 - (ii) excites the lizard
 - (iii) makes the enemy happy
 - (iv) confuses its enemy
- (e) The red or yellow structure which looks like an open mouth is the
- (i) tail
 - (ii) limb
 - (iii) scales
 - (iv) head

3. Read the poem given below and answer the questions that follow:

5

Here comes the elephant
Swaying along
With his cargo of children
All singing a song:
To the tinkle of laughter
He goes on his way
And his cargo of children
Have crowned him with may.
His legs are in leather
And padded his toes:
He can root up an oak
With a whisk of his nose;
With a wave of his trunk
And a turn of his chin
He can pull down a house,
Or pick up a pin.
Beneath his grey forehead

A little eye peers:
Of what is he thinking
Between those wide ears?
What does he feel ?
If he wished to tease,
He could twirl his keeper
Over the trees:
If he were not kind,
He could play cup and ball
With Robert and Helen
And Uncle Paul:
But that grey forehead,
Those crinkled ears
Have learned to be kind
In a hundred years:
And so with the children
He goes on his way
To the tinkle of laughter
and crowded with may.

- (a) Where are the children?
- (b) How can the elephant tease its keeper?
- (c) Which characteristic trait of the elephant enables him to be with the children?
- (d) What does the poet say about the elephant's strength?
- (e) How does the poet describe the elephant's legs?

4. Read the passage given below and answer the questions that follow.

5

Neem is very commonly seen in India. The entire tree i.e. the bark, leaves and flowers have a lot of medicinal value as it helps in curing various diseases. The leaves and the bark of this tree are very effective in controlling infections, deworming

and in disinfecting and healing wounds. The fresh leaves can be used by extracting the juice or a paste of the leaves can be taken along with a small piece of jaggery. In case of wounds a few leaves can be boiled in water and then this water, when at tolerable temperature, can be used to wash the wounds. Two drops of neem oil can be used for applying on the wound. Neem also helps in relieving itch in case of allergic rashes. Neem water can be used in case of allergic reactions. The paste of neem seeds can be applied on the scalp and washed off after 10 minutes of application. It also helps in eliminating dandruff, boils on the scalp and also prevents hair fall. Neem is very useful in jaundice. The juice can be given along with honey. Neem is very useful in case of fever. Fresh leaves can be taken with tulsi leaves or with honey. Neem water can be used to soak the feet in case of cracks on dry feet. Neem leaf powder is used for preserving grains and pulses. Neem is of special importance on New Year's Day as a symbol of good health and longevity.

- (a) What is the medicinal value of neem ?
- (b) What is the paste of neem seeds used for?
- (c) How does neem help grains and pulses?
- (d) What is neem a symbol of?
- (e) Which word in the passage is the adjectival form of 'tolerate'?

SECTION B

Writing

(20 Marks)

5. Given below is a brief profile of P. G. Wodehouse. Write a short bio-sketch of the author in about 80 words with the help of the clues given below:

4

- born - 1881
- father - civil servant
- education - Dulwich College
- married - 1914
- profession - writer, journalist - wrote. 100 books - best known for his character - Jeeves
- American citizenship - 1955
- Knighted - 1975
- Died on St Valentine's day - 1975 - age 93

6. You are the newly appointed Tourism Secretary of Jammu and Kashmir. Write a letter in about 120 words to the Tourism Minister on how you propose to bring more tourists to the state. 8
7. You are a participant in a debate competition and have been chosen to speak for the motion, 'Internet, a Boon to the Youth.' Prepare the speech to be delivered in about 150 words. 8

SECTION C

Grammar

(20 Marks)

8. Choose the appropriate options from the ones given below to complete the following passage. Write the answers in your answersheet against the correct blank numbers. $\frac{1}{2} \times 8 = 4$

Anaesthesia is vital (a) surgery today. The one that only numbs the area to be operated upon is known as local anaesthesia. The one that makes the patient unconscious, (b) the surgery is over, is general anaesthesia. When anaesthesia (c) administered, vital signs are monitored (d) ensure that the correct amount of anaesthesia is given. (e) anaesthesia became widely used, many physicians began devoting (f) of their time to just administering anaesthesia. Becoming a qualified anaesthetist became (g) option in the medical profession. An anaesthetist is (h) important as a surgeon when the surgery is performed.

- | | | | |
|-----------------|--------------|--------------|--------------|
| (a) (i) in | (ii) on | (iii) for | (iv) to |
| (b) (i) until | (ii) after | (iii) before | (iv) when |
| (c) (i) can | (ii) is | (iii) was | (iv) has |
| (d) (i) through | (ii) and | (iii) for | (iv) to |
| (e) (i) However | (ii) Though | (iii) Once | (iv) Knowing |
| (f) (i) all | (ii) many | (iii) much | (iv) few |
| (g) (i) the | (ii) another | (iii) some | (iv) only |
| (h) (i) very | (ii) more | (iii) as | (iv) some |

9. The Youth Club of your school launched a week long Green Initiative in the school campus. Study the notes given below and complete the paragraph that follows by filling in the blanks with most appropriate options from those given. $1 \times 4 = 4$

NOTES

- Green initiative launched in school
- inaugurated by Chief Minister
- placards displayed - saplings planted
- street plays - created awareness

The Youth Club of our school (a) a green initiative in the school for a week. The function (b) by the Chief Minister. Placards (c) and saplings planted by the students. The students tried (d) awareness by staging street plays.

- | | | | | |
|-----|-------|----------------------|------|--------------------|
| (a) | (i) | was launching | (ii) | has been launching |
| | (iii) | launched | (iv) | was launched |
| (b) | (i) | had been inaugurated | (ii) | was inaugurated |
| | (iii) | was inaugurating | (iv) | inaugurated |
| (c) | (i) | was displayed | (ii) | were displaying |
| | (iii) | were displayed | (iv) | have displayed |
| (d) | (i) | create | (ii) | create an |
| | (iii) | created | (iv) | to create |

10. Rearrange the following words and phrases to form meaningful sentences.
The first one has been done for you.

1x4 = 4

on television / a few / appeared / days ago / an advertisement /

An advertisement appeared on television a few days ago

- (a) of children / a window / it showed / a group / through / staring out /
- (b) he had brought / a cartoon character / with a toy / for them / surprised them /
- (c) motorised train set / could move / it was a huge / which / in circles /
- (d) happily / for them / were attracted / and parents / children / to the toy / bought it /

11. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answersheet against the correct blank

number. Underline the correct word supplied by you. The first one has been done for you as an example.

$\frac{1}{2} \times 8 = 4$

Incorrect Correct

My uncle Peter lived on a huge house near the beach.

on in

I usually spent our vacations there with him. (a)

It was a pleasure to woke up to the sound of the waves. (b)

The sea breeze blew even during these summer months. (c)

The only disadvantage was what the house was susceptible (d)

to hurricanes during the rainy season. Last years when I was (e)

stayed in his place, the news came that a hurricanes was (f)

expected in two days. The hurricane arrival sooner than (g)

expected. It lasted three days and we spend most of the (h)

time in the room.

12. Read the conversation given below and complete the passage that follows.

$1 \times 4 = 4$

Manu : I joined a health club last week.

Gokul : What made you join the club?

Manu : I want to be fit and healthy.

Gokul : I shall also like to join one. Can you help me?

Manu : Surely we will go there tomorrow after class.

Manu told Gokul (a) _____ week. Gokul wanted to know

(b) _____ the club. Manu told him that (c) _____

and healthy. When Gokul expressed his wish to join a club and asked him if he could

help him. Manu told him that surely they (d) _____ after class.

SECTION D

Literature

(20 Marks)

13. (A) Read the extract given below and answer the questions that follow by choosing from the given alternatives.

$1 \times 3 = 3$

Which yet survive, stamped on these lifeless things,
The hand that mocked them, and the heart that fed;

- (a) What is it that 'yet survives'?
- (i) the lifeless statue
 - (ii) the heart that fed
 - (iii) the passions
 - (iv) none of the above
- (b) Which is the hand that mocked them?
- (i) the sculptor's
 - (ii) the hand of fate
 - (iii) the king's
 - (iv) the traveller's
- (c) What does the word, 'stamped' in this context mean?
- (i) stick a postage stamp
 - (ii) sculpted
 - (iii) mysterious
 - (iv) a stampede

OR

And so, I missed my chance with one of the lords

Of life.

And I have something to expiate

A pettiness

- (a) The poet misses the chance to
- (i) kill the snake
 - (ii) honour it
 - (iii) to domesticate the snake
 - (iv) throw a log at it

(b) The 'pettiness' the poet refers to here is

- (i) the snake drinking water from the water-trough
- (ii) the day being very hot and sunny
- (iii) his act of throwing a log at the snake
- (iv) his going to the trough wearing pyjamas.

(c) The word 'expiate' means

- (i) expire
- (ii) make amends
- (iii) make solutions
- (iv) explain

(B) Read the extract given below and answer the questions that follow:

1x3 = 3

O, pardon me, thou bleeding piece of earth,

That I am meek and gentle with these butchers!

- (a) What is the 'bleeding piece of earth' referred to here?
- (b) Why was Antony 'meek and gentle'?
- (c) Who are the butchers mentioned here?

4. Answer any four of the following in 30-40 words each.

2x4 = 8

- (a) Why did the ghost want people to stop using the Ouija board?
- (b) What news about Sebastian Shultz did Michael see in the newspaper?
- (c) How did the mariners escape from the South Pole?
- (d) How did Brutus win the heart of the Roman mob?
- (e) What was the role offered to Patol Babu ?

15. Answer the following in about 120 words.

6

Describe the events that led to the hanging of the dead albatross around the mariner's neck.

OR

In the lesson, 'Virtually True' how did Michael unwittingly save Sebastian Shultz's life?

QUESTION PAPER CODE 1/1

SECTION A (Reading)

20 Marks

1. Read the passage given below and complete the statements that follow by choosing the most appropriate options from those given:

1x5 = 5

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- (a) The inmates of the jail had to face the firing squad because Khosla and her mother _____ .
- (i) unfurled the national flag
 - (ii) burned the Union Jack
 - (iii) unfurled the Union Jack
 - (iv) put one chair over a table
- (b) The Khoslas expressed their protest by _____ .
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 - (ii) singing
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 - (iv) running away
- (c) The British arrested the children to _____ .
- (i) teach them a lesson

- (ii) listen to the songs
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- (d) The Khoslas showed the British the power of _____ .
- (i) singing
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- (e) The word, 'impact' means _____ .
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2. Read the passage given below and complete the statements that follow by choosing the most appropriate options from those given :

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 - (ii) limb
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3. Read the poem given below and answer the questions that follow:

1x5 = 5

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Swaying along

With his cargo of children
All singing a song:
To the tinkle of laughter
He goes on his way,
And his cargo of children
Have crowned him with may.
His legs are in leather
And padded his toes:
He can root up an oak
With a whisk of his nose:
With a wave of his trunk
And a turn of his chin
He can pull down a house,
Or pick up a pin.
Beneath his grey forehead
A little eye peers;
Of what is he thinking
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Of what does he think?
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He could twirl his keeper
Over the trees:
If he were not kind,
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And Uncle Paul:
But that grey forehead,
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Have learned to be kind
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He goes on his way,
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- (a) Where are the children?
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4. Read the passage given below and answer the questions that follow:

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- (a) What is the medicinal value of neem ?
- (b) What is the paste of neem seeds used for?
- (c) How does neem help grains and pulses ?
- (d) What is neem a symbol of ?
- (e) Which word in the passage is the adjectival form of 'tolerate' ?

SECTION B

(Writing)

20 Marks

5. Your school celebrated 'Teacher's Day' on September 5th. Write a short paragraph describing how you celebrated it giving all the relevant details in about 80 words. 4
6. With the onset of the rainy season, the condition of the roads has become miserable. Write a letter to the editor of a newspaper in about 120 words on why this is becoming a yearly affair. Give suggestions on what can be done about this. You are Ram/Rama, 12 Pant Nagar, Agra. 8
7. You are Ankit/Ankita. You visited the Arctic region as part of an expedition. The melting of the ice-caps and the rising water level alarmed you and made you realise the intensity of global warming. On your return you decided to write an article for a youth magazine on your concerns regarding the effects of global warming. Write the article in about 150 words. 8

SECTION C

(Grammar)

20 Marks

8. Choose the appropriate options from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank numbers: $\frac{1}{2} \times 8 = 4$

The tiny hand of my son, held tightly (a) _____ mine a minute ago was now clenched tight. I looked down (b) _____ the curly head of the sturdy boy aged three. He stood (c) _____ me, seriously watching the antics (d) _____ the green parrots as (e) _____ jumped (f) _____ the perch to the floor of the cage, and climbed up (g) _____ the roof. The parrots (h) _____ wicked black eyes and tiny tongues that fascinated us.

- | | | | | |
|-----|-----------|-------------|--------------|--------------|
| (a) | (i) on | (ii) within | (iii) over | (iv) around |
| (b) | (i) from | (ii) under | (iii) at | (iv) for |
| (c) | (i) away | (ii) side | (iii) nearer | (iv) beside |
| (d) | (i) of | (ii) in | (iii) off | (iv) to |
| (e) | (i) it | (ii) we | (iii) those | (iv) they |
| (f) | (i) from | (ii) around | (iii) to | (iv) at |
| (g) | (i) again | (ii) to | (iii) from | (iv) through |
| (h) | (i) have | (ii) are | (iii) had | (iv) some |

9. Read the newspaper headlines and complete the news items from the given options: 1x4 = 4

(a) **Quake Jolts Delhi**

An earthquake _____ Delhi and its satellite towns late on Wednesday night.

- (i) jolted
- (ii) have jolted
- (iii) are jolting
- (iv) jolts

(b) **Canara Bank Revises Deposit Rates**

Canara Bank _____ interest rates on its domestic term deposits.

- (i) revise
- (ii) has revised
- (iii) will be revised
- (iv) has been revised

(c) **Sub-Junior Judo**

Haryana and Manipur _____ the boys and girls titles respectively in the National Sub-Junior Judo Championship.

- (i) have won
- (ii) has won
- (iii) are winning
- (iv) will win

(d) **24 Die in Pak Bomb Blast**

Taliban suicide bombers hit the house of a military commander _____ 24 people, most of them soldiers.

- (i) dying
- (ii) killed
- (iii) have killed
- (iv) killing

10. Rearrange the following words and phrases to form meaningful sentences. The first one has been done for you.

1x4 = 4

tongue / great / the gift / is a / of the / thing

The gift of the tongue is a great thing.

- (a) miracles / great / can perform / orator / an /
- (b) hands of / weapon / is / in the / it / a powerful/politicians /
- (c) gatherings to / can persuade / of thinking / an orator / large / his way /
- (d) forcefully / has the / speaker / and convincingly / ability to / a good / speak

11. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet. Underline the correct word supplied by you. The first one has been done for you as an example.

½x8 = 4

	Incorrect	Correct
One day as the girl was played in the courtyard,	played	playing
the ball bounced very high that it flew through the	(a) _____	_____
neighbour's window. Unfortunately a ball	(b) _____	_____
fell on a crystal vase right over the window sill	(c) _____	_____
and shattered it from pieces. An old lady stormed	(d) _____	_____
out and complaining so long and loud that the	(e) _____	_____
other neighbours began to come from of their houses	(f) _____	_____
and the little girl was so frightened that she hidden in	(g) _____	_____
a nearby shed. Only then the old man came out did	(h) _____	_____
the lady shut up.		

12. Read the conversation given below and complete the passage that follows:

1x4 = 4

Interviewer : What are your qualifications?

Candidate : I have done Hotel Management from the National Institute of Hotel Management.

Interviewer : Do you have any work experience?

Candidate : I have worked in a hotel reception for a year.

Interviewer : Can you speak any foreign language?

Candidate : I can speak English fluently. I also know French and German.

The interviewer asked the candidate (a) _____. The candidate replied that (b) _____ the National Institute of Hotel Management. To the interviewer's enquiry as to whether he had any experience the candidate said that (c) _____ in a hotel reception for one year. The interviewer then wanted to know whether he could speak any foreign language and the candidate informed him that (d) _____ French and German.

SECTION D

(Literature)

20

13. (A) Read the following extract and answer the questions by choosing from the alternatives given below.

1x3 = 3

'Come in, come in, sir !' Patol Babu dragged the young man in and pushed the broken-armed chair towards him.

- (a) Patol Babu was _____
- (i) a well-known film star
 - (ii) a rich businessman who ran a variety store
 - (iii) a successful stage actor
 - (iv) None of the above
- (b) Who was the young man invited in by Patol Babu ?
- (i) Nishikanto Babu
 - (ii) Naresh Dutt
 - (iii) Mr. Pakrashi
 - (iv) Baren Mullick
- (c) Why was Patol Babu excited on seeing the visitor?
- (i) The visitor was his mentor.
 - (ii) He had offered him a role in a film.
 - (iii) He was his brother-in-law.
 - (iv) He was a famous director.

OR

The fair breeze blew, the white foam flew,

The furrow followed free;

We were the first that ever burst

Into that silent sea.

- (a) How did the mariners enter the silent sea?
 - (i) A storm drove them there.
 - (ii) The breeze stopped blowing and the sails dropped.
 - (iii) The Albatross took them there.
 - (iv) The helmsman steered the ship.
- (b) Name the poem and the poet.
 - (i) The Rime of the Ancient Mariner by P.B. Shelley
 - (ii) The Ancient Mariner by S.T. Coleridge
 - (iii) The Mariner and the Albatross by D.H. Lawrence
 - (iv) The Rime of the Ancient Mariner by S.T. Coleridge
- (c) Which poetic device is used in the above lines?
 - (i) Metaphor
 - (ii) Alliteration
 - (iii) Simile
 - (iv) Personification

- (B) Read the following extract and answer the questions that follow.

1x3 = 3

It's those Ouija board fanatics. There was a time when we had nothing much to occupy us and used to haunt a little on the side, purely for amusement, but not any more.

- (a) Who is the speaker? Who is being addressed?
- (b) What is the speaker's complaint?
- (c) What is a Ouija board?

14. Answer any four of the following questions in 30 - 40 words each:

2x4=8

- (a) Which was the first computer game played by Michael? What strange thing happened as he was playing it ?
- (b) Describe the statue of Ozymandias in the desert.
- (c) What offer did the conspirators make to Antony after Caesar's assassination?
- (d) How did the mariners react after the death of the albatross?
- (e) 'We're going on strike !' Explain the context.

15. Answer the following question in about 120 words:

6

How was Mark Antony successful in setting mischief afoot?

OR

"That's odd - the man hadn't been paid yet. What a strange fellow!" What traits of Patol Babu make him a strange fellow?