

Strictly Confidential (For Internal and Restricted Use only)
Senior School Certificate Examination
Marking Scheme - Physics (Code 55/ 1/ 1)

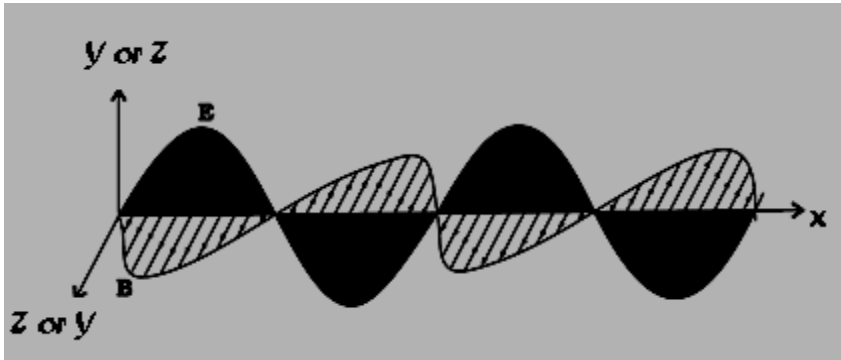
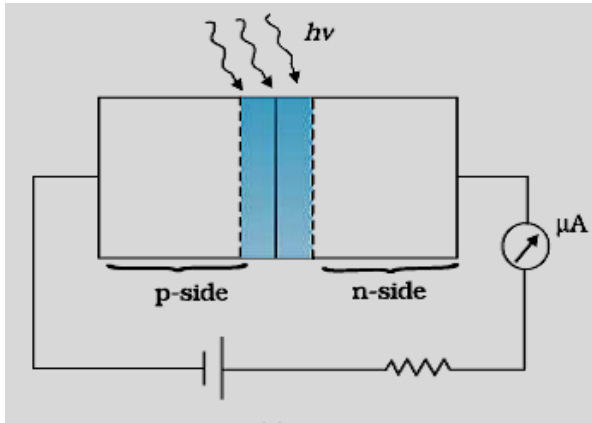
1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are suggested answers. The content is thus indicated. If a student has given any other answer, which is different from the one given in the marking scheme, but conveys the meaning correctly, such answers should be given full weightage.
2. In value based questions, any other individual response with suitable justification should also be accepted even if there is no reference to the text.
3. Evaluation is to be done as per instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration. Marking scheme should be adhered to and religiously followed.
4. If a question has parts, please award in the right hand side for each part. Marks awarded for different part of the question should then be totaled up and written in the left hand margin and circled.
5. If a question does not have any parts, marks are to be awarded in the left hand margin only.
6. If a candidate has attempted an extra question, marks obtained in the question attempted first should be retained and the other answer should be scored out.
7. No marks are to be deducted for the cumulative effect of an error. The student should be penalized only once.
8. Deduct $\frac{1}{2}$ mark for writing wrong units, missing units, in the final answer to numerical problems.
9. Formula can be taken as implied from the calculations even if not explicitly written.
10. In short answer type question, asking for two features/ characteristics/ properties if a candidate writes three features, characteristics/ properties or more, only the correct two should be evaluated.
11. Full marks should be awarded to a candidate if his/ her answer in a numerical problem is close to the value given in the scheme.
12. In compliance to the judgement of the Hon'ble Supreme Court of India, Board has decided to provide photocopy of the answer book(s) to the candidates who will apply for it along with the requisite fee from 2012 examination. Therefore, it is all the more important that the evaluation is done strictly as per the value points given in the marking scheme so that the Board could be in a position to defend the evaluation at any forum.
13. The Examiner shall also have to certify in the answer book that they have evaluated the answer book strictly in accordance with the value points given in the marking scheme and correct set of question paper.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title paper, correctly totaled and written in figures and words.
15. In the past it has been observed that the following are the common types of errors committed by the Examiners
 - Leaving answer or part thereof unassessed in an answer script.
 - Giving more marks for an answer than assigned to it or deviation from the marking scheme.
 - Wrong transference of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transference to marks from the answer book to a ward list.
 - Answer marked as correct () but marks not awarded.
 - Half or part of answer marked correct () and the rest as wrong () but no marks awarded.
16. Any unassessed portion, non carrying over of marks to the title page or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

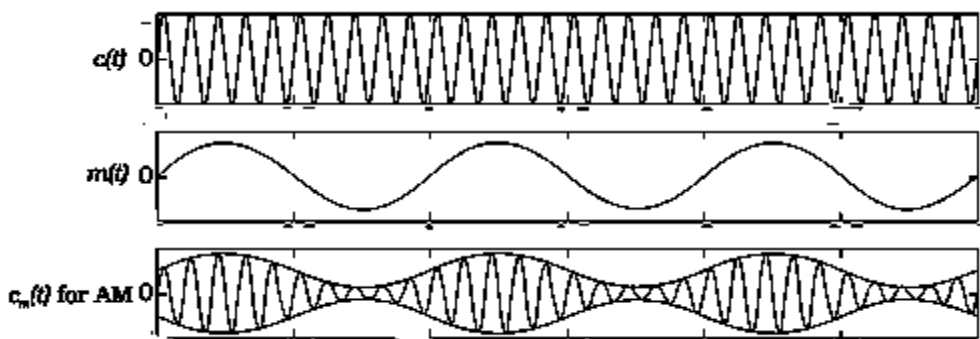
MARKING SCHEME

SET 55/1/1

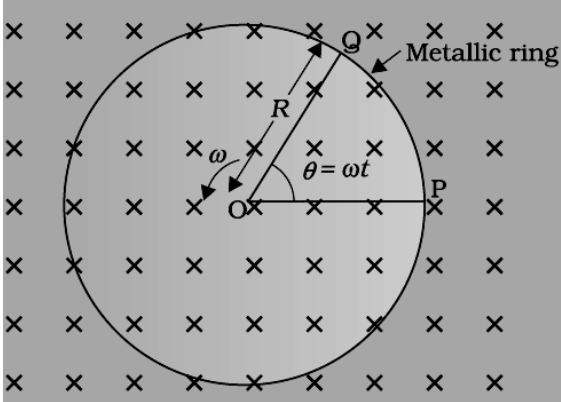
Q No.	Expected Answer / Value Points	Marks	Total Marks
1.	Substances, which at room temperature, retain their ferromagnetic property for a long period of time are called permanent magnets. Anico, cobalt, steel and ticonal (any one)	$\frac{1}{2} + \frac{1}{2}$	1
2.	Spherical .	1	1
3.	Heat waves, as they are transverse/electromagnetic in nature	$\frac{1}{2} + \frac{1}{2}$	1
4.	Magnitude of conduction & displacement currents are zero	1	1
5.	$A + \delta_m = 2i$	1	1
6.	(1, 3) and (2, 4)	$\frac{1}{2} + \frac{1}{2}$	1
7.	$i = \frac{V}{R} = \frac{190}{38} = 5A$ Award full 1 mark if student calculates current directly	$\frac{1}{2} + \frac{1}{2}$	1
8.	Because the cell has some finite internal resistance./ Enf is determined when the cell is in open circuit and no current is drawn.	1	1
9.	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Conditions $\frac{1}{2} + \frac{1}{2}$ Relation 1 </div> <p>(a) i) Ray of light should travel from denser to rarer medium ii) Angle of incidence should be more than the critical angle.</p> <p>(b) $\mu = \frac{1}{\sin i_c}$ where i_c is the critical angle</p>	$\frac{1}{2}$ $\frac{1}{2}$ 1	2
10.	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Statement of lenz law 1 Enf and justification $\frac{1}{2} + \frac{1}{2}$ </div> <p>The polarity of induced enf is such that it tends to produce a current which opposes the change in magnetic flux that produced it. Yes, as the magnetic flux due to vertical component of Earth's magnetic keeps on changing as the metallic rod falls down.</p>	1 $\frac{1}{2} + \frac{1}{2}$	2
11.	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Determination of power $1 \frac{1}{2}$ Nature $\frac{1}{2}$ </div> <p>Power of convex lens,</p>	$\frac{1}{2}$	

	Power of concave lens, Power of the combination $P = P_1 + P_2 = -1\text{ D}$ Nature: Diverging	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
12.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (i) Value of Shunt Resistance 1 (ii) Combined resistance 1 </div> <p>(i) Shunt $S = \frac{R_A i_g}{i - i_g}$</p> <p>$= \frac{80}{50 - 10} = 2\ \Omega$</p> <p>(ii) Combined resistance of ammeter and shunt</p> <p>$\frac{1}{R_{total}} = \frac{1}{R_A} + \frac{1}{S}$</p> <p>$= \frac{1}{0.8} + \frac{1}{0.2}$</p> <p>$R_{total} = \frac{0.8}{5}$</p> <p>$\Rightarrow R_{total} = 0.16\Omega$</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
13.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (i) Effect on Brightness of the bulb and reason $\frac{1}{2} + \frac{1}{2}$ (ii) Effect on voltmeter reading and reason $\frac{1}{2} + \frac{1}{2}$ </div> <p>(i) Increases. As the value of the base current increases, the collector current will increase proportionately.</p> <p>(ii) Increases. Due to increase in collector current, voltage drop across lamp will increase.</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
14.	<div style="border: 1px solid black; padding: 5px;"> (a) Sketch of propagation 1 $\frac{1}{2}$ (b) Relation $\frac{1}{2}$ </div>		

	<p>(a)</p> <div></div> <p>[NOTE: Accept the alternative choices indicating the correct directions of the oscillating components of E and B]</p> <p>(b) $\frac{E_0}{B_0} = c$</p>	1 ½					
15.	<table border="1"><tr><td>Identification of X and Y</td><td>½ + ½</td></tr><tr><td>Function of X and Y</td><td>½ + ½</td></tr></table> <p>X: IF stage Y: Amplifier</p> <p>The carrier frequency is changed to a lower frequency by intermediate frequency (IF) stage preceding the detection. It increases the strength of detected signal</p>	Identification of X and Y	½ + ½	Function of X and Y	½ + ½	½ ½ ½ ½	2
Identification of X and Y	½ + ½						
Function of X and Y	½ + ½						
16.	<table border="1"><tr><td>Circuit diagram and working</td><td>1 ½</td></tr><tr><td>Its use to detect the optical signal</td><td>½</td></tr></table> <p>Circuit diagram of an illuminated photodiode:</p> <div></div>	Circuit diagram and working	1 ½	Its use to detect the optical signal	½	½	
Circuit diagram and working	1 ½						
Its use to detect the optical signal	½						

	<p>When the photodiode is illuminated with radiations (photons) with energy ($h\nu$) greater than the energy gap (E_g) of the semiconductor, then electron-hole pairs are generated due to the absorption of photons. The junction field sends the electrons to n-side and holes to p-side to produce the emf. Hence current flows through the load when connected.</p> <p>It is easier to observe the change in the current with change in the radiation intensity, if a reverse bias is applied. Thus photodiode can be used as a photodetector to detect optical signals.</p> <p style="text-align: center;">OR</p> <table border="1"> <tr> <td>Important considerations</td> <td>1</td> </tr> <tr> <td>Order of band gap</td> <td>1</td> </tr> </table> <ol style="list-style-type: none"> 1. It is a heavily doped p-n junction 2. The reverse breakdown voltages of LEDs are very low 3. The semiconductor used for fabrication of visible LEDs must at least have a band gap of 1.8 eV (Any two of the above) <p>Order of band gap is about 3 eV to 1.8 eV</p>	Important considerations	1	Order of band gap	1	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>1</p>	
Important considerations	1						
Order of band gap	1						
17.	<table border="1"> <tr> <td>Important factors justifying the need of modulation</td> <td>1 $\frac{1}{2}$</td> </tr> <tr> <td>Diagram showing how AM wave is obtained</td> <td>1 $\frac{1}{2}$</td> </tr> </table> <ol style="list-style-type: none"> 1. Practical Size of the antenna or aerial 2. Effective power radiated by an antenna 3. Mixing up of signals from different transmitters 	Important factors justifying the need of modulation	1 $\frac{1}{2}$	Diagram showing how AM wave is obtained	1 $\frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
Important factors justifying the need of modulation	1 $\frac{1}{2}$						
Diagram showing how AM wave is obtained	1 $\frac{1}{2}$						
18.	<table border="1"> <tr> <td>(i) Calculation of potential V and unknown capacitance C</td> <td>2</td> </tr> <tr> <td>(ii) Calculation of charge stored Q</td> <td>1</td> </tr> </table>	(i) Calculation of potential V and unknown capacitance C	2	(ii) Calculation of charge stored Q	1		
(i) Calculation of potential V and unknown capacitance C	2						
(ii) Calculation of charge stored Q	1						

(i) Q=CV	1/2	3				
	1/2					
	1/2					
Substituting the value of C Potential V= 180V	1/2					
(ii) Charge stored when voltage is increased by 120 V	1/2 1/2					
OR						
<table> <tr> <td>(i) Calculation of net electric flux</td> <td>2</td> </tr> <tr> <td>(ii) Calculation of charge</td> <td>1</td> </tr> </table>			(i) Calculation of net electric flux	2	(ii) Calculation of charge	1
(i) Calculation of net electric flux	2					
(ii) Calculation of charge	1					
(i) The magnitude of the electric field at the left face is E= 50 NC ⁻¹ Therefore flux through this face 120 = 360 = 240	1/2	3				
⇒ Capacitance C= 2	1/2					
The magnitude of the electric field at the right face is E= 100 NC ⁻¹ Therefore flux through this face Q = 2 = 600	1/2 1/2					
(ii) Charge enclosed by the cylinder	1/2					
C	1/2					

	<p>(ii) In photoelectric effect the electrons in the metal absorb this quantum of energy ($h\nu$)</p> <p>(iii) When this energy exceeds the minimum energy needed for the</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
21.	<div> <div> Explanation, how emf is induced Derivation of the expression </div> <div> $1\frac{1}{2}$ $1\frac{1}{2}$ </div> </div>  <p>As the rod is rotated, free electrons in the rod move towards the outer end due to Lorentz force and get distributed over the ring. Thus, the resulting separation of charges produces an emf across the ends of the rod.</p> <p>The magnitude of the emf generated across the length 'dr' of the rod as it moves at right angle to the magnetic field is given by</p>	<p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3

From(i) and (ii)

$\frac{1}{2}$

Kinetic energy

Potential energy

$\frac{1}{2}$

\Rightarrow

(ii)

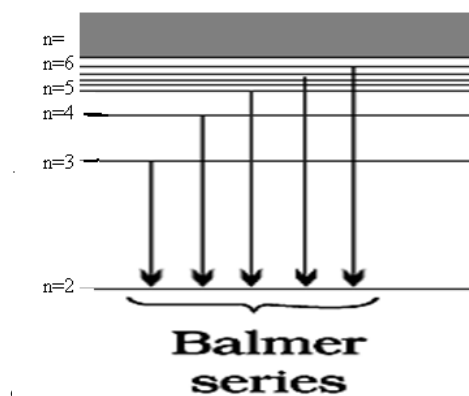
Total Energy

$$TE = KE + U$$

$\frac{1}{2}$

\Rightarrow

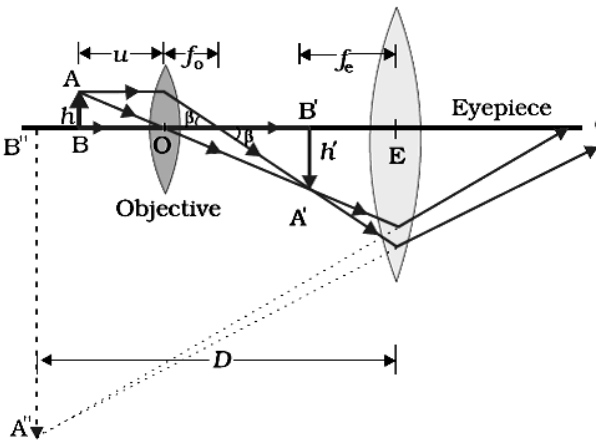
Energy Level Diagram of Balmer Series

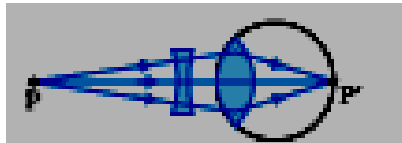
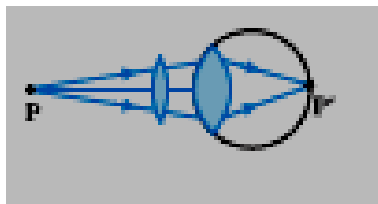


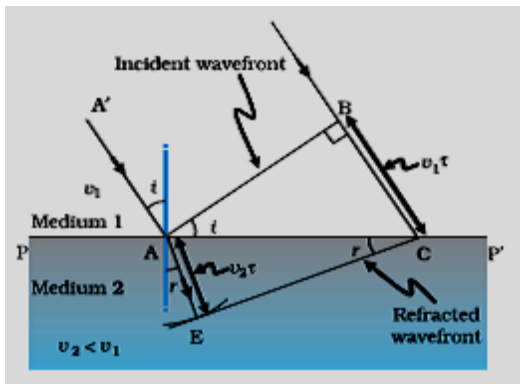
Also capturing the caption text

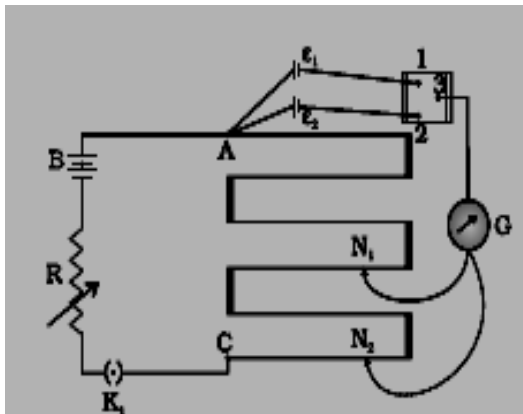
1

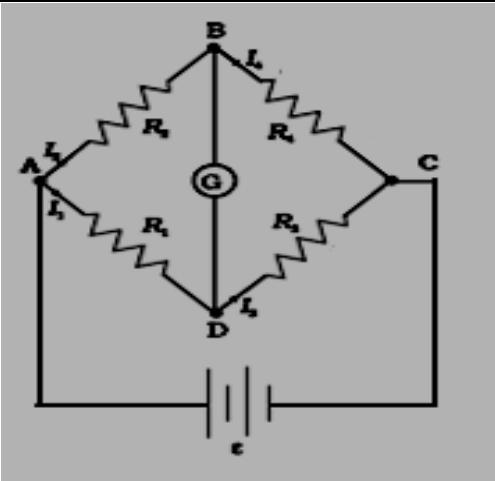
3

	<p>Resonance will be sharper for resistance R_2</p> <p>Significance of Q factor For large Q factor, resonance will be sharper and therefore circuit will be more selective</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3
26.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Four parts 1 mark for each part </div> <p>a) Because during thunder storm car would act as an electrostatic shield</p> <p>b) Dr. Patil displayed values of safety of human life, helpfulness, empathy and scientific temper. (or any other two relevant values)</p> <p>c) Gratefulness, indebtedness (or any other relevant value)</p> <p>d) Example of any similar action</p>	1 $\frac{1}{2} + \frac{1}{2}$ 1 1	4
27.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (a) Ray diagram showing image formation 1 Derivation of expression for magnification 2 (b) Distinction between myopia and hypermetropia 1 Correction of defects by diagram 1 </div> <div style="text-align: center;">  </div> <p>Magnification of objective</p> $m = \frac{h'}{h} = \frac{v}{u}$ <p>Angular magnification due to eyepiece</p> <p>Total magnification when image is formed at infinity</p>	1 $\frac{1}{2}$ $\frac{1}{2}$	

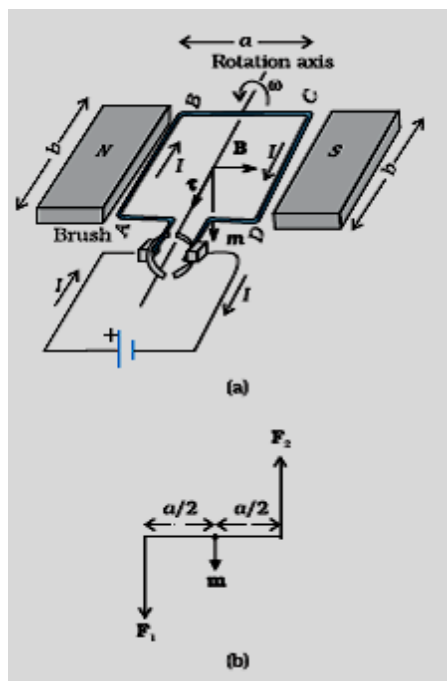
$m = \frac{n_2}{n_1}$		$\frac{1}{2}$									
		$\frac{1}{2}$									
(b)											
<table><tr><th>Myopia</th><th>Hyper metropia</th></tr><tr><td>1. Distant object arriving at the eye lens get converged at a point in front of the retina</td><td>1. Eye lens focuses the incoming light behind retina</td></tr><tr><td>2. The eye ball is elongated</td><td>2. The eye ball is shortened</td></tr><tr><td>3. Person cannot see distant objects clearly.</td><td>3. Person cannot see nearby objects clearly.</td></tr></table>	Myopia	Hyper metropia	1. Distant object arriving at the eye lens get converged at a point in front of the retina	1. Eye lens focuses the incoming light behind retina	2. The eye ball is elongated	2. The eye ball is shortened	3. Person cannot see distant objects clearly.	3. Person cannot see nearby objects clearly.		$\frac{1}{2} + \frac{1}{2}$	
Myopia	Hyper metropia										
1. Distant object arriving at the eye lens get converged at a point in front of the retina	1. Eye lens focuses the incoming light behind retina										
2. The eye ball is elongated	2. The eye ball is shortened										
3. Person cannot see distant objects clearly.	3. Person cannot see nearby objects clearly.										
(Any two or any other correct answer)											
<div> </div>		$\frac{1}{2} + \frac{1}{2}$	5								
<table><tr><td>Myopia can be corrected by interposing a concave lens between eye and object</td><td>Hyper metropia can be corrected by interposing a convex lens between eye and object</td></tr></table>	Myopia can be corrected by interposing a concave lens between eye and object	Hyper metropia can be corrected by interposing a convex lens between eye and object									
Myopia can be corrected by interposing a concave lens between eye and object	Hyper metropia can be corrected by interposing a convex lens between eye and object										
[Award only half mark if diagrams not drawn, award full mark even if explanation is not written]											
OR											
<table><tr><td>(a) Statement of Huygen's principle</td><td>1</td></tr><tr><td>Diagram</td><td>1</td></tr><tr><td>Verification of Snell's law</td><td>1</td></tr><tr><td>(b) Explanation of (i) and (ii)</td><td>1+1</td></tr></table>				(a) Statement of Huygen's principle	1	Diagram	1	Verification of Snell's law	1	(b) Explanation of (i) and (ii)	1+1
(a) Statement of Huygen's principle	1										
Diagram	1										
Verification of Snell's law	1										
(b) Explanation of (i) and (ii)	1+1										
(a) According to Huygens principle, each point of the wavefront is the source of a secondary disturbance and the wavelets emanating from these points spread out in all directions with the speed of the wave. A common tangent to all these wavelets, gives the new position of the wavefront at a later time.											

	<div></div> <p>Verification of Snell's law From figure</p> $\sin i = \frac{BC}{AC} = \frac{v_1 t}{AC}$ $\sin r = \frac{AE}{AC} = \frac{v_2 t}{AC}$ $\frac{\sin i}{\sin r} = \frac{v_1}{v_2} = \mu$ <p>(b) Yes, (i) Reflection and refraction arise through interaction of incident light with the atomic constituents of matter. Atoms may be viewed as oscillators, which take up the frequency of the external agency (light) causing forced oscillations. The frequency of light emitted by a charged oscillator equals its frequency of oscillation. Thus, the frequency of scattered light equals the frequency of incident light.[Any other correct explanation]</p> <p>(ii) No. Energy carried by a wave depends on the amplitude of the wave, not on the speed of wave propagation.</p>	1
--	---	---

<div></div> <div>$\Rightarrow \frac{\varepsilon_1}{\varepsilon_2} = \frac{l_1}{l_2}$</div> <div><p>(b) (i) When the driver cell/ source cell has emf less than the emf of the cells to be compared</p><p>(ii) When the positive end of the potentiometer wire is connected to negative terminal of the cell whose emf is to be compared/ determined</p></div> <div><p>OR</p><table border="1"><tr><td>(a) Statement of Kirchhoff's rule</td><td>$\frac{1}{2} + \frac{1}{2}$</td></tr><tr><td>Obtaining the balance condition in Wheatstone Bridge</td><td>2</td></tr><tr><td>(b) Calculation of values of R_1 and R_2</td><td>2</td></tr></table></div> <div><p>(a)(i) Algebraic sum of the currents entering the junction is equal to the sum of currents leaving the junction</p><p>(ii) The Algebraic sum of the changes in potential around any closed loop involving resistors and cells is zero [Alternatively accept the mathematical form of the Kirchhoff's rule]</p></div>	(a) Statement of Kirchhoff's rule	$\frac{1}{2} + \frac{1}{2}$	Obtaining the balance condition in Wheatstone Bridge	2	(b) Calculation of values of R_1 and R_2	2	1
(a) Statement of Kirchhoff's rule	$\frac{1}{2} + \frac{1}{2}$						
Obtaining the balance condition in Wheatstone Bridge	2						
(b) Calculation of values of R_1 and R_2	2						

	 <p>Inloop ADBA $-I_1 R_1 + 0 + I_2 R_2 = 0$ $\Rightarrow I_1 R_1 = I_2 R_2$</p> <p>Inloop CBDC $I_2 R_4 + 0 - I_1 R_3 = 0$ $\Rightarrow I_2 R_4 = I_1 R_3$ $\Rightarrow \frac{R_1}{R_2} = \frac{R_3}{R_4}$</p> <p>(b) $\frac{R_1}{R_2} = \frac{40}{60} = \frac{2}{3}$</p> <p>$\frac{R_1 + 10}{R_2} = \frac{60}{40} = \frac{3}{2}$</p> <p>$\frac{R_1}{R_2} + \frac{10}{R_2} = \frac{3}{2}$ $\Rightarrow \frac{2}{3} + \frac{10}{R_2} = \frac{3}{2}$ $\Rightarrow R_2 = 12 \Omega$</p> <p>Substituting for R_2 and finding the value of R_1 $R_1 = 8 \Omega$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
29.	<div style="border: 1px solid black; padding: 10px;"> <p>(a) Derivation of the expression for the torque with diagram 3</p> <p>(b) Depiction of the trajectories 2</p> </div>		5

(a)



The magnetic field exerts no force on the two arms AD and BC of the loop.
Force F_1 acts on arm AB directing into the plane.

$$F_1 = I b B$$

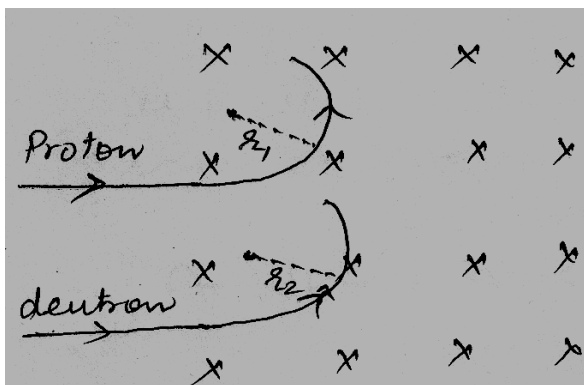
Force F_2 acts on arm CD directing out of the plane.

$$F_2 = I b B = F_1$$

Hence there is a torque on the loop due to forces F_1 and F_2

$$\begin{aligned} & \frac{a}{2} \quad \frac{a}{2} \\ & = I b B \frac{a}{2} + I b B \frac{a}{2} = I (ab) B = I A B \text{ where } A = ab \text{ is the area of the loop} \end{aligned}$$

(b)



	Award (1 + 1 =2) marks]		
	(b) (i) Horizontal component of Earth's magnetic field =0	1	
	(ii) The value of angle of dip at that place =90°	1	5