MARKING SCHEME

SOCIAL SCIENCE-087 (FOREIGN)

SECONDARY SCHOOL EXAMINATION MARCH 2016 SA-II, Set-1 (32/2/1)

TIME-3HRS MM-80

Q.NO	EXPECTED OUTLINE OF ANSWERS	PAGE	MARKS
1.	LIBERALISM-stood for freedom for individual and equality for all before the	9(H)	1
	laws		
	OR	49(H)	
	PHAN BOI CHAU wrote a play on Trung sisters		
2.	Iron- ore is transported as slurry through pipelines	52(G)	1
3.	Sectional interest groups-seek to promote the interest of a particular section	64(PS)	1
	Public interest groups-promotes collective rather than selective good		
4.	One party system has no democratic option.	77(PS)	1
5.	BAMCEFs main aim is with social justice and social equality for the entire society	65(PS)	1
6.	Due to globalization the latest models of digital camera, mobile phone, TV, etc are available with us	55(E)	1
7.	Right to choose	81	1
8.	ISI	85(E)	1
9.	 Culture Culture played an important role in creating the idea of the nation, art and poetry, stories and music helped to express and shape nationalist feelings emotions, intuition and mystical feelings were not focused their effort was to shared collective heritage, a common cultural past, as the basis of a nation They criticized the glorification of reason and science German philosopher Johann Gottfried popularised true spirit of nation through folksongs, folk poetry and folk dance. Any other relevant point Any three points to be explained Or French and education they countered and dismantled the traditional education system they established French schools introduced French language for Vietnamese introduce deliberate policy of failing children their text glorified French culture and justified colonial rule their education system introduce French, science and hygiene Any other relevant point 	15(H)	3x1=3
	Any three points to be explained	35(H)	3x1=3

10.	Different social groups in The Civil Dischadionse Movement		
10.	Different social groups in The Civil Disobedience Movement		
	i. Rich Peasantry Group- the patidar and jats demanded reduction in		
	revenue and participated in the boycott program		
	ii. Poor peasantry Group-they wanted unpaid rent to be remitted,		
	joined radical movement led by the socialist and communist		
	iii. Business Class Group- prominent industrialist like Purushottam Das, G D Birla formed FICCI wanted protection against imports of foreign		
	goods and rupee sterling exchange ratio and refused to sell imported		
	goods goods		
	iv. Working Class Group- Nagpur Workers adopted boycott of foreign		
	goods, against low wages and poor working conditions		
	v. Women-participate in the protest marches, manufacturing of salt and		
	boycotted foreign goods		
	vi. Any other relevant point		
	Any three points to be explained		
		65(H)	3X1=3
1 1	Simon commission		
	i. The new Tory government in Britain constituted a statutory		
	commission under Sir John Simon.		
	ii. Set up in response to the nationalist movement.		
	iii. The commission was to look in to the functioning of the constitutional		
	system in India and suggest changes.		
	iv. The problem was that the commission didn't have a single Indian		
	member.		
	v. When the Simon Commission arrived in India in1928, it was greeted		
	with the slogan 'Go back Simon'.		
	vi. All parties, including the Congress and the Muslim League,		
	participated in the demonstrations.		
	vii. Any other relevant point Any three points to be explained		
	Any three points to be explained	62(H)	3X1=3
12.	According to their main role:	67(G)	1.5+
	Basic or key industries which supply their products or raw materials to	07(0)	1.5=3
	manufacture other goods e.g. iron and steel and coppers melting, aluminium		
	smelting.		
	• Consumer industries that produce goods for direct use by consumers –		
	sugar, toothpaste, paper, sewing machines, fans etc.		
13.	Need to use renewable energy Resources		
	i. The growing consumption of energy has resulted in the country becoming		
	increasingly dependent on fossil fuels such as coal, oil and gas.		
	ii. Rising prices of oil and gas and their potential shortages have raised		
	uncertainties about the security of energy supply in future		
	iii. Has serious repercussions on the growth of the national economy.		
	iv. Increasing use of fossil fuels also causes serious environmental problems.		
	v. Hence, there is a pressing need to use renewable energy sources like solar		
	energy, wind, tide, biomass and energy from waste material.		
	vi. Any other relevant point		
		_	
	Any three points to be explained	62(G)	3X1=3
14.	Any three points to be explained India is an important iron and steel producing country in the world yet, we are not able to perform to our full potential largely due to	62(G)	3X1=3

	1 1954 1875 1875 1875 1875 1875		
	i. High costs and limited availability of coking coal		
	ii. Lower productivity of labour		
	iii. Irregular supply of energy and		
	iv. Poor infrastructure		
	Any other relevant point		
	Any three to be explained		
		73(G)	3X1=3
15.	A political party is a group of people who come together to contest elections		
	and hold power in the government. They agree on some policies and		
	programmes for the society with a view to promote the collective good (1)		
	ideology of BJP		
	 i. Wants full territorial and political integration of Jammu and Kashmir with India 		
	ii. A uniform civil code for all people living in the country irrespective of		
	religion		
	iii. Cultural nationalism.		
	iv. Any other relevant point		
	Any two to be explained		
	(2X1=2)	80(PS)	1+2=3
16.	Protest against water privatization in Bolivia:	, ,	
	FEDECOR (comprised local professionals, including engineers and		
	Environmentalists), human rights and community leaders (1)		
	Ways of their Protest:		
	i. Organised a successful four-day general strike in the city.		
	ii. Influenced the decision through direct participation in competitive		
	politics.		
	iii. Created parties and formed governments.		
	iv. Formed pressure groups for the protest.		
	v. Any other relevant point		
	Any two points to be explained		
	(2X1=2)	62(PS)	1+2=3
17.	Deepening of democracy	02(. 0)	112 3
	i. Deepening of democracy involves strengthening of the institutions		
	and practice of democracy.		
	ii. The ordinary people have different expectations from democracy in		
	different societies.		
	iii. It wants more of people's participation and control		
	iv. They want to bring down the control of rich and powerful people in		
	making of the governmental decision.		
	v. Any other relevant point		
	Any three points to be explained	102(PS)	3X1=3
18.	Money Transfer from one bank account to another bank account:		01112
	If a person has to make a payment to his or her friend and writes a cheque for		
	a specific amount, this means that the person instructs his bank to pay this amount to his friend. His friend takes this cheque and deposit in his account in		
	the bank. This said amount is transferred from one bank account to another		
	bank account.		
	To be assessed as whole		
	10 NC GSSCSSCG GS WITOIC		
		41(E)	3
		41([))

19.	Technology stimulated the globalization process:		
13.	i. Improved transportation technology has made much faster deliver	ry of	
	goods across long distance at lower cost.	y 01	
	ii. Goods are placed in the containers that can be loaded intact onto		
	ships, railways, planes and trucks.		
	iii. Technology in the areas of telecommunication, computers, and		
	internet has been changing rapidly.		
	iv. Telecommunication facilities are used to contact one another arou	und	
	the world.	illu	
	vi. Any other relevant point		
	Any three to be explained		
	Any three to be explained	62(E)	3X1=3
20.	Self Help Group	5-(-)	
	i. SHGs help in pooling the savings of the members, who are poor		
	people.		
	ii. Members can get timely loans for a variety of purposes		
	iii. They get loan at a reasonable rate of interest.		
	iv. It helps borrowers to overcome the problem of lack of collateral a	nd	
	documentation.		
	v. It saves them from exploitation of the money lenders.		
	vi. This interest income becomes an extra source of income of the		
	members.		
	vii. Any other relevant point		
	Any three points to be explained		
		50(E)	3x1=3
21.	Nationalism in Europe- The Balkans:	26(H)	5x1=5
	i. During this period nationalist groups become increasingly intoleran	nt	
	of each other.		
	ii. Manipulations of the nationalist aspirations were there.		
	iii. The Balkan was under the control of the ottoman empire		
	iv. Ideas of romantic nationalism spread in the Balkan		
	v. They claimed for independence or political rights on nationality an	d	
	subjected foreign domination		
	vi. Russia, Germany, England , Austria-hungry were keen on counterir	ng	
	the hold of other powers over the Balkans		
	vii. This led to a series of wars in the region and finally the First World		
	War		
	viii. Any other relevant point		
	Any Five points to be explained		
	OR		
	Vietnamese Women as warriors and as workers:		
		,	
		'	
	troops. They succeeded in shooting down war planes.		
	ii. They were dedicated workers. They carried rifle on their back and worked in the field.		
	iii. Whether young or old, women began to be depicted as selflessly		
	and the second fitting the second sec		
	working and fighting to save the country. iv. As casualties in the war increased in the 1960s, women were urge		

		to join the struggle in larger numbers.		
		They were portrayed as young, brave and dedicated.		
	V.			
	vi.	Stories were written to show how happy they felt when they joined		
		the army and could carry a rifle.		
	vii.	Some stories spoke of their incredible bravery in single-handedly		
		killing the enemy – Nguyen Thi Xuan, for instance, was reputed to		
		have shot down a jet with just twenty bullets.	50(H)	5x1=5
	ix.	Any other relevant point		
		Any Five points to be explained		
22.		Non- cooperation movement in cities:		
	i.	The movement started with middle-class participation in the cities.		
	ii.	Thousands of students left government-controlled schools and		
		colleges, headmasters and teachers resigned, and lawyers gave up		
		their legal practices.		
	iii.	The council elections were boycotted in most provinces except		
		Madras.		
	iv.	Foreign goods were boycotted, liquor shops picketed , and foreign		
		cloth burnt in huge bonfires. The import of foreign cloth halved		
	V.	In many places merchants and traders refused to trade in foreign		
	vi.	goods or finance foreign trade. As the boycott movement spread, and people began discarding		
	VI.	imported clothes and wearing only Indian ones, production of Indian		
		textile mills and handlooms went up.		
	vii.	Any other relevant point		
		Any Five points to be explained		
		,		
			58(H)	5x1=5
23.		istribution pattern of the Railway network.		
	i.	The northern plains with their vast level land, high population density		
		and rich agricultural resources provided the most favourable		
		condition for their growth.		
	ii.	In the hilly terrains of the peninsular region, railway tracts are laid		
	iii.	through low hills, gaps or tunnels. The Himalayan mountainous regions too are unfavourable for the		
	"".	construction of railway lines due to high relief, sparse population and		
		lack of economic opportunities.		
		Likewise,		
	iv.	it was difficult to lay railway lines on the sandy plain of western		
		Rajasthan, swamps of Gujarat, forested tracks of Madhya Pradesh,		
		Chhattisgarh, Odisha and Jharkhand.		
	v.	The contiguous stretch of Sahyadri could be crossed only through		
		gaps or passes (Ghats).		
	vi.	The development of the Konkan railway along the west coast has		
		facilitated the movement of passengers and goods.		
	vii.	Any other relevant point		
		Any Five points to be explained		
			85(G)	5x1=5
	I RAimo	rals are an indispensable part of our lives.		I
24.	i.	Almost everything we use, from a tiny pin to a towering building or a		

	1			1
		big ship, all are made from minerals.		
	ii.	The railway lines and the tarmac (paving) of the roads, our		
		implements and machinery too are made from minerals.		
	iii.	Cars, buses, trains, aeroplanes are manufactured from minerals and		
		run on power resources derived from the earth.		
	iv.	Even the food that we eat contains minerals.		
	v.	In all stages of development, human beings have used minerals for		
		their livelihood, decoration, festivities, religious and ceremonial rites.		
	vi.	Any other relevant point		
		Any Five points to be explained	50(G)	5x1=5
25.	Pressi	ure groups and movements have deepened democracy.		
	i.	It reminds the government of the needs and concerns of ordinary		
		citizens.		
	ii.	Put pressure on the rulers for the unhealthy activities.		
	iii.	It performs a useful role of countering undue influence of the rich		
		and powerful people.		
	iv.	One single group cannot achieve dominance over society.		
	v.	The government gets to hear about what different sections of the		
		population want.		
	vi.	This leads to a rough balance of power and accommodation of		
		conflicting interests.		
	vii.	Any other relevant point		
		Any Five points to be explained	68(PS)	5x1=5
26.	Demo	cracy and the economic outcomes		
	i.	Slow economic development and economic growth due to population.		
	ii.	Basic needs of life, such as food clothing, shelter are difficult to make.		
	iii.	Prevalence of Economic. In equalities.		
	iv.	Poverty is still a big issue.		
	v.	Allocation of resources in few hands		
	vi.	Unjust distribution of goods and opportunities.		
	vii.	Any other relevant point		
		Any Five points to be explained	93(PS)	. 4 .
27.	Facto	ors that promotes MNCs	95	5x1=5
	i.	Close proximity to the market.		
	ii.	Availability of skilled and unskilled labour at low cost.		
	iii.	Assured production		
	iv.	Governments liberalized policies.		
	v.	Developed infrastructure.		
	vi.	Safety measures.		
	vii.	Any other relevant point		
	Any F	ive points to be explained	57(E)	5x1=5
28.	Globa	lization for small producers and workers		
	i.	It may lead to widening of income inequalities among various		
	1	countries.		
	ii.	Workers jobs are no longer secure.		
	iii.	Expansion of unorganized sector.		
	iv.	Small manufacturers have been hit hard due to severe competition.		
Ī	v.	Several units have been shut down rendering many workers jobless.		

vii. Workers are denied their fair share of benefits. viii. Any other relevant point ix. Any Five points to be explained See the filled MAP below: अस्त सं 29 के लिए पानविष्ठ Map for Q. No. 29 32 मा 32 मा 32 मा पारतिक (पानविष्ठ) Outline Map of India (Political) Note: Champaran , Bardoli may be considered correct answer, without considering 8 or C Por Visually Impaired Candidate: 29.1) Calcutta 29.2) Bardoli 29.3) Kheda 3x1-3		vi. Lives of workers are on the whims of employers.		
ix. Any Five points to be explained See the filled MAP below: Per at .29 के लिए मानविष्य Map for Q. No. 29 32/अ। 32/अ) जारत का रेखा-मानविष्य (राजनीतिक) Outline Map of India (Political) Note: Champaran, Bardoli may be considered correct answer, without considering B or C Por Visually Impaired Candidate: 29.1) Calcutta 29.2) Bardoli 321-32 29 For Visually Impaired Candidate: 29.1) Calcutta 29.2) Bardoli				
See the filled MAP below: Part of 29 के लिए मानियत CORELGN 32/11 32/12 32/13 Part of 29 के लिए मानियत CORELGN 32/11 32/12 32/13 Part of 29 Tree on Year Harden (Tradificae) Outline Map of India (Political) Part of 29 Part of 29 Pa		viii. Any other relevant point		
Note: Champaran , Bardoli may be considered correct answer, without considering B or C Provisually Impaired Candidate: 29.1) Calcutta 29.2) Bardoli Provisually Impaired Candidate: 29.1) Calcutta 29.2) Bardoli Provisually Impaired Candidate: 29.1) Calcutta 29.2) Bardoli		ix. Any Five points to be explained	68(E)	5x1=5
Map for Q. No. 29 32/ 11, 32/12 THE ST TOTAL STATE (TOTAL STATE)TOTAL STATE (TOTAL STATE)TOT	29	See the filled MAP below:		
Note: Champaran , Bardoli may be considered correct answer, without considering B or C For Visually Impaired Candidate: 29.1) Calcutta 29.2) Bardoli 3X1=3	29	प्रस्त सं. 29 के लिए मानचित्र Map for Q. No. 29 32/21, 32/21 भारत का रेखा-मानचित्र (राजनीतिक) Outline Map of India (Political) The set of		
considering B or C 29 For Visually Impaired Candidate: 29.1) Calcutta 29.2) Bardoli 3X1=3		Note: Champaran Bardoli may be considered correct answer without		
29 For Visually Impaired Candidate: 29.1) Calcutta 29.2) Bardoli 3X1=3				
29.1) Calcutta 29.2) Bardoli 3X1=3				
29.2) Bardoli 3x1=3	29	For Visually Impaired Candidate:		
3x1=3		29.1) Calcutta		
29.3) Kheda		29.2) Bardoli		
		29.3) Kheda		3X1=3

