

VISVESVARAYA TECHNOLOGICAL UNIVERSITY

“JnanaSangama”, Belgaum -590014, Karnataka.



LAB REPORT

on

COMPILER DESIGN

Submitted by

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Under the Guidance of

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in partial fulfilment for the award of the degree of

BACHELOR OF ENGINEERING

in

COMPUTER SCIENCE AND ENGINEERING



B.M.S. COLLEGE OF ENGINEERING

(Autonomous Institution under VTU)

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**B. M. S. College of Engineering,
Bull Temple Road, Bangalore 560019
(Affiliated To Visvesvaraya Technological University, Belgaum)
Department of Computer Science and Engineering**



CERTIFICATE

This is to certify that the Lab work entitled “**Compiler Design**” carried out by **Gautam Deo (1BM21CS067)** , who is bonafide student of **B. M. S. College of Engineering**. It is in partial fulfilment for the award of **Bachelor of Engineering in Computer Science and Engineering** of the Visvesvaraya Technological University, Belgaum during the year 2023-24.

The Lab report has been approved as it satisfies the academic requirements in respect of **Compiler Design- (22CS5PCCPD)** work prescribed for the said degree.

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DECLARATION

I, Gautam Deo (1BM21CS067), student of 5th Semester, B.E, Department of Computer Science and Engineering, B. M. S. College of Engineering, Bangalore, here by declare that, this lab report entitled " **Compiler Design**" has been carried out by me under the guidance of Prof. Sunayana S, Assistant Professor, Department of CSE, B. M. S. College of Engineering, Bangalore during the academic semester November-2023-February-2024.

I also declare that to the best of my knowledge and belief, the development reported here is not from part of any other report by any other students.

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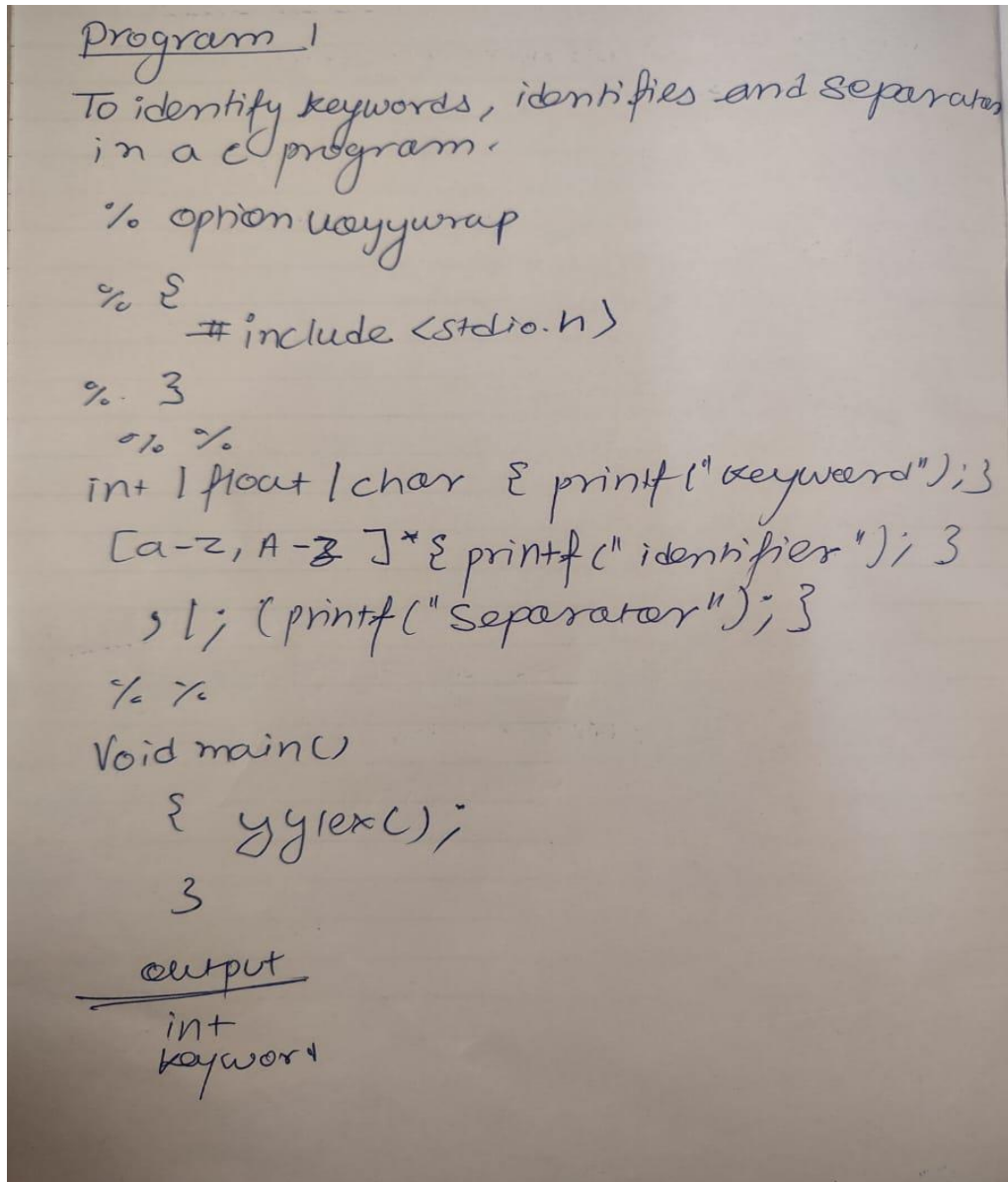
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Lab 1

1.1 Write a program in LEX to recognize different tokens: Keywords, Identifiers, Constants, Operators and Punctuation symbols.

Code:



```
Program 1
To identify keywords, identifiers and separators
in a C program.

%option noyywrap

%{
#include <stdio.h>
%}

int | float | char { printf("keyword"); }
[a-z, A-Z]* { printf("identifier"); }
, | ; | ( | ) { printf("separator"); }

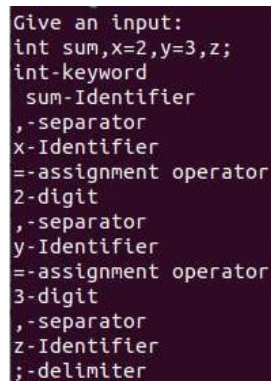
%}

void main()
{
    yylex();
}
```

output

```
int
keyword
```

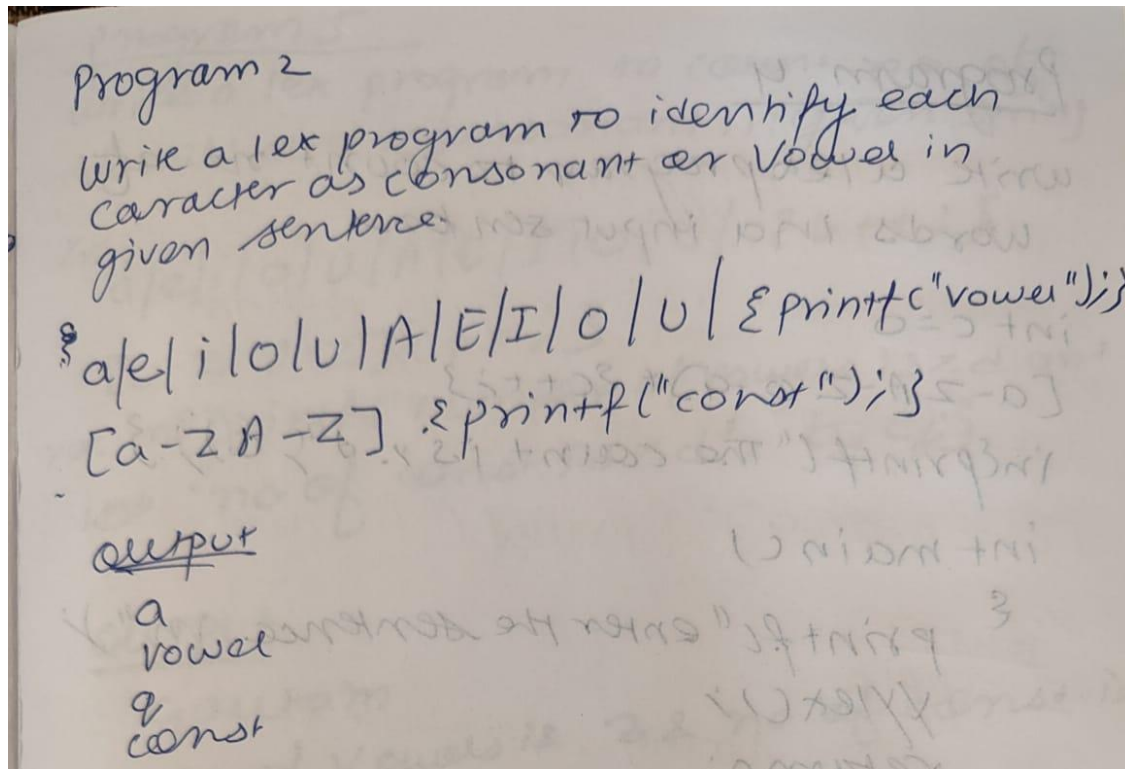
Output



```
Give an input:
int sum,x=2,y=3,z;
int-keyword
sum-identifier
,-separator
x-identifier
=-assignment operator
2-digit
,-separator
y-identifier
=-assignment operator
3-digit
,-separator
z-identifier
;-delimiter
```

1.2 Write a program in LEX to count the number of vowels and consonants in a string.

Code



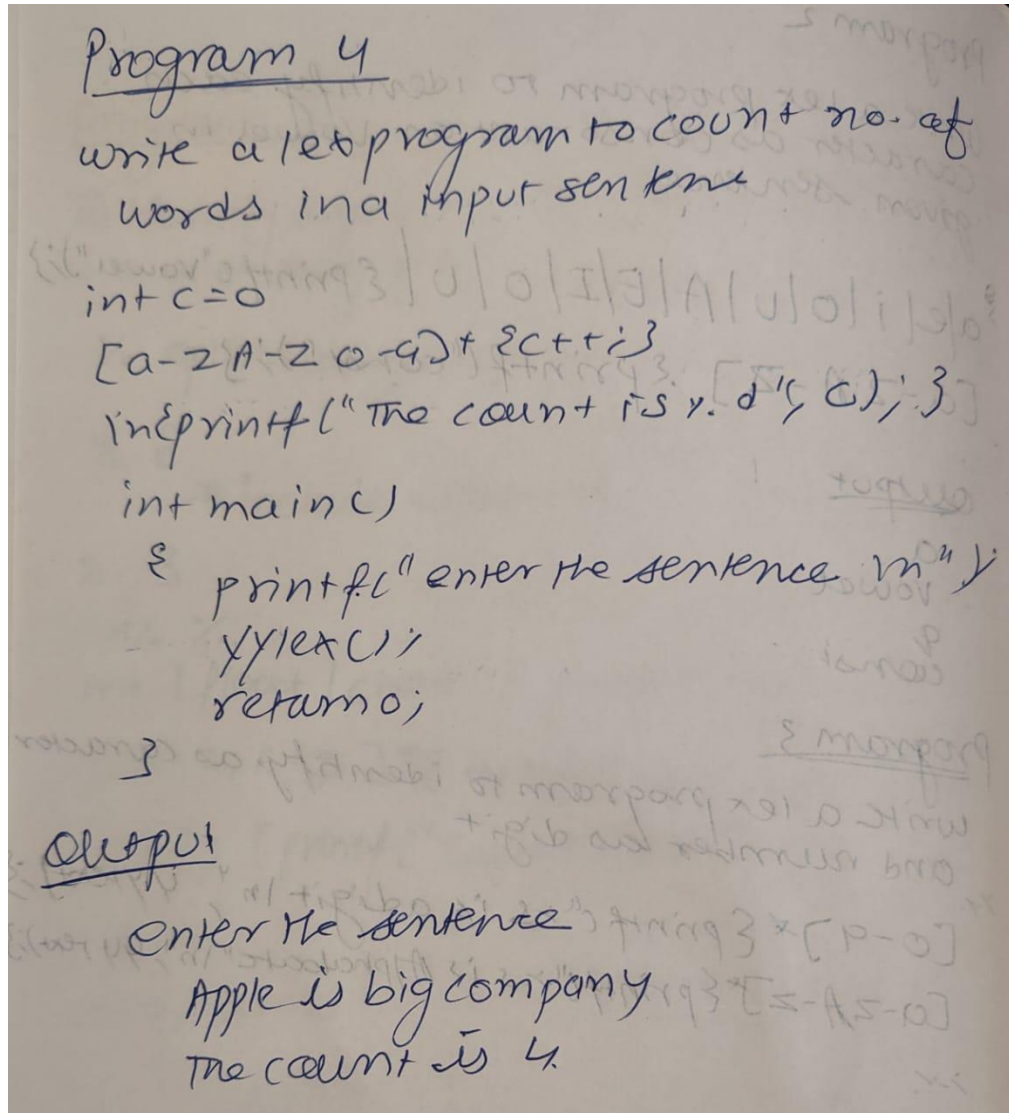
Output

```
Enter a sentence:  
Compiler design  
No of vowels and consonants are 5 and 9  
This is a book  
No of vowels and consonants are 5 and 6  
AC
```

Lab 2

2.1 Write a program in lex to count the number of words in a sentence.

Code



Output

```
Enter a sentence:
This is compiler design lab work.
    No of words in the sentence are 6.
The sun rises in the east and sets in the west.
    No of words in the sentence are 11.
```


2.2 Write a program in lex to demonstrate regular definition.

Code

Program 6
write a lex program to print invalid string
if a alpha-numeric string is entered.
as a input using regular definition-
%
[a-zA-Z]* {printf("Valid string");}
[a-zA-Z0-9]* {printf("invalid string");}
%
output
2 apple
invalid string, alphabate valid string

Output

```
Enter a string:
HelloWorld
Characters
1234
Digits
Hello123
Invalid input!
```

2.3 Write a program in lex to identify tokens in a program by taking input from a file and printing the output on the terminal.

Code

program 7-
write a lex program to read following input from a file and print valid token on the terminal

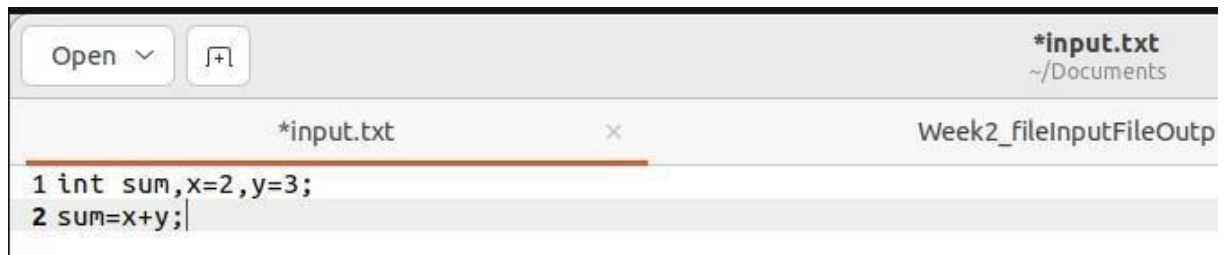
```
[0-9]* { printf("x.s is digit\n", yytext); }  
[a-zA-Z]* { printf("x.s is string\n", yytext); }  
[a-zA-Z, 0-9]* { printf("x.s is alphanumeric\n", yytext); }
```

Y-Y:

```
void main()  
{  
    printf("Enter the file name:");  
    scanf("%s", fname);  
    yyin = fopen(fname, "r");  
    yyenc();  
    fclose(yyin);  
}
```

output
Enter input file name: input.txt
123 is Digit
Hello is character

Output



```
int is a keyword.  
sum is an identifier.  
, is a separator.  
x is an identifier.  
= is an assignment operator.  
2 is/are digit(s).  
, is a separator.  
y is an identifier.  
= is an assignment operator.  
3 is/are digit(s).  
; is a delimiter.  
sum is an identifier.  
= is an assignment operator.  
x is an identifier.  
+ is a binary operator.  
y is an identifier.  
; is a delimiter.
```

2.4 Write a program in lex to identify tokens in a program by taking input from a file and printing the output in another file.

Code

Program 8
 modify program 7 such that the output is an output file. Use the same sample input.

```

%%
[0-9]* { fprintf(yyout, "%s is digit\n", yytext); }
[a-zA-Z]* { fprintf(yyout, "%s is string\n", yytext); }
[a-zA-Z0-9]* { fprintf(yyout, "%s is alphanumeric\n", yytext); }

void main()
{
    printf("Enter file name: ");
    scanf("%s", fname);
    printf("Enter output file name: ");
    scanf("%s", ffname);
    yyin = fopen(fname, "r");
    yyout = fopen(ffname, "w");
    yylex();
    fclose(yyin);
    fclose(yyout);
}
  
```

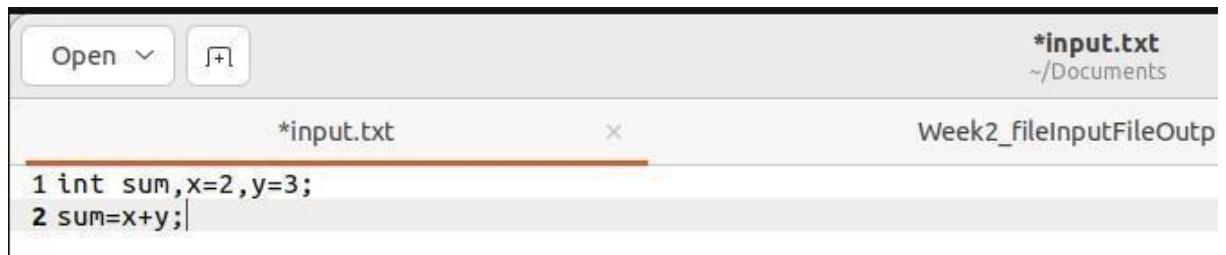
Output .

Enter input file now : input.txt
 Enter output file name : output.txt

Input.txt	Output.txt
123 Hello	123 is digit
	Hello is char

Sum
 21/11/23

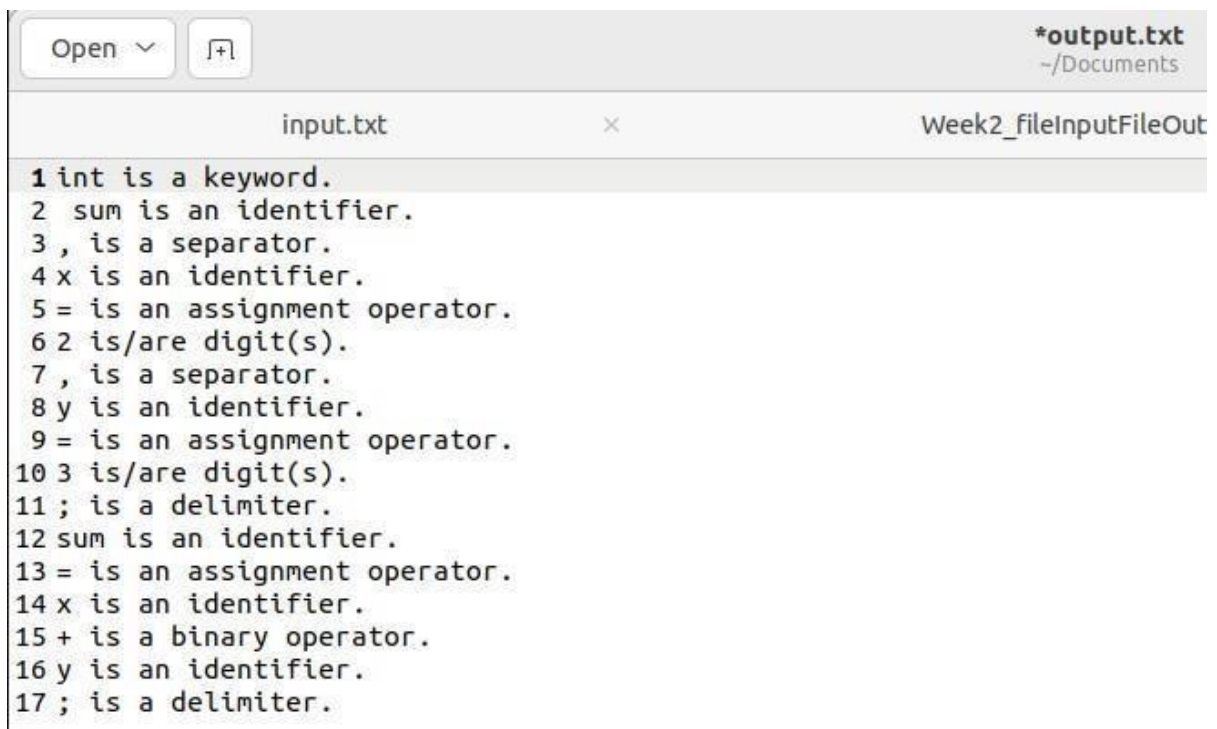
Output



The screenshot shows a text editor window with a title bar that includes an 'Open' button, a file icon, and the filename '*input.txt' with the path '~/Documents'. The editor has a tab labeled '*input.txt' and a window title 'Week2_fileInputFileOutp'. The content of the file is as follows:

```
1 int sum,x=2,y=3;
2 sum=x+y;
```

Printed in output.txt



The screenshot shows a text editor window with a title bar that includes an 'Open' button, a file icon, and the filename '*output.txt' with the path '~/Documents'. The editor has a tab labeled 'input.txt' and a window title 'Week2_fileInputFileOut'. The content of the file is as follows:

```
1 int is a keyword.
2 sum is an identifier.
3 , is a separator.
4 x is an identifier.
5 = is an assignment operator.
6 2 is/are digit(s).
7 , is a separator.
8 y is an identifier.
9 = is an assignment operator.
10 3 is/are digit(s).
11 ; is a delimiter.
12 sum is an identifier.
13 = is an assignment operator.
14 x is an identifier.
15 + is a binary operator.
16 y is an identifier.
17 ; is a delimiter.
```


Lab 3

3.1 Write a program in LEX to recognize Floating Point Numbers.

Code

Q6 write a program in LEX to recognize floating point number. check for all the following input case.

Program:

```
% {
#include <stdio.h>
%}

%.? [0-9]* [.] [0-9]* printf("floating point
number\n");
• printf("Not floating point number\n");
```

```
%}
int yywrap()
{ return 1;
}
```

```
int main()
{
  yylex();
  return 0;
}
```

Output

+2.2	floating point number
-2.2	floating point number
2.2	floating point number
0.2	floating point number
2	not floating point number

Output

```
Enter a number:  
23  
Not a floating point number!  
  
0.5  
Floating point number!  
  
.8  
Floating point number!  
  
-.9  
Floating point number!  
  
+56  
Not a floating point number!
```

3.2 Read and input sentence, and check if it is compound or simple. If a sentence has the word- and , or ,but ,because ,if ,then ,nevertheless then it is compound else it is simple.

Code

Q1 Read and input sentence, and check if it
compound or simple if a sentence
has the word- and, or, but, because
if, then, nevertheless then it is compound.
else it is simple
program :-
%. and/or/but/because/if/then/
nevertheless printf("compound\n");
. printf("simple\n");
%. %.
output
and He work in ~~Ameri~~ London
compound.
an APPLE
simple
~~but~~
compound.

Output

```
Enter a sentence:  
This is a car.  
Simple sentence!
```

```
Enter a sentence:  
She is good at singing and dancing.  
Compound sentence!
```

3.3 Write a program to check if the input sentence ends with any of the following punctuation marks (? , fullstop , !)

Code

Q3 write a program to check if the input sentence, with any of the following punctuation mark (? , fullstop , !)

```
#include <stdio.h>
int main()
{
    char a[100];
    printf("Enter a sentence: ");
    gets(a);
    if (a[strlen(a)-1] == '?' || a[strlen(a)-1] == '.' || a[strlen(a)-1] == '!')
        printf("Ends with a punctuation!\n");
    else
        printf("Does not end with punctuation!\n");
    return 0;
}
```

output

An apple .
sentence end with punctuation.

Output

```
Enter a sentence:
Is this yours?
Ends with a punctuation!
```

```
Enter a sentence:
Amazing!
Ends with a punctuation!
```

```
Enter a sentence:
You are good
Does not end with punctuation!
```

3.4 Write a program to read an input sentence and to check if the sentence begins with English articles (A, a, AN, An, THE and The).

Code

Q2 Write a program to read an input sentence and to check if the sentence begins with English articles (A, a, AN, An, THE and The). If the sentence starts with the article appropriate message should be printed.

X-Y.

```

^ [A|a|An|an|The|THE] {a=1;}
[a-zA-Z]*, { }
in { return 0; }

```

X-Y.

Output.

An apple
sentence start with article.

Output

```
Enter a sentence:  
This is a good idea.  
Does not start with an article!  
Enter a sentence:  
Amazing experience!  
Does not start with an article!  
Enter a sentence:  
The sun rises in the east.  
Starts with an article!  
Enter a sentence:  
A book is lying on the table.  
Starts with an article!  
Enter a sentence:  
An apple a day keeps the doctor away.  
Starts with an article!
```

3.5 Lex program to count the number of comment lines (multi line comments or single line) in a program. Read the input from a file called input.txt and print the count in a file called output.txt.

Code

Q5 comment count

Y.Y.

```

/* */ { Begin(comment);
<comment> "*/" { Begin(INITIAL); }
<comment> "\n" { comment-count ++; }
"//" { comment-count ++; }

```

o /

9:10

```

int main()
{
    FILE *output file = fopen("output.txt", "w");
    fclose(output file);
}

```

output

```

/* comment */
no. of comments = 2

```

28/11/23

Output

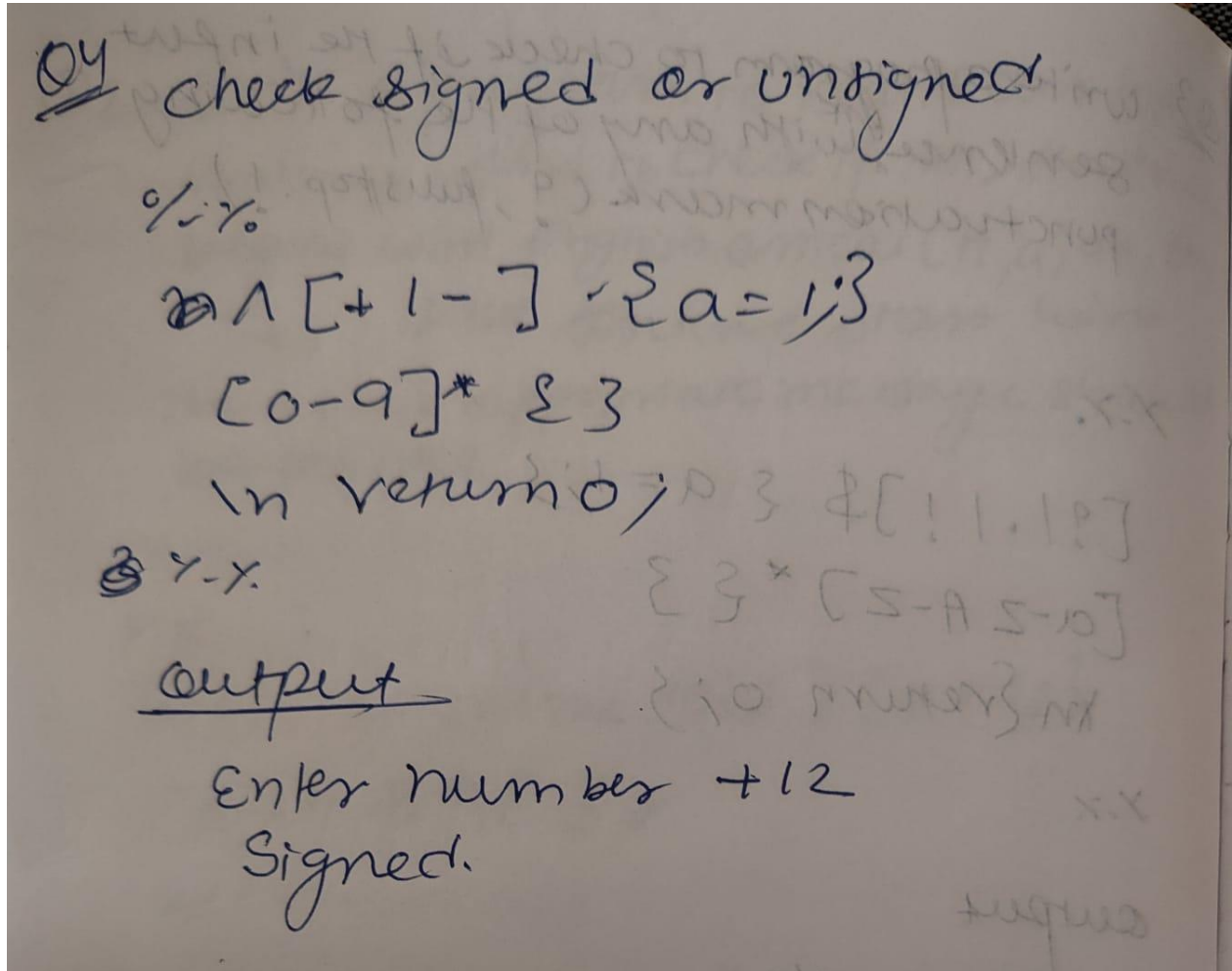
```

Enter a sentence:
//This is a comment.
No of comment lines are: 1
/*This is multi*/ //This is single.
No of comment lines are: 2
There are no comments.
There are no comments.No of comment lines are: 0

```

3.6 Write a program to read and check if the user entered number is signed or unsigned using appropriate meta character.

Code



Output

```
Enter a number:
123
Unsigned number!

-123
Signed number!

+123
Signed number!
```


Lab 4

4.1 Write a LEX program that copies a file, replacing each nonempty sequence of white spaces by a single blank.

Code

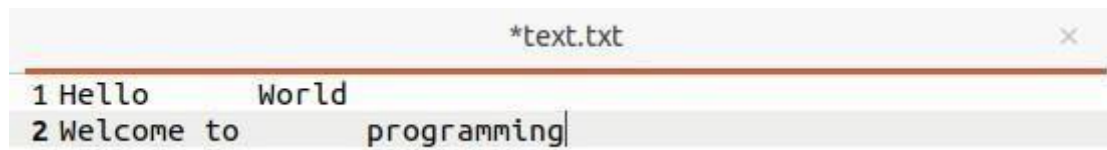
```
LAB-4

1. write a lex program that copies a
file, replacing each non empty sequence
of white spaces by a single blank.

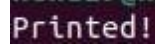
Y.1
#include <stdio.h>
#include <string.h>
#include <stdlib.h>
char str1[200];
Y.2
Y.3
Y.4
[\\n] & fprintf(yyout, "\\n", str1); str1[0]='\\0';
[ ]+ [t] & fprintf(yyout, " ", str1);
str1[0]='\\0'; fprintf(yyout, " ");
. strcat(str1, yytext);
<< EOF >> & fprintf(yyout, "\\n", str1);
return 0;

Y.5
int main()
{
    char filename[100];
    printf("Enter name of file: \\n");
    scanf("%s", filename);
    yyin = fopen(filename, "r");
    if (yyin == NULL) {
        printf("Error: file to copy: \\n");
        return 1;
    }
    yyout = fopen(filename, "w");
    yylex();
    fclose(yyin);
    fclose(yyout);
    return 0;
}
```

Output



```
*text.txt
1 Hello World
2 Welcome to programming|
```



```
Printed!
```



```
print.txt
~/Documents
1 Hello World
2 Welcome to programming
```


4.2 Write a LEX program to recognize the following tokens over the alphabets {0,1,...,9}

4.2.1 The set of all string ending in 00.

Code

2a. The set of all string ending in 00

Y.Y.

```
[0-9]*00$ {printf("string ending is 00: %s\n",  
yytext); }  
-printf("invalid string");
```

Y.Y. output - 012300 - valid
12340 - invalid

Output

```
Enter a string:  
12300  
Ends with 0.  
Enter a string:  
145  
Does not end with 0.
```

4.2.2 The set of all strings with three consecutive 222's.

Code

2b The set of all the string with 3 consecutive 222's

% %
[0-9]*[2][2][2][0-9]*
Eprintf("String with 3 consecutive 222's is in",
xytext); 3
· printf("invalid string")

% %

output
162224 -
Valid string
162244
~~invalid string~~

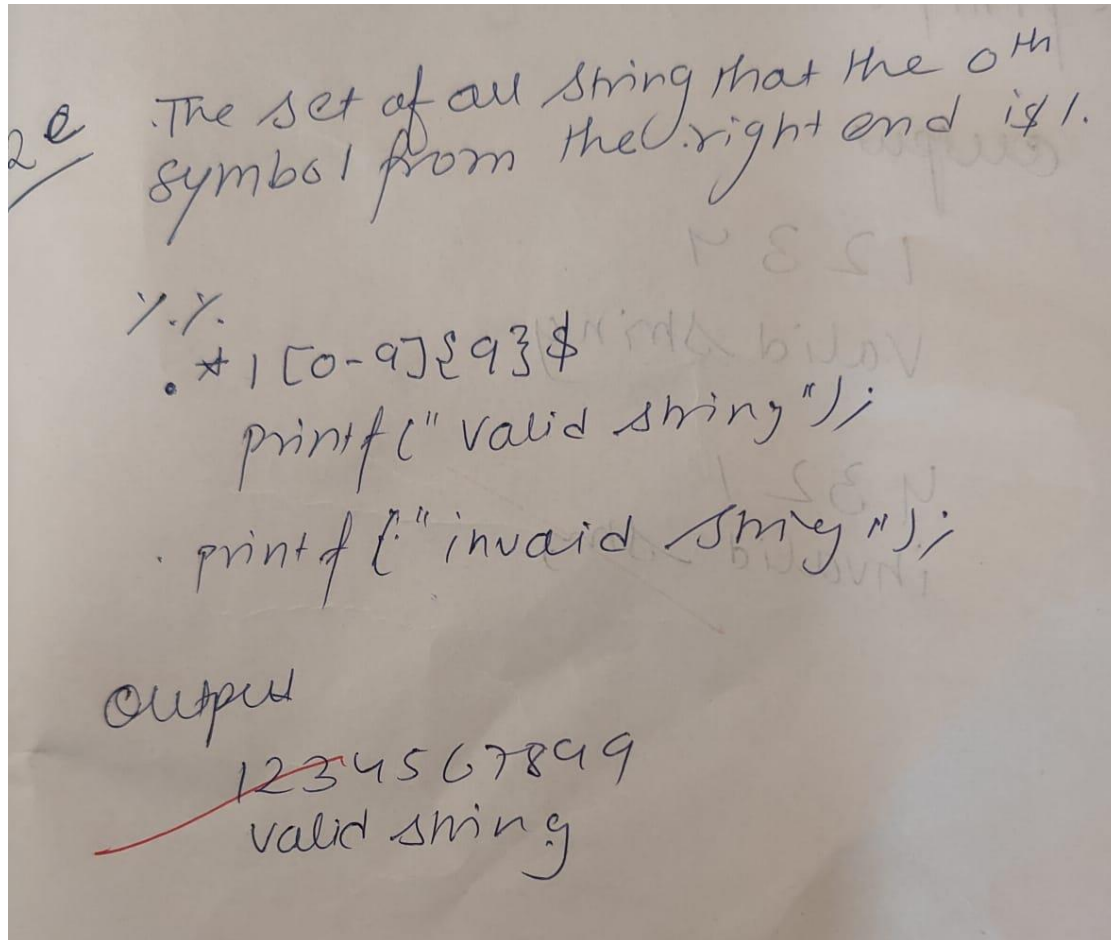
Output

```
Enter a string:
2322
Does not have 3 consecutive 2's.
```

```
Enter a string:
322221
Has 3 consecutive 2's.
```


4.2.3 The set of all strings such that the 10th symbol from the right end is 1.

Code



Output

```
Enter a string:
23123456123
10th symbol from right is not 1.
Enter a string:
11234345236
10th symbol from right is 1.
```

4.2.4 The set of all four digits numbers whose sum is 9.

Code

```
2.4. set of all four digit no. whose sum is 9
//
for (int i=1000; i<10000; i++)
{
    int value = 0;
    while (i > 0)
    {
        value += (i % 10);
        i /= 10;
    }
    if (value == 9)
    {
        flag++;
        cout << i << " ";
    }
}
return 0;

output
2421
- Valid sum

S8
4/12/2023
```

4.2.5

Output

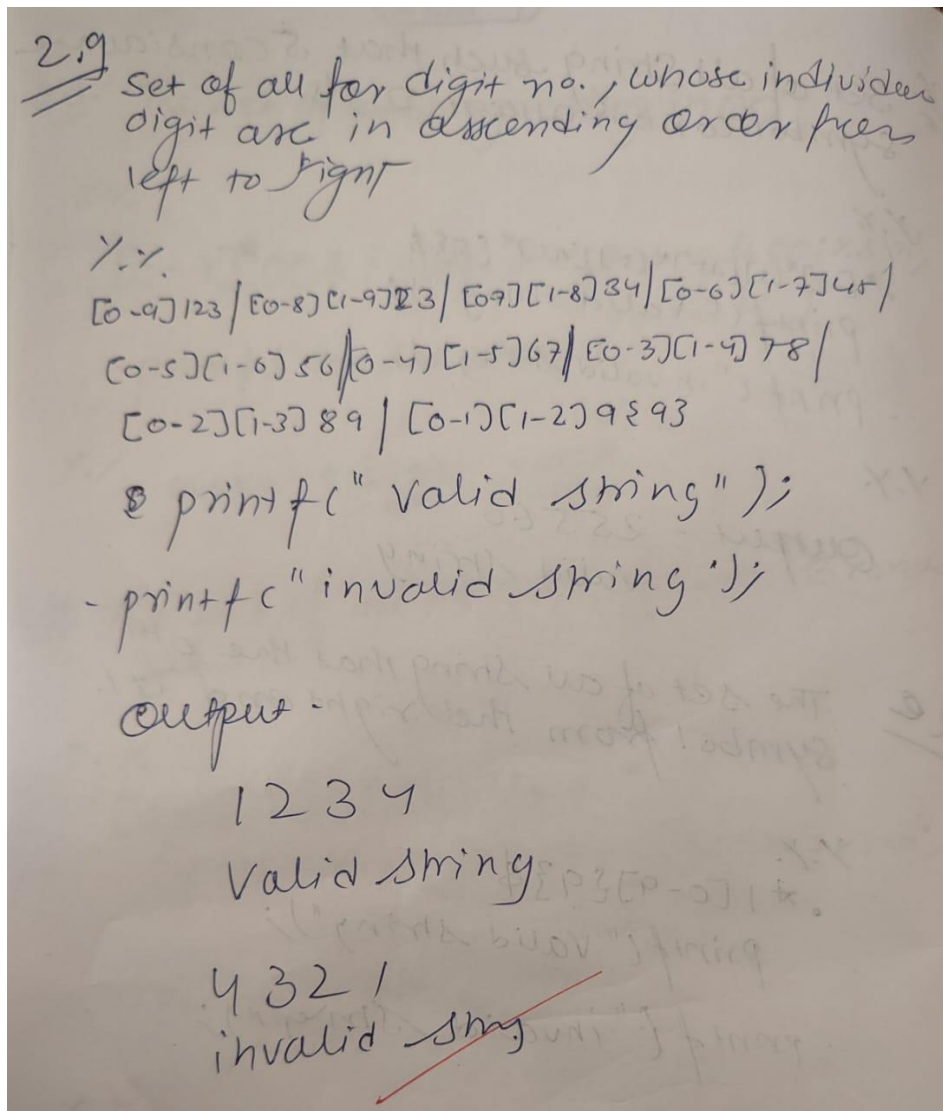
```
Enter a string:
6300
The sum of digits is 9.
```

```
Enter a string:
3331
The sum of digits is not 9.
```

```
Enter a string:
2340
The sum of digits is 9.
```

4.2.6 The set of all four digit numbers, whose individual digits are in ascending order from left to right.

Code



Output

```
Enter a string:  
1235  
The digits are in ascending order.
```

```
Enter a string:  
1243  
The digits are not in ascending order.
```


Lab 5

Write a C program to design lexical analysis to recognize any five keywords, identifiers, numbers, operators and punctuations.

Code

Lab-5
write a program to design lexical analyzer
in C/C++/Java/Python language (to recognize
any five keywords, identifiers, numbers, operators
and punctuations)

```
#include <stdio.h>
#include <string.h>
#include <ctype.h>

void lexicalAnalyzer(char input_code[])
{
    char *keyword[] = {"if", "else", "while", "for",
                       "return", "float"};

    char *operation[] = {"+", "-", "*", "/", "=",
                        "=", "<", ">", "<=", ">="};

    char *punctuation[] = {";", ":", "(", ")", "{", "}" };

    char *token = strtok(input_code, " ");
    while (token != NULL)
    {
        if (isdigit(token[0]))
        {
            printf("Number : %s\n", token);
        }
        elseif (isalpha(token[0]) || token[0] == '_')
        {
            int if_keyword = 0;
            for (int i = 0; i < sizeof(keyword) /
                sizeof(keywords[0]); i++)
            {
                if (strcmp(token, keyword[i]) == 0)
                {
                    if_keyword = 1;
                    break;
                }
            }
            if (if_keyword == 1)
            {
                printf("Keyword : %s\n", token);
            }
            else
            {
                printf("Identifier : %s\n", token);
            }
        }
        else
        {
            printf("Operator : %s\n", token);
        }
        token = strtok(NULL, " ");
    }
}
```

```

    if (strcmp(token, keyword[i]) == 0)
    {
        printf("keyword: %s\n", token);
        if keyword = 1;
        break;
    }

    if (!iskeyword)
    {
        printf("Identifier: %s\n", token);
    }

    if (strlen("+ - * / = < > ; ( ) , !", token[0]) != 0)
    {
        printf("punctuation/operation: %s\n", token);
    }

    token = strtok(NULL, " \t\n");

int main()
{
    char input_code[200];
    printf("enter C code\n");
    fgets(input_code, 200, stdin);
    lexicalAnalyzer(input_code);
    return 0;
}

```

output
 enter C code
 int a = 1234;
 keyword = int
 Identifier: a
 punctuation/operation : =
 numbers 1234
 punctuation/operation : ;

Output

```
Keyword: if  
Operator: (  
Identifier: x  
Operator: >  
Number: 0  
Operator: )  
Operator: {  
Keyword: return  
Identifier: x  
Punctuation;;  
Operator: }  
Keyword: else  
Operator: {  
Keyword: return  
Operator: -x  
Punctuation;;  
Operator: }
```

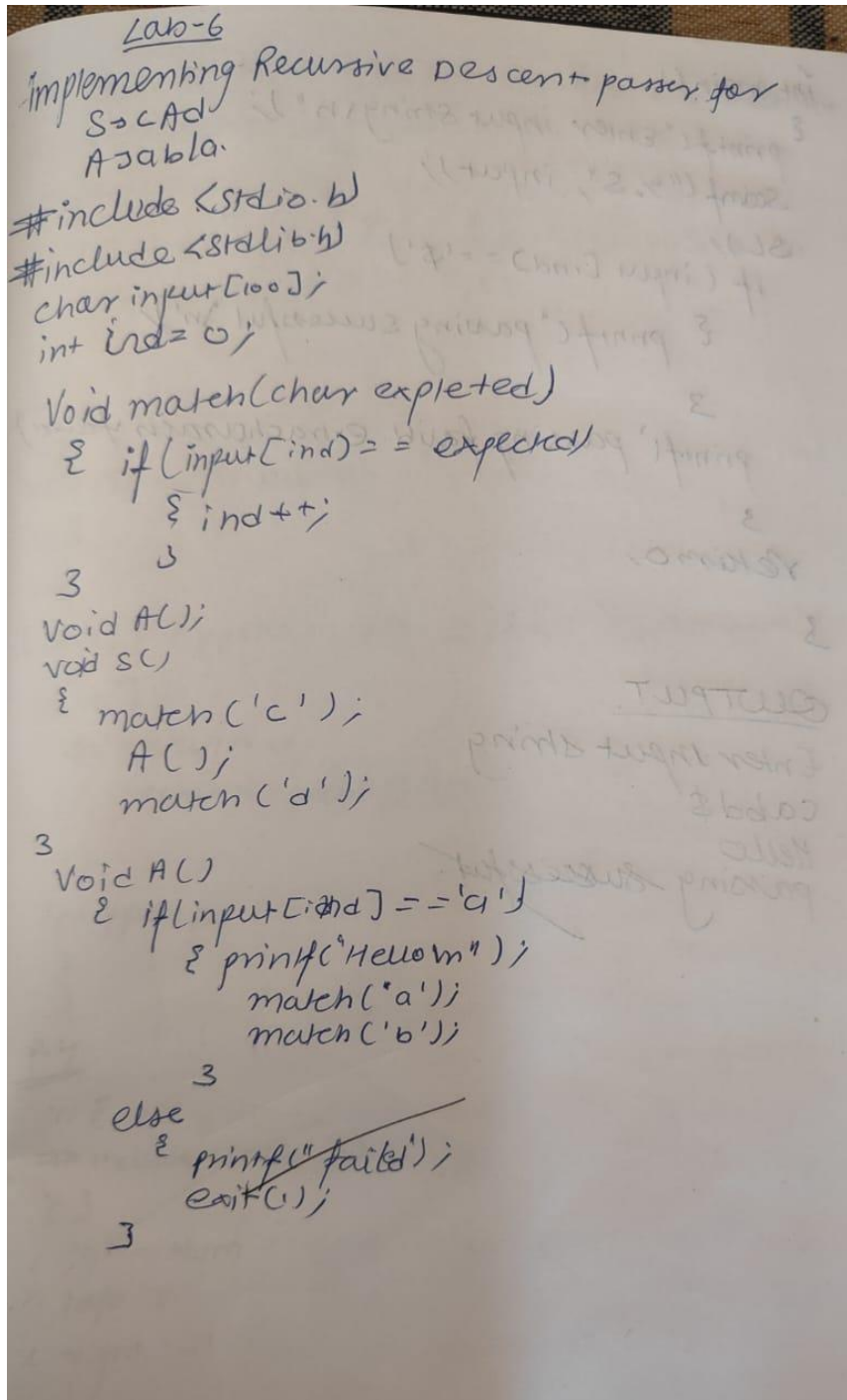
Lab 6

Write a program to perform recursive descent parsing on the following grammar:

$S \rightarrow cAd$

$A \rightarrow ab \mid a$

Code



```
Lab-6
Implementing Recursive Descent parser for
S -> cAd
A -> ab | a

#include <stdio.h>
#include <stdlib.h>
char input[100];
int ind = 0;

void match(char expected)
{
    if (input[ind] == expected)
    {
        ind++;
    }
}

void A();
void S()
{
    match('c');
    A();
    match('d');
}

void A()
{
    if (input[ind] == 'a')
    {
        printf("Hello m");
        match('a');
        match('b');
    }
    else
    {
        printf("Failed");
        exit(1);
    }
}
```

```

int main()
{
    printf("Enter input string\n");
    scanf("%s", input);
    SL);
    if (input[ind] == '$')
    {
        printf("passing successful\n");
    }
    printf("passing failed. Extra character found.");
    return 0;
}

```

OUTPUT

Enter input string
cabd\$

Hello
passing ~~successful~~.

Output

```
Enter a string:  
cad$  
Valid string!
```

```
Enter a string:  
caad$  
Invalid String!
```

```
Enter a string:  
cabd$  
Valid string!
```


Lab 7

7.1 Write a program in YACC to design a suitable grammar for evaluation of arithmetic expression having +, -, * and /.

Code

Design a suitable grammar for evaluation of arithmetic expression having + and - operators + has least priority and is left associative. - has higher priority and is right associative.

```
P.1
%{
#include "y.tab.h"
%}
%token
[0-9] + {yyval = atoi(yytext); return Num;}
[+-] ;
in return 0;
return yytext[0];

%}
int yywrap()
{
}

P.2
%{
#include <stdio.h>
%}
%token Num
%left '+'
%right '-'
%}
%}

```

```

expr: e { printf("Valid expression\n");
        printf("Result: r.d\n", $$);
        return 0; }
e = e '+' e { $$ = $1 + $3; }
  | e '-' e { $$ = $1 - $3; }
  | Num { $$ = $1; }

int main
{ printf("Enter arithmetic expression\n");
  yyparse();
  return 0; }

int yyerror()
{ printf("\n invalid expression\n");
  return 0; }

```

OUTPUT

Enter an arithmetic expression
 5+6-3-6
 Valid expression ✓
 Result: 14

Enter an arithmetic expression
 5-6-
 invalid expression.

Output

```

Enter an arithmetic expression:
2++3-
Invalid expression!
Enter an arithmetic expression:
2+3*4
Valid expression!
Result:14

```


7.2 Write a program in YACC to recognize strings of the form $\{(a^n)b, n \geq 5\}$.

Code

```
3. Write a yacc program to match the string.

%{
    #include <stdio.h>
    #include <stdlib.h>
    #include "y.tab.h"
    extern int yylval;
%}

%token
    [aA] { yylval = yytext[0]; return A; }
    [bB] { yylval = yytext[0]; }
    \n { return NL; }
    . { return yytext[0]; }

%nonassoc
    int yywrap()
    { return 1; }

%}

%{
    #include <stdio.h>
    #include <stdlib.h>
    int yyperror(char *s);
    int yylex(void);
%}

%}
```

```

%. token A
%. token B
%. token NL

%.
SMY: A A A A S B NL
{ printf("parsed using the rule (a^n)b,
  n) = 5. In value string: %s\n", s); }

's: SA

void main()
{ printf("Enter a string! \n");
  yyparse(); }

int yyerror(char *s)
{ printf("Invalid string! \n");
  return 0; }

3
output
Enter the string!
aaaaaab
parsed using the rule a^n b, n=5
Valid string

```

Output

```

Enter a string!
aaaaaaab
Parsed using the rule (a^n)b, n>=5.
Valid String!
ab
Invalid String!

```

Code

43

```
{ char val[10];
  int lc;
  int rc;
```

```
} ;
```

```
int ind;
```

```
struct tree_node syn_tree(100);
```

```
void my_print_tree (int cur-ind);
```

```
int mknode (int lc, int rc, char* val);
```

```
x.3
```

```
% token digit
```

```
xx
```

```
S: E { my_print_tree ($1); }
```

```
E: E '+' { $$ = mknode ($1, $3, "+"); }
```

```
| F { $$ = $1; }
```

```
F: '(' E ')' { $$ = $2; }
```

```
isdigit { char buf[10]; sprintf(buf, "%d", yyval);
```

```
$1 = mknode (-1, -1, buf); }
```

```
};
```

```
int main()
```

```
{ ind=0;
```

```
printf("Enter the expression: \n");
```

```
yyparse();
```

```
return 0;
```

```
}
```



```

int isError(char *s)
{
    printf("Not an Error\n");
    return 0;
}

int newNode(int lc, int rc, char val[10])
{
    strcpy(syn-tree[ind].val, val);
    syn-tree[ind].lc = lc;
    syn-tree[ind].rc = rc;
    ind++;
    return ind - 1;
}

void my-print-tree(int cur-ind)
{
    if (cur-ind == -1) return;
    if (syn-tree[cur-ind].lc == -1 && syn-tree[
        cur-ind].rc == -1)
        printf("Digital → index %d, value: %s\n",
            cur-ind, syn-tree[cur-ind].val);
    else
        printf("Operator Node → index: %d, value: %s,
            Left child Index: %d, Right child Index: %d\n",
            cur-ind, syn-tree[cur-ind].val, syn-tree[
                cur-ind].lc, syn-tree[cur-ind].rc);
    my-print-tree(syn-tree[cur-ind].lc);
    my-print-tree(syn-tree[cur-ind].rc);
}

```

Output

Enter an expression

4 + 6 * 9

Operator Node \rightarrow Index: 4, value: +, left child
Index: 6, right child Index: 3

Digital Node \rightarrow Index: 0, value: 4

Operator Node \rightarrow Index: 3, value: *, left child
Index: 1, right child Index: 2

Digit Node \rightarrow Index: 1, value: 6

Digit Node \rightarrow Index: 2, value: 9

Output

```
Enter an expression:
2*3+5*4
Operator Node -> Index : 6, Value : +, Left Child Index : 2,Right Child Index : 5
Operator Node -> Index : 2, Value : *, Left Child Index : 0,Right Child Index : 1
Digit Node -> Index : 0, Value : 2
Digit Node -> Index : 1, Value : 3
Operator Node -> Index : 5, Value : *, Left Child Index : 3,Right Child Index : 4
Digit Node -> Index : 3, Value : 5
Digit Node -> Index : 4, Value : 4
```

Lab 8

8.1 Write a program in YACC to convert infix to postfix expression.

Code

2. write a yacc program to generate postfix from infix expression.

IP. 1

```
%{
#include <stdio.h>
#include <stdlib.h>
#include <"y.tab.h">
extern int yylval;

%.3
%.4.
[0-9]+ { yylval = atoi(yytext); return num; }
[1-3];
in { return 0; }
. { return yytext[0]; }

%.4.
int yywrap()
{
}

IP. 4
%{
#include <stdio.h>
#include <stdlib.h>
int yyperror(const char *s);
int yytext(char *);

%.3
% token num.
```


Output

```
Enter an infix expression:  
2+3*8/4^3-3  
238*43^/+3-
```

Lab 9

9.1 Write a program in YACC to generate three address code for a given expression.

Code

4. write a program for 3 Address code

```
%{
#include <stdio.h>
#include <stdlib.h>
#include "y.tab.h"
extern int yyval;
extern char iden[20];

%}

d [0-9]+
a [0-zA-Z]+
xx

%d { yyval = atoi(yytext); return digit; }
%a { strcpy(iden, yytext); yyval = 1; return; }

[16] {
in return;
return yytext[0];
}

%}

int yywrap()
{
return 1;
}
```

```

%.2
#include <math.h>
#include <ctype.h>
#include <stdio.h>

int yyerror(char *s);
int yylex(void);
char iden[20];

%.3
%. token id
%. token digit

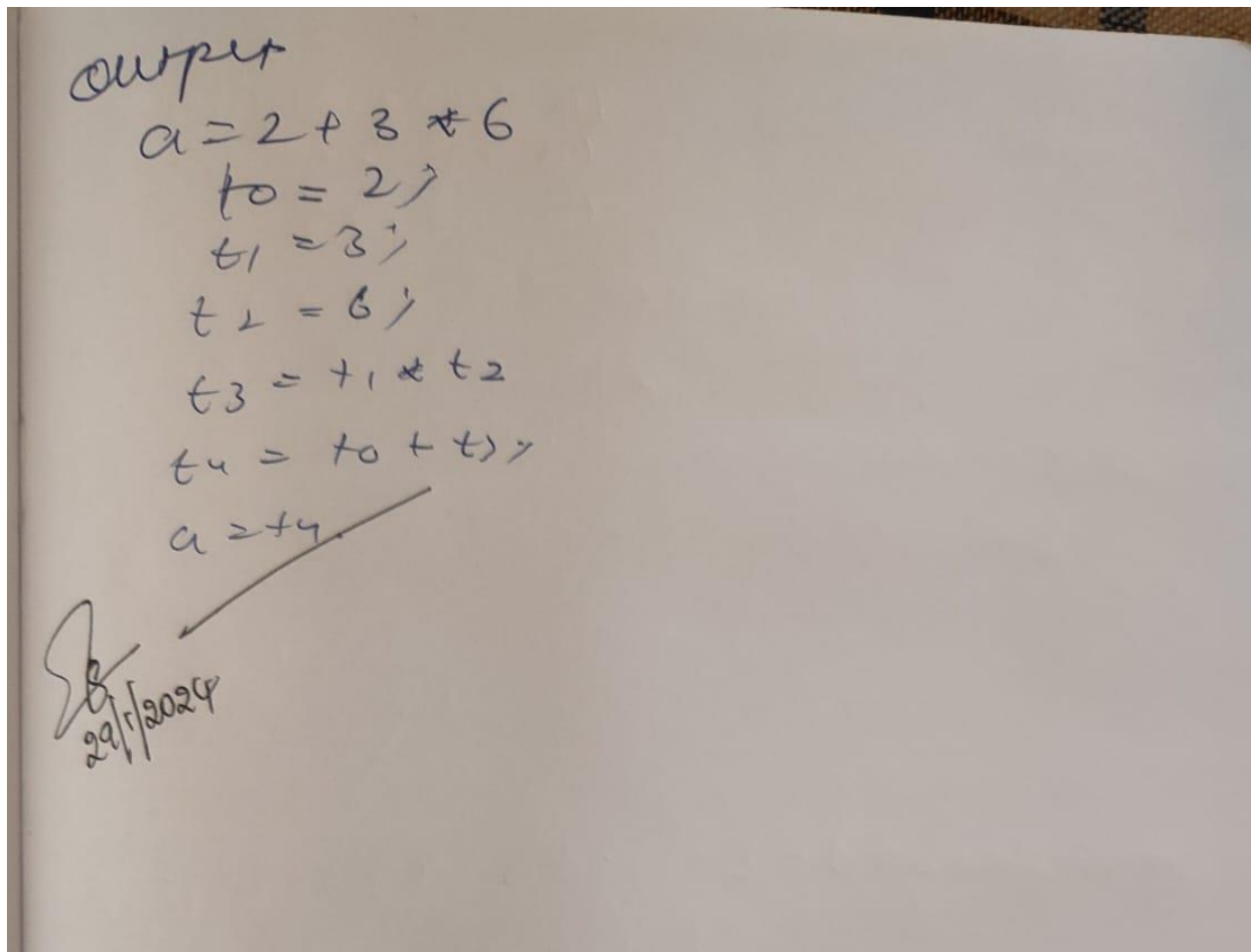
%.:
{ id = 'E' { printf("x.d = t.x.d\n", iden,
    var_cnt + 1); }
    E ' + ' T { $$ = var_cnt; var_cnt++;
    { printf("t.x.d = t.x.d + t.x.d; \n", $1, $1, $3); }
    B ' - ' T { $$ = var_cnt; var_cnt++;
    printf("t.x.d = t.x.d - t.x.d; \n", $1, $1, $3); }
    I T { $$ = $1; }
    T ' * ' F { $$ = var_cnt; var_cnt++; printf("t.x.d = t.x.d *
    + t.x.d; \n", $1, $1, $3); }
    T ' / ' F { $$ = var_cnt; var_cnt++; printf("t.x.d = t.x.d / t.x.d;
    \n", $1, $1, $3); }
    IF { $$ = $1; }
    ;
}

```

```

F: p'^(F{$$=var_cnt; var_cnt++; printf("t%d =
t%d^t%d; \n", $$,$1,$3);}
1P{$$=$1;}
p: ('('E')' {$$=$2;})
1digit {$$=var_cnt; var_cnt++;
printf("t%d = %d; \n", $$,$1);}
}
}
int main()
{
var_cnt=0;
printf("Enter an expression: \n");
xxparse();
return 0;
}
int xxerror(char*s)
{
printf("Invalid expression:");
return 0;
}

```



Output

```
Enter an expression:
a=2*3/6-4
t0 = 2;
t1 = 3;
t2 = t0 * t1;
t3 = 6;
t4 = t2 / t3;
t5 = 4;
t6 = t4 - t5;
a=t6
```