All times in Japan Time (JST)	Saturday, September 9 <sup>th</sup>	
14:15 – 14:30	Conference Opening	Chair
14:30 – 14:55	Jeanine Treffers-Daller:	Jon
	Measuring lexical diversity: why simple is good (enough)	
15:00 – 15:25	Jennifer Jordan	Yajie
	Learners' appropriate use of discourse organising phrases in academic writing	
15:30 – 15:55	Yixin Wang-Taylor and Jon Clenton	Yajie
	A conversational analysis on the relationship between vocab knowledge and speaking fluency in interactional contexts	
16:00 – 16:15	15-minute break	
16:15 – 16:40	Naheen Madarbakus-Ring and Stuart Benson	Simon
	Listening with TED talks. A keynote vocab load analysis	
16:45 – 17:10	Mahnaz Aliyar (co-authors but not presenters Haijuan Yan, Anna Siyanova-Chanturia)	Simon
	Incidental vocabulary learning from reading a graphic novel	
17:10 - 17:20	10-minute break	
17:20 – 17:35	Dan Hougham (co-authors but not presenters Jon Clenton, Takumi Uchihara)	Dale
	A function-first approach to identifying formulaic language with GPT-4	
17:35 – 17:50	Warren Tang (co-authors but not presenters Gavin Brooks, Jon Clenton)	Dale
	The importance of technical vocabulary and multi-word expressions in agriculture	
17:50 – 18:05	Mojtaba Tadayonifar (co-authors but not presenters Irina Elgort, Anna Siyanova-Chanturia)	Dale
	Definition placement, contextual support, and contextual learning of phrasal verbs	
18:05 – 18:10	Closing remarks, etc.	

All times in Japan Time (JST)	Sunday, September 10 <sup>th</sup>		
14:15 – 14:30	Conference Opening	Chair	
14:30 – 14:55	Aki Yanagisawa and Keiko Hanzawa	Jon	
	Does textually enhancing difficult words help EFL learners' dictionary use on reading with a tablet?		
15:00 – 15:25	Gavin Brooks and Jennifer Jordan	George	
	Automated transcription and measures of LD in spoken texts		
15:30 – 15:55	Mahnaz Aliyar (co-author but not presenter Anna Siyanova Chanturia)	George	
	Acquisition of L2 Italian vocabulary through listening to songs		
16:00 – 16:15	15-minute break		
16:15 – 16:40	TJ Boutorwick	George	
16.45 1710	ESL speed readings, the free mobile app and LMS	D	
16:45 – 1710	Van Tran	Dan	
	VREs in ESP lessons: The practice and a teacher's perception		
17:10 - 17:20	10-minute break		
17:20 – 17:35	Angela Maria Fenu	Dan	
	A study investigating word association behaviour in people with acquired language and communication disorders		
17:35 – 17:50	Zheng Guangliang (co-authors but not presenters Jon Clenton, Tatsuya Nakata, TJ Boutorwick)	D	
17:33 – 17:30	Zneng Guangnang (co-authors but not presenters Jon Clenton, Tatsuya Nakata, 13 Boutorwick)	Dan	
	Flashcard learning: Comparing massing (no spacing) and spacing		
17:50 – 18:05	Marshall Higa (co-authors but not presenters Simon Fraser, Walter Davies)	Yixin	
18:05 – 18:20	Developing vocabulary learning software for medical English students  Maha Alzahrani	Yixin	
16.03 - 16.20	Ividila Alzaili alli	TIXIII	
	A Commercial off the shelf game in English as a Foreign Language classroom. The impact of English proficiency, pre-vocabulary		
	instruction and learners' perceptions on vocabulary learning and retention		
18:20 – 18:35	Takeshi Hattori	Yixin	
	Exploring the Potential Effects of Vocabulary Learning Strategies on Productive Vocabulary Use in L2 Writing		
18:35 – 18:45	Closing remarks, etc.		