

Evaluation of the GSK Science in the Summer™ Program

The purpose of the project was to **expand** the reach of the existing program by selecting science centers and museums as site hosts to deliver the 2015 Science in the Summer chemistry course through **partnerships** with community-based organizations.

Partner Organizations:



Boys and Girls Clubs 54.55%



Schools 45.45%



Libraries 36.36%



Community Centers 36.36%

Two of the largest beneficial factors of this model were having the partner organizations to assist with student recruitment and the ability to reach geographically isolated and diverse communities.

Successes and Challenges:

Pros

- Easy to implement
- Ability to add preexisting curriculum
- · Hands-on nature
- Manual provided clear and insightful guidance

Cons

- Managing/transporting supplies to off-site locations
- Determining supplies needed for each lesson

Reports of Impacts on Students:

Spoke what they learned Had fun 94.78% Learned New Things Ensthusiastic About Course 93.47%

Things to Consider for Next Time:

- 1. Online teacher training
- 2. Updated student handbook
- 3. Updated curriculum
- 4. Better communication with parents
- 5. An efficient way of collaborating methods between sites