

ISEC2025 TENTATIVE WORK PLAN

Vulnerabilities and Exploits

FACULTY INFORMATION

Name Ron McLeod

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Campus Institute of Technology Michael.Purcell@nscc.ca

Office Location D314

Availability On Request

Katherine Osborne

902-491-4511

Academic Chair:

katherine.osborne@nscc.ca

Administrative Assistant:

TEXTBOOK / RESOURCE REQUIREMENTS

There is no required text for this course. Various readings will be assigned throughout the semester.

SUPPLIES / ADDITIONAL RESOURCES

There are no course specific supplies required other than those which apply to the program.

ACCREDITATION / EXTERNAL CERTIFICATION

Not Applicable

ASSESSMENT AND EVALUATION METHODS

A variety of informal and formal methods may be used for assessing and evaluating your learning, including by not limited to:

- Assignments
- Labs
- Tests
- Projects

- Field Work
- Presentations
- Peer Assessments
- Self-Assessments

Evaluation Scheme:

Assignments*: 4 @25%100%

Total......100%

Assignment and feedback and evaluations will be included in your Brightspace shell.

Work items which require presentation will also include a rubric relating to presentation skills.

Late Submissions

Assessments and evaluations are to be handed in on or before the specified due date. Late submissions may not be accepted after assignments have been corrected and returned to other learners. In those situations where late work items are accepted, a penalty of 5% of the total value of the work item may be incurred for each full calendar day that the item remains unsubmitted. Should you be unable to complete an evaluation, speak with your faculty prior to the due date about your options.

Supplemental Evaluations

Students may be eligible to write supplemental evaluations however, not all courses are eligible for a course supplemental evaluation. Approval to exempt a course from eligibility for supplemental evaluation must be granted by



the school Dean and the Director of Enrolment and Registrar. For more information speak with your faculty or Academic Chair.

TENTATIVE SCHEDULE

Because every learner is different, it is effective to align the pace, workload, and delivery strategy to strengths of the learners. In a creative learning environment, **you should expect some variations** from this tentative work plan as well as a variety of informal assessments throughout the course.

Week/Unit	Topics/Description	Relevant Learning Outcome(s)	Value/Evaluation/ Due Dates (if applicable)
Week 1 Jan 1-5	Course Introduction People Vulnerabilities	1,2,3,4	
Week 2 Jan 8-12	Assignment 1 Issued	1,2,3,4	
Week 3 Jan 15-19		1,2,3,4	
Week 4 Jan 22-26	Assignment 1 Due	1,2,3,4	25%
Week 5 Jan 29–Feb 2		1,2,3,4	
Week 6 Feb 5-9	Assignment 2 Issued	1,2,3,4	
Week 7 Feb 12-16		1,2,3,4	
Week 8 Feb 19- 23	Assignment 2 Due	1,2,3,4	25%
Week 9 Feb 21–Mar 1		1,2,3,4	
Week 10 March 4-8	Assignment 3 Issued		
Week 11 March 11-15	Study Break	1,2,3,4	
Week 12 March 18-22		1,2,3,4	25%
Week 13 Mar 25-29	Assignment 3 Due	1,2,3,4	



Week/Unit	Topics/Description	Relevant Learning Outcome(s)	Value/Evaluation/ Due Dates (if applicable)
Week 14 April 1-5	Assignment 4 Issued	1,2,3,4	
Week 15 April 8-12		1,2,3,4	25%
Week 16 April 15-17	Assignment 4 Due Course Wrap up	1,2,3,4	

ADDITIONAL INFORMATION

Inclusion and Integrity of the Learning Environment

We strive to ensure that equity, inclusion and social justice is the reality for all students, faculty and staff. We commit to provide a safe and respectful working and learning environment where differences are valued, expected and honored. Within this environment, students are required to demonstrate the values of respect, academic integrity and honesty.

To support these goals, we have the following policies:

- Respectful Workplace and Learning Environment
- Student Code of Conduct
- Employee Code of Conduct
- Sexual Violence
- Academic Integrity
- Academic Accommodations
- Educational Equity

For more information, visit nscc/policies_procedures

Appealing a Final Grade

NSCC is committed to a fair, transparent and timely approach to a student's right to challenge academic decisions and non-academic decisions that affect academic progress and standing.

If you feel your final grade is unreasonable, speak with your Faculty or Academic Chair about your concerns. If the issue is not resolved, you may pursue a formal appeal. Speak with your Student Services Advisor for more information on the <u>Student Appeals policy</u>, procedures, and your eligibility.

Copyright

Copyright compliance is a legal responsibility. All students, staff and faculty at NSCC are required to abide by the NSCC Use of Copyright Materials Policy, Fair Dealing Guidelines and the *Copyright Act of Canada* when copying materials. This includes art, music, videos, sound recordings, images, printed works (book, journals, newspapers, etc.) and materials on the Internet. Refer to the NSCC Policies and Procedures webpage to review the <u>Use of Copyright Materials Policy and Fair Dealing Guidelines</u>. Check with your Campus Library if you have questions or visit our Copyright Guide.

Preparing for Learning





Your success in this course stems largely from your level of engagement and willingness to learn. Preparation, attendance, and participation are key factors in learning. If you feel overwhelmed, lost, or disengaged, speak with your faculty, Academic Chair, or Student Services Advisor about how we can help.

Student Supports

Student Services provides you with a wide range of supports. For more information, visit nscc.ca/services.
For support with Brightspace contact the Technology Service Desk by visiting servicedesk.nscc.ca. Click Create a Request (Select "Brightspace (D2L)", then "Brightspace (D2L) Student Support").

Take care of yourself

As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating or lack of motivation. This may impact your daily activities and impact your academic performance.

We are here to support you.

To talk to a counsellor and explore other supports: Student Mental Health and Wellness Resources

For online supports and our 24/7 student helpline: HealthymindsNS Your wellbeing is a priority – review our Mental Wellness Strategy

Ron McLeod			
Signature: Faculty	Signature: Academic Chair, Manager Alternate		
	Delivery, or Dean's Designate		
Ron McLeod	Michael Purcell		
Name of Faculty Member	Name of Academic Chair, Manager Alternate		
	Delivery, or Dean's Designate		
January 2, 2024			
Date	Date		