

OSYS2022

TENTATIVE WORK PLAN

Linux Scripting

FACULTY INFORMATION

Name Ron McLeod
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Campus Institute of Technology
Office Location D314
Availability On Request

Academic Chair:

Michael Purcell
Michael.Purcell@nsc.ca

Administrative Assistant:

Katherine Osborne
902-491-4511
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TEXTBOOK / RESOURCE REQUIREMENTS

N/A	N/A	N/A	N/A	N/A
<i>Title (if applicable)</i>	<i>Author(s)</i>	<i>Edition</i>	<i>Publisher</i>	<i>ISBN</i>

For more information on the course text(s), contact your campus bookstore. For Online courses, contact Metro Bookstore.

SUPPLIES / ADDITIONAL RESOURCES

Additional resources will be provided by the instructor throughout the course.

ACCREDITATION / EXTERNAL CERTIFICATION

Not applicable.

ASSESSMENT AND EVALUATION METHODS

A variety of informal and formal methods may be used for assessing and evaluating your learning, including but not limited to:

- Assignments
- Labs
- Tests
- Projects
- Field Work
- Presentations
- Peer Assessments
- Self-Assessments

Evaluation Scheme:

Assignments: 1 @ 10% each 10%
Assignments: 2 @ 25% each.....50%
Project: 1 @ 40% each.....40%
Total..... 100%

Grading:

Assignments will be reviewed, graded, and released back to students within 8 days of the due date.

Late Submissions

This course does not have any late penalties in terms of marks docked from your overall grade. Instead, there are two natural repercussions for late work:

- 1) All assignments with a deadline prior to the withdrawal date must be submitted by said date. Any student who does not meet this requirement will be advised to withdraw from the course.
- 2) All assignments must be submitted by the final submission deadline at the end of the semester.

If you are struggling with the workload or meeting deadlines, please reach out to myself or your faculty advisor.

Supplemental Evaluations

Students may be eligible to write supplemental evaluations however, not all courses are eligible for a course supplemental evaluation. Approval to exempt a course from eligibility for supplemental evaluation must be granted by the school Dean and the Director of Enrolment and Registrar. For more information speak with your faculty or Academic Chair

TENTATIVE SCHEDULE

Because every learner is different, it is effective to align the pace, workload, and delivery strategy to strengths of the learners. In a creative learning environment, **you should expect some variations** from this tentative work plan as well as a variety of informal assessments throughout the course.

Week/Unit	Topics/Description	Relevant Learning Outcome(s)	Value/Evaluation/ Due Dates (if applicable)
Week 1 Jan 1-5	Course Introduction		
Week 2 Jan 8-12	Module 1 – Command Line	1, 2	
Week 3 Jan 15-19	Module 1 – Command Line Deadline: Assignment 1	1, 2	10%
Week 4 Jan 22-26	Module 2 – Basic Scripting	1, 2, 3	
Week 5 Jan 29–Feb 2	Module 2 – Basic Scripting	1, 2, 3	
Week 6 Feb 5-9	Module 2 – Basic Scripting Deadline: Assignment 2	1, 2, 3	25%
Week 7 Feb 12-16	Module 3 – Advanced Scripting	1, 2, 3	
Week 8 Feb 19- 23	Module 3 – Advanced Scripting	1, 2, 3	
Week 9 Feb 21–Mar 1	Module 3 – Advanced Scripting Deadline: Assignment 3	1, 2, 3	25%
Week 10 March 4-8	Project Introduction	1, 2, 3, 4, 5	
Week 11 March 11-15	No Classes – Study Week		
Week 12 March 18-22	Project	1, 2, 3, 4, 5	

Week/Unit	Topics/Description	Relevant Learning Outcome(s)	Value/Evaluation/ Due Dates (if applicable)
Week 13 Mar 25-29	Project	1, 2, 3, 4, 5	
Week 14 April 1-5	Project	1, 2, 3, 4, 5	
Week 15 April 8-12	Project Deadline: Project	1, 2, 3, 4, 5	40%
Week 16 April 15-17	Lab Class		

ADDITIONAL INFORMATION

Inclusion and Integrity of the Learning Environment

We strive to ensure that equity, inclusion, and social justice is the reality for all students, faculty, and staff. We commit to provide a safe and respectful working and learning environment where differences are valued, expected, and honored. Within this environment, students are required to demonstrate the values of respect, academic integrity, and honesty.

To support these goals, we have the following policies:

- Respectful Workplace and Learning Environment
- Student Code of Conduct
- Employee Code of Conduct
- Sexual Violence
- Academic Integrity
- Academic Accommodations
- Educational Equity

For more information, visit nsc.ca/about_nsc/policies_procedures

Appealing a Final Grade

NSCC is committed to a fair, transparent, and timely approach to a student's right to challenge academic decisions and non-academic decisions that affect academic progress and standing.

If you feel your final grade is unreasonable, speak with your Faculty or Academic Chair about your concerns. If the issue is not resolved, you may pursue a formal appeal. Speak with your Student Services Advisor for more information on the [Student Appeals policy](#), procedures, and your eligibility.

Copyright

Copyright compliance is a legal responsibility. All students, staff and faculty at NSCC are required to abide by the NSCC Use of Copyright Materials Policy, Fair Dealing Guidelines and the *Copyright Act of Canada* when copying materials. This includes art, music, videos, sound recordings, images, printed works (book, journals, newspapers, etc.) and materials on the Internet. Refer to the NSCC Policies and Procedures webpage to review the [Use of Copyright](#)

[Materials Policy and Fair Dealing Guidelines](#). Check with your Campus Library if you have questions or visit our [Copyright Guide](#).

Preparing for Learning

Your success in this course stems largely from your level of engagement and willingness to learn. Preparation, attendance, and participation are key factors in learning. If you feel overwhelmed, lost, or disengaged, speak with your faculty, Academic Chair, or Student Services Advisor about how we can help.

Student Supports

Student Services provides you with a wide range of supports. For more information, visit nscc.ca/services. For support with Brightspace contact the Technology Service Desk by visiting servicedesk.nscc.ca. Click *Create a Request* (Select "Brightspace (D2L)", then "Brightspace (D2L) Student Support").

Take care of yourself

As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating or lack of motivation. This may impact your daily activities and impact your academic performance.

We are here to support you.

To talk to a counsellor and explore other supports: [Student Mental Health and Wellness Resources](#)

For online supports and our 24/7 student helpline: [HealthymindsNS](#)

Your wellbeing is a priority – review our [Mental Wellness Strategy](#)

Ron McLeod

Signature: Faculty

Signature: Academic Chair, Manager Alternate
Delivery, or Dean's Designate

Ron McLeod

Name of Faculty Member

Michael Purcell

Name of Academic Chair, Manager Alternate
Delivery, or Dean's Designate

January 2, 2024

Date

Date