### **GOVERNMENT OF KARNATAKA**

# DEPARTMENT OF PRE-UNIVERSITY, MALLESHWARAM 18<sup>TH</sup>CROSS, BANGALORE -12 TOTAL HOURS :120

### 2013-14

CLASS: II P.U.C. TOTAL HOURS; 45 HOURS

SUBJECT: ARABIC PROSE

22	NAME OF THE UNIT	sub-	NO. OF	OBJECTIVIVES	LEARNING	METHOD	ACTIVITIES
0 N	CHAPTERS	UNITS	TEACHING HOURS		OUT COME	& EVALUATION	
-	2	8	4	ည	9	7	8
<b>*-</b>	AL Quranul Kareem			Introduction to the	Students are	Questioning	Assign to Practice
des de sessere		ì		Holy book	Introduced to		and Solve the
	; ;	h <b>A</b>	2		Holy book		question at the end
2	Parts of Holy Quran	Surat Al-Fatah		It shows the right	Students learn the	Summarizing	Students are Told to
_		Surat		path to lead life	right path of leading		Summarize and
		Al Rahman Surat Hashar			life		by heart it
က	Hadith from Prophet	1- 10	т	To teach moral	Pursue moral values	Questioning	Assign to Solve the
	Mohammed (PBUH)			Values guidance	and guidance from		exercises given
				Lead peaceful and	Ŧ.		Below.
				Successful life			
4	Bio Graphy of Prophet		2	An Ideal role model	Character building	Speech deliven	Speech delivery Assign to write
	Mohammed (PBUH)	1		to lead successful	and pursue moral	on prophet's	15 lines on
	and the state of t			Life.	V <b>a</b> lues	Biography	biography of Prophet
Ω.	Wise saying of Prophet	•	2	Character building	Pupil try to learn	Questioning	Assign to write wise
	Mohammed ( PBUH)				moral values and		saying of profit and
					Advice to shape their		his companies
					Personality.		
စ	Moulana Abul Kalam Azad	'	က	Introduction about	Introduction about	Questioning	Assign to write
_	-		•	Freedom fighter of	freedom fighter and		passages on
				India	patriotic feeling		freedom movement
					Is inculcated in the		of India
					Mind of students		

					Г	3 1 1 1 1	Accide to write an
F-	Al Madina Munawwara	ŀ	24	Introduction about The Holy city	Pupil get knowledge of about the Holy city And it's culture	Questioning	essay on the city of Madina
\$	Al Malik Shar Shah Suri	,	m	Make aware of a History of a country	pupil seek the knowledge of building Nation and from the Heritage.	Questioning	Assign to write 15 lines on biography of Shar Shah Suri
വ	Who struggle will get		2	To inculcate moral Values through Stories	lesson of from the	Questioning	To assign to write moral story
02	Kuvempu	1	က	To Introduce the Legendary Personality of the State.	Pupil are enriched from the state art and culture	Questioning on the work of great poet	To Solve exercise given below
_	Travel to Delhi		2	To Develop the Conversional skill	Pupil learn conversation in Language	Conversation	To solve exercise given below
2	Taj Mahal	1	2	Appreciating the Culture and heritage Of country	Pupil get enriched by country rich culture	Questioning	Solve the exercise given below
3	Gautam Buddha	1	2	Introduction to old Civilization of India & Moral Values	Pupil got introduction Questioning to the ancient civilization of India	Questioning	Assign to write abou ancient civilization o Budha.
<del>+</del>	Science & Earth	i.	2	To Make aware Modern technology	Pupil got cautious about the uses of Technology	Questioning	Assign to write an essay on the uses of modern technology
2	Hatim Tai	1	2	Enrichment of Moral values	Pupil learn moral values, courage, generosity And sacrifices	Questioning	Assign to write moral story
13	Passport & Visa	1	2	To give information About passport and Types of Visas.	Pupil gain knowledge about passport & Visas	Questioning	To Solve the Exercises given Below.

<u> </u>	Arabic an International Language		8	Introduction of the Languages & its Heritage	Pupil get confirmed the status of the Languages	Asked to Translate a passage into Arabic.	Assign to translate a passage in Arabic	,
18	Chacha Chhakkan's story	•	2	Make aware about The sense of Humor	Pupil enjoy and get Entertainment	Questioning	Questioning Write humorous Story.	
<b>O</b>	Letters	Į.	2	Enhance to the Skill of Writing	Pupil get able to Write a write letters in Arabic by own	Write a letter by own	Write a letter   Assign to write by own	

## CLASS: II P.U.C. Total Hours: 25 Hours

SUBJECT: ARABIC Poetry

Ū	NAME OF THE LINIT/	Sila	NO OF	OBJECTIVES	LEARNING	METHOD	ACTIVITIES
S	CHAPTER	UNITS	TEACHING HOURS		OUTCOME	& EVALUATION	
7	2	8	4	5	9	7	8
-	Praise Or Eulogy	1	. E	Prayers & Praise to the God	Pupil Know how to Praise the Lord	Questioning	Assign to write central Idea & explanation
2.	Eulogy of the Prophet Mohammed (PBUH)	,	m	Characters of Prophet	Get Moral Lesson	Questioning	Assign to write Central Idea & Explanation
က်	Hazrat Abubaker Siddique.	3	က	Lesson of moral Through the Idealism	Get moral lesson through the Ideal Personality	Questioning	Assign to summarize the Poem
4	Quality of Pen	1	2	Importance of Knowledge	Pupil aware of the Importance of the Knowledge	Questioning	Assign to write central idea of the poem
. <del>0</del>	Treacherous world	ı	8	Awareness about Surrounding world and deeming rich Values	Pupil get aware of deeming of rich values	Questioning	Assign to explain the verses.
9	The rich & the poor	,	2	To make aware facts of life	Pupil get aware of Rich and poor	Questioning	Assign to explain various verses of the poem
7.	Al Babghau	,	ю	Captivation of a bird is aimless	Pupil come to know that helplessness of bird	Questioning	Assign to explain various verses of the poem
80	Proverbs of Arabs Lu-Lu-Walmarjan	ı	ю	To lesson moral values	Pupil enriched by moral values	Questioning	Assign to explain various verses of the poem
6	Couplets from Arab Proverbs	ı	· .	To teach a useful values of life	Learn to lead successful life	Questioning	Assign to explain various verses of the poem

### SUBJECT: ARABIC GRAMIMAR SUNCE II P.U.C. Total Hours; 20 Hours

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. <u>;</u>	AME OF UNIT		NO. OF	OBJECTIVES	CEARNING OLT COME	1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	
<u>S</u>	CHAPTERS	UNITS	TEACHING			EVALUATION	
	C	~	2 4	5	9	2	8
_	7	2	-   c	To Inform Various	Punil Knows the	Solve the	Assign to Solve
-	Murakkab Tausiti	\$	7	Compound various	Compound sentence		Exercises of the
	Compound			Sentences	<u>.</u>	<del></del>	Lesson
c	Sentence M. Tablich Loff		2	To know the types	Pupil come to know	Asking	Assign to Define
7	WILI AKKAU IZAII		ı	of sentences	types of sentences	Definition	the Muzaf
							Muzaf ilah
c				To know the preposition	Pupil come to know	Asked to	Assign to Solve
ი	Tulool-ul-bai		0	and changes Accordingly	the preposition	Solve	Exercise given
	preposition	ı	j			Exercises	Below
·	Limbor in interest		A- 198	To know the	Pupil come to know	Solving	Assign to solve
4	Turon -ur-isterani	-	0	Internogative sentence	the Integrative	Exercises	the exercises.
	Interrogative tetters	ı	1		Letters		
Ļ		Al-maronf		Strenathen the	Pupil language gets	Through	Assign to solve
<u> </u>	Fael e Mazi	Al-Mainool	۲.	landuade	Strong	exercises	Exercises give in it.
c	(Mast Tellue )	Al Maroof		Strength the language	Pupil language get	Solving	Assign to solve
۵	(A) Iviudale) Iaii illuzale	At mathod			Strong	exercises	exercises given
	Present & tuture terice	Z			1		below
1		Docitive		To know the	Pupil get to know	Solving	To Solve exercise
	Imperative tense	Negative	2	Imperative sentence	Imperative sentence	exercises	of the lesson
				Introduce various types	Pupil come to know	Solving	Assign to Solve
xo	(Zabor efroka giving)	ł	2	of sentence formation	Construction of	Various	Exercises on it.
	(Zabal stione giving)		'		Various sentences	Exercises	
σ	lazim fael-ul-Mudareh			Introduce Various	Pupil come to know	Solving	Assign to Solve
)	Sukin (Inactive)	1	2	Types of sentences	Construction of	Exercises	Exercises on it
				formation	Various sentences		÷

SUBJECT: ARABIC Non Detail Studies work book CLASS: II P.U.C. Total Hours: 30 Hours

SI. No.	NAME OF THE UNIT/ CHAPTER	SUB- UNITS	NO.OF TEACHING HOURS	OBJECTIVES	LEARNING OUTCOME	METHOD & EVALUATION	ACTIVITIES
-	2	8	4	5	9	<u>L</u>	8
-	Story of Moses (PBUH)	1-25	20	Moral lessons Historical Knowledge etc	Pupil get moral Lesson & enriched by past knowledge	Questioning	Summarizing the stories
2	Work book solution	10	8	Improve Language Skill	Pupil improve their Language	Asking Questions	Assign to Solve Exercises of work book parts
65	Translation	9	10	Improve skill of translation	Pupil get improve The translation skill	Through giving Exercises	Assign to Translate

(क्रिक्नेन्ट्रेट्ट) Signature of the Co-ordinator

Signature of the Chairman