

GAZI SABBIR AHAMMAD

SOFTWARE ENGINEERING STUDENT

📍 Zhengzhou, Henan, China

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PROFILE INFO

Enthusiastic 3rd-year Software Engineering student at Zhengzhou University with a passion for coding, problem-solving, and developing innovative solutions. Proficient in C,C++,JAVA with experience in Web Development. Eager to contribute to impactful software development projects and continuously learn new technologies.

EDUCATION

2019 - 2021

GAZIPUR METROPOLITAN
COLLEGE

- Science

2023 - 2027

ZHENGZHOU UNIVERSITY

- Bsc in Software Engineering
- GPA: 3.3 / 4.0

SKILLS

- Project Management
- Public Relations
- Teamwork
- Time Management
- Leadership
- Effective Communication
- Critical Thinking
- Full-stack Web Development

LANGUAGES

- English (Fluent)
- Bengali (Fluent)
- Urdu (Basics)
- Chinese (Intermediate)

WORK EXPERIENCE

SQL Database Management System

2023 - 2024

- Designed and implemented a relational database to manage
- Optimized queries to ensure efficient data retrieval and management.
- Used SQL to create, manipulate, and query data, integrating the
- database with PHPMyAdmin, MySQL Workbench.

Object-Oriented Programming in Java

2024 - 2025

- Create a Java system to manage student data and calculate final grades. Utilize encapsulation for secure data handling and inheritance to represent different student types. Features include grade calculation and report generation.

Campus Volunteer

2024 - 2025

- Assisted in organizing university events, workshops, and student activities.
- Promoted student engagement and helped coordinate communication between faculty and students.
- Actively supported campus initiatives aimed at enhancing the student experience and community involvement.

Real-Time AI Detection System with Gesture, Age, and Object Recognition

2024 - 2025

- Developed a real-time computer vision system integrating gesture recognition, age estimation, and object detection using deep learning models.
- Applied the system to potential use cases such as smart surveillance, interactive kiosks, and accessibility tools.

REFERENCE

Yibo

Prof. Zhengzhou University

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