

# Data Science with R

## A continuous training session

Ogundepo Ezekiel Adebayo

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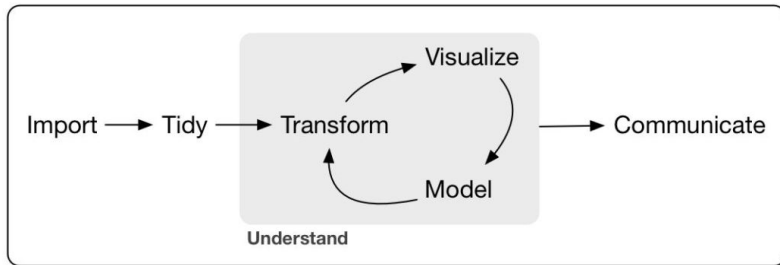
**Relax, programming is cool!**

If you doubt me, please kindly ask Hadley Wickham, the Chief data scientist at R studio.

# R for Data Science

Data science is an exciting discipline that allows you to turn raw data into understanding, insight, and knowledge [1]. The goal of R for Data Science is to help you learn the most important tools in R that will allow you to do data science. Data science is a huge field, and there's no way you can master it by reading a single book [1].

# What you will learn



**Figure 1:** Program ~ Inspired by Hadley Wickham [1]

## R and R Studio

R is a statistical programming language for data analysis and visualization while R Studio is an integrated development environment (IDE) for R programming. R Studio makes programming easier in R.

# R worth it

< Tweet



**Bruna Wundervald**  
@bwundervald



this was at our first R-ladies  
Curitiba meetup, June 16th ☺ by  
the end, the group was highly  
motivated to learn more R &  
data science - so satisfying 💜  
[#rstats](#) [#rladies](#) [@RLadiesGlobal](#)



7:20 PM · 26 Jun 18

**Figure 2:** R worth it

# Introduction to R

In this chapter, you will take your first steps with R. You will learn how to use the console as a calculator and how to assign variables. You will also get to know the basic data types in R. Let's get started!

# Welcome to R programming

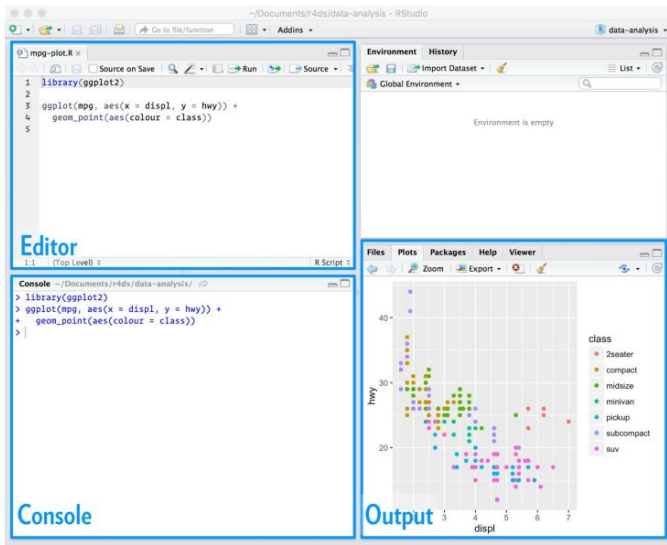


Figure 3: R interface

## R as a calculator

In its most basic form, R can be used as a simple calculator.  
Consider the following arithmetic operations:

- Addition :
- Subtraction :
- Multiplication :
- Division :
- Exponentiation:
- Modulo :

Calculate  $6 + 12$

```
6+12
```

```
## [1] 18
```

Calculate  $800 - 900$

```
800-900
```



# R as a calculator

Calculate  $4 \times 5$

```
4*5
```

```
## [1] 20
```

Calculate  $\frac{2018}{2}$

```
2018/2
```

```
## [1] 1009
```

Calculate  $2^3$

```
2^3
```

```
## [1] 8
```

# R as a calculator

Calculate  $20\% \div 3$

```
20%%3
```

```
## [1] 2
```

Calculate the square root of  $\sqrt{4}$

```
sqrt(4)
```

```
## [1] 2
```

Calculate  $(\sqrt{4})^2$

```
(sqrt(4))^2
```

```
## [1] 4
```

# Comment in R

R makes use of the `#` sign to add comments, so that you and others can understand what the R code is about. Just like Twitter! Comments are not run as R code, so they will not influence your result. For example, any code like `#3 + 4` at the console is a comment. R ignores any code in `#`, this means that the code will not run.

```
#3+4
```

# Variable assignment

A basic concept in **statistical** programming is called a variable. A variable allows you to store a value (e.g. 5) or an object (e.g. a function description) in R. You can then later use this variable's name to easily access the value or the object that is stored with this variable.

## Example

Store the value of 4 as your first name

```
ezekiel=4
```

To know what is stored in memory as your first name, type your first name in the console and press return key from the keyboard

```
ezekiel
```

```
## [1] 4
```

# Variable assignment and data types in R

```
x=3;y=4;z=10
```

```
x+y
```

```
## [1] 7
```

```
z-x-y
```

```
## [1] 3
```

```
x*y
```

```
## [1] 12
```

```
z^x
```

```
## [1] 1000
```

# Naming Rules for Variables

The best naming convention is to choose a variable name that will tell the reader of the program what the variable represents

## Rules for naming variables

- All variables must begin with a letter of the alphabet.
- After the initial letter, variable names can also contain (`_` or `.`) and numbers. No spaces or special characters, however are allowed.
- Uppercase characters are distinct from lowercase characters (in R and also in Python)

## Example

	Samples of acceptable variable names	Unacceptable variable names
1	Grade	Grade(Test)
2	GradeOnTest	GradeTest#1
3	Gaudence_Uwimana	Gaudence Uwimana
4	sales_annex_2017	2017sales_annex

# Basic classes of objects

R works with numerous **atomic** classes of objects. Some of the most basic atomic data types to get started are:

- Decimas values like 4.7 are called **numeric**
- Natural numbers like 4 are called **integers**. Integers are also numeric
- Boolean values (**TRUE** or **FALSE**) are called **logical**
- Text (or string) values are called **characters**
- Factors : Categorical variable where each level is a category

# Basic data structure or types

- ① Vector : A collection of elements of the same class
- ② Matrix : All columns must uniformly contain only one variable type
- ③ data.frame : The columns can contain different classes
- ④ List : Can hold object of different classes and length



## Create a vector

Vectors are one-dimensional arrays that can hold numeric data, character data, or logical data. In R, you can create a vector with the combine function `c()`. You place the vector elements separate by a comma between the parenthesis.

### For example

```
numeric_vector <- c(1, 2, 3, 6, 7, 10)
character_vector <- c('Bosco', 'Lucie', 'John', 'Agness', 'Marc')
```

### Notice

Adding a space behind the commas in the `c()` function improves the readability of your code

### Naming a vector

As a data analyst, it is important to have a clear view on the data that you are using. Understanding what each element refers to is essential. You can give a name to the elements of a vector with the `names()` function

# Create a vector

## Example

```
sales_tax <- c(140000, 200000, 600000, 180000, 170000 )  
names(sales_tax) <- c('Monday', 'Tuesday', 'Wednesday',  
                      'Thursday', 'Friday')
```

```
sales_tax
```

##	Monday	Tuesday	Wednesday	Thursday	Friday
##	140000	200000	600000	180000	170000

# Arithmetic with vectors

It is important to know that if you sum two vectors in R, it takes the element-wise sum

## Example

```
a <- c(1, 2, 3, 4, 5)
b <- c(6, 7, 8, 9, 10)
c <- a + b
```

```
c
```

```
## [1]  7  9 11 13 15
```

# Vector selection

To select elements of a vector (and later matrices, data frames), you can use square brackets `[ ]`, between the square brackets, you indicate what elements to select.

To select the first elements of vector **a**, you type **a[1]**.

To select the second element of the vector, you typed **a[2]**, etc.

## Example

```
a  
a[1]  
a[2]
```

# Short group work

## What does it do?

```
a[a>3]
```

## Create special vectors

```
a= 1: 10 # Create sequence 1 to 10
```

```
b= 10:1 # Create sequence 10 to 1
```

To create sequence with increament of 2 from 1 to 16, we can **seq()** function e.g.

```
seq(1, 16, 2)
```

```
seq(1, 20, 0.1)
```

```
seq(20, 1, -0.1)
```

## Create special vectors cont.

If you have a sequence value you don't know the last element, say you just know the start of the sequence and the length of the sequence, e.g.

```
seq(5, by=2, length=50)  
length(seq(5, by=2, length=50))
```

Repeating elements for certain number of time

```
rep(5, 10) # Repeat 5 in 10 times  
rep(1:4, 5) # Repeat 1 to 4 five times  
rep(1:4, each=3) # Each element of 1 to 4 3 times
```

## Short group work

Tell what the following line of codes is or are doing

```
rep(1:4, each=3, time=2)
```

```
rep(1:4, 1:4)
```

```
rep(1:4, c(4,1,8,2))
```

# Assignment 1

**African Institute for Mathematical Sciences (AIMS), Rwanda**

**R for Data science training**

**A short assignment**

1. Create a vector of a number from 1 to 50
2. If  $x$  is a vector of 2,3,4,2,4,5,3,5,3,5,7. Use R to get its length
3. Find the sum, mean and variance of vector  $x$ .
4. Plot a beautiful bar chart for vector  $x$
5.  $x=2, y=3, z = 6$ ,
  - a. what is  $(x+y)^3$
  - b. what is  $z/y$
  - c. what is  $x \times y$

**Figure 4: Assignment 1**



# Some fun- Using R to print out the Body Mass Index

```
# A function that calculates BMI!

# Press ctrl+shift+Enter to run the script

# Hmmm R console is now your robot, please follow the prompt

BMI=function(height, weight,name){
  name= readline('Welcome to Data science with R! \n Please, what name can I call you? :')
  height= readline('What is your height in cm ? :')
  height=as.double(height)/100
  weight= as.double(readline('What is your weight in kg ? :'))
  bmi=weight/height^2

  if (bmi< 18.5)
    cat('Dear', name,', your BMI is', bmi,',. Therefore, you are underweight')
  else if (bmi>=18.5 & bmi<=24.9)
    cat('Dear ', name,', your BMI is', bmi,',. Therefore, you have healthy weight')
  else if (bmi>=25 & bmi<=29.9)
    cat('Dear', name,', your BMI is', bmi,',. Therefore, you are overweight')
  else
    cat('Dear', name,', your BMI is', bmi,',.Sorry, do more exercise because of your obesity')
}

BMI()
```

**Figure 5: BMI Function**

# Matrices

In R, a matrix is a collection of elements of the same data type (numeric, character, or logical) arranged into a fixed number of rows and columns.

Since we are only working with rows and columns, a matrix is called two dimensional array.

You can construct a matrix in R with the **matrix ()** function.

## Example

```
A <- matrix(1:9, nrow = 3, byrow = T); A
##      [,1] [,2] [,3]
## [1,]    1    2    3
## [2,]    4    5    6
## [3,]    7    8    9
```

# Matrices

- The first argument is the collection of elements that #Rstats will arrange into the rows and columns of the matrix. Here, we use 1:9 which is a shortcut for `c(1, 2, ..., 9)`.
- The argument **byrow** indicates that the matrix is filled by the rows. If we want the matrix to be filled by the columns, we just place **byrow=F**
- The argument **nrow** indicates that the matrix should have 3 rows

## Short group work

Construct a matrix with 3 rows containing the numbers 1 up to 9 filled **column-wise**

## Progressing from vector to matrix

```
fiscal_year2016_17 <- c(140, 134)
fiscal_year2017_18 <- c(160, 158)
performance_analysis <- matrix(c(fiscal_year2016_17,
                                  fiscal_year2017_18),nrow = 2,
                                ncol = 2,byrow = T)
performance_analysis
```

```
##      [,1] [,2]
## [1,]  140  134
## [2,]  160  158
```

## Naming a matrix

To help you understand what is stored in the performance analysis matrix, it is good to add the names of the rows and columns respectively. Not only does this help you to read the data, but it is also useful to select certain elements from the matrix.

```
rownames(performance_analysis) <-  
  c('Fiscal year July-June 2016/17',  
    'Fiscal year July-June 2017/18')  
colnames(performance_analysis) <- c('Actual', 'Target')  
performance_analysis
```

##		Actual	Target
##	Fiscal year July-June 2016/17	140	134
##	Fiscal year July-June 2017/18	160	158

## Other examples

```
A <- matrix(c(1, 3, 5, 7, 9, 11, 13, 15, 17), ncol = 3,  
            byrow = F); A
```

```
##      [,1] [,2] [,3]  
## [1,]    1    7   13  
## [2,]    3    9   15  
## [3,]    5   11   17
```

```
B <- matrix(c(2,4,6,8,10,12,14,16,18), ncol = 3,  
            byrow = F); B
```

```
##      [,1] [,2] [,3]  
## [1,]    2    8   14  
## [2,]    4   10   16  
## [3,]    6   12   18
```

# Matrices selection

To select elements in a matrix we can use square brackets `[ , ]`, between the square brackets, you indicate the position of the row and column in which the elements to select are.

To select the element in the first row and second column of matrix **A**, you type **A**[1,2].

To select the element in the third row and second column of matrix **A**, you type **A**[3,2], etc.

## Example

```
A  
A[1,2]  
A[3,2]
```



# Arithmetic Operation

We can perform all the arithmetic operations on matrices

- Addition

```
C <- A + B; C
```

```
##      [,1] [,2] [,3]  
## [1,]    3   15   27  
## [2,]    7   19   31  
## [3,]   11   23   35
```

- Subtraction

```
D <- B - A; D
```

```
##      [,1] [,2] [,3]  
## [1,]    1    1    1  
## [2,]    1    1    1  
## [3,]    1    1    1
```

# Arithmetic Operation

## Multiplication

```
F <- A %*% B; F
```

```
##      [,1] [,2] [,3]  
## [1,] 108  234  360  
## [2,] 132  294  456  
## [3,] 156  354  552
```

# Arithmetic Operation

- Determinant

$$G = \det(A) = \begin{vmatrix} 1 & 7 & 13 \\ 3 & 9 & 15 \\ 5 & 11 & 17 \end{vmatrix}$$

```
G <-det(A); G
```

```
## [1] 4.263256e-14
```

# Arithmetic Operation

## Inverse

For inverse, we use **solve()** a base function in R

```
H <- solve(B)
```

```
H
```

# Did you encounter a problem?

Be of good cheer; for I have overcome the world!- Jesus Christ in  
Joh 16:33

# Inverse function to tackle the problem

```
inverse <- function(A){  
  if (det(A)<0.01)  
    cat("Since the given matrix is singular.  
        Sorry, I can't find inverse")  
  else  
    solve(A)  
}
```

```
inverse(A)
```

```
## Since the given matrix is singular.  
##          Sorry, I can't find inverse
```

## Short group work

Use the function that you wrote to find the inverse of matrix J, where J is:

$$J = \begin{pmatrix} 5 & 1 & 0 \\ 3 & -1 & 2 \\ 4 & 0 & -1 \end{pmatrix}$$

### Note

Assign the matrix to J and call `inverse(J)` in **R**

## Short group work

Can you also confirm it with the base function **solve(J)**?

```
## solve(J)
```

Are they the same? Try it with this **R-code**

```
## inverse(J)==solve(J)
```



# System of linear equation

We can use matrix skills to solve any system of linear equations

**Solve the following system of equations**

$$\begin{aligned}x - y &= 3 \\ 2x + 3y &= -4\end{aligned}$$

**Matrices preparation**

$$A = \begin{pmatrix} 1 & -1 \\ 2 & 3 \end{pmatrix} \quad B = \begin{pmatrix} x \\ y \end{pmatrix} \quad C = \begin{pmatrix} 3 \\ -4 \end{pmatrix}$$

$$B = A^{-1} \times C$$

# Coding in R

```
A=matrix(c(1,-1,2,3),nrow = 2,byrow = T)
A
```

```
##      [,1] [,2]
## [1,]    1  -1
## [2,]    2   3
```

```
C=matrix(c(3,-4),nrow = 2, byrow = T)
C
```

```
##      [,1]
## [1,]    3
## [2,]   -4
```

# Coding in R

```
B=solve(A)%*%C
```

```
B
```

```
##      [,1]
```

```
## [1,]    1
```

```
## [2,]   -2
```

```
x = B[1,1]; x
```

```
## [1] 1
```

```
y = B[2,1]; y
```

```
## [1] -2
```

# References



Wickham, H., & Golemund, G. (2016). R for data science: import, tidy, transform, visualize, and model data. " O'Reilly Media, Inc."