COMP 915 Spring, 2011
Technical Communication in Computer Science: Teaching, Speaking
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Course Syllabus

Jan	14	1. Elementary public speaking ; Why Should You Get a Ph.D.?		F
Jan	21	2. Teaching methods: discussion, case method, seminar		F
Jan	28	3. Learning styles	(F away)	G
Feb	4	4. Methods: lecture, Socratic, recitation,exercise		F
Feb	11	5. Course planning: designing a syllabus		G
Feb	18	6. Course planning: outline and schedule		G
Feb	25	7. Textbook selection		F
Mar	4	8. Quizzes and examinations; how to prepare for oral exams		F
Mar	11	**Spring Break**		
Mar	18	9. How to teach research, and finding thesis topics (Go hear defenses)		F
Mar	25	10. Large classes, and elementary programming		Steve Weiss
Apr	1	11 Problems: When and where to get help		G
Apr	8	12. Motivation, grading, cheating		F
Apr	15	13. The teacher as a professional: economics, compensation, the academic marketplace, job talks, publish or perish, time-budgeting, professional ethics		F
Apr	22	**Good Friday**		

Text: Svinicki & McKeachie, *McKeachie'sTeaching Tips,* 13th Edition, 2011, Wadsworth CENGAGE.

Website: http://www.cs.unc.edu/~gb/Comp915Spring2011/

Miscellaneous
• Each student will prepare and give a 20-minute lesson on a topic of your choice.The 20 minutes is for your lesson as prepared. Questions and discussion not counted against your time ration.
• Each student will rehearse and critique a partner in his lesson preparation.
• Most assignments will consist of a reading and a two-page essay..
• Name and date on everything you give us.
• Get your textbook quickly; two other courses are also requiring the book. Sorry, this edition is new, but you can buy it as an ebook.

Grading: Based on class teaching, assignments, and participation. **No exam.**
Broad curve.   Two free late assignments if turned in next class; other lates are half credit.

The teacher's job is to **design learning experiences, not to dispense information.**