Yuan Yang

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Information Homepage: gblackout.github.io

EDUCATION Georgia Institute of Technology Atlanta, GA

> Ph.D. Machine Learning, College of Computing 2018-Present

> Carnegie Mellon University Pittsburgh, PA

> M.S. Computational Data Science, School of Computer Science 2016-2017

> Beihang University Beijing, Beijing

B.Eng. Software Engineering, School of Software Engineering 2012-2016

RESEARCH Interest

I'm interested in developing data-labeling tools and interpretable ML models for graph/vision/QA applications.

Topics: graph and logic reasoning, data programming, QA, computer vision,

autonomous driving.

Research EXPERIENCE Georgia Institute of Technology

SPC Lab, research assistant advised by Faramarz Fekri 2020-Present

Developing auto data-labeling tools for vision and driving tasks.

• Studying interpretable models with graph and logic reasoning.

ML Group, research assistant advised by Le Song 2018-2020

Studied GNN-/logic-based models for efficient graph reasoning.

Amazon, Product Graph Team

2020-2021

Research intern advised by Luna Dong

• Proposed a logic-based model for weakly-supervised entity linkage.

Petuum, Medical Group

2017-2018

Research scientist

• Developed a CNN-based model for discharge medication prediction.

Carnegie Mellon University

TREC 2017, team leader advised by Eric Nyberg

• Developed a graph-based QA system for real-time consumer health QA.

SenseTime, Speech Group Research & development intern

• Implemented/fine-tuned Baidu Deep Speech 2 model.

Rochester University, The Computation and Language Lab

2015-2016

2017-2017

2016

Research intern advised by Steven Piantadosi

• Proposed a Bayesian model for human language learning simulation.

Tsinghua University, Statistical AI & Learning Group

2014-2016

Research intern advised by Jun Zhu

• Proposed a distributed sampling framework for large-scale LDA inference.

PUBLICATIONS

1 Y. Yang, A. Payani, F. Fekri, and J. Clayton. LogicQA: A Data-Efficient Training Approach to Graph Reasoning by Asking Inductive Logic Questions. Under review, Thirty-Ninth International Conference on Machine Learning (ICML 2022).

2 Y. Yang, J. Clayton, and F. Fekri. LogicDef: An Interpretable Defense Framework Against Adversarial Examples via Inductive Scene Graph Reasoning. Thirty-Sixth AAAI Conference on Artificial Intelligence (AAAI 2022), oral presentation.

- 3 Y. Yang, and S. T. Piantadosi. One model for the learning of language. *Proceedings* of the National Academy of Sciences Feb 2022, 119 (5) (PNAS).
- 4 Y. Yang, H. Wei, B. Sisman, C. Faloutsos, L. Dong. OmniLink: Multi-Source Entity Linkage with Logic Rules. arXiv preprint, 2021
- 5 Y. Yang, and L. Song. Learn to Explain Efficiently via Neural Logic Inductive Learning, 8th International Conference on Learning Representations (ICLR 2020).
- 6 Y. Zhang*, X. Chen*, Y. Yang*, A. Ramamurthy, B. Li, Y. Qi, and L. Song. Efficient Probabilistic Logic Reasoning with Graph Neural Networks, 8th International Conference on Learning Representations (ICLR 2020).
- 7 X. Si*, Y. Yang*, H. Dai, M. Naik, and L. Song. Learning a Meta-Solver for Syntax-Guided Program Synthesis, 7th International Conference on Learning Representations (ICLR 2019).
- 8 Y. Yang, P. Xie, X. Gao, C. Cheng, C. Li, H. Zhang and E. Xing. Predicting Discharge Medications at Admission Time Based on Deep Learning, arXiv preprint arXiv:1711.01386, 2017.
- 9 Y. Yang, J. Yu, Y. Hu, X. Xu and E. Nyberg. A Consumer Health Question Answering System, *Text Retrieval Conference 2017 LiveQA Medical Track* (TREC 2017).
- 10 Y. Yang, J. Chen and J. Zhu. Distributing the Stochastic Gradient Sampler for Large-Scale LDA, 22nd Conference on Knowledge Discovery and Data Mining (KDD 2016).

Awards	

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Teaching

- Teaching Assistant, Fall 2020, CSE 6040, Computing for Data Analysis: Methods and Tools.
- Teaching Assistant, Spring 2019, CSE 6740, Computational Data Analysis. 2019
- Seminar Lecturer, VR and Matrix application Lab, Beihang University. 2013-2015

2020

Professional Service

Program Committee/Reviewer: ICML 20/21/22, NIPS 20/21, ICLR 21/22, IJICAI 21/22

^{*}Equal contribution