

GUADALUPE BLANCO

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29W073 Donald Ave.
West Chicago, IL 60185

EDUCATION

BA University of Illinois at Chicago (UIC), December 2019
Hispanic Linguistics & Political Science, *magna cum laude*

HONORS AND AWARDS

College Honors List 2019

Students who earn a 3.75/4.00 GPA in all courses taken in the Department of Hispanic and Italian Studies at UIC will be awarded departmental distinction.

Dean's List 2018

Exceptional academic achievement in the College of Liberal Arts and Sciences is recognized each term by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term GPA.

UIC Transfer Merit Tuition Award 2018

Awards are given on a competitive basis to new transfer students each semester. Applicants must be enrolled in a baccalaureate degree program, have a minimum transfer GPA of 3.25.

UIC Honors College 2018

The UIC Honors College for undergraduate students who seek additional academic challenge and engagement opportunities out of the classroom. Members take honors courses or out-of-classroom learning each semester.

Cline Symposium Invitee 2017

Annual event for undergraduate students, including a roundtable discussion, keynote address, and a series of small group discussions involving invited students and led by prominent alumni and friends of the university to discuss a plethora of important and timely issues.

Phi Theta Kappa 2016

Phi Beta Chapter provides opportunity for the development of leadership and service, and encourages an intellectual climate for the exchange of ideas, and lively fellowship for scholars. Full membership requires students to meet specific academic standards.

INTERNSHIP EXPERIENCE

U.S. Department of State Foreign Press Centers (FPC)

Sep. 2019 – June 2019

I was directly responsible for media tracking for Spanish language reporting that was a direct result of FPC programs. This included correspondence with state department officials, analyzing all media (print, video, audio), and ensuring reports were up to date, both internal and external.

City of Chicago Office of the City Clerk

July 2018 – Sep. 2018

I created direct policy plans as an intern for the City of Chicago Office of the City Clerk. I performed policy research for the Civic Engagement Team, and strategized implementation and roll out in conjunction with the Clerk's office, Chicago Public Schools (CPS), and Chicago civic and community leaders as part of the Next Generation City Council to help students become engaged participants in their community.

RESEARCH EXPERIENCE

UIC Bilingualism Research Lab

Jan. 2019 – May 2019

I investigated determiner-noun codeswitches in Spanish-Basque bilinguals as an undergraduate research assistant. The investigation included determining patterns of codeswitching, analyzing causation factors, and continual work in research, design, stimuli coding, and data analysis.

Chicago Spanish corpus (CHISPA)

Jan. 2019 – May 2019

Transcribed and analyzed data collected, noting information related to education level, employment information, and familial information for an ongoing research project under the direction of Dr. Kim Potowski. Data was comprised of over 100 written transcripts of interviews conducted with Spanish speakers of Mexican, Puerto-Rican and Mexican-Puerto-Rican speakers in the Chicagoland area. Interviews were conducted in Spanish, and the participants were encouraged to give their responses in Spanish, to the best of their abilities.

ADDITIONAL EXPERIENCE

UIC Office of International Services

Feb. 2018 – Dec. 2019

I worked as an office assistant with the university's international community to navigate immigration paperwork, develop strategies to fulfill status requirements, and advocate for the community to make their time in the U.S. the most effective.

Model United Nations

2016-2018

A university-level Model UN team. We attend MUN conferences each semester and compete with other universities. This club provides opportunity to enhance public speaking, writing, and interpersonal skills. Participated as both a member and executive board member (secretary).

VOLUNTEER EXPERIENCE

St. John the Baptist Parish

Teaching Assistant, Winfield, IL, United States,

Aug. 2014 – April 2015

DuPage County Election Commission

Election Judge, DuPage County, IL, United States

Annually

Bank of America Chicago Marathon

Information Team, Chicago, IL, United States

Annually

LANGUAGES: ENGLISH AND SPANISH

Illinois Seal of Biliteracy

The State Seal of Biliteracy is a recognition given by a district/school to graduating high school students who have demonstrated a high level of proficiency in English and in reading, writing, listening and speaking in another language. *English-Spanish*

ACTFL Simulated Oral Proficiency Interview Score: Advanced High (9/10)

The Simulated Oral Proficiency Interview (SOPI) is a type of semi-direct speaking test that models, as closely as is practical, the format of the oral proficiency interview (OPI). The OPI is used by government agencies belonging to the Interagency Language Roundtable (ILR) and by the American Council on the Teaching of Foreign Languages (ACTFL) to assess general speaking proficiency in a second language. *Spanish*

ACTFL Simulated Writing Proficiency Test Score: Advanced High (9/10)

The Writing Proficiency Test (WPT) is a standardized test for the global assessment of functional writing ability in a language. The ACTFL writing proficiency test measures how well a person spontaneously writes in a language (without access to revisions and/or editing tools) by comparing his/her performance of specific writing tasks with the criteria stated in the ACTFL Proficiency Guidelines. *Spanish*

Administrative Office of the Illinois Courts (AOIC) Language Access Program

The Illinois Supreme Court ensures language assistance services and access to justice for people of limited English proficiency (LEP). As part of that commitment, the Administrative Office of the Illinois Courts (AOIC) developed the Illinois Supreme Court Language Access Program to train and test interpreters, educate court officials on best practices for using interpreters, translate court forms, and address related language access issues. *English-Spanish*

REFERENCES

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